

**HAJEE KARUTHA ROWTHER HOWDIA COLLEGE
(AUTONOMOUS)
UTHAMAPALAYAM- 625 533.**

Theni District, Tamil Nadu.



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of the

INTERNAL QUALITY ASSURANCE CELL (IQAC)

for the academic year 2013-14

(July 1, 2013 to June 30, 2014)

Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR FOR THE YEAR

2013– 14

1. Details of the Institution

1.1 Name of the Institution

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

1.2 Address Line 1

KOMBAI ROAD

City/Town

UTHAMAPALAYAM

State

TAMILNADU

Pin Code

625 533

Institution e-mail address

principal@hkrhc.ac.in

Contact Nos.

04554 - 265225

Name of the Head of the Institution:

Hajee Dr. M. Howdh Mohideen

Tel. No. with STD Code:

04554 - 266033

Mobile:

9442032880

Name of the IQAC Co-ordinator:

Mr.A.Allah Baks

Mobile:

9486826305

IQAC e-mail address:

iqac@hkrhc.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/59/RAR/05 dated 21-4-2012

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.hkrhc.ac.in

Web-link of the AQAR:

www.hkrhc.ac.in/AQAR2013-14.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2013-14.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	(86.25 %)	2005	Five Years
2	2 nd Cycle	A	3.26	2012	Five Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/10/2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR __2012-13 submitted to NAAC on 13-09-2017__ (DD/MM/YYYY)
- ii. AQAR_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Madurai Kamaraj University,
Madurai - 625 020. Tamil Nadu.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Conducted a seminar on “Recent Trends in Curriculum Designing” for the teaching staff.
- Conducted Academic Audit.
- Monitored the activities of the College.
- Updating the College website.
- Getting Feedback from the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Controller of Examinations is to be appointed by the Managing Committee.	Controller of Examinations was appointed.
The office of the Controller of Examinations and ICT enabled Seminar Hall to be constructed.	Construction of the building completed.
New syllabus to be introduced and implemented for the first year UG and PG students under Autonomous system.	The new syllabi were framed, approved by the competent academic bodies and implemented.

B.Sc., Computer Science laboratory to be renovated with upgraded systems.	Laboratory renovated and systems upgraded.
Construction work of the Ladies Hostel, funded by the UGC to be completed at the earliest.	Construction completed.
To purchase a few more buses for the conveyance of women students as their strength has increased.	Two buses were purchased and pressed in to service.
Sports facilities to be upgraded with the completion of the indoor and outdoor stadiums.	Stadium construction work completed.
Environmental friendly renewable energy resources for electricity to be installed in the campus.	Solar panels were installed.
Electric generator to be purchased to ensure the uninterrupted power supply.	The generator installed.
Programme planned to commemorate the 150 th Birth Anniversary of Swami Vivekananda.	A special speech on “Swami Vivekananda-150” was delivered as part of College Day celebrations.
Research culture among the teaching faculty in the College to be promoted further.	Teaching Staff--registered, submitted and obtained Ph.D., degrees. Publication of Books.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

- The College obtained Autonomous Status. The Controller of Examinations was appointed. An office exclusively for the Controller of Examinations with necessary infrastructure and all provisions has been constructed utilising the contributions by the College Management.
- To design new syllabi under Autonomous pattern, Board of Studies, Academic Council and Governing Body have been constituted and the new syllabi for all the disciplines were framed and implemented from the even semester onwards for the batch of students admitted in 2013-14 and after.
- The B.Sc., Computer Science laboratory was extended and renovated to accommodate 40 students. The systems were upgraded with higher configuration.

- To cater to the convenience of the women students, the newly constructed women's hostel was started and two more buses began the operations.
- Construction work of Indoor and Outdoor Stadiums were completed and added to the existing sports facilities.
- To meet the sufficient electricity requirements of the college a Generator with the capacity 35 KW was purchased and installed.
- To generate renewable energy a Solar panel with a capacity of 15 KW was installed.
- Two Teaching staff are utilising the UGC grant, sanctioned for Minor Research Projects.
- Forty one Research articles were published.
- Twelve Research papers were presented.
- Six Teaching staff obtained Ph.D., degrees.
- Six Teaching staff submitted their Ph.D., theses.
- Two Teaching staff registered for Ph.D.,
- Four books were published by the faculties.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	--	1	--
PG	8	--	6	--
UG	15	--	6	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others M.Phil.,	2	--	2	--
Total	26	--	15	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : CBCS

The CBCS pattern is continued under Autonomous system. Core, Elective and Non Major Elective papers have been included in the syllabus.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	--
Annual	--

1.3 Feedback from stakeholders:* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College obtained Autonomous status in this Academic Year. In connection with the conferment, the internal and external Boards of Studies for all the majors/courses were constituted. Taking into account, the recent developments in the educational scenario relevant new papers were introduced into the syllabi by the Board of Studies. The subjects and new syllabi approved by the Boards of Studies were ratified by the Academic Council and introduced from the Second Semester to the students admitted in the current Academic Year. In the First Semester, the syllabi introduced by Madurai-Kamaraj University were followed as the process of implementation of Autonomy continued.

S.No.	Department	Curriculum introduced.
1	Tamil	To learn human values through Tamil Literature <i>Neethi Idaikkalam Matrum Pudhina Ilakkiyangal</i> was introduced to the UG students as Part I Language paper.
2	Arabic	To give the basic knowledge in Arabic to the UG students of entitled Grammar was introduced as Part- I Language Paper.
3	English	Focusing on Job Oriented Skills and Value Added Education, the following papers were introduced at UG level. Poetry, Advanced English Grammar, History of English Literature and English Speaking Skills. At PG level the papers entitled Modern Literature, Shakespeare, American Literature, and Introduction to Literary Criticism and Research Methodology were introduced.

4	Economics	To provide additional knowledge to the students in the subject of Statistics and to provide basic knowledge in Economics, the papers Micro Economics, Economic Statistics, Demography, and Economic Development of India were introduced. At the PG level the papers titled Developmental Economics, Environmental Economics, Industrial Economics, Research Methodology were introduced.
5	History	To provide historical knowledge to the students about India and Tamil Nadu the papers entitled History of India and History of Tamil Nadu were introduced. As allied papers Modern Governments, Tourism Product were introduced. At PG level the subjects State and Society in Tamil Nadu, Socio- Economic History of India, Freedom struggle in India, History of United States of America and Public Administration were introduced. Theory of History and Methods of Research, Archives Keeping and Epigraphy and Socio-Economic History of Tamil Nadu were the papers for the M.Phil students.
6	Physics	The Department of Physics introduced the following papers Optics & Spectroscopy and Thermal Physics.
7	Chemistry	The following papers were introduced to the students of Chemistry at UG level Physical Chemistry, Organic Chemistry, and Inorganic Semi Micro Qualitative. At PG level the papers entitled Stereochemistry and Organic Reactions, Coordination and Organometallic Chemistry, Group Theory and Spectroscopy, Organic Qualitative and quantitative analyses and preparation were allotted for study.
8	Mathematics	Theory of Equations, Trigonometry and Fourier series were the papers for first year UG Mathematics students. The following papers were introduced to the students of Mathematics at PG level Algebra, Analysis, Differential Geometry, Numerical Analysis and Combinatorial Mathematics.
9	Zoology	The following papers were introduced to the students of Zoology at UG level Chordata-I, Chordata-II, and Ornamental Fish Culture.
10	Computer Science	In order to prepare the students for jobs in industries, education,, business, government and fields requiring skills, the Department of Computer Science has introduced the following papers. Object Oriented Programming using C++ and Mathematical Foundations.
11	Commerce	<i>Seyalaga Payirchi</i> , Financial Accounting, Business Organisation and Management and Economic Development of India were the papers introduced to the students of UG.

		Customer Relationship Management, Advanced Cost Accounting, International Marketing , Human Resource Management and Quantitative Techniques for Management were the papers meant for I.PG students for study. Research Methodology , Advanced Financial Management and Human Resource Management were the papers for the M.Phil students.
12	BBA	The students of BBA were provided the opportunity of studying the following papers <i>Aluvalaga Melanmai</i> , Business Environment, Financial Accounting and Money & Banking.
13	B.Com.,(Banking)	Commercial Banking, Financial Accounting and Development of Indian Economy are the papers assigned for the study to the students of B.Com(Banking) at UG level.
14	B.Com.,(CA)	Financial Accounting and Business Application Programming are the papers introduced to B.Com(CA) students. Quantitative Techniques, Service Marketing, Web Programming, Business Environment and Policies were the papers included in the syllabus of M.Com (CA) students.
15	Bio-Chemistry	The department of Bio-Chemistry introduced the following papers to its students. Enzymes & Enzyme Technology and Pharmacology.
16	Micro-Biology	Biochemistry, Dairy Technology, Mushroom Cultivation were the papers taught to the students of first Micro-Biology besides practical classes.
17	Information Technology	Object Oriented Programming, Digital Principles and Applications were the papers learnt by the students of IT besides practical classes. The department taught Internet and Web Programming for NME students. Relational Database Management System, Operating System, Computer Graphics and Multimedia, Java Programming, Digital Image Processing were introduced for PG students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
68	24	42	---	2

2.2 No. of permanent faculty with Ph.D.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	2	0	0	0	0	1	0	5	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	18	14	1
Presented papers	14	14	1
Resource Persons	2	4	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College provides LCD projectors to all the Science departments, enabling the staff to shift to ICT enabled teaching. The students are given an opportunity to make use of Internet connectivity for e-learning.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

DEPARTMENT-WISE RESULTS: 2013 - 2014 - UG (OVERALL)

Title of the Programme	Total no. of students appeared	Division									
		Distinction		I		II		III		Pass	
		No.	%	No.	%	No.	%	No.	%	No.	%
English	63			2	3.18	50	79.36	7	11.11	59	93.65
History	46	3	6.52	11	23.88	29	63.4			43	93.8
Economics	49			14	28.6	29	59.2			43	87.8
Physics	35			23	66					23	66
Chemistry	36	2	5.56	22	61.11	1	2.78			25	69.45
Mathematics	54			37	68.5	5	9.2			42	77.7
Zoology	38			22	57.8	8	21			30	78.8
Computer Science	34			31	91.17	1	2.94			32	94.11
Commerce	64	1	1.57	8	12.49	49	76.56			58	90.62
B.B.A.,	37			16	43.24	8	21.62			24	64.86
B.Com., Banking	48			14	29	21	44	5	10	40	83
B.Com., CA	35			25	72	06	17			31	89
Bio-Chemistry	10			4	40	3	30			7	70
Micro Biology	12			6	50	2	16			8	66
InformationTechnology	16			1	6.25	8	50	7	43.75	16	100

DEPARTMENT-WISE RESULTS: 2013 - 2014 - PG (OVERALL)

Title of the Programme	Total no. of students appeared	Division									
		Distinction		I		II		III		Pass	
		No.	%	No.	%	No.	%	No.	%	No.	%
History	7			6	85.72	1	14.28			7	100
Commerce	34			23	67.65	6	17.65			29	85.30
English	16			7	43.75	2	12.5			9	56.25
Economics	9	3	33.33	6	66.67					9	100
Chemistry	12	1	8.33	5	41.67					6	50
Mathematics	23			15	65					15	65
M.Com (CA)	7			7	100					7	100
CS & IT	8	1	12.5	7	87.5					8	100

DEPARTMENT-WISE RESULTS: 2013 - 2014 – M.Phil.

Title of the Programme	Total no. of students appeared	Division									
		Distinction		I		II		III		Pass	
		No.	%	No.	%	No.	%	No.	%	No.	%
History	7			5	71.42					5	71.42
Commerce	9			9	100					9	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC monitors the academic activities to ensure the standard in Teaching, Learning, Evaluation, Research and Extension activities.
- The IQAC recommends the Principal to convene the meetings of the Heads of the Departments periodically. The plans to improve the quality of the academic activities are chalked out in the meetings and the same are implemented through faculty members.
- The performance in Teaching and Learning is periodically discussed, reviewed by the Members of the Management Committee, Principal and IQAC of the College.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	2	0	0
Technical Staff	11	18	0	46

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has been insisting the management to provide all sorts of assistance to the faculties who are pursuing the doctoral research. Considering the suggestions of IQAC into account, the Management has equipped the Post Graduate Departments with well stacked libraries. All the Departments have been provided with desktop computers with high- end configurations through which the faculties can obtain journals available on the websites, exclusive e-journals, Scientific Applications Software and Application Oriented Software. All the Departments are connected with internet through which the faculties M.Phil, and Ph.D., scholars work both during working and non-working hours. The laboratories of the college are available to the staff engaged in Research work in the non-working hours and holidays.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	1	--	--
Outlay in Rs. Lakhs		362000		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	2	--	--
Outlay in Rs. Lakhs		170000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	14	1
Non-Peer Review Journals	5	19	4
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	2	1	--	3
Sponsoring agencies	self supporting	self supporting	self supporting		self supporting

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
2	--	--	2	--	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="112"/>
National level	<input type="text" value="19"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="3"/>
National level	<input type="text" value="3"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="4"/>	NSS	<input type="text" value="13"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

- A Blood Donation Camp was organised.
- An awareness program on Blood Donation and Tuberculosis was organised.
- An awareness programme on Cervical Cancer and Breast Cancer was conducted.
- An awareness programme on Road Safety was organised..
- Election Campaign rally was conducted. .
- A program on renewable energy resources was organised. .
- An awareness program on sexual indiscrimination against women was organised.
- A Seven- Day Special Camp each for men and women NSS volunteers was separately organised under the theme 'WELFARE OF YOUTH IS THE STRENGTH OF OUR NATION'.
- Several units of blood were donated to the Government Hospital in the Blood Donation camp held at Thamukkam Grounds, Madurai.
- Saplings were planted.

NCC-Army

- A Trekking to Ramakkalmedu was undertaken on the occasion of Independence Day.
- A cycle rally was undertaken to Suruli falls on the occasion of Republic Day.
- A rally to stress the need for rain water harvesting was conducted at Uthamapalayam.

NCC-Navy

- A Trekking to Suruli Hills was undertaken on the occasion of Independence day.
- A Woman cadet took part in the Republic Day Parade held at New Delhi on 26th January 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	0	0	25 acres
Class rooms	65	0	0	65
Laboratories	11	0	0	11
Seminar Halls	1	1	UGC	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	6	3 1	UGC Autonomous	10
Value of the equipment purchased during the year (Rs. in Lakhs)	6.32	12.78127	UGC Autonomous	19.10127
Others	--	--	--	--

4.2 Computerization of administration and library:

Since the work of data entry was completed, the Library Management System was implemented.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	39562	1,18,68,600	1494	4,48,200	41056	1,23,16,800
Reference Books	1130	5,08,500	16	7200	1146	5,15,700
e-Books	Delnet	--	--	--	Delnet	
Journals	18	9000	--	--	18	9000
e-Journals	Delnet	--	--	--	Delnet	--
Digital Database	Delnet	--	--	--	Delnet	--
CD & Video	124	80,600	--	--	124	80,600
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	192	134	Broadband	7	--	21	29	1
Added	51	41	Broadband	--	--	--	6	4
Total	243	175	Broadband	7	--	21	35	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):

At the beginning of every Academic Year the college conducts Computer usage and internet access training programme for the benefit of first year students.

4.6 Amount spent on maintenance in lakhs:

i) ICT	16.88671
ii) Campus Infrastructure and facilities	53.27265
iii) Equipments	19.96792
iv) Others	0
Total :	90.12728

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students of the college are given the best support service and are closely mentored by the Principal, the Heads and other staff members. The students can directly meet the Principal to apprise their grievances. Every Department creates a tutor-ward system under the headship of the concerned Head of the Department. The tutor for each class is nominated by the Head to monitor the academic performance and to review and report the academic progress of the students by maintaining their records on the Continuous Internal Assessment examination marks and the result of the Term End Semester examinations. Besides, the tutor also plays a no-less role in mentoring the students in all academic, personal, social, and extra and co-curricular activities. The IQAC of the College gives significant importance in providing qualitative student support services. Based on the recommendations by the IQAC, the College Management has created the following student support services.

- Remedial coaching class for weak students.
- Scholarship facility for all students.
- Purified drinking water points in all the floors of the buildings.
- Sanitation facility.
- Centre for Entry in Services.
- Free Browsing facility.
- More buses are operated for safe conveyance of women students.
- Separate rest rooms for women students with basic amenities.
- Fine arts club to identify and focus the hidden individual talents/skills.
- Free NET/SET Coaching Centre for PG students.
- Endowment Scholarships for Meritorious students.
- Books sold at low cost through Book Depot.
- Maintaining cleanliness with the objective of keeping the campus the litter free and plastic free zone.
- Up keeping the greenish nature of the campus by planting more trees and maintaining the existing trees.
- Community College for school dropouts and destitutes.

The well-integrated Student Support Services are provided at all levels to satisfy the stakeholders.

5.2 Efforts made by the institution for tracking the progression

The institution provides free coaching for joining Government and Non-Government or Banking services through Centre for Entry in Services. The College Library functions from 9 AM to 5 PM for the benefit of students and alumni. The Career Guidance Cell prepares

students for various Competitive Examinations and arranges for the Campus Interviews inviting various companies to provide placements to students. Considerable numbers of students enter the Uniform & Civil Services every year and not less than 5% of our students get admitted into PG and M.Phil. programmes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil)
1901	234	--	17

(b) No. of students outside the state

22

(c) No. of international students

--

Men	No	%
	849	39.45

Women	No	%
	1303	60.55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	299	--	1931	3	2233	4	243	1	1904	5	2152

Demand ratio 1:1.77 Dropout % 4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has Entry-in Service Centre with a senior staff as its coordinator. This centre provides special coaching to the students who take up competitive examinations at the state and central level such as UPSC, TNPSC, RRB, BSRB and Uniform Services. Special classes, Guest Lectures, Model Examinations and study materials are provided to the students. Our students are also given special coaching for UGC-NET/SET, TRB examinations. Staff who have cleared these exams take keen interest in coaching the students for the same.

No. of students beneficiaries

130

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

The College has a Career Guidance and Counselling Centre for the benefit of the students. The Centre disseminates information on job opportunities and conducts coaching classes and training programmes pertaining to placement. There is a Coordinator for the Career Guidance Cell. He co-ordinates the placement activities and train the students in Aptitude Tests, Group Discussions, Technical and HR Interviews. The students participate in various on-campus and off-campus recruitment drives organized by the cell. Through these activities the students get an awareness about the recent trends, requirements and developments taking place in the industries.

There is a Centre for Entrepreneurship and Rural Development Cell (CERD) which organizes special awareness programmes on the values of entrepreneurship.

No. of students benefitted

2368

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	129	98	--

5.8 Details of gender sensitization programmes

Based on the increase in the number of the women alumni the strength of the women students has been increasing as more women students seek admission in the college. It may be highlighted that over the years the women students have outnumbered their men counterparts. International Women's Day is celebrated every year with much fanfare. Many competitions and cultural events exclusively for women students are conducted on the occasion of International Women's Day. Eminent women orators are invited to address the women students and to distribute the prizes to winners in various competitions.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students		Amount	Total Amount
Financial support from institution	Madharasa	3	3522	3522
Financial support from government	BC/MBC	511	531670	2319384
	SC/ST	251	1192526	
	Minority	162	595188	
Financial support from other sources	Baithulmal	8	34975	42975
	Students Welfare Fund	2	8000	
Number of students who received International/ National recognitions	--		--	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ---

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“OUR VISION IS TO PROVIDE THE BEST TYPE OF HIGHER EDUCATION TO ALL, ESPECIALLY TO STUDENTS HAILING FROM MINORITY MUSLIM COMMUNITY, RURAL AGRICULTURAL FAMILIES AND OTHER DEPRIVED, UNDER PRIVILEGED SECTIONS OF THE SOCIETY, INCULCATING A SENSE OF SOCIAL RESPONSIBILITY IN THEM. OUR COLLEGE IS COMMITTED TO PRODUCING TALENTED, DUTY-BOUND CITIZENS TO TAKE UP THE CHALLENGES OF THE CHANGING TIMES.”

MISSION

“OUR MISSION IS TO IMPART AND INCULCATE SOCIAL VALUES, SPIRIT OF SERVICE, AND RELIGIOUS TOLERANCE AS ENVISIONED BY OUR BELOVED FOUNDER PRESIDENT HAJEE KARUTHA ROWTHER. THE VISION BECKONS.....THE MISSION CONTINUES FOREVER.”

6.2 Does the Institution has a management Information System

The college has a management information system called **Flair**. All the administrative and Examination cell works, Attendance, Library activities, Staff and students profiles are linked with the **Flair** software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college has obtained Autonomy, Internal and External Boards of Studies were formed in which all the faculties are the members. On the basis of the knowledge acquired in the orientation and refresher courses, conferences, seminars and workshops, the members of the Boards of Studies prepared the syllabi enabling the students to promote the knowledge along with human values, social responsibility, environmental awareness and patriotism. The prepared syllabi is approved in the External Board of Studies meeting. Further the syllabi is placed before the Academic Council which consists of University nominees, Subject Experts and Heads of the Departments, Members from local society/Industry for approval.

6.3.2 Teaching and Learning

- The staff are encouraged to engage the classes with the tools of ICT.
- The students are engaged in seminar classes with e-content.
- The prepared syllabi are revised once in three years.
- Modifications, if necessary, they are made in the subsequent external Board of Studies meetings.
- Choice Based Credit System is also continued under the Autonomous pattern.

6.3.3 Examination and Evaluation

As the College has become Autonomous, Controller of Examinations was appointed who will get the question papers for the term end examinations set by the subject experts from various colleges. It is followed by the preparation and publications of a comprehensive time table. The examinations are conducted as per the Examination Time Table set by the Controller of Examinations. Thereafter examiners from various colleges are invited and central valuation is conducted. The results are published in the College website after getting the approval of the Awards Committee constituted by the Madurai Kamaraj University to which the College is affiliated.

To make the system transparent and for the benefit of the students provisions like supply of photocopies of answer scripts and Revaluations of answer scripts are done / carried out.

6.3.4 Research and Development

The Research committee constituted by the Principal consists of the staff who are with the qualification of Ph.D. with a senior most staff as the Head of the Committee, it co-ordinates the research oriented activities and taps the grants available under State and Central Government Aids. It also encourages the budding researchers both staff and students to tap such funds available from UGC / State Government / Central Government and materialize the same by doing Minor / Major Projects.

The College invites eminent Researchers and Subject Experts from Academic and Industry as Resource Persons in National and International seminars, conferences and workshops organized by various departments. The faculty members and students have healthy interactions and discussions with these Resource Persons. The knowledge received from these deliberations is utilized by the stakeholders in their research work.

The College Management encourages the faculty members with incentives for publishing their research findings in refereed journals and for presenting research papers in conferences and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College provides latest technologies and facilities for the benefit of the faculty members in order to enhance their effectiveness in teaching-learning process.

ICT tools are used for effective class room teaching.

E-Journals are subscribed through DELNET.

6.3.6 Human Resource Management

Qualified faculty members are recruited, as and when vacancy arises, to satisfy academic commitment and to provide continuous quality education.

The teachers are encouraged to participate in seminars, conferences and workshops in order to update their knowledge and get exposed to new technologies and developments in their respective areas of study.

National and International level Conferences and Seminars are conducted to develop organizational capabilities and leadership qualities of faculty members.

The students are motivated to participate/conduct in inter-collegiate technical and nontechnical symposia and other competitions to strengthen their leadership traits, and organizational skills.

6.3.7 Faculty and Staff recruitment

Applications for vacancies in the Aided and Self-Finance sections are invited from the qualified aspirants by giving advertisements in leading national dailies. The Principal and Head of the department concerned, scrutinize the applications received and prepare the list of candidates to be called for interview. Personal interview is conducted and the applicants are short listed. The candidates are asked to handle classes and their performance inside the class is evaluated by the Heads of the Departments concerned. The selection panel consists of the members of the College Managing Committee. The candidates are finally selected based on their merit, performance in the interview and classroom teaching.

6.3.8 Industry Interaction / Collaboration

The Career Guidance Cell of the College has links with many companies for employment opportunities of our students.

Experts from industry are invited to motivate the students.

Successful entrepreneurs are invited for creating an awareness among students on the value of self-employment.

6.3.9 Admission of Students

An Admission committee headed by the Principal along with two senior staff work on the admission procedure. The admission committee meets and finalises the norms to be fixed for making admission, taking in to account the guidelines set by the Government of Tamil Nadu and Madurai Kamaraj University.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Rs.58,91,094/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	Yes	Government	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

Odd Semester : For UG Programmes Yes No
 For PG Programmes Yes No
 Even Semester : For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Since the Autonomy has been introduced to the College only in this Academic year, the reforms in the examinations are yet to be introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The College is an Autonomous College and Affiliated to Madurai Kamaraj University. All the rules and regulations pertaining to all the academic activities are adhered to as per the University norms. The College Managing Committee has a representative from the University. Academicians and Experts from the University are nominated as members in the Governing Body, the Academic Council and the Boards of Studies of all Departments. They offer valuable suggestions for the improvement and effective functioning of the College.

6.11 Activities and support from the Alumni Association

Alumni Association meeting takes place every year in which a large number of alumni take part and give valuable suggestions for the development of the institution. The Alumni who are employed at various levels in Government jobs are in touch with Career Guidance cell and Centre for Entry in Services and guide the students for their bright career. The Annual meeting of Alumnus was held on 15-01-2014 in which 61 Alumnus took part.

6.12 Activities and support from the Parent – Teacher Association

In the beginning of every academic year, a meeting of the Parents, Teachers and Students is conducted, in which the responsibilities of the parents with regard to their ward's discipline and academic progress are discussed/explained.

6.13 Development programmes for support staff

- Support staff are benefitted in the Medical Camps conducted in the College.
- Enrolled in Employees State Insurance (ESI) and Employees Provident Fund (EPF) schemes.
- Interest free loans and Festival advances are offered to them on request.
- Free uniforms are provided to all the supporting staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Renewable Energy Resources like Solar panels and Wind Mill are installed.
- More saplings are planted in the college campus.
- The e-waste such as condemned computers, accessories and peripherals are disposed of as scrap materials to vendors.
- The college has been developed as plastic and smoke free campus.
- Rain Water Harvesting pits are put up at various places inside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Digitization of Students Attendance introduced in the College reduced the percentage of absentees.
- The Reading Club initiated by the Library has improved the reading habit of the students.
- Students are encouraged to prepare for the seminar classes with e-content.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Controller of Examinations was appointed.
- A new building was constructed to house the office of the Controller of Examinations and a Seminar Hall.

- New Syllabus under Autonomous system was introduced and implemented for all the First year UG and First year PG students.
- B.Sc., Computer Science Laboratory was renovated and upgraded.
- Hostel for the Women students started functioning.
- Two more buses were purchased to cater the need of women students.
- Indoor and Outdoor Stadiums were opened.
- A solar panel with a capacity of 15 KW was installed in the College campus.
- A Generator with capacity of 35 KW was installed.
- Two Teaching Staff and One Director of Physical Education were appointed in the Permanent vacancies.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice – 1

1. Title of the Practice:

DEENIYATH CLASSES

2. Objectives of the Practice:

DHEEN is an Arabic word, referring to the faith and the knowledge about the principles and practices to be followed in Islamic faith. Deeniyat is the act of diffusing the knowledge about faith in God (Allah), praying to Him, following His commands, and also about being honest in dealings, nurturing good social manners and maintaining good characters as envisioned by the Islamic conviction. The practice of teaching Islamic knowledge is carried out in the College with the following objectives.

- To offer as a value added non-affiliated enrichment course to the Muslim Minority students.
- To inculcate moral, ethical and spiritual values among the Muslims students.
- To make the Muslim students socially-accountable, responsible citizens.
- To prepare the Muslim students to serve humanity.

3. The Context

Social and moral values are the virtues one has to follow in building up his characters. They refer to the faith in one's religion and respect to other religions, honesty, integrity, truthfulness, compassion, helpfulness, love, respectfulness, hard-work and respecting the people of other faiths as well as maintaining inter-personal relationships. But in the recent years there has been notable erosion in the morality among the people. The Increasing magnitude of criminal activities and unmindful violations of rules and regulations in every spheres of social and personal life vouchsafe this erosion.

Since educational institutions have become the place for learning and character building, the management, teachers and everyone interested in the growth and

development of the institutions, have to shoulder the additional responsibility of creating, among the students, a sense of loyalty to the family and social groups, sympathy and empathy to others and to inculcate the habits of moral, ethical and social values. Keeping in view, the mission of the College to producing talented and duty-bound citizens, the Deeniyath classes are conducted for the Muslim Minority students.

The Deeniyath teachings include core Islamic beliefs and Religious Practices. They include the duties of men to the Creator-God and to the individual family and its members and finally the duties towards the society he belongs to, duties towards the fellow citizens, loyalty and faithfulness to the country which he lives in and the strict adherence of the laws of the country. The core Islamic Law of Shariat life, mind, wealth and justice, are also included in Deeniyat teachings.

4. The Practice:

With the purpose of inculcating moral and spiritual values among the Muslim students, Deeniyath classes are conducted for all the first year and second year minority Muslim students on every working Wednesday after college hours between 4.15 P.M and 5.15 P.M. To conduct the Deeniyat classes a committee named 'Deeniyath Committee' has been constituted with the Principal as its Chairman, a senior teaching staff as the Co-ordinator and some teaching staff as members. The Committee, in consultation with the staff of the Arabic Department and with the *Ulama* (Islamic scholars) frames the syllabi. The classes are engaged by the invited personalities who have a good knowledge over the Islamic principles and practices. The teaching staff who are well versed in certain topics also engage a few classes. Attendance is mandatory for the students.

At the end of the Academic Year , examination is conducted to evaluate the understanding of the students and Certificates/Prizes are awarded based on the marks obtained in the examination. The students who secure ranks are honoured with prizes in the Meelad Day function, which is a part of the College Day celebrations. The prizes are given through the Endowments set up by the Members of the Managing Committee, the well-wishers and Staff in memory of their departed parents and forefathers. Every year, copies of the book entitled "The Life History of Prophet Mohamed (PBUH)" are distributed to the students of Deeniyath classes at free of cost .

5. Evidence of Success:

The Deeniyath classes started in the College from the Academic Year 2003-04, have received a widespread acclamation among the parents and the alumni. The Management is also keen on introducing value based non-affiliated courses like this one, to accomplish the task of producing talented citizens by realising the mission to inculcate the social values, spirit of service and religious tolerance. The increased number of Muslim women candidates seeking admissions in the College also signposts the Deeniyath classes as one of the BEST PRACTICES.

Number of classes conducted in the year 2013-14 is 22.

Number of beneficiaries: First year UG : Men: 49 Women: 104

Second year UG: Men: 41 Women: 92

6. Problems Encountered and Resources Required:

The conduct of the Deeniyat classes is not free from any shortcoming. The drawback identified by the College is the insufficient number of class hours. The classes are conducted once in a week and if that day happens to be a holiday classes are cancelled. This lead to the difficulty in completing the lesson plan. Further, free supply of literatures/materials to all students costs us dear and no fee is collected from the students for this purpose.

Best Practice – 2

1. Title of the Practice:

HONOURING THE MERITORIOUS STUDENTS

2. Objectives of the Practice:

The College takes pride in congratulating and honouring the students for their outstanding performance both in academic and non-academic activities. The practice of honouring the meritorious students is not an uncommon tradition followed in the educational institutions. But our College has the unique distinction of encouraging the well wishers, stake holders, Managing Committee members and their relatives, people from the local society, alumni, the teaching and non-teaching staff of the College to play a role in honouring the meritorious students, by way of sponsoring prizes and mementos. The practice of honouring meritorious students is followed with the objectives of

- Encouraging the stakeholders, alumni, staff and members of the local society to take part in the developmental process of the College.

- Recognising and rewarding the achievements of the students.
- Encouraging the students to scale new heights in their personal life.
- Creating a sense (among the prize winners) of being recognised by the Institution.
- Making all the students strive for achieving the honour.

3. The Context

Recognising and honouring the students for their achievements, is the way of reflecting the concern of the College towards the students community. This will create the intention of meaningful and everlasting relationship with the institution. By doing so, the students will celebrate their success and feel improved. The students will be encouraged to promote a sense, which ultimately shapes the campus culture and builds a personal legacy for themselves and for the new entrants. The rationale behind honouring the students for their achievements with the prizes and moral support of the stake holders is a milestone in the six decades endeavour of the College towards education. The German writer and statesman, Johann Wolfgang von Goethe, quotes

“CORRECTION DOES MUCH, BUT ENCOURAGEMENT DOES MORE.”

The students who secure the highest marks in the Semester Examinations are selected for being honoured on the College Day Celebrations. The students of merit in co-curricular, extra-curricular and extension activities are also commemorated on the NSS, NCC, YRC Day and International Women’s Day. The prize winners in athletic events and sports are also honoured on the Sports Day. The First Rank holders in class X and XII at the district level are also honoured by the College.

4. The Practice:

The merit in the academic performance of the students studying final year is decided on the basis of the marks secured by the UG students up to Fifth Semester and by the PG students up to Third Semester. The respective Heads of the Departments submit the name list of the First Rank Student to the Principal, who forwards the list to the committee specially constituted for this purpose. The Committee categorises the list on the basis of Arts, Science and Commerce disciplines and lists the names of the students receiving the reward. The number of endowment prizes given in the year 2013-14 is 69. The honour consists of a sponsored memento and a certificate. The students who have successfully completed the course and secured University ranks in semester examinations are also honoured.

Honouring the school students with District Ranks in Class X and Class XII is also practiced in the College. The College gets the names and addresses of the students from the District Educational Office and informs the students and their parents to receive the prizes on the College Day. These prizes are sponsored by the College Managing Committee. The prizes are distributed by the Chief Guest during the College Day celebration.

5. Evidence of Success:

This practice of honouring the students receives a substantial acclamation among the stakeholder and students and is largely commended by the dignitaries visiting the College. The number of the sponsors for the prizes is increasing every year.

6. Problems Encountered and Resources Required:

The major problem faced is that we are not able to accept the requests of all the sponsors who are making appeal to institute sponsorship. But at the same time, the College finds only a few persons to come forward to bear the entire educational expenses of the poor and the downtrodden students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The ECO Club of the College creates awareness among the students on environment.
- The NSS volunteers take up cleaning programmes in the campus of Government Hospital, Uthamapalayam.
- More saplings are planted in the college to ensure a clean and green environment.
- The college is maintained as a plastic-free and smoke-free campus.
- The college creates and maintains rain water harvest pits.
- An awareness campaign to stop open lavatory system was carried out by the NSS volunteers in the special camp sites.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Enhanced communication between educators and learners.
- Access to internet based learning opportunities.

- Ability to complete the assignments and tasks at any time.
- Centralised Internal Assessment System.

Weakness:

- Limited English proficiency of the students at the entry level.
- Lack of interdisciplinary academic exchanges.
- Lack of parental involvement in students' education.

Opportunities:

- Introduction of new courses / additional sections.
- Introduction of Career Oriented certificate/Diploma courses.
- Establishment of Day Care Centre for the children of the staff and married women students.

Challenges:

- Employability skills.
- Making the local geographical location to conduct the research.
- Balancing the global and local interests.

8. Plans of institution for next year

To apply for getting the status of College with Potential for Excellence.

To construct a well equipped lab for the department of Bio-Chemistry.

To conduct more number of National level Seminars and Conferences.

To purchase more buses to cater the growing strength of women students.

A Community College centre to be opened.

Name S. SIRAJUDEEN
S. Sirajudeen
 Signature of the Coordinator, IQAC

Name H. MOHAMED MEERAN
H. Mohamed Meeran
 Signature of the Chairperson, IQAC
PRINCIPAL
 Hajee Karutha Rowther Howdia College
 (Autonomous)
 UTHAMAPALAYAM-625533.

Annexure I

ACADEMIC CALENDAR FOR THE YEAR 2013-2014

Sl. No.	Date	Meetings / Activities
1	20-06-2013	College reopens for odd semester.
2	24-06-2013	Classes commence for I year UG
3	26-06-2013	IQAC Meeting
4	13-08-2013	CIA Examinations-I (Odd Semester)
5	31-08-2013	Academic Council Meeting.
6	09-10-2013	CIA Examinations-II (Odd Semester)
7	06-11-2013	Odd Semester Term End Examinations commence.
8	02-12-2013	College reopens for even semester.
9	04-12-2013	IQAC Meeting
10	29-01-2014	CIA Examinations-I (Even Semester)
11	05-03-2014	CIA Examinations-II (Even Semester)
12	10-03-2014	Meelad Day & Founder`s Day. (FN) Sports Day.(AN)
13	11-03-2014	Muththamizh vizha (FN) Women`s Day (AN)
14	13-03-2014	College Day.
15	15-03-2014	Graduation Day
16	04-04-2014	Academic Council Meeting.
17	16-04-2014	Even Semester Term End Examinations commence.

Annexure II

Feedback from Students

The College has the customary and approachable practice to get feedback from the students through IQAC. The comments obtained from the students are discussed in the meetings to take necessary action.

Annexure III

Evaluation of the Best Practices

The total number of beneficiaries under **Baithulmal** Fund is **8**

Total amount given to the beneficiaries **Rs.34975**

The total number of beneficiaries under **Students Welfare Fund** (Students Aid Fund) is **2**

Total amount given to the beneficiaries **Rs.8000**

The total number of Madharasa Students benefitted through Management contribution is **3**

Total amount contributed to the beneficiaries **Rs.3522**