

**HAJEE KARUTHA ROWTHER HOWDIA COLLEGE
(AUTONOMOUS)
UTHAMAPALAYAM- 625 533.**

Theni District, Tamil Nadu.



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of the

INTERNAL QUALITY ASSURANCE CELL (IQAC)

for the Academic Year 2014-2015

(July 1, 2014 to June 30, 2015)

Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR FOR THE YEAR

2014– 15

1. Details of the Institution

1.1 Name of the Institution

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

1.2 Address Line 1

KOMBAI ROAD

City/Town

UTHAMAPALAYAM

State

TAMILNADU

Pin Code

625 533

Institution e-mail address

principal@hkrhc.ac.in

Contact Nos.

04554 - 265225

Name of the Head of the Institution:

Hajee Dr. H.Mohamed Meeran

Tel. No. with STD Code:

04554 - 266033

Mobile:

9443501836

Name of the IQAC Co-ordinator:

Mr.A.Allah Baks

Mobile:

9486826305

IQAC e-mail address:

iqac@hkrhc.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/59/RAR/05 dated 21-4-2012

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.hkrhc.ac.in

Web-link of the AQAR:

www.hkrhc.ac.in/AQAR2014-15.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2013-14.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	(86.25 %)	2005	Five Years
2	2 nd Cycle	A	3.26	2012	Five Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/10/2005

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-13 submitted to NAAC on 13-09-2017 (DD/MM/YYYY)
- ii. AQAR 2013-14 submitted to NAAC on 05-10-2017 (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Madurai Kamaraj University,
Madurai - 625 020. Tamil Nadu.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Conducted a seminar on “Clean and Green Campus”.
- Conducted Academic Audit.
- Monitored the activities of the college.
- Updating the website.
- Getting Feedback from the students.
- Recommended the issue of RF ID cards to Staff and Students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To apply for getting the status “College with Potential for Excellence”.	Applied for getting the status.
B.Sc Bio- Chemistry Laboratory infrastructure to be modernised and expanded for a strength of 48 students.	Laboratory work completed and opened for utility.
More buses may be added to cater to the need of women students to be purchased.	Purchased one new bus.

Research culture to be promoted among the staff.	Teaching staff registered, submitted and obtained Ph.D., degrees. Published book, completed Research projects and obtained Guideship.
International and National seminars / Conferences to be conducted in the college.	Organised.
A Community College Centre to be opened.	Opened.
To promote Sports and Games activities in the college.	Promoted successfully.
To organise a function to mark the Centenary Year of Kavi Ka.Mu.Sheriff, a prominent Tamil scholar.	A Function was organised.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

- For getting the status “College with Potential for Excellence”, a detailed proposal was submitted to the UGC through Madurai Kamaraj University, Madurai.
- A Modern Laboratory exclusively for the students of Bio-Chemistry was opened.
- One more bus to facilitate the women students was put into operation.
- Sixty six Research articles were published in journals.
- Eighteen Research papers presented in various seminars.
- Twenty one Research papers were presented.
- Seven Teaching staff obtained Ph.D., degrees.
- One Teaching staff submitted Ph.D., thesis.
- Ten Teaching staff registered for Ph.D.,
- Six books were published by the faculty members of our college.
- Two faculty members obtained Guideship.
- Seven staff members delivered thirteen Guest Lectures.
- Four staff members obtained Awards.
- Two Staff members completed their Minor Research Projects.

- One Major Research Project was sanctioned by UGC.
- One Workshop, One Intercollegiate Cultural Competition, One Book Exhibition and One Interdepartmental Quiz Competition were conducted in the college.
- Two International Conferences were organised.
- Three National level seminars were organised.
- A State level Seminar was organised.
- A Two Day Science Awareness Programme for Students, Farmers and Self Help Groups sponsored by Tamil Nadu State Council for Science and Technology, Chennai, was conducted.
- A Symposium cum Exhibition on Rearing Mulberry Silk Worm funded by Tamil Nadu State Council for Science and Technology, Chennai and NCSTC, New Delhi, was organised.
- The Young Student Scientist Programme funded by Tamil Nadu State Council for Science and Technology, Chennai, was organised.
- A Mega Sports Festival was organised and inaugurated in the college premises.
- To mark the Centenary Year of Kavi Ka.Mu.Sheriff, a prominent Tamil scholar, a Musical concert was organised.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	--	1	--
PG	8	--	6	--
UG	15	--	6	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others M.Phil.,	2	--	2	--
Total	26	--	15	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :
Core, Elective and Non Major Elective papers have been included in the syllabus under CBCS pattern.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	--
Annual	--

1.3 Feedback from stakeholders:* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College obtained Autonomous status in the previous academic year 2013-14. The following papers were introduced to the second year UG and second year PG students. In addition to the Core papers and Elective papers given below, Non Major Elective, Skill Based Subjects, Value Education and Environmental Studies were included in the syllabus at the UG level.

Besides implementing the new syllabi for second year UG and second year PG, a revision was also made in the syllabi for the batch of students admitted in 2014-15 and after.

S.No.	Department	Curriculum introduced.
1	Tamil	To learn human values through Tamil Literature, a paper (Part I language) <i>Kaappiyamum Nadagamum</i> and <i>Sanga Ilakkiyamum Urainadaium</i> was introduced to the UG students for the III and IV semesters respectively.
2	Arabic	To provide basic Islamic knowledge to the II UG students (Part I Language), the papers entitled Quran and Ahadith are introduced.
3	English	At UG level Communicative English-III and Communicative English-IV are part II English papers. Poetry-II, History of English Literature-II and Phonetics and Spoken English are the papers in the third semester. In the fourth semester Drama, Indian Writing in English, Literary Forms and Journalism and Mass Communication are introduced. At PG level the papers entitled Contemporary Literary Theories and Indian Writing in English, Comparative Literature, History of English Language and English for Career

		Development are in the third semester. The papers New Literatures in English, English Language Teaching, Journalism and Mass Communication and Modern Critical Approaches are introduced in the fourth semester. A Project work is also included.
4	Economics	At UG level the papers Macro Economics-I, Mathematical Methods-I and Money are introduced in the third semester. The papers Macro Economics-II, Mathematical Methods-II and Banking are the papers introduced in the fourth semester. At PG level the papers Development Economics, Industrial Economics, Economics of Foreign Exchange, Research Methodology and Computer Applications in Business are introduced in the third semester. The papers Economics of Human Resource Development, Economics for SET/NET, Indian Economy and Major Economic Issues are introduced in the fourth semester. A Project work is also included.
5	History	To provide knowledge to the students about India and Europe the papers entitled History of India and History of Europe were introduced. As ancillary subjects the papers Principles of Economics, Tourism Marketing and Tourism and Travel Management were introduced. At PG level the papers entitled History of the Arabs, International Relations, Constitutional History of India, Theory of History and Methods of Research, Contemporary India and History of World Civilizations were introduced. A project work is also included.
6	Physics	At UG level Electricity and Astro Physics are the papers for the third semester. Electromagnetism, Crystal growth and Nano science are the papers for the fourth semester.
7	Chemistry	The following papers were introduced to the students of Chemistry at UG level in the third semester. Inorganic Chemistry and Electrochemistry. In the fourth semester the papers Organic chemistry-II, Spectroscopy and Photochemistry are introduced. At PG level the papers entitled Organic Spectroscopy and Natural Products, Inorganic Spectroscopy and Nano Chemistry, Quantum, Nano and Macromolecule Chemistry, Conductometric and Potentiometric Titrations and Kinetic, adsorption and Spectral Measurements were allotted for study in the third semester. In the fourth semester the papers Bio-molecules, Rearrangements and Synthetic methods, Nuclear and Analytical Chemistry, Chemical Kinetics, Surface, Biophysical and Photo-

		chemistry are introduced for the study. A project work is also included.
8	Mathematics	<p>The papers Mechanics, Programming in C and Statistics-I and the papers Analytical Geometry 3D Vector Calculus, Programming in C++ and Statistics-2 are introduced for the third and fourth semesters respectively at UG level.</p> <p>The following papers were introduced to the students of Mathematics at PG level Algebra-III, Analysis-III, Topology, Statistics and Mathematics for Competitive Examinations. In the fourth semester the papers Complex Analysis, Number Theory, Functional Analysis, Operations and Advanced Topology are introduced.</p>
9	Zoology	The following papers were introduced to the students of Zoology at UG level Genetics and Medicinal Botany for the third semester. Developmental Biology and Applied Botany for the fourth semester.
10	Computer Science	In order to prepare the students for jobs in industries, education,, business, government and fields requiring skills, the Department of Computer Science has introduced the following papers in the third and fourth semesters Object Oriented Programming using Java, Operation Research and Problem Solving Techniques, Visual Programming, Numerical Methods and Soft Skill.
11	Commerce	<p>Business Statistics, Cost Accounting, Advanced Accounting –I, Business Communication and Banking Management are the papers introduced to the third semester to the students of UG.</p> <p>Business Mathematics, Management Accounting, Advanced Accounting -II, Business Law and Insurance Management are the papers introduced in the fourth semester.</p> <p>At PG level the following paper are introduced in the third and fourth semester. Investment Management, Advanced Management Accounting, Advanced Corporate Accounting, Direct Taxes, Financial Management, Research Methodology, Retail Management and Entrepreneurial Development. A project is also included.</p>
12	BBA	The students of BBA are provided the opportunity of studying the following papers. Business Law-I, Business Law-II, Entrepreneurship, Cost Accounting, Business Statistics, Computer Application in Business-I, Computer Application-II, Organizational Behaviour, Management Accounting and Business Mathematics.
13	B.Com.,(Banking)	Principles of Insurance, Business Law-I, Business Law-II, Cost Accounting, Business Statistics, Co-operative Banking, Banking

		Theory, Law and Practice , Financial Accounting, Business Mathematics and Business Organizations and Environment are the papers assigned for the study to the students of B.Com(Banking) at UG level.
14	B.Com.,(CA)	Data Base Management System, Financial Accounting, Marketing Management, Visual Programming using VB, Cost & Management Accounting and Banking Theory Law and Practice are the papers introduced to B.Com(CA) students. Direct Taxes, Financial Institutions and Markets, Scripting Language were the papers included in the syllabus of M.Com (CA) students.
15	Bio-Chemistry	The department of Bio-Chemistry introduced the following papers to its students. Enzymes, Organic Chemistry-III, Inorganic and Physical Chemistry-III, Metabolism, Organic Chemistry-IV, Inorganic and Physical Chemistry-IV.
16	Micro-Biology	Molecular Biology and Microbial Genetics, General Biology, Immunology and Cell Biology were the papers taught to the students of II UG Micro-Biology besides practical classes.
17	Information Technology	Data Structures using C++, Resource Management Techniques, Visual Programming, Relational Database Management System and Numerical Methods were the papers learnt by the students of IT at UG level, besides practical classes. Software Engineering, Data Communication and Networks, Cloud Computing and ABC's of Computer were the papers introduced for PG students. The Project Work is also included.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	63	22	39	---	2

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	0	0	0	0	0	0	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	5	17	5
Presented papers	9	11	2
Resource Persons	1	7	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college has provided LCD projectors to all the Science Departments, to facilitate the staff to shift to ICT enabled teaching. The students are given opportunity to make use of Internet connectivity for e-learning.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

DEPARTMENT-WISE RESULTS: 2014 - 2015 - UG (OVERALL)

Title of the Programme	Total no. of students appeared	Division									
		Distinction		I		II		III		Pass	
		No.	%	No.	%	No.	%	No.	%	No.	%
English	57			4	7.01	44	77.19	7	12.28	55	96.48
History	41	3	7.31	1	2.39	20	48.7	2	4.8	26	63.2
Economics	41	2	4.87	11	26.83	23	56.09			36	87.79
Physics	39			33	84.6	1	2.50			34	87
Chemistry	33			20	60.61	1	3.03			21	63.64
Mathematics	54			37	68	5	9			42	77
Zoology	39	2	5.12	27	69.18	5	12.8			34	87.1
Computer Science	36			22	61.11	7	19.44			29	80.55
Commerce	52			6	11.54	36	69.22			42	80.76
B.B.A.,	34			31	91.17	2	5.08			33	97.05
B.Com.,Banking	38			11	29	22	58	3	8	36	95
B.Com., CA	31			12	38.7	16	51.61			28	90.31
Bio-Chemistry	9	1	11.11	4	44.39	2	22.2			7	77.7
Micro Biology	6	1	16.66	2	33.34					3	50
InformationTechnology	14			14	100					14	100

DEPARTMENT-WISE RESULTS: 2014 - 2015 - PG (OVERALL)

Title of the Programme	Total no. of students appeared	Division									
		Distinction		I		II		III		Pass	
		No.	%	No.	%	No.	%	No.	%	No.	%
History	17	1	5.88	16	94.12					17	100
Commerce	24			24	100					24	100
English	17			17	100					17	100
Economics	9			9	100					9	100
Chemistry	10	1	10	4	40					5	50
Mathematics	15	1	6.66	12	79.34					13	86
M.Com (CA)	7			7	100					7	100
CS & IT	8			8	100					8	100

DEPARTMENT-WISE RESULTS: 2014 - 2015 – M.Phil.

Title of the Programme	Total no. of students appeared	Division									
		Distinction		I		II		III		Pass	
		No.	%	No.	%	No.	%	No.	%	No.	%
History	--									--	--
Commerce	9	1	11.11	8	88.89					9	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC monitors the academic activities to ensure the standard in Teaching, Learning, Evaluation, Research and Extension activities.
- The IQAC recommends the Principal to convene the meetings of the Heads of the Departments periodically. The plans to improve the quality of the academic activities are chalked out in the meetings and the same are implemented with the help of faculty members.
- The performance in Teaching and Learning is periodically discussed, reviewed by the Members of the Management Committee, Principal and IQAC of the College.
- The IQAC suggests the Principal to convene regular meetings with the Deans, Curriculum Development cell, Examination cell and the College Management to improve the quality of students' education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	8
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	2	0	0
Technical Staff	11	18	0	45

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has been making suggestions the College Management to provide all sorts of assistance to the faculties who are pursuing the Doctoral research. Taking the suggestions of IQAC into account, the Management has equipped the Post Graduate Departments with well stacked libraries. All the Departments have been provided desktop computers with high- end configurations through which the faculties can obtain journals available on the websites, exclusive e-journals, Scientific Applications Software and Application Oriented Software. All the Departments are provide with Internet connection through which the faculties, M.Phil., and Ph.D., scholars work during working and non-working hours. The Laboratories of the college are used by the staff who are engaged in Research work in the non-working hours and holidays too. Incentives are provided to the staff who publish research articles in the Peer Reviewed Journals and Books. The IQAC also recommends the staff to apply for Minor and Major Research Projects from the UGC and other funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	1	1	--
Outlay in Rs. Lakhs	--	3.62	6.26600	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	--	--	--
Outlay in Rs. Lakhs	1.7	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	1	--
Non-Peer Review Journals	5	30	23
e-Journals	1	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	UGC	626600	--
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	1	--	--	--
Sponsoring agencies	UGC Autonomy Grant – 1 SelfSupporting-1	UGC Autonomy Grant			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
4	--	--	2	--	2	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="45"/>
National level	<input type="text" value="14"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="14"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

- An orientation program was conducted for the NSS volunteers.
- Eye Screening and Dental Care camps were conducted for two days. Nearly 900 students and 100 staff were benefitted.
- NSS volunteers took an active part in *Saral Thiruvizha* at Suruli falls.
- NSS volunteers took part in a the Block Level NCD- Cancer Deduction and Management Camp at the Government Hospital, Cumbum.
- Awareness Rallies were organised on
 - Degradable and non-degradable plastics.
 - Clean India Scheme.
 - World Disaster Day.
 - *Pugai Illaa Pongal*
 - Voting awareness programme was conducted and
 - Awareness on Dengue Fever was highlighted.

- A program was conducted in commemoration of Road and Safety week in the College campus in which the Break Inspector of Regional Transport Office, Uthamapalayam addressed the volunteers.
- Seven Days Special Camp was organised for Men students at Karunakkamuthanpatti.

NCC-Army

- Trekking expeditions to Ramakkalmedu were undertaken to mark the Independence Day and Republic Day.
- An Awareness Rally on Dengue Fever was organised.
- A Blood Donation Camp was organised to mark the Birth Anniversary of Mahathma Gandhi.

NCC-Navy

- A Trekking expedition to Kurangani Hills was organised.
- A Cycle Rally was organised to Suruli Hills as a part of the Republic Day celebrations.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	0	0	25 acres
Class rooms	65	2	UGC	67
Laboratories	11	1	Management	12
Seminar Halls	2	--	--	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	--	--	10
Value of the equipment purchased during the year (Rs. in Lakhs)	19.10127	2.85372	UGC Autonomous	21.95499
Others	--	--	--	--

4.2 Computerization of administration and library:

Library has been functioning under the Library Management System, introduced in the year 2013.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	41056	1,23,16,800	1239	3,71,700	42295	1,26,88,500
Reference Books	1146	515700	24	10800	1170	526500
e-Books	Delnet	--	--	--	Delnet	--
Journals	18	9000	--	1300	18	10300
e-Journals	Delnet	--	--	--	Delnet	--
Digital Database	Delnet	--	--	--	Delnet	--
CD & Video	124	80600	--	--	124	80600
Others (specify)	--	--	--	--	--	--

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	243	175	Broadband	7	--	21	35	5
Added	--	--	--	--	--	--	--	--
Total	243	175	Broadband	7	--	21	35	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):

In the beginning of every Academic Year the college conducts Computer usage and internet access training programme to the benefit of first year students.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.11600
ii) Campus Infrastructure and facilities	16.04700
iii) Equipments	2.85372
iv) Others	0
Total :	19.01672

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students of the college are given the best support service and are closely mentored by the Principal, the Deans, the Coordinators, the Heads and other staff members. The students can approach the Grievance Redressal Cell and appraise their grievances. Every Department creates a tutor-ward system under the leadership of the Head of the Departments concerned. The tutor for each class is assigned by the Head to monitor the academic performances, to review and report the academic progress of the students by maintaining their progress report such as the Continuous Internal Assessment examination marks and the result of the Term End Examinations. Besides, the tutor also plays a no-less role in mentoring the students in all academic, personal, social, extracurricular and co-curricular activities. The IQAC of the College gives significant importance in providing qualitative student support services. Based on the recommendations by the IQAC, the College Management has created the following Student Support Services.

- Remedial coaching for slow learners.
- Scholarship benefits.
- Purified drinking water.
- Sanitation facility.
- Centre for Entry in Services.
- Free Browsing Centre.
- Well furnished Women's hostel.
- More college buses for women students.
- Separate resting place for women students with amenities.
- Fine Arts Club to identify individual talents of the students.
- NET/SET coaching centre.
- Endowment Scholarships for meritorious students.
- Maintaining Clean and Green campus.
- Community college for school dropouts and destitute.

The well-integrated student support services provided by the college at all levels satisfy the stakeholders.

5.2 Efforts made by the institution for tracking the progression

The institution provides free coaching for Government and Non-Government or Banking services through Centre for Entry in Services. The College Library functions from 9 am to 5 pm for the benefit of students and alumni. The Career Guidance Cell as well as the

Centre for Entry-in Services prepares students for various Competitive Examinations and arranges for the Campus Interviews inviting various companies to provide placements to students. Considerable numbers of students enter the Uniform & Civil Services every year and not less than 5% of our students get admitted into PG and M.Phil. programmes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil)
1977	250		9

(b) No. of students outside the state

26

(c) No. of international students

--

	No	%
Men	858	38.37

	No	%
Women	1378	61.63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4	243	1	1904	5	2152	11	252	1	1972	7	2236

Demand ratio 1:2.05 Dropout % 3.85

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has a Centre for Entry-in Services with a senior staff as its coordinator. This centre provides special coaching to the students who take up competitive examinations at the state and central level such as UPSC, TNPSC, RRB, BSRB and Uniform Services. Besides, Special classes, Guest Lectures, Model Examinations, study materials are also provided to the students. Our students are given special coaching for UGC-NET/SET, TRB examinations. Staff who have cleared these exams take keen interest in coaching the students for the same.

No. of students beneficiaries

140

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

The College has a Career Guidance and Counselling Centre for the benefit of the students. The Centre disseminates information on job opportunities and conducts coaching classes and training programmes pertaining to placement. There is a Coordinator for the Career Guidance Cell. He co-ordinates the placement activities and train the students in Aptitude Tests, Group Discussions, Technical and HR Interviews. The students participate in various on-campus and off-campus recruitment drives organized by the cell. Through these activities the students get an awareness about the recent trends, requirements and developments taking place in the industries.

There is a Centre for Entrepreneurship and Rural Development Cell (CERD) which organizes special awareness programmes on the values of entrepreneurship.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Based on the increase in the number of the women alumni the strength of the women students has been increasing and more women students seek admission in the college. It may be highlighted that over the years the women students have outnumbered their men counterparts. International Women's Day is celebrated every year with much fanfare. Many competitions and cultural events exclusively for women students are conducted. On the occasion of International Women's Day celebrations, Eminent women orators are invited to address the women students and to distribute the prizes to winners in various competitions on the occasion.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students		Amount	Total Amount
Financial support from institution	Madharasa	3	3797	3,797
Financial support from government	BC/MBC	486	5,01,117	20,70,335
	SC/ST	199	10,58,532	
	Minority	139	5,10,686	
Financial support from other sources	Baithulmal	8	22,000	25,000
	Students Welfare Fund	2	3,000	
Number of students who received International/ National recognitions	--		--	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

2

5.13 Major grievances of students (if any) redressed: ---

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“OUR VISION IS TO PROVIDE THE BEST TYPE OF HIGHER EDUCATION TO ALL, ESPECIALLY TO STUDENTS HAILING FROM MINORITY MUSLIM COMMUNITY, RURAL AGRICULTURAL FAMILIES AND OTHER DEPRIVED, UNDER PRIVILEGED SECTIONS OF THE SOCIETY, INCULCATING A SENSE OF SOCIAL RESPONSIBILITY IN THEM. OUR COLLEGE IS COMMITTED TO PRODUCING TALENTED, DUTY-BOUND CITIZENS TO TAKE UP THE CHALLENGES OF THE CHANGING TIMES.”

MISSION

“OUR MISSION IS TO IMPART AND INCULCATE SOCIAL VALUES, SPIRIT OF SERVICE, AND RELIGIOUS TOLERANCE AS ENVISIONED BY OUR BELOVED FOUNDER PRESIDENT HAJEE KARUTHA ROWTHER. THE VISION BECKONS.....THE MISSION CONTINUES FOREVER.”

6.2 Does the Institution has a management Information System

The college has a management information system called **Flair**. All the administrative and Examination cell works, Attendance, Library activities, Staff and students profiles are linked with the **Flair** software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The College obtained Autonomous status in the previous academic year 2013-14. New papers were introduced to the second year UG and second year PG students. Core, Electives, Non Major Electives, Skill Based Subjects, Value Education and Environmental Studies were included in the syllabus at the UG level. Besides, implementing the new syllabi framed for second year UG and second year PG, revision of syllabi was also made for the batch of students admitted in 2014-15 and after.

6.3.2 Teaching and Learning

- The staff are encouraged to engage the classes with the tools of ICT.
- The students are engaged in seminar classes with e-content.

- The prepared syllabi are revised once in three years.
- Modifications, if necessary, are made in the subsequent external Board of Studies meetings.
- Choice Based Credit System is also continued under the Autonomous pattern.

6.3.3 Examination and Evaluation

The College is an Autonomous institution. Therefore, the Controller of Examinations receives the question papers for the term-end examinations set by the subject experts from various colleges. It is followed by the preparation and publications of a comprehensive time table. The examinations are conducted as per the Examination Time Table set by the Controller of Examinations. Thereafter, examiners from various colleges are invited and central valuation is conducted. The results are published in the College website after getting the approval of the Awards Committee constituted by the Madurai Kamaraj University to which the College is affiliated.

To make the system transparent and for the benefit of the students provisions like supply of photocopies of answer scripts and Revaluations of answer scripts are done / carried out.

6.3.4 Research and Development

The Research committee constituted by the Principal consists of the staff who are with the qualification of Ph.D. with a senior staff as the Head of the Committee. It co-ordinates the research oriented activities and taps the grants available under State and Central Government Aids. It also encourages the budding researchers both staff and students to tap such funds available from UGC / State Government / Central Government and materialize the same by doing Minor / Major Projects.

The College invites eminent Researchers and Subject Experts from Academic and Industry as Resource Persons for National and International seminars/conferences and workshops organized by various departments. The faculty members and students have healthy interactions and discussions with these Resource Persons. The knowledge received from these deliberations is utilized by the stakeholders in their research work.

The College Management encourages the faculty members with incentives for publishing their research findings in refereed journals and for presenting research papers in conferences and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College provides latest technologies and facilities for the benefit of the faculty members in order to enhance their effectiveness in teaching-learning process.

ICT tools are used for effective class room teaching.

E-Journals are subscribed through DELNET.

6.3.6 Human Resource Management

Qualified faculty members are recruited, as and when vacancy arises, to satisfy academic commitment and to provide continuous quality education.

The teachers are encouraged to participate in seminars, conferences and workshops in order to update their knowledge and get exposed to new technologies and developments in their respective areas of study.

National and International level Conferences and Seminars are conducted to develop organizational capabilities and leadership qualities of faculty members and students.

The students are motivated to participate/conduct in inter-collegiate technical and nontechnical symposia and other competitions to strengthen their leadership traits, and organizational skills.

6.3.7 Faculty and Staff recruitment

Applications for vacancies in the Aided and Self-Finance sections are invited from the qualified aspirants by giving advertisements in leading national dailies. The Principal and Head of the department concerned, scrutinize the applications received and prepare the list of candidates to be called for interview. Personal interview is conducted and the applicants are short listed. The candidates are asked to handle classes and their performance inside the class is evaluated by the Heads of the Departments concerned. The selection panel consists of the members of the College Managing Committee. The candidates are finally selected based on their merit, performance in the interview and classroom teaching.

6.3.8 Industry Interaction / Collaboration

The Career Guidance Cell of the College has associates with many companies for employment opportunities of our students.

Experts from industry are invited to motivate the students.

Successful entrepreneurs are invited for creating an awareness among students on the value of self-employment.

6.3.9 Admission of Students

An Admission Committee headed by the Principal along with two senior staff work on the admission procedure. The admission committee meets and finalises the norms to be fixed for making admission, taking in to account the guidelines set by the Government of Tamil Nadu and Madurai Kamaraj University.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Rs.63,90,151/-

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	Yes	Government	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

Odd Semester : For UG Programmes

Yes

No

For PG Programmes

Yes

No

Even Semester : For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College is an Autonomous institution. Therefore, the Controller of Examinations receives the question papers for the term-end examinations set by the subject experts from various colleges. It is followed by the preparation and publications of a comprehensive time table. The examinations are conducted as per the Examination Time Table set by the Controller of Examinations. Thereafter, examiners from various colleges are invited and central valuation is conducted. The results are published in the College website after getting the approval of the Awards Committee constituted by the Madurai Kamaraj University to which the College is affiliated. After the publication of results, the students are given the opportunity to go for revaluation. They are also provided with a photocopy of the answer scripts evaluated for their reference.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The College is an Autonomous College and Affiliated to Madurai Kamaraj University. All the rules and regulations pertaining to all the academic activities are adhered to as per the University norms. The College Managing Committee has a representative from the University.

Academicians and Experts from the University are nominated as members in the Governing Body, the Academic Council and the Boards of Studies of all Departments. They offer valuable suggestions for the improvement and effective functioning of the College. Their valuable suggestions are implemented in the subsequent meetings.

6.11 Activities and support from the Alumni Association

Alumni Association meeting takes place every year in which a large number of alumni attend and give innovative ideas and suggestions for the development of the institution. The Alumni who are employed at various levels in Government jobs are in touch with Career Guidance cell and Centre for Entry in Services and guide the students for their bright career. The Annual meeting of Alumni was held on 25-01-2015 in which 185 Alumnus attended and shared their views and gave suggestions for improvement.

6.12 Activities and support from the Parent – Teacher Association

In the beginning of every academic year, a meeting of the Parents, Teachers and Students is conducted, in which the responsibilities of the parents with regard to their ward's discipline and academic progress are discussed/explained.

6.13 Development programmes for support staff

- Support staff are benefitted in the Medical Camps conducted in the College.
- Enrolled in Employees State Insurance (ESI) and Employees Provident Fund (EPF) schemes.
- The College Management grants Interest Free loans and Festival advances to them on request.
- Free uniforms are provided to all the supporting staff.
- Free Medicines and First Aids are provided when necessary.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Renewable Energy Resources like Solar panels and Wind Mill are installed.
- More saplings are planted in the college campus.
- The e-waste such as condemned computers, accessories and peripherals are disposed as scrap materials to vendors.
- The college has been developed as plastic and smoke free campus.
- Rain Water Harvesting pits are put up at various places inside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Digitization of Students Attendance introduced in the College reduced the percentage of absentees.
- The Reading Club initiated by the Library has improved the reading habit of the students.
- Students are encouraged to prepare for the seminar classes with e-content.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- For getting the status “College with Potential for Excellence”, a detailed proposal was submitted to the UGC through Madurai Kamaraj University, Madurai.
- A Modern Laboratory exclusively for the students of Bio-Chemistry was opened.
- One more bus to facilitate the women students was put into operation.
- Sixty six Research articles were published in journals.
- Eighteen Research papers presented in various seminars.
- Twenty one Research papers were presented.
- Seven Teaching staff obtained Ph.D., degrees.
- One Teaching staff submitted Ph.D., thesis.
- Ten Teaching staff registered for Ph.D.,
- Six books were published by the faculty members of our college.
- Two faculty members obtained Guideship.
- Seven staff members delivered thirteen Guest Lectures.
- Four staff members obtained Awards.
- Two Staff members completed their Minor Research Projects.
- One Major Research Project was sanctioned by UGC.
- One Workshop, One Intercollegiate Cultural Competition, One Book Exhibition and One Interdepartmental Quiz Competition were conducted in the college.

- Two International Conferences were organised.
- Three National level seminars were organised.
- A State level Seminar was organised.
- A Two Day Science Awareness Programme for Students, Farmers and Self Help Groups sponsored by Tamil Nadu State Council for Science and Technology, Chennai, was conducted.
- A Symposium cum Exhibition on Rearing Mulberry Silk Worm funded by Tamil Nadu State Council for Science and Technology, Chennai and NCSTC, New Delhi, was organised.
- The Young Student Scientist Programme funded by Tamil Nadu State Council for Science and Technology, Chennai, was organised.
- A Mega Sports Festival was organised and inaugurated in the college premises.
- To mark the Centenary Year of Kavi Ka.Mu.Sheriff, a prominent Tamil scholar, a Musical concert was organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice – 1

Title of the Practice:

**Academic Research Incentives
(Recognition for Academic Excellence)**

Objectives of the Practice:

Research is an attempt to make systematic inquiry or investigation into a subject in order to discover facts or revise the known facts or put the facts into theories. Genuine research induces creative powers, analytical thinking and a communication with others. It also satisfies one's pursuit of knowledge. Every higher educational institution has been a conducive ground for the teaching faculties to venture into research. Considering these aspects and the significance of the of research in the institutions of higher education, the College Management has initiated the practice of providing cash incentives and thereby, the efforts of the faculties on the research and for achieving academic laurels are appreciated and recognised. The best practice Academic Research Incentives has the following objectives

- To promote the research culture
- To recognise and enhance the academic excellence
- To make this practice as a source of inspiration to pursue research and author research articles.
- To create an interface for the inter-disciplinary research.

The Context:

The College Management envisions to foster the active academic excellence and research environment for the development of the Institution. To keep abreast of the societal, national and global educational challenges, the teaching fraternity has to switch to the advancement in the research based teachings. Due to rural geographical location of the College, the staff members have the limited opportunities to conduct researches both in pure sciences and social sciences. Further, the high expenses incurred on the laboratory based researches, field visits, data collection, data analysis, publication etc., also pose a major problem. In such a scenario, the recognition of the research related activities will become feasible stimuli for the teaching staff pursuing research and authoring research articles.

The Practice:

The College Management has introduced this practice as an integral part of the institution for the long term benefits. On the College Annual Day celebrations the staff members are recognised by way of incentives for the following activities / contributions.

- Authoring Books
- Authoring Research Articles published in referred/Indexed Journals
- Authoring a topic / chapter in the edited volumes
- Authoring study materials or a portion thereof for distance learners
- Receiving awards for academic excellence / contributions
- For completing Ph.D., research degrees.

Evidence of Success:

This practice is welcomed by the faculties ever since it was introduced and the College has witnessed a notable change after the announcement of honouring the staff members coupled with cash incentive schemes. The number of staff members registering Ph.D., completion of Ph.D., degrees, exhibiting staff members' academic calibre by way of authoring books and research articles has steadily increased after the introduction of this practice. The achievers feel honoured as the incentives are given away by the distinguished Chief Guests amidst the large crowd attending the College Day Celebrations. Satisfied with such practice, some faculties have come forward to join hand with the Management to extend this practice by establishing endowments in memory of their departed parents. Suggestions have also come from the faculties to extend this practice for the completion M.Phil., degrees and clearing SET/ NET examinations. The total number of beneficiaries of this scheme for the year 2014-15 is 71.

Problems Encountered and Resources Required:

The expenses incurred for the completion of research degrees as well as authoring the research articles have been increasing year by year, due to the increase in the basic and incidental expenses caused by inflation. Therefore it is felt that the incentive amount could be raised. If such healthy changes are introduced, more number of publications by the staff members may be expected. Since the teaching faculties are interested in taking part in the scheme, they may be permitted to setup endowments for this purpose.

Best Practice - 2

Title of the Practice:

Medical and Health Care Centre

Objectives of the Practice:

In recent years, the higher educational institutions have undergone tremendous changes and have turned the attention of the Managements towards the physical and mental health conditions of the stockholders.

Owing to drastic changes in the nature of work and the increase in the volume of work, the staff and the students find very little time to think about their health. Such a major carelessness make them to arrive at the College campus with health problems like asthma, malnutrition, flu, physical disorders, diabetics, unbalanced blood pressures and stress. To help them to overcome these health ailments, a medical and health care centre has been running in the campus with the following objectives.

- To provide medical counselling and advice
- To provide medical treatment and first aid
- To promote healthy lifestyle and healthy food habits.
- To provide the basic emergency medicines at free of cost.

The Context:

The women students attend the college after completing their chores at home, sometimes even without taking breakfast. Since most of the women students are from poor and down trodden social background, they cannot afford to pay the medical expenses, so they ignore minor health related problems like giddiness and nausea. Moreover a good number of teaching faculties are women. Being women they are affected with maternity and post maternity health issues like blood pressures and diabetics. These problems among the staff and the students have created an imperative necessity to establish a medical health care unit.

The Practice:

To fulfil the basic medical needs, the College Management has setup a medical and health care centre. A qualified staff nurse is available during working hours to provide the first aid medical facility for the basic and urgent requirements. Treatment is given for flu, nausea, fever, sprains, cough, stomach pain, dysentery, giddiness and common ailments. The faculties avail this facility by checking their diabetic level, pulse and blood pressure. Medicines are supplied at free of cost by college Management and it takes special care for the maintenance of the medical facility every year. In case of emergency, medical attention is reported, first- aid is provided and shifted to the Taluk Head Quarter Government Hospital located just one km away from the College.

Evidence of Success:

The practice of providing Medical Care has been a tremendous success. It is evident from the fact that the staff nurse of the Medical and Health Care Centre is attending an average of 20-25 cases including the staff and students per day. The success has induced the Management to extend their facility to the rural public residing near the College vicinity.

The number of beneficiaries of this scheme in the year 2014-15 is 1496.

Problems Encountered and Resources Required:

Since the facilities are provided at initial level, the emergency cases are not attended at the full-fledged level.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The ECO Club of the College creates awareness among the students on environment.
- Awareness Rallies were carried out by the NSS volunteers on
 - Degradable and non-degradable plastics.
 - Clean India Scheme.
 - *Pugai Illaa Pongal.*
- More saplings are planted in the college to ensure a clean and green environment.
- The college is maintained as a plastic-free and smoke-free campus.
- The college creates and maintains rain water harvest pits.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Sprawling Campus.
- Well equipped laboratories.
- Well qualified and Research aspiring teachers.

Weakness:

- Limited number of Aided courses at UG and PG level.
- Proficiency of the students at the entry level Limited English.

Opportunities:

- Multidisciplinary and Discipline-wise Journals can be started.
- Since the college admits more female students, a Women’s Development Cell can be started.

Challenges:

- Limited progress in applying to Funding Agencies.
- Balancing the global and local interests.

8. Plans of institution for next year

- To start Anti Dowry Club.
- To start a Tamil Literary Association to promote language insight of the students.
- To install CCTV cameras in the campus.
- To conduct more number of seminars, conferences to update the knowledge of the staff and students.
- To start tailoring programme for women students to promote the concept “Earn while you Learn”.
- To organise various events in connection with college Diamond Jubilee Celebrations.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I
Evaluation of the Best Practices
Students Support Scheme

1.Baithulmal:

The total number of beneficiaries of Baithulmal in the year 2014-15 is **8**

Total amount given to the beneficiaries **Rs.22000**

2.Students Welfare Fund:

The total number of beneficiaries of Students Welfare Fund (Students Aid Fund) in the year 2014-15 is **2**

Total amount given to the beneficiaries **Rs.3000**

3.Madharasa:

The total number of Madharasa Students benefitted through Management contribution in the year 2014-15 is **3**

Total amount contributed to the beneficiaries **Rs. 3797**

Deeniyath Classes

Number of classes conducted in the year 2014-15 is 20.

Number of beneficiaries: First year UG : Men: 43 Women: 116

Second year UG: Men: 43 Women: 90

Honouring the Meritorious Students

The number of endowment prizes given in the year 2014-15 is 63.

Annexure II

ACADEMIC CALENDAR OF THE YEAR 2014-2015

Sl. No.	Date	Meetings / Activities
01	18-06-2014	College reopens for odd semester.
02	23-06-2014	Classes commenced for I year UG
03	12-08-2014	CIA Examinations-I (Odd Semester)
04	14-10-2014	CIA Examinations-II (Odd Semester)
05	10-11-2014	Odd Semester Term End Examinations commence.
06	01-12-2014	College reopens for even semester.
07	13-01-2015	<i>Samathuva Pongal.</i>
08	04-02-2015	CIA Examinations-I (Even Semester)
09	23-02-2015	Meelad Day (FN) Kavi Kaa Mu Sheriff Centenary Memorial Musical concert.(AN)
10	24-02-2015	Founder`s Day (FN) NSS NCC YRC Day (AN)
11	25-02-2015	<i>Muthamizh Vizha.</i>
12	26-02-2015	College Day.
13	28-02-2015	Graduation Day.
14	18-03-2015	CIA Examinations-II (Even Semester)
15	15-04-2015	Odd Semester Term End Examinations commence

Annexure III

Feedback from Students

The college has the customary and approachable practice to get feedback from the students through IQAC. The comments obtained from the students are discussed in the meetings to take necessary action.