



# **HAJEE KARUTHA ROWTHER HOWDIA COLLEGE**

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

**Uthamapalayam, Theni District. Pin Code: 625 533.**

## **DEPARTMENT OF ARABIC**

### **BACHELOR OF ARTS - ARABIC**

### **SYLLABUS**

### **Choice Based Credit System – CBCS**

**(As per TANSCH/MKU Guidelines)**

with

### **Outcome Based Education (OBE)**

**(Academic Year 2020 -2021 onwards)**

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(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

**Uthamapalayam, Theni District. Pin Code: 625 533.**

**Name of the Programme: B.A. Arabic**

**Choice Based Credit System (CBCS)**

**(As per TANSCH/MKU Guidelines)**

**with**

**Outcome Based Education (OBE)**

(with effect from the Academic Year 2020 – 2021)

## **College Vision and Mission**

### **Vision**

Our vision is to provide the best type of higher education to all, especially to students hailing from minority Muslim community, rural agricultural families and other deprived, under privileged sections of the society, inculcating the sense of social responsibility in them. Our college is committed to produce talented, duty-bound citizens to take up the challenges of the changing times.

### **Mission**

Our mission is to impart and inculcate social values, spirit of service and religious tolerance as envisioned by our beloved Founder President HajeeKaruthaRowther.

The Vision beckons ..... the Mission continues forever.

## Programme Educational Objectives (PEO)

Our graduates will be progressive, efficient, value based, academically excellent, creative, collaborative, empowered and globally competent literates with the skills required for societal change.

They will demonstrate

<b>PEO1</b>	Comprehensive knowledge and expertise, employability, the acumen of creative and critical thinking, the spirit of enquiry and professional attitude required for a successful career
<b>PEO2</b>	Accountability, linguistic competence and communication skills in the work environment and beyond
<b>PEO3</b>	Perseverance, effective collaboration, team spirit, leadership and problem solving skills
<b>PEO4</b>	Keen sense of civility, professional ethics, receptivity and moral righteousness
<b>PEO5</b>	Commitment to address social and environmental threats and to act as responsible service-minded, duty-bound global citizens

## Department Vision and Mission

### Vision

The Department of Arabic envisions to emerge as a center that promotes a wide range of knowledge in its various aspects to serve humanity and to promote its advancement.

### Mission

To produce high quality intellectuals and scholars by integrating the qualities of Faith(Iman), Knowledge (Ilm) and Good Character(Ahlaq) to serve as agents of comprehensive and balanced progress as well as sustainable development in India and in the Muslim world.

### **Programme Outcomes (PO)**

On completion (after three years) of B.A. Arabic programme, the students are able to

<b>P01</b>	Knowledge of Arabic grammar and its application will enable content development along with analysis and criticism of Arabic text.
<b>P02</b>	Communication skills in Arabic and English provide immense career and business opportunities.
<b>P03</b>	Arabic based computer skills would help in Arabic data entry and back end operations for banks and software companies.
<b>P04</b>	Translation skills help in translation assignments, both oral and written. While Medical tourism and B.P.Os provide ample opportunities for Oral translation, numerous books that need to be translated await translators with writing skills in Arabic and one other language.
<b>P05</b>	Ethics shall be respected and Values shall be held high based on deep insights into history and culture

### **Programme Specific Outcomes (PSO)**

A graduate of B.A. Arabic after three years will

<b>PS01</b>	Have advanced knowledge of Arabic language and have the ability to communicate information, ideas and arguments cogently and coherently, both orally and in writing with regard for the target audience.
<b>PS02</b>	Have substantial knowledge of Arabic literature and culture and will demonstrate a detailed knowledge and effective understanding of the structures, registers and varieties of Arabic.
<b>PS03</b>	Know key methods and concepts of linguistic and literary analysis and apply effectively and appropriately Arabic language skills in a professional context
<b>PS04</b>	Have intercultural awareness and understanding and will communicate in Arabic, appropriately and with a good degree of grammatical accuracy with native and other competent speakers.
<b>PS05</b>	Have working knowledge of the Second language and will use it effectively both as a means of communication and as an aid to learning.



## **Programme Scheme**

### **Eligibility**

A candidate, who has passed in Higher Secondary Examination with any Academic stream or Vocational stream under Higher Secondary Board of Examination, Tamil Nadu as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent thereto by the Academic Council, is eligible for the **Bachelor of Arts - Arabic Degree**.

### **For Programme Completion**

A Candidate shall complete:

- Part I - Language papers – Tamil/Arabic/Malayalam in semesters I, II, III and IV respectively
- Part II - Language papers - English in semesters I, II, III, IV respectively
- Part III - Core papers in semesters I, II, III, IV, V and VI respectively
- Part III - Allied papers in semesters I, II, III, and IV respectively
- Part III - Elective papers in semesters V and VI respectively
- Part IV - Non- Major Elective papers in semesters I and II respectively
- Part IV - Skill based Subject papers in semesters III, IV, V and VI respectively
- Part IV - Value Education paper in semester I
- Part IV - Environmental Studies paper in semester II
- Part V - Extension activity in semester IV

### **Scheme of Examinations under Choice Based Credit System**

Term End Examinations (TEE)	- 75 Marks
Continuous Internal Assessment Examinations (CIAE)	- 25 Marks
Total	- 100 Marks

### **Pattern of Continuous Internal Assessment Examinations (CIAE)**

Average of Two Internal Tests (each 20 marks)	- 20 Marks
Assignment	- 05 Marks
Total	- 25 Marks

## **Pattern of Term End Examinations**

**(Max. Marks: 75 / Time: 3 Hours)**

### **External Examinations Question Paper Pattern for Part I & III and Part IV (Non- Major Elective & Skill based Subject)**

Section – A (10 X 1 = 10 Marks)

Answer ALL questions.

- Questions 1 - 10
- Two questions from each unit
- Multiple choice questions and each question carries Four choices

Section – B (5 X 7 = 35 Marks)

Answer ALL questions choosing either A or B.

- Questions 11 - 15
- Two questions from each unit (either.... or.... type)
- Descriptive Type

Section – C (3 X 10 = 30 Marks)

Answer any THREE out of five questions.

- Questions 16 - 20
- One question from each unit
- Descriptive Type

### **External Examinations Question Paper Pattern for Part IV (Environmental Studies and Value Education)**

Section – A: (5 X 6 = 30 Marks)

Answer ALL questions choosing either A or B.

- Questions 1 - 5
- Two questions from each unit (either.... or.... type)
- Descriptive Type

Section – B (3 X 15 = 45 Marks)

Answer any THREE out of five questions.

- Questions 6 - 10
- One question from each unit
- Descriptive Type

### **Part V(Extension Activities)**

- Internal Evaluation

## Passing Marks

Minimum 27 for External Exam

Eligibility for the degree – passing minimum is **40%**

## Practical Examination

Internal – 40 marks

External – 60 marks

Total – 100 marks

Passing minimum is **40%**

## Weightage

Weightage for Bloom's Taxonomy	Percentage	Marks	
		CIAE	TEE
Knowledge (Remembering) – K1	40	10	30
Understanding – K2	40	10	30
Applying – K3	20	5	15
<b>Gross Total</b>	<b>100</b>	<b>25</b>	<b>75</b>

## Assessment

### Distribution of questions and marks for Continuous Internal Assessment Examinations

Bloom's Taxonomy	Section A	Section B	Section C	Total
Knowledge(K1)	2 (2)	1 (a or b) (3)	1 (5)	25 marks
Understanding(K2)	2 (2)	1 (a or b) (3)	1 (5)	
Apply(K3)	Assignment (5)			

### Distribution of questions and marks for Term End Examinations

Bloom's Taxonomy	Section A	Section B	Section C	Total
Knowledge(K1)	2 (2)	4 (a or b) (28)	-----	<b>Total 75 Marks</b>
Understanding(K2)	3 (3)	1 (a or b) (7)	2 out of 3 (20)	
Apply(K3)	5 (5)	-----	1 out of 2 (10)	

**Note: Figures in parenthesis are Marks**

### Credits Distribution

Part	Course Category	Courses	Credits	Total Marks
I	Tamil/ Arabic/ Malayalam	4	12	400
II	English	4	12	400
III	Core, Elective & Allied	25	98	2500
IV	Non- Major Elective	2	4	200
	Skill based Subject	4	8	400
	Value Education	1	2	100
	Environmental Studies	1	2	100
V	Extension Activities	1	2	100
		<b>42</b>	<b>140</b>	<b>4200</b>

## Details of Course Category, Code, Credits & Title

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - I							
Part - I							
Language - I	20UTAL11/ 20UARL11/ 20UMLL11	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - I	20UENL11	English for Enrichment - I	6	25	75	100	3
Part - III (OBE)							
Core – I	20UARC11	Introduction to Arabic through Short Stories	5	25	75	100	4
Core – II	20UARC12	Applied Grammar – I	5	25	75	100	4
Allied – I	20UARA1P	Arabic Computer Typing	4	40	60	100	4
Part - IV							
NME – I	20UARN11	Basic Arabic – I	2	25	75	100	2
VED	20UVED11	Value Education	2	25	75	100	2
Total			30			700	22
Semester - II							
Part - I							
Language - II	20UTAL21/ 20UARL21/ 20UMLL21	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - II	20UENL21	English for Enrichment - II	6	25	75	100	3
Part - III (OBE)							
Core - III	20UARC21	Short Stories in Arabic	5	25	75	100	4
Core – IV	20UARC22	Applied Grammar – II	5	25	75	100	4
Allied – II	20UARA2P	Computer Literacy in Arabic	4	40	60	100	4
Part - IV							
NME – II	20UARN21	Basic Arabic – II	2	25	75	100	2
EVS	20UEVS21	Environmental Studies	2	25	75	100	2
Total			30			700	22

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - III							
Part - I							
Language- III	20UTAL31/ 20UARL31/ 20UMLL31	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - III	20UENL31	English for Enlightenment - I	6	25	75	100	3
Part - III (OBE)							
Core - V	20UARC31	Classical Prose	4	25	75	100	4
Core – VI	20UARC32	Advanced Grammar – I	4	25	75	100	4
Core – VII	20UARC33	Biography of Prophets Ibrahim & Yusuf	4	25	75	100	4
Allied – III	20UCRA31	Principals of Accountancy	4	25	75	100	4
Part - IV							
SBS – I	20UARS31	Arabic for Communication – I	2	25	75	100	2
Total			30			700	24
Semester – IV							
Part - I							
Language - IV	20UTAL41/ 20UARL41/ 20UMLL41	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - IV	20UENL41	English for Enlightenment - II	6	25	75	100	3
Part – III (OBE)							
Core - VIII	20UARC41	Modern Prose	6	25	75	100	4
Core – IX	20UARC42	Advanced Grammar – II	6	25	75	100	4
Allied – IV	20UCRA41	Fundamentals of Cost and Management Accounting	4	25	75	100	4
Part - IV							
SBS – II	20UARS41	Arabic for Communication – II	2	25	75	100	2
Part - V							
EA		Extension Activities**	--	100	--	100	2
Total			30			700	22

**Part – V**  
**Extension Activities\*\***

<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Max. Marks</b>	<b>Credits</b>
1.	20UNCC41	National Cadet Corps (Army)	100	2
2.	20UNCC42	National Cadet Corps (Navy)	100	2
3.	20UNSS41	National Service Scheme	100	2
4.	20UPED41	Physical Education	100	2
5.	20UYRC41	Youth Red Cross	100	2
6.	20URRC41	Red Ribbon Club	100	2
7.	20UHRC41	Human Rights Club	100	2
8.	20UCOC41	Consumer Club	100	2
9.	20UYOC41	Yoga Club	100	2
10.	20UHFC41	Health and Fitness Club	100	2
11.	20UECC41	Eco Club	100	2
12.	20ULIC41	Library & Information Science Club	100	2
13.	20USCC41	Science Communication Club	100	2
14.	20UFAC41	Fine Arts Club	100	2

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - V							
Part - III (OBE)							
Core – X	20UARC51	Human Rights in the Light of the Quran	4	25	75	100	4
Core - XI	20UARC52	Classical Poetry	5	25	75	100	4
Core - XII	20UARC53	Biography of Prophets Nuh, Hud&Salih	5	25	75	100	4
Core – XIII	20UARC54	History of Arabic Literature	5	25	75	100	4
Core - XIV	20UARC55	Islamic Law	5	25	75	100	4
Elective - I	20UARE51	Essay Writing in Arabic	4	25	75	100	3
	20UARE52	Arabic Rhetoric					
	20UARE53	Arabic for Competitive Examinations					
Part - IV							
SBS – III	20UARS51	Translation Skills I	2	25	75	100	2
Total			30			700	25
Semester - VI							
Part - III (OBE)							
Core – XV	20UARC61	Life Skills in the Light of Hadith	5	25	75	100	4
Core – XVI	20UARC62	Modern Poetry	5	25	75	100	4
Core – XVII	20UARC63	Women Scholars in Arabic Literature	5	25	75	100	4
Core – XVIII	20UARC64	Life History of Prophet Muhammed	5	25	75	100	4
Core – XIX	20UARC65	Contribution of Indians to Arabic Language and Literature	4	25	75	100	4
Elective - II	20UARE61	Moral Values in Arabic Literature	4	25	75	100	3
	20UARE62	Spoken Arabic					
	20UARE63	Arabic Calligraphy					
Part - IV							
SBS - IV	20UARS61	Translation Skills II	2	25	75	100	2
Total			30			700	25
Grand Total			180			4200	140



Course Code	Course Title	Category	Total Hours	Credits
20UARC11	Introduction to Arabic through Short Stories	Core - I	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire knowledge of different kinds of Arabic words and phase through short stories and empower them to construct simple sentences in Arabic.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Recall Arabic words and phrases	<b>K1</b>
<b>CO2</b>	Infer how words and phrases are used to form sentences	<b>K1, K2</b>
<b>CO3</b>	Explain simple grammar rules	<b>K1, K2</b>
<b>CO4</b>	Identify grammar rules in construction of sentences	<b>K1, K2, K3</b>
<b>CO5</b>	Construct simple sentences on one's own	<b>K1, K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

UNIT I 15 Hours

العمل – الصداقة – النملة و الجرادة

UNIT II 15 Hours

الثعلب و الغراب – الارنب و السلحفاة - الوفاء

UNIT III 15 Hours

المشاركة خير للجميع – علمني الصيد – نصيحة السلحفاة

UNIT IV 15 Hours

الفأر الطماء – سليم و الكنز – النسر الاناني

UNIT V 15 Hours

سفيان الكذاب – الجرية حق للجميع – دوري في الحياة

## Text Books

Radwa Obayd, *Arabic Blooms*, Youtube, 2019

## Reference Books

Deny's Johnson Davies, *Arabic Short Stories*, University of California Press, Berkley, Los Angeles, 1983

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	العمل	5	Chalk & Talk
1.2	الصدقة	5	E-Resources
1.3	النملة و الجرادة	5	Discussion
<b>UNIT - II</b>			
2.1	الثعلب و الغراب	5	Discussion
2.2	الارنب و السلحفاة	5	Chalk & Talk
2.3	الوفاء	5	E-Resources
<b>UNIT - III</b>			
3.1	المشاركة خير للجميع	5	E-Resources
3.2	علمني الصيد	5	Chalk & Talk
3.3	نصيحة السلحفاة	5	Discussion
<b>UNIT - IV</b>			
4.1	الفأر الطماء	5	Discussion
4.2	سليم و الكنز	5	E-Resources
4.3	النسر الاناني	5	Chalk & Talk
<b>UNIT - V</b>			
5.1	سفيان الكذاب	5	E-Resources
5.2	الجريية حق للجميع	5	Chalk & Talk
5.3	دوري في الحياة	5	Discussion
<b>Total</b>		<b>75</b>	

### Course Designer

**Mr. M. Seyid Abdul Kadher**

Assistant Professor of Arabic & Head

Course Code	Course Title	Category	Total Hours	Credits
20UARC12	Applied Grammar - I	Core - II	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of basic Arabic grammar and its application by working on the grammar rules they understand.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Relate different types of Arabic words and their usage	K1
CO2	Interpret new vocabularies and parts of speech in Arabic language	K1, K2
CO3	Explain simple grammar rules	K1, K2
CO4	Identify syntax features of Modern Standard Arabic	K1, K2, K3
CO5	Construct phrases in Arabic	K1, K2, K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	3	3	1
CO2	3	3	3	3	2
CO3	3	3	3	3	1
CO4	3	3	2	3	1
CO5	3	3	2	3	1

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2
CO2	3	3	2	3	2
CO3	3	3	2	3	1
CO4	3	3	2	3	1
CO5	3	3	2	3	1

1-Low

2-Medium

3-Strong

## Syllabus

<b>UNIT I</b>		15 Hours
Book 1	Lesson No.1 to Lesson No.5	
<b>UNIT II</b>		15 Hours
Book 1	Lesson No.6 to Lesson No.10	
<b>UNIT III</b>		15 Hours
Book 2	Lesson No.1 to Lesson No.5	
<b>UNIT IV</b>		15 Hours
Book 2	Lesson No.6 to Lesson No.9	
<b>UNIT V</b>		15 Hours
Book 2	Lesson No.10 to Lesson No.13	

## Text Books

Dr. V.Abdur Rahim, ***Madinah Arabic Reader - Book 1***, Goodword books, 2012.

Dr. V.Abdur Rahim, ***Madinah Arabic Reader - Book 2***, Goodword books, 2013.

## Reference Books

Dr. V. Abdur Rahim, ***DuroosulLughathulArabiyya li ghari Al natiqinabhiha -1***, Islamic Foundation Trust, 1987.

Dr. V. Abdur Rahim, ***DuroosulLughathulArabiyya li ghari Al natiqinabhiha -2***, Islamic Foundation Trust, 1991.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Madinah Arabic Reader Book 1 Lesson 1	4	Chalk & Talk
1.2	Madinah Arabic Reader Book 1 Lesson 2	4	E- Resources
1.3	Madinah Arabic Reader Book 1 Lesson 3	4	E- Resources
1.4	Madinah Arabic Reader Book 1 Lesson 4 ,5	3	Discussion
<b>UNIT - II</b>			
2.1	Madinah Arabic Reader Book 1 Lesson 6	4	Discussion
2.2	Madinah Arabic Reader Book 1 Lesson 7	4	Chalk & Talk
2.3	Madinah Arabic Reader Book 1 Lesson 8	4	Chalk & Talk
2.4	Madinah Arabic Reader Book 1 Lesson 9,10	3	E- Resources
<b>UNIT - III</b>			
3.1	Madinah Arabic Reader Book 2 Lesson 1	4	Chalk & Talk
3.2	Madinah Arabic Reader Book 2 Lesson 2	4	Chalk & Talk
3.3	Madinah Arabic Reader Book 2 Lesson 3	4	E- Resources
3.4	Madinah Arabic Reader Book 2 Lesson 4,5	3	E- Resources
<b>UNIT - IV</b>			
4.1	Madinah Arabic Reader Book 2 Lesson 6	4	Chalk & Talk
4.2	Madinah Arabic Reader Book 2 Lesson 7	4	Discussion
4.3	Madinah Arabic Reader Book 2 Lesson 8	4	Discussion
4.4	Madinah Arabic Reader Book 2 Lesson 9	3	E - Resources
<b>UNIT - V</b>			
5.1	Madinah Arabic Reader Book 2 Lesson 10	4	Chalk & Talk
5.2	Madinah Arabic Reader Book 2 Lesson 11	4	E- Resources
5.3	Madinah Arabic Reader Book 2 Lesson 12	4	E- Resources
5.4	Madinah Arabic Reader Book 2 Lesson 13	3	E - Resources
<b>Total</b>		<b>75</b>	

## Course Designer

**Mr. N. Shahul Hameed**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARA1P	Arabic Computer Typing	Allied - I	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to acquire knowledge of using computer hardware and software applications to generate documents and reports in Arabic.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
C01	Apply the knowledge of installing Arabic on any given computer system	K1, K2, K3
C02	Demonstrate data entry work in Arabic	K1, K2
C03	Explain the basics of Computer Hardware and Computer applications	K1, K2
C04	Organize documents and reports in Arabic	K1, K2, K3
C05	Utilize Arabic computer skills	K1, K2, K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
C01	1	1	3	2	1
C02	1	1	3	2	1
C03	1	1	3	2	1
C04	1	1	3	2	1
C05	1	1	3	2	1

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	2	3	1
CO2	2	1	2	3	1
CO3	2	1	2	3	1
CO4	2	1	2	3	1
CO5	2	1	2	3	1

1-Low

2-Medium

3-Strong

## Syllabus

<b>UNIT I</b>	12 Hours
How to install Arabic on your computer – Do's & Don'ts	
<b>UNIT II</b>	12 Hours
Arabic Alphabet - Different type of Arabic Alphabet	
Arabic/English Keyboard Layout	
<b>UNIT III</b>	12 Hours
Lessons 1 to 2 (including all exercises)	
<b>UNIT IV</b>	12 Hours
Lessons 3 to 4 (including all exercises)	
<b>UNIT V</b>	12 Hours
Lessons 5 to 6 (including all exercises)	

## Text Books

Dr. K. Mujeeb Rahman, *Arabic Typing Lessons* – دروس الكتابة العربية

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector



## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	How to install Arabic on your computer	6	E-Resources
1.2	Do's & Don'ts	6	E-Resources
<b>UNIT - II</b>			
2.1	Arabic Alphabet	4	E-Resources
2.2	Different type of Arabic Alphabet	4	E-Resources
2.3	Arabic/English Keyboard Layout	4	E-Resources
<b>UNIT - III</b>			
3.1	Lesson1 (including all exercises)	6	E-Resources
3.2	Lesson 2 (including all exercises)	6	E-Resources
<b>UNIT - IV</b>			
4.1	Lesson 3 (including all exercises)	6	E-Resources
4.2	Lesson 4 (including all exercises)	6	E-Resources
<b>UNIT - V</b>			
5.1	Lesson 5 (including all exercises)	6	E-Resources
5.2	Lesson 6 (including all exercises)	6	E-Resources
<b>Total</b>		<b>60</b>	

### Course Designer

**Mr. A. Ahamed Faize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC21	Short Stories in Arabic	Core - III	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire knowledge of different kinds of Arabic words and phrases through short stories and empower them to construct simple sentences in Arabic.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
C01	Recall basic grammar in construction of sentences	K1
C02	Interpret sentence patterns and their appropriate use	K1, K2
C03	Rephrase sentences to ensure clarity	K1, K2
C04	Develop a story from given hints	K1, K2, K3
C05	Construct a story on one's own	K1, K2, K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
C01	3	3	1	3	3
C02	3	3	1	3	3
C03	3	3	2	3	3
C04	3	3	2	3	3
C05	3	3	2	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

**نعمان: بائعة العسل** – غضب نعمان – سبعة من القتلى – مع العملاق – في بيت العملاق  
مؤامرة العملاق - بين يدي الملك – مصرع العملاقين – الثور الهائج – الخنزير الشرس  
الدب المفترس – خاتمة القصة

### UNIT II

15 Hours

**عمارة: في بيت امه** – اخراجه من المدرسة – عمارة و الزارع – قدح اللبن – الدجاجة الصغيرة  
قط الخبز – فخذ الخروف – جحش الراعي – بنت السلطان - خاتمة القصة

### UNIT III

15 Hours

**حذاء الطنبوري: بطل القصة** – خلود القصة – الصاحبان – حرص البخيل – التاجر الحلبي  
حيلة الطنبوري – ماء الورد – في الحمام – الحذاء الجديد – فاتحة الشفاء

### UNIT IV

15 Hours

**حذاء الطنبوري: حذاء القاضي** – ثبوت التهمة – في نهر دجلة – في شبكة صياد – النافذة المفتوحة  
بين الصاحبين – فزع الجيران – بين يدي الوالي – فندق بغداد – حكم القاضي

### UNIT V

15 Hours

**حذاء الطنبوري: على سطح الدار** – خاطف الحذاء – الكلب و الحذاء – شكوى الطنبوري  
مصدر البلاء – في دار الخلافة – حلم الطنبوري – عتاب الحذاء – بين يدي الخليفة – خاتمة القصة

## Text Books

M. Seyid Abdul Kadher, *Short Stories of Kamil Kilani*, E-book, 2020

## Reference Books

Kamil Kilani, *Story of Numan*, Shrewsbury Massachusetts, 2012

Kamil Kilani, *Story of Ummara*, Shrewsbury Massachusetts, 2012

Kamil Kilani, *Story of Hadau Thanboori*, Shrewsbury Massachusetts, 2012

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	نعمان:بائعة العسل - غضب نعمان - سبعة من القتلى	3	Chalk & Talk
1.2	مع العملاق - في بيت العملاق - مؤامرة العملاق	3	E-Resources
1.3	بين يدي الملك - مصرع العملاقين	3	E-Resources
1.4	الثور الهائج - الخنزير الشرس	3	E-Resources
1.5	الدب المفترس - خاتمة القصة	3	Discussion
<b>UNIT - II</b>			
2.1	عمارة: في بيت امه - اخراجه من المدرسة	3	Chalk & Talk
2.2	عمارة و الزارع - قدح اللبن	3	E-Resources
2.3	الدجاجة الصغيرة - قط الخباز	3	E-Resources
2.4	فخذ الخروف - جحش الراعي	3	E-Resources
2.5	بنت السلطان - خاتمة القصة	3	Discussion
<b>UNIT - III</b>			
3.1	حذاء الطنبوري: بطل القصة - خلود القصة	3	Discussion
3.2	الصاحبان - حرص البخيل	3	Chalk & Talk
3.3	التاجر الحلبي - حيلة الطنبوري	3	E-Resources
3.4	ماء الورد - في الحمام	3	E-Resources
3.5	الحذاء الجديد - فاتحة الشفاء	3	E-Resources
<b>UNIT - IV</b>			
4.1	حذاء الطنبوري: حذاء القاضي - ثبوت التهمة	3	E-Resources
4.2	في نهر دجلة - في شبكة صياد	3	E-Resources
4.3	النافذة المفتوحة - بين الصاحبين	3	E-Resources
4.4	فزع الجيران - بين يدي الوالي	3	E-Resources
4.5	فندق بغداد - حكم القاضي	3	E-Resources
<b>UNIT - V</b>			
5.1	حذاء الطنبوري: على سطح الدار - خاطف الحذاء	3	E-Resources
5.2	الكلب و الحذاء - شكوى الطنبوري	3	E-Resources
5.3	مصدر البلاء - في دار الخلافة	3	E-Resources
5.4	حلم الطنبوري - عتاب الحذاء	3	Discussion
5.5	بين يدي الخليفة - خاتمة القصة	3	Discussion
<b>Total</b>		<b>75</b>	

**Course Designer**

**Mr. M. Seyid Abdul Kadher**

Assistant Professor of Arabic & Head

Course Code	Course Title	Category	Total Hours	Credits
20UARC22	Applied Grammar - II	Core - IV	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of Arabic grammar and its application by working on the grammar rules they understand.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Relate different types of Arabic words and their usage	K1
CO2	Interpret new vocabularies and parts of speech in Arabic language	K1, K2
CO3	Explain simple grammar rules	K1, K2
CO4	Identify syntax features of Modern Standard Arabic	K1, K2, K3
CO5	Construct phrases in Arabic	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	3	3	1
CO2	3	3	3	3	2
CO3	3	3	3	3	1
CO4	3	3	2	3	1
CO5	3	3	2	3	1

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2
CO2	3	3	2	3	2
CO3	3	3	2	3	1
CO4	3	3	2	3	1
CO5	3	3	2	3	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

Book 3 Lesson No.1 to Lesson No.4

15 Hours

### UNIT II

Book 3 Lesson No.5 to Lesson No.8

15 Hours

### UNIT III

Book 3 Lesson No.9 to Lesson No.11

15 Hours

### UNIT IV

Book 4 Lesson No.1 to Lesson No.5

15 Hours

### UNIT V

Book 4 Lesson No.6 to Lesson No.10

15 Hours

## Text Books

Dr. V.Abdur Rahim, *Madinah Arabic Reader - Book 3*, Goodword books, 2013.

Dr. V.Abdur Rahim, *Madinah Arabic Reader - Book 4*, Goodword books, 2014.

## Reference Books

Dr. V. Abdur Rahim, *DuroosulLughathulArabiyya li ghari Al natiqinabhiha -1*, Islamic Foundation Trust, 1987.

Dr. V. Abdur Rahim, *DuroosulLughathulArabiyya li ghari Al natiqinabhiha -2*, Islamic Foundation Trust, 1991.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Madinah Arabic Reader Book 3 Lesson 1	4	E - Resources
1.2	Madinah Arabic Reader Book 3 Lesson 2	4	Chalk & Talk
1.3	Madinah Arabic Reader Book 3 Lesson 3	4	Chalk & Talk
1.4	Madinah Arabic Reader Book 3 Lesson 4	3	Discussion
<b>UNIT - II</b>			
2.1	Madinah Arabic Reader Book 3 Lesson 5	3	Chalk & Talk
2.2	Madinah Arabic Reader Book 3 Lesson 6	4	E – Resources
2.3	Madinah Arabic Reader Book 3 Lesson 7	4	E - Resources
2.4	Madinah Arabic Reader Book 3 Lesson 8	4	E – Resources
<b>UNIT - III</b>			
3.1	Madinah Arabic Reader Book 3 Lesson 9	5	E – Resources
3.2	Madinah Arabic Reader Book 3 Lesson 10	5	E – Resources
3.3	Madinah Arabic Reader Book 3 Lesson 11	5	Chalk & Talk
<b>UNIT - IV</b>			
4.1	Madinah Arabic Reader Book 4 Lesson 1	3	Discussion
4.2	Madinah Arabic Reader Book 4 Lesson 2	3	Chalk & Talk
4.3	Madinah Arabic Reader Book 4 Lesson 3	3	E – Resources
4.4	Madinah Arabic Reader Book 4 Lesson 4	3	E – Resources
4.5	Madinah Arabic Reader Book 4 Lesson 5	3	Discussion
<b>UNIT - V</b>			
5.1	Madinah Arabic Reader Book 4 Lesson 6	3	E – Resources
5.2	Madinah Arabic Reader Book 4 Lesson 7	3	Chalk & Talk
5.3	Madinah Arabic Reader Book 4 Lesson 8	3	E – Resources
5.4	Madinah Arabic Reader Book 4 Lesson 9	3	E- Resources
5.5	Madinah Arabic Reader Book 4 Lesson 10	3	Chalk & Talk
<b>Total</b>		<b>75</b>	

### Course Designer

**Mr. N. Shahul Hameed**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARA2P	Computer Literacy in Arabic	Allied - II	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to acquire knowledge of using computer software applications to generate documents and reports in Arabic in order to promote employability skills

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Apply the knowledge of installing Arabic on any given computer system	K1,K2,K3
CO2	Demonstrate data entry work in Arabic	K1, K2
CO3	Explain the basics of Computer Hardware and Computer applications	K1, K2
CO4	Organize documents and reports in Arabic	K1, K2,K3
CO5	Utilize Arabic computer skills	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	1	1	3	2	1
CO2	1	1	3	2	1
CO3	1	1	3	2	1
CO4	1	1	3	2	1
CO5	1	1	3	2	1

**1-Low**

**2-Medium**

**3-Strong**



## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	2	3	1
CO2	2	1	2	3	1
CO3	2	1	2	3	1
CO4	2	1	2	3	1
CO5	2	1	2	3	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

MS Word- Introduction- Word for Windows- Creating and Saving a Document- Page Setup- Print Preview, Print, Edit- Redo, Cut, Copy, Paste, Find and Replace

### UNIT II

12 Hours

Views- Normal, Print layout, Ruler, Header and Footer, Insert Page number, Picture, Textbox Tools- Spelling and Grammar, Mail Merge

### UNIT III

12 Hours

Insert – Table- draw, Insert, Delete, Select, Split Columns and Rows, Picture, Clip art, Shapes, Smart Art, Chart, Watermark, Page Color, Page Border, Page Breaker

### UNIT IV

12 Hours

MS Excel – Explanation, Page (Rows, Columns and Cells), Entering Data, Usage of Formulae and Functions, Creating an Excel chart, Data Manipulation and Types of Functions

### UNIT V

12 Hours

Power Point – Transitions and Animations, Word Art, Format font (Size, Color, Type), Bullet Numbering, Border and Shading, Columns and Change Cases

## Text Books

Nellai Kannan, *MS Office*, Nel's Publications, 1986.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	MS Word- Introduction- Word for Windows- Creating and Saving a Document	6	E-Resources
1.2	Page Setup- Print Preview, Print, Edit- Redo, Cut, Copy, Paste, Find and Replace	6	E-Resources
<b>UNIT - II</b>			
2.1	Views- Normal, Print layout, Ruler, Header and Footer, Insert Page number	6	E-Resources
2.2	Textbox Tools- Spelling and Grammar, Mail Merge	6	E-Resources
<b>UNIT - III</b>			
3.1	Insert – Table- draw, Insert, Delete, Select, Split Columns and Rows,	6	E-Resources
3.2	Picture, Clip art, Shapes, Smart Art, Chart, Watermark, Page Color, Page Border, Page Breaker	6	E-Resources
<b>UNIT - IV</b>			
4.1	MS Excel – Explanation, Page (Rows, Columns and Cells), Entering Data, Usage of Formulae	6	E-Resources
4.2	Functions, Creating an Excel chart, Data Manipulation and Types of Functions	6	E-Resources
<b>UNIT - V</b>			
5.1	Power Point – Transitions and Animations, Word Art, Format font (Size, Color, Type)	6	E-Resources
5.2	Bullet Numbering, Border and Shading, Columns and Change Cases	6	E-Resources
<b>Total</b>		<b>60</b>	

### Course Designer

**Mr. A. Ahamed Faize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC31	Classical Prose	Core - V	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to understand Arabic Prose with emphasis on literary styles of contemporary authors

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Describe about Arabic literary genres prose	K1
CO2	Express different styles of Arabic Prose	K1,K2
CO3	Discuss the knowledge of literary styles of contemporary authors	K1, K2
CO4	Apply the grammar rules to explain constructions in Prose passages	K1,K2,K3
CO5	Construction of Prose structures on one's own	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	1
CO2	3	3	1	3	3
CO3	3	3	1	3	3
CO4	3	3	1	3	2
CO5	3	3	1	3	1

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	1	3
CO2	2	3	3	1	3
CO3	3	3	3	2	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

شهادة اليتيم – كسرة من الخبز – عيادة المريض – الكيمياء

### UNIT II

12 Hours

يوم صائف – النظافة – الحنين الي الشهادة (1) – الحنين الي الشهادة (2)

### UNIT III

12 Hours

كن احد السبعة (1) – كن احد السبعة (2) – العين (1) – العين (2)

### UNIT IV

12 Hours

ادب المعاشرة – عيد الاضحى – تاريخ القميص – الأسد

### UNIT V

12 Hours

غرور الدنيا – رسالة الي رسول الله صلى الله عليه و سلم – حادثة – فتي الإسلام

## Text Books

Abul Hasan Ali Nadwi, Former Principal, *الجزء الثاني، القراءة الراشدة* – Darul Nadwathul Uloom, Lucknow.

## Reference Books

Vaheed al zaman al Keerani, *لقراءة الواضحة*, MaktabatIshaat al Quran, 1969.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	شهادة اليتيم	3	Chalk & Talk
1.2	كسرة من الخبز	3	E- Resources
1.3	عيادة المريض	3	Discussion
1.4	الكيمياء	3	Chalk & Talk
<b>UNIT - II</b>			
2.1	يوم صائف	3	Chalk & Talk
2.2	النظافة	3	E- Resources
2.3	الحنين الي الشهادة (1)	3	Discussion
2.4	الحنين الي الشهادة (2)	3	E- Resources
<b>UNIT - III</b>			
3.1	كن احد السبعة (1)	3	Chalk & Talk
3.2	كن احد السبعة (2)	3	Discussion
3.3	العين (1)	3	Chalk & Talk
3.4	العين (2)	3	E- Resources
<b>UNIT - IV</b>			
4.1	ادب المعاشرة	3	Chalk & Talk
4.2	عيد الاضحى	3	E- Resources
4.3	تاريخ القميص	3	Discussion
4.4	الأسد	3	E- Resources
<b>UNIT - V</b>			
5.1	غرور الدنيا	3	Chalk & Talk
5.2	رسالة الي رسول الله صلى الله عليه و سلم	3	Chalk & Talk
5.3	حادثة	3	E- Resources
5.4	فتي الإسلام	3	Discussion
<b>Total</b>		<b>60</b>	

**Course Designer**

**Ms. K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC32	Advanced Grammar - I	Core - VI	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of Arabic grammar and its application by working on the grammar rules they have learnt earlier

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Relate complex types of Arabic words and their usage	K1
CO2	Interpret difficult vocabularies in Arabic language	K1, K2
CO3	Explain advanced grammar rules	K1, K2
CO4	Make use of syntax features of Modern Standard Arabic	K1, K2, K3
CO5	Develop short passages in Arabic	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	2
CO2	3	3	1	3	2
CO3	3	3	1	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### Unit I

12 Hours

Book 5: Lesson No.1 to Lesson No.4

### Unit II

12 Hours

Book 5: Lesson No.5 to Lesson No.8

### Unit III

12 Hours

Book 5: Lesson No.9 to Lesson No.11

### Unit IV

12 Hours

Book 6: Lesson No.1 to Lesson No.3

### Unit V

12 Hours

Book 6: Lesson No.4 & Lesson No.5

## Text Books

Dr. V.Abdur Rahim, *Madinah Arabic Reader – Book 5*, Goodword books, 2011

Dr. V.Abdur Rahim, *Madinah Arabic Reader – Book 6*, Goodword books, 2013

## Reference Books

Dr. V. Abdur Rahim, *DuroosullughathulArabiyya li ghari Al natiqinabiha -3*, Islamic Foundation Trust, 1993.

Mohamed T. Alhawary, *Modern Standard Arabic Grammar*, Wiley Blackwell - A Jonn Wiley & sons Ltd. Publication, 2011.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Madinah Arabic Reader Book 5 Lesson 1	3	E – Resources
1.2	Madinah Arabic Reader Book 5 Lesson 2	3	Chalk & Talk
1.3	Madinah Arabic Reader Book 5 Lesson 3	3	Chalk & Talk
1.4	Madinah Arabic Reader Book 5 Lesson 4	3	E – Resources
<b>UNIT - II</b>			
2.1	Madinah Arabic Reader Book 5 Lesson 5	3	Discussion
2.2	Madinah Arabic Reader Book 5 Lesson 6	3	Chalk & Talk
2.3	Madinah Arabic Reader Book 5 Lesson 7	3	E – Resources
2.4	Madinah Arabic Reader Book 5 Lesson 8	3	E – Resources
<b>UNIT - III</b>			
3.1	Madinah Arabic Reader Book 5 Lesson 9	4	E – Resources
3.2	Madinah Arabic Reader Book 5 Lesson 10	4	Discussion
3.3	Madinah Arabic Reader Book 5 Lesson 11	4	Chalk & Talk
<b>UNIT - IV</b>			
4.1	Madinah Arabic Reader Book 6 Lesson 1	4	E – Resources
4.2	Madinah Arabic Reader Book 6 Lesson 2	4	E – Resources
4.3	Madinah Arabic Reader Book 6 Lesson 3	4	Chalk & Talk
<b>UNIT - V</b>			
5.1	Madinah Arabic Reader Book 6 Lesson 4	6	Discussion
5.2	Madinah Arabic Reader Book 6 Lesson 5	6	Chalk & Talk
<b>Total</b>		<b>60</b>	

### Course Designer

**Mr. N. Shahul Hameed**

Assistant Professor of Arabic



Course Code	Course Title	Category	Total Hours	Credits
20UARC33	Biography of Prophets Ibrahim & Yusuf	Core – VII	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of the life of Prophets and values they stood for.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Relate Arabic words and Phrases	<b>K1</b>
<b>CO2</b>	Explain the biography of Prophets	<b>K1, K2</b>
<b>CO3</b>	Outline the historical and cultural background of Islam	<b>K1, K2</b>
<b>CO4</b>	Identify the development of Islam during the early life of Prophets	<b>K1, K2, K3</b>
<b>CO5</b>	Develop the values of Patience and Tolerance that the Prophets stood for	<b>K1, K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>CO2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>CO3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>CO4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>CO5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	2	2
CO3	1	3	3	1	2
CO4	2	3	3	1	3
CO5	3	3	3	3	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

بائع الاصنام - ولد آزر - نصيحة ابراهيم - ابراهيم يكسر الاصنام - من فعل هذا؟  
نار باردة - من ربي؟ - ربي الله

### UNIT II

12 Hours

دعوة ابراهيم - امام الملك - دعوة الوالد - الي مكة - بئر زمزم - رؤيا ابراهيم  
الكعبة- بيت المقدس

### UNIT III

12 Hours

رؤيا عجيبة - حسد الاخوة - وفد الي يعقوب - الي الغابة - امام يعقوب - يوسف في البئر  
من البئر الي القصر - الوفاء و الامانة

### UNIT IV

12 Hours

موعظة السجن - حكمة يوسف - موعظة التوحيد - تأويل الرؤيا - رؤيا الملك  
الملك يرسل الي يوسف - يوسف يسأل التفتيش - علي خزائن الارض

### UNIT V

12 Hours

جاء اخوة يوسف - بين يوسف و اخوته- بين يعقوب و ابنائه - بنيامين عند يوسف  
الي يعقوب يظهر السر - يوسف يرسل الي يعقوب - يعقوب عند يوسف - حسن العاقبة

## Text Books

Sayyed Abul Hasan Ali Nadwi, *قصص النبيين للأطفال - الجزء الاول*, ReproBooks Limited, 2017.

## Reference Books

Sayyed Abul Hasan Ali Nadwi, *Stories of the Prophets*, UK Islamic Academy, 1990.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	بلقُ الاصنام - ولد آزر	3	Chalk & Talk
1.2	نصيحة ابراهيم - ابراهيم يكسر الاصنام	3	Discussion
1.3	من فعل هذا؟ - نار باردة	3	Chalk & Talk
1.4	من ربي؟ - ربي الله	3	E- Resources
<b>UNIT - II</b>			
2.1	دعوة ابراهيم - امام الملك	3	E- Resources
2.2	دعوة الوالد - الي مكة	3	Chalk & Talk
2.3	بئر زمزم - رؤيا ابراهيم	3	E- Resources
2.4	الكعبة - بيت المقدس	3	Discussion
<b>UNIT - III</b>			
3.1	رؤيا عجيبة - حسد الاخوة	3	Chalk & Talk
3.2	وفد الي يعقوب - الي الغابة	3	E- Resources
3.3	امام يعقوب - يوسف في البئر	3	Discussion
3.4	من البئر الي القصر - الوفاء و الامانة	3	E- Resources
<b>UNIT - IV</b>			
4.1	موعظة السجن - حكمة يوسف	3	Chalk & Talk
4.2	موعظة التوحيد - تأويل الرؤيا	3	Discussion
4.3	رؤيا الملك - الملك يرسل الي يوسف	3	E- Resources
4.4	يوسف يسأل التفتيش - علي خزائن الارض	3	Discussion
<b>UNIT - V</b>			
5.1	جاء اخوة يوسف - بين يوسف و اخوته	3	Chalk & Talk
5.2	بين يعقوب و ابنائه - بنيامين عند يوسف	3	E- Resources
5.3	الي يعقوب - يظهر السر	3	Chalk & Talk
5.4	يوسف يرسل الي يعقوب - يعقوب عند يوسف - حسن العاقبة	3	Discussion
<b>Total</b>		<b>60</b>	

**Course Designer**

**Ms. K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UCRA31	Principles of Accountancy	Allied - III	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

Students will acquire knowledge on the basic principles of accountancy like, book keeping, classification of accounts, accounting concepts, conventions, primary and secondary entry. Also acquaint the knowledge on preparing BRS, Trial balance and its rectification and eventually final accounts which are very useful for their practical life.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Acquire knowledge on accounting principles, systems of accounting, accounting concepts and conventions.	K1, K2
CO2	Comprehend journal, ledger accounts, using double entry system and preparation of subsidiary books	K1, K2, K3
CO3	Illustrate Cash Book, and its types, handling Petty Cashbook and Preparation of Trial Balance and identify the errors in accounting and able to rectify them.	K1, K2, K3
CO4	Familiarize with the importance of BRS and steps involved in the preparation of Bank Reconciliation Statement	K1, K2, K3
CO5	Comprehend the importance of Final Accounts; apply the steps to prepare Trading, P&L Account and Balance Sheet.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	2	3	3	2	2
CO2	2	3	3	2	2
CO3	2	3	3	2	2
CO4	2	3	3	2	2
CO5	2	3	3	2	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	1	3
CO2	3	1	3	2	3
CO3	3	3	2	3	2
CO4	3	3	1	2	3
CO5	3	3	2	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Introduction – Systems of Accounting-Accounting Principles – Basic Accounting Concepts and Conventions Golden Rules (Debit, Credit Rules) Types of Accounts - Assets and liabilities types.

### UNIT II

12 Hours

Book Keeping – Journal – Ledger – Posting to Ledgers Primary and Subsidiary Books

### UNIT III

12 Hours

Cash Book – Three column cash book – Petty Cash book – Preparation of Trial Balance- Rectification of errors

### UNIT IV

12 Hours

Bank Reconciliation Statement – Introduction-Need for Bank Reconciliation Statement – Advantages of Bank Reconciliation Statement- Causes for difference – Preparation of Bank Reconciliation Statement

### UNIT V

12 Hours

Final Accounts – Trading, P&L Account and Balance Sheet with Simple Adjustments

## Text Books

Shukla and T.S. Gerwal, *Advanced Accounting*, S.Chand Publications, 2017

Jain and Narang, *Principles of Accounting*, Kalyani Publishers, 2018

T.S. Gerwal, *Introducing to Accounting*, S.Chand Publications, 2017

Note: The questions should be asked in the ratio of 60% for problems and 40% for theory.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Introduction – Systems of Accounting- Accounting Principles	3	Chalk & Talk
1.2	Basic Accounting Concepts and Conventions	3	Discussion
1.3	Golden Rules (Debit, Credit Rules)	3	E- Resources
1.4	Types of Accounts - Assets and liabilities types	3	Chalk & Talk
<b>UNIT - II</b>			
2.1	Book Keeping	3	Discussion
2.2	Journals	4	E- Resources
2.3	Ledger Posting to Ledgers Primary and Subsidiary books	5	Chalk & Talk
<b>UNIT - III</b>			
3.1	Cash Book	2	Chalk & Talk
3.2	Three column cash book	2	Discussion
3.3	Petty Cash book	2	E- Resources
3.4	Preparation of Trial Balance	3	Chalk & Talk
3.5	Rectification of errors	3	Discussion
<b>UNIT - IV</b>			
4.1	Bank Reconciliation Statement Introduction	3	Chalk & Talk
4.2	Need for Bank Reconciliation Statement	2	Discussion
4.3	Advantages of Bank Reconciliation Statement	3	E- Resources
4.4	Causes for difference	2	Discussion
4.5	Preparation of Bank Reconciliation Statement	2	Chalk & Talk
<b>UNIT - V</b>			
5.1	Final Accounts – Introduction	4	Chalk & Talk
5.2	Trading, P&L Account and Balance Sheet with Simple Adjustments	8	E- Resources
<b>Total</b>		<b>60</b>	

### Course Designer

**Dr. A. Sulthan Mohideen**

Assistant Professor of Commerce

Course Code	Course Title	Category	Total Hours	Credits
20UARS31	Arabic for Communication - I	SBS – I	30	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire the knowledge and develop the good communication skill through Arabic.

## Syllabus

### UNIT I

6Hours

Let us Converses in Arabic– At the Consulate – Journey to Jeddah  
Documents: Travel and Employment – In search of Accommodation –  
At the Restaurant

### UNIT II

6 Hours

Home – Food – Reporting to the company– The Market – Purchasing  
Clothes

### UNIT III

6 Hours

Tailoring Requirements – At the Post Office – Parts of the Body -  
Family Consulting the Doctor – Common Diseases

### UNIT IV

6 Hours

Transport and Equipment – Environment – At the Bank – Visiting a  
Friend – Animals and Birds

### UNIT V

6 Hours

The Auspicious Id – Time, Days and Months – Numerals – Public Notices  
Notes on Arabic Grammar

## Text Books

Dr. Syed Ali, *Let US Converse in Arabic*, UBS Publishers, 1997

## Reference Books

El Mustapha Lahlali, *Essential Skills in Arabic*, Edinburgh University press, 2018

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Let us Converses in Arabic- At the Consulate	2	Chalk & Talk
1.2	Journey to Jeddah Documents: Travel and Employment	2	Discussion
1.3	In search of Accommodation – At the Restaurant	2	Chalk & Talk
<b>UNIT - II</b>			
2.1	Home – Food	2	E- Resources
2.2	Reporting to the company- The Market	2	Chalk & Talk
2.3	Purchasing Clothes	2	E- Resources
<b>UNIT - III</b>			
3.1	Tailoring Requirements – At the Post Office	2	Chalk & Talk
3.2	Parts of the Body - Family	2	E- Resources
3.3	Consulting the Doctor – Common Diseases	2	Discussion
<b>UNIT - IV</b>			
4.1	Transport and Equipment	2	Chalk & Talk
4.2	Environment – At the Bank	2	Discussion
4.3	Visiting a Friend – Animals and Birds	2	E- Resources
<b>UNIT - V</b>			
5.1	The Auspicious Id	2	Chalk & Talk
5.2	Time, Days and Months Numerals	2	E- Resources
5.3	Public Notices Notes on Arabic Grammar	2	Chalk & Talk
<b>Total</b>		<b>30</b>	

### Course Designer

**Dr. R. Minnal Vizhi**

Assistant Professor of Arabic



Course Code	Course Title	Category	Total Hours	Credits
20UARC41	Modern Prose	Core - VIII	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire knowledge of different kinds of New Arabic vocabularies, Simple Grammatical rules and Arab's cultures.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Describe about Arabic literary genres prose	<b>K1</b>
<b>CO2</b>	Explain different styles of Arabic Prose	<b>K1,K2</b>
<b>CO3</b>	Classify literary styles of contemporary authors	<b>K1, K2</b>
<b>CO4</b>	Apply the grammar rules to explain constructions in Prose passages	<b>K1,K2,K3</b>
<b>CO5</b>	Identify the Construction of Prose structures on one's own	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	1	3
CO2	2	3	3	1	3
CO3	3	3	3	2	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

جوامع الكلم – خطبة معجزة – في بني سعد

### UNIT II

12 Hours

كيف هاجر النبي صلى الله عليه و سلم – ابتلاء كعب بن مالك رضي الله عنه

### UNIT III

12 Hours

مقتل عمر بن الخطاب رضي الله عنه- اخلاق المؤمن – اخوان الصفاء

### UNIT IV

12 Hours

وصف الزاهد – بين السيدة زبيدة المأمون – بين قاض وقور و ذباب جسور

### UNIT V

12 Hours

القميص الاحمر – كيف كان معاوية رضي الله عنه يقضي يومه – استقامة الامام احمد بن حنبل وكرمه

## Text Books

Abul Hasan Ali Nadwi, *المختارات من الادب العربي – الجزء الاول*, Academy of Islamic Research, 2014

## Reference Books

زهدي محمد عيد, *مختارات من النثر العربي*, الدار المنهجية للنشر والتوزيع, 2019

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	جوامع الكلم	4	Chalk & Talk
1.2	خطبة معجزة	4	E – Resources
1.3	في بني سعد	4	Discussion
<b>UNIT - II</b>			
2.1	كيف هاجر النبي صلى الله عليه و سلم	6	Chalk & Talk
2.2	ابتلاء كعب بن مالك رضي الله عنه	6	Discussion
<b>UNIT - III</b>			
3.1	مقتل عمر بن الخطاب رضي الله عنه	4	Chalk & Talk
3.2	اخلاق المؤمن	4	Discussion
3.3	اخوان الصفاء	4	E – Resources
<b>UNIT - IV</b>			
4.1	وصف الزاهد	4	E – Resources
4.2	بين السيدة زبيدة المأمون	4	Chalk & Talk
4.3	بين قاض وقور و ذباب جسور	4	Discussion
<b>UNIT - V</b>			
5.1	القميص الاحمر	4	Chalk & Talk
5.2	كيف كان معاوية رضي الله عنه يقضي يومه	4	Discussion
5.3	استقامة الامام احمد بن حنبل و كرمه	4	E – Resources
<b>Total</b>		<b>60</b>	

**Course Designer**

**Ms. K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC42	Advanced Grammar – II	Core – IX	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of Arabic grammar and its application by working on the grammar rules they have learnt earlier

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Relate complex types of Arabic words and their usage	K1
CO2	Interpret difficult vocabularies in Arabic language	K1, K2
CO3	Explain advanced grammar rules	K1, K2
CO4	Make use of syntax features of Modern Standard Arabic	K1,K2,K3
CO5	Develop short passages in Arabic	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	1	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### Unit I

12 Hours

Book 7: Lesson No.1 to Lesson No.3

### Unit II

12 Hours

Book 7: Lesson No.4 to Lesson No.6

### Unit III

12 Hours

Book 8: Lesson No.1 to Lesson No.2

### Unit IV

12 Hours

Book 8: Lesson No.3 to Lesson No.4

### Unit V

12 Hours

Book 8: Lesson No.5 to Lesson No.7

## Text Books

Dr. V.Abdur Rahim, **Madinahh Arabic Reader - Book 7**, Goodword books, New Delhi, 110 013. Year- 2015

Dr. V.Abdur Rahim, **Madinahh Arabic Reader - Book 8**, Goodword books, New Delhi, 110 013. Year – 2019

## Reference Books

Dr. V. Abdur Rahim, **DuroosulLughathulArabiyya li ghari Al natiqinabhiha - Vol.3**, Islamic Foundation Trust, Chennai, India, 2018

Mohamed T. Alhawary, **Modern Standard Arabic Grammar**, Wiley- Blackwell A Jonn Wiley & sons Ltd. Publication, 2011.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Madinah Arabic Reader Book 7 Lesson 1	4	Chalk & Talk
1.2	Madinah Arabic Reader Book 7 Lesson 2	4	E – Resources
1.3	Madinah Arabic Reader Book 7 Lesson 3	4	E – Resources
<b>UNIT - II</b>			
2.1	Madinah Arabic Reader Book 7 Lesson 4	4	Discussion
2.2	Madinah Arabic Reader Book 7 Lesson 5	4	Chalk & Talk
2.3	Madinah Arabic Reader Book 7 Lesson 6	4	E – Resources
<b>UNIT - III</b>			
3.1	Madinah Arabic Reader Book 8 Lesson 1	6	E – Resources
3.2	Madinah Arabic Reader Book 8 Lesson 2	6	E –Resources
<b>UNIT - IV</b>			
4.1	Madinah Arabic Reader Book 8 Lesson 3	6	Discussion
4.2	Madinah Arabic Reader Book 8 Lesson 4	6	Chalk & Talk
<b>UNIT - V</b>			
5.1	Madinah Arabic Reader Book 8 Lesson 5	4	Chalk & Talk
5.2	Madinah Arabic Reader Book 8 Lesson 6	4	E –Resources
5.3	Madinah Arabic Reader Book 8 Lesson 7	4	E – Resources
<b>Total</b>		<b>60</b>	

### Course Designer

**Mr. N. Shahul Hameed**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UCRA41	Fundamentals of Cost and Management Accounting	Allied - IV	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

This course displays how to develop a business with constraint analysis, target costing, price setting and cost of quality analysis. To offer a good balance between the concept and procedures applied in accumulation of accounting data and the use of the same by management in performing the functions of planning decision – making and control and also to inculcate the skills of accounting's immense potential of service to management in meeting the diverse needs of modern management.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Acquaint the knowledge on various methods of costing and its application	K1,K2
CO2	Illustrate the preparation of cost sheet in its practical applicability	K1,K2,K3
CO3	Comprehend the importance of material control and the method followed for material issue procedure	K1,K2,K3
CO4	Explaining the important elements of management accounting and management capacity and its inter relationship and fundamental differences between the financial accounting, cost accounting and management accounting	K1,K2,K3
CO5	Signifying the analytical methods and devices used in analysing financial statements and interpreting ratios in different ways	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	2	3	3	2	2
CO2	2	3	3	2	2
CO3	2	3	3	2	2
CO4	2	3	3	2	2
CO5	2	S	3	2	3

1-Low

2-Medium

3-Strong

### Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	1	3
CO2	3	1	3	2	3
CO3	3	3	2	3	2
CO4	3	3	1	2	3
CO5	3	3	2	1	3

1-Low

2-Medium

3-Strong

### Syllabus

#### UNIT I

12 Hours

Introduction; Limitations of Financial Accounting; Meaning of costing and Cost Accounting; Objectives of cost Accounting; Advantages of cost Accounting; Distinction between Financial Accounting and Cost Accounting; Installation of a costing system- Classification and elements of cost Preparation of Cost Sheet

#### UNIT II

12 Hours

Materials – Purchase of material – Purchase Procedure – Store keeping Different levels of stock – EOQ – Material Issue procedure – FIFO LIFO

#### UNIT III

12 Hours

Labour – Control of Labour Cost – Methods of Remunerating Labour Incentive Wage Plans and Bonus Plans( Halsey Plan, Rowan Plan, Taylor's Differential Piece Rate System, Merrick Multiple Piece Rate system)

#### UNIT IV

12 Hours

Management Accounting – Meaning – Concept , Function, Role– Scope Objectives & Limitations –Management Accounting Vs Financial Accounting Management accounting Vs Cost Accounting \_ Tools and Techniques of Management accounting – The emerging pattern – Management Information System.



## UNIT V

12 Hours

Ratio Analysis – Meaning - Nature, interpretation and classification of ratios – Computation of Ratios – Liquidity, Solvency and Profitability (Simple Problems only)

### Text Books

R.S.N. Pillai & V. Bagavathi, **Cost Accounting**, S.Chand Publications, 2017

Jain and Narang, **Cost Accounting**, Kalyani Publishers, 2007

R.S.N. Pillai & V. Bagavathi, **Management Accounting**, S.Chand Publications, 2017

Note: The questions should be asked in the ratio of 60% for problems and 40% for theory.

### Pedagogy

Chalk & Talk, E-Resources, Group Discussion

### Teaching aids

Black Board, LCD Projector

### Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Introduction; Limitations of Financial Accounting; Meaning of costing and Cost Accounting;	3	Chalk & Talk
1.2	Objectives of cost Accounting; Advantages of cost Accounting;	3	Discussion
1.3	Distinction between Financial Accounting and Cost Accounting; Installation of a costing system- Classification and elements of cost	3	E- Resources
1.4	Preparation of Cost Sheet	3	Chalk & Talk
<b>UNIT - II</b>			
2.1	Materials – Purchase of material – Purchase Procedure	3	Discussion
2.2	Store keeping – Different levels of stock – EOQ	4	E- Resources
2.3	Material Issue procedure - FIFO – LIFO	5	Chalk & Talk

<b>UNIT - III</b>			
3.1	Labour – Control of Labour Cost	3	Chalk & Talk
3.2	Methods of Remunerating Labour	4	Discussion
3.3	Incentive Wage Plans and Bonus Plans( Halsey Plan, Rowan Plan, Taylor's Differential Piece Rate System, Merrick Multiple Piece Rate system)	5	E- Resources
<b>UNIT - IV</b>			
4.1	Management Accounting Meaning – Concept	3	Chalk & Talk
4.2	Function, Role– Scope Objectives & Limitations	2	Discussion
4.3	Management Accounting Vs Financial Accounting –Management accounting Vs Cost Accounting	2	E- Resources
4.4	Tools and Techniques of Management accounting – The emerging pattern	2	Discussion
4.5	Management Information System	3	Chalk & Talk
<b>UNIT - V</b>			
5.1	Ratio Analysis – Meaning	2	Chalk & Talk
5.2	Nature, interpretation and classification of ratios	4	E- Resources
5.3	Computation of Ratios – Liquidity, Solvency and Profitability (Simple Problems only)	6	Discussion
<b>Total</b>		<b>60</b>	

**Course Designer**

**Dr. A. Sulthan Mohideen**

Assistant Professor of Commerce

Course Code	Course Title	Category	Total Hours	Credits
20UARS41	Arabic for Communication – II	SBS – II	30	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire the knowledge and develop the good communication skill through Arabic.

## Syllabus

### UNIT I

6 Hours

**Correspondence:** Letter to a Publisher – Letter to a Book Shop –Letter to Bank to - open an SB account – Two Letters to Municipality – A Friendly Letter

### UNIT II

6 Hours

**Job Applications:** Job Applications – Biodata / C.V – Application for the post of Translator – Reply to a Selected Candidate – Application for annual leave - A Personal Appeal

### UNIT III

6 Hours

**Advertisements & Notifications:** Falcon Hotel Offer – Advt. of a bank Advt. of an hotel – Wanted Distributors – Wanted Manpower

### UNIT IV

6 Hours

**Tenders & Quotations:** A Tender Notice – Public Action – Public Tender - To Let Wanted: Office Accommodation

**Employment abroad:** Demand Letter – Authorization letter to Consulate 1 - Qatar Visa 2 – Saudi Visa –Kuwait Visa

### UNIT V

6 Hours

**Certificates & Documents:** Calicut University Certificate - A Training Course Certificate – A Wedding Invitation – Arab Style – Driving License Indian– Laundry voucher

## Text Books

K.P. Aboobacker, *A Handbook of Commercial Arabic*, Alhuda Book stall, 1998

## Reference Books

Jhon Mace, *Business Arabic*, Edinburgh University press, 2018

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Letter to a Publisher – Letter to a Book Shop	2	Chalk & Talk
1.2	Letter to Bank to - open an SB account	2	E – Resources
1.3	Two Letters to Municipality – A Friendly Letter	2	E – Resources
<b>UNIT - II</b>			
2.1	Job Applications – Biodata / C.V	2	Discussion
2.2	Application for the post of Translator – Reply to a Selected Candidate	2	Chalk & Talk
2.3	Application for annual leave – A Personal Appeal	2	E – Resources
<b>UNIT - III</b>			
3.1	Falcon Hotel Offer – Advt. of a bank	2	E – Resources
3.2	Advt. of an hotel	2	E –Resources
3.3	Wanted Distributors - Wanted Manpower	2	E –Resources
<b>UNIT - IV</b>			
4.1	A Tender Notice – Public Action – Public Tender	2	Discussion
4.2	To Let Wanted: Office Accommodation - Demand Letter	2	Chalk & Talk
4.3	Authorization letter to Consulate 1 - Qatar Visa 2 – Saudi Visa –Kuwait Visa	2	Chalk & Talk
<b>UNIT - V</b>			
5.1	Calicut University Certificate - A Training Course Certificate	2	Chalk & Talk
5.2	A Wedding Invitation – Arab Style –	2	E –Resources
5.3	Driving License Indian– Laundry voucher	2	E – Resources
<b>Total</b>		<b>30</b>	

## Course Designer

**Dr. R. Minnal Vizhi**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC51	Human Rights in the light of the Quran	Core - X	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to understand the Human rights guaranteed by the Quran and apply this understanding for peaceful co-existence.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
C01	Describe the rights that stand for peaceful living	K1
C02	Define one's right to own and protect property	K1
C03	Explain the importance of valuing the rights of others	K1, K2
C04	Demonstrate the rights of Women in Islam	K1, K2
C05	Apply the concept and practice of gender equality	K1, K2, K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
C01	3	2	1	3	3
C02	3	2	1	3	3
C03	3	3	1	3	3
C04	3	3	1	3	3
C05	3	3	1	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	3	1	3	3
CO5	3	3	1	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Right to life and Peaceful living - Verses: 5:32 17:33 2:190 17:31 81:8-9  
4:29-30 2:153 25:63

### UNIT II

12 Hours

Right to own and protect property - Verses: 2:284 3:26 22:41 4:2 36:71  
28:77 11:87 65:7 4:5

### UNIT III

12 Hours

Right to Justice - Verses: 5:48-49 4:105 60:8 4:135

### UNIT IV

12 Hours

Rights of Muslim Women - Verses: 60:12 4:7 4:4 49:13 2:188 4:34 2:229  
2:241

### UNIT V

12 Hours

Rights of Parents and Children - Verses: 4:1 4:36 6:151 31:14 46:15 66:6  
17:31 2:228 2:233 2:215 4:10

## Text Books

Abdullah Yusuf Ali, *The Holy Quran*, Kitab Bhavan, 1996.

## Reference Books

Abul A'la al-Maududi, Human Rights in Islam, IFT Publication, 1976.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Right to life and Peaceful living - Verses: 5:32 17:33 2:190	4	Chalk & Talk
1.2	Verses: 17:31 81:8-9 4:29-30	4	E-Resources
1.3	Verses: 2:153 25:63	4	Discussion
<b>UNIT - II</b>			
2.1	Right to own and protect property - Verses: 2:284 3:26 22:41	4	Discussion
2.2	Verses: 4:2 36:71 28:77	4	Chalk & Talk
2.3	Verses: 11:87 65:7 4:5	4	E-Resources
<b>UNIT - III</b>			
3.1	Right to Justice - Verses: 5:48-49	4	E-Resources
3.2	Verses: 4:105 60:8	4	Chalk & Talk
3.3	Verses: 4:135	4	Discussion
<b>UNIT - IV</b>			
4.1	Rights of Muslim Women - Verses: 60:12 4:7 4:4	4	Discussion
4.2	Verses: 49:13 2:188 4:34	4	Chalk & Talk
4.3	Verses: 2:229 2:241	4	E-Resources
<b>UNIT - V</b>			
5.1	Rights of Parents and Children - Verses: 4:1 4:36 6:151	4	E-Resources
5.2	Verses: 31:14 46:15 66:6 17:31	4	Chalk & Talk
5.3	Verses: 2:228 2:233 2:215 4:10	4	Discussion
<b>Total</b>		<b>60</b>	

## Course Designer

**Ms. K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credit
20UARC52	Classical Poetry	Core - XI	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of the life of Prophets and values they stood for humanity.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Identify Arabic words and Phrases	<b>K1</b>
<b>CO2</b>	Describe the knowledge of the biography of Prophets	<b>K2</b>
<b>CO3</b>	Discuss the historical and cultural background of Islam	<b>K1, K2</b>
<b>CO4</b>	Estimate the development of Islam during the early life of Prophets	<b>K1,K2,K3</b>
<b>CO5</b>	Find the values of Patience and Tolerance that the Prophets stood for humanity	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**



## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	2	3
CO2	3	3	1	2	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

Meaning and Explanation of Baiths No.01 to 15

15 Hours

### UNIT II

Meaning and Explanation of Baiths No.16 to 30

15 Hours

### UNIT III

Meaning and Explanation of Baiths No.31 to 45

15 Hours

### UNIT IV

Meaning and Explanation of Baiths No.46 to 60

15 Hours

### UNIT V

Meaning and Explanation of Baiths No.61 to 75

15 Hours

## Text Books

Imam Bushari. *قصيدة البردة*, Shahul Hameed Publications, Chennai.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Meaning and Explanation of Baiths No.01 to 05	5	Chalk & Talk
1.2	Meaning and Explanation of Baiths No.06 to 10	5	E-Resources
1.3	Meaning and Explanation of Baiths No.11 to 15	5	Discussion
<b>UNIT – II</b>			
2.1	Meaning and Explanation of Baiths No.16 to 20	5	Discussion
2.2	Meaning and Explanation of Baiths No.21 to 25	5	Chalk & Talk
2.3	Meaning and Explanation of Baiths No.26 to 30	5	E-Resources
<b>UNIT – III</b>			
3.1	Meaning and Explanation of Baiths No.31 to 35	5	E-Resources
3.2	Meaning and Explanation of Baiths No.36 to 40	5	Discussion
3.3	Meaning and Explanation of Baiths No.41 to 45	5	Chalk & Talk
<b>UNIT – IV</b>			
4.1	Meaning and Explanation of Baiths No.46 to 50	5	Discussion
4.2	Meaning and Explanation of Baiths No.51 to 55	5	E-Resources
4.3	Meaning and Explanation of Baiths No.56 to 60	5	Chalk & Talk
<b>UNIT – V</b>			
5.1	Meaning and Explanation of Baiths No.61 to 65	5	E-Resources
5.2	Meaning and Explanation of Baiths No.66 to 70	5	Chalk & Talk
5.3	Meaning and Explanation of Baiths No.71 to 75	5	Discussion
Total		<b>75</b>	

### Course Designer

**Mr. A. Ahamed Faize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC53	Biography of Prophets Nuh, Hud and Salih	Core – XII	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of the life of Prophets and values they stood for humanity.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Define Arabic words and Phrases	K1
CO2	Describe of the biography of Prophets	K2
CO3	Explain the historical and cultural background of Islam	K1, K2
CO4	Describe the development of Islam during the early life of Prophets	K1,K2
CO5	Apply the values of Patience and Tolerance that the Prophets stood for humanity	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	2	1	1	1	3
CO2	2	1	1	1	3
CO3	2	1	1	1	3
CO4	2	1	1	1	3
CO5	2	1	1	1	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	2	2
CO3	1	3	3	1	2
CO4	2	3	3	1	3
CO5	3	3	3	3	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

القصة الاولى سفينة نوح – حسد الشيطان – فكرة الشيطان – حيلة الشيطان - صور الصالحين  
من الصور الي التماثيل - من التماثيل الي الاصنام – غضب الله – الرسول

### UNIT II

15 Hours

بشر ام ملك – نوح الرسول – ماذا اجاب القوم – بين نوح و قومه – اتبعك الارذلون - حجة الاغنياء  
دعوة نوح – دعاء نوح – السفينة

### UNIT III

15 Hours

الطوفان – ابن نوح – ليس من اهلك – بعد الطوفان – القصة الثانية العاصفة بعد نوح - كفران عاد  
عدوان عاد - قصور عاد – هود الرسول

### UNIT IV

15 Hours

دعوة هود – جواب القوم – حكمة هود – ايمان هود – عناد عاد – العذاب - القصة الثالثة ناقة الثمود  
بعد عاد – كفران عاد – عبادة الاصنام - صالح عليه الصلوة و السلام

### UNIT V

15 Hours

دعوة صالح – دعاية الاغنياء – قد أخطأ طننا – نصيحة صالح – ما اسألكم عليه من اجر - ناقة الله  
النوبة – طفيان ثمود - العذاب

## Text Books

Abul Hasan Ali Nadwi, *قصص النبيين للأطفال – الجزء الثاني*, Academy of Islamic Research and Publications, 1946.

## Reference Books

Hafeez Ibn Kaseer, *قصص الانبياء*, Darussalam Publishers, 2018.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	القصة الاولى سفينة نوح – حسد الشيطان - فكرة الشيطان	3	Chalk & Talk
1.2	حيلة الشيطان - صور الصالحين	2	Discussion
1.3	من الصور الي التماثيل - من التماثيل الي الاصنام	5	Chalk & Talk
1.4	غضب الله - الرسول	5	E- Resources
<b>UNIT - II</b>			
2.1	بشر ام ملك - نوح الرسول - ماذا اجاب القوم	5	Chalk & Talk
2.2	بين نوح و قومه - اتبعك الارذلون	5	Discussion
2.3	حجة الاغنياء - دعوة نوح	3	E- Resources
2.4	دعاء نوح - السفينة	2	E- Resources
<b>UNIT - III</b>			
3.1	الطوفان - ابن نوح - ليس من اهلك - بعد الطوفان	2	Chalk & Talk
3.2	القصة الثانية العاصفة - بعد نوح - الي الغابة	5	E- Resources
3.3	كفران عاد - عدوان عاد	3	Chalk & Talk
3.4	قصور عاد - هود الرسول	5	Discussion
<b>UNIT - IV</b>			
4.1	دعوة هود - جواب القوم - حكمة هود	5	Chalk & Talk
4.2	ايمان هود - عناد عاد - العذاب	2	Discussion
4.3	القصة الثالثة ناقة الثمود - بعد عاد- كفران عاد	5	Chalk & Talk
4.4	عبادة الاصنام - صالح عليه الصلوة و السلام	3	E- Resources
<b>UNIT - V</b>			
5.1	دعوة صالح – دعاية الاغنياء - قد أخطأ طننا	4	Chalk & Talk
5.2	بين يعقوب و ابنائه - نصيحة صالح	3	E- Resources
5.3	ما اسألكم عليه من اجر - ناقة الله	4	Chalk & Talk
5.4	النوبة - طفيان ثمود - العذاب	4	E- Resources
<b>Total</b>		<b>75</b>	

**Course Designer**

**Ms. K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC54	History of Arabic Literature	Core – XII	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to know and understand the history of Arabic Literature.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Relate the contribution of Poets and Prose writers during the Umayyad period	<b>K1</b>
<b>CO2</b>	Recall the contribution of Poets and Prose writers during the Abbasid period	<b>K1</b>
<b>CO3</b>	Outline the developments in Arabic literature during the world wars and after	<b>K1, K2</b>
<b>CO4</b>	Infer the importance of the contribution of Arabs and Non-Arabs to Modern Arabic literature	<b>K1, K2</b>
<b>CO5</b>	Apply the inference from study of styles of different authors to develop new literary works	<b>K1, K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	3	3
CO3	3	3	1	3	3
CO4	3	3	2	1	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

The Period of Umayyad Dynasty – Social and political conditions - Developments of Poetry – Important Poets : Biographical Notes JarirFarazdaq – Akthal – DhulRumma – Epistle – Ziyad bin Abihi – Hajjaj bin Yusuf – Muatazilies – Murjites Asceticism.

### UNIT II

15 Hours

The Abbasid Period – Political and social conditions – Poetry of the Abbassid Period Eminent Poets – Abu Nuwas – AbulAthahiya – AbuTammam – Abul Ala al MaarriImamBusiri Prose: Maqamat – Badeeul Zaman al Hamadani – Imam Al Ghazali.

### UNIT III

15 Hours

Modern Arabic Literature during the World War period and after the war Development of poetry in: Egypt – Lebanon and Syria - Iraq– Prose in the warperiod and after the war-Egyptian prose –Lebanon- Syrian Prose – Prose in Iraq and other Arab countries.

### UNIT IV

15 Hours

Biographical Notes on important writers and poets: Nicholas Yusuf Al Turk – Butrus - Ibrahim Karama –Ahmad FarisAlShidyaq- Ahmad Sahwqi - Hafiz Ibrahim – Khalil Mutran – Maruf Al Rusafi.

### UNIT V

15 Hours

Jamil Sidqi Al Zahawi – Manfaluti – Jibran Khalil Jibran - Taha Husain - TawfiqulHakim Mahmood - Taimur – Michel Naeema – Eliya Abu Madi - Ahmed Zaki Abu Shadi - NajeebMahfuz.

## Text Books

V.P. Abdul Hameed, *Classical Arabic Literature*, Al-Hudha Publication, Calicut, 1999.

V.P. Abdul Hameed, *An Introduction to Modern Arabic Literature*, Al-Hudha Publication, Calicut, 2011.

## Reference Books

Clement Huart, *A History of Arabic Literature*, Alpha Editions, 2019

Reynold A. Nicolson, *A Literary History of the Arabs*, Curzon Press, 1993

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	The Period of Umayyad Dynasty	3	YouTube
1.2	Social and political conditions, Developments in Poetry	2	PPT
1.3	Important Poets : Biographical Notes Jarir, Farazdaq&Akthal	3	Group Discussion
1.4	DhulRummah – Epistle	2	PPT
1.5	Ziyad bin Abih, Hajjaj bin Yusuf	2	PPT
1.6	Mutazilites, Murijites Asceticism.	3	Group Discussion
<b>UNIT - II</b>			
2.1	The Abbasid Period – Political and social conditions	3	PPT
2.2	Poetry of the Abbasid Period	3	PPT
2.3	Eminent Poets – Abu Nuwas – AbulAthahiya	2	PPT
2.4	AbuTammam – Abul Ala al Ma'rri, Imam Busiri	3	PPT
2.5	Prose: Maqamat	1	Chalk & Talk
2.6	Badeeul Zaman al Hamadani – Imam Al Ghazali.	3	PPT
<b>UNIT - III</b>			
3.1	Modern Arabic Literature during the World War period and after the war	3	PPT
3.2	Development of poetry in: Egypt	3	PPT
3.3	Lebanon and Syria - Iraq	1	Chalk & Talk
3.4	Prose in the war period and after the war	3	PPT
3.5	Egyptian prose – Lebanon	2	PPT



3.6	Syrian Prose – Prose in Iraq and other Arab countries.	3	Group Discussion
<b>UNIT - IV</b>			
4.1	Biographical Notes on important writers and poets	1	Chalk & Talk
4.2	Nicholas Yusuf Al Turk	2	PPT
4.3	Butrus al Busthani	3	PPT
4.4	Ibrahim Karama –Ahmad Faris Al Shidyaq	3	PPT
4.5	Ahmad Sahwqi - Hafiz Ibrahim	3	PPT
4.6	Khalil Mutran – Maruf Al Rusafi.	3	PPT
<b>UNIT - V</b>			
5.1	Jamil Sidqi Al Zahawi	2	PPT
5.2	Mustafa LutfiManfaluti	2	PPT
5.3	Jibran Khalil Jibran, Taha Hussain	3	PPT
5.4	Tawfiq al Hakim, MahmoodTaimur	3	Group Discussion
5.5	Michael Naema – Eliya Abu Madi	2	PPT
5.6	Ahmed Zaki Abu Shadi, NajeebMahfuz.	3	PPT
<b>Total</b>		<b>75</b>	

### Course Designer

**Mr. M. Seyid Abdul Kadher**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credit
20UARC55	Islamic Law	Core – XIII	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to know and understand the laws pertaining to Islamic Prayer.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Identify the legal terms pertaining to the rules governing Islamic prayer	<b>K1</b>
<b>CO2</b>	Define the right method of Prayer and its importance	<b>K1</b>
<b>CO3</b>	Illustrate the nuances of praying in congregation	<b>K1, K2</b>
<b>CO4</b>	Explain the procedures to pray when one is sick or travelling	<b>K1, K2</b>
<b>CO5</b>	Find Sajdah during recitation of Quran	<b>K1, K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	2	1	3	3
CO3	3	3	1	3	3
CO4	3	3	1	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

كتاب الصلاة - انواع الصلاة - شروط فرضية الصلاة - اوقات الصلاة - فروع تتعلق باوقات الصلاة - الاوقات التي لا يجوز فيها الصلاة - الاوقات التي تكره فيها النافلة - حكم الاذان و الاقامة - مندوبات الاذان - الامور التي تكره في الاذان - شروط صحة الصلاة - فروع تتعلق بشروط الصلاة - اركان الصلاة - واجبات الصلاة - سنن الصلاة

### UNIT II

15 Hours

مستحبات الصلاة - مفسدات الصلاة - الامور التي لا تفسد بها الصلاة - الامور التي تكره في الصلاة - الامور التي لا تكره في الصلاة - كيفية اداء الصلوة - فضل صلاة الجماعة - حكم الجماعة - لمن تسن الجماعة - متى يسقط حضور الجماعة؟ - شروط صحة الامامة - من له حق التقدم في الامامة؟ - مواضع كراهة في الامامة و الجماعة - موقف المقتدى ترتيب الصفوف - شروط صحة الاقتداء

### UNIT III

15 Hours

متى يتابع المقتدى امامه و متى لا يتابعه؟ - احكام السترة - احكام المرور بين يدي المصلي - متى يجب قطع الصلاة و متى لا يجوز؟ - صلاة الوتر - الصلوات المسنونة - السنن المؤكدة - السنن الغير المؤكدة - الصلوات المندوبة و احياء الليالي - جدول الصلوات - الصلاة قاعدا - الصلاة على الدابة - الصلاة في السفينة - الصلاة في القطار و الطائرة - صلاة التراويح

### UNIT IV

15 Hours

صلاة المسافرين - شروط صحة النية السفر - متى يبدأ بالقصر؟ - مدة القصر - اقتداء المسافر بالمقيم و عكسه - اقسام الوطن و احكامها - صلاة المريض - قضاء الفوائت - ادراك الفريضة بالجماعة - فدية الصلاة و الصوم - احكام سجود السهو - فروع تتعلق بسجود السهو - كيفية سجود السهو - متى يسقط سجود السهو؟ - متى تبطل الصلاة بالشك و متى لا تبطل؟

### UNIT V

15 Hours

احكام سجود التلاوة - فروع تتعلق بسجود التلاوة - كيفية سجود التلاوة - صلاة الجمعة - شروط فرضية صلاة الجمعة - شروط صحة صلاة الجمعة - سنن الخطبة - فروع تتعلق بصلاة الجمعة - احكام العيدين - على من تجب صلاة العيدين - شروط صحة صلاة العيدين - مندوبات يوم الفطر - كيفية صلاة العيدين - احكام عيد الاضحى - صلاة الكسوف و الخسوف - صلاة الاستسقاء

## Text Books

Shafiqur Rahman Nadwi, *الفقه الميسر*, Dar Ibnu Katheer Publications, Beirut, 2000

## Reference Books

Abul Hasan Ahamedibnu Muhammed ibnu Ahamed Jaghfari, مختصر القدوري, Ahsan Publications, Lucknow, 2002

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT - I			
1.1	كتاب الصلاة - انواع الصلاة - شروط فرضية الصلاة - اوقات الصلاة	3	Chalk & Talk
1.2	فروع تتعلق باوقات الصلاة - الاوقات التي لا يجوز فيها الصلاة - الاوقات التي تكره فيها النافلة	3	Discussion
1.3	حكم الاذان و الاقامة - مندوبات الاذان - الامور التي تكره في الاذان	3	Discussion
1.4	شروط صحة الصلاة - فروع تتعلق بشروط الصلاة	2	Chalk & Talk
1.5	اركان الصلاة - واجبات الصلاة	2	E-Resources
1.6	سنن الصلاة	2	E-Resources
UNIT - II			
2.1	مستحبات الصلاة - مفسدات الصلاة - الامور التي لا تفسد بها الصلاة	3	Chalk & Talk
2.2	الامور التي تكره في الصلاة - الامور التي لا تكره في الصلاة - كيفية اداء الصلوة	3	Discussion
2.3	فضل صلاة الجماعة - حكم الجماعة - لمن تسن الجماعة - متى يسقط حضور الجماعة؟	3	Chalk & Talk
2.4	شروط صحة الامامة - من له حق التقدم في الامامة؟ - مواضع كراهة في الامامة و الجماعة	2	Discussion
2.5	موقف المقتدى ترتيب الصفوف	2	PPT
2.6	شروط صحة الاقتداء	2	E-Resources
UNIT - III			
3.1	متي يتابع المقتدى امامه و متي لا يتابعه؟ - احكام السترة - احكام المرور بين يدي المصلي - متى يجب قطع الصلاة و متى لا يجوز؟	3	Chalk & Talk

3.2	صلاة الوتر – الصلوات المسنونة – السنن المؤكدة – السنن الغير المؤكدة	3	Discussion
3.3	الصلوات المندوبة و احياء الليالي – جدول الصلوات	3	Chalk & Talk
3.4	الصلاة قاعدا – الصلاة على الدابة	2	E-Resources
3.5	الصلاة في السفينة – الصلاة في القطار و الطائرة	2	E-Resources
3.6	صلاة التراويح	2	E-Resources
<b>UNIT – IV</b>			
4.1	صلاة المسافرين – شروط صحة النية السفر – متى يبدأ بالقصر؟	3	E-Resources
4.2	مدة القصر – اقتداء المسافرين بالمقيم و عكسه -اقسام الوطن و احكامها	3	Discussion
4.3	صلاة المريض – قضاء الفوائت – ادراكالفريضة بالجماعة – فدية الصلاة و الصوم	3	Discussion
4.4	احكام سجود السهو – فروع تتعلق بسجود السهو	2	E-Resources
4.5	كيفية سجود السهو – متى يسقط سجود السهو؟	2	Chalk & Talk
4.6	متى تبطل الصلاة بالشك و متى لا تبطل؟	2	E-Resources
<b>UNIT – V</b>			
5.1	احكام سجود التلاوة – فروع تتعلق بسجود التلاوة – كيفية سجود التلاوة –	3	Chalk & Talk
5.2	صلاة الجمعة – شروط فرضية صلاة الجمعة	3	Discussion
5.3	شروط صحة صلاة الجمعة – سنن الخطبة – فروع تتعلق بصلاة الجمعة	3	Discussion
5.4	احكام العيدين - على من تجب صلاة العيدين – شروط صحة صلاة العيدين – مندوبات يوم الفطر	2	E-Resources
5.5	كيفية صلاة العيدين – احكام عيد الاضحى	2	E-Resources
5.6	صلاة الكسوف و الخسوف – صلاة الاستسقاء	2	E-Resources
Total		75	

### Course Designer

**Mr. A. Ahamed Faize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARE51	Essay Writing in Arabic	Elective - I	60	4

Nature of Course	
Knowledge Oriented	
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

To enable the students to write essays of their own in Arabic.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Find Arabic word and phrases	K1
CO2	Find the context in which words are used in sentences	K1
CO3	Interpret the knowledge gained to express thoughts in Arabic	K1, K2
CO4	Relate a series of thoughts to voice opinions on different subjects	K1, K2
CO5	Apply essays on any given topic	K1, K2, K3

K1-Knowledge

K2-Understand

K3-Apply

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	1	3	3
CO4	3	3	1	3	3
CO5	3	3	3	3	3

1-Low

2-Medium

3-Strong

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	1	3	3
CO3	3	3	1	3	3
CO4	3	3	1	3	3
CO5	3	3	3	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

الايمن بالله – العبادة – الصلاة

### UNIT II

12 Hours

الصوم و احكامه - الزكاة – الحج و العمرة

### UNIT III

12 Hours

حجة الوداعة - اهمية العلم – بر الوالدين

### UNIT IV

12 Hours

الاخلاق و السلوك – الصحة و الطهارة في الاسلام – الرياضة في الاسلام

### UNIT V

12 Hours

الفقه الاسلامي – فضائل القران - مكانة سنة الرسول في دين الاسلام

## Text Books

Abdul Kader, *مجموعة من المقالات العربية علي عناوين مختلف*

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	الايمن بالله	4	Chalk & Talk
1.2	العبادة	4	E- Resources
1.3	الصلاة	4	Discussion
<b>UNIT - II</b>			
2.1	الصوم و احكامه	4	E- Resources

2.2	الزكاة	4	Chalk &Talk
2.3	الحج و العمرة	4	Discussion
<b>UNIT - III</b>			
3.1	حجة الوداعة	4	E- Resources
3.2	اهمية العلم	4	Discussion
3.3	بر الوالدين	4	Discussion
<b>UNIT - IV</b>			
4.1	الاخلاق و السلوك	4	Chalk & Talk
4.2	الصحة و الطهارة في الاسلام	4	Chalk & Talk
4.3	الرياضة في الاسلام	4	E- Resources
<b>UNIT - V</b>			
5.1	الفقه الاسلامي	4	Discussion
5.2	فضائل القران	4	Chalk & Talk
5.3	مكانة سنة الرسول في دين الاسلام	4	E- Resources
<b>Total</b>		<b>60</b>	

**Course Designer**

**Mr. N. Shahul Hameed**

Assistant Professor of Arabic



Course Code	Course Title	Category	Total Hours	Credits
20UARE52	Arabic Rhetoric	Elective - I	60	4

Nature of Course	
Knowledge Oriented	
Skill Oriented	✓
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable students to acquire knowledge of basic Arabic Rhetoric and its application by working on the grammar and rhetoric rules they understand.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Find different types of Arabic words and their usage and style of sentence making	K1
CO2	Outline new vocabularies and well when speaking and writing in Arabic language	K1, K2
CO3	Interpret knowledge of simple grammar rules and learn different kinds of Arabic poems	K1, K2
CO4	Organize the special syntax features of Classical and Modern Arabic	K1,K2,K3
CO5	Construct between the phrase construction of English and Arabic	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	1	1	1	1
CO2	3	3	1	2	1
CO3	3	3	1	2	1
CO4	3	3	1	3	1
CO5	3	3	1	3	1

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	3
CO3	3	3	1	3	3
CO4	3	3	1	2	3
CO5	3	3	3	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

الفصاحة- البلاغة – الاسلوب علم البيان- التشبيه- اركانه- اقسام التشبيه- تشبيه التمثيل- التشبيه الضمني- اغراض التشبيه- التشبيه المقلوب

### UNIT II

12 Hours

الحقيقة و المجاز – المجاز اللغوي - الاستعارة التصريحية و المكنية- تقسيم الاستعارة الى اصلية و تبعية – تقسيم الاستعارة الى مرشحة و مجردة و مطلقة – الاستعارة التمثيلية – المجاز المرسل – الممجاز العقلي

### UNIT III

12 Hours

بلاغة المجاز المرسل و المجاز العقلي – الكناية – بلاغة الكناية – اثر علم البيان في تادية المعاني – من تقسيم الكلام الى خبر و انشاء الى خروجه عن مقتضى الظاهر

### UNIT IV

12 Hours

من الانشاء و تقسيمه الى طلبى و غير طلبى الى الاستفهام و من التمنى الى اثر علم المعاني في بلاغة الكلام

### UNIT V

12 Hours

من علم البديع - الجناس الى التورية – الطباق الى اسلوب الحكيم

## Text Books

Musthafa Ameen & Ali Al Jarim, *البلاغة الواضحة*, Dharul Maarif Publications, Cairo, 2005.

## Reference Books

Musthafa Assaawi Aljuvaini, *البلاغة العربية*, Anashirul Maarif Publications, Iskandhriyah.

Hussain Abdul, **Arabic Rhetoric**, Raof Publications, London and Newyork, 2006.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	الفصاحة- البلاغة – الاسلوب علم البيان	3	Chalk & Talk
1.2	التشبيه- اركانه	3	E – Resources
1.3	اقسام التشبيه- تشبيه التمثيل- التشبيه الضمني	3	E- Resources
1.4	اغراض التشبيه- التشبيه المقلوب	3	Discussion
<b>UNIT - II</b>			
2.1	الحقيقة و المجاز – المجاز اللغوي	3	Discussion
2.2	الاستعارة التصريحية و المكنية- تقسيم الاستعارة الى اصلية و تبعية	3	Chalk & Talk
2.3	تقسيم الاستعارة الى مرشحة و مجردة و مطلقة – الاستعارة التمثيلية	3	E- Resources
2.4	المجاز المرسل – المجاز العقلي	3	Chalk & Talk
<b>UNIT - III</b>			
3.1	بلاغة المجاز المرسل و المجاز العقلي	3	E – Resources
3.2	الكناية – بلاغة الكناية	3	E - Resources
3.3	اثر علم البيان في تادية المعاني	3	Discussion
3.4	من تقسيم الكلام الى خبر و انشاء الى خروجه عن مقتضى الظاهر	3	Chalk & Talk
<b>UNIT - IV</b>			
4.1	من الانشاء و تقسيمه الى طلبى	4	Discussion
4.2	و غير طلبى الى الاستفهام و من التمنى الى اثر	4	Discussion
4.3	علم المعانى في بلاغة الكلام	4	E – Resources
<b>UNIT - V</b>			
5.1	من علم البديع	4	Chalk & Talk
5.2	الجناس الى التورية	4	E – Resources
5.3	الطباق الى اسلوب الحكيم	4	Discussion
<b>Total</b>			

## Course Designer

**N. Shahul Hameed**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARE53	Arabic for Competitive Examinations	Elective – I	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge to know the different types of questions and the content of Arabic and Understanding the techniques by working on the competitive paper.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Examine the different types of questions asked in Arabic competitive exams	<b>K1</b>
<b>CO2</b>	Select the contents of Arabic syllabi for competitive exams	<b>K1</b>
<b>CO3</b>	Demonstrate the common approach to Arabic papers in competitive exams	<b>K1. K2</b>
<b>CO4</b>	Explain the techniques to crack difficult questions	<b>K1. K2</b>
<b>CO5</b>	Develop the knowledge gained to succeed in Arabic papers in competitive exams	<b>K1. K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	3
CO3	3	3	1	3	3
CO4	3	3	1	2	3
CO5	3	3	3	3	3

1-Low

2-Medium

3-Strong

## Syllabus

UNIT I		12 Hours
	الأعلام	
UNIT II		12 Hours
	الأخفش	
UNIT III		12 Hours
	الياس فرحات	
UNIT IV		12 Hours
	ابوبكر الصولي	
UNIT V		12 Hours
	أبوجعفر الكاتب	

## Text Books

Muhammed Ahamed Abdullah, *المعلومات العامة في الادب العربي*, Al-Kitab International publishers, 2014

## Reference Books

Adil Azmi, *الموجوز في تاريخ الأدب العربي*, Roseword Books Publishers, 2020

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT - I			
1.1	الأعلام	12	Chalk & Talk
UNIT - II			
2.1	الأخفش	12	E-Resources
UNIT - III			
3.1	الياس فرحات	12	Discussion
UNIT - IV			
4.1	ابوبكر الصولي	12	E-Resources
UNIT - V			
5.1	أبوجعفر الكاتب	12	E-Resources
Total		60	

### Course Designer

**Dr. R. Minnal Vizhi**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARS51	Translation Skills-I	SBS-III	30	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of different types of translations and its problem aspects by working on the advanced Arabic Translation.

## Syllabus

<b>UNIT I</b>	6 Hours
Foundation Methods of Translation – Word-for-Word Translation – Literal Translation	
<b>UNIT II</b>	6 Hours
Faithful Translation – Communicative Translation	
<b>UNIT III</b>	6 Hours
Adaption – Free Translation	
<b>UNIT IV</b>	6 Hours
Literary Texts – Fiction – Narrative texts: discourse problems	
<b>UNIT V</b>	6 Hours
Narrative Texts: syntactic problems	

## Text Books

El Mustapha Lahlali, Wafa Ali Mohammed Abu Hatab, ***Advanced English-Arabic Translation: A Practical Guide.***

## Reference Books

K.M.A. Ahamed Zubair, ***Arabic Translation***, Nova Explore Publication, Canada.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Foundation Methods of Translation – Word-for-Word Translation – Literal Translation	6	Chalk & Talk
<b>UNIT - II</b>			
2.1	Faithful Translation – Communicative Translation	6	E-Resources
<b>UNIT - III</b>			
3.1	Adaption – Free Translation	6	Discussion
<b>UNIT - IV</b>			
4.1	Literary Texts – Fiction – Narrative texts: discourse problems	6	E-Resources
<b>UNIT - V</b>			
5.1	Narrative Texts: syntactic problems	6	E – Resources
<b>Total</b>		<b>30</b>	

### Course Designer

**Dr. R. Minnal Vizhi**

Assistant Professor of Arabic



Course Code	Course Title	Category	Total Hours	Credits
20UARC61	Life Skills in the Light of Hadith	Core - XV	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire knowledge of different kinds of Arabic words, phrases, Grammatical rules and Ethics through Hadith.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Identify New Arabic words and phrases	K1
CO2	Express knowledge of Grammatical rules	K1, K2
CO3	Elaborate Literary knowledge through Hadith	K1, K2
CO4	Classify the special syntax features of classical Arabic	K1, K2
CO5	Apply Ethics and Moral guidance through Hadith	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	1	1	1	3
CO2	3	3	1	2	3
CO3	3	3	1	2	3
CO4	3	3	1	1	3
CO5	3	3	1	1	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	1	3	3
CO3	3	3	1	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

باب الاخلاص و احضار النية - باب التوبة -باب الصبر- باب الصدق- باب المراقبة

### UNIT II

15 Hours

باب في التقوي - باب في اليقين و التوكل – باب في الاستقامة –باب في التفكير- باب في المبادرة إلى الخيرات

### UNIT III

15 Hours

باب في المجاهدة - باب الحث على الازيادة من الخير في أواخر العمر – باب في بيان كثرة طرق الخير - باب في الاقتصاد في العبادة - باب في المحافظة على الأعمال

### UNIT IV

15 Hours

باب في الأمر بالمحافضة على السنة وآدابها – باب في وجوب الانقياد لحكم الله وما يقوله مُدْعِي الْإِذْلِكَ وأُمِرَ بمعروف او نهى عن منكر-باب في النهي عن البدع و محدثات الامور- باب في من سن حسنة او سيئة – باب في الدلالة على خير والدعاء الى هدي او ضلالة

### UNIT V

15 Hours

باب في التعاون على البر والتقوى - باب في النصيحة - باب في الأمر بالمعروف والنهي عنالمنكر – باب تغليظ عقوبة من أمر بمعروف أو نهيعن منكر وخالف قوله فعله – باب الامر باداب الامان

## Text Books

Abu ZakariyahYahyaibnuSharafAnnawawi,  
DaarulbnulJawziPublications, Saudi Arabia, 2009.

رياض الصالحين

## Reference Books

Muhammed ibnu Ismail AlBukhari, صحيح البخاري, LebanIbnuKatheer Publications,  
Lebanan 2018.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	باب الاخلاص و احضار النية	3	E- Resources
1.2	باب التوبة	3	Discussion
1.3	باب الصبر	3	Chalk & Talk
1.4	باب الصدق	3	E- Resources
1.5	باب المراقبة	3	Discussion
<b>UNIT - II</b>			
2.1	باب في التقوي	3	E- Resources
2.2	باب في اليقين و التوكل	3	Chalk & Talk
2.3	باب في الاستقامة	3	Discussion
2.4	باب في التفكير	3	E- Resources
2.5	باب في المبادرة إلى الخيرات	3	Discussion
<b>UNIT - III</b>			
3.1	باب في المجاهدة	3	E- Resources
3.2	باب الحث على الازيد من الخير في أواخر العمر	3	Chalk & Talk
3.3	باب في بيان كثرة طرق الخير	3	Discussion
3.4	باب في الاقتصاد في العبادة	3	Chalk & Talk
3.5	باب في المحافظة على الأعمال	3	E- Resources
<b>UNIT - IV</b>			
4.1	باب في الأمر بالمحافظة على السنة وآدابها	3	Discussion
4.2	باب في وجوب الانقياد لحكم الله وما يقوله من دعي إِبْدَالِكْ وأمرَ بمعروف او نهيعن منكر	3	E- Resources
4.3	باب في النهي عن البدع و محدثات الامور	3	E- Resources
4.4	باب في من سن حسنة او سيئة	3	Chalk & Talk
4.5	باب في الدلالة على خير والدعاء الى هدي او ضلالة	3	Discussion
<b>UNIT - V</b>			
5.1	باب في التعاون على البر والتقوى	3	Chalk & Talk
5.2	باب في النصيحة	3	E- Resources
5.3	باب في الأمر بالمعروف والنهي عنالمنكر	3	Chalk & Talk
5.4	باب تغليظ عقوبة من أمر بمعروف أو نهيعن منكر وخالف قوله فعله	3	E- Resources
5.5	باب الامر باداب الامان	3	Discussion
<b>Total</b>		<b>75</b>	

**Course Designer**

**Ms. K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC62	Modern Poetry	Core - XVI	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire knowledge of different kinds of New Arabic vocabularies, simple Grammatical rules and Arab's cultures.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Find different kinds of Arabic words and their usage	<b>K1</b>
<b>CO2</b>	Outline knowledge of simple Grammar rules	<b>K1, K2</b>
<b>CO3</b>	Develop the knowledge of translation	<b>K1, K2, K3</b>
<b>CO4</b>	Interpret the special syntax feature of classical and Modern Arabic	<b>K1, K2</b>
<b>CO5</b>	Identify Ethics and Arab's history and culture through poetry	<b>K1, K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

UNIT I 15 Hours

الأمة العربية – الطفل والطائر السجين – دفاع عن الحرية

UNIT II 15 Hours

سرنديب – لبنان و مصر يتصافحان – سوريا و مصر

UNIT III 15 Hours

المال و العلم و الأخلاق – تربية النساء – وصف الطائفة

UNIT IV 15 Hours

عمر المختار – عرس المجد – الفاخر بالماضي

UNIT V 15 Hours

كلنا في الوطن إخوان – أخي - تحية الثورة

## Text Books

Dr. K.M.A. AhamedZubair, Tirvendram, Kerala, 2011. *منتخبات من الشعر العربي المعاصر*, Silhiya Publications,

## Reference Books

AhamedShauqi, *الشوقيات*, Hindhawi Publications, Tiruventaram, Kerala, 2011.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	الأمة العربية	5	Chalk & Talk
1.2	الطفل والطائر السجين	5	Discussion
1.3	دفاع عن الحرية	5	Discussion
<b>UNIT - II</b>			
2.1	سرنديب	5	E- Resources
2.2	لبنان و مصر يتصافحان	5	Chalk & Talk
2.3	سوريا و مصر	5	E- Resources
<b>UNIT - III</b>			
3.1	المال و العلم و الأخلاق	5	Discussion
3.2	تربية النساء	5	Chalk & Talk
3.3	وصف الطائفة	5	E- Resources
<b>UNIT - IV</b>			
4.1	عمر المختار	5	Chalk & Talk
4.2	عرس المجد	5	E- Resources
4.3	الفاخر بالماضي	5	Discussion
<b>UNIT - V</b>			
5.1	كلنا في الوطن إخوان	5	Discussion
5.2	أخي	5	E- Resources
5.3	تحية الثورة	5	E- Resources
<b>Total</b>		<b>75</b>	

**Course Designer**

**N. Shahul Hameed**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC63	Women scholars in Arabic Literature	Core - XVII	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to understand the contribution of Women Scholars to Arabic language and literature.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Define the legal conditions for narrating Hadith	K1
CO2	Explain the role of Women Scholars as teachers and transmitters of Hadith	K1, K2
CO3	Identify the role of Women scholars in the diffusion of knowledge	K, K2,K3
CO4	Outline the contributions of women to Arabic language	K1, K2
CO5	Infer the contribution by women scholars to Fiqh and Hadith	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	2	3	3
CO2	3	3	1	3	3
CO3	3	3	1	2	3
CO4	3	3	1	2	3
CO5	3	3	2	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	3
CO2	3	3	1	3	3
CO3	3	3	1	3	3
CO4	3	3	1	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

The legal conditions for narrating hadith – Women as teachers and transmitters of hadith.

### UNIT II

15 Hours

Occasions, travels, venues for and kinds of hadith learning – The Women's teachers

### UNIT III

15 Hours

The reading matter – Women's role in diffusion of knowledge

### UNIT IV

15 Hours

Women's hadiths and narrations – Women and Hadith critique

### UNIT V

15 Hours

Overview by period and region – Fiqh and Amal

## Text Books

Aḥmad ibn 'Abd al-Ḥalīm Ibn Taymīyah, Muḥammad Akram Nadwī, *Al Muhaddidhat – The women scholars in Islam*, Interface Publications, 2006.

## Reference Books

Asma Sayeed, *Women and the transmission of religious knowledge in Islam*, Cambridge University Press, 2013.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector



## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	The legal conditions for narrating hadith	7	Chalk & Talk
1.2	Women as teachers and transmitters of hadith.	8	PPT
<b>UNIT - II</b>			
2.1	Occasions, travels, venues for and kinds of hadith learning	7	PPT
2.2	The Women' teachers	8	YouTube
<b>UNIT - III</b>			
3.1	The reading matter	7	Chalk & Talk
3.2	Women's role in diffusion of 'the knowledge	8	PPT
<b>UNIT - IV</b>			
4.1	Women's hadiths and narrations	7	Chalk & Talk
4.2	Women and Hadith critique	8	PPT
<b>UNIT - V</b>			
5.1	Overview by period and region	7	YouTube
5.2	Fiqh and Amal	8	Chalk & Talk
<b>Total</b>		<b>75</b>	

### Course Designer

**Mr. M. Seyid Abdul Kadher**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC64	Life History of Prophet Muhammed	Core – XVIII	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to acquire knowledge of Life of Prophets and the Values they stood for humanity.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Define Arabic words and phrases	<b>K1</b>
<b>CO2</b>	Describe a wide knowledge of the biography of Prophets	<b>K1, K2</b>
<b>CO3</b>	Illustrate the historical and cultural background of Islam	<b>K1, K2</b>
<b>CO4</b>	Apply the development of Islam during the early life of Prophets	<b>K1,K2,K3</b>
<b>CO5</b>	Apply the values of Patience and Tolerance the Prophet stood for humanity	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	3	3
CO2	3	2	1	3	3
CO3	3	3	1	3	3
CO4	3	3	1	3	3
CO5	3	3	1	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

قبل البعثة

### UNIT II

15 Hours

بعد البعثة

### UNIT III

15 Hours

في المدينة

### UNIT IV

15 Hours

معركة بدر

### UNIT V

15 Hours

غزوة احد

## Text Books

Abul Hasan Ali Nadwi, *قصص النبيين للأطفال – الجزء الثاني*, Academy of Islamic Research and Publications, 1946.

## Reference Books

Sheik Safi – Ur – Rahman al – Mubarak Puri, *Ar – Raheeq Al Makhthum (The Sealed Nectar)*, Darussalam Publishers, 2004.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	العصر الجاهلية – بعد نبي الله عيسى بن مريم - الديانات القديمة - الجزيرة العربية - ظهر الفساد في البر و البحر	3	E-Resources
1.2	قبل البعثة – مكة و قريش – ظهور الوثنية في مكة وقريش - حادثه الفيل – عبد الله و امنة – ولادة الكريمة ونسبه الزكي	3	E-Resources
1.3	رضاعته(صلي) – وفاة امنة وعبد المطلب – مع عمه ابي طالب- التربية الالهية – زواجه (صلي)من خديجة	3	E-Resources
1.4	قصة بنيان الكعبة و درء فتنة عظيمة – حلف الفضول – بعد البعث – تباشير الصبح و طلائع السعادة – في غار حراء – مبعثه (صلي) – في بيت خديجة رضي الله عنها	3	Discussion
1.5	بين يدي ورقة بن نوفل – اسلام خديجة و اخلاقها – اسلام علي بن ابي طالب وزيد بن حارث – اسلم ابي بكر بن ابي قحافة وفضله و الدعوة الي الاسلام	3	Chalk & Talk
<b>UNIT - II</b>			
2.1	اسلام اشراف من قريش- الدعوة جهار علي جبل " الصفا"- اظهار قومه العداوة له- وحذب أبي طالب عليه بين رسول الله (صلي) وأبي طالب	3	E-Resources
2.2	لو وضعوا الشمس في يميني و القمر في يساري-يعذيب قريش للمسلمين-محاربة قريش لرسول الله (صلي) و تفننهم في الايذاء	3	E-Resources
2.3	ما فعل كفار قريش بأبي بكر؟- احتيار قريش في وصف رسول الله (صلي)- قوة قريش في ايذاء رسول الله (صلي) و مبالغتهم في ذلك-اسلام حمزة بن عبد المطلب (صلي)	3	E-Resources
2.4	ما دار بين عتبة و بين رسول الله (صلي) -هجرة السلمين الي الحبشة-تعقب قريش المسلمين-تصوير جعفر بن أبي طالب للجاهلية،و تعريفه باسلام	3	Chalk & Talk
2.5	خبيبة و فد قريش- اسلام عمر بن الخطاب (صلي)-مقاطعة قريش لبني هاشم و الاضراب عنهم-في شعب ابي طالب	3	Discussion
<b>UNIT - III</b>			
3.1	نقض الصحيفة و انتهاء المقاطعة-وفاة ابي طالب و خديجة رضي الله عنها - وقع القران في القلوب السليمة	3	E-Resources
3.2	الخروج الي الطائف و ما لقي فيها من الأذى - الاسراء و المعراج و فرض الصلوات - عرض رسول الله (صلي) نفسه علي القبائل-بدء اسلام الانصار - بيعة العقبة الأولى- انتشار الاسلام في المدينة- الاذن بالهجرة الي المدينة	3	Chalk & Talk
3.3	علي القبائل-بدء اسلام الانصار - بيعة العقبة الأولى- انتشار الاسلام في المدينة- الاذن بالهجرة الي المدينة	3	Discussion
3.4	تامر قريش على رسول الله (صلي)-الاخير،و خيبتهم فيها أرادوا هجرة الرسول الله (صلي) الي المدينة	3	E-Resources

3.5	في غار ثور- لاتحزن ان الله معنا - ركوب سراقه في اثر الرسول (صلى) و ما وقع له - سوار كسرى في يد سراقه- رجل مبارك.	3	E-Resources
<b>UNIT - IV</b>			
4.1	في المدينة- كيف استقبلت المدينة رسول الله (صلى)- مسجد في قباء، وأول جمعة في المدينة- في بيت أبي أيوب الأنصاري (صلى)	3	Discussion
4.2	بناء المسجد النبوي و المساكن- المؤاخات بين المهاجرين و الأنصار- كتابه (صلى) بين المهاجرين و الأنصار، و مواعده يهود.	3	E-Resources
4.3	شرع الأذان- ظهور المنافقين في المدينة- تحويل القبلة.	3	Chalk & Talk
4.4	تحرش قريش بالمسلمين بالمدينة- الاذن بالقتال.	3	E-Resources
4.5	سرايا و غزوة أبواء – فرض صوم رمضان.	3	E-Resources
<b>UNIT - V</b>			
5.1	معركة بدر الحاسمة – تجاوب الانصار و تفانيهم في الطاعة – تنافس الغلمان في الجهاد والشهادة – التفاوت بين المسلمين والكفار في العدد و العدد	3	E-Resources
5.2	استعداد للمعركة-دعاء و تضرع – هذان حصان اختصموا في ربهم	3	E-Resources
5.3	التحام الفريقين و نشوب الحرب – اول قتيل – مسابقة الاخوة الاشقاء في قتل اعداء الله ورسوله	3	Discussion
5.4	الفتح المبين – وقع معركة بدر	3	Chalk & Talk
5.5	تعليم غلامان المسلمين فداء الاسري	3	E-Resources
<b>Total</b>		<b>75</b>	

**Course Designer**

**Ms. K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARC65	Contribution of Indians to Arabic Language and Literature	Core – XIX	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To inspire students to develop their creative writing skills in Arabic through discussion of the Contribution of Indian writers to the development of Arabic language and literature.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Illustrate the contribution of Indians to Arabic language and literature	K1,K2
CO2	Infer the various masterpieces in Arabic written by Indian writers	K1,K2
CO3	Interpret the different writing styles in Arabic	K1, K2
CO4	Utilize the inspiration drawn from the above sources and contribute to the development of Arabic literature in India	K1,K2,K3
CO5	Interpret Arab History and culture as perceived by Indian writers	K1,K2

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	3
CO2	3	3	1	2	3
CO3	3	3	1	2	3
CO4	3	3	2	2	3
CO5	3	3	1	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	1	3	3
CO3	3	3	1	2	3
CO4	3	3	1	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

History of Arabic Literature in India – Arabic Language during the British rule Arabic Language in independent India- Role of Madhrasas in the promotion of Arabic language.

### UNIT II

12 Hours

Future of in India – Life and works of SayyidAbul Hasan Ali Annadwi.

### UNIT III

12 Hours

Life and works of Anwar Shah Kashmiri – Life and works of Sheik Abdul Haq – MuhaddithDehlavi.

### UNIT IV

12 Hours

Life and works of ShaWaliullah – Life and works of Ashraf Ali Thanawi.

### UNIT V

12 Hours

Arabic literature in Tamilnadu – Life and works of ShuyabAlimDr.Tayka Sahib - Life and works of Umar Al Qahiri (Sheik SadaqathullahAppa) - Life and works of S.S. Muhammad Abdul KhaderBaqavi.

## Text Books

M. Seyid Abdul Kadher, *Contribution of India to Arabic Literature*

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	History of Arabic Literature in India	4	Chalk & Talk
1.2	Arabic Language during the British rule Arabic Language in independent India	4	PPT
1.3	Role of Madhrasas in the promotion of Arabic language.	4	YouTube
<b>UNIT - II</b>			
2.1	Future of in India	6	Discussion
2.2	Life and works of SayyidAbul Hasan Ali Annadwi.	6	PPT
<b>UNIT - III</b>			
3.1	Life and works of Anwar Shah Kashmiri	4	PPT
3.2	Life and works of Sheik Abdul Haq	4	PPT
3.3	MuhaddithDehlavi.	4	PPT
<b>UNIT - IV</b>			
4.1	Life and works of ShaWaliullah	6	PPT
4.2	Life and works of Ashraf Ali Thanawi.	6	PPT
<b>UNIT - V</b>			
5.1	Arabic literature in Tamilnadu	3	Discussion
5.2	Life and works of ShuyabAlimDr.Tayka Sahib	3	YouTube
5.3	Life and works of Umar Al Qahiri(SheikSadaqathullahAppa)	3	PPT
5.4	Life and works of S.S. Muhammad Abdul KhaderBaqavi	3	PPT
<b>Total</b>		<b>60</b>	

## Course Designer

**Mr. M. Seyid Abdul Kadher**

Assistant Professor of Arabic



Course Code	Course Title	Category	Total Hours	Credit
20UARE61	Moral Values in Arabic Literature	Elective - II	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to understand the importance of moral values.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Enumerate the narration of Stories in Arabic	K1
CO2	Discuss the Importance of Morals	K1, K2
CO3	Apply the morals learnt to real life situations	K1, K2, K3
CO4	Find the problems and suggest solutions	K1, K2, K3
CO5	Prepare team work and be a team player	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	2	3	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	3	1	3	3
CO5	3	3	1	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	3
CO2	3	3	2	3	3
CO3	3	3	3	3	3
CO4	3	3	1	3	3
CO5	3	3	3	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

باب الاسد و الثور – باب الفحص عن امر دمنة

### UNIT II

12 Hours

باب الحمامة المطوقة - باب اليوم و الغريبان

### UNIT III

12 Hours

باب القرد و الغليم – باب الناسك و ابن عرس

### UNIT IV

12 Hours

باب ابلاد و ايراخت و شادرم ملك الهند – باب مهاييز ملك الجرذان

### UNIT V

12 Hours

باب السنور و الجرذ- باب الملك و الطير قبرة

## Text Books

Abdullah IbnulMuqaffah, *كلىة و دمنة*, Saudi Aramco World, 1972

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	باب الاسد و الثور	6	Chalk & Talk
1.2	باب الفحص عن امر دمنة	6	YouTube
<b>UNIT - II</b>			
2.1	باب الحمامة المطوقة	6	PPT
2.2	باب اليوم و الغريبان	6	Chalk & Talk

UNIT - III			
3.1	باب القرد و الغليم	6	Chalk & Talk
3.2	باب الناسك و ابن عرس	6	Discussion
UNIT - IV			
4.1	باب ابلاد و ايراخت و شادرم ملك الهند	6	PPT
4.2	باب مهاييز ملك الجرذان	6	Chalk & Talk
UNIT - V			
5.1	باب السنور و الجرذ	6	Chalk & Talk
5.2	باب الملك و الطير قبرة	6	Discussion
Total		60	

**Course Designer**

**Mr. A. AhamedFaize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARE62	Spoken Arabic	Elective - II	60	4

Nature of Course	
Knowledge Oriented	
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable students to Speak in Arabic.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Recognize different words and phrases used in different situations	<b>K1</b>
<b>CO2</b>	Describe the expressions used to convey messages	<b>K1</b>
<b>CO3</b>	Explain the use of Spoken Arabic in specific situations	<b>K1, K2</b>
<b>CO4</b>	Describe the use of language to communicate thoughts and ideas	<b>K1, K2</b>
<b>CO5</b>	Make use of more employable by learning to speak fluently in Arabic	<b>K1, K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	3
CO3	3	3	1	3	3
CO4	3	3	1	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Introduction in the Street – Introduction in the University – Contact on Telephone

### UNIT II

12 Hours

Asking to meet someone - Invitations – Health – Visit to Doctor

### UNIT III

12 Hours

The Post Office – Shopping – Travelling

### UNIT IV

12 Hours

Airport – Railway Station – Bank – Hotel

### UNIT V

12 Hours

Lost Properties – Declaration of Car theft - Restaurant

## Text Books

Dr. Z.A. Farooqi & Dr. Habibullah Kha, ***Teach Yourself Arabic***, Sterling Publishers, New Delhi, 1998

## Reference Books

Ekolanguages, ***Learn Arabic While You Sleep - Most Important Arabic Phrases and Words***, E-resource

Mathew Aldrich, ***Arabic Voices 1&2:Authentic Listening and Reading Practice in Modern Standard Arabic and Colloquial Dialects***, Lingualism, E-book,2015

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Introduction in the Street	4	Chalk & Talk
1.2	Introduction in the University	4	Discussion
1.3	Contact on Telephone	4	E- Resources
<b>UNIT - II</b>			
2.1	Asking to meet someone	3	Chalk & Talk
2.2	Invitations	3	E- Resources
2.3	Health	3	Chalk & Talk
2.4	Visit to Doctor	3	Discussion
<b>UNIT - III</b>			
3.1	The Post Office	4	Discussion
3.2	Shopping	4	E- Resources
3.3	Travelling	4	Chalk & Talk
<b>UNIT - IV</b>			
4.1	Airport	3	Chalk & Talk
4.2	Railway Station	3	E- Resources
4.3	Bank	3	Chalk & Talk
4.4	Hotel	3	Discussion
<b>UNIT - V</b>			
5.1	Lost Properties	4	E- Resources
5.2	Declaration of Car theft	4	Chalk & Talk
5.3	Restaurant	4	Discussion
<b>Total</b>		<b>60</b>	

### Course Designer

**Dr. R. Minnal Vizhi**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARE63	Arabic Calligraphy	Elective - II	60	4

Nature of Course	
Knowledge Oriented	
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable students to acquire knowledge of different kinds of Calligraphic methods and its usages.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Relate visual qualities of several calligraphic scripts in Arabic	<b>K1</b>
<b>CO2</b>	Interpret various scripts to enhance works of art	<b>K1,K2</b>
<b>CO3</b>	Identify the merits of several computer-generated fonts	<b>K1,K2,K3</b>
<b>CO4</b>	Utilize the skills learnt for creative writing	<b>K1,K2,K3</b>
<b>CO5</b>	Make use of skills learnt to produce works of art	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

UNIT I	12 Hours
Naskh script	
UNIT II	12 Hours
Thuluth script	
UNIT III	12 Hours
Diwan script	
UNIT IV	12 Hours
Riqa script	
UNIT V	12 Hours
Farsi script	

## Text Books

Omar Uddin, *Learn to write Arabic Calligraphy: A comprehensive guide to scripting and designing Calligraphic art in Naskh, Thuluth, Diwani, Riqa and Farsi scripts*, Publisher Omar Uddin, 2013

## Reference Books

J.R.Osborn, *Letters of Light*, Harward University Press, 2017.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector



## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT - I			
1.1	Naskh script	12	E-Resources
UNIT - II			
2.1	Thuluth script	12	Chalk & Talk
UNIT - III			
3.1	Diwan script	12	E-Resources
UNIT - IV			
4.1	Riqa script	12	Chalk & Talk
UNIT - V			
5.1	Farsi script	12	E-Resources
Total		60	

### Course Designer

**Mr. M. Seyid Abdul Kader**

Assistant Professor of Arabic

Course Code	Course Title	Category	Total Hours	Credits
20UARS61	Translation Skills – II	SBS – IV	30	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire knowledge of different kinds of Translation both Arabic and English Language.

## Syllabus

<b>UNIT I</b>	6 Hours
Cultural Problems, Domestication and Foreignization	
<b>UNIT II</b>	6 Hours
Drama – Poetry	
<b>UNIT III</b>	6 Hours
Economics Texts - Neologism – Metaphors in economic discourse	
<b>UNIT IV</b>	6 Hours
Terminology: Marketing – Terminology: Investment	
<b>UNIT V</b>	6 Hours
Terminology: Banking – Terminology: Accounting and Audit	

## Text Books

El Mustapha Lahlali & Wafa Ali Mohammed Abu Hatab, ***Advanced English-Arabic Translation: A Practical Guide***, Edinburgh University Press, 2014.

## Reference Books

K.M.A. Ahamed Zubair, ***Arabic Translation***, Nova Explore Publication, Canada, 2019.

**Pedagogy**

Chalk & Talk, E-Resources, Group Discussion

**Teaching aids**

Black Board, LCD Projector

**Course Contents and Lecture Schedule**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Content Delivery Methods</b>
<b>UNIT - I</b>			
1.1	Cultural Problems, Domestication and Foreignization	6	Chalk & Talk
<b>UNIT - II</b>			
2.1	Drama – Poetry	6	E – Resources
<b>UNIT - III</b>			
3.1	Economics Texts - Neologism – Metaphors in economic discourse	6	Discussion
<b>UNIT - IV</b>			
4.1	Terminology: Marketing– Terminology: Investment	6	E – Resources
<b>UNIT - V</b>			
5.1	Terminology: Banking – Terminology: Accounting and Audit	6	E – Resources
<b>Total</b>		<b>30</b>	

**Course Designer**

**Dr. R. Minnalvizhi**

Assistant Professor of Arabic