DEPARTMENT OF HISTORY

MASTER OF ARTS - HISTORY

SYLLABUS

(Effect from the Academic Year 2014 – 2015 Onwards)
# I SEMESTER

<table>
<thead>
<tr>
<th>Code</th>
<th>Study Components</th>
<th>Credits</th>
<th>Hours</th>
<th>Internal marks</th>
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<th>Total marks</th>
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<tbody>
<tr>
<td>14PHIC11</td>
<td><strong>CORE SUBJECT – I</strong>&lt;br&gt;STATE AND SOCIETY IN TAMIL NADU UP TO AD.1565</td>
<td>5</td>
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<td><strong>CORE SUBJECT – II</strong>&lt;br&gt;SOCIO – ECONOMIC HISTORY OF INDIA UP TO AD1206</td>
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<td>14PHIC13</td>
<td><strong>CORE SUBJECT – III</strong>&lt;br&gt; FREEDOM STRUGGLE IN INDIA 1800-1905A.D.</td>
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<td>14PHIC14</td>
<td><strong>CORE SUBJECT - IV</strong>&lt;br&gt;HISTORY OF SCIENCE AND TECHNOLOGY</td>
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<td><strong>ELECTIVE SUBJECT-I</strong>&lt;br&gt;HISTORY OF EUROPE 1789-1914 A.D.</td>
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# II SEMESTER

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<th>Code</th>
<th>STUDY COMPONENTS</th>
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<td>14PHIC21</td>
<td><strong>CORE SUBJECT – V</strong>&lt;br&gt;STATE AND SOCIETY IN TAMIL NADU FROM 1565 – 2000 AD.</td>
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<td>14PHIC22</td>
<td><strong>CORE SUBJECT – VI</strong>&lt;br&gt;SOCIO- ECONOMIC HISTORY OF INDIA. AD 1206 – 1857</td>
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<td>14PHIC23</td>
<td><strong>CORE SUBJECT – VII</strong>&lt;br&gt; FREEDOM STRUGGLE IN INDIA A.D 1905 – 1947</td>
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<td>14PHIC24</td>
<td><strong>CORE SUBJECT – VIII</strong>&lt;br&gt;HISTORY OF THE USA A.D 1865-1945</td>
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### III SEMESTER

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<td>14PHIC31</td>
<td>CORE SUBJECT – IX HISTORY OF THE ARABS, A.D. 570 - 750</td>
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<td>14PHIC32</td>
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<td>14PHIC34</td>
<td>CORE SUBJECT – XII THEORY OF HISTORY AND METHODS OF RESEARCH</td>
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### IV – SEMESTER

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<td>CORE SUBJECTS –XIII HISTORY OF THE ARABS A.D. 750 – 1258</td>
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<td>CORE SUBJECT –XIV INTERNATIONAL RELATIONS A.D. 1945 – 2005.</td>
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</tbody>
</table>
Objectives:

1. To impart the comprehensive knowledge about the social condition of the early Tamil society.
2. To make the students to understand the administrative system prevailed in different parts of Tamil country.

UNIT – I

Evolution of state & society – Pre historic Tamilaham to BC 400- land & races.


UNIT – II

Society and Culture during Sangam period– Physiographic Divisions : people professions – Spread of caste system .

Post – Sangam Tamilnadu Age of the Kalabhras 300 – 600 AD. A survey – the Question of Dark age.

UNIT – III


Age of Tamil Bhakti 500 – 900 AD. Reaction to Jainism & Buddhism – Alwars & Nayanmars – Visit to Sacred Centres – Surrender to God – Literary outpourings _ Patronage to temples – Monasteries & Brahmins and Devadasi System – sectarian Wrangles

UNIT – IV


Unit V


Books for Reference:

2. Stein Burton - Peasants State and Society in Medieval South India OUP Delhi 1980
SEMESTER - I

CORE Subject II.

SOCIO – ECONOMIC HISTORY OF INDIA UP TO AD 1206

HOURS : 6    CREDITS : 4

SUBJECT CODE :14PHIC12

Objectives:

The Paper exposes a vivid Picture about the social, Economic and Cultural life of the people of Ancient India and thus Inspires the Student Community to live with all values and also induces them to strive hard towards the much needed congenial and harmonious atmosphere.

UNIT – I

1. Society and economy in the Tribal age ( upto 1000 BC)


2. Economy : Paleolithic age – Nomadic – Food hunting – Neolithic


UNIT – II

1. Society and Economy in the Pastoral Age


UNIT- III

Society and Economy in the age of Urbanization (800 BC –400AD)


UNIT- IV


UNIT- V

1. Society and Economy in the feudal age (700 – 1206A.D.)


Books for Reference:

1. Basham, A.L. – The wonder that was India
2. Majumdar, R.C. – Advanced History of India
3. Majumdar, R.C – The History and Culture of the Indian People
4. Sharma, S.R. – Ancient Indian History and Culture
5. Srivatsava, B. – Trade and Commerce in Ancient India
SEMESTER - I
CORE Subject - III.

FREEDOM STRUGGLE IN INDIA, 1800 – 1905 A.D.:  
HOURS: 6 CREDITS: 4 
SUBJECT CODE: 14PHIC13

OBJECTIVES:
1. To make the students of other disciplines to know about the freedom struggle of India.
2. To make them understand the contributions of our National leaders and inculcate the National spirit.

UNIT – I

UNIT – II

UNIT – III

UNIT – IV
Emergence of Nationalism – Impact of Western Education – Reaction to economic exploitation – Socio-religious reform movements of the 19th Century – Role of the political Associations.

UNIT – V
Indian National Congress – Origin – Its objectives and conferences – Moderate Ideology – Extremist Ideology – Prominent leaders of both the schools of thought.

Books for Reference:
1. Agarwal R.C. - National Movement and Constitutional Development in India
3. Bipin Chandra & others - India’s Struggle for Independence 1857 - 1947
4. Gopala Krishnan, P.B. - Extremist Movement in Tirunelveli (1908 – 1911)
6. Mehrotra S.R. - The Emergence of the Indian National Congress
9. Sumit yarkar - Modern India 1885 - 1947
SEMESTER - I
CORE Subject: IV . HISTORY OF SCIENCE AND TECHNOLOGY

HOURS – 6: CREDITS: 4

SUBJECT CODE :14PHIC14

OBJECTIVES:

1. To study and understand the scientific and Technological development of ancient civilizations.
2. To study and comprehend the growth of modern science since the age of Renaissance.
3. To help the students to imbibe scientific spirit.
4. To help the students to participate in the competitive examinations.

UNIT – I
Ancient and Medieval Science and Technology – A Study.

3. European Science in the middle Ages – Roger Bacon.

UNIT – II


UNIT – III
Science and Technology in eighteenth Century:

1. Inventions in Textile Industry – Transportation – Steam engine.
UNIT – IV


2. Progress in Technology – Transportation and communication – Samuel Morse – Railways

UNIT – V

1. Science and Technology in the Twentieth Century.

   Albert Einstein and Theory of Relativity – Impact of World Wars – Weapon Technology Lord
   Rutherford – Atom Bombs – Progress in Medical Science – Rontgen – Mary Curie.

2. Communication and Information Technology – Radio – Radar – Television – Computer – E-mail,
   Internet – E.comm.- image Processing – artificial intelligence in Robotics – Laser Technology –
   Gene Technology.

   Commission – ISRO – Technological development in Agriculture – Green Revolution in Defence
   – DRDO.

4. Pioneers in Modern Science in India – Srinivasa Ramanujam – C.V. Raman – Homi Jehangir

Books for Reference:

1. Abro, A.D., – The Evolution of Scientific Thought from Newton to Einstein
2. Anthony H.D., – Science and It’s Backgrounds
3. Arthur Eddington – New Pathways in Science
5. Green, J.E. – Hundred Great Scientists
7. Junger Thorwald – Science and Secret Medicine
8. Kapanja Rajaram – Science and Technology in India
9. Partick Pringle – Great Discoveries in Modern Science
10. Philip Leonard Stafford – Great men of Science
    Harfied & Dae – Andrade
11. Tumer D.M. – The Book of Scientific Discovery
12. Varghese Jeyaraj. S – History of Science and Technology
SEMESTER - I
ELECTIVE Subject - I. HISTORY OF EUROPE, 1789 TO 1914 A.D.:
HOURS : 6  CREDITS : 4
SUBJECT CODE : 14PHIE11

OBJECTIVES:

1. To make the students to understand the history of modern Europe.
2. To make the students to analyse the impacts of European History on the history of on International Communities, particularly taking the world to First World War.

UNIT – I

French Revolution – causes, Course and results – Rise of Napoleon Bonaparte – Vienna Congress.

UNIT – II


UNIT – III

Louis Napoleon as the President and as the Emperor Napoleon III – His wars – failure – Third Republic of France.

UNIT – IV

Unification of Italy – Unification of Germany – Eastern Question – the Greek war of Independence – the Crimean War – the Balkan Wars.

UNIT – V

First World War – Causes – Course and Results.

Books for Reference:

1. Fisher, H.A.L. – History of Europe
2. Grant, A.J. – History of Europe
3. Southgate – A text book on Modern European History
5. Mahajan, V.D. – History of Modern Europe since 1789.
SEMESTER – II

CORE V

STATE AND SOCIETY IN TAMIL NADU FROM 1565 TO 2000 A.D.

HOURS : 6 CREDITS : 5

SUBJECT CODE: 14PHIC21

OBJECTIVES:

1. To impart the students comprehensive knowledge about the political and social condition of the medieval and modern Tamil society.
2. To make the students to understand the administrative system prevailed in different parts of Tamil country.

UNIT – I


UNIT – II


UNIT – III


UNIT – IV

UNIT – V


Books for Reference:

1. Sathyanatha Iyer, R. – The Nayaks of Madurai
2. Dr. Rajayyan, K. – History of Tamil Nadu 1600 - 1982.
4. Raja Ram, P. – Justice Party
SEMESTER – II
CORE VI. SOCIO – ECONOMIC HISTORY OF INDIA A.D.1206 – 1857
HOURS : 6 CREDITS : 4
SUBJECT CODE : 14PHIC22

OBJECTIVES:
The Paper exposes a vivid Picture about the social, Economic and Cultural life of the people of Medieval India and thus Inspires the Student Community to live with all values and also induces them to strive hard towards the much needed congenial and harmonious atmosphere.

UNIT – I


UNIT – II

Economy under the Vijayanagar Empire: Feudal Economy – Industries – Internal and External trade – professional and Merchant Guilds.

UNIT – III

UNIT – IV


UNIT – V

Books for Reference:
1. Majumdar, R.C. – An advanced History of India
2. Mookarji, R. – Land Problems of India
3. Ray Choudhary, S.C. – Socio – Economic and Cultural History of India
4. Bhatia B.M. – History of Social Development
5. Basham, A.L. – The Wonder that was India.
6. Ghurye, G.S. – Caste and Class in India.
SEMESTER - II


HOURS: 6    CREDITS: 4

SUBJECT CODE: 14PHIC23

OBJECTIVES:
To make the students to understand the condition of India, Contributions made by the national leaders to free our country from foreign yoke, the impact of British rule on Indian society and economy and also inculcate the national spirit.

UNIT – I

UNIT – II

UNIT – III

UNIT – IV

UNIT – V
<table>
<thead>
<tr>
<th>Books for Reference:</th>
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<tr>
<td>1.  Agarwal, R.C.,</td>
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<td>3.  Bipin Chandra &amp; others</td>
<td>India’s Struggle for Independence, A.D.1857 - 1947</td>
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<tr>
<td>5.  Majumdar R.C.</td>
<td>History of the Freedom Movement in India.</td>
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<tr>
<td>7.  Pattabhi Sitaramayya</td>
<td>History of the Indian National Congress,</td>
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<tr>
<td>8.  Rajayyan, K.,</td>
<td>South Indian Rebellion: First War of</td>
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<td>Independence, A.D.1800 – 1801.</td>
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<td>10. Sukhbir Choudhari</td>
<td>Growth of Nationalism in India, Vol. I and II.</td>
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<tr>
<td>11. Tara Chand</td>
<td>History of the Freedom Movement in India.</td>
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SEMESTER - II
Core paper VIII
History Of The United States Of America From AD 1865 To 1945.

Hours: 6 Credits: 4
Subject Code: 14PHIC24

OBJECTIVES:
The paper provides the students to acquire knowledge about the history of the USA and it aims at making the students familiar with the way in which that country has become a powerful one among the International Community.

UNIT – I


UNIT – II


UNIT- III

UNIT- IV
Franklin D. Roosevelt: Life sketch – internal Policy – Hundred Days – Foreign policy – Good Neighbour policy - The USA in the Second World War: Circumstances that led to the war – the Pearl Harbour attack - its impact - the fall of the axis powers - the disastrous attack on Hiroshima and Nagasaki - the aftermath of the war-the role of the USA in founding the UNO- Containment of Communism – policy towards the Far east – the policy of neutrality.
UNIT V

Movements for Civil Rights --movement for women’s franchise; Problems of equality of the blacks - acts of segregation - Various Acts passed by the Congress - Martin Luther King.

Books for Reference

Aallan Novius  -  A History of the United States .
Canning E        -  History of the United States.
John A.S.Krout   -  United States since AD 1865.
Parkes H.B       -  The United States of America .
Raskitt,H.P.     -  The United States of America.
SEMESTER - II
ELECTIVE II
PUBLIC ADMINISTRATION:

HOURS : 6 CREDTIS : 4  SUBJECT CODE : 14PHIE21

OBJECTIVES:

1. To make the students to learn the different administrative units of the Government of India.

2. To prepare the students capable of playing key role in public Administration.

UNIT – I  INTRODUCTION:

Meaning, Scope and Significance of Public Administration – Public and Private Administration.

UNIT – II  PERSONNEL ADMINISTRATION


UNIT – III  PUBLIC SERVICES


UNIT – IV  ADMINISTRATION OF LAW AND ORDER

Role of Central and State Agencies in maintenance of Law and Order – Criminalization of Politics and Administration.

UNIT – V  UNION GOVERNMENT AND ADMINISTRATION

President – Prime Minister – Council of Ministers – Central Secretariat – Governor – Chief Minister, Council of Ministers – Secretariat – District Collector –Sub Divisional Officer – Local Administration.

Books for Reference:

1. Arasthi and Maheswari,S.R. - Indian Administration.


3. Tyagi,A.R. - Personnel Administration.


5. Rumki Basu - Public Administration.
SEMESTER – III

CORE SUBJECT: IX. HISTORY OF THE ARABS, 570 – 750 A.D.

HOURS : 6 CREDITS : 5   SUBJECT CODE : 14PHIC31

OBJECTIVES:

1. To make the students understand the life and teachings of Prophet Muhammad (PBUH).
2. To make the students to learn the contributions of the Arabs in the fields of Polity, Literature, Science, Art and Architecture.

UNIT – I

Geographical features of Arabia – Ayyam-E-Jahiliyah–Social, Economic and Religion conditions – Quraish – Kaaba.

UNIT – II

Life of Prophet Muhammad (PBUH) at Makkah and Madinah – Quran – Five pillars of Islam – Ahadith – Caliphate.

UNIT – III


UNIT – IV

Umayyad Caliphate – Struggle between Ali and Muawiyah – Conquests of Muawiyah – Tragedy of Karbala – Abdul Malik, Alwalid I, Umar bin Abdul Aziz and Marwan II – Fall of Umayyads.

UNIT – V

Administrative set up under the Umayyads– Military organisation – Society – Economy – Contribution to literature, science, art and architecture.

Books for Reference:

1. Hitti, P.K. - History of the Arabs
2. Ameer Ali - A short History of the Saracens
3. Ameer Ali - Spirit of Islam
4. Hussaini, S.A.Q. - Arab Administration
6. Ahsanullah, M. - History of the Islamic World
7. GulamSarwar - Islam Beliefs and Teachings
9. Immamuddin - Arab Muslim Administration.
SEMMETER – III

CORE SUBJECT X.

INTERNATIONAL RELATIONS, 1914-1945 AD.

HOURS: 6  CREDITS: 5

SUBJECT CODE : 14PHIC32

OBJECTIVES:

1. To give wide opportunities to gain knowledge in International affairs.
2. To offer students to go abroad to find their fortunes.

UNIT – I

International Relations: Meaning – Scope – approaches to the study – International Relations and International Politics – significance of study.

UNIT – II

The First World War; the causes, course and results– the fourteen principles of Woodrow Wilson – Paris peace conference – the treaty of Versailles and other peace treaties.

UNIT – III


UNIT – IV


UNIT – V

The UNO - the preparation for the world organization – the foundation of the UNO – the UN charter – its structure – specialized agencies – achievements of the UNO – problems before the UNO – organisation – finance – function- issues before the UNO – the future of the UNO.

Books for Reference

1. Fleming - Origin of the Cold War
2. Johair ,J.C - International Politics
3. Langsam,C. - The world since 1919
4. Morgenthau Morgenthau - Politics among nations
5. Palmer and Perkins - International Relations
SEMESTER – III

CORE SUBJECT - XI

CONSTITUTIONAL HISTORY OF INDIA, 1773 - 1950 A.D.

CREDITS: 5  HOURS: 6

SUBJECT CODE: 14PHIC33

OBJECTIVES:

1. This paper traces the Constitutional development in India.

2. The students also understand the salient features of the Indian Constitution.

UNIT – I


UNIT – II


UNIT – III


UNIT – IV


UNIT – V


Books for Reference:

2. Desikadhan, S.V. - Readings in the Constitutional History of India.
4. Kulshrestha - Land marks in the Legal and constitutional History.
OBJECTIVES:

1. To highlight the importance of historical study.
2. To guide the students to venture and involve in research.
3. To encourage the students to trace and bring new history to the world.

UNIT – I

Meaning of History – Definition – Scope and Purpose – History and Allied subjects – Kinds of History – History a “Science” or an “Art” – Lessons of History.

UNIT – II


UNIT – III


UNIT – IV


UNIT – V


Books for Reference:

1. Sen. S.P. - Historians and Historiography in Modern India
4. Rajayyan. K. - History in Theory and Method
5. Venkatesan. G. - Historiography
6. Subramanian. N. - Tamilian Historiography
SEMESTER – III
NME-FREEDOM STRUGGLE IN INDIA, A.D 1800 – 1947
SUBJECT CODE: 14PHIN31

OBJECTIVES:

1. To make the students to know and study the history and the importance of freedom struggle in India.
2. To enable the students to know the sacrifices and services rendered by the great freedom fighters.
3. The study of this subject cultivates the sense of Nationalism and Patriotism among the students.

Unit: I


Emergence of Nationalism – Impact of Western Education – Reaction to economic exploitation – Socio-religious reform Movements of the 19th Century – Role of the Press- Pre-Congress Associations – Birth of the Indian National Congress.

Unit: II

Indian National Congress – Origin of the Congress – Its objectives – and conferences – Moderate Phase – Moderate ideology – Emergence of Extremism – Extremist ideology – Prominent leaders of both the schools of thought.


Unit: III


Unit: IV

Unit: V

Books for Reference.
Agarwal, R.C., - National Movement and Constitutional Development in India
Bipin Chandra & Others - India’s Struggle for Independence, 1857 -1947
Ghose, K.K., - The Indian National Army
Gopalakrishnan, P.B., - The Extremist Movement in Tirunelveli (1908 – 1911)
Gupta, D. C., - Indian National Movement
Majumdar, R.C., - History of the Freedom Movement in India, Vol.1 to 3.
Menon, V.P., - The Story of the Integration of the Indian States
Rajayyan. K., - Freedom Struggle in India.
Sumit Sarkar - Modern India, 1885 – 1947
Tara Chand - History of the Freedom Movement in India, Vol. I &IV.
Venkatesan, G., - History of Freedom Struggle in India.
SEMESTER – IV
CORE SUBJECT - XIII HISTORY OF THE ARABS, A.D 750 – 1258
HOURS 6 CREDITS 4
SUBJECT CODE : 14PHIC41

OBJECTIVES:

1. The study of this subject helps the students to acquire knowledge of the history of the
   Abbasids, the Ummayads of Spain and the Crusades.
2. The students also understand the History of Islam and the Middle- East.

UNIT – I

The Abbasids – Establishment of Abbasid Caliphate – As – Safah, Abu Jafar, Al-Mansur,
Haroon – Al – Rashid and Al-Mamun – Fall of Baghdad.

UNIT – II

Socio – economic – religious and cultural conditions of the people under the Abbasids –
Abbasids contributions to Literature, Science, History, Geography, Philosophy and Medicine.
Development of Fine Arts, Paintings, Architecture and Calligraphy.

UNIT – III

The Umayyads of Spain – Establishment of the Caliphate – Abdur Rahman I and Abdur
Rahman III -Contribution of Umayyads of Spain to Education and Science – Cardova.

UNIT – IV

The Fatimid Caliphate – Establishment of the Caliphate – Ubayadullah Al- Mahdi and

UNIT – V

The Crusades – Causes, Course and Results -Causes for the failure of European forces –
Sects in Islam – Shia and Sunni.

Books for Reference:

1. Hitti,P.K. - History of the Arabs
2. Ameer Ali - A Short History of the Saracens
3. Ameer Ali - Spirit of Islam
4. Hussaini,S.A.Q. - Arab Administration
5. BasheerAhamedJamali,A. - Glimpses of Modern Arab World
   (Country Profiles)
6. Ahsanullah,M. - History of the Islamic World
7. GulamSarwar - Islam- Beliefs and Teachings
9. Immamuddin - Arab Muslim Administration.
OBJECTIVES:

1. To give wide opportunities to gain knowledge in International affairs.

2. To enable the students to go abroad to find their fortunes.

UNIT- I


UNIT- II


UNIT – III


UNIT – IV

Challenges to Peace : the Gulf War – terrorism and the USA – the attack on World Trade Centre – the Afghan War – the efforts of the UNO to tackle terrorism.

UNIT – V

Foreign Policies: The foreign policies of the USA, the USSR, Britain, People’s Republic of China and India- Globalization and its impact.

Books for Reference

1. Fleming - Origin of the Cold War
2. Johair,J.C. - International Politics
3. Langsam,C. - The World since 1919
4. Morgenthau - Politics among Nations
5. Palmer and Perkins - International Relations
OBJECTIVES:

1. This paper highlights the developments of Post-Independent India.
2. It helps students to face competitive examinations and also involve in Nation-Building.

UNIT – I


UNIT – II


UNIT – III


UNIT – IV


UNIT – V


Books for Reference:

1. Bipan Chandra and others - India after Independence.
2. Venkatesan, G. - History of Contemporary India.
3. AnletSobithabai,W. - Contemporary History of India
4. Varghese Jeyaraj,S. - History of Science and Technology
5. India - Year Books - Government of India Publications.
OBJECTIVES:

1. To educate the student community to understand the valuable features of the ancient and medieval cultures.

2. To educate them to cherish and upkeep the ancient and medieval cultural values in their day-to-day life.

UNIT – I: CIVILISATION:

UNIT – II: SUMERIAN CIVILISATION:

UNIT – III: LEGACY OF THE GREEK CIVILISATION:

UNIT – IV: THE BYZANTINE CIVILISATION:

UNIT – V: RELIGIONS:
Christianity – Life and Teachings of Jesus Christ – Life and Teachings of Prophet Mohammed – Hinduism – Zoroastrianism – Confucianism.

Books for Reference:
2. Thorndike, L. – History of Civilisation
3. Schneider, H. – The History of World civilisations from prehistoric Times to the Middle Ages, 2 Vols.
4. Will Durant – A Story of Civilisation
Project titles will be allotted by the Research Guides (the teachers in the department) in areas related to the courses taught in the previous semester; they may also allot topics related to the other works apart from the prescribed text.

**INTERNAL EVALUATION**  
- VIVA – VOCE  
  20 MARKS  

**INTERNAL MARKS**  
BY THE GUIDE  
  20 MARKS  

**EXTERNAL EVALUATION**  
-  
  60 MARKS  

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**TOTAL**  
  100  

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