



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Hajee Karutha Rowther Howdia College
• Name of the Head of the institution	H. Mohamed Meeran
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04554265225
• Alternate phone No.	04554265225
• Mobile No. (Principal)	9443501836
• Registered e-mail ID (Principal)	principal@hkrhc.ac.in
• Address	Kombai Road
• City/Town	Uthamapalayam
• State/UT	Tamil Nadu
• Pin Code	625533
2.Institutional status	
• Autonomous Status (Provide the date of	17/12/2012

conferment of Autonomy)	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the IQAC Co-ordinator/Director	N. Mohamed Sameem
• Phone No.	04554265225
• Mobile No:	9994666116
• IQAC e-mail ID	iqac@hkrhc.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.hkrhc.ac.in/AQAR2021-22.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hkrhc.ac.in/docs/Academic_Calender_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.20	2005	20/05/2005	19/05/2010
Cycle 2	A	3.26	2012	21/04/2012	20/04/2017
Cycle 3	A++	3.52	2022	05/04/2022	04/04/2029

6.Date of Establishment of IQAC	03/10/2005
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7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
HAJEE KARUTHA ROWTHER HOWDIA COLLEGE	AUTONOMY	UGC	17/12/2012	Nil

8.Provide details regarding the composition of the IQAC:

Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	2
Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
The salary for Unaided Teaching and Non- Teaching staff members has been revised.	
A new bus has been purchased for women students' transportation.	
Miyawaki Forest has been created.	
Term End Examinations results were published in 7 days from the last date of examinations.	
The ground floor of Main Building has been renovated.	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
To enhance the salary of the Unaided Teaching and Non - Teaching staff	The salary has been enhanced.
To create Miyawaki forest inside the campus.	Created Miyawaki forest.
To appoint Non - Teaching Assistants	Appointed Non - Teaching Assistants.
To increase the number of buses for the conveyance of students.	Purchased one additional bus.
To establish a separate office for OBE.	Established OBE office.
To purchase computers, printers and LCD projectors for administrative purpose	Computers, printers and LCD projectors were purchased and installed.

To initiate community oriented activities by joining hands with NGOs.	Signed new MoUs with NGOs.
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13. Was the AQAR placed before the statutory body?	Yes
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Name of the statutory body	
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Name of the statutory body	Date of meeting(s)
College Management Committee	08/01/2024

14. Was the institutional data submitted to AISHE ?	Yes
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Year	
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Year	Date of Submission
2022-23	23/02/2024

15. Multidisciplinary / interdisciplinary

The HEI being an Autonomous institution facilitates the students to acquire interdisciplinary, multi-talented, skill-oriented, value-based horizontal and integral learning in align with the Vision and Mission of the Institution. Choice Based Credit System (CBCS) has been adopted for the creation, revision and implementation of the curricula for all the degree programmes. Under Outcome Based Education, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are framed focusing on the local, regional, national and global requirements. The Courses offered are categorized as Knowledge Oriented, Skill Oriented, Employability Oriented or Entrepreneurship Oriented. All the UG students learn course contents on Value Education and Environmental Studies in the first year. The Non - Major Elective Courses offered provide an interdisciplinary learning experience along with Core courses. A rich collection of Elective courses present in our curricula and the Value-Added Courses offered meet the changing needs of the global academic environment. Social Service measures mediated through the Part-V Extension Activities such as NSS, NCC and the relevant clubs play a pivotal role in sensitizing the students towards environmental, social and health related issues. The Seminars, Workshops and training programmes organized regularly enable the students to explore new avenues of knowledge and research.

16. Academic bank of credits (ABC):

The Institution has registered with ABC/NAD - a digital repository platform which functions with a Nodal officer and members. In line with NEP 2020, students are being enrolled in the NAD Portal which aims to provide the students with academic flexibility and transferability. The Staff and students are encouraged to register courses through SWAYAM / NPTEL and MOOCs. On successful completion of such courses students can earn additional credits. By adopting these innovative techniques our students will be equipped to design their own customized learning paths and achieve exceptional academic success. Memorandums of Understanding have been signed and are functional with both Indian and foreign

institutions and NGOs to provide the students easy access to the most recent advancements globally. Since this is an autonomous institution, faculty members are encouraged to design curricula in compliance with the regulations of the University Grants Commission.

17.Skill development:

The College identifies the skill level of the students and ensures to develop three types of skills: functional, self-management and special knowledge skill among the students. The Institution follows semester pattern with the Choice Based Credit System (CBCS) in all the programmes. The curriculum of various programmes offered in the institution are revised and updated periodically by incorporating the emerging trends. The structure of the curricula provides ample scope for laboratory courses, field work and project work to improve the learning skills among students. All the PG programmes have project work as a mandatory component. The HEI also offers Value-Added Courses for imparting Soft Skills and Life Skills which enable them to get holistic development. Skill Enhanced courses are mandatory in the curriculum for both UG and PG programmes. The Institution conducts Value Education Courses, Moral Education and Deeniyath classes, to all UG and PG students. These Value Education courses instil social, moral, spiritual, cultural, and emotional values among stakeholders.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The HEI takes the responsibility to portray the importance of Indian Knowledge System to the stakeholders through various academic and non-academic activities. The HEI celebrates the Indian traditional festivals in the institution such as Samathuva Pongal and Onam. Muthamizh Vizha function is organized to highlight the antiquity and lingual identity of the native language and culture. The Fine Arts Club of the HEI encourages the students to practice the traditional and cultural folklore. The Yuva Tourism Club visited the Jain Monument (Samana Malai) to explore the inscriptions in ancient languages. The Indian tradition and culture is taught to the students through Tamil Literature, History, Tourism and Malayalam. Various traditional competitions like Oratorical competition, Essay writing, Rangoli, Drawing and Painting, Poster Making, Street Plays, etc help the students to imbibe the Indian culture and tradition. The students are encouraged to take up online courses through NPTEL and MOOCs which will provide additional knowledge in the area of their interest. Indian languages are given due importance in the curriculum with great care and efforts are taken to uphold the Indian Culture and Tradition through teaching and learning practice in the Institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education was introduced in the year 2020 -21 to assess the academic performance of the stakeholders. It has been ensured that the revised syllabi of every programme aligns with the Vision and Mission of the Institution. Programme Outcomes(PO), Programme Specific Outcomes(PSO), Course Outcomes(CO) were drafted based on the Bloom's taxonomy and the same were displayed on the HEI's website. Due weightage is given to Continuous Internal Assessment Examinations (CIAE) which incorporate written tests, quizzes, assignments and seminars. The question papers for Term End Examinations (TEE) are being prepared under the Bloom's Taxonomy. To prioritize student - centric education, the learning community is encouraged to take part in theoretical and experimental learning through field trips, internships, industrial visits and competitions. To sensitise the faculty members with the needs

and focus on Outcome based Education, orientation programmes and workshops were conducted. The students gain comprehensive knowledge, accountability, linguistic competence, communication skills, commitment to address social and environmental threats and to act as responsible, service-minded and duty-bound global citizens.

20.Distance education/online education:

To provide 24x7 access to the learning community, the HEI has developed and launched an open access webpage designed with links to LMS, N-List, DELNET, e-resources, e-books, etc. In order to promote online education, a separate committee has been formed under the banner of Digital Initiatives, which encourages the students to enrol themselves with SWAYAM / NPTEL / MOOCs in addition to their regular courses. Apart from the Media Centre and Digital Library, the HEI has enhanced all the classrooms and seminar halls with ICT enabled tools which has made the teaching learning process more holistic. The HEI encourages the teaching faculty to upload e-contents to the stakeholders through online mode (Google Classroom). The General Library is equipped with 40 computers at a bandwidth of 100 mbps. As an outreach measure, our faculty members also upload academic e-contents on YouTube channels. The Media Centre established by the HEI, has lecture capturing system, Audio-Video facility, and a computer for editing, uploading and delivering the learning modules to facilitate remote learning for the students. Continuous efforts have been made by the HEI through Orientations, Faculty Development Programmes and Workshops for the teaching staff to upgrade their knowledge on NEP 2020.

Extended Profile

1.Programme

1.1

37

Number of programmes offered during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.Student

2.1

2627

Total number of students during the year:

File Description

Documents

Institutional data in Prescribed format

[View File](#)

2.2

841

Number of outgoing / final year students during the year:

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.3

2508

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	953
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	165
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	165
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	418
4.2 Total number of Classrooms and Seminar halls	83
4.3 Total number of computers on campus for academic purposes	409
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	196.74082

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.
The HEI introduced Choice Based Credit System (CBCS) in 2009 for all the UG & PG programmes and upgraded it with Outcome Based Education in 2020 to meet the global developmental needs. The following is the course structure: UG

1. Part-I - Tamil/Arabic/Malayalam
2. Part-II - English
3. Part-III - Core and Elective
4. Part-IV - Skill Based Subjects, Non-Major Elective, Environmental Studies, Value Education
5. Part -V - Extension Activities

PG

1. Part-III - Core and Elective
2. Part-IV - Non-Major Elective

Curriculum is revised periodically for UG and PG degree programmes based on the feedback on curriculum from various stakeholders.

Every Programme has Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in contour with local, regional, national and global developmental needs.

For instance:

Regional : Agriculture & Environmental Microbiology

Local : Mushroom Technology

National : Archival Studies and Documentation

Global : Classical and Statistical Mechanics

The academic quality of the curriculum is ensured through the design with reference to type of courses, number of electives, curricular structure and mapping of COs with POs and PSOs. The outcome is evaluated at the end of every Course and Programme.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr01/1.1.1/Course_Relevance_2022-2023.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

438

File Description	Documents
Curriculum / Syllabus of such courses	View File

Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

131

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curricula developed by the Departments of Chemistry, Zoology, English, History, Economics, Microbiology, and Biochemistry offer courses that address gender equity, psychological perspectives, knowledge on day-to-day healthcare, Women's development, Environment and sustainability, and human values. Courses like "Women's Writings in English", "Human Values in Literature", "Eco-Tourism", "Indian Administration", "Indian Geography", "Biofertilizer", "Green Chemistry", "Gender Economics", "Environmental Economics" and "Agricultural Economics" have been introduced. The Department of Commerce imparts professional ethics through its enriched curriculum including law, accounting and the role of accountants and managers. Further, all the UG Programmes offer "Environmental Studies" and "Value Education" courses for creating awareness on environmental sustainability and social values. In addition to academic enrichment, the introduction of activity based assessment through various Part-V Programmes such as NCC Army & Navy, NSS, YRC, RRC, Physical Education, HRC, Eco Club, Consumer Club, and Science Communication Club include cultural programs, observation of National and International Days of importance, Blood Donation Camps, Rallies, and Awareness Programmes on Social Service, Sustainability, Co-existence, Gender Equity, Cleanliness and Green Environment. Every student has to enroll in one Support Service as part of Extension activities. Course on "Research Methodology" focuses on Research Ethics to the Undergraduate and Postgraduate learners.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

938

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

296

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.hkrhc.ac.in/docs/naac/agar2022-23/cr01/1.4.1/Feedback_Analysis_2022-23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr01/1.4.1/Feedback_Analysis_2022-23.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

967

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

338

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Identifying and Assessing the Advanced and Slow Learners:

The HEI is identifying and assessing the learning levels of advanced and slow learners based on their intellectual ability, Creativity, Sensibilities such as Class room interactions, absorbing skills, class test and Formative assessment.

The Institution assigns the mentors for each class to identify and assess the students. The screening of stakeholders takes place from the beginning of their course of study. After the assessment, the HEI takes the collective measures of conducting the special programmes for the students as per their learning level.

Special Programmes for Advanced Learners:

The Advanced learners are encouraged to pursue the courses in various MOOC based educational platforms such as NPTEL/SWAYAM, Online certificate courses and value-added courses. The advanced learners are directed to take part in various programmes such as Seminar, Workshops, Paper Presentations, Publishing the Research Articles and Literary Fiesta.

Special Programmes for Slow Learners:

The Mentors are keen about the slow learners and conduct the interaction/counselling sessions. They give proper guidance to them and the faculty members provide simplified study materials, remedial classes are conducted for the slow learners .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr02/2.2.1_Link_File.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
08/03/2023	2627	165

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The HEI is focusing on the Reflective Learning which is student centric. It induces the students to accumulate the strategies of learning process. Through the Reflective level of learning students are involving in the experiential learning, participative learning and they can assimilate the problem-solving methodologies.

As the part of Experiential Learning students are go in for Internships, Field Trips, Community services, hand on Laboratory training etc., The students are encouraged to go for Internships, field trips, Educational tours. As a part of curriculum, the science programme students are being provided with hands-on training in the laboratories.

The students centric learning process helps them to enhance their learning experience. To encourage participative learning, the HEI provides Tailoring, E-Services Certificate Courses through CERD. The students can also involve themselves in classroom interactions, quizzes, Group Discussions. The students are being assigned with the projects and assignments. Problem solving methodologies are the key aspects to carve ability of the students. Brainstorming sessions and various competitions such as paper presentations, workshops, literary fiestas etc., are also organised.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr02/2.3.1_Link_File.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The HEI provides ICT enabled tools in all the classrooms for effective teaching and learning. The institution encourages both faculties and students to use the ICT tools for better teaching and learning. The Staff members create and upload E-Contents on the website. The current ICT tools and platforms available are:

LCD Projectors

Learning Management System

Wi-Fi Enabled Campus

Media Centre

Digital Library

Educational Applications

Digital initiative websites

The HEI had installed LCD Projectors in all the classrooms and Seminar Halls for the effective teaching and learning process. The E-Contents are regularly being uploaded through the Learning Management System (LMS) Portal.

The campus has 100% percent of Wi-Fi coverage with 100 Mbps bandwidth, this enables the stakeholders to utilize the digital initiatives of the HEI.

The institution has highly equipped Media Centre which is used for academic purposes Like preparation of PowerPoints, Videos, and E-Materials etc.,

The Digital Library of the college provides access to the DELNET and INFLIBNET where lakhs of online E-Journals are available for the teaching and learning.

The HEI encourages the staff and students to use the educational online learning platforms such as google classroom, ePG Pathshala, SWAYAM, etc.,

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://learn.hkrhc.ac.in/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

150

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The HEI prepares the Academic Calendar and the Teaching Plan in the beginning of the academic year. The staff and the students adhere the

plan effectively. The Institution follows the academic and non-academic activities as per the academic calendar.

The Academic Calendar contains the following details such as:

- Vision and Mission, History of the College, College Address, Phone number, Email Id, Website address, College Managing Committee details, Details of Teaching and Non-Teaching Staff with Designation, Part V activities and Student Support Services details.
- Members of IQAC and NAAC, Curriculum Development Cell.
- Internal Complaints Committee, Anti-Ragging Committee and Students Grievance Redressal Cell.
- Day Order details, holidays, dates of Continuous Internal Assessment Examinations and Term End Examinations, important days to be observed etc.
- The Academic calendar also has the code of conduct, leave application form and information about the students' insurance scheme.

The teaching plan helps the teachers and students to complete the teaching learning process effectively. The Teaching Plan has the details of unit wise distribution of the courses, topics to be covered hours allotted for each topic. It ensures timely completion of the syllabi.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

165

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

58

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1838

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File

Any additional information	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
7	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
116	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	
The centralised Educational Resource Management System - FLAIR 7.5 from CLAIR VOYANT -has expedited the mechanism of the examination system and minimised the human errors. IT integration in Examination Management System ensures the transparency, timeliness and confidentiality. The HEI has introduced new safety features in the answer scripts and also in the grade sheets provided to the students. As a part of IT Integration, The CIAE marks are entered and assessed through ERMS. The students use ERMS for applying the Term End Examination, download the Hall Ticket and pay the fees through online payment gateway. The students are allowed to download their admit card only after attendance verification through ERMS. The schedule and result of Term End Examinations are displayed in the College website. The College follows central valuation pattern and the Awards Committee analyses the results and approves it for publication. The IT integration has shortened the duration of publication of Term End Examination results. Each student is given separate username and password to access the ERMS.	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr02/2.5.3_Link_File.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (PO), Programme Specific Outcomes (PSO), Course Outcomes (CO) are informed to the stakeholders in prior and same have been displayed on the HEI's website. Outcome Based Education was introduced in the year 2020 -21 to assess the academic performance of the stakeholders. It has been ensured that the revised syllabi of every programme aligns with the Vision and Mission of the Institution. Programme Outcomes (PO), Programme Specific Outcomes (PSO), Course Outcomes (CO) were drafted based on the Bloom's taxonomy and the same were displayed on the HEI's website. Due weightage is given to Continuous Internal Assessment Examinations (CIAE) which incorporate written tests, quizzes, assignments and seminars. The question papers for Term End Examinations (TEE) are being prepared in align with the Bloom's Taxonomy. To prioritize student - centric education, the learning community is encouraged to take part in theoretical and experimental learning through field trips, internships, industrial visits and competitions. To sensitise the faculty members with the needs and focus on Outcome based Education, orientation programmes and workshops were conducted. The students gain comprehensive knowledge, accountability, linguistic competence, communication skills, commitment to address social and environmental threats and to act as responsible, service-minded and duty-bound global citizens.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.hkrhc.ac.in/outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Outcome Based Education helps to assess and evaluate the performance of the students. All the Programmes have POs, PSOs and COs. POs confine to the knowledge, skills and behaviours that graduates acquire through a programme. PSOs are statements that describe the graduates should be able to do. Mapping of COs with POs and PSOs is the first process towards evaluating the attainment level of the students. The mapping levels for COs, POs and PSOs are fixed as 0, 1, 2 and 3 for nil, low, medium and high correlations respectively. The CO direct assessment and indirect assessment also will be done as following.

0 - Not attained

1 - 50% or more students scored above x% of marks

2 - 60% or more students scored above x% of marks

3 - 70% or more students scored above x% of marks

Note: - x is a number between 36 and 100 fixed by the faculty member handling the course or set in the department.

The HEI has an OBE Monitoring Committee to look after the mechanisms and assessment process of the attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr02/2.6.2_Link_File.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

735

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.hkrhc.ac.in/docs/COE_AR_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.hkrhc.ac.in/docs/naac/SSS_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The HEI provides all infrastructural facilities and conducive environment to promote Research Activities. A Research Policy has been framed and displayed in the HEI's website. Steps are taken to adhere to the policy. The entire campus has a 24x7 Wi-Fi facility with a 50Mbps bandwidth speed. All research Centres are equipped with software, computers and LCD facilities. The General Library is equipped with 40 desktops exclusively for the use of students to promote research activities. The HEI has four seminar halls with ICT Facilities to conduct workshop, conference, seminar, colloquium, viva-voce examination etc. The research centers have their own libraries furnished with books, projects, dissertations, theses, journals and diaries for reference. DELNET, N-List and Shodhganga are made available to enable the research activities.

The HEI provides seed money to the staff and students to encourage research activities and innovations. Copy leaks, a plagiarism software is available in the College for to check the quality of Research papers and Ph.D., theses. To encourage the faculty and students, the HEI provides cash incentives for the publication of research articles in UGC -CARE journals, books and patents received. Faculties are encouraged to apply for funding project from various Government/Nongovernment funding agencies.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.hkrhc.ac.in/policies/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

38

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.95

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr03/3.2.2_Upload_Any_Additional.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr03/3.2.4_Any_additional_information.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

HEI's eco- system for innovation

- The HEI's website has been designed and maintained indigenously by Mr. A. Ansar Ahmed, Assistant Professor of Physics.
- The HEI has initiated an innovation process involving the students of Department of Information Technology to develop an indigenous software to be used in the Book Depot.
- An OBE Tool has been in the development process by a team of Staff members.

Workshops, Seminars and Guest Lectures are arranged on research methodology to motivate the students towards research. Students are assigned with project works to involve themselves in research. Industrial visits are arranged. The NCC Army and Navy wings organized several programs like Mini Marathon-Garbage free city, Awareness programs on Internet Addiction, Cycle Rally, International Yoga Day

function etc. NSS units organized various events such as Awareness Drive on Drug Free Society, Blood Donation Camps, National Nutrition Programs -Poshan Abhiyan, Voter Awareness Program, Fire Accident-Free Deepavali, Clean India 2.0-Awareness A mega cleanliness drive, Naan Mudhalvan, Vehicle Emission Testing Camp etc., Eco Club organised programs on slogan contest, Documentary on plastic pollution, Saplings Plantation program etc., various clubs and forums of our college organised programs of national importance in many numbers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr03/3.3.1_Upload_any_additional.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

55

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

11

File Description	Documents
URL to the research page on HEI website	http://www.hkrhc.ac.in/research-guides/

List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
49	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
69	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr03/3.4.4_Additional_Upload.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
27	
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
41	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0.82	

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

544546.32

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The HEI has 15 Part-V clubs exclusively to conduct extension activities in the neighborhood and adopted villages. The HEI organized various programmes such as Aadhar updation camp, Blood donation camp, Eye testing camp, Sapling Plantation Programme, Yuvak Vikas Kendra Old Age Home visit, Orphanage visit etc.

Under the banner of Swachh Bharat Mission, Clean India 2.0 – A Mega Cleanliness Drive was carried out in the premises of the Government Hospital, Uthmapalayam. The HEI distributed Siddha medicines under AYUSH Promotion. A National Nutrition Programme – Poshan Abhiyan was also conducted to improve the healthy food habits among women students. Anti-Drug awareness drives were also conducted to create drug free society.

To create a pollution free environment, the HEI organized Vehicle Emission Testing Camp at a discounted price and a Mini Marathon on the theme – Garbage Free City. TANGEDCO TNEB Aadhar Linking Campaign was also conducted. Voters' Day Rally was conducted to create awareness on voting rights.

The Students were emphasized on the need for a clean environment, hygiene, sanitation in the neighborhood, and waste disposal in the respective adopted villages to inculcate the sense of social responsibility, values and spirit of service.

File Description	Documents
Upload any additional information	View File

Paste link for additional information	https://hkrhc.ac.in/docs/naac/aqar2022-23/cr03/3.6.1_Upload_any_additional.pdf	
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3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

549

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

44

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

15955

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

202

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File

Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms/Seminar Hall/Auditorium:

The College has a total of 83 classrooms with green boards, ceiling fans, LCD projectors with Internet facilities.

The IGNOU, Deans' Office and OBE Office have been renovated. Paved new flooring for the veranda of the main block. New computers and printers were provided to Deans' Office and OBE Office. Furthermore, the IQAC room has been furnished with new furniture.

Laboratories:

The laboratories are well equipped with multiple sets of apparatus and a total of 319 high configured computers.

Media Centre

Our institution has a state-of-the-art Media Centre with the latest gadgets. It has a lecture capturing system, an Audio-video facility, and a high configuration computer with software for editing e-contents.

Add-on facilities available in the College:

Standby generators, purified drinking water, CCTV cameras, Health Care Centre, Gymnasium, Post office, e-Services centre, English Language Laboratory, IGNOU Study Centre, NPTEL local chapter etc are the add-on facilities provided.

The Office of the Controller of Examinations has a strong room, printing area, stationery shelves, store room and stock room for keeping the examination records.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hkrhc.ac.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural and Sports activities are an integral part of the curriculum. The College fosters cultural activities by organizing events as a part of the College Day, NSS Day, NCC Day, Yoga Day and Women's Day celebrations. Samathuva Pongal, Onam celebrations and other prominent days are also organized. Students showcase their latent talents and skills during cultural festivities.

Significant enhancements were made to sporting infrastructure. The HEI has exclusive playgrounds for various sports and games. An auditorium,

outdoor stadium and a multipurpose indoor stadium are available for cultural, sports and games. A well-equipped Gymnasium and Yoga Center are also available. A separate space for Tennikoit has been added.

Playground facilities for Outdoor Games:

- Cricket Ground 1
- Cricket Nets 2
- Football 1
- Ball badminton 1
- Kho-kho 1
- Kabbadi 2
- Volleyball 1
- Tennikoit 3
- Throw ball 2
- Athletics 400 meters Track 1
- Obstacles course 1
- Firing Range 1

Facilities for Indoor Games:

- Chess 4 sets
- Carrom 2 boards
- Volleyball 1
- Badminton 1
- Basket Ball 1
- Table Tennis 1
- Skating Ring 1

Many of our students represent the University teams at the south zone inter-university and All India inter-university level.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sports.hkrhc.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

83

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

28.13933

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The General Library activities are monitored and recorded using the library-specific portal which is a part of ERMS FLAIR software. The HEI's Library is fully automated with the library networks like DELNET, N-List, and OPAC, which helps in downloading e-journals and e-books. The library has browsing facility with 43 computers exclusively for the students. The facilities like internet connectivity, reprographics and printing are available.

The General Library has a total number of 56,741 books. All books are barcoded. The mechanisms of entry of new books and lending of books are digitalized. The library has digitalized subject-wise and author-wise catalogues. The E-Gate Entry, a separate barcode reading machine is used to count the footfalls of the day to day library users. The built-up area of the library is 4490 square feet, with separate reading rooms for the staff and students. There is a Library Advisory Committee with the Principal as the Chairman, the Librarian as the Coordinator/Convener, four Faculty and the Office Superintendent are the members of the Committee. The Committee meets once in a year and sends the proposed budget to the Management for the maintenance of the Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lib.hkrhc.ac.in/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.78094

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

801

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has IT Policy and renews its periodically. The requirements needed to enhance the IT infrastructure are fulfilled accordingly to the demands. The College has subscribed the Office Automation Software named 'FLAIR' and it has been updated periodically. The HEI maintains records of all administrative, academic and financial activities such as fees collection, student's attendance, and internal marks through the software. Wi-Fi connectivity with a bandwidth exceeding 50 mbps throughout the campus is available and all the class rooms are provided with ICT facility.

The campus is under the surveillance with 40 CCTV cameras, 24x7

To ensure cyber security, the HEI has Hardware Firewall software, RFID cards and Bio-Metric sensors. The HEI has availed Cloud Server facility to manage, process and retrieve its ERMS data. It facilitates secure and user friendly access to the college e-resources and reduces web traffic

1. Desktop Computers - 409
2. Laptops - 8
3. Printers-Supportive - 32
4. Printers & Copiers-standalone professional - 28
5. Printers-ID card - 1
6. Projector in Departments and Labs - 94

The online journals and e-books can be accessed through DELNET. The standby generators and the UPS guarantee an uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr04/IT_Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2627	319

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on

A. ≥ 50 Mbps

campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hkrhc.ac.in/docs/naac/Media_Centre.mp4
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
168.60149	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc. The HEI has well organized systems and procedures for the maintenance of campus infrastructure. Internal and External Academic Audits, Administrative Audits, Green Audit, Energy Audit, Environmental Audit and ISO 9001:2015 Certification Audit have been conducted periodically. The college has spent an amount of ₹.89,90,656 towards the maintenance of physical, academic and support facilities. The academic and administrative audit reports help in improving the academic and infrastructural facilities of the HEI. This report includes assessments and recommendations related to various academic and administrative aspects. Registers are maintained in the laboratories and the library to do stock verification on a regular basis and to record maintenance procedures. The Library is updated every year. All the books are barcoded. The sports equipment, playgrounds, fitness centre, Indoor stadium, outdoor gallery are well maintained. Hardware and software technicians periodically carryout the maintenance services of computers and accessories.	

The classrooms and seminar halls are utilised for curricular, co-curricular and extracurricular activities which facilitate the holistic development of the academic community. The Lab technicians periodically check the functioning of all the equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hkrhc.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1822

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

983

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr05/5.1.3_Additional_Upload.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2442

File Description	Documents
Any additional information	View File

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
47	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
97	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
98	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

66

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The HEI has an active Student Council with representation of Students from various disciplines. The presence of the Student Council bears a testimony to participatory management. The Student Council meeting is conducted periodically. New members are nominated in the first meeting of every academic year and the Coordinator of Student Council explains the objectives, roles and responsibilities of the Student Council to its members. On a priority basis, action is taken to fulfill their suggestions. They also have an adequate representation in Academic and Administrative bodies such as IQAC, ICC, Anti Ragging, Grievance Redressal Cell, Library Committee etc. Students are given various responsibilities to inculcate leadership qualities based on their merits. They are monitored and trained by the faculty of the respective departments. Our college is committed to having safety, ragging-free, drug-free gender sensitized campus and is keen on avoiding exploitation, harassment and intimidation of any kind. Periodical meetings of these committees help for the smooth functioning of the college. All these qualities help the students to become talented, duty bound citizens as Envisioned by our Founder.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hkrhc.ac.in/student-council/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

121

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association was established in the year 2002. The President, Secretary, Treasurer, and four Executive Members make up the Executive Committee, which is in charge of running the Association. The Association aims to reconnect former students with their alma mater and foster stronger bonds among alumni. Many alumni have achieved notable success in various fields including medicine, education, law, engineering, journalism, uniform services and government services with

some of them at prestigious positions such as Former Chief Minister O. Paneerselvam, Present MLA Mr. N. Ramakrishnan, Mr. A. S. Rajan, IPS, DGP (Retd.), Dr. A. Basheer Ahamed Jamali, Professor (Retd.) at JNU, and Mr. A. Sirajudeen Jamali, Deputy Commissioner of Labour (Retd.) and Formerly MLAs, MPs. One distinguished alumnus, Mr. Krishnan Sudanthiran, United States, generously donated 1.75 lakh rupees to establish a purified drinking water facility on campus. With the enthusiastic support of the Alumni Association, the college endeavors to establish itself as a distinguished institution. Departments regularly organize alumni reunions where former students reminisce, exchange ideas, and discuss initiatives for the development of the college and the welfare of Stakeholders.

The HEI has instituted Luminary Alumni Award to honour its notable Alumni in various fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://alumni.howdia.in/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The HEI has a well-structured and synchronized Governance in tune with the Vision and Mission of the Institution. The governance system follows the vision of providing the best type of higher education to all, especially to students hailing from minority Muslim community, rural agricultural families and under privileged sections of the society, inculcating the sense of social responsibility in them. It integrates in such a manner to encourage all students to develop and imbibe discipline, dignity, dedication and diligence to emerge as socially conscious citizens.

The college governance involves active participation of the Managing Committee to oversee all the Academic and Non-academic activities of the institution. The Committee frames policies on admission, the appointment of Teaching and Non-teaching staff, resource mobilization, and academic infrastructure. The Principal delegates his academic responsibilities by constituting various committees such as the IQAC, Academic Council, Curriculum Development Cell, Research, Examination, Library, Grievance Redressal, Students Welfare, Extra-Curricular Activities. The Principal is assisted by the Head of the Departments, Deans, IQAC, COE, in the day-to-day administration of the college. The faculty members are actively involved in the decision-making processes. It helps in effective coordination with the hierarchy.

File Description	Documents
Upload any additional	View File

information	
Paste link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.1.1_Link_A_I.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The HEI practices decentralization and has a participative management structure. The college has a well-defined organizational structure in align with its leadership. The HEI conducts meeting with its stake - holders periodically and involves them at different levels of decision-making. The core leadership team comprises the President, Secretary & Correspondent, Managing Committee Members and Principal. The Policies and processes that govern the HEI are discussed and initiated by this core team before the same is disseminated to others at the operative levels. The Principal steers the operations of the college, assisted by the IQAC, Deans, Department Heads, Faculty, Staff and Student representatives at all levels.

Decentralization of Academic and Administrative functions are carried-out by various committees such as IQAC, Office of the Controller of Examinations, Office of the Deans, Curriculum Development Cell, Finance Committee, Research Advisory Committee, Continuous Internal Assessment Examinations Cell, Library Advisory Committee, Extension Activities resulting in better coordination, professional growth, active participation, liability and knowledge sharing among academics.

The institution follows a bottom-up approach. Deans and Department Heads support the Principal in making overall decisions, implementing, and coordinating all actions that lead to the Institution's effective and efficient functioning.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.1.2_Link_A_I.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The HEI had clearly articulated and implemented the following strategic plan

1. Conducted Governing Body Meeting
2. Conducted Academic Council Meeting
3. Prepared the Academic Calendar
4. Curriculum Development Cell conducted periodical meetings
5. Prepared Teaching Plan
6. Additional bus was purchased for the students' transportation.
7. Autonomous External Peer Review was conducted during the year
8. Enhanced the salary of the Unaided Teaching and Non- Teaching staff members

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.2.1_Link_A_I.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Administrative and Academic Bodies

The HEI has a well-organized governance structure and frames policies in align with UGC regulations. The President leads the Managing Committee. The Secretary & Correspondent oversees all the administrative activities. The Management Committee comprises Members from the Founder's family and University nominee. The Principal is the Ex-officio member of the Management Committee.

The Principal is the administrator of all academic and non-academic activities with the assistance of IQAC and formulates policies. The bodies like Governing Body, Academic Council, Board of studies and Finance committee helps the Principal in the decision making. The Curriculum Development Cell designs the Curriculum frame work in consultation with the Heads / Chairmen of BoS. The Controller of Examinations undertakes all the examination related activities. Academic Deans and IQAC guides both academic and research activities.

Under the headship of the Principal, the Part- V clubs are undertaking extra-curricular activities. Besides, there is a Student-Support Service which includes Anti-Ragging Committee, Grievance Redressal Cell, Internal Complaints Committee and Placement Cell are functioning effectively.

The general rules of service and promotion under CAS are as per the government norms and regulations policy.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.hkrhc.ac.in/organogram/

Upload any additional information	View File
Paste link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.2.2_Link_A_I.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- IQAC organizes FDP for the Teaching and Non-Teaching Faculties in regular basis.
- Salary for Unaided Teaching and Non-teaching staff has been revised.
- Bus drivers are provided with free Raincoats.
- Interest free Festival advance is provided.
- Fee concession for the wards and spouse of the staff.
- Maternity leave, Medi-claim, EPF and Insurance schemes are provided.
- Special Marital leave for the self-finance staff with pay.
- Cash Incentives for the Publication of Research Articles.
- Personal Counselling facility is available for all staff.
- On- Duty permission is provided to the staff for attending Orientation Programme, Refresher Course, Paper Valuation, External Examination Invigilation, acting as Resource Person, Member in Board of Studies, etc.
- Media Centre is used for E- content development.
- Free Wi - Fi for the staff.
- Separate Canteen facilities for the men and women staff.
- Common Staff Room is provided.
- Staff can avail personal counseling.
- Free transportation for the women staff in college buses.
- RO drinking water, E- Service, Post Office, Fitness Centre, Health Care Centre, Day Care Centre are available.
- Wheel Chairs, Separate toilets, Ramps and Bannisters, separate parking area for physically challenged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.3.1_Link_A_I.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

399

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The HEI conducts both Internal and External financial audits regularly. These audits aim to ensure transparency and accountability in financial matters. Finance committee is responsible for allocating funds for different activities. It presents its allocation proposals to the Governing Body for approval. At the end of each financial year, the accounts undergo an external audit conducted by an auditor. The final audit report is subsequently submitted to the Joint Director of Collegiate Education for their Audit once in a year. The College has a Statutory Auditor for filing Income Tax. In addition to the financial Audits, the college conducts Internal physical audit through various nominated verification committees.

The External audit encompasses a comprehensive scrutiny and verification of various aspects, including:

- **Functional Expenses:** This involves a thorough examination of expenditures incurred, such as Purchase order, receipt and Invoice verification.
- **Stock Verification:** The audit necessitates the verification of Stock registers.

- **Verification of Fee accounts:** The audit examines various fee categories, including Tuition fees, Examination fees, Special fees, Scholarship & Autonomous accounts and other sources of income.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hkrhc.ac.in/aaa-reports/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.71625

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The HEI mobilizes funds through the following sources and uses optimally.

- The college collects Admission fee, Exam fee, Lab fee, Bus fee and Amenities charges.
- Fee for Certificate Courses, Diploma Courses, etc.
- Government of Tamil Nadu grants salary to the Aided Teaching and Non-Teaching Staff, sanctioned by the UGC.
- Alumni Fund is generated from the contributions of the likeminded Alumni and collected amount is given as scholarship to the students.
- Baithulmal and Students Welfare Fund are mobilized by the college from the Philanthropist and Well-wishers. The money collected is distributed to economically weak and deserving students.
- Contributions from Philanthropist and Well-wishers are mobilized and used to provide endowment prizes to the outstanding students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.4.3_Link.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC contributed significantly for institutionalizing quality assurance in the following aspects.

Curriculum Enrichment

The HEI revises the syllabi periodically. The Academic Bodies such as Governing Body, Academic Council and Boards of Studies approves the revised syllabi. The approved syllabi were implemented in the subsequent years. The IQAC collected Feedback from stakeholders including Students, Faculty Members, Alumni and Employers. The feedback received from the stakeholders was carefully studied and necessary modifications were made in the Curriculum. The IQAC ensured that revised syllabi were framed under the OBE and CBCS patterns as per UGC guidelines.

Environmental, Green and Energy Audits

The HEI undergoes Environmental and Green Audits by competent authorities. The IQAC had promoted sustainable and eco-friendly practices in the campus. The campus faces challenges in managing water resources, waste management, conservation of natural resources, eco-friendly buildings, reducing greenhouse gas emission, recycling of waste and preventing plastic pollution. To reduce plastic pollution on college campus with special focus on the reduction and elimination of plastic bottles, plastic straws, and plastic food packaging. The students and faculty were motivated to use stainless steel bottles and glasses instead of plastic bottles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.5.1_Link.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The HEI collects feedback and suggestions from various stakeholders such as staff, students, Alumni and Employers and incorporate the same. It has OBE Syllabi as recommended by the UGC. The OBE Syllabi has well-formulated POs, PSOs, and COs for all the courses. The POs, PSOs, and COs are defined and finalized by the CDC and IQAC before the revision of new Syllabi. After the revision of POs, PSOs, and COs, the syllabi are prepared and mapped by the respective course teachers. The Syllabi prepared by the Board of Studies are approved by the Academic Council and ratified by the Governing Body. Then, the approved / ratified Syllabi are updated in the College website. At the end of every semester, all the departments evaluate the POs and COs by using rubrics to analyze the Students' learning levels, Course outcome and Programme outcome attainment levels and suggesting appropriate remedial measures.

Students Satisfaction Survey (SSS) is conducted to assess the Teaching - Learning and Evaluation process based on NAAC guidelines. Students rate the question in a four-point scale. This provides the opportunity for the stakeholders to register their suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr06/6.5.2_Link_A_I.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://www.hkrhc.ac.in/annual_report/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The enrolment of women students outnumbered men students bears a testimony to gender equity in the HEI. To promote awareness of gender equity, the HEI hosts programmes and events. Regardless of caste, gender, or religion, the college admits students from all walks of life. To keep an eye on campus safety, the college maintains a number of committees and complaint boxes are placed across the campus. According to the policies and procedures of statutory bodies like UGC, MHRD, etc., the HEI has established a number of committees having female faculty members including the Internal Complaints Committee (ICC), Grievance Redressal Cell, and Anti-Ragging Committee are functioning effectively.

The Internal Complaints Committee monitors complaints against allegations of sexual harassment. Complaint boxes has been placed at several locations throughout the campus by the college's Grievance Redressal cell. It is checked once in every two weeks, and appropriate actions are subsequently taken. Separate webpages are made available for the students to lodge complaints related to the above mentioned committees. The Women's Forum addresses issues faced by girl students and provides appropriate solutions. The entire college functions with the co-existence and harmony of all the students and faculty members without any discrimination.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hkrhc.ac.in/docs/naac/agar2022-23/cr07/7.1.1_Relevant_information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. Any 4 or All of the above

conservation: Solar energy plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	Biogas
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has made conscious efforts to enhance the eco-friendly milieu by proper segregation of degradable and non-degradable wastes as follows:

Solid Waste:

- Green and blue-coloured waste bins are placed in each building's corridors to segregate degradable and non-degradable waste, respectively.
- The waste generated in the campus includes wrappers, glass, metals, paper, etc. are put together in the garbage pit.
- Non-biodegradable and plastic waste are disposed off by the municipal collection centre.
- Leaf litter can decompose systematically over a period of time to be used as manure for the gardens in the institution.
- Sanitary napkin incinerators have been installed in the girls' hostel to facilitate the disposal of sanitary napkins in an eco-friendly way.

Liquid Waste:

- Effluents from the laboratory, hostel, and canteen are the major liquid waste.
- The laboratory waste does not contain hazardous chemicals, and periodic monitoring is done by the maintenance team.
- Laboratories have shifted the experiments from macroscale to microscale in order to reduce the chemical waste.

E-waste:

- The college has entered into an MoU with Tritech Systems, Porur, Chennai, which procures the damaged computers and other non-repairable e-waste and issues recycling certificate.
- UPS batteries are recharged, repaired, or exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres	A. Any 4 or all of the above
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Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- Kunangudiyar Tamil Peravai Muthamizh Festival was celebrated on 14.03.2023.
- As a part of Indian Government's Azadi ka Amrit Mahotsav, Eco Club organized Sapling Plantation Programme on 31.01.2023.
- Samanacave / Jain monument cleaning activity on 23.01.2023.
- Samathuva Pongal festival was celebrated on 13.01.2023.
- Yuvak Vikas Kendra Old Age Home visit on 19.10.2022 & 20.10.2022
- Blood Donation Camps were organized on 25.01.2023 & 01.09.2022.
- POSHAN MAAH ABHIYAAN awareness programme on 27.09.2022.
- The Youth Welfare Wing and Andril Ilakkiya Suttram jointly organized Intercollegiate Literary Competitions on 18.09.2022.
- Onam festival was celebrated on 08.09.2022 with cultural programmes and Rangoli competition was organized on 09.09.2022.
- A College Bazaar was conducted from 24.08.2022 to 27.08.2022 to support the Self-Help Groups.
- Yoga Club has organized Workshop on Yoga for Humanity on 21.06.2022 and Seminar on Yoga for Global Health Happiness and Harmony on 15.06.2022.
- NCC Navy conducted Cycle Rally in the theme of Road Safety and Discipline on 07.06.2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Republic Day (26.01.2023) was celebrated.
- The NSS units of our college organized various events, viz.,
- Aadhaar correction camp from 09.01.2023 - 11.01.2023
- EB with Aadhaar link campaign on 21.12.22
- Poster-making competition about the Voter's Awareness programme on 12.10.2022.
- Street Play programme on Patriotism - 12.08.2022.

- The Department of history conducted a Documentary show, Exhibition and Lecture on Sardar Patel, the Architect of Unification on 31.10.2022 in commemoration of National Unity Day.
- Women's Forum conducted a Patriotic Video album Competition on 24.08.2022 as a part of Azadi ka Amrit Mahotsav.
- NCC Navy has organised seminars viz., Human Chain on Drive against Drugs on 11.08.2022 and Fit India Freedom Run 3.0 on 28.10.2022 on commemoration of Quit India Movement.
- 75th Independence Day Azadi ka Amrit Mahotsav(15.08.2022) was celebrated.
- Human Rights Club conducted Rangoli competition about Voting Rights on 12.08.2022.
- Red Ribbon Club conducted poetry writing competition about Drug Abuse on 12.08.2022.
- Competitions viz., slogan making, logo making and tag line preparation was conducted to create awareness on Drug addiction by CCC on 12.08.2022.
- Drug Free Tamil Nadu - Awareness Drive and Pledge against Drug on 11.08.2022
- Poster-making competition in the theme of Dangers on Drug Menace on 11.08.2022 by YRC.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- On 11.03.2023, International Women's Day was celebrated.
- Republic Day (26.01.2023) was celebrated.
- National Science Day was celebrated by Department of Chemistry on 28.02.2023.

- National Voter's Day was celebrated on 25.01.2023.
- Samathuva Pongal festival was celebrated on 13.01.2023.
- YRC had organized a motivational on Swami Vivekananda -The Eternal Youth Icon of India on National Youth Day- 12.01.2023.
- A documentary film on Life History of Srinivasa Ramanujan was telecasted on National Mathematics Day (22.12.2022 to 23.12.2022).
- The Department of History conducted a Documentary show, Exhibition and Lecture on Sardar Vallabhbhai Patel, the Architect of Unification on National Unity Day (31.10.2022).
- International Food Day was celebrated on the theme Zero Hunger and Good Health on 17.10.2022 by the Women's Forum.
- NCC Navy celebrated the National Unity Day (31.10.2022) and International Yoga Day (21.06.2022).
- Women's Forum celebrated National Teachers'Day by conducting Poem and Essay writing competitions on the topic Inspiring Teacher on 05.09.2022
- 75th Independence DayAzadi ka Amrit Mahotsav (15.08.2022) was celebrated.
- World Youth Day was celebrated with a special talk on Integrational Solidarity on 12.08.2022.
- The Department of Botany and Eco club jointly celebrated World Environment Day by conducting an online Quiz from 01.06.2022 - 12.06.2022.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - 1

Promoting AYUSH

Best Practice - 2

Scheme of Fee Concession for the Wards of Staff Members

File Description	Documents
Best practices in the Institutional website	http://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr07/7.2.1_Best_Practices.pdf
Any other relevant information	http://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr07/7.2.1_Relevant_information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Miyawaki - A Step towards Green Initiative (Biodiversity Forest)

The Miyawaki method is a Japanese afforestation technique that cultivates dense, mixed plantings of native plants to mimic natural forest layers. The method is effective in creating forest cover quickly

on degraded land, especially in urban environments. It captures more carbon and has higher biodiversity, making it crucial for addressing climate change and biodiversity loss. The HEI housed in Cumbum Valley, Theni District, is a significant location of farming and other agricultural activities. Therefore, maintaining ecological balance and sequestering carbon are essential components of sustainable agriculture. On contemplating the aforesaid reasons, on November 2, 2022, Department of Economics of our college, in collaboration with Nansei Arakkattalai (NGO), Uthamapalayam, established a Miyawaki initiative (Biodiversity Forest) inside the college campus. The Management generously allocated 2 acres of land with drip irrigation facility to replicate multilayered forest by planting 1100 saplings of 75 varieties of natural plants. We believe that, in the future, this forest will definitely help in maintaining sustainable environment and agriculture of this area, and also develop a habitat centre for flora and fauna, especially birds and butterflies.

File Description	Documents
Appropriate link in the institutional website	https://www.hkrhc.ac.in/docs/naac/aqar2022-23/cr07/7.3.1_Miyawaki_Biodiversity_Forest.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To promote revenue generation activities in collaboration with private firms, Multi- National Corporations, NGOs.
2. To help the Institutions in collaboration with our Institution for their NAAC Accreditation work and other activities
3. To construct a new auditorium to accommodate all students.
4. To construct new toilets for women staff.
5. To establish Readers' Club to inculcate reading habit.
6. To install exhaust fans in the canteen.
7. To systematize the data collection from all the Departments and Clubs.
8. To construct Founder's Memorial Arch at the main entrance.
9. To request the banks to install ATM inside the campus.
10. To plant more saplings inside the campus