



## HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS)

# IQAC

CURRICULUM FEEDBACK REPORT 2021 – 2022

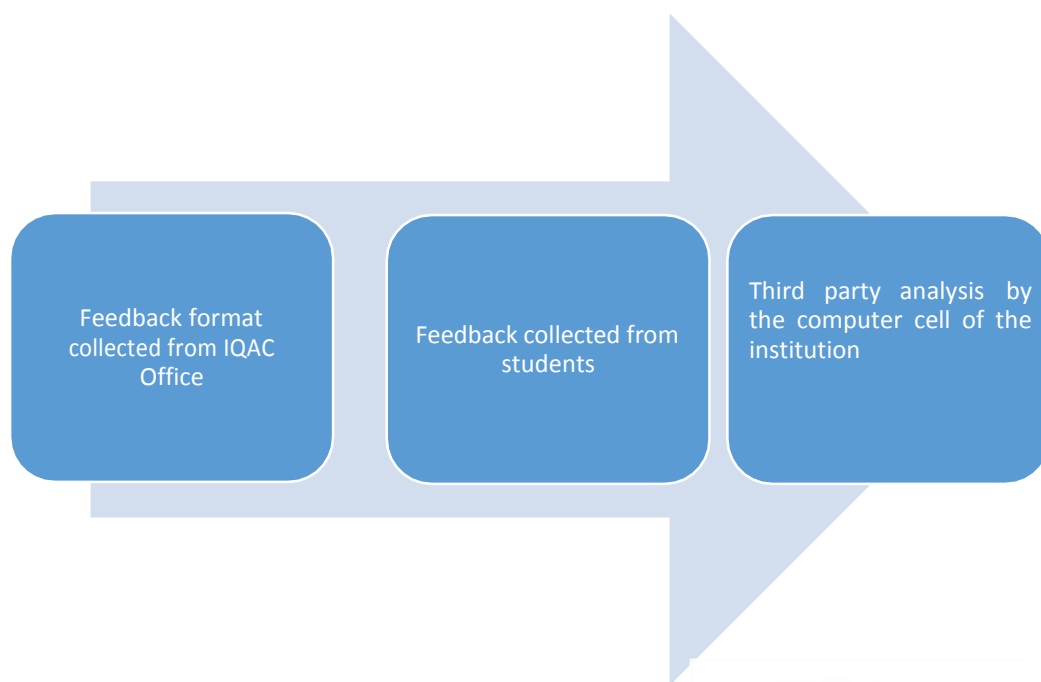
# STAKEHOLDER FEEDBACK REPORT

## Summary of the feedback system followed by Hajee Karutha Rowther Howdia College (Autonomous), Uthamapalayam, Theni District.

### a) Student Feedback

IQAC has developed a student feedback proforma for collecting feedback from the students. The feedback collected assists in the revision of the curriculum. The student feedback is

- i. Feedback collected through Online mode
- ii. Comprehensive – feedback is collected on ten parameters about various aspects of curriculum such as its depth, relevancy to real life situations and its role in the overall development of students
- iii. Third party analysis – Objective analysis by the Computer
- iv. Actionable inputs – based on the collected and analyzed forms as well as interaction, individual feedback of the Students is provided by the faculty members to the respective Heads of the Departments. Any suggestions beyond the purview of the Heads of the Departments are communicated to the Principal in various meetings.



## **b) Staff Feedback**

Teacher's feedback is collected by every department, in the feedback proforma for further action and changes. The questionnaire comprises parameters related to the Depth of the Course Content, CBCS pattern/ Elective/ NME/ Part-V Activities, Relevance of the syllabi to the needs of the society, syllabi in terms of promoting human values, skills required for competitive examinations and research interest. The staff are encouraged to offer suggestions or observations to improve the above facets.

## **c) Alumni Feedback**

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. The questionnaire is designed to get feedback of alumni regarding the depth of the course content, their role in revising the syllabus, relevance of the syllabi to real life situations and skill development, learning value, library, CBCS pattern/ Elective/ NME/ Part-V Activities and Examination system. Furthermore, the alumni are asked to offer their valuable suggestions or observations to improve the teaching-learning process in the Alumni Association Meetings organized regularly.

## **d) Employer Feedback**

IQAC has developed an employer feedback proforma. The feedback is collected from their employers about the alumni and their curriculum learnt. The suggestions and requirements of the employers related to the curriculum are incorporated during the revision of the syllabus.

(i) Comprehensive – feedback is collected on parameters such as the aspects of curriculum, employability skills, work discipline and team spirit of the alumnus employed in the organization/institution

(ii) Third party analysis – Objective analysis by the Computer

(iii) Actionable inputs – based on the collected and analysed forms as well as interaction. The suggestions provided by the employers are discussed with the Heads of the Departments and the Principal in various meetings.



## STUDENTS FEEDBACK 2021-2022

The feedback on curriculum from students were obtained after the end of each academic session. The data collected has been analysed and the results given below.

- Most of the students agreed that the curriculum designed has helped in the overall development of the students.
- The students responded positively that the curriculum promotes human values in the students.
- The learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives was agreed to be excellent by majority of the students.

### Students Feedback Form for Design and Review of Syllabus 2021-2022

Sl. No.	Parameter	Excellent	Very good	Good	Average
1.	Depth of the course content.	532	390	399	56
2.	Applicability / Relevance to real life situations.	395	412	492	1
3.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).	461	380	454	82
4.	Status of syllabus in improving the skills.	468	386	423	100
5.	CBCS pattern/Elective/NME/Part V Activities.	433	364	466	107
6.	Curriculum effective in developing innovative thinking.	439	394	458	86
7.	Syllabi promotes skills for competitive examinations.	453	367	469	88
8.	Curriculum designed promotes industry-academia collaboration.	421	379	477	100
9.	Syllabi create awareness on Environment concern.	443	360	475	99
10.	Curriculum is designed to ensure overall development of students.	452	393	437	95



### Count of 1. Depth of the course content.

**Average**

4.1%

**Good**

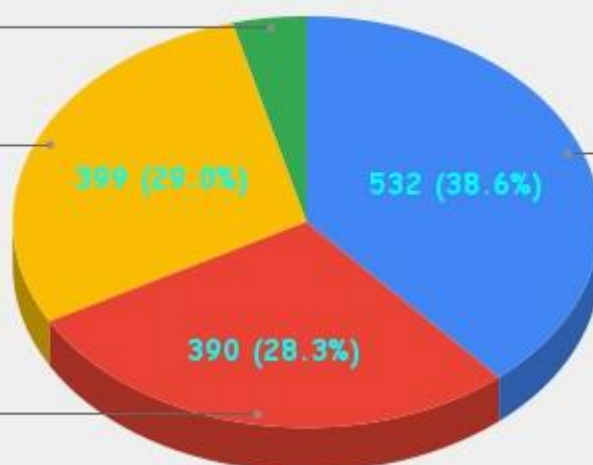
29.0%

**Very Good**

28.3%

**Excellent**

38.6%



### Count of 2. Applicability / Relevance to real life

**Average**

5.7%

**Very Good**

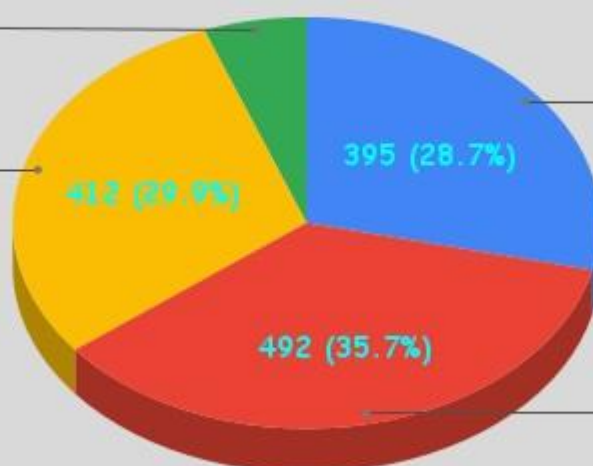
29.9%

**Excellent**

28.7%

**Good**

35.7%



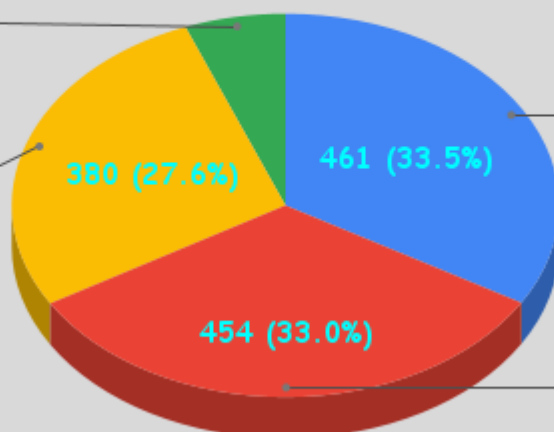
Count of 3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening

Average

6.0%

Very Good

27.6%



Excellent

33.5%

Good

33.0%

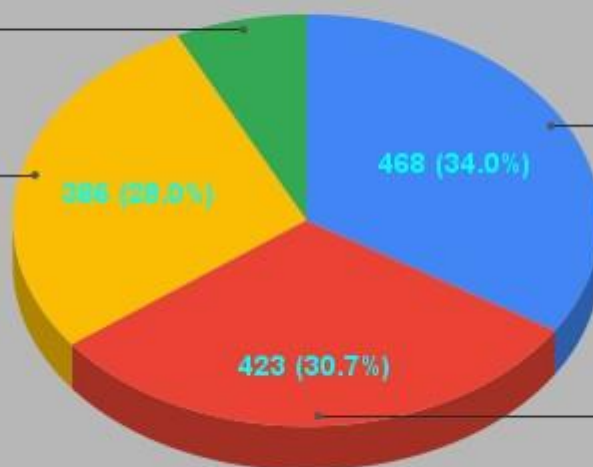
Count of 4. Status of syllabus in improving the skills.

Average

7.3%

Very Good

28.0%



Excellent

34.0%

Good

30.7%





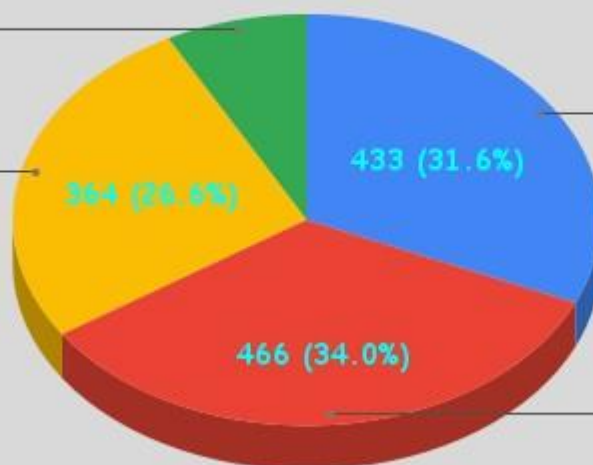
### Count of 5. CBCS pattern/Elective/NME/Part V

Average

7.8%

Very Good

26.6%



Excellent

31.6%

Good

34.0%

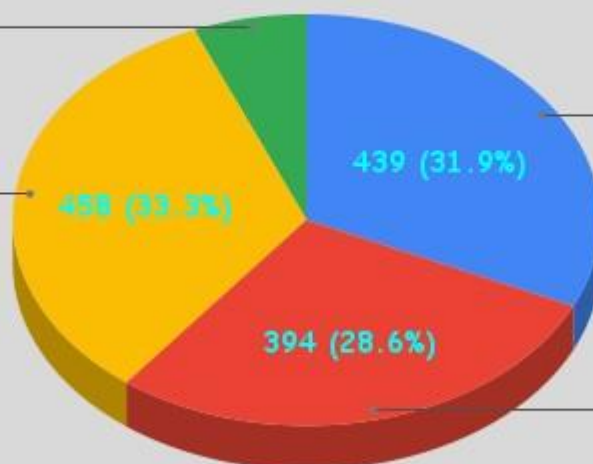
### Count of 6. The Curriculum is effective in developing

Average

6.2%

Good

33.3%



Excellent

31.9%

Very Good

28.6%



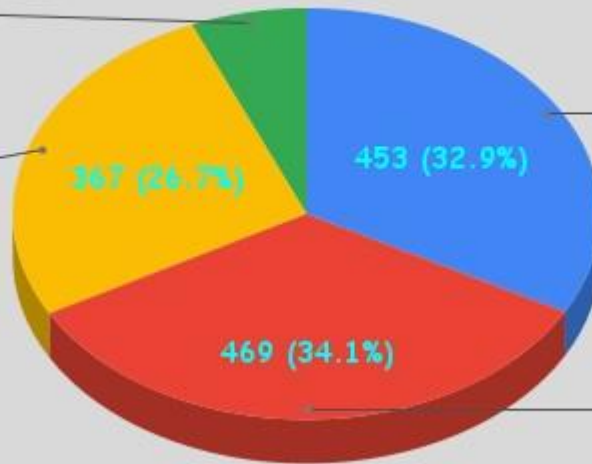
### Count of 7. Syllabi promote skills for competitive

Average

6.4%

Very Good

26.7%



Excellent

32.9%

Good

34.1%

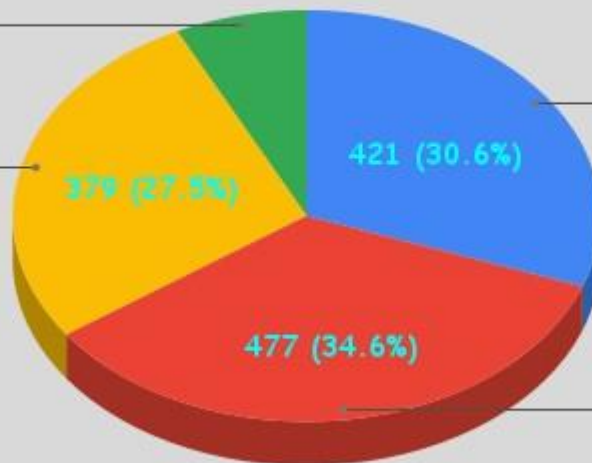
### Count of 8. Curriculum designed promote industry-

Average

7.3%

Very Good

27.5%



Excellent

30.6%

Good

34.6%





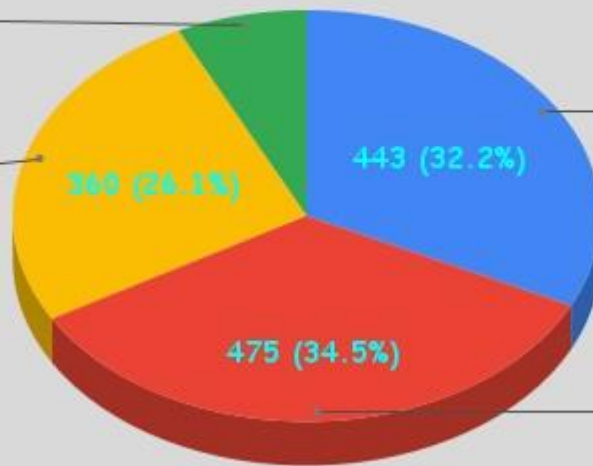
Count of 9. Syllabi create awareness on Environment

Average

7.2%

Very Good

26.1%



Excellent

32.2%

Good

34.5%

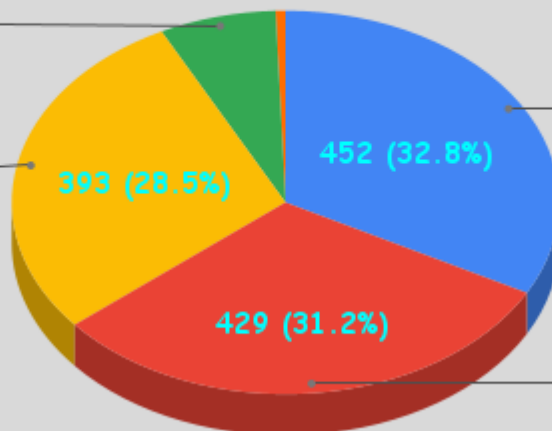
Count of 10. Curriculum is designed to ensure overall development of students.

Average

6.9%

Very Good

28.5%



Excellent

32.8%

Good

31.2%



## STAFF FEEDBACK 2021-2022

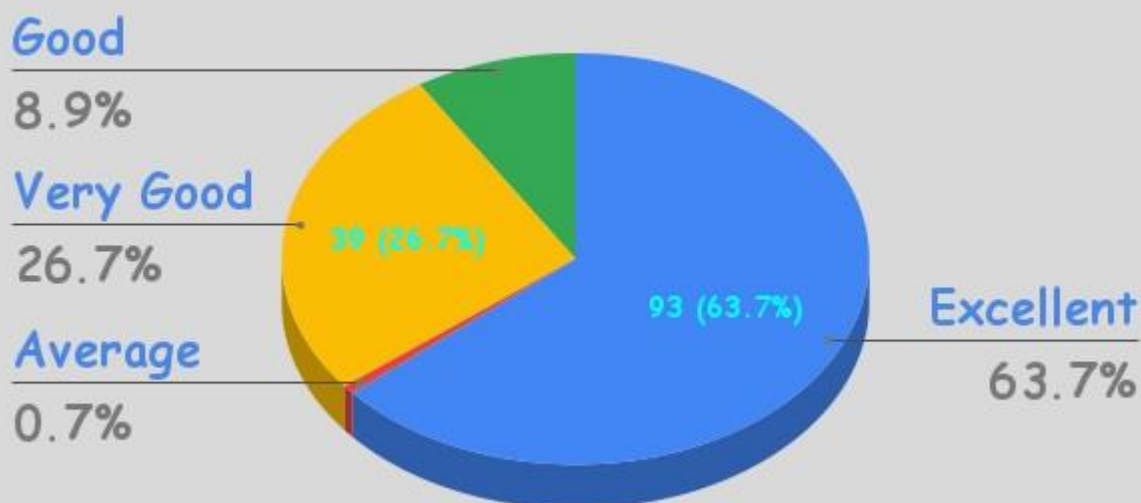
Faculty being the most important person in curriculum design, implementation and development, feedback of teaching staff on curricular aspects are of utmost importance. Analysis of the staff feedback for the year 2021-2022 brought about the following information.

- Almost 70% of the staff members opined that the institution promotes human values as well as overall development by the courses prescribed in Part-III and the activities undertaken by the students in Part-V.
- Majority of the faculty members responded positively that the curriculum designed promotes research interest amidst students.
- The teachers observed and suggested that the syllabi revision is carried out regularly to include recent trends.

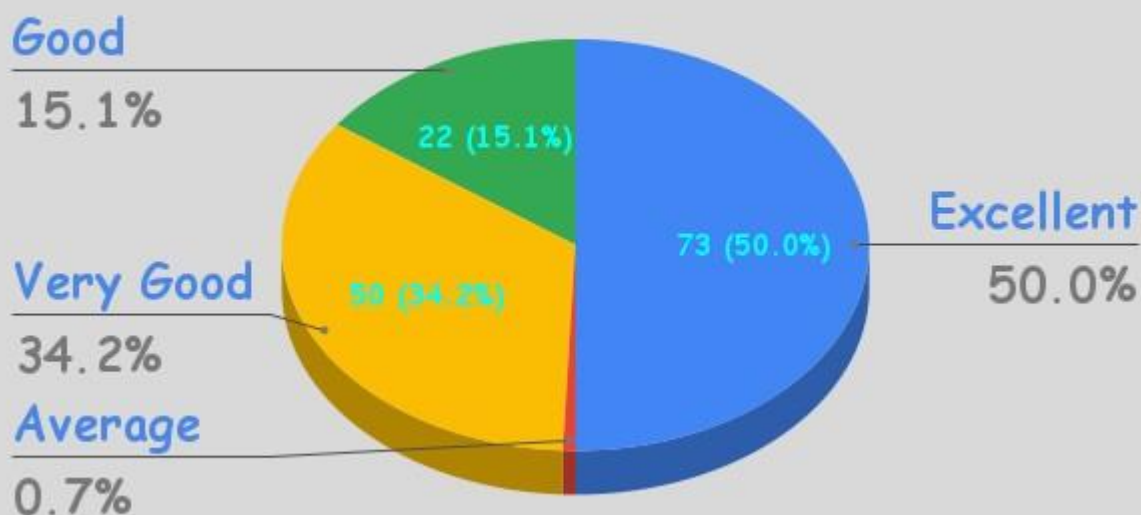
### **Staff Feedback Form for Design and Review of Syllabus 2021-2022.**

Sl. No.	Parameter	Excellent	Very good	Good	Average
1.	Depth of the course content.	93	39	13	1
2.	CBCS pattern/Elective/NME/Part V Activities.	73	50	22	1
3.	Relevance of the syllabus to the needs of the society.	61	57	26	2
4.	Syllabi in terms of promoting human values.	65	51	29	1
5.	Syllabi promotes skills for competitive examinations.	74	41	28	3
6.	Status of the Syllabus in promoting research interest.	54	56	32	4
7.	Curriculum is designed to ensure overall development of students	76	47	20	3
8.	Syllabi revision is carried out regularly to include recent trends.	76	52	16	2
9.	Curriculum designed promotes industry-academia collaboration.	49	50	42	5
10.	Syllabi create awareness on Environment concern.	65	56	22	3

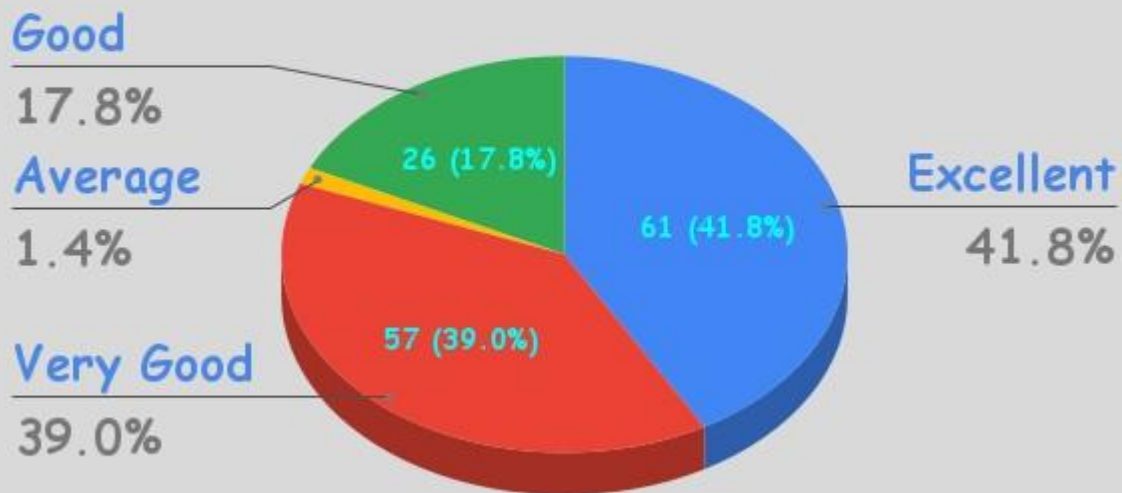
Count of 1. Depth of the course content.



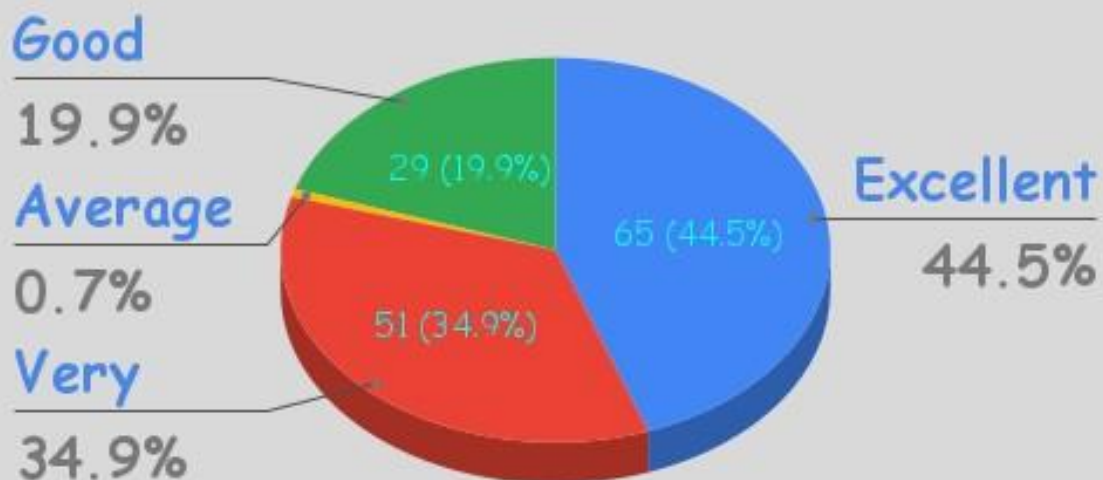
Count of 2. CBCS pattern/Elective/NME/Part V



Count of 3. Relevance of the syllabus to the needs of the society.



Count of 4. Syllabi in terms of promoting



### Count of 5. Syllabi promotes skills for

Good

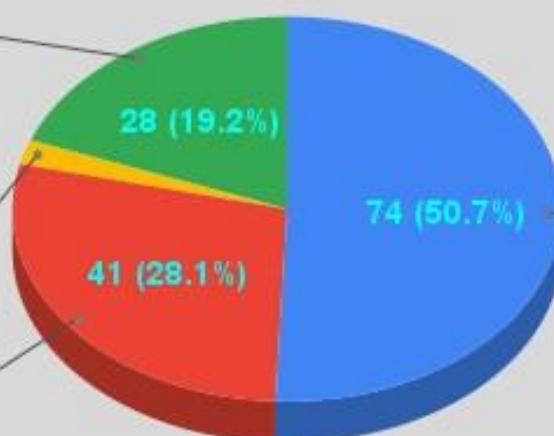
19.2%

Average

2.1%

Very

28.1%



Excellent

50.7%

### Count of 6. Status of the Syllabus in

Good

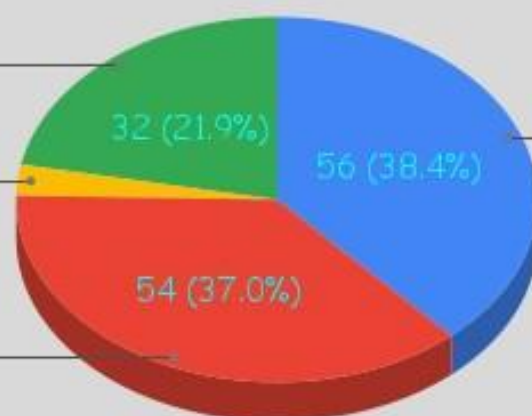
21.9%

Average

2.7%

Excellent

37.0%

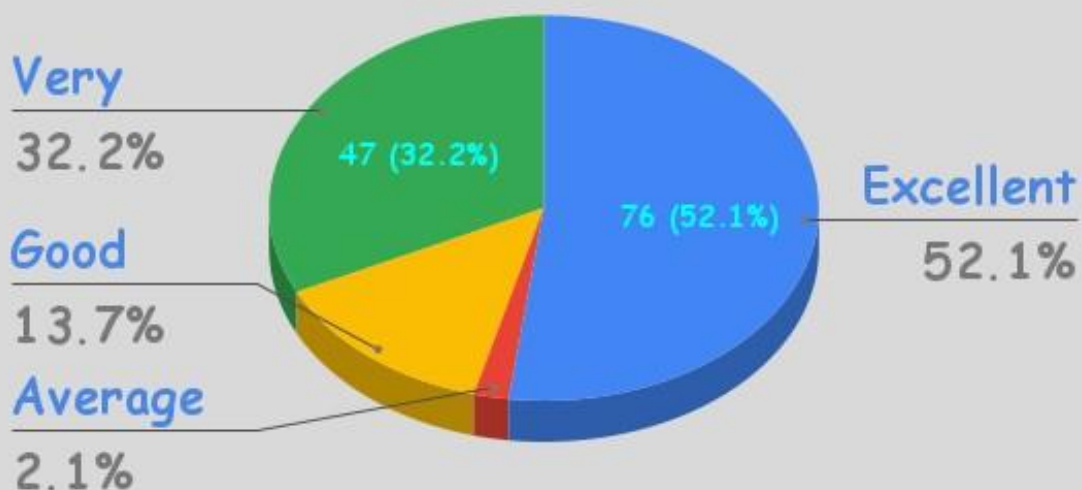


Very Good

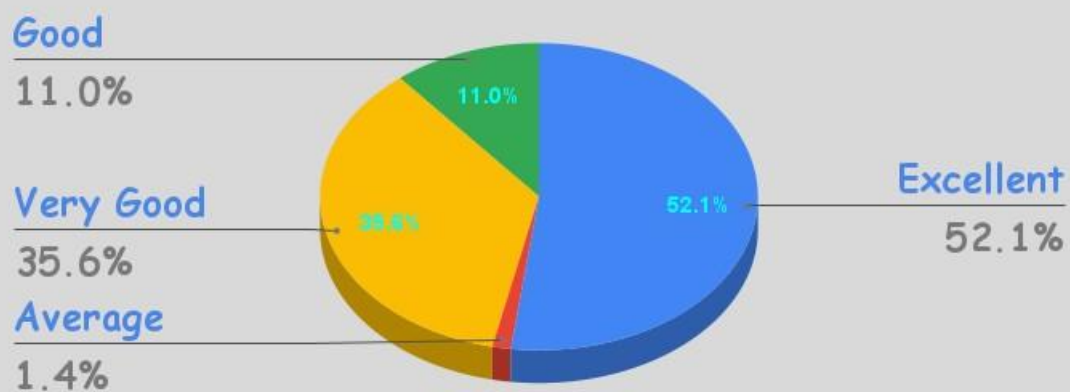
38.4%



Count of 7. Curriculum is designed to ensure overall

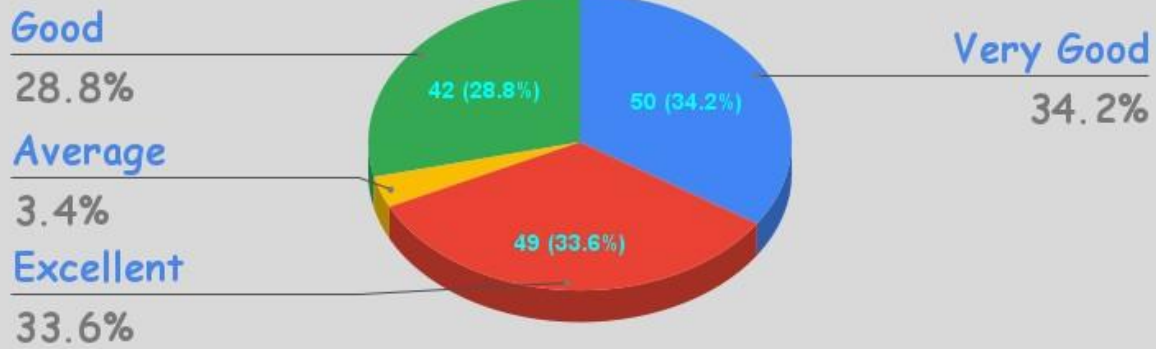


Count of 8. Syllabi revision is carried out regularly to include recent trends.

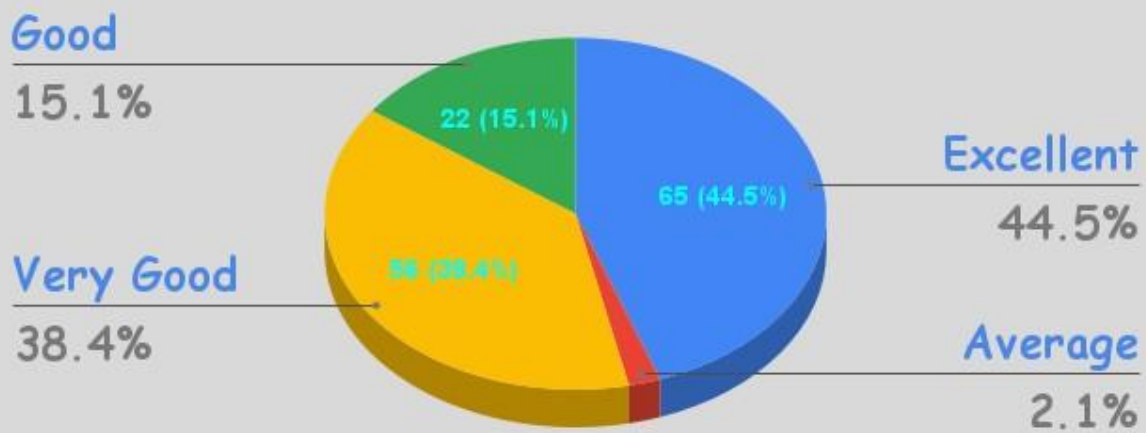




Count of 9. The Curriculum promotes industry-academia collaboration.



Count of 10. Syllabi create awareness on Environment



## **ALUMNI FEEDBACK 2021-2022**

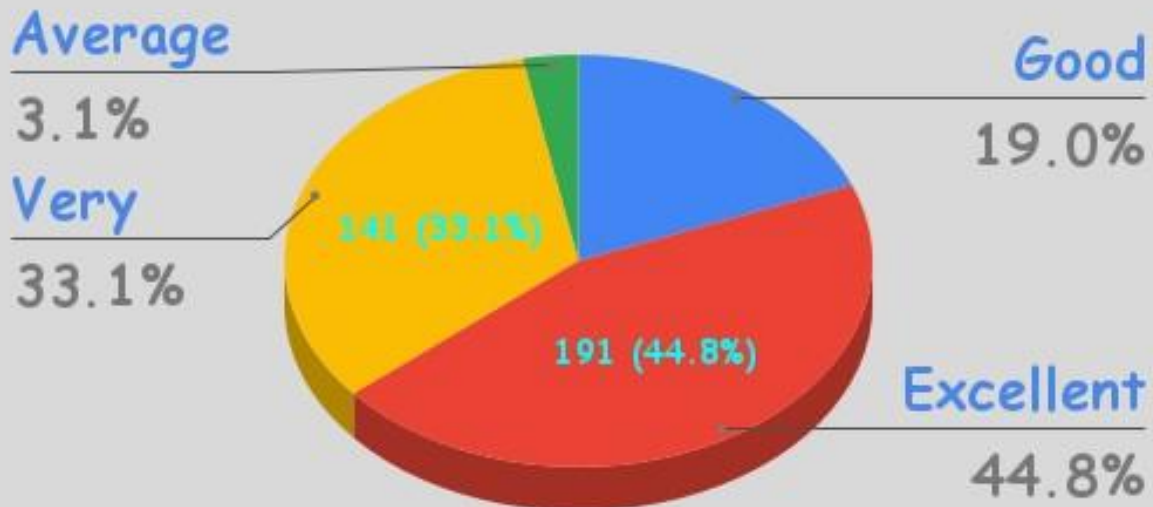
Analysis of the alumni feedback for the year 2021-2022 revealed the following.

- The analysis revealed that majority of the alumni strongly agreed with the depth of the course content of their respective departments.
- Most of the alumni acknowledged that the syllabus caters to the growing demands of employability and entrepreneurship skills.
- The analysis revealed that the alumni were quite satisfied with the CBCS pattern/ Elective/NME/Part-V Activities.

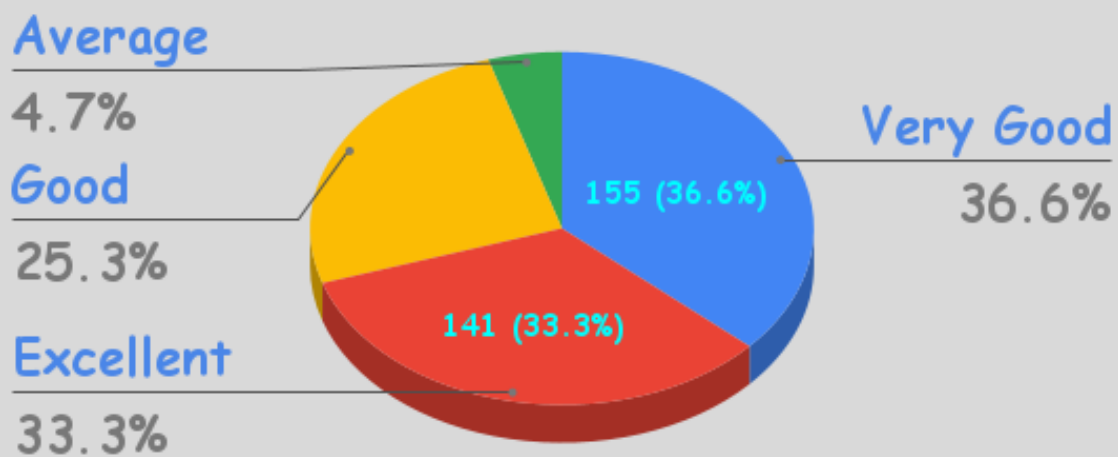
### **Alumni Feedback Form for Design and Review of Syllabus 2021-2022.**

<b>Sl. No.</b>	<b>Parameter</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>
1.	Depth of the course content.	191	141	81	13
2.	Role of alumni in revising the syllabus.	141	155	107	20
3.	Applicability / Relevance to real life situations.	126	148	125	26
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).	164	130	117	15
5.	Availability of Reading material (Library).	179	131	96	20
6.	Curriculum relevant for employability.	124	148	136	18
7.	Effectiveness of curriculum for development of entrepreneurship.	146	129	123	28
8.	Status of syllabus in improving the skills.	170	133	108	15
9.	CBCS pattern/Elective/NME/Part V Activities.	151	140	113	22
10.	Examination system.	187	127	96	16

### Count of 1. Depth of the course content.



### Count of 2. Role of alumni in revising the syllabus.



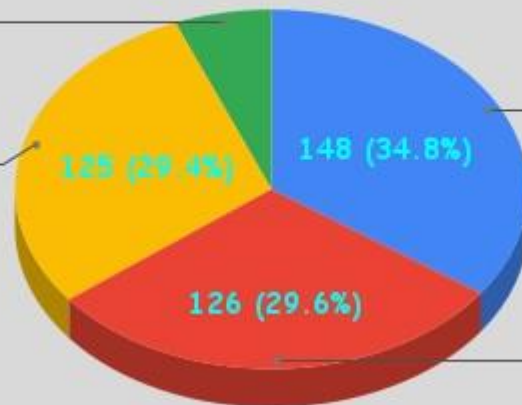
### Count of 3. Applicability / Relevance to real life

Average

6.1%

Good

29.4%



Very Good

34.8%

Excellent

29.6%

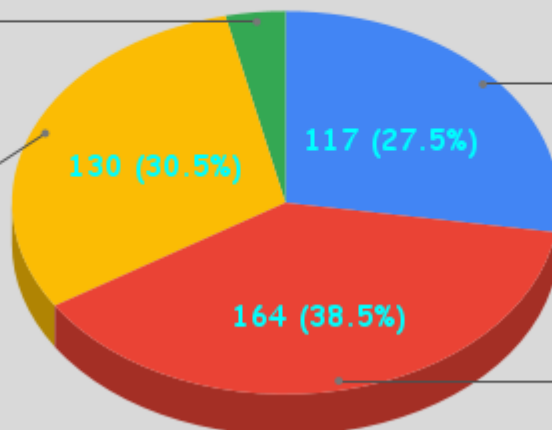
### Count of 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and

Average

3.5%

Very Good

30.5%



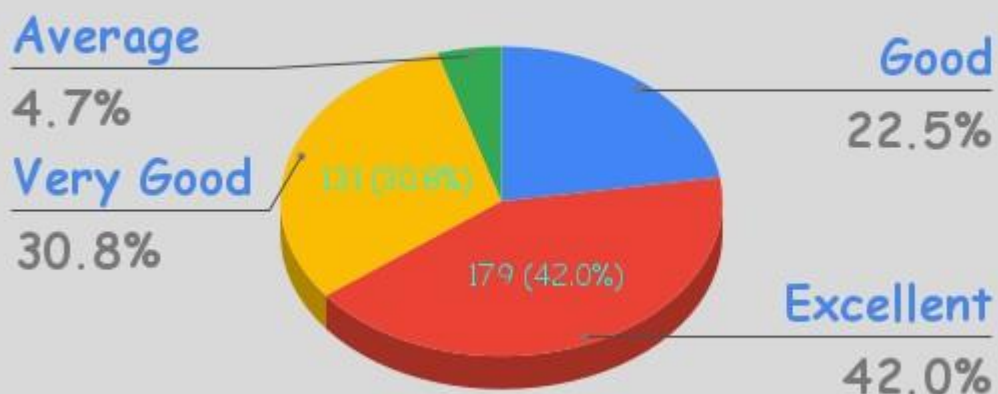
Good

27.5%

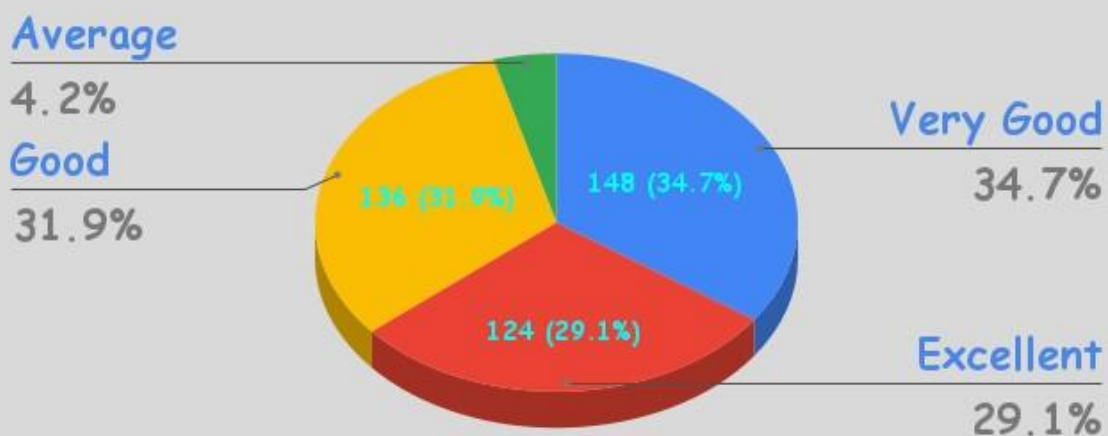
Excellent

38.5%

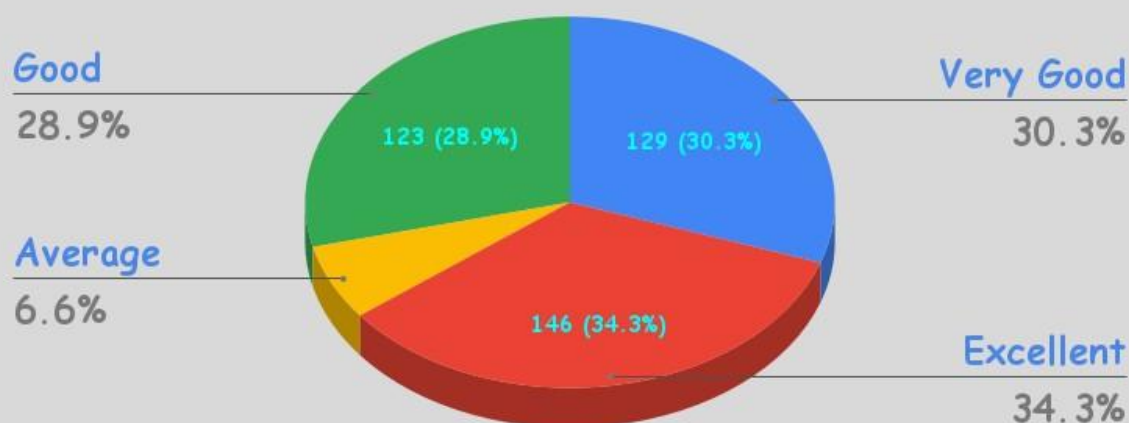
### Count of 5. Availability of Reading Material (Library).



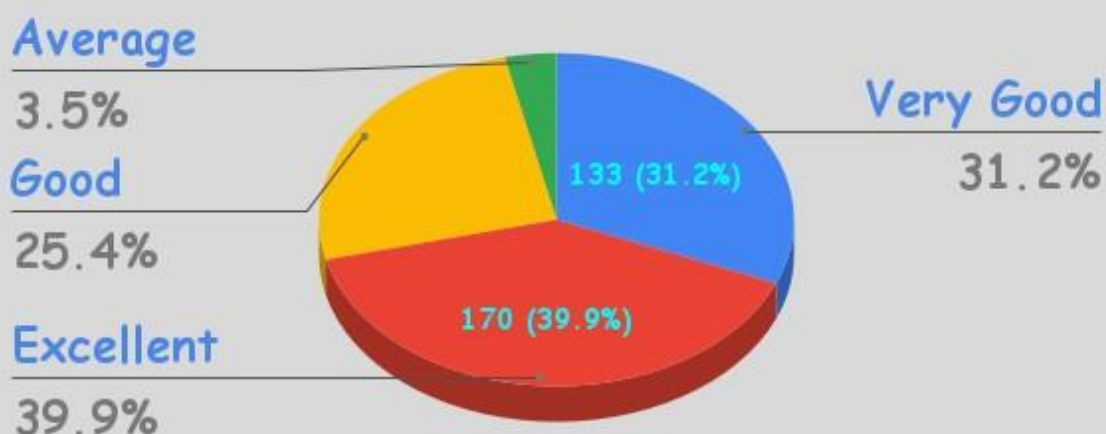
### Count of 6. Curriculum relevant for employability.



Count of 7. Effectiveness of curriculum for development of entrepreneurship.



Count of 8. Status of syllabus in improving the skills.





### Count of 9. CBCS pattern/Elective/NME/Part V Activities.

Average

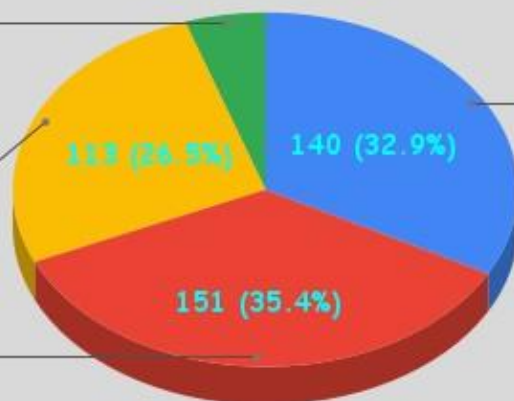
5.2%

Good

26.5%

Excellent

35.4%



Very Good

32.9%

### Count of 10. Examination system.

Average

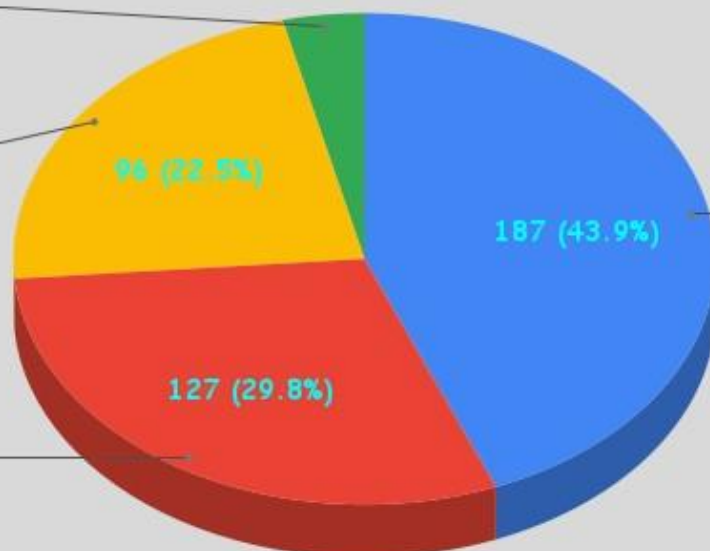
3.8%

Good

22.5%

Very

29.8%



Excellent

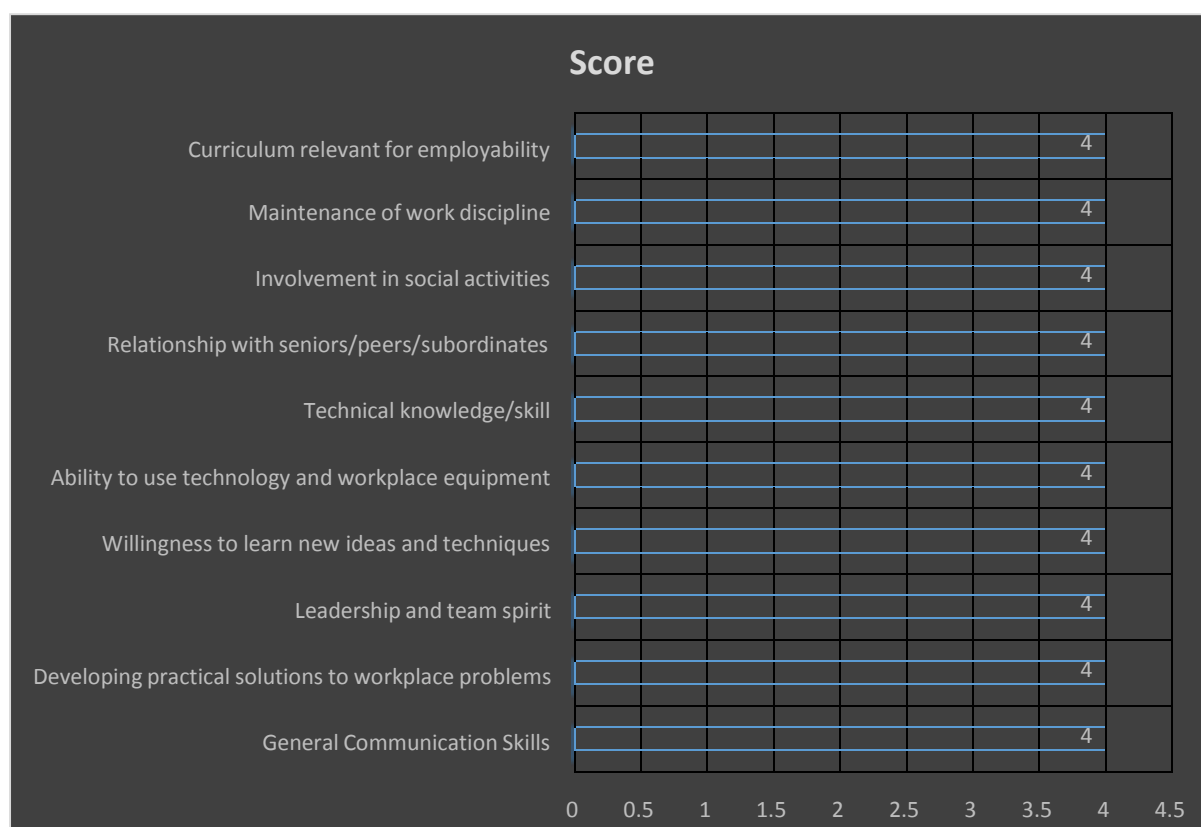
43.9%



## EMPLOYER FEEDBACK 2021-2022

Employer feedback is the most important determinant of the success of any educational institution. The employer feed-back for the year 2021-2022 revealed the following.

- Majority of the employers felt that the curriculum of their employees was relevant to employability.
- The employers were quite satisfied with the technical knowledge of their employees gained throughout the course in the college.
- Most of the employers highlighted that their employees exhibited willingness to learn new ideas and techniques.



## Action Taken Report

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the institution takes feedback from the students, staff, alumni and employers on certain parameters such as depth of the course content, competency of the teaching faculty, relevancy of the syllabi to skill development, the CBCS pattern, employability skills, syllabi in terms of promoting human values, skills required for competitive examinations, research interest and the like. The suggestions offered in the interaction are consolidated and discussed in IQAC and CDC, then communicated to the faculty members of the institution who actively participate in the syllabus restructuring process, as being members of Boards of Studies. The suggestions of the stakeholders are considered and incorporated in the curriculum during revision.



  
Principal  
**PRINCIPAL**  
Hajee Karutha Rowther Howdia College  
(Autonomous)  
UTHAMAPALAYAM-625533.