



HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

UTHAMAPALAYAM - 625 533

Feedback System

Summary of the feedback system followed by Hajee Karutha Rowther Howdia College (Autonomous), Uthamapalayam, Theni District.

a) Student Feedback

IQAC has developed a student feedback proforma from the IQAC of the institution. The proforma is provided to the students and "in-class" feedback from the students is collected. The student feedback is

- (i) In-class – to ensure high rate of participation
- (ii) Objective – to permit data summarization and analysis
- (iii) Comprehensive – feedback is collected on ten parameters about various aspects of curriculum such as its depth, relevancy to real life situations and its role in the overall development of students
- (iv) Third party analysis – Objective analysis by the Computer
- (v) Actionable inputs – based on the collected and analyzed forms as well as interaction, individual feedback is provided to the faculty members by the respective Head of the Department. Any suggestions beyond the purview of the Head of the Department are communicated to the Principal in various meetings.



b) Staff Feedback

Teacher's feedback is collected by every department, in the feedback proforma for further action and changes. The questionnaire comprises parameters related to the Depth of the Course Content, CBCS pattern/ Elective/ NME/ Part-V Activities, Relevance of the syllabi to the needs of the society, syllabi in terms of promoting human values, skills required for competitive examinations and research interest. The staff are encouraged to offer suggestions or observations to improve the above facets.

c) Alumni Feedback

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. The questionnaire is designed to get feedback of alumni regarding the depth of the course content, their role in revising the syllabus, relevance of the syllabi to real life situations and skill development, learning value, library, CBCS pattern/ Elective/ NME/ Part-V Activities and Examination system. Furthermore, the alumni are asked to offer their valuable suggestions or observations to improve the teaching-learning process in the Alumni Association Meetings organized regularly.

d) Employer Feedback

IQAC has developed an employer feedback proforma. The feedback is collected about the alumni from their employers.

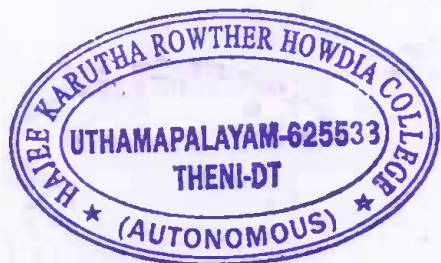
(i) Comprehensive – feedback is collected on parameters such as the aspects of curriculum, employability skills, work discipline and team spirit of the alumnus employed in the organization/institution


(ii) Third party analysis – Objective analysis by the Computer

(iii) Actionable inputs - based on the collected and analyzed forms as well as interaction. The suggestions provided by the employers are discussed with the Heads of the Departments and the Principal in various meetings.

Action Taken Report

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the institution takes feedback from the students, staff, alumni and employers on certain parameters such as depth of the course content, competency of the teaching faculty, relevancy of the syllabi to skill development, the CBCS pattern, employability skills, syllabi in terms of promoting human values, skills required for competitive examinations, research interest and the like. The suggestions offered in the interaction are consolidated and discussed in IQAC and CDC, then communicated to the faculty members of the institution who actively participate in the syllabus restructuring process, as being members of Boards of Studies. The suggestions of the stakeholders are considered and incorporated in the curriculum during revision.




PRINCIPAL
Hajee Karutha Rowther Howdia College
(Autonomous)
UTHAMAPALAYAM-625533.

Feedback Analysis and Action Taken Report (2017-2018)

PG & Research Department of English

Programme: B.A. English

Year of Revision: 2017

Suggestions of stakeholders for curriculum enrichment

- Written skills to be given more significance
- Courses focusing on theory of modernism to be introduced for clearing exams like NET/SLET

Action Taken Report

- The skill based course entitled “Creative Writing” (17UENS51) introduced in Semester-V of the undergraduate curriculum aims at improving the written skills of students
- The course entitled “Twentieth Century Literature” (17UENC51) in the Semester-V of the curriculum has been introduced with a view to familiarize modernist literature



Head of the Department

HEAD

**PG & RESEARCH DEPARTMENT OF ENGLISH
HAJEE KARUTHA ROWTHER HOWDIA COLLEGE
UTHAMAPALAYAM, THENI (DT) - 625 533**

Feedback Analysis and Action Taken Report (2017 - 2018)

Department of History

Programme - B.A., History

Year of Revision - 2017

Suggestions of stake holders for curriculum enrichment:

1. A course, to develop the computer knowledge among the students may be introduced.
2. To give knowledge on environment to the students of tourism, a course may be included in the curriculum.
3. To prepare the students of history to get through in the various competitive examinations, exclusively a course may be introduced.

Action Taken Report:

1. A course entitled 'Fundamentals of Computer and Microsoft Office' has been introduced to the students of III-B.A., History (Tourism) in the V-semester from the Academic Year 2017 - 2018 Code No-17UHIC54 / 17UHVC54 as Elective.
2. A course entitled 'Eco Tourism' has been introduced to the III-B.A., History (Tourism) in the V-semester with the code 17UHVE51 as Elective.
3. A course with the title 'History for Competitive Examinations' has been introduced to the students of History in the VI-semester to which the Code is 17UHIC62/17UHVC62 as Core.

M. Bushir Ahmad
HOD
Department of History
Dr. M. DASHAER AHAWED
MEERAN

Feedback Analysis and Action Taken Report (2017 - 2018)

Department of History

Programme - M.A., History

Year of Revision - 2017

Suggestions of stake holders for curriculum enrichment:

1. Steps may be taken to encourage the students of History to get employment opportunities in the field of Archaeology, an allied field of History.
2. The syllabus for the course entitled 'General Studies for Competitive Examinations' may be enriched with the topics connected with the latest developments.
3. A course may be introduced to make the women students to understand about their rights and powers.
4. Academic efforts may be taken to make the students of History as Epigraphists.

Action Taken Report:

1. A course entitled 'Archaeology' has been introduced in the curriculum to the students of I-M.A., History in the I-semester with the code 17PHIE12 as Elective.
2. Latest topics have been incorporated in the syllabi for the course entitled 'General Studies for Competitive Examinations' as per the suggestions of the subject experts with the code 17PHIC23 as Core.
3. A new course entitled 'Women Studies in India' has been introduced to the students of II-M.A., in the III-semester with the code 17PHIE32 as Elective.
4. A new course with the title 'Epigraphy' has been introduced to the students of II-M.A., History in the IV-semester to which the code is 17PHIE42 as Elective.

M. Basheer Ahmed
HOD
Department of History
Dr. M. BASHEER AHMED
MEERAN

**Feedback Analysis and Action Taken Report
PG Department of Economics**

Program: BA Economics

Year of Revision : 2017

Suggestions of Stakeholders for Curriculum Enrichment

- More knowledge on Entrepreneurship skill to be imparted.
- More Courses on Competitive Examinations to be included

Action Taken Report

- The course entitled “Entrepreneurship Development” (17UECS31) has been introduced as a skill based subject to improve the Entrepreneurial skill among students.
- Economics for “Competitive Examinations”(17UECE61) has been introduced to prepare students to face Competitive Examinations.


Head of the Department

DR. G. RAMANAN, Ph.D.,
Head Economics,

Hajee Karutha Rowther Howdia College,
Uthamapalayam - 625 533.

Feedback Analysis and Action Taken Report

PG Department of Economics

Programme : MA Economics

Year of Revision:2017

Suggestions of Stakeholders for Curriculum Enrichment

- Courses relevant for improving the knowledge on Computer Application to be included
- Courses enabling students to qualify eligibility examinations such as SET/NET to be incorporated

Action Taken Report

- Introduced a course entitled “**Computer Application in Business**” (17PECE31) to improve the knowledge on computers.
- The course “**Economics for SET and NET**” (17PECE41) will help students qualify the eligibility examinations such as SET and NET.


Head of the Department

DR. G. RAMANAN, Ph.D.,

Head Economics,

Hajee Karutha Rowther Howdia College,

Uthamapalayam - 625 533.

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2017-2018)

DEPARTMENT OF CHEMISTRY

Programme: B.Sc., Chemistry

Year of Revision: 2017

Suggestions of stakeholders for curriculum enrichment

- More career opportunity and modern technology related courses to be added in the curriculum as elective.
- Carbohydrates related topics to be added in the skilled based courses.

Action taken report

- Career opportunity and modern technology related courses such as “Polymer Chemistry (17UCHE52)” and “Green Chemistry and Nanotechnology (17UCHE62)” have been introduced in the revised syllabus of 2017-2018.
- Carbohydrates related topics (Unit I & II) have been added in the skill based course “Organic and Pharmaceutical Chemistry (17UCHS51)”



Head of the Department

**Dr.S.A.Noor Mohamed,M.Sc.,M.Phil.,Ph.D.,
Dean, Faculty of Science,
Hajee Karutha Rowther Howdia
College (Autonomous),
Uthamapalayam-625533.**

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE(AUTONOMOUS),UTHAMAPALAYAM.

Feedback Analysis and Action Taken Report (2017-2018)

PG Department of Commerce with Computer Application

Programme: B.Com CA& M. Com CA

Year of Revision:2017

Suggestions of stakeholders for curriculum enrichment:

- ❖ Skill based and employability courses to be increased in the curriculum
- ❖ Developing ability in research activity to be given more importance.
- ❖ Courses focusing on the management and commerce area to be introduced in M. Com CA curriculum for clearing NET/SET exam in commerce.

Action Taken Report:

- ❖ Number of skill based and employability courses are introduced in every semester related with commerce and computer area like accounting automatio, dbms, internet and web design and entrepreneurial development etc.
- ❖ The basic research activity in the form of project work is introduced in the curriculum in the final semester of UG and PG programme.
- ❖ Number of management courses are introduced in the PG curriculum like business management and its functional area of management like financial management, marketing, HRM and CRM, ERP etc.



Head of the Department

Department of Computer Science

Revision of Syllabus 2017-18

Feedback Analysis and Action Taken Report

Programme : B.Sc., Computer Science

Year of Revision: 2017.

Sl. No.	Suggestions of stakeholders for curriculum enrichment	Action taken
1.	Courses on industry requirements are to be introduced in the curriculum.	The courses entitled 1. Computer System Architecture (17UCSE52) 2. Mobile Application Development (17UCSE62) and 3. Advanced Java Programming Lab (17UCSC5Q) has been introduced in the curriculum in view of the requirement of the software developing industries.



Head of the Department.

S. SIRAJUDEEN M.Sc. PGDCA, M.S.,
Associate Professor & Head
Department of Computer Science
K. J. Somaiya Institute of Engineering & Technology
Vikhroli (W), Mumbai - 400 072

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS), UTHAMAPALAYAM.

Feedback Analysis and Action Taken Report (2017-2018)

Department of Information Technology

Programme: B.Sc Information Technology

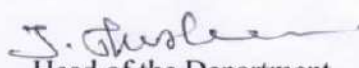
Year of Revision:2017

Suggestions of stakeholders for curriculum enrichment:

- ❖ Advanced programming courses to be increased in the curriculum.
- ❖ Assistance be provided for qualifying competitive examinations.

Action Taken Report:

- ❖ The skill based course entitled "Mobile Application Development Lab"(17UCTS4P) introduced in semester IV aims at improving the programming skills of the students.
- ❖ The course entitled "Statistics and Aptitude "(17UCTA41) introduced in semester IV will enable the students to qualify competitive examinations with ease.


Head of the Department
J. HASLEEN FATHIMA MCA.,M.Phil.
Head of the Department
Department of Information Technology
H.K.R.H.College
Uthamapalayam-625 533
Theni -Dt

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS), UTHAMAPALAYAM.

Feedback Analysis and Action Taken Report (2017-2018)

Department of Information Technology

Programme: M.Sc Computer Science

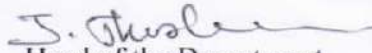
Year of Revision:2017

Suggestions of stakeholders for curriculum enrichment:

- ❖ Advanced technology courses to be increased in the curriculum.
- ❖ Application oriented Programming lab practicals to be introduced in the curriculum.

Action Taken Report:

- ❖ The course entitled "Mobile Computing "(17PCSC31) in the semester III enable the students to develop system and application level software.
- ❖ The course entitled "Android Programming Lab"(17PCSC3Q) introduced in semester III aims at improving the programming skills of the students.


Head of the Department
J. HASLEEN FATHIMA MCA.,M.Phil.
Head of the Department
Department of Information Technology
H.K.R.H.College
Uthamapalayam-625 533
Theni -Dt

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS), UTHAMAPALAYAM.

Feedback Analysis and Action Taken Report (2017-2018)

Department of Business Administration

Programme: B.BA

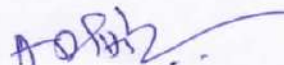
Year of Revision: 2017

Suggestions of stakeholders for curriculum enrichment:

- ❖ Various New Courses to be increased in the Under Graduate curriculum.
- ❖ Assistance be provided for focussing on Employment Opportunities.

Action Taken Report:

- ❖ The course entitled "Strategic Management " introduced in semester V will enable the students to understand the basic issues and concepts related to business.
- ❖ The course entitled "Total Quality Management " introduced in semester VI will enable the students to Early Mistake recognition , Mistake prevention as a preventive steps , Avoidance of Wastes .
- ❖ The course entitled " Enterprise Resource Planning " introduced in semester VI will enable the students to impart knowledge of enterprises and organising enterprises.
- ❖ The course entitled "Economic Development of India " introduced in semester II to familiarize the students with the basic concepts and tools in Economics.



Head of the Department

Feedback Analysis and Action Taken Report (2017-2018)

PG & Research Department of Mathematics

Programme: **B.Sc Mathematics**

Year of Revision: 2017

Suggestions of stakeholders for curriculum enrichment

- Write programs/functions to compute number theoretic functions
- Construct mathematical proofs of statements and find counter examples to false statements in Number Theory.

Action Taken Report

The Elective course entitled "Number Theory" (17UMAH62) introduced in Semester—VI of the undergraduate curriculum aims that students will be able to analyse, evaluate, or solve problems given a set of circumstances or data. The course entitled "Number Theory" (17UMAH62) introduced in Semester—VI of the curriculum has been demonstrated knowledge and understanding topics including divisibility, prime numbers, congruences, quadratic reciprocity.



Head of the Department

Dr. M. SANTHI

M.Sc., B.Ed., M.Phil., Ph.D.,

Head of the Department

Dept. Of Mathematics

H.K.R.H. College

Uthamapalayam-625 533.

Feedback Analysis and Action Taken Report (2017)
Post Graduate & Research Department of Commerce

Programme: M.Com

Year or Revision: 2017

Suggestions of stakeholders for curriculum enrichment

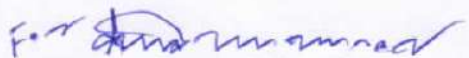
The stakeholders offered suggestion to make the following changes in the curriculum,

- To introduce courses that would enhance the application knowledge regarding statistical tools,
- To introduce courses, to help take up research.

Action Taken Report

To enhance the application knowledge regarding statistical tools, the courses titled "Data Analysis for Researcher (17PCRC32)" has been introduced in the revised syllabus of 2017

To help students take up research, the course entitled "Research methodology (17PCRE21)" has been inducted in the syllabus.



Signature of the HOD

A.ABBAS M.A., M.Com., M.Phil., Ph.D.
Head of Post Graduate & Research Department of Commerce
Hajee Karutha Rowther Howard College
Uthamapalayam - 625 533
Thiru District,
Tamil Nadu

Feedback Analysis and Action Taken Report (2017)
Post Graduate & Research Department of Commerce

Programme: B.Com Year or Revision: 2017

Suggestions of stakeholders for curriculum enrichment

The courses that enhance communicative skills may be adapted to the curriculum.

To introduce courses to help students improve their arithmetic skills.

Course that improves operating skills of accounting packages may be introduced.

The course that improves the knowledge about incorporation of business may be introduced.


Action Taken Report

The Course titled "Communicative Skills (17UCRS51)" was introduced in the Vth, to enhance communicative skills.

To help students improve their arithmetic skills, the course entitled Arithmetic Ability (17UCRS41) was introduced in IVth, semester.

The Course titled "Elements of Tally Theory" was introduced in addition to "Elements of Tally Practical" paper in the revised syllabus of 2017.

The course titled "Company Law (17UCRC22)" was introduced to make students understand the novice of business start-up.

For 
Signature of the HOD

A.ABBAS MANTHIRI M.Com., M.Phil., Ph.D.
Head & Associate Professor
Post Graduate & Research Department of Commerce
Hajee Kerutha Raveetha Howdia College
Uthamapalayam - 625 533
Tamil District
Tamil Nadu

Feedback Analysis and Action Taken Report (2017-2018)

Department of Microbiology

Programme: B.Sc Microbiology


Year of Revision: 2017

Suggestions of stakeholders for curriculum enrichment

- Application of Microbiology to various fields to be given more significance

Action taken report

- The core elective course entitled “Industrial & Food Microbiology” (17UMBE61) introduced in Semester-VI of the undergraduate curriculum with a view to familiarize in Applied Microbiology


Head of the Department

Feedback Analysis and Action Taken Report (2017-18)

Department of Commerce Banking

Programme: B.Com Banking

Year of Revision: 2017

Suggestions to stakeholders for curriculum enrichment

- Problem solving skills to be given more significance.
- Courses focusing on taxes to be introduced for clearing exams like NET/SLET.

Action Taken Report

- The skill based course entitled “Income Tax Law and Practice I” (17UCBC51) introduced in semester-V of the undergraduate curriculum aims at improving the assessment of tax skills of students.
- The skill based course entitled “Income Tax Law and Practice II” (17UCBC61) introduced in semester-V of the undergraduate curriculum aims at improving the assessment of tax skills of students.
- The course entitled “E-commerce and E-banking” (17UCBC64) in the Semester-V of the curriculum has been introduced with a view in familiarizes digital commerce and banking services.

N. Jahan
3/5/2021
Head of the Department

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE, UTHAMAPALAYAM

PG DEPARTMENT OF PHYSICS

Feedback Analysis and Action Taken Report (2017 - 2018)

Programme: B.Sc., Physics

Year of Revision: 2017

Suggestions of stakeholders for curriculum enrichment

- Better to have small introduction about Quantum Mechanics
- Brief introduction about Particle Physics, enables the students regarding atomic energy

Action Taken Report

- The core course entitled Modern Physics (14UPHC51) has been modified as “Atomic and Quantum Mechanics” (17UPHC51) in Semester V of the Under Graduate Curriculum gives brief introduction about Quantum Mechanics
- The core paper entitled Nuclear Physics (14UPHC52) has been modified as “Nuclear and Particle Physics” (17UPHC52) in Semester V of the Under Graduate Curriculum aims to know about production of atomic energy



Head of The Department



HAJEE KARUTHA ROWTHER HOWDIA COLLEGE, UTHAMAPALAYAM

PG & RESEARCH DEPARTMENT OF PHYSICS

Feedback Analysis and Action Taken Report (2018 - 2019)

Programme: M.Sc., Physics

Year of Revision: 2018

Suggestions of stakeholders for curriculum enrichment

- Support may be given in the field of future research

Action Taken Report

- The Elective course entitled “Crystal Growth and Thin Film Techniques”(18PPHE11) is introduced in Semester I of the Post Graduate Curriculum will enables the students to know about Crystal Growth techniques



Head of The Department

for

**HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS),
POST GRADUATE DEPARTMENT OF ZOOLOGY**

Feedback Analysis and Action Taken Report- 2017-2018

Programme: B.Sc., Zoology

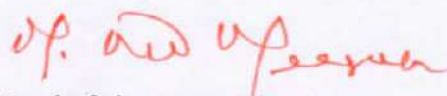
Year of Revision: 2017

Suggestions of stakeholders for curriculum enrichment

- The practical knowledge on Invertebrata & Chordata can be altered with modern tools rather than following the classical protocol.
- Field studies may be introduced for the courses to know the farm management practises.
- Less importance is given to Environmental pollution & its issues in Ecology paper.

Action Taken Report

- The protocol of Practical core course "Invertebrata" (17UZYC2P) has been altered by introducing digi frog on line software encouraging the students of undergraduate curriculum.
- Field visits of different farms and its management strategies has been introduced to paper "Commercial Zoology" (17UZYN11) in semester-I.
- In the syllabus "Ecology & Evolution" (17UZYC51) importance has been given to Environmental pollution and its impact, motivating the student community to protect the nature fulfilling the concept Green India & Clean India.



Head of the Department

Dr. M. Mohamed Meeran,
M.Sc., M.Phil., Ph.D.,

Head

**PG Department of Zoology
Hajee Karutha Rowther Howdia College
Uthamapalayam, Theni District,
TamilNadu, PinCode-625533**

Feedback analysis and Action taken Report (2020-2021)

Department of Arabic

Programme: B.A. Arabic

Year of Revision: 2020-2021

Suggestions of Stakeholders for Curriculum enrichment

- Skill based and Employability skills to be increased in the Curriculum
- Assistance to be provided for Competitive examinations

Action taken Report

- Skill based courses such as Spoken Arabic (20UARE52), Content writing in Arabic (20UARE62) and Arabic Calligraphy (20UARE63) have been introduced in Semesters V and VI in the revised Syllabus of 2020-2021
- The course titled: "Arabic for Competitive examinations" (20UARE53) introduced in Semester V in the revised Syllabus of 2020-2021 will enable students to take up competitive examinations with ease

M. Seyid

M.Seyid Abdul Kadher

Head of the Dept. of Arabic

Feedback Analysics and Action Taken Report (2020-2021)

Department of Tamil

Programme : M.A, Tamil

Year of Revision 2020

Suggestion of Stake holders for curriculum enrichment :

1. steps maybe taken to encourage the student of tamil to get employment opportunities by developing the computer knowledge which is essential in all the fields.
2. Along the literature knowledge, considering the future needs and skill based knowledge, a paper was introduced on appling the knowledge on different medias.
3. The most essential and developing field of translation which is useful to enjoy the literary works of written in different languages.

Action taken reports:

1. A course entitled "kaninium thamizhum" has been introduced in the curriculum to the student of I - M.A tamil in the II- semester with the code (20PTME11) as elective.
2. A new course entitled "udakaviyal" has been introduced to the students of I- M.A tamil in I - semester with the code (20PTME21) as an elective.
3. Change may be given to the students to learn and enjoy the literature made not only in tamil but also in other languages, by translating it in our mother tounge under the title translation with the code (20PTME22).

பு. செல்வம்
தலைவர்,
தமிழ்த்துறை,
ஹாஜி கருத்தராவத்தர் ஹவுதியா கல்லூரி,
(தன்னாட்சி)
உத்தமபாளையம் - 625 533.

Feedback Analysis and Action Taken Report (2020-2021)

PG & Research Department of English

Programme: B.A. English

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- Skill based and employability courses to be increased in the curriculum
- Assistance be provided for qualifying competitive examinations

Action Taken Report

- Skill based courses such as “Soft Skills” (20UENS51) and “Life Skills” (20UENS61) have been introduced in the revised syllabus of 2020-2021.
- The course entitled “English for Competitive Examinations”(20UENC65) in the Semester -VI will enable students to qualify Competitive Examinations with ease.



Head of the Department

HEAD

PG & RESEARCH DEPARTMENT OF ENGLISH
HAJEE KARUTHA ROWTHER HOWDIA COLLEGE
UTHAMAPALAYAM, THENI (DT) - 625 535

Feedback Analysis and Action Taken Report (2020 - 2021)

Department of History

Programme - B.A., History

Year of Revision - 2020

Suggestions of stake holders for curriculum enrichment:

1. Emphasis may be given to inculcate ethics among the students.
2. A latest computer paper may be included in the curriculum to update the computer knowledge of the students.
3. Chance may be given to the students to learn Indian Geography as History and Geography are interrelated.

Action Taken Report:

1. A course entitled 'Value Education and Professional Ethics' is introduced to the students of I-B.A., History in the I-semester with the code 20UVED11 as SBS.
2. A course entitled 'Introduction to Mass Communication' is introduced to the students of III-B.A., History in the III-semester having code 20UHIE52 as Elective.
3. A paper entitled 'Indian Geography' has been introduced to the students of III-B.A., History in the VI-semester with the code 20UHIE62 as Elective.

M. Basheer Ahmad
Dr. M. BASHEER AHAMAD
HOD /c
Department of History

Feedback Analysis and Action Taken Report (2020 - 2021)

Department of History

Programme - M.A., History

Year of Revision - 2020

Suggestions of stake holders for curriculum enrichment:

1. Period of the course entitled 'State and Society in Tamilnadu' may be extended so as to include latest topics.
2. More courses may be introduced to give emphasis on Indian culture.
3. Efforts may be made to educate the women students on issues connected with women of India over the centuries.
4. Latest developments during the post independent period may be included in the existing syllabi.

Action Taken Report:

1. The period of the course entitled 'State and Society in Tamilnadu' has been extended with the inclusion of more topics to the students of I-M.A., History in the II-semester as Core with the code 20PHIC21.
2. A new course entitled 'History of Indian Art and Architecture' has been introduced to the students I-M.A., History in the II-semester with the code 20PHIE22 as Elective.
3. A new course entitled 'Women Studies in India' is introduced to the students of II-M.A., History in the III-semester to which the code is 20PHIE32 as Elective.
4. The period of the existing course entitled 'Contemporary India' has been extended with the inclusion of new topics and this paper has been assigned to the students of II-M.A., History in the IV-semester with the code 20PHIC43 as Core.

M. Basu *Amritha*
HOD ^{1/c} Dr. M. BASAVER AHAMED MEFRAN
Department of History.

Feedback Analysis and Action Taken Report

PG Department of Economics

Programme: BA Economics

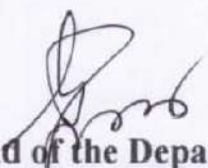
Year of Revision :2020

Suggestions of Stakeholders for Curriculum Enrichment

- A course on gender equality to be introduced
- Courses related to new banking activities to be included.

Action Taken Report

- To impart more knowledge on Gender equality a course “Gender Economics” (20UECE52) is introduced.
- The course entitled “Banking Technology” (20UECA41) in semester – IV will enable students to understand banking activities.


Head of the Department
DR. G. RAMANAN, Ph.D.,
Head Economics,
Najee Karutha Rowther Howdia College,
Uthamapalayam - 625 533.

Feedback Analysis and Action Taken Report

PG Department of Economics

Program: MA Economics

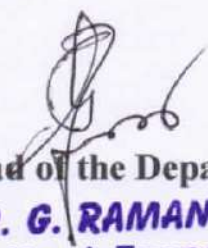
Year of Revision : 2020

Suggestions of Stakeholders for Curriculum Enrichment

- A course on the new horizon of Economics to be introduced
- Courses focusing on Competitive Examinations curriculum to be increased during the revision

Action Taken Report

- Course entitled “**Health Economics**” (20PECE12) is introduced to focus on the new dimensions of Economics
- The course entitled “**Major Economic Issues in India**” (20PECN31) introduced in Semester-III will provide more knowledge of the Competitive Examinations curriculum


Head of the Department
DR. G. RAMANAN, Ph.D.,
Head Economics,
Hajee Karutha Rowther Howdia College,
Uthamapalayam - 625 533.

Feedback Analysis and Action Taken Report (2020)
Post Graduate & Research Department of Commerce

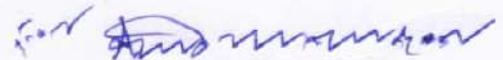
Programme: B.Com Year or Revision: 2020

Suggestions of stakeholders for curriculum enrichment

To introduce courses that would help students to be abreast with developments in banking and insurance sector.

Action Taken Report

To help students better understand the latest developments in banking sector, the course entitled "Banking Technology" was introduced in Vth semester of revised syllabus 2020.


Signature of the HOD

A.ABBAS MANTHIRI M.Com., M.Phil., Ph.D.
Head & Associate Professor
Post Graduate & Research Department of Commerce
Majee Karutha Rowther Menon College
Uthamapalayam - 625 533
Theni District,
Tamil Nadu

Feedback Analysis and Action Taken Report (2020)
Post Graduate & Research Department of Commerce

Programme: M.Com Year or Revision: 2020

Suggestions of stakeholders for curriculum enrichment


The stakeholders opined to introduce in the curriculum, the courses that would,

- Increases the employability,
- help qualify competitive examinations
- Exposes the students to the emerging trends in Marketing.

Action Taken Report

To help students take up Competitive Examinations with ease, the course titled "Quantitative Aptitude for competitive Examination (20PCRE32)" has been introduced in the revised syllabus of 2017.

The course entitled "International Marketing (20PCRE22)" has been inducted in the syllabus to acquaint students, to the emerging trends in Marketing.


Signature of the HOD

A.ABBAS MANTHIRI M.Com., M.Phil., Ph.D.
Head & Associate Professor
Post Graduate & Research Department of Commerce
Hajee Karutha Rowther Hoarding College
Uthumapalayam - 625 533
Theni District,
Tamil Nadu

Feedback Analysis and Action Taken Report (2020-21)

Department of Commerce Banking

Programme: B.Com Banking


Year of Revision: 2020

Suggestions to stakeholders for curriculum enrichment

- Written skills to be given more significance.
- Courses focusing on theory of modernism to be introduced for clearing competitive exams.

Action Taken Report

- The skill based course entitled “Money and Banking” (20UCBC35) introduced in semester-III of the undergraduate curriculum aims at improving the dealing with banking transaction skills of students.
- The course entitled “Corporate Communication” (20UCBS41) in the Semester-IV of the curriculum has been introduced with a view to improving the written skills of students dealing with writing business letters.
- The course entitled “Auditing” (20UCBC65) in the Semester-IV of the curriculum has been introduced with a view in familiarizes audit concepts.


31/5/2021
Head of the Department

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS),UTHAMAPALAYAM.

Feedback Analysis and Action Taken Report (2020-2021)

Department of Business Administration

Programme: B.BA

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment:

- ❖ Various New Courses to be increased in the Under Graduate curriculum.
- ❖ Assistance be provided for focussing on Employment Opportunities and Skill Development .

Action Taken Report:

- ❖ The course entitled "Interview Procedure " introduced in semester V will enable the students to understand Skilled self-motivation the ability to motivate others ability to solve problems.
- ❖ The course entitled "Group Discussion Skill " introduced in semester VI Group Discussion assesses the students overall personality – thoughts, feelings and behavior - of an individual in a group.



Head of the Department

HAJEEKARUTHAROWTHERHOWDIACOLLEGE(AUTONOMOUS),UTHAMAPALAYAM.

FeedbackAnalysisandActionTakenReport(2020-2021)

PGDepartmentofCommercewithComputerApplication

Programme:B.ComCA& M. Com CA.

YearofRevision:2020

Suggestionsofstakeholdersforcurriculumenrichment:

- ❖ Meet the rapidly challenged and changing environment in business sector, modern concept shall be focused.
- ❖ Equip the students to understand the various activities carried on in the business undertakings.
- ❖ Courses focusing on the management and commerce area to be introduced for clearing NET/SET exams in commerce for PG students.

ActionTakenReport:

- ❖ In the IV semester, the new course E-Commerce (code:20UCA32) has been introduced in the curriculum with a view to familiarize modern commercial transaction.
- ❖ At the end of the second semester summer vocation - 3 weeks on the job training is introduced in the curriculum. It is compulsory. Training report should be submitted in V semester.



HeadoftheDepartment

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2020-2021)

DEPARTMENT OF CHEMISTRY

Programme: B.Sc., Chemistry

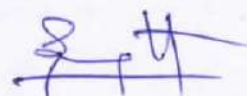
Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- Some more courses related to the core subject to be added to enrich the knowledge in the core subject for the entrance examinations of higher education and competitive examinations.
- Raise awareness among students about computer aided analysis of chemical compounds.
- Introduce analytical, pharmaceutical and forensic chemistry courses to ease the gateway of the students in career opportunity.
- Train students to easily solve problems in various competitive examinations related to chemistry.

Action taken report

- Core subject related courses such as “Organic and Inorganic Chemistry (20UCHC31)” and “Organic and Physical Chemistry (20UCHC41)” have been introduced in the revised syllabus of 2020-2021.
- A new course entitled “Computational Chemistry and Cheminformatics (20UCHE61)” has been introduced to make awareness among students about computer aided analysis of chemical compounds.
- “Analytical Chemistry (20UCHE52)”, “Pharmaceutical Chemistry (20UCHS52)” and “Forensic Chemistry (20UCHS61)” courses have been introduced in the revised syllabus of 2020-2021.
- Skill based courses such as “Competitive Examination Skills in Chemistry –I (20UCHS53)” and “Competitive Examination Skills in Chemistry –II (20UCHS63)” have been introduced in the revised syllabus of 2020-2021 to improve the problem solving aptitude of the students.



Head of the Department
Dr.S.A.Noor Mohamed, M.Sc., M.Phil., Ph.D.,
Dean, Faculty of Science,
Hajee Karutha Rowther Howdla
College (Autonomous),
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HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS), UTHAMAPALAYAM.

Feedback Analysis and Action Taken Report (2020-2021)

Department of Information Technology

Programme: B.Sc Information Technology

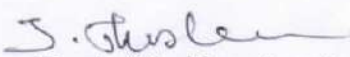
Year of Revision:2020

Suggestions of stakeholders for curriculum enrichment:

- Various technology courses to be increased in the Under Graduate curriculum.
- Animated Programming lab practicals to be introduced in the curriculum.

Action Taken Report:

- The course entitled "Open Source Technologies "(20UCTE62) introduced in semester VI aims at improving the website designing skills of the students.
- The skill based course entitled "Animation Techniques Lab "(20UCTS6P) introduced in semester VI will enable the students to make animated flims, cartoons etc.


Head of the Department
J. S. SULEEN FATHIMA MCA, M.Phil.,
Head of the Department
Department of Information Technology
H.K.R.H.College
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Theni -Dt

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS), UTHAMAPALAYAM.

Feedback Analysis and Action Taken Report (2020-2021)

Department of Information Technology

Programme: M.Sc Computer Science

Year of Revision:2020

Suggestions of stakeholders for curriculum enrichment:

- Various technology courses to be increased in the Post Graduate curriculum.
- Operating system programming based lab practicals to be introduced in the curriculum.

Action Taken Report:

- The course entitled "Big Data Analytics "(20PCSE32) in the semester III aims at improving the decision making skills.
- The course entitled "Operating Systes and Networks Lab"(20PCSC2Q) introduced in semester II aims at improving the programming skills of the students.


Head of the Department
J. THASLEEN FATHIMA MCA., M.PHIL.
Head of the Department
Department of Information Technology
H.K.R.H.College
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Then: Dt

Feedback Analysis and Action Taken Report (2020-2021)

PG & Research Department of Mathematics

Programme: B.Sc Mathematics

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- Skill based and employability courses to be increased in the curriculum
- Have substantial experience to comprehend formal logical argument.

Action Taken Report

Skill based courses such as "Statistics Lab" (20UMAS5P) have been introduced in the revised syllabus of 2020-2021.

The Elective course entitled "Discrete Mathematics"(20UMAS51) in the Semester -V will enable students to develop logical thinking and its application in various field.



Head of the Department

Dr. M. SANTHI

M.Sc.,B.Ed.,M.Phil.,Ph.D

Head of the Department

Dept. Of Mathematics

H.K.R.H College

Uthamapalayam-625 533.

Feedback Analysis and Action Taken Report (2020-2021)

Department of Microbiology

Programme: B.Sc Microbiology

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- Number of Skill based papers for employability to be increased
- Courses to qualify for competitive exams to be introduced

Action taken report

- The Skill based courses entitled "Dairy Technology" (20UMBS61) introduced in Semester-VI of the undergraduate curriculum to increase employability opportunities
- The course entitled "Microbiology for Competitive examinations" (20UMBS53) introduced in Semester-V to clear competitive exam with ease


Head of the Department

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE, UTHAMAPALAYAM

PG & RESEARCH DEPARTMENT OF PHYSICS

Feedback Analysis and Action Taken Report (2020 - 2021)

Programme: B.Sc., Physics

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- Better to have small introduction about recent development in the field of Physics
- Training the students with Experimental Techniques, enables them to provide better employment

Action Taken Report

- The Skill Based course entitled “Essentials of Nano science”(20UPHS52) is introduced in Semester V of the Under Graduate Curriculum gives brief introduction Nano science
- The Skill Based course entitled “Basic Instrumentation ”(20UPHS62) is introduced in Semester V of the Under Graduate Curriculum gives better knowledge about experimental Techniques



Head of The Department



HAJEE KARUTHA ROWTHER HOWDIA COLLEGE, UTHAMAPALAYAM

PG & RESEARCH DEPARTMENT OF PHYSICS

Feedback Analysis and Action Taken Report (2020 - 2021)

Programme: M.Sc., Physics

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- Practice the students for qualifying Competitive exams
- Assistance to be provided with Experimental Skills

Action Taken Report

- The Core course entitled “Quantitative Aptitude and Reasoning”(20PPHE21) is introduced in Semester II of the Post Graduate Curriculum will enables the students for qualifying Competitive exams
- The Core course entitled “Advanced Electronics ”(20PPHC13) is introduced in Semester I of the Post Graduate Curriculum gives better knowledge about experimental Techniques



Head of The Department



**HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS),
POST GRADUATE DEPARTMENT OF ZOOLOGY**

Feedback Analysis and Action Taken Report- 2020-2021

Programme: B.Sc., Zoology

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- Non Major subject could be altered with life style related aspects in the curriculum.
- If importance to be given on practical paper rather than theory it is appreciated.
- Introducing the Basic concepts in zoology might be able to overcome competitive examinations.

Action Taken Report

- The Non Major subject entitled "Life Style Related Ailments" (20UZYN11) has been introduced in semester-I of the undergraduate curriculum which aims at improving their life style changes.
- The core course on practical "Microbiology"(20UZYC4P) has been introduced in addition with the existing papers in order to develop the practical skills.
- Modification with the existing Allied paper has been done by introducing "General zoology" (20UZYA11) as a paper by which the students can crack the competitive examinations.



Head of the Department

Dr. M. Mohamed Meeran,
M.Sc., M.Phil., Ph.D.,

Head

**PG Department of Zoology
Hajee Karutha Rowther Howdia College
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**HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS),
POST GRADUATE DEPARTMENT OF ZOOLOGY**

Feedback Analysis and Action Taken Report- 2020-2021

Programme: M.Sc., Zoology

Year of Revision: 2020

Suggestions of stakeholders for curriculum enrichment

- The content in the Biotechnology paper can be improved by comparing with that of modern era.
- The depth of Biochemistry & Biophysics paper might be reduced.
- Bioinformatics tool could be introduced in the practicals.
- Employability paper reaching the global market with world class knowledge could be introduced rather than dealing with identifying & eradicating the diseases.

Action Taken Report

- The Content of the Elective paper entitled "Biotechnology (20PZYE11) in semester-I has been updated according to the modern era of postgraduate curriculum.
- The core course "Biochemistry & Biophysics"(20PZYC32) in semester-III has been modified as Biological chemistry & Biophysics and much importance has been given to few topics by decreasing its content.
- The practical knowledge has been inculcated in the existing practical syllabus Biostatistics & Bioinformatics (20PZYP31) and the different tools to familiarize with the utilization of software in the semester-III.
- Employability paper reaching the global market with world class knowledge entitled "Aquarium Science"(20PZYN31) has been introduced for the purpose of fulfilling the term earning while learning strategy.



Head of the Department

Dr. M. Mohamed Meeran,
M.Sc., M.Phil., Ph.D.,

Head

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