

# **Hajee Karutha Rowther Howdia College**

**(Autonomous)**

**Uthamapalayam 625 533, Theni District.**



## **Department of English**

**Programme Specific Outcomes (PSOs)**

**Programme Outcomes (POs)**

**Course Outcomes (COs)**

# B.A. English

## **Programme Specific Outcomes (PSOs):**

**PS01:** Utilizing the literary concepts in the day to day life for better living

**PS02:** Applying the literacy theories in the work places and the homes to make better decisions and choices

**PS03:** Using entrepreneurial skills with communication to excel their profession

**PS04:** Showing continuous improvement in their professional career through life-long learning, appreciating human values and ethics

**PS05:** Developing the teamwork and leadership skills acquired through life-training to improve their work environment and relations

## **Programme Outcomes (POs):**

**PO1:** Introduce communication skills to define, refine grammatical competence, and to comprehend English for conversation practice as well as for the acquisition of presentation skills, soft skills and life skills

**PO2:** Develop human resources to inculcate human values and to identify the images of women, female experiences and nature of women's roles in society, politics, religion and history

**PO3:** Explain the basic concepts, methods, textual reading, linguistic nuances, translation theories, mass media and analyze the trends in print and digital modes, and to acquire computer literacy

**PO4:** Interpret literary text as well as apply theoretical approaches and critical reading of literary texts, and to learn the concepts of MS Word, MS Excel and MS Power point

**PO5:** Recognize authors and writings from third world countries and situate a text in postcolonial contexts and to identify and use key concepts and ethical values in literature

## Course Outcomes (COs):

**Course Code:** 20UENC11

**Course Title:** Elizabethan Age

### Course Outcomes (COs):

**CO1:** Demonstrate the historical background and characteristics of Elizabethan Sonnets.

**CO2:** Develop the knowledge of the students to appreciate the beauty, rhyme and style of the poems prescribed

**CO3:** Inspect the new forms of composition in English Literature through Bacon's essays

**CO4:** Analyse the various aberrations of human nature and follies of man in Ben Johnson's 'Every Man in his Humour

**CO5:** Extend the knowledge of quintessential renaissance through Dr. Faustus

**Course Code:** 20UENC12

**Course Title:** Puritan Age

### Course Outcomes (COs):

**CO1:** Demonstrate the knowledge of epic tradition and "Justifying the ways of God to Man" through Paradise Lost.

**CO2:** Explain the features of great metaphysical conceits, psychological insight and subtlety of thought and development.

**CO3:** Analyse John Milton's ideas on church discipline and the structure of educational reforms.

**CO4:** Elucidate the importance of puritan age through "The White Devil"

**CO5:** Identify the characteristics features of dark comedy and parallel plot in the prescribed drama.

**Course Code:** 20UENA11

**Course Title:** Literary Genres

### Course Outcomes (COs):

**CO1:** Identify the characteristics of various forms of poetry.

**CO2:** Explain the most distinguished features of essay and to analyse the meaning and value of a work.

**CO3:** Elucidate the complete terms and techniques of short stories, biography and autobiography.

**CO4:** Demonstrate the beginnings and development of drama and one-act play in literature

**CO5:** Explain the origin and development of novel.

**Course Code:** 20UENC21

**Course Title:** Indian Writing in English

### Course Outcomes (COs):

**CO1:** Relate the social, political values of Indian English Prose

**CO2:** Interpret the Poems and its components of Indian English Literature

**CO3:** Infer the ideas of short stories of Indian English writers

**CO4:** Identify the historical aspects through the Indian drama

**CO5:** Develop the ideas of women in Indian Society through Literature

**Course Code:** 20UENC22

**Course Title:** Restoration Age

**Course Outcomes (COs):**

**CO1:** Examine the Socio-Political Concept of the Restoration Age

**CO2:** Construct the knowledge of the pupils to acquire the Restoration Prose

**CO3:** Identify the forms and components of Restoration Drama

**CO4:** Discover the dramatic views of women writers in Restoration Age

**CO5:** Make use of the allegorical concepts in literature through fiction

**Course Code:** 20UENA21

**Course Title:** Social History of England

**Course Outcomes (COs):**

**CO1:** Attribute the various changes occurred in England

**CO2:** Classify the countenance of politics in England

**CO3:** Inference about the various revolutions, movements took place in England

**CO4:** Construct the ideas of developments in education and also in the industries

**CO5:** Assume the facts about two world wars, Irish problems and technological developments

**Course Code:** 20UENC31

**Course Title:** Neo- Classical Age

**Course Outcomes (COs):**

**CO1:** Explain the unique outcome of intellectual and imagination of Neo- Classical Poetry

**CO2:** Demonstrate the lucidity and beauty of prose of Restoration Age

**CO3:** Identify the characteristics and features of Restoration comedy through The Good Natur'd Man

**CO4:** Discuss the satirical allegory through The Battle of Books

**CO5:** Identify the features of 17<sup>th</sup> century fiction through Moll Flanders

**Course Code:** 20UENC32

**Course Title:** Romantic Age

**Course Outcomes (COs):**

**CO1:** Examine poetic aspects of Pre-Romantic Poets

**CO2:** Illustrate the knowledge of later Romantic Poets

**CO3:** Explain the forms and components of Romantic Prose

**CO4:** Estimate the dramatic ideas of the Romantic Age

**CO5:** Identify the concept of Romanticism through Fiction

**Course Code:** 20UENC33

**Course Title:** English Grammar and Usage

**Course Outcomes (COs):**

**CO1:** Identify the basic grammatical rules and usage

**CO2:** Recognise and incorporate nouns, pronouns and adjectives in writing and speaking

**CO3:** Define and classify different types of grammatical structure

**CO4:** Construct meaningful and clear sentences

**CO5:** Apply the nuances of grammar

**Course Code:** 20UENA31

**Course Title:** History of English Literature – I

**Course Outcomes (COs):**

**CO1:** Define the beginning of English Literature, socio-political aspects of Renaissance and Elizabethan Age

**CO2:** Trace the origin and development of drama with reference to University Wits and Shakespeare

**CO3:** Find the elements of Jacobean drama, Metaphysical poetry and Epic poetry

**CO4:** Estimate the historical features of the Restoration drama and their contemporaries

**CO5:** Analyze the characteristics of essay and drama of Augustan Age

**Course Code:** 20UENS31

**Course Title:** Creative Writing

**Course Outcomes (COs):**

**CO1:** Examine the creative competence required to become an effective writer

**CO2:** Relate coherent and unified paragraphs with adequate support and detail

**CO3:** Illustrate original and individual style of writing

**CO4:** Demonstrate an understanding of various features of fiction and novel

**CO5:** Develop imaginative writing to hone creative writing skills

**Course Code:** 20UENC41

**Course Title:** Victorian Age

**Course Outcomes (COs):**

**CO1:** Relate the common techniques and forms of the poems prescribed

**CO2:** Identify various forms and types of poetry

**CO3:** Examine the issues discussed in the text based on Socio-historic and cultural context

**CO4:** Apply the characteristics of drama in the Victorian Age

**CO5:** Identify the theme, plot and characters of fiction in the Victorian text

**Course Code:** 20UENC42

**Course Title:** Phonetics and Transcription

**Course Outcomes (COs):**

**CO1:** Illustrate the speech mechanism and describe its functions

**CO2:** Associate the student with Phonetics and Phonetic symbols of English

**CO3:** Classify Vowels, Diphthongs and Consonants

**CO4:** Discuss stress on compound nouns and several common multi – syllable words

**CO5:** Apply appropriate phonetic symbols in sentences and passages

**Course Code:** 20UENA41

**Course Title:** History of English Literature – II

**Course Outcomes (COs):**

**CO1:** Describe the facets of Various genres in the age of transition

**CO2:** Classify the characteristics of Poetry, Prose, Drama, Fiction of the Romantic Age

**CO3:** Determine the elements of Victorian Writings

**CO4:** Identify the literary aspects of Modern Era

**CO5:** Explain the features of Literary genres in Inter – War Years

**Course Code:** 20UENS41

**Course Title:** Computer Literacy

**Course Outcomes (COs):**

**CO1:** Relate the basics of Hardware and Software elements

**CO2:** Define the knowledge of different aspects of MSWord documentation

**CO3:** Apply the knowledge of various layout styles

**CO4:** Develop the knowledge on MS Office Tool kits

**CO5:** Utilize the key skills in MS Excel documentation

# **M.A. English**

## **Programme Specific Outcomes (PSOs):**

**PS01:** Comprehend the world of English Literature and diverse literary works

**PS02:** Acquire a thorough knowledge on the historical, literary and theoretical aspects of English Literature

**PS03:** Develop a flair for the English Language and understand the various techniques and patterns employed in various literatures

**PS04:** Provide values based and ethical leadership to the profession and social life

**PS05:** Value literature and humanity

## **Programme Outcomes (POs):**

**PO1:** Comprehend mass communication theory, current practices and to deploy ideas from works of criticism and theory in their own reading and writing in poetry, prose, drama, fiction and other genres

**PO2:** Become aware of the issues and concerns of women writers of the developed and developing nations and to imbibe the knowledge with human values and ethics to deal with various problems in life

**PO3:** Acquire cognizance of social, economic and political perspectives of the literatures produced in the third world nations and distinguish major writers, authors, genres in World Literature

**PO4:** Demonstrate proficiency in documentation adhering to standard citation style formats and to explain the basic concepts, methods of linguistic nuances and pedagogic skills of English Language Teaching and Phonetics

**PO5:** Identify the basic characteristics of divergent ages, literary genres, movements and to understand the place of human beings in the bio-centric world through Eco-literature

## Course Outcomes (COs):

<b>Course Code:</b> 20PENC11	<b>Course Title:</b> British Literature – I
<b>Course Outcomes (COs):</b> <b>CO1:</b> Determinate the historical background and the beginning of the Modern English <b>CO2:</b> Accumulate the salient features of Edmund Spencer's Poetry <b>CO3:</b> Acquire the literary factors of the Prose writings of Francis Bacon <b>CO4:</b> Infer with the ideas of Christopher Marlowe's Dramatic aspects <b>CO5:</b> Interpret the components of tragedy with Thomas Kyd's writings	

<b>Course Code:</b> 20PENC12	<b>Course Title:</b> British Literature – II
<b>Course Outcomes (COs):</b> <b>CO1:</b> Construct the thoughts of John Milton's poetry <b>CO2:</b> Perceive the literary facets of famous British poets of late 16 <sup>th</sup> and 17 <sup>th</sup> century. <b>CO3:</b> Inculcate the intrinsic factors of Prose writings <b>CO4:</b> Evaluate the dramatic aspects of John Dryden's Drama <b>CO5:</b> Justify the feministic perspectives in Aphra Bhen's novel	

<b>Course Code:</b> 20PENC13	<b>Course Title:</b> British Literature – III
<b>Course Outcomes (COs):</b> <b>CO1:</b> Perceive the significance of Literary Context of the Romantic poetry <b>CO2:</b> Formulate the facts of romantic poetry in beginning of the 19 <sup>th</sup> century <b>CO3:</b> Evaluate the Prose writings of Romantic age <b>CO4:</b> Assess the dramatic canons of Romantic Period <b>CO5:</b> Cultivate the lineaments of fiction in the Romantic Period	

<b>Course Code:</b> 20PENC14	<b>Course Title:</b> British Literature – IV
<b>Course Outcomes (COs):</b> <b>CO1:</b> Utilize the poetic delineations of romantic and Victorian poets <b>CO2:</b> Estimate the prose factors of Victorian Prose <b>CO3:</b> Appraise the dramatic components of Oscar Wilde's Drama <b>CO4:</b> Interpret the various features of the Fiction <b>CO5:</b> Criticize the writing techniques of Wilkie Collins	

<b>Course Code:</b> 20PENE11	<b>Course Title:</b> History of English Language
<b>Course Outcomes (COs):</b> <b>CO1:</b> Cognize the theories and place of English language <b>CO2:</b> Identify the foreign elements in English language <b>CO3:</b> Categorize the word making and meanings of language <b>CO4:</b> Analyse the various aspects of English language <b>CO5:</b> Interpret the various forms and importance of English language	



**Course Code:** 20PENE12

**Course Title:** Translation Studies

**Course Outcomes (COs):**

**CO1:** Assume the various criteria of translation studies

**CO2:** Attribute the history of translation and contributors of translation

**CO3:** Classify the changes occurred in translation

**CO4:** Inspect the ideas of problems of translation

**CO5:** Appraise the concepts of translation

**Course Code:** 20PENE13

**Course Title:** Modern Poetry

**Course Outcomes (COs):**

**CO1:** Analyse the significance of the beginning of modern poems

**CO2:** Assume the poetic concepts of British and American poems

**CO3:** Identify the poetic nuances of late 19th century poems

**CO4:** Assess the post-colonial poetry

**CO5:** Examine the writing style of Indian English poetry

**Course Code:** 20PENC21

**Course Title:** British Literature – V

**Course Outcomes (COs):**

**CO1:** Choose the human values in the poetry of T. S. Eliot, W.B Yeats, G. M. Hopkins, Simpson and Larkin.

**CO2:** Illustrate the importance of life and living man through the prose of Lawrence and Woolf.

**CO3:** Apply the classical elements and Human behaviour through the given short stories

**CO4:** Analyse the ideas of a classic literary example of political and dystopian fiction.

**CO5:** Discuss the characteristics of Theatre of Absurdity through the drama prescribed.

**Course Code:** 20PENC22

**Course Title:** English Literature for Career Development

**Course Outcomes (COs):**

**CO1:** Relate the growth of English literature through Ages and identify the characteristic features of Metaphysical poetry

**CO2:** Demonstrate the nuances of various literary periods such as the Romantic Revival, Oxford Movement and the nihilistic understanding of the American life through their writings

**CO3:** Appraise the cultural variations of the colonized countries

**CO4:** Analyze the elements and types of drama and essay as well as the trends of 20<sup>th</sup> century poetry

**CO5:** Apply the relevance and value of literary theory to a literary text and develop the ability to understand and articulate issues concerning nature and function of language

**Course Code:** 20PENC23

**Course Title:** World Literature

**Course Outcomes (COs):**

**CO1:** Acquire Perception of the Classical texts of Kahlil Gibran and Thiruvalluvar  
mids, the whole Gamut of World Literatures.

**CO2:** Discover the richness of Cultures and their writings

**CO3:** Develop the ability and interest to read literary prose

**CO4:** Expose to different cultures myths and histories

**CO5:** Infer creative acumen about prescribed stories

**Course Code:** 20PENC24

**Course Title:** Modern Literary Theories

**Course Outcomes (COs):**

**CO1:** Infer the original conception of literary history and the fundamental role of  
literary devices.

**CO2:** Identify, that structure is more significant than function.

**CO3:** Examines the importance of the study of the text and the systems of  
knowledge in the focussed literary theory

**CO4:** Relate culture and history with the text.

**CO5:** Examine different cultural and ideological approaches to Modernism.

**Course Code:** 20PENC22

**Course Title:** American Literature

**Course Outcomes (COs):**

**CO1:** Define and Relate the human values in the Poetry of Emerson, Emily  
Dickinson, Walt Whitman, Robert Frost and Edgar Allen Poe

**CO2:** Develop an opportunity to study the revolution that united the American  
country and American scholars

**CO3:** Analyse literary works as experiences of Individual, Social, Political and  
Cultural contexts through Short Stories

**CO4:** Interpret literary genres in English by nurturing and utilizing their ability to  
understand drama in a skilled, knowledgeable and ethicalmanner

**CO5:** Elaborate the elements of fiction narrative technique, setting point ofview and  
style

**Course Code:** 20PENE22

**Course Title:** Linguistics and Phonetics

**Course Outcomes (COs):**

**CO1:** Define the specific structure and function of language as used in natural  
discourse

**CO2:** Cognize the principles of language acquisition and apply them in appropriate  
contexts

**CO3:** Analyse English pronunciation and be able to read ,produce phonemic  
transcription and acquire neutral accent

**CO4:** Distinguish different word stress, intonation ,voice modulation and speak  
effective English

**CO5:** Acquire Knowledge in theory and practice English phonetics

<b>Course Code:</b> 20PENE23	<b>Course Title:</b> Modern Prose
------------------------------	-----------------------------------

**Course Outcomes (COs):**

- CO1:** Demonstrate the ideas of Modern writers with critical blend of mind.
- CO2:** Assimilate the importance of twentieth century literary works.
- CO3:** Equip the students to appreciate the style and ideas expressed in the Modern prose.
- CO4:** Identify the aesthetic and ethical values of the prose
- CO5:** Develop the writing skill of the students by enabling them to take these works as models of clarity & engaging writing style.

<b>Course Code:</b> 20PENC31	<b>Course Title:</b> Shakespeare
------------------------------	----------------------------------

**Course Outcomes (COs):**

- CO1:** Define the themes, poetic form and devices of Shakespeare's Sonnets
- CO2:** Discuss the characteristics of Tragedy with reference to the prescribed play
- CO3:** Estimate the historical context of the play prescribed
- CO4:** Infer the elements of comedy and tragedy in the late romances of Shakespeare
- CO5:** Assess the theatrical elements and techniques adopted by Shakespeare

<b>Course Code:</b> 20PENC32	<b>Course Title:</b> Indian Women Writers in English
------------------------------	--

**Course Outcomes (COs):**

- CO1:** Describe the important characteristics of Indian Women poets
- CO2:** Explain the thematic and aesthetic concerns employed by Indian Women writers
- CO3:** Identify the status of women in political and cultural contexts
- CO4:** Correlate the feministic polemics to real life situations
- CO5:** Assess the short stories based on historical and social contexts

<b>Course Code:</b> 20PENC33	<b>Course Title:</b> Eco-Literature
------------------------------	-------------------------------------

**Course Outcomes (COs):**

- CO1:** Examine the significance of Ecological perspectives through the poems of various writers
- CO2:** Associate the values of solicitude with environment
- CO3:** Identify the eco-mysticism in Rabindranath Tagore's play
- CO4:** Analyze the morals and concerns of ecological crisis
- CO5:** Appraise the ecological aspects present in the short stories of Ruskin Bond

<b>Course Code:</b> 20PENE31	<b>Course Title:</b> Research Methodology
------------------------------	---

**Course Outcomes (COs):**

- CO1:** Recognize the techniques of research methods
- CO2:** Associate the aspects of mechanics of writing
- CO3:** Organise the ideas on the features of research paper formats
- CO4:** Classify the characteristics of citing sources and other techniques.
- CO5:** Evaluate the aspects of research works

<b>Course Code:</b> 20PENE32	<b>Course Title:</b> Journalism and Mass Communication
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Define the significance of mass media in the present times	
<b>CO2:</b> Associate the techniques involved in editing and proof reading.	
<b>CO3:</b> Build the competency required for TV and Radio script writing as well as reviews	
<b>CO4:</b> Infer the ethics of advertising, its kinds and impact	
<b>CO5:</b> Interpret the skills required for digital journalism.	

<b>Course Code:</b> 20PENE33	<b>Course Title:</b> Modern Drama
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Define Samuel Becket's dramatic techniques	
<b>CO2:</b> Illustrate the thematic techniques in Tennessee Williams's writings	
<b>CO3:</b> Determine the features of civilization and culture with reference to Eliot's Work	
<b>CO4:</b> Correlate modern liberal writing and cultural transition in John Osborne's play	
<b>CO5:</b> Assess the aspects of Existentialism in Harold Pinter's play	

<b>Course Code:</b> 20PENC41	<b>Course Title:</b> New Literatures
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Examine the special characteristics of commonwealth poetry	
<b>CO2:</b> Explain the prose texts of Thiong'o and Munro by close reading	
<b>CO3:</b> Identify dimensions such as gender, oppression and marginality in the play prescribed	
<b>CO4:</b> Analyze theoretical concepts such as identity, race, gender, culture and nation	
<b>CO5:</b> Interpret and assess the themes of the short stories in relation to postcolonial theory	

<b>Course Code:</b> 20PENC42	<b>Course Title:</b> English Language Teaching
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Identify the different levels of the English Language and pedagogy	
<b>CO2:</b> Explain the methods and approaches of ELT	
<b>CO3:</b> Determine the teaching skills of English Grammar, Prose, Poetry and Composition	
<b>CO4:</b> Examine the concept of teaching aids and the evaluating methods	
<b>CO5:</b> Evaluate the concept of Lesson Planning, Common Errors and Remedial Teaching in English	

<b>Course Code:</b> 20PENC43	<b>Course Title:</b> Women's Writings
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Relate the poetic language and creativity with handpicked poems by women poets	
<b>CO2:</b> Trace the prose texts for the perspectives of women writers	
<b>CO3:</b> Estimate the importance of drama as an art in the creative acumen of women writers such as Marsha Norman	
<b>CO4:</b> Discover fiction as a literary genre for gender roles, slavery and resistance	
<b>CO5:</b> Interpret the societal issues of women through the texts prescribed	

<b>Course Code:</b> 20PENE41	<b>Course Title:</b> Diasporic Literature
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Recall the different aspects of Indian diasporic consciousness and the literary features of diasporic texts	
<b>CO2:</b> Group the key diasporic issues such as displacement, nostalgia, alienation, belonging, identity, gender, racism and assimilation	
<b>CO3:</b> Identify the strife, oppression, decadence, power and unemployment prevalent in society	
<b>CO4:</b> Discover diasporic literature in a broader perspective for understanding immigrant experiences	
<b>CO5:</b> Assess the complexity of European colonialism and slaver	

<b>Course Code:</b> 20PENE42	<b>Course Title:</b> Human Values in Literature
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Define and relate the Human Values in the poetry of Rumi, Kipling, Neruda and Poongundranaar	
<b>CO2:</b> Discuss Human Rights in Literature at National and Global levels	
<b>CO3:</b> Identify social and human values in Rabindranath Tagore's prescribed play	
<b>CO4:</b> Discover Human Values in South Asian culture in relation to Western cultures	
<b>CO5:</b> Interpret human values at different times through the short stories prescribed	

<b>Course Code:</b> 20PENE43	<b>Course Title:</b> Modern Fiction
<b>Course Outcomes (COs):</b>	
<b>CO1:</b> Relate the text intensively with special focus on Victorian socio- political and economic scenario	
<b>CO2:</b> Associate the changes in the forms of modern fiction through Lawrence's Sons and Lovers	
<b>CO3:</b> Determine the early 20 <sup>th</sup> century modernism in the light of stream of consciousness	
<b>CO4:</b> Infer aspects such as liberal humanism, individual environment, class issues in To the Lighthouse	
<b>CO5:</b> Evaluate realism with special focus on historical, social and cultural contexts	

**Course Code:** 20PENP41

**Course Title:** Project

**Course Outcomes (COs):**

**CO1:** Define critical analytical thinking and writing skills

**CO2:** Relate the rudiments of selecting and limiting research topics

**CO3:** Develop the ethics of research

**CO4:** Discover source materials for critical reading

**CO5:** Interpret the basics of research methodology to gain the legibility on research