



# HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3<sup>rd</sup> Cycle)

Uthamapalayam - 625 533.

## DEPARTMENT OF ARABIC

BACHELOR OF ARTS - ARABIC

SYLLABUS

Choice Based Credit System – CBCS

With

Outcome Based Education (OBE)

(Academic Year 2026 - 2027 onwards)

# **HAJEE KARUTHA ROWTHER HOWDIA COLLEGE**

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## **College Vision and Mission**

### **Vision**

Our vision is to provide the best type of higher education to all, especially to students hailing from minority Muslim community, rural agricultural families and other deprived, under privileged sections of the society, inculcating the sense of social responsibility in them. Our college is committed to produce talented, duty-bound citizens to take up the challenges of the changing times.

### **Mission**

Our mission is to impart and inculcate social values, spirit of service and religious tolerance as envisioned by our beloved Founder President Hajee Karutha Rowther.

The Vision beckons ..... the Mission continues forever.

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## **Department Vision and Mission**

### **Vision**

The Department of Arabic envisions to emerge as a center that promotes a wide range of knowledge in its various aspects to serve humanity and to promote its advancement.

### **Mission**

To produce high quality intellectuals and scholars by integrating the qualities of Faith (Iman), Knowledge (Ilm) and Good Character (Ahlaq) to serve as agents of comprehensive and balanced progress as well as sustainable development in India and in the Muslim world.

### Programme Educational Objectives (PEO)

Our graduates will be progressive, efficient, value based, academically excellent, creative, collaborative, empowered and globally competent literates with the skills required for societal change.

They will demonstrate

<b>PEO1</b>	Comprehensive knowledge and expertise, employability, the acumen of creative and critical thinking, the spirit of enquiry and professional attitude required for a successful career
<b>PEO2</b>	Accountability, linguistic competence and communication skills in the work environment and beyond
<b>PEO3</b>	Perseverance, effective collaboration, team spirit, leadership and problem solving skills
<b>PEO4</b>	Keen sense of civility, professional ethics, receptivity and moral righteousness
<b>PEO5</b>	Commitment to address social and environmental threats and to act as responsible service-minded, duty-bound global citizens

### Programme Outcomes (PO)

On completion (after three years) of B.A., Arabic programme, the students are able to

<b>PO1</b>	Knowledge of Arabic grammar and its application will enable content development along with analysis and criticism of Arabic text.
<b>PO2</b>	Communication skills in Arabic and English provide immense career and business opportunities.
<b>PO3</b>	Arabic based computer skills would help in Arabic data entry and back end operations for banks and software companies.
<b>PO4</b>	Translation skills help in translation assignments, both oral and written. While Medical tourism and B.P.Os provide ample opportunities for Oral translation, numerous books that need to be translated await translators with writing skills in Arabic and one other language.
<b>PO5</b>	Ethics shall be respected and Values shall be held high based on deep insights into history and culture

### Programme Specific Outcomes (PSO)

A graduate of B.A., Arabic after three years will

<b>PSO1</b>	Have advanced knowledge of Arabic language and have the ability to communicate information, ideas and arguments cogently and coherently, both orally and in writing with regard for the target audience.
<b>PSO2</b>	Have substantial knowledge of Arabic literature and culture and will demonstrate a detailed knowledge and effective understanding of the structures, registers and varieties of Arabic.
<b>PSO3</b>	Know key methods and concepts of linguistic and literary analysis and apply effectively and appropriately Arabic language skills in a professional context
<b>PSO4</b>	Have intercultural awareness and understanding and will communicate in Arabic, appropriately and with a good degree of grammatical accuracy with native and other competent speakers. ;
<b>PSO5</b>	Have working knowledge of the Second language and will use it effectively both as a means of communication and as an aid to learning.

## **Programme Scheme**

### **Eligibility**

Passed in H.Sc., or any other Examination accepted by the Syndicate as Equivalent.

### **For Programme Completion**

A Candidate shall complete:

- Part I - Language Courses – Tamil/Arabic/Malayalam in semesters I, II, III and IV respectively
- Part II - Language Courses - English in semesters I, II, III, IV respectively
- Part III - Core Courses in semesters I, II, III, IV, V and VI respectively
- Part III - Generic Elective Courses in semesters I, II, III and IV respectively
- Part III - Discipline Elective Courses in semesters IV, V and VI respectively
- Part IV - Foundation Course (Skill Enhancement Course) in Semester I
- Part IV - Entrepreneurial Skills (Skill Enhancement Course) Course in Semester III
- Part IV - Professional Competency Skill (Skill Enhancement Course) Course in Semester V
- Part IV – Non Major Elective (Skill Enhancement Course) Courses in Semesters V and VI respectively
- Part IV - Environmental Studies Course in semester I
- Part IV - Value Education Course in semester III
- Part IV - Summer Internship/Industrial Training Course in semester V
- Part V - Extension activity in semester IV

### **Scheme of Examinations under Choice Based Credit System**

Term End Examinations (TEE)	- 75 Marks
Continuous Internal Assessment Examinations (CIAE)	- 25 Marks
Total	- 100 Marks

### **Pattern of Continuous Internal Assessment Examinations (CIAE)**

Average of Two Internal Tests (each 20 marks)	- 20 Marks
Assignment	- 05 Marks
Total	- 25 Marks

### **Pattern of Term End Examinations**

**(Max. Marks: 75 / Time: 3 Hours)**

### **External Examinations Question Paper Pattern for Part I & III and Part IV (Non- Major Elective & Skill based Subject)**

#### **Section – A (5 X 1 = 5 Marks)**

Answer ALL questions.

- Questions 1 - 5
- One question from each unit
- Multiple choice questions and each question carries Four choices

#### **Section – B (5 X 2 = 10 Marks)**

Answer ALL questions.

- Questions 6 - 10
- One question from each unit
- Short Answer (Definition)

#### **Section – C (5 X 6 = 30 Marks)**

Answer any ALL questions (Choose either a or b).

- Questions 11 - 15
- One question from each unit
- Paragraph

**Section - D (3 X 10 = 30 Marks)**

Answer any THREE out of five questions.

- Questions 16 - 20
- One question from each unit
- Essay type

**External Examinations Question Paper Pattern for Part IV-  
 Foundation Course**

- MCQ Pattern (1 X 75 = 75 Marks)

**External Examinations Question Paper Pattern for Part IV-  
 Environmental Studies and Value Education**

**Section - A: (5 X 6 = 30 Marks)**

Answer ALL questions choosing either A or B.

- Questions 1 - 5
- Two questions from each unit (either.... or.... type)
- Paragraph

**Section - B (3 X 15 = 45 Marks)**

Answer any THREE out of five questions.

- Questions 6 - 10
- One question from each unit
- Easy type

**Part V (Extension Activities) - 13 Activities**

- Internal Evaluation

**Passing Marks**

Minimum 27 for External Exam

Eligibility for the degree - passing minimum is **40%**

**Practical Examination**

Internal - 40 marks

External - 60 marks (24 mark is mandatory)

Total - 100 marks

Passing minimum is **40%**

**Weightage**

Weightage for Bloom's Taxonomy	Percentage	Marks	
		CIAE	TEE
Knowledge (Remembering) - K1	15	4	11
Understanding - K2	20	5	15
Applying - K3	25	6	19
Analyzing - K4	40	10	30
<b>Gross Total</b>	<b>100</b>	<b>25</b>	<b>75</b>

**Assessment**

**Distribution of questions and marks for Continuous Internal Assessment Examinations**

Bloom's Taxonomy	Section A	Section B	Section C	Section D	Total
Knowledge(K1)	2(2)	2(2)	-	-	25 marks
Understanding(K2)	<b>Assignment (5)</b>				
Apply(K3)	-	-	2(6)	-	
Analyzing (K4)	-	2(2)	-	1(8)	

**Distribution of questions and marks for Term End Examinations.**

Bloom's Taxonomy	Section A	Section B	Section C	Section D	Total
Knowledge(K1)	1(1)	2(4)	1(6)	-	Total 75 Marks
Understanding(K2)	1(1)	1(2)	2(12)	-	
Apply(K3)	3(3)	2(4)	2(12)	-	
Analyzing (K4)	-	-	-	3(30)	

**Note: Figures in parenthesis are Marks**

**Credits Distribution**

S.No	Part	Category	No of Courses	No of Credits
1	Part - I	Language	4	12
2	Part - II	English	4	12
3	Part - III	Core (Theory / Practical / Project)	17	69
		Discipline Elective (Theory / Practical)	4	14
		Generic Elective (Theory / Practical )	6	16
4	Part - IV (AEC)	Foundation Course	1	2
		EVS	1	2
		Value Education	1	2
		NME	2	4
5	Part - IV (SEC)	Entrepreneurial Skills	1	2
		Professional Competency	1	2
		Internship	1	2
6	Part - V	Extension Activity	1	1
<b>Total</b>			<b>44</b>	<b>140</b>

## B.A., Arabic

### Details of Course Category, Code, Credits & Title

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
<b>Semester - I</b>							
<b>Part - I</b>							
Language - I	26UTALL11	பொதுத்தமிழ் - I	6	25	75	100	3
	26UARLL11	Introduction to Arabic Language - I					
	26UMMLL11	History of Malayalam Literature					
<b>Part - II</b>							
English - I	26UENLL11	General English - I	6	25	75	100	3
<b>Part - III</b>							
Core - I	26UARCC11	Applied Grammar - I	5	25	75	100	4
Core - II	26UARCC12	Arabic Phonetics	5	25	75	100	4
Generic Elective - I	26UARGE11	Principals of Accountancy	4	25	75	100	3
<b>Part - IV</b>							
Foundation Course (SEC)(MCQ)	26UARFN11	Proverbs in Arabic	2	25	75	100	2
EVS	26UGEVS11	Environmental Studies	2	25	75	100	2
<b>TOTAL</b>			<b>30</b>				<b>21</b>

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
<b>Semester - II</b>							
<b>Part - I</b>							
Language - II	26UTALL21	பொதுத்தமிழ் - II	6	25	75	100	3
	26UARLL21	Introduction to Arabic Language - II					
	26UMMLL21	Prose, Composition & Translation					
<b>Part - II</b>							
English - II	26UENLL21	General English - II	6	25	75	100	3
<b>Part - III</b>							
Core - III	26UARCC21	Applied Grammar - II	4	25	75	100	4
Core - IV	26UARCC22	Short Stories in Arabic	4	25	75	100	4
Core - V	26UARCC23	Arabic Communication Skills	4	25	75	100	4
Generic Elective - II	26UARGE21	Fundamentals of Cost and Management Accounting	3	25	75	100	3
Generic Elective - III	26UARGE22	Biography of Prophets Ibrahim & Yusuf	3	25	75	100	2
<b>TOTAL</b>			<b>30</b>				<b>23</b>

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARCC11	APPLIED GRAMMAR – I	Core- I	5	4	25	75	100

### Course Objectives

To enable students to acquire knowledge of basic Arabic grammar and its application by working on the grammar rules they understand

UNIT	Contents	No. of Hours
I	Lesson No. 1 to Lesson No. 5	15
II	Lesson No.6 to Lesson No.10	15
III	Lesson No. 11 to Lesson No.15	15
IV	Lesson No. 16 to Lesson No. 19	15
V	Lesson No. 20 to Lesson No.23	15
<b>Total</b>		<b>75</b>

### Course Outcomes

### Knowledge Level

CO	On completion of this course, students will	Knowledge Level
1	Relate different types of Arabic words and their usage	K1,K2,K3,K4
2	Interpret new vocabularies and parts of speech in Arabic language	K1,K2,K3,K4
3	Explain simple grammar rules	K1,K2,K3,K4
4	Identify syntax features of Modern Standard Arabic	K1,K2,K3,K4
5	Construct phrases in Arabic	K1,K2,K3,K4

### K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze

### Textbooks

- Dr. V. Abdur Rahim, Duroosul Lughathul Arabiyya li ghairi Al natiqinabhiha -1, Islamic Foundation Trust, 1987.

### Reference Books

- Dr. V.Abdur Rahim, Madinah Arabic Reader - Book 1, Goodword books, 2012

### e-Resources

- <https://fliphtml5.com/lwgt/emed>

### Mapping with Programme Outcomes:

CO /PO	P01	P02	P03	P04	P05
C01	3	3	3	3	1
C02	3	3	3	3	2
C03	3	3	3	3	1
C04	3	3	2	3	1
C05	3	3	2	3	1

Strong-3

Medium-2

Low-1

**Level of Correlation between PSO's and CO's**

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	3	2	3	2
C02	3	3	2	3	2
C03	3	3	2	3	1
C04	3	3	2	3	1
C05	3	3	2	3	1

**Strong-3      Medium-2      Low-1**

**COURSE CONTENTS AND LECTURE SCHEDULE**

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	Lesson No. 1	3
1.2	Lesson No. 2	3
1.3	Lesson No. 3	3
1.4	Lesson No. 4	3
1.5	Lesson No. 5	3
<b>UNIT - II</b>		
2.1	Lesson No. 6	3
2.2	Lesson No. 7	3
2.3	Lesson No. 8	3
2.4	Lesson No.9	3
2.5	Lesson No. 10	3
<b>UNIT - III</b>		
3.1	Lesson No.11	3
3.2	Lesson No.12	3
3.3	Lesson No.13	3
3.4	Lesson No.14	3
3.5	Lesson No.15	3
<b>UNIT - IV</b>		
4.1	Lesson No.16	3
4.1	Lesson No.17	4
4.2	Lesson No.18	4
4.3	Lesson No.19	4
<b>UNIT - V</b>		
5.1	Lesson No.20	4
5.2	Lesson No.21	3

5.3	Lesson No.22	4
5.4	Lesson No.23	4
<b>Total</b>		<b>75</b>

**Course Designer**

**Name: Mr.A. Ahamed Faize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARCC12	ARABIC PHONETICS	Core- II	5	4	25	75	100

### Course Objectives

This course provides a foundational understanding of Arabic phonetics and the science of Qur'anic recitation (Tajweed). It aims to develop correct pronunciation, articulation, and fluency in reciting the Holy Qur'an. Through theoretical knowledge and practical application, students will learn to avoid common recitation errors and gain confidence in accurate and beautiful Qur'anic recitation according to established rules.

UNIT	Contents	No. of Hours
I	Tajweedul Quar'an -. The Lahn -Isti'aadha and Basmalah - Harakah (Vowel) and Mutaharrik	15
II	Articulation of Letters - Noon Saakin and Tanween - Kinds of Idghaam - Rules of Meem Saakin	15
III	Qalqala -Rules of Alif-Laam - Rules of Pronouncing The Word Allah-Tafkheem and Tarqeeq	15
IV	Rules relating to the letter Raa. - Rules of Madd - Rules of Waqf - Attributes of Letters	15
V	Qata (Discontinuation), Saktah, Ha-alkinaayah & Miscellaneous Imaalah - Sujood At Tilawah – Analysis -. Rules of Noon al-Qutni	15
	<b>Total</b>	<b>75</b>

### Course Outcomes

### Knowledge Level

CO	On completion of this course, students will	
1	Practice the proper pronunciation of Arabic Alphabets.	K1,K2,K3,K4
2	Practice and revise the articulation points.	K1,K2,K3,K4
3	Understanding and implementing the basic rules of the recitation.	K1,K2,K3,K4
4	Gain fluency and accuracy in the recitation of the Quran.	K1,K2,K3,K4
5	Familiarize with the different modes of recitation of the Quran.	K1,K2,K3,K4

### K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze

### Textbooks

1.	Mowlana Qari Syed Muhammad Ibrahim Baqavi, how to Recite Qur'an? Alhadi Publishers.
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### Reference Books

1.	Mufti Saeed Ahamed Palanpuri Easy Rules of Tajweed. Usually Printed by many Islamic Publishers in India.
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### e-Resources

1.	<a href="https://arabicforall.ilannoor.institute/en/audio-materials/lesson-arabic-sound?utm_source=chatgpt.com">https://arabicforall.ilannoor.institute/en/audio-materials/lesson-arabic-sound?utm_source=chatgpt.com</a>
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**Mapping with Programme Outcomes:**

CO /PO	P01	P02	P03	P04	P05
CO1	3	3	3	3	1
CO2	3	3	3	3	2
CO3	3	3	3	3	1
CO4	3	3	2	3	1
CO5	3	3	2	3	1

**Strong-3      Medium-2      Low-1**

**Level of Correlation between PSO's and CO's**

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2
CO2	3	3	2	3	2
CO3	3	3	2	3	1
CO4	3	3	2	3	1
CO5	3	3	2	3	1

**Strong-3      Medium-2      Low-1**

**COURSE CONTENTS AND LECTURE SCHEDULE**

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	Tajweedul Quar'an	4
1.2	The Lahn	3
1.3	Isti'aadha and Basmalah	4
1.4	Harakah (Vowel) and Mutaharrik	4
<b>UNIT - II</b>		
2.1	Articulation of Letters	4
2.2	Noon Saakin and Tanween	4
2.3	Kinds of Idghaam	3
2.4	Rules of Meem Saakin	4
<b>UNIT - III</b>		
3.1	Qalqala	3
3.2	Rules of Alif-Laam	4
3.3	Rules of Pronouncing The Word Allah	4
3.4	Tafkheem and Tarqeeq	4
<b>UNIT - IV</b>		
4.1	Rules relating to the letter Raa	3
4.2	Rules of Madd	4
4.3	Rules of Waqf	4

4.4	Attributes of Letters	4
<b>UNIT - V</b>		
5.1	Qata (Discontinuation), Saktah, Ha-alkinaayah & Miscellaneous Imaalah	4
5.2	Sujood At Tilawah	3
5.3	Analysis	4
5.4	Rules of Noon al-Qutni	4
<b>Total</b>		<b>75</b>

**Course Designer**

**Name: K. Bushra**

Assistant Professor of Arabic

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARGE11	PRINCIPALS OF ACCOUNTANCY	Generic Elective -I	4	3	25	75	100

Course Objectives		
Students will acquire knowledge on the basic principles of accountancy like, book keeping, classification of accounts, accounting concepts, conventions, primary and secondary entry. Also acquaint the knowledge on preparing BRS, Trial balance and its rectification and eventually final accounts which are very useful for their practical life.		
UNIT	Contents	No. of Hours
I	Introduction - Systems of Accounting-Accounting Principles - Basic Accounting Concepts and Conventions Golden Rules (Debit, Credit Rules) Types of Accounts - Assets and liabilities types.	12
II	Book Keeping - Journal - Ledger - Posting to Ledgers Primary and Subsidiary Books.	12
III	Cash Book - Three column cash book - Petty Cash book - Preparation of Trial Balance- Rectification of errors.	12
IV	Bank Reconciliation Statement Introduction-Need for Bank Reconciliation Statement - Advantages of Bank Reconciliation Statement- Causes for difference - Preparation of Bank Reconciliation.	12
V	Final Accounts - Trading, P&L Account and Balance Sheet with Simple Adjustments.	12
<b>Total</b>		<b>60</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Acquire knowledge on accounting principles, systems of accounting, accounting concepts and conventions.	K1,K2,K3,K4
2	Comprehend journal, ledger accounts, using double entry system and preparation of subsidiary books.	K1,K2,K3,K4
3	Illustrate Cash Book, and its types, handling Petty Cashbook and Preparation of Trial Balance and identify the errors in accounting and able to rectify them.	K1,K2,K3,K4
4	Familiarize with the importance of BRS and steps involved in the preparation of Bank Reconciliation Statement.	K1,K2,K3,K4
5	Comprehend the importance of Final Accounts; apply the steps to prepare Trading, P&L Account and Balance Sheet.	K1,K2,K3,K4
<b>K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze</b>		
Textbooks		
1.	Shukla and T.S. Gerwal, Advanced Accounting, S.Chand Publications, 2017 Jain and Narang, <i>Principles of Accounting</i> , Kalyani Publishers, 2018 T.S. Gerwal, Introducing to Accounting, S.Chand Publications, 2017	

**Reference Books**

1.	R.L. Gupta & M. Radhaswamy, <i>Advanced Accounting</i> , Sultan Chand & Sons, New Delhi. Concept + Problem-oriented explanation.
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**Mapping with Programme Outcomes:**

CO /PO	P01	P02	P03	P04	P05
CO1	2	3	3	2	2
CO2	2	3	3	2	2
CO3	2	3	3	2	2
CO4	2	3	3	2	2
CO5	2	3	3	2	3

**Strong-3      Medium-2      Low-1**

**Level of Correlation between PSO's and CO's**

CO /PSO	PS01	PS02	PS03	PS04	PS05
CO1	3	2	3	1	3
CO2	3	1	3	2	3
CO3	3	3	2	3	2
CO4	3	3	1	2	3
CO5	3	3	2	3	3

**Strong-3      Medium-2      Low-1**

**COURSE CONTENTS AND LECTURE SCHEDULE**

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	Introduction - Systems of Accounting-Accounting Principles	3
1.2	Accounting Principles	3
1.3	Basic Accounting Concepts and Conventions Golden Rules (Debit, Credit Rules) Types of Accounts	3
1.4	Assets and liabilities types.	3
<b>UNIT - II</b>		
2.1	Book Keeping	3
2.2	Journal	3
2.3	Ledger	3
2.4	Posting to Ledgers Primary and Subsidiary Books.	3
<b>UNIT - III</b>		
3.1	Cash Book - Three column cash book .	3
3.2	Petty Cash book	3
3.3	Preparation of Trial Balance	3
3.4	Rectification of errors	3

<b>UNIT - IV</b>		
4.1	Bank Reconciliation Statement Introduction	3
4.2	Need for Bank Reconciliation Statement	3
4.3	Advantages of Bank Reconciliation Statement- Causes for difference	3
4.4	Preparation of Bank Reconciliation.	3
<b>UNIT - V</b>		
5.1	Final Accounts	6
5.2	Trading, P&L Account and Balance Sheet with Simple Adjustments.	6
<b>Total</b>		<b>60</b>

**Course Designer**

**Name: Dr. K. Mohamed Irshad**

Assistant Professor of Commerce

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARFN11	PROVERBS IN ARABIC	Foundation Course (SEC)(MCQ)	2	2	25	75	100

### Course Objectives

Proverbs in Arabic is a specialized course that introduces students to key classical and modern Arabic proverbs as windows into Arab language and culture. By exploring their meanings, structures, and real-life usage, the course strengthens vocabulary, reinforces grammar, and develops students' ability to communicate appropriately in authentic contexts.

UNIT	Contents	No. of Hours
I	من "أول الناس اول ناس" الي "الحمية رأس كل دواء"	6
II	من "المرء يقيس علي نفسه" الي "اصلاح الرعية انفع من كثرة الجنود"	6
III	من "الجاهل عدو لنفسه فكيف يكون صديق لغيره" الي "خير الامور اوساطها"	6
IV	من "كل جديد لذيق" الي "من كثر مزاحه زال هييته"	6
V	من "فخزك بفضلك خير منه باصلك" الي "تاج الملك عفافه و حصنه انصافه"	6
<b>Total</b>		<b>30</b>

### Course Outcomes

### Knowledge Level

CO	On completion of this course, students will	Knowledge Level
1	Demonstrate comprehension of a range of common classical and modern Arabic proverbs and explain their literal and intended meanings in English.	K1,K2,K3,K4
2	Use selected Arabic proverbs appropriately in spoken and written contexts to enhance fluency, expressiveness, and pragmatic accuracy.	K1,K2,K3,K4
3	Identify key grammatical structures, vocabulary items, and rhetorical devices that frequently occur in Arabic proverbs and apply them in original sentences.	K1,K2,K3,K4
4	Analyze how Arabic proverbs reflect Arab cultural values, social norms, and patterns of thought, and compare them with equivalent sayings in learners' own cultures.	K1,K2,K3,K4
5	Show increased confidence and motivation in communicating in Arabic by integrating proverb-based expressions into everyday classroom interaction and simple real-life situations.	K1,K2,K3,K4

**K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze**

### Textbooks

1.	مولانا محمد احسن نانوتوي(رحمه الله ) بمفيد الطالبين, فيصل بيلكيسن, ديوبند
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### Reference Books

1.	Author: Hussain Mohammed Al-Amily
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Publisher: Olive Branch Press (via Interlink Publishing Group)  
Publication Year: 2025 (Nov 18th)

### Mapping with Programme Outcomes:

CO / PO	P01	P02	P03	P04	P05
C01	3	3	3	2	1
C02	3	3	3	2	1
C03	3	3	3	2	1
C04	3	3	3	2	1
C05	3	3	3	2	1

Strong-3      Medium-2      Low-1

### Level of Correlation between PSO's and CO's

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	2	3	3	2
C02	3	2	3	3	1
C03	3	2	3	3	1
C04	3	2	3	3	1
C05	3	2	3	3	2

Strong-3      Medium-2      Low-1

### COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	من "أول الناس اول ناس" الي "النقد خير من النسيئة"	3
1.2	من "الحاهل يرضي عن نفسه" الي "الحمية رأس كل دواء"	3
<b>UNIT - II</b>		
2.1	من "المرء يقيس علي نفسه" الي "إذا فاتك الحياء فافعل ما شئت"	3
2.2	من "الحياة كظل الجدران و النباتات" الي "اصلاح الرعية انفع من كثرة الجنود"	3
<b>UNIT - III</b>		
3.1	من "الجاهل عدو لنفسه فكيف يكون صديق لغيره" الي "الدال علي الخير كفاعله"	3
3.2	من "القلم شجرة ثمرها المعاني" الي "خير الامور اوساطها"	3
<b>UNIT - IV</b>		
4.1	من "كل جديد لذيد" الي "من اكثر الرقاد حرم المراد"	3
4.2	من "حب الدنيا رأس كل خطيئة" الي "من كثر مزاحه زال هيئته"	3

UNIT - V		
5.1	من "فحزك بفضلك خير منه باصلك" الي "وحدة المرء خير من جليس السوء"	3
5.2	من "شر الناس العالم لا ينفع بعلمه" الي "تاج الملك عفافه و حصنه انصافه"	3
<b>Total</b>		<b>30</b>

**Course Designer**

**Name: Mr. A. Ahamed Faize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARCC21	APPLIED GRAMMAR – II	Core- III	4	4	25	75	100

### Course Objectives

To enable students to acquire knowledge of basic Arabic grammar and its application by working on the grammar rules they understand

UNIT	Contents	No. of Hours
I	Lesson No. 1 to Lesson No. 6	12
II	Lesson No.7 to Lesson No.12	12
III	Lesson No. 13 to Lesson No.18	12
IV	Lesson No. 19 to Lesson No. 25	12
V	Lesson No. 26 to Lesson No.31	12
<b>Total</b>		<b>60</b>

### Course Outcomes

### Knowledge Level

CO	On completion of this course, students will	Knowledge Level
1	Relate different types of Arabic words and their usage	K1,K2,K3,K4
2	Interpret new vocabularies and parts of speech in Arabic language	K1,K2,K3,K4
3	Explain simple grammar rules	K1,K2,K3,K4
4	Identify syntax features of Modern Standard Arabic	K1,K2,K3,K4
5	Construct phrases in Arabic	K1,K2,K3,K4

### K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze

### Textbooks

1.	Dr. V. Abdur Rahim, Duroosul Lughathul Arabiyya li ghairi Al natiqinabhiha -2 Islamic Foundation Trust, 1991.
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### Reference Books

1.	Dr. V.Abdur Rahim, Madinah Arabic Reader - Book 2, Goodword books, 2013
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### e-Resources

1.	<a href="https://fliphtml5.com/lwgt/emed/basic?utm_source=chatgpt.com">https://fliphtml5.com/lwgt/emed/basic?utm_source=chatgpt.com</a>
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**Mapping with Programme Outcomes:**

CO /PO	P01	P02	P03	P04	P05
C01	3	3	3	3	1
C02	3	3	3	3	2
C03	3	3	3	3	1
C04	3	3	2	3	1
C05	3	3	2	3	1

**Strong-3      Medium-2      Low-1**

**Level of Correlation between PSO's and CO's**

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	3	2	3	2
C02	3	3	2	3	2
C03	3	3	2	3	1
C04	3	3	2	3	1
C05	3	3	2	3	1

**Strong-3      Medium-2      Low-1**

**COURSE CONTENTS AND LECTURE SCHEDULE**

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	Lesson No. 1	3
1.2	Lesson No.2,3	3
1.3	Lesson No.4	3
1.4	Lesson No.5	3
1.5	Lesson No.6	3
<b>UNIT - II</b>		
2.1	Lesson No.7	3
2.2	Lesson No. 8	3
2.3	Lesson No. 9	3
2.4	Lesson No.10,11	3
2.5	Lesson No. 12	3
<b>UNIT - III</b>		
3.1	Lesson No. 13	3
3.2	Lesson No.14	3
3.3	Lesson No.15	3
3.4	Lesson No.16,17	3
3.5	Lesson No.18	3
<b>UNIT - IV</b>		

4.1	Lesson No. 19	3
4.2	Lesson No. 20	3
4.3	Lesson No. 21, 22	3
4.4	Lesson No.23	3
4.5	Lesson No. 24,25	3
<b>UNIT - V</b>		
5.1	Lesson No. 26,27	3
5.2	Lesson No.28	3
5.3	Lesson No.29	3
5.4	Lesson No.30	3
5.5	Lesson No.31	3
<b>Total</b>		<b>75</b>

**Course Designer**

**Name: Mr. A. Ahamed Faize**

Assistant Professor of Arabic

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARCC22	SHORT STORIES IN ARABIC	Core- IV	4	4	25	75	100

Course Objectives		
To enable the students to acquire knowledge of different kinds of Arabic words and phrases through short stories and empower them to construct simple sentences in Arabic.		
UNIT	Contents	No. of Hours
I	البيت الجديد كامل	12
II	علي بابا	12
III	قصة لا تنتهي	12
IV	حبيب الشعب - عين الدموع, نشأة الفارس, الفرج بعد الصبر	12
V	حبيب الشعب-العودة الى الوطن, فرحة الشعب	12
Total		60
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Recall basic grammar in construction of sentences	K1,K2,K3,K4
2	Interpret sentence patterns and their appropriate use	K1,K2,K3,K4
3	Rephrase sentences to ensure clarity	K1,K2,K3,K4
4	Develop a story from given hints	K1,K2,K3,K4
5	Construct a story on one's own	K1,K2,K3,K4
<b>K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze</b>		
<b>Textbooks</b>		
1.	كامل كيلان - البيت الجديد كامل و علي بابا و قصة لا تنتت, حبيب الشعب	
<b>Reference Books</b>		
1.	المطالعة العربية – المرحلة المتوسطة (Al-Muṭāla'ah al-'Arabiyyah – Al-Marḥalah al-Mutawassitah)	
2.	وزارة التربية والتعليم (Prepared by Arabic Language Experts Committee)	
3.	وزارة التربية والتعليم – جمهورية مصر العربية (Ministry of Education, Arab Republic of Egypt)	
<b>e-Resources</b>		
1.	<a href="https://books-library.com/author/كامل-كيلانى/">https://books-library.com/author/كامل-كيلانى/</a>	

### Mapping with Programme Outcomes:

CO /PO	P01	P02	P03	P04	P05
C01	3	3	1	3	3
C02	3	3	1	3	3
C03	3	3	2	3	3
C04	3	3	2	3	3
C05	3	3	2	3	3

Strong-3      Medium-2      Low-1

### Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	3	1	3	3
C02	3	3	1	3	3
C03	3	3	2	3	3
C04	3	3	2	3	3
C05	3	3	2	3	3

Strong-3      Medium-2      Low-1

### COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	الخنزير و الخروف , الوزة الذكية	5
1.2	الارنب الابيض, اقامة البيت	5
1.3	نشييد العمل , قصة التعاون	5
<b>UNIT - II</b>		
2.1	قاسم و علي بابا, كشف السر	5
2.2	ذهاب قاسم الى الكنز, دفن قاسم	5
2.3	باب مصطفى و اللصوص, خاتمة القصة	5
<b>UNIT - III</b>		
3.1	مجلس الملك مع القصاص, مجلس الملك مع(جحا)	5
3.2	رؤيا الحاكم	5
3.3	نجاح الحيلة	5
<b>UNIT - IV</b>		
4.1	عين الدموع	5
4.2	نشأة الفارس	5
4.3	الفرج بعد الصبر	5
<b>UNIT - V</b>		

5.1	العودة الى الوطن	8
5.2	فرحة الشعب	7
<b>Total</b>		<b>75</b>

**Course Designer**

**Name: Mr. M. Seyid Abdul Kadher**

Assistant Professor of Arabic

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARCC23	ARABIC COMMUNICATION SKILLS	Core- V	4	4	25	75	100

Course Objectives		
To enable the students to acquire the knowledge and develop the good communication skill through Arabic		
UNIT	Contents	No. of Hours
I	At the Restaurant to vocabulary	12
II	The Market to Tailoring Requirements	12
III	At the Post office to common Diseases	12
IV	Transport and Equipments to At the Bank	12
V	Visiting A friend to Time, Days And months	12
<b>Total</b>		<b>60</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Acquire the efficiency of talking and listening in Arabic	K1,K2,K3,K4
2	Communication ideas and thoughts in Arabic	K1,K2,K3,K4
3	Practice Arabic language in daily life	K1,K2,K3,K4
4	Improve vocabulary ,way of presentation and structure of language	K1,K2,K3,K4
5	Demonstrate Communication skills in Arabic	K1,K2,K3,K4
<b>K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze</b>		
Textbooks		
1.	By Dr. Syed Ali, Let Us Converse In Arabic	
Reference Books		
1.	قصص الأنبياء للأطفال Author: كامل كيلاني (Kāmil Kilāni) Publisher: دار المعارف – مصر	
e-Resources		
1.	Arabic for Various Situations – Dr. V.P. Abdul Hameed & Prof. N.K. Abdul Haleem.	

#### Mapping with Programme Outcomes:

CO /PO	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	2	1
CO2	3	3	1	1	1
CO3	3	3	2	1	2
CO4	3	3	2	1	1
CO5	3	3	2	1	1

Strong-3      Medium-2      Low-1

**Level of Correlation between PSO's and CO's**

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	3	2
CO2	3	1	3	3	3
CO3	3	1	2	3	3
CO4	3	2	1	2	3
CO5	3	2	3	3	3

**Strong-3    Medium-2    Low-1**

**COURSE CONTENTS AND LECTURE SCHEDULE**

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	At The Restaurant ,Home	4
1.2	Food, Reporting To The Company	4
1.3	Vocabulary	4
<b>UNIT - II</b>		
2.1	The Market ,Vocabulary	6
2.2	Purchasing Clothes and Tailoring Requirements	6
<b>UNIT - III</b>		
3.1	At The Post Office ,Parts of The Body	4
3.2	Family ,Consulting The Doctor	4
3.3	Common Diseases	4
<b>UNIT - IV</b>		
4.1	Transport And Equipments	4
4.2	Environment	4
4.3	At The Bank	4
<b>UNIT - V</b>		
5.1	Visiting A Friend- Animals And Birds	6
5.2	The Auspicious ID -Time -days And Months	6
<b>Total</b>		<b>60</b>

**Course Designer**

**Name: Ms. A. Rahumath Nisha**

Assistant Professor of Arabic

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARGE21	FUNDAMENTALS OF COST AND MANAGEMENT ACCOUNTING	Generic Elective -II	3	3	25	75	100

Course Objectives		
This course displays how to develop a business with constraint analysis, target costing, price setting and cost of quality analysis. To offer a good balance between the concept and procedures applied in accumulation of accounting data and the use of the same by management in performing the functions of planning decision making and control and also to inculcate the skills of accounting's immense potential of service to management in meeting the diverse needs of modern management.		
UNIT	Contents	No. of Hours
I	<b>Introduction;</b> Limitations of Financial Accounting; Meaning of costing and Cost Accounting; Objectives of cost Accounting; Advantages of cost Accounting; Distinction between Financial Accounting and Cost Accounting; Installation of a costing system- Classification and elements of cost Preparation of Cost Sheet	9
II	<b>Materials</b> - Purchase of material - Purchase Procedure - Store keeping Different levels of stock - EOQ - Material Issue procedure - FIFO LIFO	9
III	<b>Labour</b> - Control of Labour Cost - Methods of Remunerating Labour Incentive Wage Plans and Bonus Plans (Halsey Plan, Rowan Plan, Taylor's Differential Piece Rate System, Merrick Multiple Piece Rate system)	9
IV	<b>Management Accounting</b> - Meaning - Concept, Function, Role- Scope Objectives& Limitations -Management Accounting Vs Financial Accounting Management accounting Vs Cost Accounting Tools and Techniques of Management accounting - The emerging pattern Management Information System.	9
V	<b>Ratio Analysis</b> - Meaning - Nature, interpretation and classification of ratios - Computation of Ratios - Liquidity, Solvency and Profitability (Simple Problems only)	9
<b>Total</b>		<b>45</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Acquaint the knowledge on various methods of costing and its application	K1,K2,K3,K4
2	Illustrate the preparation of cost sheet in its practical applicability	K1,K2,K3,K4
3	Comprehend the importance of material control and the method followed for material issue procedure	K1,K2,K3,K4 K1,K2,K3,K4
4	Explaining the important elements of management accounting	K1,K2,K3,K4

	and management capacity and its inter relationship and fundamental differences between the financial accounting, cost accounting and management accounting.	
5	Signifying the analytical methods and devices used in analysing financial statements and interpreting ratios in different ways	K1,K2,K3,K4
<b>K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze</b>		
<b>Textbooks</b>		
1.	R.S.N. Pillai & V. Bagavathi, <i>Cost Accounting</i> , S. Chand Publications, 2017 Jain and Narang, Cost Accounting, Kalyani Publishers, 2007 R.S.N. Pillai & V. Bagavathi, <i>Management Accounting</i> , S.Chand Publications, 2017	
<b>Reference Books</b>		
1.	T.S. Reddy and Y. Hari Prasad Reddy, <i>Cost Accounting</i> (Margham Publications, Chennai). A. Murthy & S. Gurusamy, Cost Accounting (Vijay Nicole, Chennai).	

### Mapping with Programme Outcomes:

CO /PO	P01	P02	P03	P04	P05
CO1	2	3	3	2	2
CO2	2	3	3	2	2
CO3	2	3	3	2	2
CO4	2	3	3	2	2
CO5	2	3	3	2	3

**Strong-3      Medium-2      Low-1**

### Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
CO1	3	2	3	1	3
CO2	3	1	3	2	3
CO3	3	3	2	3	2
CO4	3	3	1	2	3
CO5	3	3	2	1	3

**Strong-3      Medium-2      Low-1**

### COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	Introduction; Limitations of Financial Accounting; Meaning of costing and Cost Accounting	3
1.2	Objectives of cost Accounting; Advantages of cost Accounting	3

1.3	Distinction between Financial Accounting and Cost Accounting; Installation of a costing system- Classification and elements of cost	2
1.4	Preparation of Cost Sheet	1
<b>UNIT - II</b>		
2.1	Materials - Purchase of material - Purchase Procedure	3
2.2	Store keeping Different levels of stock - EOQ	3
2.3	Material Issue procedure - FIFO LIFO	3
<b>UNIT - III</b>		
3.1	Labour - Control of Labour Cost	3
3.2	Methods of Remunerating Labour	3
3.3	Incentive Wage Plans and Bonus Plans (Halsey Plan, Rowan Plan, Taylor's Differential Piece Rate System, Merrick Multiple Piece Rate system)	3
<b>UNIT - IV</b>		
4.1	Management Accounting - Meaning - Concept,	2
4.2	Function, Role- Scope Objectives& Limitations	2
4.3	-Management Accounting Vs Financial Accounting Management accounting Vs Cost Accounting	2
4.4	Tools and Techniques of Management accounting - The emerging pattern	2
4.5	Management Information System.	1
<b>UNIT - V</b>		
5.1	Ratio Analysis - Meaning	3
5.2	Nature, interpretation and classification of ratios	3
5.3	Computation of Ratios - Liquidity, Solvency and Profitability (Simple Problems only)	3
<b>Total</b>		<b>45</b>

**Course Designer**

**Name: Dr.K. Mohamed Irshad**

Assistant Professor of Commerce

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UARGE22	BIOGRAPHY OF PROPHETS IBRAHIM & YUSUF	Generic Elective -III	3	2	25	75	100

### Course Objectives

To enable students to acquire knowledge of the life of prophets and values they stood for

UNIT	Contents	No. of Hours
I	بائع الاصنام - ولد أزر - نصيحة ابراهيم - ابراهيم يكسر الاصنام - من فعل هذا ؟ نار باردة - من ربي؟ - ربي الله	9
II	دعوة ابراهيم - امام الملك - دعوة الوالد - الي مكة - بئر زمزم - رؤيا ابراهيم - الكعبة- بيت المقدس	9
III	رؤيا عجيبة - حسد الاخوة - وقد الي يعقوب - الي الغابة - امام يعقوب - يوسف في البئر من البئر الي القصر - الوفاء والأمانة	9
IV	موعظة السجن - حكمة يوسف - موعظة التوحيد - تأويل الرؤيا - رؤيا الملك الملك يرسل الي يوسف - يوسف يسأل التفتيش - علي خزائن الأرض	9
V	جاء اخوة يوسف - بين يوسف و اخوته بين يعقوب و ابنائه - بنيامين عند يوسف الي يعقوب يظهر السر - يوسف يرسل الي يعقوب - يعقوب عند يوسف - حسن العاقبة	9
<b>Total</b>		<b>45</b>

### Course Outcomes

### Knowledge Level

CO	On completion of this course, students will	Knowledge Level
1	Relate Arabic words and phrases	K1,K2,K3,K4
2	Explain the biography of prophets	K1,K2,K3,K4
3	Outline the historical and cultural background of Islam	K1,K2,K3,K4
4	Identify the development of Islam during the early life of prophets	K1,K2,K3,K4
5	Develop the values of patience and tolerance that the prophets stood for	K1,K2,K3,K4

**K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze**

### Textbooks

1. Sayeed Abul Hasan Ali Nadwi قصص النبيين للأطفال Repro Books Limited 2017

### Reference Books

1. قصص الأنبياء للأطفال والطلاب كامل كيلانيدار المعارف – القاهرة

### Mapping with Programme Outcomes:

CO /PO	P01	P02	P03	P04	P05
CO1	2	1	1	1	3
CO2	2	1	1	1	3
CO3	2	1	1	1	3
CO4	2	1	1	1	3
CO5	2	1	1	1	3

Strong-3      Medium-2      Low-1

### Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	2	2
CO3	1	3	3	1	2
CO4	2	3	3	1	3
CO5	3	3	3	3	1

Strong-3      Medium-2      Low-1

### COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
<b>UNIT - I</b>		
1.1	انع الاصنام - ولد أزر	3
1.2	نصيحة ابراهيم - ابراهيم يكسر الاصنام	2
1.3	من فعل هذا ؟ نار باردة	2
1.4	من ربي؟ - ربي الله	2
<b>UNIT - II</b>		
2.1	دعوة ابراهيم - امام الملك	3
2.2	دعوة الوالد - الي مكة	2
2.3	بئر زمزم - رؤيا ابراهيم	2
2.4	الكعبة- بيت المقدس	2
<b>UNIT - III</b>		
3.1	رؤيا عجيبة - حسد الاخوة	3
3.2	وقد الي يعقوب - الي الغابة	2
3.3	امام يعقوب - يوسف في البئر	2
3.4	من البئر الي القصر - الوفاء والأمانة	2
<b>UNIT - IV</b>		

4.1	موعظة السجن - حكمة يوسف	3
4.2	موعظة التوحيد - تأويل الرؤيا	2
4.3	رؤيا الملك الملك يرسل الي يوسف	2
4.4	يوسف يسأل التفتيش - علي خزائن الأرض	2
<b>UNIT - V</b>		
5.1	جاء اخوة يوسف - بين يوسف و اخوته	3
5.2	بين يعقوب و ابنائه - بنيامين عند يوسف	2
5.3	الي يعقوب- يظهر السر	2
5.4	يوسف يرسل الي يعقوب - يعقوب عند يوسف - حسن العاقبة	2
<b>Total</b>		<b>45</b>

**Course Designer**

**Name: Ms.M. Rabiyyathul Basariya**

Assistant Professor of Arabic