

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

(Re-Accredited at “A” Grade, by NAAC, Bangalore)

UTHAMAPALAYAM – 625533.



DEPARTMENT OF HISTORY

BACHELOR OF ARTS - HISTORY

SYLLABUS

(Effect from the Academic Year 2014 – 2015 Onwards)

**HAJEE KARUTHA ROWTHER HOWDIA COLLEGE,
UTHAMAPALAYAM**

I SEMESTER

Code	STUDY COMPONENTS	Credits	Hours	Internal marks	External Marks	Total marks
	TAMIL /OTHER LANGUAGES	3	6	25	75	100
	ENGLISH	3	6	25	75	100
14UHIC11/ 14UHVC11	CORE SUBJECT - I HISTORY OF INDIA UP TO 1206 AD.	4	5	25	75	100
14UHIC12/ 14UHVC12	CORE SUBJECT - II HISTORY OF TAMIL NADU UP TO 1565A.D.	4	5	25	75	100
14UHIA11/ 14UHVA11	ALLIED SUBJECT - I MODERN GOVERNMENTS / PRINCIPLES OF TOURISM	5	6	25	75	100
14UHN11	NON MAJOR ELECTIVE - I FREEDOM MOVEMENT IN INDIA 1885-1947A.D.	2	2	25	75	100
	Total	21	30	150	450	600

II SEMESTER

Code	STUDY COMPONENTS	Credits	Hours	Internal marks	External marks	Total Marks
	TAMIL / OTHER LANGUAGES	3	6	25	75	100
	ENGLISH	3	6	25	75	100
14UHIC21/ 14UHVC21	CORE SUBJECT -III HISTORY OF INDIA (1206- 1707 A.D)	4	5	25	75	100
14UHIC22/ 14UHVC22	CORE SUBJECT -IV HISTORY OF TAMIL NADU (1565 – 1967 A.D)	4	5	25	75	100
14UHIA21/ 14UHVA21	ALLIED SUBJECT –II MODERN GOVERNMENTS II / TOURISM PRODUCT	5	6	25	75	100
14UHN21	NME –II CONSTITUTION OF INDIA	2	2	25	75	100
	TOTAL	21	30	150	450	600

III SEMESTER

Subject code	SUBJECTS	Credits	Hours	Internal Marks	External Marks	Total Marks
	TAMIL / OTHER LANGUAGES	3	6	25	75	100
	ENGLISH	3	6	25	75	100
14UHIC31/ 14UHVC31	CORE -V HISTORY OF INDIA (1707 – 1885 A.D)	4	6	25	75	100
14UHIC32/ 14UHVC32	CORE-VI HISTORY OF EUROPE (476 – 1453 A.D)	4	4	25	75	100
14UHIA31/ 14UHVA31	ALLIED – III PRINCIPLES OF ECONOMICS – I / TOURISM MARKETING	5	6	25	75	100
14UHS31/ 14UHVS31	SBS-I PANCHAYAY RAJ	2	2	25	75	100
	Total	21	30	150	450	600

IV – Semester

CODE	SUBJECTS	Credits	Hours	Internal marks	External marks	Total marks
	TAMIL / OTHER LANGUAGES	3	6	25	75	100
	ENGLISH	3	6	25	75	100
14UHIC41/ 14UHVC41	CORE –VII NATIONAL MOVEMENT IN INDIA (1885-1947A.D)	4	5	25	75	100
14UHIC42/ 14UHVC42	CORE -VIII HISTORY OF EUROPE (1453 – 1789 A.D)	4	5	25	75	100
14UHIA41/ 14UHVA41	ALLIED – IV PRINCIPLES OF ECONOMICS - II /TOURISM & TRAVEL MANAGEMENT IN INDIA	5	6	25	75	100
14UHS41/ 14UHVS41	SBS-II HUMAN RIGHTS	2	2	25	75	100
	Total	21	30	150	450	600

V – Semester

Code	Subjects	Credits	Hours	Internal marks	External marks	Total marks
14UHC51/ 14UHC51	Core –IX History of Europe (1789-1914 A.D)	5	5	25	75	100
14UHC52/ 14UHC52	Core –X History of the Arabs (570 – 1258A.D)	4	5	25	75	100
14UHC53/ 14UHC53	Core –XI Elements of Historiography	5	5	25	75	100
14UHC54/ 14UHC54	Core XII Constitutional History of India (1773-1950 A.D)	5	5	25	75	100
14UHE51/ 14UHE51	Elective – I History of the USA 1865-1945 A.D\ Information, Communication and Automation	5	6	25	75	100
14UHS51/ 14UHS51	SBS – III Archives Keeping	2	2	25	75	100
14UEVS51	Environmental Studies	2	2	25	75	100
	Total	28	30	175	525	700

VI – Semester

Code	Subjects	Credits	Hours	Internal marks	External marks	Total marks
14UHC61/ 14UHC61	Core – XIII India Since Independence	4	6	25	75	100
14UHC62/ 14UHC62	Core –XIV History for Competitive Examinations	4	5	25	75	100
14UHE61/ 14UHE61	Elective - II History of Science and Technology since 1453	5	5	25	75	100
14UHE62/ 14UHE62	Elective – III International Relations (1914-2000 A.D) / Tourism Project	5	6	25	75	100
14UVED61	Value Education	2	2	25	75	100
14UHS61/ 14UHS61	SBS - IV Islamic Architecture	2	2	25	75	100
14UHS62/ 14UHS62	SBS- V Fundamentals of Computers	2	2	25	75	100
14UHS63/ 14UHS63	SBS - VI Journalism	2	2	25	75	100
	Extension Activities	1		25	75	100
	Total	27	30	225	675	900

SEMESTER – I

CORE-I .HISTORY OF INDIA UPTO 1206 A.D.,

SUBJECT CODE: 14UHC11/14UHVC11

HOURS : 5 CREDITS : 4

Objectives:

1. To make the students to understand the political history of Ancient India.
2. To give basic facts relating to socio - economic and religious history of Ancient India.

UNIT – I:

Geographical features – Sources of History – Literary – Archaeological – Numismatics – Foreign Sources – Indus-Valley Civilisation – Salient features – Vedic Civilisation – Political, Economic, Social and Religious life.

UNIT – II:

Condition of North India during 6th Century B.C. – Causes for the rise of new religions – Buddhism – Principles – Legacy of Buddhism – Mahavira – Principles of Jainism – Contribution of Jainism , - Rise of Magadha – Persian and Macedonian invasions – effects.

UNIT – III:

The Mauryan Dynasty – Sources – Chandra Gupta Maurya – Asoka – Kalinga War – Edicts of Asoka – His contribution to Buddhism – Mauryan Administration – causes for the downfall of Mauryan empire – Kanishka – Contribution to Buddhism – Gandhara art.

UNIT – IV:

The Gupta Dynasty – Sources – Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Kumara Gupta – Skanda Gupta – achievements – Golden age of Guptas – Administration – causes for the downfall – Huns invasion – effects.

UNIT – V:

Vardhana Kingdom – Sources – Harsha Vardhana – Political, Social and economic life – Religion – Hiuen-Tsang and Itsing. The Arab conquest of Sind – Causes and effects. Mahmud of Ghazni achievements of Mahmud of Ghazni – Theories on the origin of Rajputs – achievements - Muhammad of Ghor – invasions – First and Second battles of Tarain – importance.

Maps:

- | | |
|-----------------------|---------------------|
| 1. Indus-Valley sites | 2. Asoka's Edicts |
| 3. Gupta Empire | 4. Harsha's Kingdom |

Books for Study:

- | | |
|----------------------------|---|
| 1. Sathianathaier,R. | – History of India, Vol.I. |
| 2. Mahajan,V.D. | – History of Ancient India |
| 3. Majumdar,R.C. & others | – Advanced History of India |
| 4. Romila Thapar | – History of India |
| 5. Tripathi,R. | – History of Ancient India |
| 6. Luniya,B.N. | – Evolution of Indian Culture. |
| 7. Sir Wolseley Haig (Ed). | – Cambridge History of India, Vol. III. |
| 8. Vincent A. Smith | – The Oxford History of India |

SEMESTER – I
CORE-II .HISTORY OF TAMIL NADU UPTO 1565 A.D.:
HOURS: 5 CREDITS : 4
SUBJECT CODE: 14UHIC12/14UHV12

OBJECTIVES:

1. To enable the students to know the maritime trade and commerce of the early Tamils.
2. To know the various dynasties which ruled over different parts of Tamil Nadu.
3. To enable the students to face the TNPSC and other competitive examinations.

UNIT – I

The Sangam sources: Archaeological , Epigraphical, literary , Numismatics and Foreign Accounts – Age and rulers – Karikala , Senguttuvan Pandiyan Nedunchelian -various theories regarding the period of Sangam age – Sangam literature – social, Political , Cultural and economic conditions during Sangam age- Later Sangam age- Kalabhra interregnum.

UNIT – II

The first Pandiyan Empire – causes of its decline – Age of the Pallavas: SimhaVishnu , Mehendravarman , Narasimhavarman I, Rajasimha and others- contribution of Pallavas to Art and Architecture – Relations of Pallavas with Chalukyas, Rastrakutas, Pandiyas and Cholas- condition of Tamil Nadu between 6th and 9th centuries AD – Bakthi movement.

UNIT – III

The Age of ImperialCholas: Vijayalaya, Parantaka, Raja Raja I, Rajendra I – Chola Administration - social, Cultural, economic and religious conditions of the Chola period – contribution to art, Architecture and literature

UNIT – IV

Second Pandiyan Empire – Sundara pandiya – Kulasekarapandya – Malik- kafur – Muslim invasion in Tamil country – its impact – Madurai Sultanate- Society and Government under the Sultans of Madurai.

UNIT – V

Emergence of Vijayanagar Empire and after - invasion of Kumara Kampana – the Nayaks of Madurai- Viswanatha, Thirumalai Nayak, Chokkanatha Nayak. Decline of Madurai Nayakdom – Poligari system – Administration of the Nayaks.

Books for Study:

1. Pillai,K.K. – The Social History of Tamils.
2. Rajayyan,K. – Tamil Nadu- a real History.
3. Subramanyan,N. – History of Tamil nadu.

SEMESTER – I
ALLIED-I .MODERN GOVERNMENTS – I
HOURS; 6 CREDITS : 5
SUBJECT CODE : 14UHIA11

OBJECTIVES:

1. To enable the students to understand the existing system of Governments in various nations in and around the world.
2. To mould them to live in accordance with the laws of the land.
3. To prepare them suitable to the future governance.

UNIT – I

Constitution – Definition of constitutions – forms of governments – Parliamentary form– Presidential form – Quasi -Presidential governments – Unitary, Federal, Quasi- Federal – Theory of Separation of Powers – Legislature – Executive and Judiciary.

UNIT – II

Basic Concepts – Legislature – Bicameral and UniCameral – Judicial Review – Rule of Law – Administrative Law – Party System – Single, Bi, and Multi Party systems – pressure groups – Lobbying.

UNIT – III

United Kingdom – Salient Features of the English Constitution – the Queen, the Prime Minister, Cabinet, Parliament, House of Commons and House of Lords – Law Making – Committee system – Cabinet Dictatorship – Party System and Rule of Law.

UNIT – IV

United States of America – Salient features of Constitution – Federalism – the President – Election – Functions and Powers – Vice - President – Functions and Powers.

UNIT – V

The Congress – House of Representatives – Senate – Law Making – Committee System – Judicial Review – Checks and Balances – Political Parties – Pressure Groups – Lobbying.

Books for Study:

- | | | |
|----|-------------------|---------------------------|
| 1. | Bakshi,P.M. | – Constitution of India |
| 2. | Gomathinayagam,P. | – Modern Governments |
| 3. | Dharmaraj ,J. | – Modern Governments |
| 4. | Kapoor,A.C. | – Constitution of India |
| 5. | Agarwal,R.C. | – Indian Political System |
| 6. | Thangasamy,A. | – Modern Governments. |

SEMESTER – I
ALLIED-I .PRINCIPLES OF TOURISM:
HOURS : 6 CREDITS : 5
SUBJECT CODE : 14UHVA11

OBJECTIVES:

1. The study of Tourism & Travel Management helps the students to acquire wide range of knowledge about the Principles of Tourism.
2. It helps the students to get jobs in Tourism and related sectors.

UNIT – I

Definition – Origin – Basic components of Tourism - causes for the Rapid Growth of Tourism – Motivations.

UNIT – II

Tourism through the Ages: Ancient, medieval and modern period – world Time Differences – Greenwich mean time.

UNIT – III

Types of Tourism – Regional Tourism – International Tourism – Holiday Tourism – Cultural Tourism – Social Tourism – Business Tourism – Religious Tourism – Health Tourism Adventure Tourism – political Tourism – pleasure Tourism – Eco Tourism – Etc.,

UNIT – IV

Transportation: Railways, Roadways, Airways and waterways - Accommodations – Locality – Organizations – Economic and Social significance of Tourism.

UNIT – V

Travel formalities and regulations – Passport – Visa, Foreign Exchange, Customs and Health Formalities – Immigration - Impact of Tourism – Positive and Negative Impacts.

Books for Study:

1. Bhatia, A.K.-; -Principles of Tourism.
2. Bezbaruah, M.P. - Indian Tourism.
3. Colley .G - International Tourism.
4. Robinson, H. -A Geography of Tourism
5. Abbas - Tourism and Travel Management

SEMESTER – I
NME-I . FREEDOM MOVEMENT IN INDIA (1885 – 1947)A.D:

HOURS : 2 CREDITS : 2

SUBJECT CODE: 14UHN11

OBJECTIVES:

1. To make the students of other disciplines to know about the freedom struggle of India.
2. To make them to understand the contributions of our National leaders and inculcate the National spirit.

UNIT – I

Birth of Indian National Congress and its activities – Moderates and Extremists – Surat Split.

UNIT – II

Gandian Era – Non-Cooperation Movement – Simon Commission – Nehru Report – Jinnah Report – Civil disobedience movement – Quit India Movement – Cripps Mission – Cabinet Mission – Dawn of Independence.

UNIT – III

Partition – Acceptance of office.

UNIT – IV

National Leaders – Gopala Krishna Gohale – Tilak – Gandhiji – Motilal Nehru – Jawaharlal Nehru – Nethaji – Jinnah – Ali Brothers – Moulana Abul Kalam Azad.

UNIT – V

Role of Tamil Nadu in the Freedom movement – V.O. Chidambaram Pillai – Bharathi – Subramania Siva – Vanchinathan – V.V.S. Iyer – Rajaji – Kamaraj.

Books for Study:

- | | | |
|----------------------|---|--|
| 1 Agarwal,R.C. | - | Constitutional Development and National Movement of India. |
| 2 Roy Choudhury,S.C. | - | History of Modern India. |
| 3 Grover,B.L. | - | A New look at modern Indian History. |
| 4 Bipin Chandra | - | Indian National Movement. |
| 5 Dr. Venkatesan,G. | - | History of Freedom movement in India. |

SEMESTER-II
CORE-III .HISTORY OF INDIA FROM 1206TO 1707 A.D
HOURS: 5 CREDITS : 4
SUBJECT CODE 14UHC21/14UHVC21

OBJECTIVES:

1. To enable the students to understand about the political history of Medieval India.
2. To give basic facts relating to socio - economic and religious history of Medieval India.
3. To highlight the contributions made by the Muslim rulers in India.

UNIT – I

Delhi Sultanate – Sources – Establishment – Slave dynasty – Qutb-ud-din Aibak – - Iltutmish – Sultana Raziya – Balban – Wars, administration and reforms. Khalji dynasty – Jalaluddin Firoz Khalji – Alauddin Khalji – policies, conquests, administration and reforms – Thughluq dynasty – Muhammad- bin- Thughluq – Firuz Thughluq– policies, conquests administration and reforms – Sayyids and Lodis.

UNIT – II

Administration of Sultans of Delhi – Social, economic, cultural and religious conditions under Delhi Sultanate – fall of Delhi Sultanate, Kingdom of VijayaNagar – Origin – Krishna Deva Raya – Administration, development of art, architecture and literature under VijayaNagar rulers – Battle of Taliakotta – Bahmini Kingdom – origin – Muhammad Gawan – reforms.

UNIT – III

The Mughal Empire – sources – India on the eve of Babur's invasion – Babur – Humayun – Conquests and administration – Sher Shah's conquests and administration – Akbar the Great – conquests, policies and Administration – Jahangir – Noorjahan – Shahjahan.

UNIT – IV

Aurangzeb – Conquests, Deccan Policy, Religious Policy and Administration – Relationship with Shivaji – Later Mughals – Causes for the fall of Mughal Empire.

UNIT – V

Mughal Administration – Deccan and Religious Policies of Mughals – economic and cultural conditions under the Mughals – Development of Architecture and Literature in the Mughal period – Rise of Marathas – Shivaji – Life, military achievements and administration.

Books for Study:

- | | | | |
|----|-------------------|---|---|
| 1. | Majumdar,R.C. | - | Advanced History of India. |
| 2. | Sathanataiya,R. | - | History of India |
| 3. | Vincent A. Smith | - | The Oxford History of India |
| 4. | Stanley Lanepoole | - | History of Mughal Emperors in Hindustan |

SEMESTER-II
CORE-IV.HISTORY OF TAMIL NADU, 1565 – 1967AD:
HOURS : 5 CREDITS : 4
SUBJECT CODE:14UHC22/14UHVC22

OBJECTIVES:

1. To assess the impact of the Nayak Rule, British rule, and Congress rule on Tamil Nadu.
2. To understand the role played by Tamil Nadu in Freedom Struggle.

UNIT – I

Vijayanagar after Talikotta – The Nayaks of Senji, Madurai and Thanjavur – their Decline – Social and Economic Conditions under the Nayaks – Religion – Poligari system – Administration.

UNIT – II

The Rebellions of the Poligars – Khan Sahib and Pulithevar – Veerapandiya Kattabomman – the South Indian rebellion of 1800 – 1801 – the causes, course and results – Vellore Mutiny of 1806 – causes ,course and results.

UNIT – III

The British land revenue administration – Permanent land Revenue Settlement – Mahalwari Settlement – Ryotwari Settlement – Judiciary – Introduction of Western Education – Christian Missionary activities.

UNIT – IV

Socio – Religious reform movements – Temple Entry Movement – Justice Party – the Self - Respect movement -Women empowerment – Steps- Upper garment agitation.

UNIT – V

Role of Tamil Nadu in the freedom struggle – Tamil Nadu under Congress rule – the Administration of Rajaji, Kamaraj and Bhaktavatsalam – Ma.Po.Si – the rise of DMK to Power – C.N. Annadurai- Linguistic Re-organization of Tamilnadu.

Books for Study:

- | | | | |
|----|---------------------|---|--|
| 1. | Subramaniyan N. | - | History of Tamil Nadu (1565 – 1984) |
| 2. | Rajayyan,K. | - | History of Tamil Nadu (1565 – 1985) |
| 3. | Subramaniyan,P. | - | Social History of the Tamils |
| 4. | Devanesan ,A. | - | History of Tamil Nadu |
| 5. | Swaminathan,A. | - | History of Tamil Nadu |
| 6. | Paramarthalingam,C. | - | Social reform movement in Tamil Nadu . |

SEMESTER-II
ALLIED-II .MODERN GOVERNMENTS – II:
HOURS : 6 CREDITS : 5
SUBJECT CODE : 14UHIA21

OBJECTIVES:

1. To enable the students to understand the existing system of Governments in various nations.
2. To mould them to live in accordance with the laws of the land.
3. To prepare them suitable to the future governance.

UNIT – I

Switzerland – Constitution – Salient features – Mode of Amendment – Federal Council – Federal Assembly – Direct Democracy – Working of Democracy – Judiciary.

UNIT – II

France – Constitution of Fifth Republic – Salient features – Amendment Procedures – President – Prime Minister – Administrative law – Judiciary – Parliament and Law - making.

UNIT – III

India – Constitution – Sources – salient features – Amendments – Federal Structures – Centre – State relations – Fundamental rights and duties – Directive Principles of State Policy – Emergency provisions

UNIT – IV

India – Executive – President and Vicepresident – Election – Position – Powers – Functions – Cabinet – Dictatorship – Coalition Government and Political Stability.

UNIT – V

Indian Parliament – Lok Sabha and Rajya Sabha – Organisation – composition – Powers – Law Making – process – committee System – Judiciary – Supreme Court – composition – Powers – Judicial Review – Electoral System – Party System.

Books for Study:

- | | | |
|----|---------------------------|---------------------------|
| 1. | Bakshi,P.M. | – Constitution of India. |
| 2. | Kapur,A.C. and Misra,K.K. | – Select Constitutions |
| 3. | P. Gomathinayagam | – Modern Governments. |
| 4. | Dharmaraj,J. | – Modern Governments |
| 5. | R.C. Agarwal | – Indian Political System |
| 6. | Thangasamy, A. | – Modern Governments |

SEMESTER-II
ALLIED PAPER II. TOURISM PRODUCT
HOURS : 6 CREDITS : 5
SUBJECT CODE : 14UHVA21

OBJECTIVES:

1. The study of Tourism & Travel Management helps the students to acquire wide range of knowledge about the Tourism Products and various destinations.
2. It helps the students to get jobs in Tourism and related sectors.

UNIT – I

Meaning, Definition and types of products – Raw materials – India, the sub – continent – physiography – Rivers, physical Divisions – seasons for Travel to Different centres.

UNIT – II

Historical and Ancient Monuments – Principles of Indian Art and Aesthetics – Values. Ideals – Nature – Symbolism & Eroticism..

UNIT – III

Religions in India – Hinduism – Buddhism – Jainism – Christianity – Islam – Zoroastrianism and Parsis – others. Performing Arts – Dance – Classical - Folk – Drama – Theater, Street, music – classical, Folk – others.

UNIT – IV

India Handicrafts & shopping – cultural Geography – Influence of Physical setting on the Growth and fusion of Indian culture.

UNIT – V

Fairs and Festivals of India – Museums in India. Main Centres in India – State wise - Beach Resorts, Hill and Mountain Resorts, Desert Resorts, spa Resorts, wild life and National Parks, Pilgrim Tourism, Adventure & sports Tourism, Cultural and Historical Tourism.

Books for Study:

- | | |
|-------------------|---------------------------|
| 1. Misra ,L.K. | - Cultural Tourism |
| 2. Bhatia,A.K. | - Principles of Tourism |
| 3. Bezbaruah,M.P. | - Indian Tourism |
| 4. Colley ,G. | - International Tourism |
| 5. Robinson,H. | - A Geography of Tourism. |

SEMESTER-II
NON- MAJOR ELECTIVE- II
CONSTITUTION OF INDIA:
HOURS : 2 CREDITS : 2
SUBJECT CODE : 14UHIN21

OBJECTIVES:

1. To learn about the present system of Indian Administration.
2. To make the students to know about the laws of our land.

UNIT – I

Introduction to Indian Constitution – Making of Indian Constitution – Constituent Assembly – Salient features of Indian Constitution – Fundamental rights – Fundamental Duties – Directive principles of State Policy.

UNIT – II

Executive – President and VicePresident – Election, Position, Powers and Functions – Cabinet, Dictatorship, coalition Government and Political Stability.

UNIT – III

Indian Parliament – Lok Sabha and Rajya Sabha – Organisation, Composition, Powers, Law making process, Committee System – Amendments.

UNIT – IV

Judiciary – Supreme Court – Organization, Composition, Powers, Judicial Review – High Court – Organization, Composition and Powers.

UNIT – V

State Government – Governor – Chief Minister and Cabinet – State Legislature – Centre – State Relations.

Books for Study:

- | | | | |
|----|---------------------------|---|-----------------------|
| 1. | Kapur,A.C. and. Misra,K.K | - | Select Constitutions |
| 2. | Bakshi,P.M. | - | Constitution of India |
| 3. | Ganapragasam,C. | - | Modern Governments |
| 4. | Gomathinayagam,P. | - | Modern Governments |
| 5. | Ramalingam,T.S | - | Modern Governments |

SEMESTER - III
CORE SUBJECT- V
HISTORY OF INDIA, 1707-1885A.D
HOURS -5 CREDITS-4
SUBJECT CODE : 14UHIC31/14UHVC31

OBJECTIVES:

1. To make the students to understand the multifaceted history of Indian polity, society and culture.
2. To enable them to develop the much needed secular outlook.

UNIT-I

The Rise of Marathas under the Peshwas- The Later Mughals-Invasions of Nadir Shah and Ahamed Shah Abdali-results-Third battle of Panipat(1761).

UNIT-II

The Advent of Europeans-Portuguese-Dutch-English and the French – Anglo – French rivalry in the Carnatic-The establishment of the English power in Bengal-Clive-Administration.

UNIT-III

Warren Hastings-Reforms-Policy towards the Indian state-Lord Cornwallis-reforms-Permanent Revenue Settlement-Wars-Lord Wellesley-The Subsidiary System-Anglo –Mysore wars-Conquests of Lord Hastings-Reforms-Lord William Bentinck-Lord Dalhousie-Doctrine of Lapse- Reforms- Policy of annexation.

UNIT-IV

Career and Achievements of Ranjith Singh-Anglo -Sikh Wars- Anglo –Burmese wars -The Rising of 1857-Nature-Causes and Results.

UNIT-V

India under the Crown-Lord Canning-Lord Ripon-reforms –Circumstances leading to National awakening-Socio-religious reform Movements -Birth of Indian National Congress.

MAPS;

- 1.European Settlements
- 2.The Carnatic wars
- 3.The Revolt of 1857

Books for Study:

1. Majumdar.R.C.&Others-Advanced History of India
2. Vincent Smith-The Oxford History of India
3. Mahajan.V.D.-India since 1526

SEMESTER - III
CORE SUBJECT : VI
HISTORY OF EUROPE, 476 - 1453 A.D.
HOURS : 5 CREDITS : 4
SUB CODE: 14UHIC32/14UHVC32

OBJECTIVES:

1. To enable the students to know the Medieval History of Europe.
2. The Study of this subject creates awareness among the students on the rich Cultural and Historical heritage of Asia and Europe.

UNIT – I

Downfall of the Roman Empire – Causes – Legacy of Rome – The Ostro-Goths – Visigoths – Vandals – Franks – Angl- Saxons – Lombards.

UNIT – II

Rise and Spread of Christianity – Life and Teachings of Jesus Christ – Origin of Papacy – Monasteries – The Byzantine Empire – Justinian I – Empire after Justinian.

UNIT – III

Rise and Spread of Islam – Teachings of Prophet Mohammed – Early Attacks on Europe – Impact of Islam on Europe – Frankish Kingdom – Charlemagne, The Great – His Conquests (768 to 814)

UNIT – IV

The Holy Roman Empire – Henry, The Fowler (919 to 936) – Otto, The great – Successors of Otto – Struggle between Empire and Papacy. Feudalism – Features – Merits and Demerits – Manorial System.

UNIT – V

The Crusades – Causes – Course – Results – Hundred years' War (1337 to 1453) – Fall of Constantinople (1453).

Books for Study:

- | | | |
|----|-----------------|--|
| 1. | Fisher.H.A.L. | – History of Europe. |
| 2. | Grant.A.J. | – History of Europe |
| 3. | Southgate | – A Text Book of Modern European History |
| 4. | Gandhi Dasan. M | – History of Europe, 476 to 1453 |
| 5. | Henri Pirenne | – History of Europe. |
| 6. | Thangasamy. A | – History of Europe, 476 to 1453 |
| 7. | Ramalingam T.S. | – History of Europe |

SEMESTER - III
ALLIED SUBJECT :III
PRINCIPLES OF ECONOMICS- I

HOURS : 6 CREDITS : 5
SUB CODE: 14UHIA31

OBJECTIVES

1. To know the importance of Economics in the real world
2. To evaluate the ideological basis of each Economic system

Unit I: Introduction

Definition of Economics - Adam Smith, Alfred Marshall and Lionel Robbins - Scope of Economics - Main - Sub - divisions - Science or Art - Positive or Normative-Methods - Deductive method and Inductive method - Economic laws - Nature and comparison with the laws of other sciences - Basic concepts - Goods, utility, wants, value and price, market and income.

Unit II: Consumption

Law of Diminishing marginal utility - Law of Equi - Marginal utility - Law of Demand and law of supply - Elasticity of Demand - Methods of Measurement of Elasticity of Demand - Kinds of Elasticity - Perfectly elastic, perfectly inelastic, relatively elastic, relatively inelastic and Unitary Elasticity - Consumers surplus.

Unit III: Production

Meaning and characteristics of factors of production - Land, Labour, Capital and Organization - Laws of Returns - Division of labour - Localization of industry - Theories of population - Malthusian and Optimum - Population and Economic Development - Labour Productivity.

Unit IV: Economic Organization (Capital Formation)

Capital formation - Physical Capital and Human capital - Capital formation and Economic Development - Meaning and functions of Entrepreneurship.

Unit V: Economic Organization Values

Analysis of supply and Demand - Cost and Revenue - Price determination under different markets - Perfect competition, Monopoly, Monopolistic Competition - Price Discrimination - Market Value and Normal Value - Absolute Value and Relative Value - Joint Demand and Joint supply.

Reference:

- | | | |
|----|----------------------------|-------------------------------|
| 1. | Advanced Economic Theory - | H.L.Anuja S.Chand & Co |
| 2. | Economics Analysis - | K.P.M.Sundaram & E.N.Sundaram |
| 3. | Micro Economic Theory - | M.L.Jhingan |
| 4. | Micro Economics - | M.L.Sesh |
| 5. | Micro Economics - | Koutsoyiannis |

SEMESTER - III
ALLIED SUBJECT : III
TOURISM MARKETING:
HOURS : 6 CREDITS : 5
SUB CODE:14UHVA31

OBJECTIVES :

1. To acquire the skills and strategies for the best sale of tourism products in Markets.
2. To enable the students to identify viable tourism products and Markets.

UNIT – I

Introduction of Marketing – Meaning – Definition – Concept and Classification of Market - Tourism Marketing – Meaning and Definition.

UNIT – II

Characteristics of Tourism Product – Character of Services - Marketing Planning – Market Research Techniques-New Product Development – Identification of Potential Markets.

UNIT – III

Packaging – Tour Package – Inclusive Tours – Costing and Pricing– Channels of Distribution in Tourism – Functions of Distribution.

UNIT – IV

Publicity – Types of Publicity – Tourism and International Trade – Balance of Trade-Balance of Payment – Tourism Marketing and itsSpecial Features.

UNIT – V

Pricing policy- Market segmentation.

Books for Study:

- | | | | |
|----|----------------|---|--------------------------------|
| 1. | Jha, S.M. | - | Tourism Marketing |
| 2. | Philip Kotler | - | Principles of Marketing |
| 3. | Rajan Pillai | - | Marketing |
| 4. | Douglas Foster | - | Travel and Tourism Management |
| 5. | Henry Assael | - | Marketing |
| 6. | Pran Seth | - | Successful Tourism Management. |

SEMESTER –III
SKILL BASED SUBJECT -I
PANCHAYAT RAJ
HOURS:2 CREDITS:2
CODE 14UHS31/14UHS31

OBJECTIVES:

- 1.To enable the students to study and understand the Basic Democracy, i.e., Modern Indian Panchayat Raj.**
- 2.The Study of this Subject helps the students to know various Rural Development Programmes with helps to upliftment of infrastructure in our society.**

UNIT I

Early Village Administrative system-Gandhian Ideas-Bulvantray Mehta Committee Report -Panchayat Raj under Rajiv Gandhi Governance-Singhvi Committee Report.

UNIT- II

Narasimha Rao and his role in Panchayat Raj 73rd Constitutional Amendment Act- Article 243 on Panchayat Raj-Village Panchayat-Panchayat Union-Zillah Parishad.

UNIT- III

Rural Housing Programmes: Indira Awas Yojana-Samagra Awas Yojana-Innovative Schemes to Rural Housing and Habitat Development.

UNIT –IV

Rural Development Programmes-Sampoorna Grameen Rozgar Yojana-Pradhan Manthri Gram Sadak Yojana-Rural Drinking Water Scheme-Centrally sponsored Rural sanitation Programme-Employment Assurance Scheme.

UNIT- V

Integrated Rural Development Schemes-SFDA-DPAP-DDP-TRYSEM-NREP.

Books for study:

- | | | |
|-------------------|---|---|
| 1.Desai, A.R | - | Rural Sociology in India. |
| 2.Kuppusamy.N | - | Social Change in India |
| 3.Rajeswari Dezai | - | Community Development Programme in India. |
| 4.Kuppusamy.B. | - | An Introduction to Rural Sociology |

SEMESTER – IV
CORE SUBJECT-VII
NATIONAL MOVEMENT IN INDIA, AD 1885 – 1947

HOURS: 5 CREDITS: 4

14UHC41/14UHVC41

OBJECTIVES

1. This paper provides many opportunities to the present generation to understand the role of services and sacrifices done by previous generations towards India.
2. To promote National spirit among the students.

UNIT – I

Indian National Congress- Moderates – their activities – Lord Curzon and Partition of Bengal(1905) – Swadeshi Movement – Formation of Muslim League and its role in Freedom Struggle - Surat Split – Extremists and their activities.

UNIT – II

Gandhian Era – Lucknow Pact(1916) -Rowlatt Satyagraha – Jallianwalabagh Massacre - Khilafat Movement - Non – co-operation movement – Simon Commission – Nehru Report and Jinnah’s Fourteen points -Civil Disobedience Movement - Quit India Movement(1942) – Dawn of Independence(1947).

UNIT – III

Minto – Morley Reforms and its importance – Montague – Chelmsford Reforms and its significance – Government of India Act of 1935 and its provisions.

UNIT – IV

National Leaders – G.K. Gokhale, B.G. Tilak, Lala Lajpat Rai, Bipin Chandra pal - Mahathma Gandhi – Jawarhalal Nehru – Mohamed Ali Jinnah – S.C. Bose – Maulana Azad.Revolutionaries in the Freedom struggle in India and abroad –Veer Savarkar- Madam Cama – Bagat Singh, Raj Guru and Sukhdev.

UNIT – V

Role of Tamil Nadu in the Freedom Struggle – V.O.Chidambaram Pillai – Bharathi – Subrahmanya Siva – Vanchinathan – V.V.S. Iyer – Rajaji, Satyamurthy and Kamaraj.

Books for Study:

- | | | |
|----|-----------------------------|---|
| 1 | Venkatesan,G. | – History of Freedom Struggle in India. |
| 2. | Grover, S. and Grover, B.L. | –A New look at Modern Indian History. |
| 3. | Bipan Chandra | – India’s Struggle for Independence. |
| 4 | Mahajan,V.D. | – History of Modern India. |

SEMESTER – IV
CORE SUBJECT : VIII
HISTORY OF EUROPE, 1453 - 1789 A.D.
HOURS : 5 CREDITS : 4
SUB. CODE:14UHC42/14UHC42

OBJECTIVES;

1. To make the students to understand the European polity and culture and their impact within and outside Europe .
2. To make the students to perceive the maritime activities of the European countries and its world-wide effects.

UNIT – I

Beginning of Modern Age – Geographical Discoveries – Causes – Impact. Renaissance – Meaning – Causes – Renaissance in Literature – Paintings, Sculpture, Architecture, Science, Philosophy, Geography and Social Science – Results. Reformation – Meaning – Causes – Martin Luther– Church vs State – Calvinism – Counter Reformation – Results of Reformation.

UNIT – II

Rise of Modern States – Rise of France –Henry IV -Cardinal Richelieu – Cardinal Mazarin – Thirty years' War – Effects – Spain – Charles V - Philip II.

UNIT – III

Rise of England- Tudor despotism - HenryVII, HenryVIII- Elizabeth I- Beginnings of Democratic Era- Rise of Parliaments- Glorious Revolution(1688).

UNIT – IV

The Age of Enlightenment- Louis XIV – Achievements – Domestic, Foreign- Religious and Economic Policies – The Dutch War of Independence – Spanish War of succession – the Treaty of Utrecht-Peter the Great –Frederick the Great- Catherine II – Maria Therasa – Joseph II. – Louis XVI of France – Impact of the American war of Independence on Europe.

UNIT – V

The Eve of the French Revolution – Condition of France- Louis XV, Louis XVI –Causes and Course of the French Revolution.

Books for Study:

- | | | | |
|----|--------------------|---|-------------------------------------|
| 1. | Arun Bhattacharjee | – | History of Europe. (1453 – 1789 AD) |
| 2. | Rao, B.V. | – | History of Europe (1453 – 1815 AD) |
| 3. | Fisher, H.A.L | – | History of Europe |
| 4. | Grant, A.J. | – | History of Europe |
| 5. | Southgate | – | History of Europe |
| 6. | Ramalingam, T.S. | – | History of Europe |

SEMESTER – IV
ALLIED SUBJECT-IV- PRINCIPLES OF ECONOMICS - II
HOURS : 6 CREDITS: 5
SUB CODE: 14UHIA41

OBJECTIVES

- i. To know the importance of Economics in the real world
- ii. To evaluate the ideological basis of each Economic system

Unit I: Theory of Distribution

Meaning and methods of computation of national income - difficulties - uses - Rent - meaning - theories of rent - wages - real wage and money wage - theories of wages - interest - gross and net interest - theories of interest - liquidity trap - profit - theories of profit.

Unit II: Money and Banking

Definition and functions of money - quantity theory of money - transaction approach - Cambridge version - role of money in capitalist and socialist economies - commercial banks - functions - role of commercial banks in economic development - central bank - functions - role in economic development

Unit III: International Trade

Difference between internal and international trade - Theories of international trade - Absolute cost - comparative cost - balance of payments - disequilibrium - measures for correcting disequilibrium in the balance of payments - difference between free trade and protection - purchasing power parity theory.

Unit IV: Inflation

Meaning and kinds of inflation - deflation - stagflation - causes of inflation - economic and social factors - measures to control inflation - trade cycle - components.

Unit V: Taxation

Canons of taxation - direct tax and indirect tax - sources of public revenue - suggestions for increasing public revenue - causes for the growth of public expenditure in India - features and preparation of budget - public debt and methods of redemption.

References:

1. Advanced Economic Theory - H.L.Ahuja, S.Chand & Co. Ltd., New Delhi.
2. Economic Analysis - KPM. Sundaram, E.N.Sundaram, SultanChand & Sons, Delhi
3. Public Finance and International Economics, D.M.Mithani, Himalaya Publishing House, New Delhi
4. Macro Economic Theory, M.L.Jhingan, Virinda Publications (P) Ltd., Delhi
5. Macro Economics, Dr.S.Sankaran, Margham Publications, Chennai.
6. Money, Banking and International Trade, K.P.M. Sundaram, SultanChand & Sons, Delhi.

SEMESTER – IV
ALLIED SUBJECT: IV
TOURISM AND TRAVEL MANAGEMENT IN INDIA:
HOURS: 6 CREDITS: 5
SUB. CODE: 14UHVA41

OBJECTIVES:

1. To prepare the students to use the benefits of the fast- rising industry of Tourism and Travel management.
2. The study of this subject makes the students employable.

UNIT – I

General Introduction – Concept of Travel Industry – Transport System – Road, Rail, Air, Sea and Water ways.

UNIT – II

Tour Operator – Definition, Types, Main Functions – Tourist Guide services – Qualifications – various Developments in Travel Office and its Functions.

UNIT – III

Package tour – Origin and types of Package Tours – Travel Formalities – Passport, Visa, ECNR-NOC- Foreign Exchange, Medical Certificate, Customs and Immigration etc.

UNIT – IV

Role of Tourism Organization in Travel industry – Essentials of Travel agency – Functions of Travel agency – Travels Agents Association of India.

UNIT – V

Allied services – Accommodation – Definition, Types, Departments – Functions – Plans – Operation and Management.

Books for Study:

- | | | | |
|----|-------------------|---|---|
| 1. | Agarwal, Surinder | - | Travel Agency Management |
| 2. | Bhatia, A.K. | - | International Tourism |
| 3. | Bhatia, A.K. | - | Tourism Development |
| 4. | David H. Howel | - | Principles of Methods of Scheduling Reservation |
| 5. | Nerval, A.J. | - | The Tourist Industry |
| 6. | Merission Jome. W | - | Travel Agents and Tourism. |

SEMESTER – IV
SKILL BASED SUBJECT - II
HUMAN RIGHTS
HOURS:2 CREDITS:2
SUB. CODE: 14UHS41/14UHS41

OBJECTIVES:

1. To create awareness among the students about Human Rights.
2. To enable the students to study and understand the Origin, Growth and Importance of Human Rights.

Unit: I

Definition of Human Rights – Theories – Magna Carta – Petition of Rights – Bill of Rights – French Revolution and Declaration of Rights of Man.

Unit: II

U.N.O. and Universal Declaration of Human Rights – Declaration of Rights of Children(1959) – Rights of the Disabled Persons (1975) – Declaration of the elimination of all forms of Religious intolerance – Role of U.N.O. in the Protection of Human Rights.

Unit: III

Convention on the Crime of Genocide – Protection of the Rights of Women – Convention on the State of Refugees.

Unit: IV

Violation of Human Rights – Amnesty International - Helsinki Declaration – Civil and Political Rights.

Unit: V

Child Labour – Women Rights – Bonded Labour – Forced Labour – Capital Punishment – Human Rights in India – National Human Rights Commission.

Books for Study:

- | | |
|----------------------------------|---|
| 1. Leah Levan | - Human Rights |
| 2. Krishna Iyer, V.R. | - Dialectics and Dynamics of Human Rights in India. |
| 3. Nirmal, C.J. | - Human Rights in India |
| 4. Upendra Baxi | - Right to be Human |
| 5. Upendra Baxi | - The Crisis of the Indian Legal Rights |
| 6. Desai | - Violation of Democratic Rights in India |
| 7. Conor Greaty and Adam Tomkins | - Understanding Human Rights |
| 8. David Beetham | - Politics and Human Right |

SEMESTER – V
CORE SUBJECT: IX
HISTORY OF EUROPE, 1789 - 1914 A.D.
HOURS: 5 CREDITS: 5
SUB. CODE - 14UHIC51/14UHVC51

OBJECTIVES

- 1. The study of this subject enables the students to know the Modern History of Europe.**
- 2. The students also understand Modern Developments such as French Revolution, Napoleonic Conquests and Liberal Movements.**

UNIT – I

The results of the French Revolution – the Directory – Rise of Napoleon Bonaparte – Napoleon as Emperor – wars and achievements – Continental system – Causes for the failure of Napoleon – Domestic and Foreign policies.

UNIT – II

Metternich and Vienna Settlement – Concert of Europe – Congress at Aix-la-Chapelle – Congress of Troppau and Laibach – Congress of Vienna – Failure of Vienna Congress – Metternich – Louis XVIII – Charles X – Revolution of 1830 – Louis Philippe – Revolution of 1848 – A comparison of the two revolutions.

UNIT – III

Louis Napoleon as the President of Second Republic – Napoleon III as Emperor – achievements - Foreign Policy – Third Republic.

UNIT – IV

Liberal Movements - Unification of Italy – Cavour – Garibaldi – Mazzini and Victor Immanuel II – Unification of Germany – Bismarck – Austro -Prussian war – Franco – Prussian war – Fall of Bismarck.

UNIT – V

Eastern Question: Greek War of Independence – the Crimean War – First Balkan War
Second Balkan War – Results.

Books for Study:

- | | | | |
|----|------------------|---|--|
| 1. | Fisher, H.A.L. | – | History of Europe |
| 2. | Southgate | – | A text book on Modern European History |
| 3. | Grant, A.J. | – | History of Europe |
| 4. | Ketelby, C.D.H. | – | History of Modern Europe from 1789 |
| 5. | Ramalingam, T.S. | - | History of Europe |

SEMESTER – V
CORE SUBJECT : X
HISTORY OF THE ARABS, AD 570 – 1258
HOURS : 5 CREDITS : 4
SUB. CODE-14UHIC52/14UHVC52

OBJECTIVES:

- 1. The study of this subject enables the students to know and understand the Life and Teachings of Prophet Mohamed.**
- 2. The students also understand the Religious and Political Impact of Islam on the World.**

UNIT-I

Geographical features of Arabia – Pre – Islamic Arabia (Ayyamul Jahilliyya) – their Social, economic, political and religious life.

UNIT : II

Life of the Prophet Mohammed at Mecca and Madina – Quran – Hadith – Five pillars of Islam.

UNIT – III

The Orthodox Caliphate – Abu Baker, Umar, Usman and Ali – Their conquests and Administration.

UNIT – IV

The Umayyads – Amir Muawiya – Tragedy of Karbala – AbdulMalik , Al walid I and Umar bin Abdul Aziz – Their conquests and administration – Decline of the Umayyad Caliphate.

UNIT – V

The Abbasids – the Rise of the Abbasid Caliphate – Al – Mansur , Al – Haroon and Al – Mamun – their conquests and administration- Contribution to Art and Architecture, literature, science and medicine - Fall of the Abbasids.

Books for Study:

- | | |
|----------------|--|
| 1. Hitti,P. K. | - History of the Arabs |
| 2. Ameer Ali | - A short History of the Saracens |
| 3. Ameer Ali | - Spirit of Islam |
| 4. Kirk,G. E. | - A short History of the Middle- East. |
| 5. Fisher,S.N. | -The Middle- East-A History. |

CORE SUBJECT : XI
ELEMENTS OF HISTORIOGRAPHY
HOURS: 5 CREDITS: 5
SUB. CODE: 14UHC53/14UHVC53

OBJECTIVES:

1. To make the students understand the theory of history
2. To Make the students to learn the history of historical writing in India and abroad
3. To provide basic knowledge on research methodology.

UNIT – I

Meaning, Scope and Purpose: Meaning of History – Definitions of History – Scope – purpose. History and Allied subjects- Relation of History with other disciplines- Politics – Geography – Economics – Literature – Sociology. Branches of History- Political, Social, Economic, Cultural and Constitutional –Sources.

UNIT – II

History, a Science or Art – History as both Science and Art – Uses and Abuses of History- Lessons of History – Limitations of History.

UNIT – III

Foreign Historians and their contributions: Greek and Roman Historians– Herodotus – Thucydides – Titus Livy, Tacitus - Gibbon, Ranke, Hegel, Karl Marx – August Comte and Toynbee.

UNIT – IV

Indian Historians: Kalhana – Medieval Historians– Ziauddin Barani, Amir Khusrau, Ibn Baduta, Abdul Razzak and Abul Fazl. Modern Historians: Jadunath Sarkar, Ranajit Guha, K.K.Pillai–Nilakanda Sastri – N.Subrahmanyan- K. Rajayyan.

UNIT – V

Research Methodology: Selection of Topic – Primary and Secondary Sources – Objectivity and Subjectivity – Internal and External Criticism – Foot Notes – Bibliography – Thesis Writing.

Books for Study:

- | | | |
|---------------------|---|----------------------------------|
| 1. Arthur Marwick | - | The Nature of History |
| 2. Subrahmanian, N. | - | Historiography |
| 3. Venkatesan, G. | - | Historiography |
| 4. Carr, E. H. | - | What is History? |
| 5. Sheikh Ali | - | History - its Theory and Method |
| 6. Rajayyan, K. | - | History - its Theory and Method. |

SEMESTER – V
CORE SUBJECT-XII
CONSTITUTIONAL HISTORY OF INDIA, 1773 - 1950 A.D.
HOURS: 5 CREDITS : 5
SUB. CODE-14UHIC54/14UHVC54

OBJECTIVES:

1. The study of this subject enables the students to know and understand the Constitutional development of India under the British.
2. The students also understand the making of Indian Constitution and its Salient Features.

UNIT – I

The Regulating Act of 1773 – The Act of 1781 – Pitt's India Act of 1784.

UNIT – II

The Charter Acts of 1793, 1813, 1833, 1853. The Act of 1858 – The Queen's Proclamation of 1858 – Provisions – Significance.

UNIT – III

Indian Council Acts of 1861 & 1892 – Minto– Morley Reforms of 1909 – Montague-Chelmsford Reforms of 1919 – Circumstances – Provisions – Significance – Dyarchy in Provinces.

UNIT – IV

The Government of India Act of 1935 – Provincial Autonomy -The Act of 1947.

UNIT – V

The Making of the Indian Constitution – The Constituent Assembly – Drafting Committee. Dr. Rajendra Prasad and Dr.B.R.Ambedkar – Salient features of the Indian Constitution.

Books for Study:

1. Agarwal,R. C. - Constitutional Development and National Movement of India
2. Gupta,D.C. - Indian National Movement & Constitutional Development
3. Ray Choudhary,S.C. - History of Modern India
4. Grover,B.L.and Grover,S. - A New Look on Modern Indian History.

ELECTIVE SUBJECT -I
HISTORY OF THE USA, 1865-1945A.D.
HOURS:6 CREDITS :5
SUB. CODE:14UHIE51.

OBJECTIVES:

- 1. The study of this subject helps the students to know and understand the Modern History of the U.S.A.**
- 2. The students also acquire knowledge on the Rise of the U.S.A. as the Super power and her role in Two World Wars.**

UNIT I:

The results of the Civil War- Significance. Re-construction- Abraham Lincoln -His role in the Civil war -Post-civil war Agricultural expansion-Rise of Big Business-Labour movements.

UNIT II

Growth of Imperialism - Theodore Roosevelt-Square Deal and domestic policy - Big Stick policy-Taft Administration.

UNIT III

First World War: American approach to War-Woodrow Wilson-Peace Conference-League of Nations-Neutrality - Great Depression and its effects-Hoover administration.

UNIT IV

Franklin D.Roosevelt - New Deal Legislations- Foreign Policy during New Deal period. The Second World War – American approach to World War II - end of neutrality-The U.S. at the War.

UNIT V

Quest for peace - Efforts of peace during the World War II- Planning for a New World Order-Atlantic Charter –San Francisco Conference and the Establishment of the U.N.O.

Books for Study:

- | | | |
|-------------------|---|--|
| 1.Hill,,C.P. | - | A History of the United States. |
| 2.Allan Novins | - | A Brief History of the United States |
| 3.Eric Ecclestone | - | The Growth of Modern America |
| 4. Raskitt,H.P. | - | The United States of America. |
| 5.Canning,H. | - | History of the United States |
| 6.Woodrow Wilson | - | A History of American people |
| 7. Adam,R.G. | - | The Foreign Policy of the United States |
| 8. Rajayyan. K, | - | History of the United States of America. |

SEMESTER – V
ELECTIVE SUBJECT: I
INFORMATION, COMMUNICATION AND AUTOMATION
HOURS : 6 CREDITS : 5
SUB. CODE: 14UHVE51

OBJECTIVES:

1. The study of this subject invests the students with the knowledge of Information, Communication and Automation.
2. The students also understand the various aspects of Internet System.

UNIT – I

Introduction – Meaning – Definition, Scope, Importance and Advantages of Communication system used in Tourism Industry – written, verbal, Electronic.

UNIT – II

Various types of communication – Internal and External qualities of effective communication – Data Collection – Recording Data – Sources of information in Tourism Industry.

UNIT – III

Automation - Tourism Expectation - Need for service (Behaviour, study, Identification, demand, creation service to satisfy) Automation – office automation and its function (Type – writer, Calculator, Phone, Fax, Xerox, Answering Machine, Computer, etc)

UNIT – IV

Computer – Introduction, History, Software, Hardware, languages etc - Basis of word processing – Accounting – Spread sheet – Database Management.

UNIT – V

Introduction to Internet – Intranet – ISP – Icon concept – Computer Reservation system (CRS) – ticket reservation, Cancellation Request (Train and Air).

Books for Study:

1. Rajaram, K. - Fundamentals of Computer
2. Taxali, R.K. - PC Software for Windows 98
3. Mathews Leon - Database Management System.

SEMESTER – V
SKILL BASED SUBJECT-III
ARCHIVES KEEPING
HOURS:2 CREDITS:2
SUB. CODE: 14UHS51/14UHVS51

OBJECTIVES;

1. The study of this subject enables the students to know and understand the History, Organisation and the uses of Archives.
2. The students also acquires knowledge on the contribution and functions of Archives.

UNIT- I

History of Archives-Book Keeping in Ancient times-Creation of Archives - Types.

UNIT -II

Organisation of Archives-Regulations-Administration of Archives.

UNIT -III

Preservation of Archives-Scientific Methods-Functions of Archives.

UNIT -IV

Uses of Archives-Rules Regulating the access of public to the Archives in India and other countries.

UNIT- V

National Archives of India-Contribution of the British towards Archives keeping-State Archives of Tamilnadu-Functions of Private Archives.

Books for Study:

- | | | |
|--------------------|---|---|
| 1.Thiyagarajan,J. | - | Archives keeping. |
| 2.Baliga,B.S. | - | Guides to Records Preserved in the Madras Record Office |
| 3.Hari Narayana,N. | - | The Science of Archives keeping |
| 4.Hilary Jenkinson | - | A Manual of Archives Administration |
| 5.White,H.L. | - | Trends in Archival Administration |

SEMESTER – V
PART IV - ENVIRONMENTAL STUDIES:
HOURS : 2 CREDITS : 2
SUBJECT CODE: 14UEVS51

OBJECTIVES:

1. To make the students to understand the significance of Environment.
2. To create awareness about the danger to Environment and its adverse effects.
3. To prepare them to combat the Environmental challenges.

UNIT – I

Definition – Nature and scope of Environmental Studies – its needs.

UNIT – II

Natural Resources – Renewable and non-Renewable resources – Forest – Water – Mineral – food – Energy and Land Resources.

UNIT – III

Bio – diversity and Eco-system- producers, consumers and decomposers – value of Bio – diversity – conservation of Bio – diversity – Inclusive and Exclusive conservation.

UNIT – IV

Environmental Pollution- Air, Water, Soil, Marine, Noise, Thermal and Nuclear Pollutions.

UNIT – V

Global warming – Environmental Protection Acts – role of Individuals in the venture of protection of Environment- Nuclear Issues.

Books for Study:

1. William,P. Cunningham & Mary
Ann Cunningham – Principles of Environmental Sciences
2. Dr. Sharma , J.P. – Comprehensive Environmental Studies.
3. Drach Bharucha – Text book of Environmental Studies.
4. Manoharachamy,C and Jayarama Reddy, P. – Principles of Environmental Studies.

SEMESTER – VI
CORE SUBJECT- XIII
INDIA SINCE INDEPENDENCE
HOURS : 6 CREDITS : 4
SUB. CODE: 14UHIC61/14UHVC61

OBJECTIVES:

1. The study of this subject enables the students to know and understand the Contemporary History of India.
2. The students also acquire knowledge on Indian Constitution, Foreign Policy and Modern Developments in the fields of Education, Social Welfare and the Economy of India.

UNIT – I

The land and the people – National symbols – Framing of Indian Constitution – Features – Fundamental Rights – Directive principles of state policy - Integration of Indian states- Re – Organisation of states (1956) and Union Territories.

UNIT – II

Foreign Policy of India: Policy of Non – Alignment – Relations with USA., USSR., China, Pakistan, Sri Lanka and the UNO – India and the SAARC- BRICS- ASEAN.

UNIT – III

Education - New Education Policy – Elementary – Higher Secondary – University and Higher Education – U.G.C. - SSA – Vocational and Technical Education – Women's Education – Rural Education. Welfare of SC and ST – constitutional safeguards – legislation against untouchability – welfare of Minorities – welfare of the Aged – Child and women's development.

UNIT – IV

Planned Economy of India- Five year Plans – Agriculture – Horticulture – Animal Husbandry – Dairy development – Fisheries– Health and family planning – commerce and Industry – major Industries – Import and Export – Labour Policies and Welfare Programmes.

UNIT – V

Transport and communication- Roads – Railways – shipping – civil aviation – Postal network – Mass media – Tele-communications – Information technology – promotion of cultural activities – Sports.

Books for Study:

- | | | | |
|----|-------------------------------|---|--|
| 1. | Agarwal,S. | - | Press, Public opinion and Government of India. |
| 2. | Agarwal,J.C.: | - | A. Source Book of Indian Education. |
| 3. | Appadurai,A. | - | Essay in Indian Politics and the foreign Policy. |
| 4. | Bhatnagar,K.P. | - | Transport in Modern India. |
| 5. | Chatterjee Biswa,B. | - | Impact of Social Legislation on social change. |
| 6. | India, Year Book
(Annuals) | - | Government of India Publication. |

SEMESTER – VI
CORE SUBJECT-XIV
HISTORY FOR COMPETITIVE EXAMINATIONS
HOURS : 5 CREDITS : 4
SUB CODE: 14UHIC62/14UHVC62

OBJECTIVES:

1. The study of this subject helps the students to acquire knowledge on the Geography, National Movement, Polity and Economy of India.
2. The students also study and understand the Current affairs and thereby they could confidently write the Competitive Examinations.

UNIT -I GEOGRAPHY OF INDIA

Earth and universe- Solar system - Atmosphere, Hydrosphere, Lithosphere - Monsoon, Rainfall and Climate - Water resources - rivers in India - Soil, Minerals and Natural resources. Forest and wildlife - Social Geography – Population.

UNIT -II INDIAN NATIONAL MOVEMENT

Early uprising against British rule-1857 Revolt- Causes for the rise of Nationalism-Indian National Congress – National Movement (1857-1947A.D) -Moderates, Extremists and Revolutionaries - Communalism.Constitution of India-Preamble to the constitution - Salient features of Constitution -Union, state and territory - Citizenship - Rights and Duties - Fundamental Rights -Directive Principles of State Policy- Fundamental Duties

UNIT -III INDIAN POLITY

Human rights charter - Union executive - Parliament - State executive - State legislature. Status of Jammu & Kashmir – Centre -State relations - Judiciary in India - Rule of law - Emergency services in India - Elections and Election Commission- Amendments to Constitution

UNIT -IV INDIAN ECONOMY

Nature of Indian economy –Industrial growth -Role of public sector and disinvestment- National income - Public finance and fiscal policy - Price policy and public distribution- Banking, money and Monetary policy - Foreign Direct Investment (FDI) – WTO-globalisation and privatisation oriented programmes .

UNIT -V CURRENT AFFAIRS

Latest diary of events – National -National symbols -Profile of States-Defence, security and terrorism- India and its neighbours. World organisations- pacts and summits- Latest historical events. Eminent persons and places in news-Sports and games-Books and authors - Awards and honours.

Books for Study

- | | |
|--|-------------------------------------|
| 1.Banerjee, A.C. | - History of Modern India |
| 2.Bipan Chandra | - India's Struggle for Independence |
| 3. Geography | - Spectrum |
| 4. Bakshi,P.M | - Constitution of India |
| 5. Gopal Krishna | - Gandhi ,Nehru, Tagore & Ambedkar |
| 6. Basu,D.D | - Indian Constitution |
| 7. Khullar | - India- A Comprehensive Geography |
| 8. Dutt & Sundaram | - Indian Economy |
| 9 . India Year Book Series, 2010-14 | - Government of India Publication. |
| 10. Tata McGraw Hill, Spectrum and Unique For General Reference. | |
| 11. The Pearson General Studies Manual. | |

SEMESTER – VI-ELECTIVE SUBJECT-II
HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453A.D.
HOURS : 5 CREDITS : 5
SUB. CODE: 14UHIE61/14UHVE61.

OBJECTIVES:

- 1. The study of this subject invests the students with the knowledge of Modern Science and Technology.**
- 2. The Students of History also acquire the knowledge of Modern Science.**

UNIT – I

Birth of Modern Science and Technology in Europe in the 15 and 16 centuries- Renaissance in Europe – progress in Astronomy – Nicholas Copernicus – Johannes Kepler – Galileo. Science and Technology in the Seventeenth Century – Foundation of Scientific Academies – Royal Society in London – French Royal Academy of Science – progress in Physics and Chemistry - progress in Medical Science – Vesalius - Ambroise Paré – John Gutenberg – and Leonardo da Vinci - Isaac Newton – Robert Boyle – Progress in Medical Science - William Harvey – Marcello Malpigi.

UNIT – II

Science and Technology in the Eighteenth century – Inventions in Textile Industry – Transportation – Steam engine – Progress in Mathematics – Leonard Euler – Joseph Lagrange – Chemistry – Henry Cavendish – Joseph Priestly – Simon Lavoisier - Laplace Natural Science - Count-de-Buffon – Carl Linnaeus – Medical Science – John Hunter – Edward Jenner.

UNIT – III

Science and Technology in the Golden Age of Science (Nineteenth Century) Progress in Theoretical Science – Biology – Charles Darwin – Physics – Michael Faraday – James Clerk Maxwell – William Thomas Kelvin – Chemistry – John Dalton – Mendeleev – Medicine – James Simpson – Louis Pasteur – Joseph Lister – Elias Metchnikoff – Patric Manson – Progress in Technology – Transportation – Railway – Cycle – Motor Car – Communication – Samuel Morse – Alexander Graham Bell – Thomas Alva Edison – Synthetic Dyes – Alfred Nobel and Nobel Prize – History of Photography.

UNIT – IV

Science and Technology in the Twentieth Century – Albert Einstein and Theory of Relativity – Impact of World Wars on Science – Atomic Science – Lord Rutherford – Atom Bombs – Medical Science – Roentgen and X-Ray – Marie Curie – Penicillin and Alexander Fleming – Information Technology – Radio – Radar – Television – Computer – E-mail – Internet – E-commerce – Robotics – Laser Technology – Gene Technology

UNIT – V

Aero Plane – Helicopter – Rocket Technology – Space Missions in U.S.S.R. – U.S.A., - India – DRDO – Missile Technology – Technological Development in Agriculture – Green Revolution – Pioneers in Modern Science in India – J.C. Bose – P.C. Ray – Srinivasa Ramanujam – C.V. Raman – Dr. A.P.J. Abdul Kalam – M.S. Swaminathan.

Books for Study:

- | | | | |
|-----|---------------------|---|---|
| 1. | Abro, A.D. | – | The Evolution of Scientific Thought from Newton to Einstein |
| 2. | Anthony, H.D., | – | Science and It's Backgrounds |
| 3. | Arthur Eddington | – | New Pathways in Science |
| 4. | Green | – | Hundred Great Scientists |
| 5. | Junger Thorwald | – | Science and Secret Medicine |
| 6. | Kapana Rajaram | – | Science and Technology in India |
| 7. | Tumer, D.M | – | The Book of Scientific Discovery |
| 8. | Thomas Crump | – | A Brief History of Science |
| 9. | Varghese Jeyaraj, S | – | History of Science and Technology |
| 10. | Venkatraman, R. | – | History of Science and Technology |
| 11. | White Head, A.N | – | Science and Modern World |

SEMESTER – VI
ELECTIVE SUBJECT : III
INTERNATIONAL RELATIONS, 1914 - 2000A.D.
HOURS: 6 CREDITS: 5
SUB. CODE: 14UHIE62.

OBJECTIVES:

1. The study of this subject enables the students to know and understand the course of International Relations during the 20th Century.
2. The students also understand the current International affairs and thereby they could confidently write the Competitive Examinations.

UNIT – I

Meaning – Scope – approaches to the study –Significance of study. The First World War -the fourteen principles of Woodrow Wilson – Paris peace conference – the Treaty of Versailles and other peace treaties.

UNIT – II

The League of Nations- Success and its failure –Rise of Fascism and Nazism -the Second World War – Causes, Course and results.

UNIT –III

The UNO– specialized agencies – OAS – Arab League – ASEAN- EEC- SAARC- Common Wealth of Nations – Foreign Policy of India.

UNIT –IV

Cold war and Disarmament – the impact of Cold war - the end of Cold War – NATO- SEATO –CENTO – Warsaw Pact – Disarmament and arms Control – Nuclear Non – proliferation Treaty – CTBT – Oil Diplomacy .

UNIT – V

Fall of Communism – GATT – WTO – North – South Dialogue – Gulf War – Attack on World Trade Centre – International Terrorism – Globalization – Privatisation.

Books for Study;

- | | |
|-----------------------|---------------------------|
| 1. Fleming | - Origin of the Cold War |
| 2. Johair,J.C. | - International Politics |
| 3. Langsam,C. | - The world since 1919 |
| 4. Orgenthau | - Politics among nations |
| 5. Palmer and Perkins | - International Relations |

SEMESTER – VI
SBS – IV. ISLAMIC ARCHITECTURE
HOURS : 2 CREDITS : 2
SUB CODE: 14UHS61/14UHVS61

OBJECTIVES:

1. To enable the students to study and understand the greatness of Islamic Architecture in India.
2. The study of this subject enables the students to know the importance of Islamic Architecture in the rich Cultural Heritage of India.

UNIT-I

Architecture – definition, importance, nature and scope.

UNIT- II

Contributions of Delhi Sultans to Art and Architecture – Qutubuddin Aibak – Iltutmish – Alauddin Khilji – Feroz Tughluq.

UNIT III

Contributions of Mughals to Art and Architecture – Purana qila – Shershah’s tomb at Sasaram – Fatehpur sikri – Buland Darwaza – Panch Mahal- Ibadat khana – Agra Fort – Sikandara – Humayun’s tomb – Akbar’s Tomb – Jahangir’s Shalimar Gardens at Lahore and Kashmir - Shah Jahan, “ prince of builders” – Monuments – Palaces – Forts - Mosques. Tajmahal – Jamma Masjid – Mothimasjid - Red fort.

UNIT – IV

Contributions of Aurangazeb and Later Mughals to Architecture – Bibika Magbara.

UNIT- V

Islamic Architecture in Tamilnadu – Indo – Saracenic Art - Madras University Senate Hall- Nawabs’ Contributions - Moorish buildings – Amir Mahal and Tajuddin Auliya Dargah at Madurai.

Books for Study:

- | | |
|-----------------------------------|--|
| 1. Mahajan,V.D. | - History of India ,Volume II |
| 2. Basham,A.L. | - Wonder that was India |
| 3. Iswari Prasad | - History of Medieval India |
| 4. Srivastava,A.L. | - History of Medieval India. |
| 5. Majumdar, R.C.(ed), | - History and Culture of Indian People- Mughal Empire. |
| 6. Archaeological Survey of India | - Guides |

SEMESTER – VI
SBS-V
FUNDAMENTALS OF COMPUTERS
HOURS :2 CREDITS : 2
SUB.CODE:14UHS62/14UHVS62

OBJECTIVES:

1. To prepare the student community to get the knowledge of Computers.
2. The study of this subject creates employment opportunities for the students.

UNIT : I

Meaning of Computer – Characteristics features of Computers – Generation and classification of computers – history and development of computers.

UNIT – II

Hardware and Software – Central Processing unit (CPU) – Input and Out Put devices – Memory (Bits and Bytes).

UNIT – III

Operating system Dos – UNIX – Windows.

UNIT- IV

Computer Viruses- Animation – Multimedia calls centers.

UNIT – V

Net work and importance of Internet – Uses of computers in the Present day world.

Books for Study:

- | | |
|------------------|-----------------------------|
| 1. Rajkanan,V | - Fundamentals of Computers |
| 2. Murthy,C.S. V | - Fundamentals of Computers |

SEMESTER – VI
SBS-VI. JOURNALISM
HOURS : 2 CREDITS : 2
SUBJECT CODE : 14UHS63/14UHVS63

OBJECTIVES:

1. To enable the students to study and understand Journalism and its Importance.
2. The study of this subject creates awareness about the role of Journalism in Democracy and in Modern India.

Unit: 1

Fundamental Principles of Journalism – Aims – Duties & Responsibilities of journals.

Unit – II

Rights & Privileges of the Press in India – Role of Journalism in Democracy.

Unit – III

Growth of Journalism in Tamilnadu – Role of Tamil Journals in the Freedom Movement.

Unit – IV

News Agencies – Indian News Agencies – Press Council of India.

Unit – V

Press & Law – Law of Defamation – Contempt of Court – Copyright Act – Official Secrets Act – Obscene Prohibition Act

Books for study

- | | | |
|-------------------------------|---|----------------------------|
| 1. Astor J.J. | – | Arts of Modern Journalism. |
| 2. Gurusamy P. | – | Idazhiyal |
| 3. Joseph M.K. | – | Freedom of Press |
| 4. Nirmal J. | - | Indian Press |
| 5. Sita Bhatia | – | Press & National Movement |
| 6.Rengasamy and Parthasarathy | – | Journalism in India. |

SEMESTER – VI
PART –IV. VALUE EDUCATION
HOURS : 2 CREDITS : 2
SUBJECT CODE : 14UVED61.

OBJECTIVES

1. To sensitise the students towards Value formation.
2. The study of this subject motivates the students to take responsibility with regard to making positive personal and social choices.

UNIT: I VALUES AND THE INDIVIDUAL

Values- Meaning-the significance of values-classification of Values-need of Value Education-Values and the individual-self-discipline, self-confidence, self-initiative,Empathy,Compassion,Forgiveness,Honesty and Courage.

UNIT:II VALUES AND RELIGION

Karmayoga in Hinduism-Love and Justice in Christianity-Brotherhood in Islam-Compassion in Buddhism-Ahimsa in Jainism, Courage in Sikhism-Need for Religious Harmony.

UNIT :III VALUES AND SOCIETY

Definition of Society- Democracy- Secularism –Socialism-Gender Justice-Human Rights-Socio- Political Awareness-Social Integration-Social Justice.

UNIT:IV PROFESSIONAL VALUES

Definition-Accountability-Willingness to learn- TeamSpirit- Competence development-Honesty-Transparency-Respecting others-Democratic functioning-Integrity and Commitment.

UNIT:V.ROLE OF SOCIAL INSTITUTIONS IN VALUE FORMATION

Role of Family-Peer Group-Society-Educational Institutions- Role Modelsand Mass Media in Value formation.

Books for Study

- | | |
|---------------------------|--|
| 1. Subramanyam.k. | - Values in Education. |
| 2. Joseph.K.P,(ed) | - Peace and Value Education: A creative response to consumerism and communalism. |
| 3. Tagore, Rabindranath, | - Personality. |
| 4. Sekar,Vincent, | - Quest For Harmony: An Anthology of Religions In Dialogue. |
| 5. University Publication | - Madurai Kamaraj University. |