

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)
(Re-Accredited at "A" Grade, by NAAC, Bangalore)

UTHAMAPALAYAM - 625533



DEPARTMENT OF HISTORY BACHELOR OF ARTS - HISTORY SYLLABUS

(Effect from the Academic Year 2017 – 2018 Onwards)

PROGRAMME SPECIFIC OUTCOMES:

- PSO1:** Moulding the character and knowledge of the students as a good citizen of India
- PSO2:** Acquire knowledge about India as well as World Polity and Culture
- PSO3:** Effectively mobilising the historical knowledge to face competitive examinations
- PSO4:** Understand the social condition, economic condition, religious condition and political condition of India from ancient period to present day.
- PSO5:** Explain how constitutional developments took place
- PSO6:** Exhibit how History teaches lessons, morals and ethics

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(AUTONOMOUS)

UTHAMAPALAYAM

Choice Based Credit System

DEPARTMENT OF HISTORY

B.A.HISTORY (Semester)

Course Scheme, Scheme of Examinations & Syllabus

(Effective from the Academic Year 2017 – 2018 onwards)

ELIGIBILITY:

Passed in H.Sc., or any other Examination accepted by the Syndicate as Equivalent.

DURATION OF THE COURSE:

The students who are joining the degree shall undergo a study period of three academic years- Six Semesters.

SUBJECTS OF STUDY:

Medium of instruction: English

- | | |
|------------|---|
| Part – I | - Tamil |
| Part – II | - English |
| Part – III | - i) Core Subjects
ii) Allied Subjects
iii) Elective Subjects |
| Part – IV | i) Non- major Subjects
ii) Skill based Subjects
ii) Environmental Studies
iv)Value Education |
| Part – V | Extension Activities |

EVALUATION:

Theory: Internal – 25 marks
External – 75 marks
Total – 100 marks

Pattern of Term End Examinations (Max. Marks: 75 / Time: 3 Hours)

External Examinations Question Paper Pattern for Part I, III and IV (Non- Major Elective & Skill based Subject)

Section – A (10 X 1 = 10 Marks)

Answer ALL questions.

- Questions 1 - 10
- Two questions from each unit
- Multiple choice questions and each question carries Four choices

Section – B (5 X 7 = 35 Marks)

Answer ALL questions choosing either A or B.

- Questions 11 - 15
- One question from each unit
- Descriptive Type
 - 11 A or 11 B
 - 12 A or 12 B
 - 13 A or 13 B
 - 14 A or 14 B
 - 15 A or 15 B

Section – C (3 X 10 = 30 Marks)

Answer any THREE out of five questions.

- Questions 16 - 20
- One question from each unit
- Descriptive and Analytical Type

External Examinations Question Paper Pattern for Part IV (Environmental Studies and Value Education)

Section – A: (5 X 6 = 30 Marks)

Answer ALL questions choosing either A or B.

- Questions 1 - 5
- One question from each unit
- Descriptive and Analytical Type

Section – B (3 X 15 = 45 Marks)

Answer any THREE out of five questions.

- Questions 6 - 10
- One question from each unit
- Descriptive and Analytical Type

Pattern of Continuous Internal Assessment Examinations (CIAE)

Average of Two Internal Tests (each 20 marks) - 20 Marks

Assignments - 05 Marks

Total - 25 Marks

ELIGIBILITY FOR THE DEGREE:

A candidate shall be declared as passed the program if he/she scored a minimum of 40% marks (both internal and external) in each course. Minimum required mark in external is 27 marks.

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE (AUTONOMOUS)**B.A-HISTORY - COURSE CONTENT & SYLLABUS FOR 2017-2018****I SEMESTER**

Part	Course Category	Course Code	Course Titles	Credits	Hours	CIAE	TEE	Total marks
I	Languages	17UTAL11/ 17UMAL11/ 17UARL11	Tamil/ Malayalam/ Arabic	3	6	25	75	100
II	Language	17UENL11	English-I	3	6	25	75	100
III	Core - I	17UHIC11/ 17UHVC11	History of India Up to 1206 AD.	4	5	25	75	100
III	Core – II	17UHIC12/ 17UHVC12	History of Tamil Nadu up to 1565A.D.	3	5	25	75	100
III	Allied - I	17UHIA11/ 17UHVA11	Modern Governments - I / Principles of Tourism	4	6	25	75	100
IV	NME - I	17UHN11	Freedom Movement in India, 1885- 1947A.D.	2	2	25	75	100
			Total	19	30	150	450	600

II SEMESTER

Part	Course Category	Course Code	Course Titles	Credits	Hours	CIAE	TEE	Total Marks
I	Languages	17UTAL21/ 17UMAL21/ 17UARL21	Tamil/ Malayalam/ Arabic	3	6	25	75	100
II	Language	17UENL12	English - II	3	6	25	75	100
III	Core -III	17UHIC21/ 17UHVC21	History of India, 1206- 1707 A.D	5	4	25	75	100
III	Core-IV	17UHIC22/ 17UHVC22	History of Tamil Nadu, 1565 – 1967 A.D	4	4	25	75	100
III	Core-V	17UHIC23/ 17UHVC23	History of the U.S.A, 1865-1945 A.D.	4	4	25	75	100
III	Allied-II	17UHIA21/ 17UHVA21	Modern Governments - II / Tourism Product	4	4	25	75	100
IV	NME-II	17UHN21	Constitution Of India	2	2	25	75	100
			Total	25	30	175	525	700

III SEMESTER

Part	Course category	Course code	Course Titles	Credits	Hours	CIAE	TEE	Total Marks
I	Languages	17UTAL31/ 17UMAL31/ 17UARL31	Tamil/ Malayalam/ Arabic	3	6	25	75	100
II	Language	17UENL13	English-III	3	6	25	75	100
III	Core-VI	17UHIC31/ 17UHVC31	History of India, 1707 – 1885 A.D	4	5	25	75	100
III	Core-VII	17UHIC32/ 17UHVC32	History of Europe, 476 – 1453 A.D	3	5	25	75	100
III	Allied-III	17UHIA31/ 17UHVA31	Principles of Economics – I / Tourism Marketing	4	6	25	75	100
IV	SBS-I	17UHS31/ 17UHVS31	Panchayat Raj	2	2	25	75	100
			Total	19	30	150	450	600

IV – SEMESTER

Part	Course category	Course code	Course title	Credits	Hours	CIAE	TEE	Total marks
I	Languages	17UTAL41/ 17UMAL41/ 17UARL41	Tamil/ Malayalam/ Arabic	3	6	25	75	100
II	Language	17UENL14	English-IV	3	6	25	75	100
III	Core-VIII	17UHIC41/ 17UHVC41	History of India, 1885-1947A.D	4	5	25	75	100
III	Core-IX	17UHIC42/ 17UHVC42	History of Europe, 1453 – 1789 A.D.	4	5	25	75	100
III	Allied-IV	17UHIA41/ 17UHVA41	Principles of Economics - II /Tourism & Travel Management in India	4	6	25	75	100
IV	SBS-II	17UHS41/ 17UHVS41	Human Rights	2	2	25	75	100
V	EA		Extension Activities	2		100	-	100
			Total	22	30	175	525	700

V – SEMESTER

Part	Course Category	Course Code	Course Title	Credits	Hours	CIAE	TEE	Total marks
III	Core – X	17UHIC51/ 17UHVC51	History of Europe, 1789-1914 A.D	4	4	25	75	100
III	Core – XI	17UHIC52/ 17UHVC52	History of the Arabs, 570 – 1258A.D	4	4	25	75	100
III	Core – XII	17UHIC53/ 17UHVC53	Elements of Historiography	3	4	25	75	100
III	Core – XIII	17UHIC54/ 17UHVC54	Fundamentals of Computer and Microsoft Office.	4	4	25	75	100
III	Core – XIV	17UHIC55/ 17UHVC55	Public Administration	4	4	25	75	100
III	Elective –I	17UHIE51/ 17UHVE51	Constitutional History of England up to 1603 A.D./ Eco - Tourism	4	6	25	75	100
IV	SBS – III	17UHS51/ 17UHVS51	Archives Keeping	2	2	25	75	100
IV	EVS	17UEVS51	Environmental Studies	2	2	25	75	100
			Total	27	30	200	600	800

VI – SEMESTER

Part	Course Category	Course Code	Course Titles	Credits	Hours	CIAE	TEE	Total marks
III	Core – XV	17UHIC61/ 17UHVC61	India Since Independence	4	4	25	75	100
III	Core –XVI	17UHIC62/ 17UHVC62	History for Competitive Examinations	4	4	25	75	100
III	Core -XVII	17UHIE63/ 17UHVE63	History of Science and Technology since 1453A.D.	5	4	25	75	100
III	Core – XVIII	17UHS64/ 17UHVS64	Constitutional History of India, 1773-1950 A.D.	4	4	25	75	100
III	Core - XIX	17UHS65/ 17UHVS65	Journalism	3	4	25	75	100
III	Elective –II	17UHIE61/ 17UHVE61	International Relations, 1914 - 2005 A.D / Tourism Project	4	6	25	75	100
IV	VE	17UVED61	Value Education	2	2	25	75	100
IV	SBS - IV	17UHS61/ 17UHVS61	Islamic Architecture	2	2	25	75	100
			Total	28	30	200	600	800

HISTORY OF INDIA UP TO 1206 A.D.

Programme : B.A. History

Semester : I

Course Code : 17UHIC11/17UHVC11

Part : III Core - I

Hours : 5

Credits : 4

Course Outcomes:

CO1: Trace the history of Ancient India.

CO2: Help the students to analyze the Principles of various religions in India.

CO3: Analyze the culture of Ancient Indian people.

UNIT – I:

Geographical features – Sources of History – Literary – Archaeological – Numismatics – Foreign Sources – Indus-Valley Civilization – Salient features – Vedic Civilization – Political, Economic, Social and Religious life.

UNIT – II:

Condition of North India during 6th Century B.C. – Causes for the rise of new religions – Jainism – Mahavira – Principles of Jainism – Contribution of Jainism - Buddhism – Legacy of Buddhism - Rise of Magadha – Persian and Macedonian invasions – effects.

UNIT – III:

The Mauryan Dynasty – Sources – Chandra Gupta Maurya – Asoka – Kalinga War – Edicts of Asoka – His contribution to Buddhism – Mauryan Administration – Causes for the downfall of the Mauryan Empire – Kanishka – Contribution to Buddhism – Gandhara art.

UNIT – IV:

The Gupta Dynasty – Sources – Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Kumara Gupta – Skanda Gupta – Achievements – Golden Age of the Guptas – Administration – Causes for the downfall – Hun's invasion – effects.

UNIT – V:

Vardhana Kingdom – Sources – Harsha Vardhana – Political, Social and economic life – Religion – Hiuen-Tsang and Itsing. The Arab conquest of Sind – Causes and effects. Theories on the origin of Rajputs – achievements. Mahmud of Ghazni – Muhammad of Ghor – invasions – First and Second battles of Tarain – importance.

Maps:

- | | |
|-----------------------|---------------------|
| 1. Indus-Valley Sites | 2. Asokan Edicts |
| 3. Gupta Empire | 4. Harsha's Kingdom |

Books for Study:

- | | | |
|----------------------------|---|--|
| 1. Sathianathaier, R. | – | <i>History of India, Vol.I.</i> |
| 2. Mahajan, V.D. | – | <i>History of Ancient India.</i> |
| 3. Majumdar, R.C. & others | – | <i>Advanced History of India.</i> |
| 4. Romila Thapar | – | <i>History of India.</i> |
| 5. Tripathi, R. | – | <i>History of Ancient India.</i> |
| 6. Luniya, B.N. | – | <i>Evolution of Indian Culture.</i> |
| 7. Sir Wolseley Haig (Ed). | – | <i>Cambridge History of India, Vol. III.</i> |
| 8. Vincent A. Smith | – | <i>The Oxford History of India.</i> |

HISTORY OF TAMIL NADU UP TO 1565 A.D.

Programme : B.A. History

Semester : I

Course Code : 17UHIC12/17UHVC12

Part : III Core - II

Hours : 5

Credits : 3

Course Outcomes:

CO1: Trace the history of Sangam Age.

CO2: Analyze the rise of different Tamil Dynasties.

CO3: Explain the impact of Vijayanagar rule in Tamilnadu.

UNIT – I

The Sangam sources: Archaeological , Epigraphical, literary , Numismatics and Foreign Accounts – Age and rulers – Karikala , Senguttuven Pandiyan Nedunchelian - various theories regarding the period of Sangam Age – Sangam Literature –Political, Social, Cultural and Economic conditions during the Sangam Age - Later Sangam Age - Kalabhra Interregnum.

UNIT – II

The First Pandiyan Empire – causes of its decline – Age of the Pallavas: SimhaVishnu , Mahendravarman , Narasimhavarman I, Rajasimha and others- contribution of Pallavas to Art and Architecture – Relations of Pallavas with Chalukyas, Rastrakutas, Pandiyas and Cholas- condtion of Tamil Nadu between 6th and 9th centuries AD – Bakthi Movement.

UNIT – III

The Age of the Cholas: Vijayalaya, Parantaka, Raja Raja I, Rajendra I – Chola Administration – Social, Economic, Cultural and Religious conditions of the Chola period – Contribution to Art, Architecture and Literature.

UNIT – IV

Second Pandiyan Empire – Sundara Pandiya – Kulasekarapandya – Malik Kafur – Muslim invasion in Tamil country – its impact.

UNIT – V

Madurai Sultanate - Society and Government under the Sultans of Madurai - Emergence of Vijaya Nagar Empire and After - Invasion of Kumara Kampana.

Books for Study:

- | | | |
|--------------------------|---|---|
| 1. Pillai, K.K. | - | <i>The Social History of Tamils.</i> |
| 2. Rajayyan, K. | - | <i>Tamil Nadu - A Real History.</i> |
| 3. Subramanyan, M. | - | <i>History of Tamil Nadu.</i> |
| 4. Nilakanta Sastri, K.A | - | <i>The Colas.</i> |
| 5. Nilakanta Sastri, K.A | - | <i>The Pandian Kingdom.</i> |
| 6. Nilakanta Sastri, K.A | - | <i>History of South India.</i> |
| 7. Sathianathier | - | <i>History of the Nayaks of Madurai.</i> |
| 8. Appadurai. A | - | <i>Economic Conditions in South India (2.Vols.).</i> |
| 9. Burton Stein | - | <i>Peasant State and Society in Medieval South India.</i> |

MODERN GOVERNMENTS – I

Programme : B.A. History
Semester : I
Course Code : 17UHIA11

Part : III Allied - I
Hours : 6
Credits : 4

Course Outcomes:

- CO1: Analyze the present system of Governments in various Nations.
- CO2: Explain the rights and duties of the people.
- CO3: Understand the importance of the rule of Law.

UNIT – I

Constitution – Definition of Constitutions – Forms of Governments – Parliamentary – Presidential Forms – Quasi - Presidential Governments – Unitary, Federal, Quasi- Federal – Theory of Separation of Powers – Legislature – Executive and Judiciary.

UNIT – II

Basic Concepts – Legislature – Bicameral and Unicameral – Judicial Review – Rule of Law – Administrative Law – Party System – Single, Bi-party, Multi Party Systems – Pressure Groups – Lobbying.

UNIT – III

Salient Features of the British Constitution – the King, the Prime Minister, Cabinet, Parliament, House of Commons and House of Lords – Law Making – Committee system – Cabinet Dictatorship – Party System and Rule of Law.

UNIT – IV

United States of America – Salient features of the Constitution – Federalism – the President – Election – functions and Powers – Vice President – functions and powers.

UNIT – V

The Congress – House of Representatives – Senate – Law Making – Committee System – Judicial Review – Checks and Balances – Political Parties – Pressure Groups – Lobbying

Books for Study:

- | | | | |
|----|--------------------|---|---------------------------------|
| 1. | Bakshi, P.M. | – | <i>Constitution of India.</i> |
| 2. | Gomathinayagam, P. | – | <i>Modern Governments.</i> |
| 3. | Kapoor, A.C. | – | <i>Constitution of India.</i> |
| 4. | Agarwal, R.C. | – | <i>Indian Political System.</i> |
| 5. | Thangasamy, A. | – | <i>Modern Governments.</i> |

PRINCIPLES OF TOURISM

Programme : B.A. History
Semester : I
Course Code : 17UHVA11

Part : III Allied - I
Hours : 6
Credits : 4

Course Outcomes

- CO1: Evaluate the students to acquire wide range of knowledge about the Principles of Tourism.
- CO2: Help the students to get the jobs in Tourism and related sectors.
- CO3: Explain the importance of Tourism Industry for Indian economy.

UNIT – I

Definition – Origin – Basic Components of Tourism, Causes for the Rapid Growth of Tourism – Motivations for Travel.

UNIT – II

Tourism through the Ages: Ancient, Medieval and Modern Period – World Time Differences – Greenwich Mean Time (GMT) – Indian Standard Time (IST).

UNIT – III

Types of Tourism – Regional Tourism – International Tourism – Holiday Tourism – Cultural Tourism – Social Tourism – Business Tourism – Religious Tourism – Health Tourism – Adventure Tourism – Political Tourism – Pleasure Tourism – Eco Tourism – Etc.,

UNIT – IV

Transportation: Railways, Roadways, Airways and Waterways; Accommodations – Locality – Organizations – Economic and Social significant of Tourism.

UNIT – V

Travel Formalities and Regulations – Passport – Visa, Foreign Exchange, Customs and Health Formalities – Immigration, Impact of Tourism – Positive and Negative – Impacts.

Books for Study:

1. Bhatia, A.K.-; - *Principles of Tourism.*
2. Bezbaruah, M.P. - *Indian Tourism.*
3. Colley .G - *International Tourism.*
4. Robinson, H. - *A Geography of Tourism.*

FREEDOM MOVEMENT IN INDIA, 1885 – 1947 A.D

Programme : B.A. History
Semester : I
Course Code : 17UHN11

Part : IV NME - I
Hours : 2
Credits: 2

Course Outcomes:

- CO1: Evaluate the rise of Nationalism and establishment of Indian National Congress.
- CO2: Identify the different phases of freedom struggle.
- CO3: Analyze the impact of National Movement and attainment of India's freedom.

UNIT – I

Birth of Indian National Congress and its activities – Moderates and Extremists – Partition of Bengal - Surat Split.

UNIT – II

Gandhian Era – Non-Cooperation Movement – Simon Commission – Nehru Report – Jinnah Report – Civil Disobedience Movement – Quit India Movement.

UNIT – III

Cripps Mission – Cabinet Mission – Dawn of Independence – Muslim League and Partition of India – Acceptance of office.

UNIT – IV

National Leaders – Gopala Krishna Gokhale – Tilak – Gandhiji – Motilal Nehru – Jawaharlal Nehru – Nethaji – Jinnah – Ali Brothers – Moulana Abul Kalam Azad.

UNIT – V

Role of Tamil Nadu in the National Movement – V.O. Chidambaram Pillai – Bharathi – Subramania Siva – Vanchinathan – V.V.S. Iyer – Rajaji – Kamaraj.

Books for Study:

- | | | |
|------------------------|---|---|
| 1. Agarwal, R.C. | - | <i>Constitutional Development and National Movement of India.</i> |
| 2. Roy Choudhury, S.C. | - | <i>History of Modern India.</i> |
| 3. Grover, B.L. | - | <i>A New look at Modern Indian History.</i> |
| 4. Bipin Chandra. | - | <i>Indian National Movement.</i> |
| 5. Venkatesan, G. | - | <i>History of Indian Freedom Struggle.</i> |
| 6. Rajayan, K. | - | <i>Freedom Struggle.</i> |
| 7. Irfan Habib | - | <i>Freedom Movement in India.</i> |

HISTORY OF INDIA, 1206 - 1707 A.D

Programme : B.A. History

Semester : II

Course Code : 17UHIC21/17UHVC21

Part : III Core - III

Hours : 4

Credits : 5

Course Outcomes:

CO1: Impart the Administrative principles of various dynasties.

CO2: Analyze the development of Art and Architecture.

CO3: Describe the impact of Muslim rule.

UNIT – I

Delhi Sultanate – Sources – Establishment – Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Sultana Raziya – Balban – Wars, Administration and Reforms. Khalji Dynasty – Jalauddin Firoz Khalji – Alauddin Khalji – Policies, Conquests, Administration and Reforms – Thugluq Dynasty – Muhammed- bin- Thugluq – Feroze Thugluq – Policies, Conquests Administration and Reforms – Sayyids and Lodis.

UNIT – II

Administration of Sultans of Delhi – Social, Economic, Cultural and Religious conditions under Delhi Sultanate – Fall of Delhi Sultanate, Kingdom of VijayaNagar – Origin – Krishna Deva Raya – Administration, Development of Art, Architecture and Literature under Vijayanagar rulers – Battle of Talikota – Bhamini Kingdom – origin – Muhammed Gawan – reforms.

UNIT – III

The Mughal Empire – Sources – India on the eve of Babur's Invasion – Babur – Humayun – Conquests and Administration – Sher Shah's Conquests and Administration – Akbar the Great – Conquests, Policies and Administration – Jahangir – Noor Jahan – Shahjahan.

UNIT – IV

Aurangzeb – Conquests, Deccan Policy, Religious Policy and Administration – Relationship with Shivaji – Later Mughals – Causes for the fall of Mughal Empire

UNIT – V

Mughal Administration – Deccan and Religious Policies of Mughals – Economic and Cultural conditions under the Mughals – Development of Art, Architecture and Literature in the Mughal Period – Rise of the Marathas – Shivaji – Life, Military achievements and administration.

Books for Study:

1. Majumdar, R.C,et.al., - *An Advanced History of India.*
2. Sathanatheir, R. - *History of India.*
3. Satish Chandra - *Medieval India, 2 Vols.*
4. Stanley Lanepoole - *History of Mughal Emperors in Hindustan.*
5. Mahajan, V.D. - *History of India since 1526.*
6. Ishwari Prasad - *A New History of India.*
7. Khurana, K.L. - *Medieval India.*
8. Romila Thapar - *History of India.*

HISTORY OF TAMIL NADU, 1565 – 1967AD

Programme : B.A. History

Semester : II

Course Code : 17UHIC22/17UHVC22

Part : III Core - IV

Hours : 4

Credits : 4

Course Outcomes:

CO1: Assess the decline of Vijayanagar rule and the rise of Nayaks.

CO2: Narrate the European Colonialism and establishment of the British rule.

CO3: Explain the emergence of Dravidian Parties and Social changes.

UNIT – I

Vijayanagar after Talikota - The Nayaks of Madurai- Viswanatha, Thirumalai Nayak, Chokkanatha Nayak - Decline of Madurai Nayakdom – The Nayaks of Senji and Thanjavur - Their Decline –Social, Economic and Religious Conditions under the Nayaks — Poligari System – Administration.

UNIT – II

The Rebellions of the Poligars – Khan Sahib and Pulithevar – Veerapandiya Kattabomman – The South Indian Rebellion of 1800 – 1801 – the Causes, Course and Results – Vellore Mutiny of 1806 – Causes ,Course and Results.

UNIT – III

The British Land Revenue Administration – Permanent Land Revenue Settlement – Mahalwari Settlement – Ryotwari Settlement – Judiciary – Introduction of Western Education – Christian Missionary activities

UNIT – IV

Socio – Religious Reform Movements – Temple Entry Movement – Justice Party – the Self Respect movement -Women Empowerment – Steps- Upper Cloth Movement.

UNIT – V

Role of Tamil Nadu in the Freedom Struggle – Tamil Nadu under Congress rule – The Administration of Rajaji, Kamaraj and Bhaktavatsalam – Ma.Po. Sivagnanam – The Rise of DMK to Power – C.N. Annadurai- Linguistic Re-organization of Tamil Nadu.

Books for Study:

1. Subramaniam N. - *History of Tamil Nadu (1565 – 1984)*
2. Rajayyan, K. - *History of Tamil Nadu (1565 – 1985)*
3. Subramaniam, P. - *Social History of the Tamils.*
4. Devanesan ,A. - *History of Tamil Nadu.*
5. Swaminathan ,A. - *History of Tamil Nadu.*
6. Paramarthalingam ,C. - *Social Reform Movement in Tamil Nadu.*
7. Sathianathier - *History of the Nayaks of Madurai.*
8. Varghese Jeyaraj, S. - *Socio-Economic History of Tamil Nadu, 1565-1967.*

HISTORY OF THE USA, 1865-1945A.D

Programme : B.A. History

Semester : II

Course Code : 17UHIC23/17UHVC23

Part : III Core - V

Hours : 4

Credits: 4

Course Outcomes:

CO1: Understand the Modern History of the U.S.A

CO2: Explain the role of U.S.A in the first and Second World Wars and the establishment of U.N.O

CO3: Analyze the rise and emergence of U.S.A as world super power.

UNIT I:

The Civil War - Causes, course, results of the Civil War - Significance - Re-construction - Abraham Lincoln - Post-Civil War Agricultural expansion- Rise of Big Business- Labour Movements- Sherman Anti-trust Act- Spanish American War of 1898.

UNIT II

Growth of Imperialism - Theodore Roosevelt - Square Deal and Domestic Policy - Big Stick Diplomacy -Taft Administration- Dollar Diplomacy.

UNIT III

First World War: Role of USA in the War - Woodrow Wilson- Fourteen points – Paris Peace Conference - League of Nations- Great Economic Depression of 1929-30 and its effects.

UNIT IV

Franklin D.Roosevelt - New Deal Legislations- Foreign Policy of the U.S.A during New Deal Period - The Second World War and the role of the U.S.A in it.

UNIT V

Quest for peace - Peace efforts during the World War II - Planning for a New World Order- Atlantic Charter –War time Conferences - San Francisco Conference and the Establishment of the U.N.O.

Books for Study:

- | | | |
|--------------------|---|---|
| 1 Hill, .C.P. | - | <i>A History of the United States.</i> |
| 2. Allan J. Nevins | - | <i>A Brief History of the United States</i> |
| 3.Eric Ecclestone | - | <i>The Growth of Modern America</i> |
| 4. Raskitt, H.P. | - | <i>The United States of America.</i> |
| 5. Canning, H. | - | <i>History of the United States.</i> |
| 6. Woodrow Wilson | - | <i>A History of American people.</i> |
| 7. Adam, R.G. | - | <i>The Foreign Policy of the United States</i> |
| 8. Rajayyan. K, | - | <i>History of the United States of America.</i> |

MODERN GOVERNMENTS – II

Programme : B.A. History

Semester : II

Course Code : 17UHIA21

Part : III Allied - II

Hours : 4

Credits : 4

Course Outcomes:

CO1: Enumerate the functions of Governments in Switzerland and France.

CO2: Trace the salient features of the Indian Constitution.

CO3: Analyze the principles of Federalism and rights of the people.

UNIT – I

Switzerland – Constitution – Salient Features – Mode of Amendment – Federal Council – Federal Assembly – Direct Democracy – Working of Democracy – Judiciary.

UNIT – II

France – Constitution of the Fifth French Republic – Salient features – Parliament and Law Making - President – Prime Minister - Amendment Procedures - Administrative Law – Judiciary.

UNIT – III

India – Constitution – Sources – Salient features – Executive – President and Vice-President – Election – Position, Powers and Functions – Parliament – Cabinet - Prime Minister - Coalition Government and Political Stability.

UNIT – IV

Centre – State Relations – Fundamental Rights and Duties – Directive Principles of State Policy – Emergency Provisions – Constitutional Amendments.

UNIT – V

Indian Parliament – Lok Sabha and Rajya Sabha –Composition – Powers – Law Making – Process – Committee System – Judiciary – Supreme Court – Composition – Powers – Judicial Review – Electoral System – Party System.

Books for Study:

- | | | | |
|----|-----------------------------|---|---|
| 1. | Bakshi, P.M. | – | <i>Constitution of India.</i> |
| 2. | Kapur, A.C. and Misra, K.K. | – | <i>Select Constitutions.</i> |
| 3. | P. Gomathinayagam | – | <i>Modern Governments.</i> |
| 4. | Agarwal, R.C. | – | <i>Indian Political System.</i> |
| 5. | Agarwal, R.C. | - | <i>National Movementand Constitutional Development.</i> |

TOURISM PRODUCT

Programme : B.A. History
Semester : II
Course Code : 17UHVA21

Part : III Allied - II
Hours : 4
Credits : 4

Course Outcomes:

- CO1: Memorise the important Monuments of India.
- CO2: Narrate the different Religions in India.
- CO3: Help the students to get jobs in Tourism and its related sectors

UNIT – I

Meaning, Definition, Types of Products – Raw Materials – India the Sub – Continent – Physiography – Rivers, Physical Divisions – Seasons for Travel - Different Destinations.

UNIT – II

Historical – Ancient Monuments – Principles of Indian Art and Aesthetics – Values. Ideals – Nature – Symbolism & Eroticism.

UNIT – III

Pilgrimage Tourism– Hinduism – Buddhism – Jainism – Christianity – Islam – Sikhism– Zoroastrianism - Performing Arts – Dance – Classical, Folk – Drama – Theatre, Street, Music.

UNIT – IV

India Handicrafts & Shopping – Cultural Geography – Influence of Physical setting on the Growth and Fusion of Indian Culture – Fairs and Festivals of India - Museums in India – Their role on Tourism and History.

UNIT – V

Important Tourist Centres in India – State wise, Beach Resorts, Hill and Mountain Resorts, Desert Resorts, Spa Resorts, Wild Life Sanctuaries and National Parks, Adventure & Sports Tourism.

Books for Study:

- | | | |
|--------------------|---|--------------------------------|
| 1. Misra , L.K. | - | <i>Cultural Tourism</i> |
| 2. Bhatia, A.K. | - | <i>Principles of Tourism</i> |
| 3. Bezbaruah, M.P. | - | <i>Indian Tourism</i> |
| 4. Colley , G. | - | <i>International Tourism</i> |
| 5. Robinson, H. | - | <i>A Geography of Tourism.</i> |

CONSTITUTION OF INDIA

Programme : B.A. History
Semester : II
Course Code : 17UHN21

Part : IV NME - II
Hours : 2
Credits: 2

Course Outcomes:

- CO1: Analyze the works of Constituent Assembly and Drafting of the Constitution.
- CO2: Bring out the works of Legislative, Executive and Judiciary.
- CO3: Preparing the students for appearing competitive examinations.

UNIT – I

Introduction to Indian Constitution – Making of Indian Constitution – Constituent Assembly – Salient features of Indian Constitution – Fundamental rights – Fundamental Duties – Directive principles of State Policy.

UNIT – II

Executive – President and Vice President – Election, Position, Powers and Functions – Cabinet, Coalition Government and Political Stability.

UNIT – III

Indian Parliament – Lok Sabha and Rajya Sabha- Composition, Powers - Law Making Process- Committee System – Constitutional Amendments.

UNIT – IV

Judiciary – Supreme Court - Composition, Powers, Judicial Review – High Court – Composition and Powers.

UNIT – V

State Government – Governor – Chief Minister and Cabinet – State Legislature – Centre – State Relations.

Books for Study:

- | | | | |
|----|----------------------------|---|--|
| 1. | Kapur, A.C. and Misra, K.K | - | <i>Select Constitutions.</i> |
| 2. | Bakshi, P.M. | - | <i>Constitution of India.</i> |
| 3. | Ganapragasam, C. | - | <i>Modern Governments.</i> |
| 4. | Gomathinayagam, P. | - | <i>Modern Governments.</i> |
| 5. | Ramalingam, T.S | - | <i>Modern Governments.</i> |
| 6. | Basu ,D.D | - | <i>Modern Governments.</i> |
| 7. | Agarwal, R.C | - | <i>National Movement and Constitutional Development.</i> |

HISTORY OF INDIA- 1707-1885AD

Programme : B.A. History

Semester : III

Course Code : 17UHC31/17UHV31

Part : III Core - VI

Hours : 5

Credits: 4

Course Outcomes:

CO1: Trace the advent of Europeans.

CO2: Evaluate the establishment of British rule and its impact.

CO3: Describe the colonial reaction and the rise of Nationalism.

UNIT-I

The Rise of the Marathas under the Peshwas - The Later Mughals - Invasions of Nadir Shah and Ahmed Shah Abdali – Results - Third battle of Panipat.

UNIT-II

Advent of the Europeans – Portuguese – Dutch – Anglo-French Rivalry in the Carnatic - The Establishment of the English Power in Bengal – Robert Clive - Administration.

UNIT-III

Warren Hastings – Reforms - Policy towards the Indian States - Lord Cornwallis – Reforms - Permanent Revenue Settlement – India under Lord Wellesley - The Subsidiary System - Anglo - Mysore Wars - Conquests of Lord Hastings – Reforms - Lord William Bentinck - Lord Dalhousie - Doctrine of Lapse – Reforms - Policy of Annexations .

UNIT-IV

Career and Achievements of Ranjith Singh - Anglo - Sikh Wars - Anglo – Burmese Wars- The Rising of 1857 – Nature – Causes, Course and Results.

UNIT-V

India under the Crown - Lord Canning – Ripon - Reforms – Circumstances leading to National Awakening - Socio-Religious Reform Movements - Birth of Indian National Congress.

MAPS:

1. European Settlements
2. The Carnatic Wars
3. India under Lord Wellesley
4. The Revolt of 1857

Books for Study:

1. R.C. Majumdar & others - *An Advanced History of India.*
2. Vincent Smith - *The Oxford History of India.*
3. V.D. Mahajan - *India Since 1526.*
4. B.L. Grover & S. Grover - *A New Look at Modern Indian History.*
5. G. Venkatesan - *History of Indian Freedom Struggle*
6. Sathianathier.R - *History of India, Vol. II*

HISTORY OF EUROPE, 476 - 1453 A.D

Programme : B.A. History

Semester : III

Course Code : 17UHIC32/17UHVC32

Part : III Core - VII

Hours : 5

Credits: 3

Course Outcomes:

CO1: Enable to understand the transition of ancient to medieval Europe and its effects.

CO2: Analyze the evolution of Christianity and Islam and their impacts.

CO3: Enumerate the rise of Europe and its cultural and scientific contributions.

UNIT – I

Downfall of the Roman Empire – Causes – Legacy of Rome – The Ostrogoths – Visigoths – Vandals – Franks – Anglo-Saxons – Lombards.

UNIT – II

Rise and Spread of Christianity – Life and Teachings of Jesus – Papacy – Monasteries – The Byzantine Empire – Justinian I – Empire after Justinian.

UNIT – III

Rise and Spread of Islam – Teachings of Prophet Muhammad – Early Attacks on Europe – Impact of Islam on Europe – Frankish Kingdom – Charlemagne the Great – His Conquests, 768-814 A.D.

UNIT – IV

The Holy Roman Empire – Henry, the Fowler, 919- 936 A.D. – Otto the Great – Successors of Otto – Struggle between Empire and Papacy- Feudalism – Features – Merits and Demerits – Manorial System.

UNIT – V

The Crusades – Causes – Course – Results – Hundred years' War (1337 to 1453 A.D.) – Fall of Constantinople (1453 A.D.)

Books for Study:

- | | | | |
|----|-----------------|---|---|
| 1. | H.A.L. Fisher | – | <i>History of Europe.</i> |
| 2. | A.J. Grant | – | <i>History of Europe</i> |
| 3. | Southgate | – | <i>A Text Book of Modern European History</i> |
| 4. | Gandhi Dasan. M | – | <i>History of Europe (476 to 1453)</i> |
| 5. | Henri Pirenne | – | <i>History of Europe.</i> |
| 6. | Thanga Samy. A | – | <i>History of Europe (476 to 1453)</i> |
| 7. | Ramalingam T.S. | – | <i>History of Europe</i> |

TOURISM MARKETING

Programme : B.A. History
Semester : III
Course Code : 17UHVA31

Part : III Allied - III
Hours : 6
Credits: 4

Course Outcomes:

- CO1: Understand the multiple dimensions of tourism marketing.
- CO2: Critically evaluate the identification of marketing places.
- CO3: Discuss the importance of advertisements in tourism marketing.

UNIT – I

Introduction of Marketing – Meaning – Definitions – Concept and Classification of Market - Tourism Marketing.

UNIT – II

Characteristics of Tourism Product – Character of Services - Marketing Planning and Techniques - New Product Development – Identification of Potential Markets.

UNIT – III

Packaging – Tour Package – Inclusive Tours – Costing and Pricing – Channels of Distribution in Tourism – Functions of Distributions.

UNIT – IV

Publicity – Types of Publicity – Tourism and International Trade – Balance and Trade and Balance of Payment – Tourism Marketing Special Features.

UNIT – V

Pricing Policy - Market Segmentation and Marketing research.

Books for Study:

- | | | | |
|----|----------------|---|---------------------------------------|
| 1. | Jha S.M. | - | <i>Tourism Marketing</i> |
| 2. | Philip Kotler | - | <i>Principles of Marketing</i> |
| 3. | Rajan Pillai | - | <i>Marketing</i> |
| 4. | Douglas Foster | - | <i>Travel and Tourism Management</i> |
| 5. | Henry Assael | - | <i>Marketing</i> |
| 6. | Pran Seth | - | <i>Successful Tourism Management.</i> |

PANCHAYAT RAJ

Programme : B.A. History

Semester : III

Course Code : 17UHS31/17UHVS31

Part : IV SBS - I

Hours : 2

Credits: 2

Course Outcomes:

CO1: Define the history of the Panchayat Raj institutions.

CO2: Demonstrate different layers of Panchayat Raj system and its impact.

CO3: Trace the various Government welfare schemes for Rural and Urban developments.

UNIT I

Early Village Administrative System - Gandhian Ideas – Bulvantrai Mehta Committee Report - Panchayat Raj under Rajiv Gandhi Governance - Singhvi Committee.

UNIT- II

Narasimha Rao & Panchayat Raj 73rd Constitutional Amendment Act - Article 243 on Panchayat Raj - Village Panchayat - Panchayat Union - Zillah Parishad.

UNIT- III

Rural Housing Programmes: Indira Awas Yojana-Samagra Awas Yojana -Innovative Schemes to Rural Housing and Habitat Development.

UNIT -IV

Rural Development Programmes - Sampurna Grameen Rozgar Yojana - Pradhan Mantri Gram Sadak Yojana - Rural Drinking Water – Centrally - Sponsored Rural Sanitation Programme - Employment Assurance Scheme.

UNIT- V

Integrated Rural Development Schemes – SFDA – DPAP – DDP – TRYSEM –NREP.

Books for study:

- | | | |
|--------------------|---|---|
| 1. Desai A.R | - | <i>Rural Sociology in India.</i> |
| 2. Kuppusamy.N | - | <i>Social Change in India.</i> |
| 3. Rajeswari Dezai | - | <i>Community Development Programme in India</i> |
| 4. Kuppusamy.B. | - | <i>An Introduction to Rural Sociology.</i> |

HISTORY OF INDIA, 1885 – 1947 A.D.

Programme : B.A. History

Semester : IV

Course Code : 17UHIC41

Part : III Core - VIII

Hours : 5

Credits: 4

Course Outcomes:

CO1: Enumerate the causes for the rise of Nationalism.

CO2: Evaluate the impact of Western Education and the evolution of Indian Constitution.

CO3: Analyze the various stages of Freedom Movement.

UNIT – I

Indian National Congress - Moderates – Extremists – Partition of Bengal – Swadeshi Movement - Surat Split.

UNIT – II

Gandhian Era – Rowlatt Satyagraha – Non Co-operation Movement – Civil Dis-obedience Movement – Dandi March – Vedaranyam March - Quit India Movement.

UNIT – III

Rise of Muslim Separatism: The Muslim League – Fourteen Points of Jinnah – Cripps Mission – Cabinet Mission - – Dawn of Independence – Partition of India.

UNIT – IV

National Leaders – G.K. Gokhale, B.G. Tilak, Mahathma Gandhi – Jawarhalal Nehru – S.C. Bose – Maulana Abulkalam Azad - V.O.Chidambaram Pillai – Bharathi – Subrahmanya Siva – Rajaji and Kamaraj.

UNIT – V

Revolutionaries in the Freedom Struggle in India and abroad: Madam Bhikaiji Cama – Shyamji Krishna Varma – Ghadar Party – Yugantar Party - Vanchinathan – V.V.S. Iyer – Multi-Spectrum aspects.

Books for Study:

- | | | |
|--------------------------------|---|--|
| 1. Venkatesan, G. | - | <i>History of Indian Freedom Struggle.</i> |
| 2. Grover, B.L. and Grover, S. | - | <i>A New look at Modern Indian History.</i> |
| 3. Bipan Chandra. | - | <i>India's Struggle for Independence.</i> |
| 4. Mahajan, V.D. | - | <i>India since 1526.</i> |
| 5. Sathianathier, R. | - | <i>History of India, Vol. III.</i> |
| 6. Majumdar, R.C. & others. | - | <i>Advanced History of India.</i> |
| 7. Rajayyan, K. | - | <i>Freedom Struggle in India.</i> |
| 8. Sekhar Bandyopadhyay | - | <i>From Plassey to Partition- A History of Modern India.</i> |

HISTORY OF EUROPE, 1453 - 1789 A.D.

Programme : B.A. History

Semester : IV

Course Code : 17UHIC42/17UHVC42

Part : III Core - IX

Hours : 5

Credits: 4

Course Outcomes:

CO1: Enable to understand the European polity and culture and its impacts within and outside Europe.

CO2: Analyze the causative factors of transition from medieval to modern period in Europe.

CO3: Identify the political systems of Europe on the eve of the French Revolution.

UNIT – I

Beginning of Modern Age – Geographical Discoveries – Causes and Impact - Renaissance – Meaning – Causes – Renaissance in Literature, Art and Architecture, Sculpture, Paintings, Science, Philosophy, Geography and Social Sciences – Results. Reformation – Meaning – Causes – Martin Luther– Calvinism – Counter Reformation – Results of Reformation.

UNIT – II

Rise of Modern States – Rise of France –Henry IV - Cardinal Richelieu – Cardinal Mazarin – Thirty years' War –Causes, Course and Results – Spain – Ferdinand of Isabella – Dutch War of Independence - Charles V - Philip II.

UNIT – III

Rise of England- Tudor despotism - Henry VII, Henry VIII- Elizabeth I- Beginnings of Democratic Era- Rise of Parliaments- Glorious Revolution.

UNIT – IV

The Age of Enlightenment - Frederick the Great - Peter the Great – Catherine II – Maria Theresa – Joseph II.

UNIT – V

Louis XIV – Achievements – Domestic, Foreign, Religious and Economic Policies - France on the eve of the French Revolution – Louis XV– Louis XVI – Causes and Course of the French Revolution.

Books for Study:

- | | | | |
|----|--------------------|---|--|
| 1. | Arun Bhattacharjee | – | <i>History of Europe. (1453 – 1789 AD)</i> |
| 2. | Rao, B.V. | – | <i>History of Europe (1453 – 1815 AD)</i> |
| 3. | Fisher, H.A.L. | – | <i>History of Europe</i> |
| 4. | Grant, A.J. | – | <i>History of Europe</i> |
| 5. | Southgate | – | <i>History of Europe</i> |
| 6. | Ramalingam, T.S. | – | <i>History of Europe</i> |

TOURISM AND TRAVEL MANAGEMENT IN INDIA

Programme : B.A. History
Semester : IV
Course Code : 17UHVA41

Part : III Allied - IV
Hours : 6
Credits: 4

Course Outcomes:

- CO1: Analyze the main components of tourism marketing.
- CO2: Understand the functions of the travel agencies.
- CO3: Assess the importance of tourism for Indian economy.

UNIT – I

General Introduction – Concept of Travel Industry – Transport System – Road, Rail, Air, Sea and Water ways.

UNIT – II

Tour Operator – Definition, Types, Main Functions – Tourist Guide services – Qualifications – Various Developments in Travel Office and its Functions.

UNIT – III

Package Tour – Origin and Types of Package Tours – Establishment of Travel Agency and Travel Formalities – Passport, VISA, ECNR-NOC- Foreign Exchange, Medical Certificate, Customs and Immigration, etc.

UNIT – IV

Role of Tourism Organization in Travel Industry – Essentials of Travel Agency – Functions of Travel Agency – Travels Agents Association of India.

UNIT – V

Allied Services – Accommodation – Definition, Types, and Departments – Functions – Plans – Operation and Management.

Books for Study:

1. Agarwal, Surinder - *Travel Agency Management*
2. Bhatia, A.K. - *International Tourism*
3. Bhatia, A.K. - *Tourism Development*
4. David H. Howel - *Principles of Methods of Scheduling Reservation*
5. Nerval, A.J. - *The Tourist Industry*
6. Merission Jome, W. - *Travel Agents and Tourism.*

HUMAN RIGHTS

Programme : B.A. History

Semester : IV

Course Code : 17UHIS41/17UHVS41

Part : IV SBS - II

Hours : 2

Credits : 2

Course Outcomes:

CO1: Trace the history of the origin and growth of Human Rights.

CO2: Create National and International awareness about Human Rights.

CO3: Analyze the role of various Human Rights Organizations to protect individual rights.

Unit: I

Meaning and Definitions of Human Rights – Theories – Magna Carta – Petition of Rights – Bill of Rights – American War of Independence - French Revolution and Declaration of Rights of Man.

Unit: II

U.N.O - Human Rights Charter – International Human Rights Commission - Universal Declaration of Human Rights (1948) – International Covenant on Civil and Political Rights – International Covenant on Social, Economic and Cultural Rights (1976).

Unit: III

Protection of the Rights of Women – Declaration of Rights of Children (1959) – Rights of the Disabled Persons (1975) – Declaration of the elimination of all forms of Religious Intolerance - Convention on the Crime of Genocide - Convention on the State of Refugees – Role of U.N.O in the protection of Human Rights - Role of Non-Government Organisations.

Unit: IV

Violation of Human Rights – Amnesty International - Helsinki Declaration – Human Rights Watch - Asia Watch – America Watch – Civil and Political Rights - Human Rights in India– National Human Rights Commission, State Human Rights Commissions, National Commission for Women, National Commission for Minorities and National Commission for SC and ST.

Unit: V

Children's Labour – Bonded Labour – Forced Labour - Capital Punishment – Human Rights violations.

Books for Study:

- | | |
|-----------------------------------|--|
| 1. Leah Levan, | - <i>Human Rights.</i> |
| 2. Krishna Iyer, V.R. | - <i>Dialectics and Dynamics of Human Rights in India.</i> |
| 3. Nirmal, C.J. | - <i>Human Rights in India.</i> |
| 4. Upendra Baxi, | - <i>Right to be Human.</i> |
| 5. Upendra Baxi, | - <i>The Crisis of the Indian Legal Rights.</i> |
| 6. Desai, | - <i>Violation of Democratic Rights in India.</i> |
| 7. Conor Grealy and Adam Tomkins, | - <i>Understanding Human Rights.</i> |
| 8. David Beetham, | - <i>Politics and Human Rights.</i> |
| 9. Ayyadurai, | - <i>Human Rights.</i> |

HISTORY OF EUROPE, 1789 - 1914 A.D.

Programme : B.A. History

Semester : V

Course Code : 17UHIC51/17UHVC51

Part : III Core - X

Hours : 4

Credits: 4

Course Outcomes:

CO1: Analyze the importance of the French Revolution and the rise of Napoleon Bonaparte.

CO2: Identify the achievements of Metternich and Vienna Congress.

CO3: Describe the rise of Nationalism and emergence of unified Germany and Italy.

UNIT – I

A brief outline of the French Revolution - The Results of the French Revolution – The Directory – Rise of Napoleon Bonaparte – Napoleon as Emperor – His Wars and Achievements – Continental System – Causes for the failure of Napoleon – His Domestic Reforms and Wars.

UNIT – II

Congress of Vienna (1815) – Metternich and Vienna Settlement – Concert of Europe – Congress at Aix-la-Chapelle – Congress of Troppau and Laibach - Congress of Verona — Failure of Vienna Congress – Metternich – Louis XVIII – Charles X – July Revolution of 1830 – Louis Philippe – February Revolution of 1848.

UNIT – III

Louis Napoleon as the President of Second Republic – Napoleon III as Emperor – His Achievements - Foreign Policy – Third Republic.

UNIT – IV

Liberal Movements - Unification of Italy – Cavour – Garibaldi – Mazzini and Victor Immanuel II – Unification of Germany – Bismarck - Wars for Unification – Fall of Bismarck.

UNIT – V

Eastern Question: Greek War of Independence – The Crimean War – First Balkan War – Second Balkan War – Results.

Books for Study:

- | | | | |
|----|-----------------|---|--|
| 1. | Fisher, H.A.L. | – | <i>History of Europe.</i> |
| 2. | Southgate. | – | <i>A text book on Modern European History.</i> |
| 3. | Grant, A.J. | – | <i>History of Europe.</i> |
| 4. | Ketelby, C.D.M. | – | <i>History of Modern Europe from 1789.</i> |
| 5. | Hazen, C.D. | - | <i>Modern Europe Since 1789.</i> |
| 6. | Maheswari, V.D. | - | <i>History Modern Europe Since 1789.</i> |
| 7. | Rao, B.V. | - | <i>History of Modern Europe, 1789 – 1992.</i> |
| 8. | Ramalingam T.S. | - | <i>History of Europe.</i> |

HISTORY OF THE ARABS, 570 – 1258 A.D

Programme : B.A. History

Semester : V

Course Code : 17UHIC52/17UHVC52

Part : III Core - XI

Hours : 4

Credits: 4

Course Outcomes:

CO1: Describe the impact of Geography on Arabian Society.

CO2: Analyze the principles of Islamic Mission.

CO3: Analyze the contributions of Islam to Humanism.

UNIT-I

Geographical features of Arabia – Pre-Islamic Arabia (Ayyamul Jahiliyya) – Their Political, Social, Economic and Religious Life.

UNIT- II

Life of the Prophet Muhammad (PBUH) at Makkah and Madinah – The Quran – Hadith – Five Pillars of Islam – Administration of Prophet Muhammad (PBUH).

UNIT – III

The Orthodox Caliphate – Abu Baker, Umar, Usman and Ali – Their Conquests and Administration – Fall of the Orthodox Caliphate.

UNIT – IV

The Umayyads – Amir Muawiya – Tragedy of Karbala – Abdul Malik , Al Walid I and Umar bin Abdul Aziz – Their Conquests and Administration – Decline of the Umayyad Caliphate.

UNIT – V

The Abbasids – The rise of the Abbasid Caliphate – Al – Mansur, Al-Haroon Rashid and Al-Mamun – Their Conquests and Administration- Contribution to Art, Architecture, Literature, Science and Medicine - Fall of the Abbasids.

Books for Study:

- | | | |
|---------------------|---|---|
| 1. Philip, K. Hitti | - | <i>History of the Arabs.</i> |
| 2. Ameer Ali | - | <i>A Short History of the Saracens.</i> |
| 3. Ameer Ali | - | <i>Spirit of Islam.</i> |
| 4. Kirk, G. E. | - | <i>A Short History of the Middle- East.</i> |
| 5. Fisher, S.N. | - | <i>The Middle- East- A History.</i> |
| 6. Brockelmann | - | <i>History of the Islamic People.</i> |
| 7. Sir William Muir | - | <i>The Caliphate.</i> |
| 8. K. Ali | - | <i>A Study of Islamic History,</i> |
| 9. S.M. Imamuddin | - | <i>Arab Muslim Administration.</i> |
| 10. Jurji Zaydan | - | <i>History of Islamic Civilization.</i> |
| 11. Jayabalan | - | <i>History of the Arabs.</i> |

ELEMENTS OF HISTORIOGRAPHY

Programme : B.A. History

Semester : V

Course Code : 17UHIC53/17UHVC53

Part : III Core - XII

Hours : 4

Credits : 3

Course Outcomes:

CO1: Analyze the different schools and their theories of historical writings.

CO2: Distinguish primary and secondary sources and its interpretations.

CO3: Analyze the definitions, scope and lessons of history.

UNIT – I

Meaning, Scope and Purpose: Meaning of History – Definitions of History – Scope – purpose. History and Allied subjects- Relations of History with other disciplines- Politics – Geography – Economics – Literature – Sociology - Branches of History- Political, Social, Economic, Cultural and Constitutional –Sources.

UNIT – II

History, an Art or Science – Uses and Abuses of History- Lessons of History – Limitations of History.

UNIT – III

Foreign Historians and their Contributions: Greek and Roman Historians – St. Augustine – Ibn Khaldun - Edward Gibbon – Ranke – Arnold.J.Toynbee.

UNIT – IV

Some eminent Indian Historians and their contributions: Kalhana – Ziauddin Barani - Amir Khusrau - Ibn Baduta - Abdur Razzak - Abul Fazl - Jadunath Sarkar - Ranajit Guha, K.K.Pillai – Nilakanta Sastri – N.Subrahmaniyan - K. Rajayyan.

UNIT – V

Research Methodology: Selection of Topic – Sources – Primary and Secondary- Objectivity and Subjectivity – Writing of the Thesis - Foot notes- Bibliography.

Books for Study:

- | | | |
|---------------------|---|--|
| 1. Arthur Marwick | - | <i>The Nature of History.</i> |
| 2. Subrahmanian, N. | - | <i>Historiography.</i> |
| 3. Venkatesan, G. | - | <i>Historiography.</i> |
| 4. Carr, E.H. | - | <i>What is History?</i> |
| 5. Sheikh Ali | - | <i>History-its Theory and Method.</i> |
| 6. Rajayyan, K. | - | <i>History-its Theory and Method.</i> |
| 7. Manickam, S. | - | <i>Theory of History and Method of Research.</i> |

FUNDAMENTALS OF COMPUTER AND MICROSOFT OFFICE

Programme : B.A. History

Semester : V

Course Code : 17UHC54/17UHVC54

Part : III Core - XIII

Hours : 4

Credits : 4

Course Outcomes:

CO1: Trace the history of the Computers.

CO2: Analyze the various Computer Programmes and its applications.

CO3: Explain the importance of Net – Working.

UNIT – I:

History of Computer – Types – Computer Generations – Characteristics – Parts and their Functions – Operation of Computer – Switching: On/Off/Restart – Mouse: Control of Movement of Cursor – Clicking (single/double) – Input and Output devices - Central Process Unit (CPU) – Memory (Bits and Bytes).

UNIT – II:

Hardware and Software – Use of Key board for entering information – Familiarization of special keys such as enter, delete, backspace, escape, control – Computer Virus.

UNIT – III:

Alternative and some of the functional keys - Setting display – Desktop and Icons – Painting and Drawing – Windows – Control buttons, Scroll bar, Menu bar, Title bar, File, Edit, Insert, Format, Tools table and help.

UNIT – IV:

Notepad – Uses of Notepad – Saving a File – Dialogue Box – Naming a File – Opening a File – Save as – Floppy drive – My Computer.

UNIT - V:

Power Point – Microsoft Word – FoxPro and Visual FoxPro: Preparation of Slide – Animation – Internet – E-mail – Uses of the Computer

Books for Study:

1. Nagpal, D.P., - *Computer Fundamentals*, New Delhi, 2001.
2. Raja Raman. V., - *Fundamentals of Computer*, New Delhi, 2011.
3. Flynn, Meredith & Rutkosky Nita. H.,- *Advance Microsoft office*, New Delhi, 2000.
4. Sanders, Donald, H. - *Computer Today*, New Delhi, 1998.
5. Hillman David, - *Multimedia Technology and Applications*, New York, 1998.

PUBLIC ADMINISTRATION

Programme : B.A. History

Semester : V

Course Code : 17UHIC55/17UHVC55

Part : III Core - XIV

Hours : 4

Credits : 4

Course Outcomes:

CO1: Learn the importance of Personnel Administration.

CO2: Evaluate the different Administrative units of the Government of India.

CO3: Identify the usefulness of Public Administration to Civil services examination.

UNIT – I:

Meaning, Scope and Significance of Public Administration – Public and Private Administration.

UNIT – II:

Personnel Administration - Objectives of Personnel Administration – Recruitment – Training – Career Development – Position – Classification – Discipline – Performance – Promotion – Pass and Service Conditions – Employer – Employee relations – Grievance Redress Mechanism - Integrity and Code of Conduct.

UNIT – III:

Civil Services in India – Union Public Service Commission - Staff Selection Commission- Railway Recruitment Board (RRB) - Institute of Banking Personnel Selection (IBPS) - State Public Service Commissions.

UNIT- IV:

Administration of Law and Order - Role of Central and States Agencies in Maintenance of Law and Order – Criminalisation of Politics and Administration.

UNIT – V:

Union Government and Administration - The President – The Prime Minister – Council of Ministers – Central Secretariat – Governor – Chief Minister – Council of Ministers – Secretariat - District Collector – Sub-Divisional Officer.

Books for Study:

- | | | |
|--------------------------------|---|---|
| 1. Avasthi and Maheswari S.R., | - | <i>Indian Administration.</i> |
| 2. Maheswari, S.R., | - | <i>Local Government in India.</i> |
| 3. Tyagi, A.R., | - | <i>Personnel Administration.</i> |
| 4. Basu, D.D. | - | <i>Introduction to the Constitution of India.</i> |
| 5. Rumki Basu, | - | <i>Public Administration.</i> |
| 6. Venkatesan, G. | - | <i>Public Administration.</i> |
| 7. Vishnu Bhagwan | - | <i>Public Administration.</i> |
| 8. Bhambhri, C.P. | - | <i>Public Administration.</i> |
| 9. Sahitya Bhawan | - | <i>Indian Administration.</i> |

CONSTITUTIONAL HISTORY OF ENGLAND UP TO A.D. 1603.

Programme : B.A. History
Semester : V
Course Code : 17UHIE51

Part : III - Elective –I
Hours : 6
Credits : 4

Course Outcomes:

- CO1: Trace the evolution of Constitutional Developments.
- CO2: Narrate the history of the British Parliament.
- CO3: Explain the Constitution of the British and its contribution to world Parliamentary system.

UNIT – I:

Salient features of the British Constitution – Britain under the Romans – Anglo-Saxons Polity - The Witenagemot – The Judicial System – Anglo-Saxon Laws - Norman's Conquest – Norman Monarchy – Feudalism – Constitutional importance of the Norman's Conquest.

UNIT – II:

Reign of William I and its Significance – Henry I and Constitutional development - Charter of Liberties (1100) - Judicial, Administrative, and Military reforms – The question of Investiture – Stephen. Period Of Henry II – Constitution of Clarendon – Judicial, Administrative, Military, and Legal reforms – Richard I – Justiciar – Caroner – King John – Magna Carta and its importance.

UNIT – III:

Reign of Henry III – Baronial Opposition – Provisions of Oxford – Simon – de- Monford – Parliament of 1265 - Edward I – Laws of Edward I and their Constitutional significance – Origin and development of the Parliament – Model Parliament of 1295 – Confirmation of the Charter (1297).

UNIT – IV:

Reign of Edward II – Development of Limited Monarchy – Articles of Stamford – Lord Ordainers -York Parliament – Revolution of 1327 – The rule of Edward III – Growth of Parliament under Edward III – Laws of Edward III – Anti-Papal Legislation – Good Parliament – Impeachment – Richard II – Lord Appellant – Revolution of 1399.

UNIT – V:

Lancastrian Monarchy – Growth of Parliamentary Privileges – Fall of Government – Strong Monarchy of Yorkists – Tudor Dictatorship – The Council – Star Chamber – Other Courts – Tudors and Parliament – Privileges of Parliament – Constitutional Results of Reformation – Local Government – The Justices of Peace.

Books for Study:

1. Adams, G.B. - *Constitutional History of England.*
2. Bagehot, - *The English Constitution.*
3. Hall, - *A Brief Survey of England Constitutional History.*
4. Hearushow, - *A Brief Survey of Constitutional History.*
5. Keir, D.I. - *Constitutional History of Britain since 1485.*
6. Lowell, - *Government of England.*
7. Maitland, - *English Constitutional History.*
8. Marriott, - *Constitutional History of English.*
9. Medley, D.J. - *English Constitutional History.*
10. Montague, - *Elements of English Constitutional History.*
11. Ogg, - *English Government and Politics.*
12. Pollard, - *Evolution of Parliament.*
13. Prosser and Sharp, - *A Short Constitutional History of England.*

ECO - TOURISM

Programme : B.A. History

Semester : V

Course Code : 17UHVE51

Part : III - Elective –I

Hours : 6

Credits : 4

Course Outcomes

CO1: Interpret and classify the principles of Eco – Tourism.

CO2: Understand the threat to Bio – diversity and its remedial measures.

CO3: Analyze the impact of Eco – Tourism.

UNIT-I

Basic properties of Ecology - Definition of Ecology - Environment – Eco-System -Species and their Diversity - Habitat, Community – Cultural Stability - Integrity and Sustainability - Principles of Development – Eco - development – Resources and their Management for Tourism.

UNIT -II

Biosphere, Pollutions - Water – Noise - Air - Cultural, Social and Economic Cost - Merits and Demerits - Global concerns on the factors creating Rise in Temperature - Melting of Snow caps and its impact on Sea level and Monsoon - Its Changes - Prevention of Hazards.

UNIT -III

Eco-Tourism - Ethics, Codes and Conservation – Interaction of Ecology and Environment - Various Types: Green Tourism - Eco-Cultural Tourism - Health Tourism - Heritage Tourism - Adventure Tourism - Farm Tourism, Angling (fishing) Tourism and Water Sports related Eco-Tourism.

Unit-IV

Ecological Planning - United Nations initiatives on Ecology and Environment- National Policy on Ecology and Environment - Future Prospects and Policy Alternatives.

Unit-V

Business of Eco – Tourism - Forms of Recreation and related activities – Ecological concerns - Introduction to Human Ecology-Tourism Geography - Methodology for Developing New Tourism without affecting existing Ecology and Environment.

Books for Study:

1. Odum, E., - *Fundamentals of Ecology.*
2. Sapru, R.K., - *Environment Management in India, Vol. I and II.*
3. Sastry, P., - *Studies in Tourism Development Planning.*
4. W.T.O., - *National and Regional Tourism Planning- Methodologies and Case Studies.*
5. WCED., - *Our Common Future, the Brundtland Commission Report.*

ARCHIVES KEEPING

Programme : B.A. History

Semester : V

Course Code : 17UHIS51/17UHVS51

Part : IV SBS - III

Hours : 2

Credits : 2

Course Outcomes:

CO1: Analyze the History of Archives.

CO2: Explain the Art of Preserving the records to posterity.

CO3: Enumerate the importance of Archives for Historical Research.

UNIT- I

History of Archives - Book Keeping in Ancient times - Creation of Archives - Types.

UNIT -II

Organisation of Archives - Regulations - Administration of Archives.

UNIT -III

Preservation of Archives - Scientific Methods - Functions of Archives.

UNIT -IV

Uses of Archives - Rules Regulating the access of public to the Archives in India and Other Countries.

UNIT- V

National Archives of India - Contribution of the British towards Archives keeping - Tamil Nadu State Archives - Private Archives - Functions.

Books for Study:

- | | | |
|----------------------|---|---|
| 1. Thiagarajan, J. | - | <i>Archives Keeping.</i> |
| 2. Baliga, B.S. | - | <i>Guides to Records Preserved in the Madras Record Office.</i> |
| 3. Hari Narayana, N. | - | <i>The Science of Archives Keeping.</i> |
| 4. Hilary Jenkinson | - | <i>A Manual of Archives Administration.</i> |
| 5. White, H.L. | - | <i>Trends in Archival Administration.</i> |
| 6. Sunderaraj, M. | - | <i>A Manual of Archival Systems and the World of Archives.</i> |

ENVIRONMENTAL STUDIES

Programme : B.A. History
Semester : V
Course Code : 17UEVS51

Part : IV EVS
Hours : 2
Credits : 2

Course Outcomes:

- CO1: Explain the knowledge about the Environmental Challenges.
- CO2: Identify the various layers of the Atmosphere.
- CO3: Create an awareness about Environmental studies and the effects of pollutions.

UNIT – I

Definition – Nature and Scope of Environmental Studies – its Needs.

UNIT – II

Natural Resources – Renewable and Non–Renewable Resources – Forest – Water – Mineral – food – Energy and Land Resources.

UNIT – III

Bio – Diversity and Eco-System- Producers, Consumers and Decomposers – Value of Bio – Diversity – Conservation of Bio–Diversity – Inclusive and Exclusive Conservation.

UNIT – IV

Environmental Pollution- Air, Water, Soil, Marine, Noise, Thermal and Nuclear Pollutions.

UNIT – V

Global Warming – Environmental Protection Acts – Role of Individuals in the Venture of Protection of Environment- Nuclear Issues.

Books for Study:

1. William,P. Cunningham & Mary Ann Cunningham - *Principles of Environmental Sciences*
2. Dr. Sharma, J.P. – *Comprehensive Environmental Studies.*
3. Drach Bharucha – *Text book of Environmental Studies.*
4. Manoharachamy, C and Jayarama Reddy, P. – *Principles of Environmental Studies.*

INDIA SINCE INDEPENDENCE

Programme : B.A. History

Semester : VI

Course Code : 17UHC61/17UHVC61

Part : III Core - XV

Hours : 4

Credits : 4

Course Outcomes:

CO1: Recognize the integration of Indian states and understand the role the National leaders for the National Unity.

CO2: Evaluate the efforts to protect the idea of Unity in Diversity.

CO3: Identify the contemporary challenges like Terrorism, Liberalization, Privatization and Globalization.

UNIT – I

The land and the people – National Symbols - Partition and the Integration of Indian States - Framing of Indian Constitution – Features – Fundamental Rights – Fundamental Duties - Directive Principles of State Policy – Linguistic Re-organization of States (1956) and Union Territories.

UNIT – II

Foreign Policy of India: Policy of Non-Alignment Movement – Relations with U.S.A., U.S.S.R., China, Pakistan, Sri Lanka and the U.N.O. – India and the SAARC- BRICS - ASEAN.

UNIT – III

Education - New Education Policy – Elementary – Higher Secondary – University and Higher Education – U.G.C. - SSA – Vocational and Technical Education – Women's Education – Rural Education. Welfare of Scheduled Castes and Scheduled Tribes – Constitutional Safeguards – Legislation against Untouchability – Welfare of Minorities – Welfare of the Aged-Child and Women's Development.

UNIT – IV

Planned Economy of India- Five Year Plans – Agriculture – Horticulture – Animal Husbandry – Dairy Development – Fisheries– Health and Family Planning – Commerce and Industry – Major Industries – Import and Export – Labour Policies and Welfare Programmes.

UNIT – V

Transport and Communication - Roads – Railways – Shipping – Civil Aviation – Postal Network – Mass Media – Tele-Communications – Information Technology – Promotion of Cultural Activities – Sports.

Books for Study:

- | | | | |
|----|----------------------|---|---|
| 1. | Agarwal, S. | - | <i>Press, Public opinion and Government of India.</i> |
| 2. | Agarwal, J.C.: | - | <i>A Source Book of Indian Education.</i> |
| 3. | Appadurai, A. | - | <i>Essay in Indian Politics and the foreign Policy.</i> |
| 4. | Bhatnagar, K.P. | - | <i>Transport in Modern India.</i> |
| 5. | Chatterjee Biswa, B. | - | <i>Impact of Social Legislation on social change.</i> |
| 6. | India, Year Books | - | <i>Government of India Publications. (Annuals)</i> |

HISTORY FOR COMPETITIVE EXAMINATIONS

Programme : B.A. History

Part : III Core - XVI

Semester : VI

Hours : 4

Course Code : 17UHC62/17UHV62

Credits : 4

Course Outcomes:

CO1: Acquire knowledge on the different subjects of General studies.

CO2: Analyze the importance of History for appearing various Competitive Examinations.

CO3: Make specialization in current affairs.

UNIT -I GEOGRAPHY OF INDIA

Earth and Universe- Solar System - Atmosphere, Hydrosphere, Lithosphere - Monsoon, Rainfall and Climate - Water Resources - Rivers in India - Soil, Minerals and Natural Resources. Forest and Wildlife.

UNIT -II INDIAN NATIONAL MOVEMENT

1857 Revolt- Causes for the rise of Nationalism-Indian National Congress – National Movement (1857-1947A.D) – Moderates and Extremists - Constitution of India - Preamble to the Constitution - Salient Features of Constitution -Union, State and Territory - Citizenship - Rights and Duties - Fundamental Rights - Directive Principles of State Policy- Fundamental Duties.

UNIT -III INDIAN POLITY

Union Executive - Parliament - State Executive - State Legislature - Status of Jammu & Kashmir – Centre -State Relations - Judiciary in India - Rule of Law - Emergency Services in India - Elections and Election Commission.

UNIT -IV INDIAN ECONOMY

Nature of Indian Economy – Industrial Growth - Role of Public Sector and Disinvestment- National Income - Public Finance and Fiscal Policy - Price Policy and Public Distribution- Banking, Money and Monetary Policy - Foreign Direct Investment (FDI) – WTO – Globalization, Liberalisation and Privatization.

UNIT -V CURRENT AFFAIRS

Latest diary of Events – National - Defence, Security and Terrorism - India and her Neighbours - World Organisations- Pacts and Summits- Latest Historical Events. Eminent Persons and Places in News - Sports and Games - Books and Authors - Awards and Honours.

Books for Study:

- | | |
|-------------------------------------|---|
| 1. Banerjee, A.C. | - <i>History of Modern India</i> |
| 2. Bipan Chandra | - <i>India's Struggle for Independence</i> |
| 3. Bakshi, P.M | - <i>Constitution of India</i> |
| 4. Gopal Krishna | - <i>Gandhi ,Nehru, Tagore & Ambedkar</i> |
| 5. Basu, D.D | - <i>Indian Constitution</i> |
| 6. Khullar | - <i>India A Comprehensive Geography</i> |
| 7. Dutt & Sundaram | - <i>Indian Economy</i> |
| 8 . India Year Book Series, 2010-14 | - <i>Government of India Publications.</i> |
| 9. Tata McGraw Hill, | - <i>Spectrum and Unique For General Reference.</i> |
| 10. The Pearson | - <i>General Studies Manual.</i> |
| 11. Manorama publications | - <i>Year Books.</i> |
| 12. Lonely Planet | - <i>India.</i> |

HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453A.D

Programme : B.A. History

Part : III Core - XVII

Semester : VI

Hours : 4

Course Code : 17UHIE63/17UHVE63

Credits : 5

Course Outcomes:

CO1: Enable the importance of Science and Technology in the day today affairs.

CO2: Explain the evolution of Scientific and Technological developments.

CO3: Evaluate the use of Science and Technology for various Competitive Examinations.

UNIT – I

Birth of Modern Science and Technology in Europe in the 15th and 16th Centuries- Renaissance in Europe – Progress in Astronomy – Nicholas Copernicus – Johannes Kepler – Galileo Galilei - Science and Technology in the Seventeenth Century – Foundation of Scientific Academies – Royal Society in London – French Royal Academy of Science – Progress in Medical Science – Vesalius - Ambroise Pare– John Gutenberg – Leonardo- da -Vinci - Isaac Newton – Robert Boyle – Progress in Medical Science - William Harvey.

UNIT – II

Science and Technology in the Eighteenth Century – Inventions in Textile Industry – Transportation – Steam Engine – Chemistry – Henry Cavendish – Joseph Priestly – Simon Lavoisier - Natural Science – Carl Linnaeus – Medical Science – John Hunter – Edward Jenner.

UNIT – III

Science and Technology in the Golden Age of Science (Nineteenth Century) – Charles Darwin – Physics – Michael Faraday – James Clerk Maxwell – Chemistry – John Dalton – Mandeleev – Medicine – James Simpson – Louis Pasteur – Patric Manson – Transportation – Railways – Cycle – Motor Car – Communication – Samuel Morse – Alexander Graham Bell – Thomas Alva Edison – Alfred Nobel and Nobel Prizes.

UNIT – IV

Science and Technology in the Twentieth Century – Albert Einstein and Theory of Relativity – Impact of World Wars on Science – Atomic Science – Lord Rutherford – Atom Bombs – Medical Science – Roentgen and X-Ray – Marie Curie – Penicillin and Alexander Fleming – Information Technology – Radio – Radar – Television – Computer – E-mail – Internet– E-commerce – Psychology – Sigmund Freud.

UNIT – V

Aeroplane – Space Missions in India – DRDO – Atomic Energy Commission – Technological Development in Agriculture – Green Revolution – Pioneers in Modern Science in India – J.C. Bose – P.C. Ray – Srinivasa Ramanujam – C.V. Raman – Dr. A.P.J. Abdul Kalam.

Books for Study:

- | | | | |
|-----|--------------------|---|---|
| 1. | Abro, A.D. | – | <i>The Evolution of Scientific Thought from Newton to Einstein.</i> |
| 2. | Anthony H.D., | – | <i>Science and its Backgrounds.</i> |
| 3. | Arthur Eddington | – | <i>New Pathways in Science.</i> |
| 4. | Green | – | <i>Hundred Great Scientists.</i> |
| 5. | Junger Thorwald | – | <i>Science and Secret Medicine.</i> |
| 6. | Kapana Rajaram | – | <i>Science and Technology in India.</i> |
| 7. | Tumer,D.M | – | <i>The Book of Scientific Discovery.</i> |
| 8. | Thomas Crump | – | <i>A Brief History of Science.</i> |
| 9. | Varghese Jeyaraj,S | – | <i>History of Science and Technology.</i> |
| 10. | Venkatraman, R. | – | <i>History of Science and Technology.</i> |
| 11. | White Head,A.N | – | <i>Science and Modern World.</i> |

CONSTITUTIONAL HISTORY OF INDIA, 1773 - 1950 A.D

Programme : B.A. History

Semester : VI

Course Code : 17UHS64/17UHVS64

Part : III Core - XVIII

Hours : 4

Credits : 4

Course Outcomes:

CO1: Gain knowledge about the evolution of Indian Constitution under the British.

CO2: Obtain knowledge about the achievements of Constituent Assembly and making Indian Constitution.

CO3: Understand the salient features of Indian Constitution.

UNIT – I

The Regulating Act of 1773 – the Act of 1781 – Pitt’s India Act of 1784.

UNIT – II

The Charter Acts of 1793, 1813, 1833, 1853. The Act of 1858 – The Queen Victoria’s Proclamation of 1858 – Provisions – Significance.

UNIT – III

Indian Council Acts of 1861 & 1892 – Minto–Morley Reforms of 1909 – Montague- Chelmsford Reforms of 1919 – Circumstances – Provisions – Significance – Dyarchy in Provinces.

UNIT – IV

The Government of India Act of 1935 – Provincial Autonomy - The Act of 1947.

UNIT – V

The Making of the Indian Constitution – The Constituent Assembly – Drafting Committee. Dr.Rajendra Prasad and Dr.B.R. Ambedkar – Preamble and Salient features of the Indian Constitution.

Books for Study:

1. Agarwal, R. C. - *Constitutional Development and National Movement of India*
2. Gupta, D.C. - *Indian National Movement & Constitutional Development*
3. Ray Choudhary, S.C. - *History of Modern India*
4. Grover, B.L. and Grover, S. - *A New Look at Modern Indian History.*
5. Kapur - *Select Constitutions.*
6. Venkatesan, G. - *History of Indian Freedom Struggle.*

JOURNALISM

Programme : B.A. History

Semester : VI

Course Code : 17UHS65/17UHVS65

Part : III Core - XIX

Hours : 4

Credits : 3

Course Outcomes:

CO1: Enable to write a variety of mass media products.

CO2: Narrate to make effective oral presentations in variety of topics.

CO3: Apply relevant Laws involving Journalism.

UNIT – I:

Fundamental Principles of Journalism – Aims, Duties and Responsibilities of Journals – History of Journalism – Missionary activities and Press - Portuguese and Printing in the Vernacular Languages – Ziegenbalg and the revival of Printing – Asiatic Society – Sir William Jones.

UNIT – II:

Indian English Journalism - James Augustus Hicky and Bengal Gazette – The Madras Courier – Bombay Chronicle – Hindustan Times – The Spectator – Hindu Patriot.

UNIT – III:

Role of Press in Freedom Struggle – Nehru and National Herald – Press and Partition of Bengal – Lokmanya Tilak and Kesari – Annie Beasant and Madras Mail – The Hindu – Swadeshmitran – Times of India – Indian Express - Press and Social Reforms.

UNIT – IV:

Press Laws and Censorship – The Licensing regulating Act, 1823 - The Licensing regulating Act, 1857 – The Registration Act, 1867 – Vernacular Press Act, 1878 – The News Paper Act, 1908 – Indian Press Act (Emergency) of 1931 – Law of Defamation – Contempt of Court – Copy Right Act – Official Secret Act – Obscene Prohibition Act.

UNIT – V:

Privileges of Press in India – Role of Journalism in Democracy – News Agencies – Indian News Agencies – Press Council of India – Journalism in Tamil Nadu – Uses of Journalism.

Books for Study:

- | | | |
|---------------------------------|---|---------------------------------------|
| 1. Astor, J.J. | - | <i>Arts of Modern Journalism.</i> |
| 2. Gurusamy, P. | - | <i>Idazhiyal.</i> |
| 3. Joseph, M.M. | - | <i>Freedom of Press.</i> |
| 4. Nirmal, J. | - | <i>Indian Press.</i> |
| 5. Sita Bhatia, | - | <i>Press & National Movement.</i> |
| 6. Rengasamy and Parthasarathy, | - | <i>Journalism in India.</i> |

INTERNATIONAL RELATIONS, 1914 – 2005 A.D

Programme : B.A. History
Semester : VI
Course Code : 17UHIE61

Part : III-Elective –II
Hours : 6
Credits : 4

Course Outcomes:

- CO1: Analyze the importance of International Relations and World Organizations.
- CO2: Identify the two World Wars and its impact.
- CO3: Acquire the knowledge on International affairs.

Unit I:

Definition – Scope – Elements of National Power – Diplomacy – Balance of Power – Collective Security – First World War – Causes, Course and Results – Fourteen Principles of Woodrow Wilson – Paris Peace Conference – The Treaty of Versailles – The League of Nations.

Unit II:

Rise of Fascism - Rise of Nazism – Formation of Military Alliances – Second World War – Causes, Course and Results – U.N.O. – Specialised Agencies – Achievements of U.N.O. – Disarmament and its Impact.

Unit III:

Cold War – Emergence of Two Blocks – NATO, CENTO, SEATO – Warsaw Pact – Emergence of Third World Countries – Non-Alignment – SAARC – OPEC - Arab League – Commonwealth of Nations.

Unit IV:

European Community – European Union – Gulf Wars – Disintegration of Soviet Union – Unipolar World – End of Cold War – U.S., Ascendancy in the World.

Unit V:

New International Economic Order – World Trade Organisation - Liberalisation – Globalisation – Privatisation – Attack on World Trade Centre – Global Terrorism and its impact – Afghan War and its Impact.

Books for Study:

1. Srivastava, L.N., - *International Relations.*
2. Palmer & Perkins, - *International Relations.*
3. Bartlett, C. J., - *The Global Conflict 1880 – 1970.*
4. Cromwell, R. D., - *World History in the Twentieth Century.*
5. Johari, J. C., - *International Relations and Politics.*
6. Milkote, R., - *International Relations and Politics.*
7. Muhammad Shamsul Huq, - *International Politics.*
8. Singh, - *Emerging International Order – Non-Alignment Movement.*

TOURISM PROJECT

Programme : B.A. History

Semester : VI

Course Code : 17UHVE61

Part : III-Elective –II

Hours : 6

Credits: 4

Course Outcomes

CO1: Acquire information about the tourist places of India.

CO2: Understand some basic concepts of research and its methodologies.

CO3: Narrate the impact of the Project on Tourism Industry.

INTERNAL	EXTERNAL	TOTAL
25	75	100

ISLAMIC ARCHITECTURE

Programme : B.A. History

Semester : VI

Course Code : 17UHIS61/17UHVS61

Part : IV SBS - IV

Hours : 2

Credits: 2

Course Outcomes:

CO1: Acquire knowledge about the evolution of Islamic Architecture.

CO2: Analyze the salient features of Islamic Architecture.

CO3: Assess the Importance of Islamic Architecture to enrich Cultural Heritage of India.

UNIT-I

Architecture – Definition - Historical Significance - Nature and Scope – Sources for the Study of Islamic Architecture in India.

UNIT- II

Contributions of Sultans of Delhi to Art and Architecture - Qutbuddin Aibak - Iltutmish – Alauddin Khilji – Mohammed bin Tughluq - Firoz Tughlaq.

UNIT III

Shershah's Contribution to Architecture – Art and Architecture under the Mughals – Purana Qila – Shershah's Tomb at Sasaram - Fatehpur Sikri – Buland Darwaza – Panch Mahal- Ibadat khana – Agra Fort – Sikandara – Humayun's Tomb – Akbar's Tomb – Jahangir's Shalimar Gardens at Lahore and Kashmir - Shah Jahan, "Prince of Builders" – Monuments – Palaces – Forts – Mosques. Tajmahal – Jamma Masjid – Mothimasjid - Red fort.

UNIT – IV

Contributions of Aurangzeb and Later Mughals to Architecture – Bibika Makbara – Pearl Masjid at Delhi – Badshahi Mosque at Lahore – Tomb of Aurangzeb.

UNIT- V

Islamic Architecture in Tamil Nadu – Indo-Saracenic Art - Madras University Senate Hall – Nawabs' Contributions – Muslim Buildings - Amir Mahal and Tajuddin Auliya Dargah at Madurai.

Books for Study:

- | | |
|-----------------------------------|--|
| 1. Mahajan, V.D. | - <i>History of India, Volume II.</i> |
| 2. Satish Chandra | - <i>Medieval India: From Sultanate to the Mughals, Vols. II.</i> |
| 3. Ishwari Prasad | - <i>History of Medieval India.</i> |
| 4. Srivastava, A.L. | - <i>History of Medieval India.</i> |
| 5. Majumdar, R.C.(ed), | - <i>History and Culture of Indian People- Mughal Empire.</i> |
| 6. Archaeological Survey of India | - <i>Guides.</i> |
| 7. Percy Brown | - <i>Indian Architecture (Islamic Period).</i> |
| 8. Ali Nadeem Rezavi, S. | - <i>Medieval Indian Architecture - Its History and Evolution.</i> |
| 9. Desai, Z. A. | - <i>Indo-Islamic Architecture.</i> |

VALUE EDUCATION

Programme : B.A. History

Semester : VI

Course Code : 17UVED61

Part : IV

Hours : 2

Credits : 2

Course Outcomes

CO1: Understand the important moral values in all walks of life.

CO2: Evaluate the professional Ethics. .

CO3: Explain the doctrine and values of different religions and its impacts.

UNIT I

VALUES AND THE INDIVIDUAL

Values- Meaning-the significance of values-classification of Values-need of Value Education-Values and the individual-self-discipline, self-confidence, self-initiative, Empathy, Compassion, Forgiveness, Honesty and Courage.

UNIT:II VALUES AND RELIGION

Karmayoga in Hinduism-Love and Justice and Christianity-Brotherhood in Islam-Compassion in Buddhism-Ahimsa in Jainism and Courage in Sikhism-Need for Religious Harmony.

UNIT :III VALUES AND SOCIETY

Definition of Society- Democracy- Secularism –Socialism-Gender Justice-Human Rights-Socio- Political Awareness-Social Integration-Social Justice.

UNIT:IV PROFESSIONAL VALUES

Definition-Accountability-Willingness to learn- Team Spirit- Competence development-Honesty-Transparency-Respecting others-Democratic functioning-Integrity and Commitment.

UNIT:V.ROLE OF SOCIAL INSTITUTIONS IN VALUE FORMATION

Role of Family-Peer Group-Society-Educational Institutions- Role Models and Mass Media in Value formation.

Books for Study:

- | | |
|-------------------------|---|
| 1. Subramanyam.k. | - Values in Education. |
| 2. Joseph.K.P,(ed) | - Peace and Value Education:A creative response to consumerism and communalism. |
| 3. Tagore Rabindranath, | - Personality. |
| 4. Sekar,Vincent, | - Quest For Harmony: An Anthology of Religions In Dialogue. |