



# **HAJEE KARUTHA ROWTHER HOWDIA COLLEGE**

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

**Uthamapalayam, Theni District. Pin Code: 625 533.**

## **DEPARTMENT OF HISTORY**

### **BACHELOR OF ARTS – HISTORY**

#### **SYLLABUS**

#### **Choice Based Credit System – CBCS**

**(As per TANSCHÉ/MKU Guidelines)**

with

#### **Outcome Based Education (OBE)**

**(Academic Year 2020 -2021 onwards)**

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(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

**Uthamapalayam, Theni District. Pin Code: 625 533.**

**Name of the Programme: B.A. History**

**Choice Based Credit System (CBCS)**

**(As per TANSCH/MKU Guidelines)**

**with**

**Outcome Based Education (OBE)**

**(with effect from the Academic Year 2020 – 2021)**

## **College Vision and Mission**

### **Vision**

Our vision is to provide the best type of higher education to all, especially to students hailing from minority Muslim community, rural agricultural families and other deprived, under privileged sections of the society, inculcating the sense of social responsibility in them. Our college is committed to produce talented, duty-bound citizens to take up the challenges of the changing times.

### **Mission**

Our mission is to impart and inculcate social values, spirit of service and religious tolerance as envisioned by our beloved Founder President HajeeKaruthaRowther.

The Vision beckons ..... the Mission continues forever.

## **Programme Educational Objectives (PEO)**

Our graduates will be progressive, efficient, value based, academically excellent, creative, collaborative, empowered and globally competent literates with the skills required for societal change.

They will demonstrate

<b>PEO1</b>	Comprehensive knowledge and expertise, employability, the acumen of creative and critical thinking, the spirit of enquiry and professional attitude required for a successful career
<b>PEO2</b>	Accountability, linguistic competence and communication skills in the work environment and beyond
<b>PEO3</b>	Perseverance, effective collaboration, team spirit, leadership and problem solving skills
<b>PEO4</b>	Keen sense of civility, professional ethics, receptivity and moral righteousness
<b>PEO5</b>	Commitment to address social and environmental threats and to act as responsible service-minded, duty-bound global citizens

## **Department Vision and Mission**

### **Vision**

- To visualise Academic Excellence in teaching, research and Extension activities.
- To facilitate the students' skill in employability and intellectual curiosity through historical studies.
- To bring social transformation and public awareness through historical research.

### **Mission**

- To strive and achieve excellent standards of quality education through a wellprepared curriculum with the latest developments to face future.
- To realise the sacrifice of the freedom struggle and protect its importance for future generations.
- To prepare the young students as dutiful citizens of India and place them in high positions.

### **Programme Outcomes (PO)**

On successful completion of the programme the students will have the ability to

<b>P01</b>	Employ themselves in the jobs of all ranks of State and Central Governments.
<b>P02</b>	Visualise the ruling dynasties of India and to preserve the cultural heritage of India.
<b>P03</b>	Experience the essence of all the religions to practice the spirit of tolerance so as to establish peace in the society.
<b>P04</b>	Acquire administrative and employability skills in the field of Tourism.
<b>P05</b>	Up hold the value of Environment, Education, Constitution, Human Rights and Science and Technology.

### **Programme Specific Outcomes (PSO)**

After graduation, will be able to:

<b>PSO1</b>	Inspire the students to find their passion, talent and continue the quest for knowledge in ever aspects of their life.
<b>PSO2</b>	Make an individual civilised, liberal and broad minded and develop them to think logically and help them to become enlightened citizen.
<b>PSO3</b>	Produce an individual with well developed critical knowledge which enables to act rationally.
<b>PSO4</b>	Provide employment opportunity for every individual irrespective of caste, creed, race, language and religion.
<b>PSO5</b>	Practice lifelong learning for enhancing the ethical values of the society and uphold the principles of constitution.



## **Programme Scheme**

### **Eligibility:**

Passed in H.Sc., or any other Examination accepted by the Syndicate as Equivalent.

### **For Programme Completion**

A Candidate shall complete:

- Part I - Language papers – Tamil/Arabic/Malayalam in semesters I, II, III and IV respectively
- Part II - Language papers - English in semesters I, II, III, IV respectively
- Part III - Core papers in semesters I, II, III, IV, V and VI respectively
- Part III - Allied papers in semesters I, II, III, and IV respectively
- Part III - Elective papers in semesters V and VI respectively
- Part IV - Non- Major Elective papers in semesters I and II respectively
- Part IV - Skill based Subject papers in semesters III, IV, V and VI respectively
- Part IV - Value Education paper in semester I
- Part IV - Environmental Studies paper in semester II
- Part V - Extension activity in semester IV

### **Scheme of Examinations under Choice Based Credit System**

Term End Examinations (TEE)	- 75 Marks
Continuous Internal Assessment Examinations (CIAE)	- 25 Marks
Total	- 100 Marks

### **Pattern of Continuous Internal Assessment Examinations (CIAE)**

Average of Two Internal Tests (each 20 marks)	- 20 Marks
Assignment	- 05 Marks
Total	- 25 Marks

## **Pattern of Term End Examinations**

**(Max. Marks: 75 / Time: 3 Hours)**

### **External Examinations Question Paper Pattern for Part I & III and Part IV (Non- Major Elective & Skill based Subject)**

Section – A (10 X 1 = 10 Marks)

Answer ALL questions.

- Questions 1 - 10
- Two questions from each unit
- Multiple choice questions and each question carries Four choices

Section – B (5 X 7 = 35 Marks)

Answer ALL questions choosing either A or B.

- Questions 11 - 15
- Two questions from each unit (either.... or.... type)
- Descriptive Type

Section – C (3 X 10 = 30 Marks)

Answer any THREE out of five questions.

- Questions 16 - 20
- One question from each unit
- Descriptive Type

### **External Examinations Question Paper Pattern for Part IV (Environmental Studies and Value Education)**

Section – A: (5 X 6 = 30 Marks)

Answer ALL questions choosing either A or B.

- Questions 1 - 5
- Two questions from each unit (either.... or.... type)
- Descriptive Type

Section – B (3 X 15 = 45 Marks)

Answer any THREE out of five questions.

- Questions 6 - 10
- One question from each unit
- Descriptive Type

### **Part V (Extension Activities)**

- Internal Evaluation

## Passing Marks

Minimum 27 for External Exam

Eligibility for the degree – passing minimum is **40%**

## Practical Examination

Internal – 40 marks

External – 60 marks

Total – 100 marks

Passing minimum is **40%**

## Weightage

Weightage for Bloom's Taxonomy	Percentage	Marks	
		CIAE	TEE
Knowledge (Remembering) – K1	40	10	30
Understanding – K2	40	10	30
Applying – K3	20	5	15
<b>Gross Total</b>	<b>100</b>	<b>25</b>	<b>75</b>

## Assessment

### Distribution of questions and marks for Continuous Internal Assessment Examinations

Bloom's Taxonomy	Section A	Section B	Section C	Total
Knowledge(K1)	2 (2)	1 (a or b) (3)	1 (5)	25 marks
Understanding(K2)	2 (2)	1 (a or b) (3)	1 (5)	
Apply(K3)	Assignment (5)			

### Distribution of questions and marks for Term End Examinations

Bloom's Taxonomy	Section A	Section B	Section C	Total
Knowledge(K1)	2 (2)	4 (a or b) (28)	-----	<b>Total 75 Marks</b>
Understanding(K2)	3 (3)	1 (a or b) (7)	2 out of 3 (20)	
Apply(K3)	5 (5)	-----	1 out of 2 (10)	

**Note: Figures in parenthesis are Marks**

### Credits Distribution

Part	Course Category	Courses	Credits	Total Marks
I	Tamil/ Arabic/ Malayalam	4	12	400
II	English	4	12	400
III	Core, Elective & Allied	25	98	2500
IV	Non- Major Elective	2	4	200
	Skill based Subject	4	8	400
	Value Education	1	2	100
	Environmental Studies	1	2	100
V	Extension Activities	1	2	100
		<b>42</b>	<b>140</b>	<b>4200</b>

## Details of Course Category, Code, Credits & Title

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - I							
Part - I							
Language - I	20UTAL11/ 20UARL11/ 20UMLL11	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - I	20UENL11	English for Enrichment - I	6	25	75	100	3
Part - III (OBE)							
Core – I	20UHIC11 / 20UHVC11	History of India Up to 1206 C.E.	4	25	75	100	4
Core – II	20UHIC12 / 20UHVC12	History of Tamil Nadu up to 1565C.E.	4	25	75	100	4
Allied – I	20UHIA11	Modern Governments - I	6	25	75	100	4
	20UHVA11	Principles of Tourism					
Part - IV							
NME – I	20UHN11	Freedom Movement in India, 1885-1947 C.E.	2	25	75	100	2
VED	20UVED11	Value Education	2	25	75	100	2
Total			30			700	22
Semester - II							
Part - I							
Language - II	20UTAL21/ 20UARL21/ 20UMLL21	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - II	20UENL21	English for Enrichment - II	6	25	75	100	3
Part - III (OBE)							
Core - III	20UHIC21/ 20UHVC21	History of India, 1206-1707 C.E.	4	25	75	100	4
Core – IV	20UHIC22/ 20UHVC22	History of Tamil Nadu, 1565 – 1967 C.E.	4	25	75	100	4
Allied – II	20UHIA21	Modern Governments - II	6	25	75	100	4
	20UHVA21	Tourism Product					
Part - IV							
NME – II	20UHN21	Constitution of India	2	25	75	100	2
EVS	20UEVS21	Environmental Studies	2	25	75	100	2
Total			30			700	22

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - III							
Part - I							
Language- III	20UTAL31/ 20UARL31/ 20UMLL31	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - III	20UENL31	English for Enlightenment - I	6	25	75	100	3
Part - III (OBE)							
Core - V	20UHIC31/ 20UHVC31	History of India, 1707 – 1885 C.E.	5	25	75	100	4
Core – VI	20UHIC32/ 20UHVC32	History of Europe, 476 – 1453 C. E.	5	25	75	100	4
Allied – III	20UECA32	Principles of Economics – I	6	25	75	100	4
	20UHVA31	Tourism Marketing					
Part - IV							
SBS – I	20UHS31/ 20UHVS31	Panchayat Raj	2	25	75	100	2
Total			30			600	20
Semester – IV							
Part - I							
Language - IV	20UTAL41/ 20UARL41/ 20UMLL41	Tamil / Arabic / Malayalam	6	25	75	100	3
Part - II							
English - IV	20UENL41	English for Enlightenment - II	6	25	75	100	3
Part - III (OBE)							
Core - VIII	20UHIC41/ 20UHVC41	History of India, 1885-1947 C.E.	5	25	75	100	4
Core – IX	20UHIC42/ 20UHVC42	History of Europe, 1453 – 1789 C.E.	5	25	75	100	4
Allied – IV	20UECA42	Principles of Economics - II	6	25	75	100	4
	20UHVA41	Tourism & Travel Management in India					
Part - IV							
SBS – II	20UHS41/ 20UHVS41	Human Rights	2	25	75	100	2
Part - V							
EA		Extension Activities**	--	100	--	100	2
Total			30			700	22

**Part – V**  
**Extension Activities\*\***

<b>S.No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Max. Marks</b>	<b>Credits</b>
1.	20UNCC41	National Cadet Corps (Army)	100	2
2.	20UNCC42	National Cadet Corps (Navy)	100	2
3.	20UNSS41	National Service Scheme	100	2
4.	20UPED41	Physical Education	100	2
5.	20UYRC41	Youth Red Cross	100	2
6.	20URRC41	Red Ribbon Club	100	2
7.	20UHRC41	Human Rights Club	100	2
8.	20UCOC41	Consumer Club	100	2
9.	20UYOC41	Yoga Club	100	2
10.	20UHFC41	Health and Fitness Club	100	2
11.	20UECC41	Eco Club	100	2
12.	20ULIC41	Library & Information Science Club	100	2
13.	20USCC41	Science Communication Club	100	2
14.	20UFAC41	Fine Arts Club	100	2

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - V							
Part - III (OBE)							
Core – IX	20UHC51/ 20UHVC51	History of Europe, 1789-1914 C.E.	4	25	75	100	4
Core – X	20UHC52/ 20UHVC52	History of the Arabs, 570 – 1258C.E.	4	25	75	100	4
Core - XI	20UHC53/ 20UHVC53	Elements of Historiography	4	25	75	100	4
Core – XII	20UHC54/ 20UHVC54	History of the U.S.A, 1861-1945 C.E.	4	25	75	100	3
Core - XIII	20UHC55/ 20UHVC55	History of Theni Region	4	25	75	100	3
Core - XIV	20UHC56	Indian Administration	4	25	75	100	4
	20UHVC56	Eco - Tourism					
Elective - I	20UHE51/ 20UHVE51	Office Automation	4	25	75	100	4
	20UHE52/ 20UHVE52	Archaeology					
	20UHE53/ 20UHVE53	Fundamentals of Mass Communication					
Part - IV							
SBS – III	20UHS51/ 20UHVS51	Archival Studies and Documentation	2	25	75	100	2
Total			30			800	28
Semester - VI							
Part – III (OBE)							
Core – XV	20UHC61/ 20UHVC61	Contemporary India from 1947-2014C.E.	5	25	75	100	4
Core – XVI	20UHC62/ 20UHVC62	History for Competitive Examinations	4	25	75	100	4
Core – XVII	20UHC63/ 20UHVC63	History of Science and Technology since1453 C.E.	5	25	75	100	4
Core – XVIII	20UHC64/ 20UHVC64	Constitutional History of India,1773-1950C.E.	4	25	75	100	4
Core – XIX	20UHC65	History of the Journalism	6	25	75	100	4
	20UHVC65	TourismProject					
Elective - II	20UHE61/ 20UHVE61	International Relations, 1914 - 2005 C.E	4	25	75	100	4
	20UHE62/ 20UHVE62	Environmental History of India					
	20UHE63/ 20UHVE63	Indian Geography					
Part - IV							
SBS - IV	20UHS61/ 20UHVS61	Indo – Islamic Architecture	2	25	75	100	2
Total			30			700	26
Grand Total			180			4200	140



Course Code	Course Title	Category	Total Hours	Credits
20UHC11/ 20UHVC11	History of India up to 1206 C.E.	Core - I	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

## Preamble

To enable the students to understand the legacy of Indus Valley Civilization, rise of different religions, emergence of different ruling dynasties in Ancient period with their contributions to the Cultural heritage of India.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Explain the Geographical features of India and the source materials for the study of Indian History.	K1,K2
CO2	Outline the Legacy of Jainism and Buddhism in their life so as to establish peace in the society.	K1,K2
CO3	Demonstrate the administrative reforms of the Mauryan Administration.	K1,K2
CO4	Identify the cultural developments under the Guptas.	K1,K2,K3
CO5	Estimate the establishment of Muslims Rule in India in the historical perspective.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	3	1	3
CO2	2	3	1	3	3
CO3	3	1	2	3	3
CO4	1	3	3	2	3
CO5	3	3	1	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	1	3	3
CO2	3	2	3	3	1
CO3	1	3	2	3	3
CO4	3	1	3	3	2
CO5	3	3	1	2	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

13 Hours

Geographical features of India – Sources of Ancient Indian History – Literary – Archaeological – Numismatics – Foreign Sources – Indus-Valley Civilization – Salient features – Vedic Civilization – Political, Economic, Social and Religious life.

### UNIT II

12 Hours

Condition of North India during 6<sup>th</sup> Century B.C. – Causes for the rise of new religions – Jainism – Mahavira – Principles of Jainism – Contribution of Jainism – Buddhism – Legacy of Buddhism – Rise of Magadha – Persian and Macedonian invasions – effects.

### UNIT III

12 Hours

The Mauryan Dynasty – Sources – Chandra Gupta Maurya – Asoka – Kalinga War – Edicts of Asoka – His contribution to Buddhism – Mauryan Administration – Causes for the downfall of the Mauryan Empire – Kanishka – Contribution to Buddhism – Gandhara art.

### UNIT IV

10 Hours

The Gupta Dynasty – Sources – Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Kumara Gupta – Skanda Gupta – Achievements – Golden Age of the Guptas – Administration – Causes for the downfall – Hun's invasion – effects.

### UNIT V

13 Hours

Vardhamana Kingdom – Sources – Harsha Vardhana – Political, Social and economic life – Religion – Hiuen-Tsang and Itsing. The Arab conquest of Sind – Causes and effects. Theories on the origin of Rajputs – achievements. Mahmud of Ghazni – Muhammad of Ghor – invasions – First and Second battles of Tarain – importance.

### Maps:

Indus-Valley Sites  
Gupta Empire

Asokan Edicts  
Harsha's Kingdom

## Text Books

Mahajan, V.D. *Ancient India*, S. Chand & Company, New Delhi, 2007.  
Sharma, L. P, *History of Ancient India*, Konark Publishers, Delhi, 2000.

## Reference Books

Sathianathaier, R.A *Political and Cultural History of India*, S.Viswanathan, Madras, 1952.  
R.C. Majumdar., *Advanced History of India*, Macmillan, New Delhi, 1950.  
Romila Thapar., *A History of India, Vol. 1: From Origins to 1300*, Penguin India, New Delhi, 2000.  
Tripathi, R., *History of Ancient India*, Motilal Banarsidass, New Delhi, 1999.  
Khurana, K.L., *Ancient India*, Lakshmi Narain Agarwal Publications, Agra, 2010.  
Sharma. R.S., *India's Ancient Past*, Oxford University Press, New Delhi, 2006.  
Basham, A.L., *The Wonder that was India*, Picadar India, New Delhi, 2014.  
Ubindar Singh., *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century*, Pearson Education India, Delhi, 2009.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT - I			
1.1	Geographical features of India.	3	Chalk & Talk
1.2	Sources of Ancient Indian History, Literary, Archaeological.	3	E-Resources
1.3	Numismatics, Foreign Sources, Indus-Valley Civilization.	2	Discussion
1.4	Salient features, Vedic Civilization.	3	Chalk & Talk
1.5	Political, Economic, Social and Religious life.	2	Discussion

UNIT - II			
2.1	Condition of North India during 6 <sup>th</sup> Century B.C.	2	Chalk & Talk
2.2	Causes for the rise of new religions, Jainism, Mahavira.	3	Chalk & Talk
2.3	Principles of Jainism, Contribution of Jainism.	3	E-Resources
2.4	Buddhism, Legacy of Buddhism.	2	E-Resources
2.5	Rise of Magadha, Persian and Macedonian invasions, effects.	2	Discussion
UNIT - III			
3.1	Sources for the Mauryan Dynasty.	2	E-Resources
3.2	Chandra Gupta Maurya, Asoka, Kalinga War.	3	Chalk & Talk
3.3	Edicts of Asoka, His contribution to Buddhism.	2	Discussion
3.4	Mauryan Administration, Causes for the downfall of the Mauryan Empire.	3	Chalk & Talk
3.5	Kanishka, Contribution to Buddhism, Gandhara art.	2	Discussion
UNIT - IV			
4.1	The Gupta Dynasty, Sources Chandra Gupta I.	2	Chalk & Talk
4.2	Samudra Gupta, Chandra Gupta II.	2	Chalk & Talk
4.3	Kumara Gupta, Skanda Gupta, Achievements.	2	Discussion
4.4	Golden Age of the Guptas, Administration.	2	Discussion
4.5	Causes for the downfall, Hun's invasion, effects.	2	E-Resources
UNIT - V			
5.1	Vardhamana Kingdom, Sources, Harsha Vardhana.	2	E-Resources
5.2	Political, Social and economic life, Religion.	2	Chalk & Talk
5.3	Hiuen-Tsang and Itsing. The Arab conquest of Sind. Causes and effects.	2	Discussion
5.4	Theories on the origin of Rajputs, achievements.	2	Discussion

5.5	Mahmud of Ghazni, Muhammad of Ghor, invasions	2	Chalk & Talk
5.6	First and Second battles of Tarain, importance.	3	E-Resources
<b>Total</b>		<b>60</b>	

### **Course Designer**

**Dr. M. Basheer Ahamed Meeran**

Associate Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC12/ 20UHVC12	History of Tamil Nadu up to 1565 C.E.	Core - II	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	✓
National	
Global	

## Preamble

To enable the student to acquire knowledge on the History of Sangam Age and analyse the rise of different Tamil Dynasties up to 16<sup>th</sup> Century which give the spirit of rich cultural heritage of Tamil Nadu.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Explain the History of the Sangam Age.	K1,K2
CO2	Elaborate the rise of the Pallavas and Pandiyas rule.	K1,K2
CO3	Illustrate the rise of Cholas and their cultural legacy in Tamil Nadu.	K1,K2
CO4	Estimate the cultural impact under the Second Pandiya rule.	K1,K2,K3
CO5	Build the relationship of Different dynasties.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	2
CO2	3	1	3	2	3
CO3	1	3	2	3	3
CO4	3	2	3	1	3
CO5	2	3	1	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	2	3	3
CO2	3	2	3	1	3
CO3	3	3	2	3	1
CO4	3	1	3	2	3
CO5	2	3	1	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

The Sangam Sources: Archaeological – Epigraphical – Literary – Numismatics -Foreign Accounts – Age and Rulers – Senguttuven – Karikala – Pandiyan Nedunchelian – Various Theories regarding the period of Sangam Age – Sangam Literature –Political, Social,Cultural and Economic Conditions during the Sangam Age – Later Sangam Age – Kalabhra Interregnum.

### UNIT II

14 Hours

The First Pandiyan Empire – causes of its decline – Age of the Pallavas: SimhaVishnu, Mahendravarman , Narasimhavarman I, Rajasimha – Contribution of Pallavas to Art and Architecture – Relations of Pallavas with Chalukyas – Rashtrakutas – Pandiyas – Cholas – Condition of Tamil Nadu between 6<sup>th</sup> and 9<sup>th</sup> centuries A.D. – Bhakthi Movement.

### UNIT III

10 Hours

The Age of the Imperial Cholas: Vijayalaya – Parantaka I – Raja Raja I – Rajendra I – Kulotunga I – Kulotunga II – Chola Administration – Social, Economic, Cultural and Religious conditions of the Chola period – Contribution to Art, Architecture and Literature.

### UNIT IV

10 Hours

Second Pandiyan Empire – Sundara Pandiya – Vira Pandian – Kulasekarapandya – Muslim invasion in Tamil country – Its impact.

### UNIT V

11 Hours

Madurai Sultanate – Society and Government under the Sultans of Madurai – Emergence of Vijaya Nagar Empire – Invasion of Kumara Kampana.

## Text Books

Subrahmanian, N., *History of Tamilnad (to A.D. 1565)*, Koodal Publisher, Madurai, 1996.

Rajayyan K., *Tamil Nattuu Varalaru (Tamil)*, Ethir Veliyedu Publication, Pollachi, 2018.

## Reference Books

- Kanakasabhai, V., *The Tamils Eighteen Hundred Years Ago, Saiva Siddhanta Works*, Tirunelveli, 1966.
- NilakantaSastri, K.A., *Cholarhal Vol. 1 & 2*, New Century Book House, Chennai, 2007.
- Rasamanickanar, M., *Tamilnaattu Varalaaru*, Kaavya, Chennai, 2008.
- Srinivasa Iyengar., *History of the Tamils from the earliest times to 600 A.D.* Asian Educational Services, New Delhi, 1983.
- Venkatesan, K. *Murkkala Tamilnattu Varalaru*, V.C. Publications, Rajapalayam, 2012.
- Manoranjithamoni, C. *History of Tamil Nadu up to 1565 A.D*, Dave Beryl Publications, Tirunelveli, 2012.
- NilakantaSastri, K.A., *The Pandian Kingdom from the earliest times to the 16<sup>th</sup> Century*, Luzac and Co., London, 1929.
- Nilakanta Sastri. K.A. *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, New Delhi, 1997.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	The Sangam Sources, Archaeological, Epigraphical, Literary.	3	Chalk & Talk
1.2	Numismatics – Foreign Accounts, Age and Rulers.	3	Chalk & Talk
1.3	Senguttuven, Karikala, Pandiyan Nedunchelian, Various Theories regarding the period of Sangam Age.	4	Discussion
1.4	Sangam Literature, Political, Social, Cultural and Economic Conditions during the Sangam Age.	3	E-Resources
1.5	Later Sangam Age - Kalabhra Interregnum	2	Discussion



UNIT - II			
2.1	The First Pandiyan Empire, causes of its decline, Age of the Pallavas.	3	Discussion
2.2	SimhaVishnu, Mahendravarman, Narasimhavarman I,Rajasimha.	4	Chalk & Talk
2.3	Contribution of Pallavas to Art and Architecture, Relations of Pallavas with Chalukyas.	4	E-Resources
2.4	Rashtrakutas - Pandiyas, Cholas Condtion of Tamil Nadu between 6 <sup>th</sup> and 9 <sup>th</sup> centuries A.D. Bhakthi Movement	3	Chalk & Talk
UNIT - III			
3.1	The Age of the Imperial Cholas: Vijayalay.	2	E-Resources
3.2	Parantaka I, Raja Raja I, Rajendra I, Kulotunga I,Kulotunga II.	3	Chalk & Talk
3.3	Chola Administration, Social, Economic, Cultural and Religious conditions of the Chola period.	3	Discussion
3.4	Contribution to Art, Architecture and Literature.	2	Discussion
UNIT - IV			
4.1	Second Pandiyan Empire.	2	Discussion
4.2	Sundara Pandiya, Vira Pandian.	3	E-Resources
4.3	Kulasekarapandya.	2	Chalk & Talk
4.4	Muslim invasion in Tamil country, Its impact.	3	E-Resources
UNIT - V			
5.1	Madurai Sultanate.	2	E-Resources
5.2	Society and Government under the Sultans of Madurai.	3	Chalk & Talk
5.3	Emergence of Vijaya Nagar Empire.	3	Discussion
5.4	Invasion of Kumara Kampana.	3	Chalk & Talk
<b>Total</b>		<b>60</b>	

**Course Designer**

**Dr. M. Peer Mohamed**

Associate Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHIA11	Modern Governments – I	Allied – I	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

It is the need of the time to understand various constitutions and forms of governments, which help the students to learn the parliament and its law making process and their rights and duties.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Classify the basic concepts of constitution.	K1,K2
CO2	Demonstrate the salient features of the British constitution and the powers of Parliament.	K1,K2
CO3	Explain the powers and functions of American President and Vice President.	K1,K2
CO4	Estimate the functions of Senate and the Congress.	K1,K2,K3
CO5	Apply the knowledge about Fifth Republic of France.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	2	3	3	1	3
CO2	3	2	1	3	3
CO3	3	3	2	3	1
CO4	3	1	3	2	3
CO5	3	3	1	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	1	3
CO2	2	1	3	3	2
CO3	3	3	3	2	1
CO4	1	3	2	3	3
CO5	2	1	3	3	2

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

19 Hours

Constitution – Definition of Constitutions – Forms of Governments – Parliamentary – Presidential Forms – Quasi - Presidential Governments – Unitary, Federal, Quasi - Federal – Theory of Separation of Powers – Legislature – Executive and Judiciary - Basic Concepts – Legislature – Judicial Review – Rule of Law – Party System – Pressure Groups – Lobbying.

### UNIT II

18 Hours

Salient Features of the British Constitution – King - Prime Minister – Cabinet – Parliament - House of Commons and House of Lords – Law Making – Committee System – Cabinet Dictatorship – Party System and Rule of Law.

### UNIT III

18 Hours

United States of America – Salient features of the Constitution – Federalism – President – Election – Functions and Powers – Vice President – Functions and Powers.

### UNIT IV

17 Hours

The Congress – House of Representatives – Senate – Law Making – Committee System – Judicial Review – Checks and Balances – Political Parties – Pressure Groups – Lobbying

### UNIT V

18 Hours

France – Constitution of the Fifth French Republic – Salient features – Parliament and Law Making - President – Prime Minister - Amendment Procedures - Administrative Law – Judiciary.

## Text Books

Gomathinayagam P, *Modern Governments*, Tensy Publications, Sivakasi, 2016.

Jayapalan N, *Modern Governments and Constitutions*, Atlantic Publishers, New Delhi, 2013.

## Reference Books

Bakshi P.M., *Constitution of India*, Universal Law Publisher Co. Pvt. Ltd, New Delhi, 2011.

Jayapalan N., *Modern Governments*, Atlantic Publishers & Distributors, New Delhi, 1999.

Kapoor A.C., *Select Constitutions*, S. Chand Publishing, New Delhi, 1956.

Agarwal R.C. *Indian Government and Politics: A Close Study of Indian Political System*, Publisher, S. Chand & Company, New Delhi, 1987.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Constitution, Definition of Constitutions, Forms of Governments	3	Chalk & Talk
1.2	Parliamentary, Presidential Forms, Quasi, Presidential Governments, Unitary	4	E-Resources
1.3	Federal, Quasi, Federal, Theory of Separation of Powers	3	Discussion
1.4	Legislature, Executive and Judiciary, Basic Concepts	4	Chalk & Talk
1.5	Legislature, Judicial Review, Rule of Law	2	E-Resources
1.6	Party System, Pressure Groups, Lobbying	3	Discussion
<b>UNIT - II</b>			
2.1	Salient Features of the British Constitution	4	Discussion
2.2	King, Prime Minister	3	Chalk & Talk
2.3	Cabinet, Parliament	3	E-Resources
2.4	House of Commons and House of Lords, Law Making, Committee System	4	Discussion
2.5	Cabinet Dictatorship, Party System and Rule of Law	4	Chalk & Talk

<b>UNIT - III</b>			
3.1	United States of America	4	E-Resources
3.2	Salient features of the Constitution	4	Chalk & Talk
3.3	Federalism	2	Discussion
3.4	President, Election, Functions and Powers	4	E-Resources
3.5	Vice President, Functions and Powers	4	Chalk & Talk
<b>UNIT - IV</b>			
4.1	The Congress, House of Representatives	4	Discussion
4.2	Senate Law Making, Committee System	3	E-Resources
4.3	Judicial Review, Checks and Balances	3	Chalk & Talk
4.4	Political Parties	4	Discussion
4.5	Pressure Groups, Lobbying	3	E-Resources
<b>UNIT - V</b>			
5.1	France, Constitution of the Fifth French Republic	4	E-Resources
5.2	Salient features, Parliament and Law Making	3	Chalk & Talk
5.3	President, Prime Minister	4	Discussion
5.4	Amendment Procedures	3	Chalk & Talk
5.5	Administrative Law, Judiciary	4	Discussion
<b>Total</b>		<b>90</b>	

**Course Designer**

**Ms. L. Pandiammal**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHVA11	Principles of Tourism	Allied – I	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to acquire wide range of knowledge about the Principles of Tourism and Travel Management.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Explain the definition and basic components of Tourism.	<b>K1,K2</b>
<b>CO2</b>	Outline the development of Tourism through the Ages.	<b>K1,K2</b>
<b>CO3</b>	Demonstrate the different types of Tourism.	<b>K1,K2</b>
<b>CO4</b>	Estimate transportation in Tourism industry and its economic impact.	<b>K1,K2,K3</b>
<b>CO5</b>	Apply the travel formalities in Tourism.	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>CO3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	1
CO2	2	3	1	3	3
CO3	3	3	2	3	1
CO4	1	2	3	3	3
CO5	3	3	2	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

18 Hours

Definition – Origin – Basic Components of Tourism - Causes for the Rapid Growth of Tourism – Motivations for Travel.

### UNIT II

18 Hours

Tourism through the Ages - Ancient, Medieval and Modern Period – World Time Differences – Greenwich Mean Time (GMT) – Indian Standard Time (IST).

### UNIT III

18 Hours

Types of Tourism – Regional Tourism – International Tourism – Holiday Tourism – Cultural Tourism – Social Tourism – Business Tourism – Religious Tourism – Health Tourism - Adventure Tourism – Political Tourism – Pleasure Tourism – Eco Tourism.

### UNIT IV

18 Hours

Transportation – Railway - Roadways - Airways - Waterways - Accommodations – Types of Hotels - Locality – Organizations – Economic and Social significant of Tourism.

### UNIT V

18 Hours

Travel Formalities and Regulations – Passport – Visa, Foreign Exchange, Customs and Health Formalities – Immigration, Impact of Tourism – Positive and Negative – Impacts.

## Text Books

Bhatia A. K., *Tourism development: Principles & Practices*, Sterling Publishers Private Limited; Second Edition, 2016.

Abbas R, *Tourism and Travel Management*, Izad Publications, Madurai, 2006.

## Reference Books

Dharmaraj J, *Tourism*, Tensy Publications, Sivakasi, 2016.

Bezbaruah M.P. *Indian Tourism: Beyond the Millennium*, Gyan Publishing House; 1Edition, 2000.

Yvette Reisinger, *International Tourism: Cultures and Behavior*, A Butterworth - Heinemann Title; 1 Edition, 2009.

Robinson H. *Geography of Tourism (Aspect Geographies)*, Publisher: MacDonald & Evans, 1976.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Definition	3	Chalk & Talk
1.2	Origin	4	E-Resources
1.3	Basic Components of Tourism	4	Discussion
1.4	Causes for the Rapid Growth of Tourism	4	E-Resources
1.5	Motivations for Travel	3	Discussion
<b>UNIT - II</b>			
2.1	Tourism through the Ages, Ancient	5	Discussion
2.2	Medieval and Modern Period	5	Chalk & Talk
2.3	World Time Differences, Greenwich Mean Time (GMT)	4	E-Resources
2.4	Indian Standard Time (IST)	4	Discussion
<b>UNIT - III</b>			
3.1	Types of Tourism, Regional Tourism	3	E-Resources
3.2	International Tourism, Holiday Tourism	3	Chalk & Talk
3.3	Cultural Tourism, Social Tourism, Religious Tourism.	3	Discussion
3.4	Business Tourism, Health Tourism	3	E-Resources
3.5	Adventure Tourism, Political Tourism	3	Chalk & Talk
3.6	Pleasure Tourism, Eco Tourism	3	Discussion



UNIT - IV			
4.1	Transportation, Railway,Roadways	3	Discussion
4.2	Airways, Waterways	4	E-Resources
4.3	Accommodations, Types of Hotels	4	Chalk & Talk
4.4	Locality, Organizations	3	E-Resources
4.5	Economic and Social significant of Tourism	4	Chalk & Talk
UNIT - V			
5.1	Travel Formalities andRegulations	4	E-Resources
5.2	Passport, Visa	3	Chalk & Talk
5.3	Foreign Exchange, Customsand Health Formalities	4	Discussion
5.4	Immigration	3	Chalk & Talk
5.5	Impact of Tourism, Positive andNegative	4	Discussion
<b>Total</b>		<b>90</b>	

**Course Designer**

**Mr. M. Jamal Mohideen**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC21/ 20UHC21	History of India up to 1206 - 1707 C.E.	Core - III	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

## Preamble

To enable the students to understand the rise of Delhi Sultanate and their contributions to art and architecture and the rise and growth of the Mughal Empire in India.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Explain the administration of Delhi Sultanate.	K1,K2
CO2	Discuss about the socio-economic condition of the people and the fall of Vijayanagar Empire.	K1,K2
CO3	Outline the political history of the Mughals.	K1,K2
CO4	Estimate the fall of Mughal Empire and the rise of the Marathas.	K1,K2,K3
CO5	Identify the legacy of the Mughals so as to popularize the composite culture of India.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	3	1	3
CO2	2	3	1	3	3
CO3	3	1	2	3	3
CO4	1	3	3	2	3
CO5	3	3	1	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	1	3	3
CO2	3	2	3	3	1
CO3	1	3	2	3	3
CO4	3	1	3	3	2
CO5	3	3	1	2	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

16 Hours

Delhi Sultanate - Sources - Establishment - Slave Dynasty - Qutb-ud-din Aibak - Iltutmish - Sultana Raziya - Balban - Wars, Administration and Reforms Khilji Dynasty - Jalauddin Firoz Khilji - Alauddin Khilji - Policies - Consquest - Administration and Reforms - Thuglaq Dynasty - Muhammed bin Thuglaq - Feroze Thuglug - Policies - Conquest - Administration and Reforms - Sayyids and Lodis Dynasties.

### UNIT II

13 Hours

Administration of Sultans of Delhi - Social, Economic, Cultural and Religious conditions under Delhi Sultanate - Fall of Delhi Sultanate - Kingdom of Vijaya Nagar Empire - Origin - Krishna Deva Raya - Administration - Art - Architecture Literature - Battle of Talikota Bhamini Kingdom - Origin - Muhammed Gawan Reforms.

### UNIT III

11 Hours

The Mughal Empire - Sources - India on the eve of Babur's Invasion - Babur - Humayun - Conquest - Administration - Sher Shah's Conquests and Administration - Akbar the Great - Conquests, Policies - Administration - Jahangir - Noor Jahan - Shahjahan.

### UNIT IV

8 Hours

Aurangazeb - Conquests - Deccan Policy - Religious Policy - Administration Relationship with Shivaji - Later Mughals - Causes for the fall of Mughal Empire.

### UNIT V

12 Hours

Mughal Administration - Deccan and Religious Policies of Mughals - Economic and Cultural conditions under the Mughals - Art, Architecture and Literature in the Mughal Period - Rise of the Marathas - Shivaji - Life, Military achievements - Administration.

## Text Books

Khurana K.L., *Medieval India*, Lakshmi Narain Agarwal Publishers, Agra, 2018.  
Swaminathan A, *History of India up to 1707 A.D.*, Deepa Pathipagam, Chennai, 2004.

## Reference Books

Majumdar, R.C. & others, *Advanced History of India*, Macmillan, New Delhi, 1978.  
Satish Chandra, *History of Medieval India*, Orient Black Swan, Delhi, 2007.  
Ishwari Prasad, *A New History of India*, Surjeet Publications, New Delhi, 2018.  
Irfan Habib, *Medieval India: The Story of A Civilization*, National Book Trust, India, 2008.  
Satish Chandra, *Medieval India - From Sultanat to the Mughals*, Two Parts Har Anand Publications, New Delhi, 2007.  
Mehta, J.L, *Advanced Study in the History of Medieval India*, Vol- I & Vol – II, Sterling Publishers Private Limited, 1984.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Delhi Sultanate, Sources, Establishment	2	Chalk & Talk
1.2	Slave Dynasty, Qutb-ud-din Aibak, Iltutmish	3	E-Resources
1.3	Sultana Raziya, Balban, Wars, Administration and Reforms	3	Discussion
1.4	Khilji Dynasty, Jalauddin Firoz Khilji, Alauddin Khilji, Policies, Conquest	3	Chalk & Talk
1.5	Administration and Reforms. Thuglaq Dynasty	2	Discussion
1.6	Muhammed- bin- Thuglaq, Feroze Thuglug, Policies, Conquest, Administration and Reforms, Sayyids and Lodis Dynasties	3	E-Resources

UNIT - II			
2.1	Administration of Sultans of Delhi	2	Chalk & Talk
2.2	Social, Economic, Cultural and Religious conditions under Delhi Sultanate	3	Chalk & Talk
2.3	Fall of Delhi Sultanate, Kingdom of Vijaya Nagar Empire	2	E-Resources
2.4	Origin, Krishna Deva Raya, Administration, Art, Architecture, Literature	3	E-Resources
2.5	Battle of Talikota, Bhamini Kingdom, Origin, Muhammed Gawan, Reforms	3	Discussion
UNIT - III			
3.1	The Mughal Empire, Sources	2	E-Resources
3.2	India on the eve of Babur's Invasion	2	Chalk & Talk
3.3	Babur, Humayun, Conquest, Administration, Sher Shah's Conquests and Administration	3	Discussion
3.4	Akbar the Great, Conquests, Policies, Administration	2	Chalk & Talk
3.5	Jahangir, Noor Jahan, Shahjahan	2	Discussion
UNIT - IV			
4.1	Aurangzeb, Conquests	2	Chalk & Talk
4.2	Deccan Policy, Religious Policy	2	Chalk & Talk
4.3	Administration, Relationship with Shivaji	2	Discussion
4.4	Later Mughals, Causes for the fall of Mughal Empire	2	Discussion

UNIT - V			
5.1	Mughal Administration	2	E-Resources
5.2	Deccan and Religious Policies of Mughals.	2	Chalk & Talk
5.3	Economic and Cultural conditions under the Mughals.	2	Discussion
5.4	Art, Architecture and Literature in the Mughal Period.	2	Discussion
5.5	Rise of the Marathas, Shivaji.	2	Chalk & Talk
5.6	Life, Military achievements, Administration	2	E-Resources
<b>Total</b>		<b>60</b>	

### **Course Designer**

**Dr. M. Basheer Ahamed Meeran**

Associate Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC22/ 20UHVC22	History of Tamil Nadu 1565 - 1967 C.E.	Core - IV	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	✓
National	
Global	

## Preamble

To enable the students to acquire knowledge about the Nayaks, Nawabs, British acquisition and the Congress rule in Tamilnadu.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Describe the decline of Vijayanagar rule and the rise of Nayaks.	K1,K2
CO2	Elaborate the European Colonialism and establishment of the British rule.	K1,K2
CO3	Explain the emergence of Dravidian Parties and Social changes.	K1,K2
CO4	Classify the Land Revenue Administration of the British.	K1,K2,K3
CO5	Construct the administration of the Congress rule.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	2
CO2	3	1	3	2	3
CO3	1	3	2	3	3
CO4	3	2	3	1	3
CO5	2	3	1	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	2	3	3
CO2	3	2	3	1	3
CO3	3	3	2	3	1
CO4	3	1	3	2	3
CO5	2	3	1	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Nayaks – Senji - Madurai – Tanjore - Decline – Social, Economic and Religious Conditions – Poligari System.

### UNIT II

12 Hours

The Rebellions of the Poligars – Khan Sahib - Pulithevar – Veerapandiya Kattabomman – South Indian Rebellion of 1800 – 1801 – Causes, Course and Results – Vellore Mutiny of 1806 – Causes, Course and Results.

### UNIT III

12 Hours

The British Land Revenue Administration – Permanent Land Revenue Settlement on the basis of Zamindari System – Mahalwari Settlement – Ryotwari Settlement – Judiciary – Introduction of Western Education – Christian Missionary activities

### UNIT IV

12 Hours

Socio – Religious Reform Movements – Vaigunda Swamy - Vallalar - Temple Entry Movement – Justice Party – Self Respect Movement - Women Empowerment – Upper Cloth Movement.

### UNIT V

12 Hours

Role of Tamil Nadu in the Freedom Struggle – Tamil Nadu under Congress rule – The Administration of Rajaji, Kamaraj and Bhaktavatsalam – Ma.Po. Sivagnanam – Sangaralingam - The Rise of DMK – C.N. Annadurai - Linguistic Re-organization of Tamil Nadu.

## Text Books

Subramanian P., *Social History of the Tamils 1707-1947*, D.K. Print World Ltd, New Delhi, 1999.

Rajayyan K, *History of Tamil Nadu, 1565-1982*, Raj Publishers, Madurai, 1982.



## Reference Books

- K.A. Nilakanta Sastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, New Delhi, 1997.
- Swaminathan A, *History of Tamil Nadu*, S. Chand and Co, Delhi, 1980.
- Paramarthalingam C., *Social Reform Movement in Tamil Nadu*, Madurai Kamaraj University, Madurai, 1986.
- Varghese Jeyaraj S., *Socio-Economic History of Tamil Nadu, 1565-1967*, Anns Publications, Uthamapalayam, 2017.
- Pillai K.K., *Historical Heritage of the Tamils*, M.J.P.Publications, Chennai, 2008.
- K. Rajayan, *Tamilnadu- A Real History*, Retna Publication, Trivandram, 2005.
- K.K. Pillai, *Tamizhaha varalaru- Makkal Panpaadum*, Madras, 1972.
- K.K. Pillai, *Studies in the History of India with special reference to Tamilnadu*, Rathinam Press, Madurai, 1979.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Nayaks , Senji	4	Chalk & Talk
1.2	Madurai, Tanjore	3	Chalk & Talk
1.3	Decline, Social, Economic and Religious Conditions, Poligari System	5	Discussion
<b>UNIT - II</b>			
2.1	The Rebellions of the Poligars, Khan Sahib	3	Discussion
2.2	Pulithevar, Veerapandiya Kattabomman	3	Chalk & Talk
2.3	South Indian Rebellion of 1800- 1801 Causes, Course and Results	4	E-Resources
2.4	Vellore Mutiny of 1806 – Causes, Course and Results	2	Chalk & Talk
<b>UNIT - III</b>			
3.1	The British Land Revenue Administration	2	E-Resources
3.2	Permanent Land Revenue Settlement on the basis of Zamindari System	4	Chalk & Talk

3.3	Mahalwari Settlement, Ryotwari Settlement, Judiciary	4	Discussion
3.4	Introduction of Western Education, Christian Missionary activities	2	Discussion
<b>UNIT - IV</b>			
4.1	Socio – Religious Reform Movements	2	Discussion
4.2	Vaigunda Swamy Vallalar Temple Entry Movement	3	E-Resources
4.3	Justice Party, Self Respect Movement	3	Chalk & Talk
4.4	Women Empowerment, Upper Cloth Movement	4	E-Resources
<b>UNIT - V</b>			
5.1	Role of Tamil Nadu in the Freedom Struggle	4	E-Resources
5.2	Tamil Nadu under Congress rule	2	Chalk & Talk
5.3	The Administration of Rajaji, Kamaraj and Bhaktavatsalam, Ma.Po. Sivagnanam, Sangaralngam	3	Discussion
5.4	The Rise of DMK, C.N. Annadurai, Linguistic Re- organization of Tamil Nadu	3	Chalk & Talk
<b>Total</b>		<b>60</b>	

**Course Designer**

**Dr. M. Peer Mohamed**

Associate Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHIA21	Modern Governments – II	Allied – II	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to acquire knowledge on Indian Government, Party System, Legislature, Executive and Judiciary, which inculcate the rights and duties of Indians.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Demonstrate the salient features of the Switzerland constitution and its function in democracy	K1,K2
CO2	Express the fundamental rights and the duties of the citizens	K1,K2
CO3	Illustrate the parliamentary system and the role of political parties	K1,K2
CO4	Identify the Indian Judiciary and the Rule of Law	K1,K2,K3
CO5	Estimate about the Centre – State relations	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	2	3	3	1	3
CO2	3	2	1	3	3
CO3	3	3	2	3	1
CO4	3	1	3	2	3
CO5	3	3	1	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	1	3
CO2	2	1	3	3	2
CO3	3	3	3	2	1
CO4	1	3	2	3	3
CO5	2	1	3	3	2

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

16 Hours

Switzerland – Constitution – Salient Features – Mode of Amendment – Federal Council – Federal Assembly – Direct Democracy – Working of Democracy – Judiciary.

### UNIT II

20 Hours

Constitution of India – Constituent Assembly – Drafting Committee – Sources – Salient features – Fundamental Rights – Fundamental Duties – Directive Principles of State Policy – Emergency Provisions – Constitutional Amendments.

### UNIT III

18 Hours

Executive – President – Vice-President – Election – Position, Powers and Functions – Parliament – Cabinet – Prime Minister – Coalition Government and Political Stability.

### UNIT IV

20 Hours

Indian Parliament – Lok Sabha – Rajya Sabha – Composition – Speaker – Powers – Law Making – Process – Committee System – Judiciary – Supreme Court – Composition – Powers – Judicial Review – Electoral System – Party System.

### UNIT V

16 Hours

State Government – Governor – Chief Minister – Cabinet – State Legislature – State Judiciary – Centre – State Relations.

## Text Books

M. Laxmikanth, *Indian Polity*, McGraw-Hill, New Delhi, 2017.

P. Gomathinayagam, *Modern Governments*, Tensy Publications, Sivakasi, 2010.

## Reference Books

P.M. Bakshi, *Constitution of India*, Universal law Publishing, New Delhi, 2000.

A.C Kapur and K.K. Misra, *Select Constitution*, S.Chand and Company, New Delhi, 1956.

R.C. Agarwal, *Indian Political System*, S. Chand and Company, New Delhi, 1997.  
 Agarwal, R.C. *National Movement and Constitutional Development*, S.Chand & Company, New Delhi, 2005.  
 Durgadas Basu, *Introduction to the Constitution of India*, LexisNexis, Chennai, 2013.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Switzerland, Constitution	3	Chalk & Talk
1.2	Salient Features, Mode of Amendment	3	E-Resources
1.3	Federal Council, Federal Assembly	4	Discussion
1.4	Direct Democracy, Working of Democracy	4	Chalk & Talk
1.5	Judiciary	2	E-Resources
<b>UNIT - II</b>			
2.1	Constitution of India, Constituent Assembly	3	Discussion
2.2	Drafting Committee, Sources, Salient features	4	Chalk & Talk
2.3	Fundamental Rights, Fundamentals Duties	3	E-Resources
2.4	Directive Principles of State Policy	4	Discussion
2.5	Emergency Provisions	4	Chalk & Talk
2.6	Constitutional Amendments	2	E-Resources
<b>UNIT - III</b>			
3.1	Executive, President, Vice-President	4	E-Resources
3.2	Election, Position, Powers and Functions	4	Chalk & Talk
3.3	Parliament, Cabinet	4	Discussion
3.4	Prime Minister, Coalition Government	3	E-Resources
3.5	Political Stability	3	Chalk & Talk

UNIT - IV			
4.1	Indian Parliament, Lok Sabha,Rajya Sabha	4	Discussion
4.2	Composition, Speaker, Powers, Law Making	3	E-Resources
4.3	Process, Committee System, Judiciary	4	Chalk & Talk
4.4	Supreme Court, Composition	3	Discussion
4.5	Powers, Judicial Review	3	E-Resources
4.6	Electoral System, Party System.	3	Chalk & Talk
UNIT - V			
5.1	State Government	4	E-Resources
5.2	Governor, Chief Minister	3	Chalk & Talk
5.3	Cabinet, State Legislature	3	Discussion
5.4	State Judiciary	3	Chalk & Talk
5.5	Centre, State Relations	3	Discussion
<b>Total</b>		<b>90</b>	

**Course Designer**

**Ms. L. Pandiammal**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHVA21	Tourism Product	Allied – II	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to acquire knowledge on Tourism, Tourism Products, Travel management and various destinations in India.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Classify the Geographical features of India and narrate different types of Tourism	<b>K1,K2</b>
<b>CO2</b>	Explain the important historical monuments of India	<b>K1,K2</b>
<b>CO3</b>	Demonstrate the pilgrimage Tourism and Cultural Arts in India	<b>K1,K2</b>
<b>CO4</b>	Estimate the Tourism products and its impact	<b>K1,K2,K3</b>
<b>CO5</b>	Utilize the different Tourist destinations in India	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>CO3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	1
CO2	2	3	1	3	3
CO3	3	3	2	3	1
CO4	1	2	3	3	3
CO5	3	3	2	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

16 Hours

Meaning - Definition - Types of Products – India the Sub-Continent – Physiography – Rivers - Physical Divisions – Seasons for Travel - Different Destinations.

### UNIT II

15 Hours

Historical – Ancient Monuments – Principles of Indian Art and Aesthetics – Values - Ideals – Nature – Symbolism & Eroticism.

### UNIT III

19 Hours

Pilgrimage Tourism– Hinduism – Buddhism – Jainism – Christianity – Islam – Sikhism– Zoroastrianism - Performing Arts – Dance – Classical, Folk – Drama – Theatre – Street - Music.

### UNIT IV

20 Hours

India Handicrafts & Shopping – Cultural Geography – Influence of Physical setting on the Growth and Fusion of Indian Culture – Fairs and Festivals of India - Museums in India – Their role on Tourism and History.

### UNIT V

20 Hours

Important Tourist Centres in India – Beach Resorts - Hill and Mountain Resorts - Desert Resorts - Spa Resorts - Wild Life Sanctuaries and National Parks - Adventure & Sports Tourism – Tourism in Theni District.

## Text Books

IGNOU, *Foundation Course in Tourism*, Asstt. Registrar (Publication), New Delhi, 2016.

Jitendra Kumar Sharma, *Tourism Product and Services*, Kanishka Publishing House, Delhi, 2007.



## Reference Books

Brown Percy, *Indian Architecture (Buddhist and Hindu)*, Read Books Publications, Bombay, 2010.

Brown Percy, *Indian Architecture (Islamic Period)*, Read Books Publications, Bombay, 2010.

Davies, Philip, *Monuments of India, Vol-II*, Penguin Publications, London, 1989.

Gupta and others, *Cultural Tourism in India*, DK Print Publications, New Delhi, 2002.

Bhatia A.K., *Tourism Development: Principles & Practices*, Sterling Publishers Private Limited; Second Edition, 2019.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Meaning, Definition	4	Chalk & Talk
1.2	Types of Products, India the Sub - Continent	4	E-Resources
1.3	Physiographic, Rivers	4	Discussion
1.4	Physical Divisions, Seasons for Travel, Different Destinations	4	E-Resources
<b>UNIT - II</b>			
2.1	Historical, Ancient Monuments	4	Discussion
2.2	Principles of Indian Art and Aesthetics	4	Chalk & Talk
2.3	Values, Ideals, Nature	3	E-Resources
2.4	Symbolism & Eroticism	4	Discussion
<b>UNIT - III</b>			
3.1	Pilgrimage Tourism	4	E-Resources
3.2	Hinduism, Buddhism	4	Chalk & Talk
3.3	Jainism, Christianity	3	Discussion
3.4	Islam, Sikhism, Zoroastrianism	4	E-Resources
3.5	Performing Arts, Dance, Classical, Folk, Drama, Theatre, Street, Music	4	Chalk & Talk

<b>UNIT - IV</b>			
4.1	India Handicrafts & Shopping	4	Discussion
4.2	Cultural Geography	4	E-Resources
4.3	Influence of Physical setting on the Growth and Fusion of Indian Culture.	4	Chalk & Talk
4.4	Fairs and Festivals of India	4	E-Resources
4.5	Museums in India, Their role on Tourism and History	4	Chalk & Talk
<b>UNIT - V</b>			
5.1	Important Tourist Centres in India	4	E-Resources
5.2	Beach Resorts, Hill and Mountain Resorts	4	Chalk & Talk
5.3	Desert Resorts, Spa Resorts	4	Discussion
5.4	Wild Life Sanctuaries and National Parks	4	Chalk & Talk
5.5	Adventure & Sports Tourism, Tourism in Theni District	4	Discussion
<b>Total</b>		<b>90</b>	

**Course Designer**

**Mr. M. Jamal Mohideen**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC31/ 20UHC31	History of India 1707-1885 C.E.	Core - V	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

## Preamble

To enable the students to understand the advent of Europeans, the ascendancy of the British and National awakening among the Indians.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Explain the decline of the Mughals and Rise of the Marathas.	K1, K2
CO2	Demonstrate the advent of Europeans in India.	K1, K2
CO3	Discuss about the establishment of British Ascendancy and Administrative reforms.	K1, K2
CO4	Estimate the Great Revolt of 1857 and its impact.	K1,K2,K3
CO5	Identify the development of modernity and changes through Socio – religious reform movements	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	1	3	3	2	3
CO2	3	2	1	3	3
CO3	2	3	3	3	1
CO4	3	3	2	3	3
CO5	3	1	3	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	3	2	3
CO2	3	2	1	3	3
CO3	2	3	3	3	1
CO4	3	3	2	1	3
CO5	3	3	3	3	2

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

The Rise of the Marathas under the Peshwas - The Later Mughals - Invasions of NadirShah and Ahamed Shah Abdali – Results - Third Battle of Panipat.

### UNIT II

15 Hours

Advent of the Europeans – Portuguese – Dutch – Anglo-French Rivalry in the Carnatic - The Establishment of the English Power in Bengal – Robert Clive - Administration.

### UNIT III

15 Hours

Warren Hastings – Reforms - Policy towards the Indian States - Lord Cornwallis – Reforms – Permanent Land Revenue Settlement – India under Lord Wellesley - The Subsidiary System - Anglo - Mysore Wars - Conquests of Lord Hastings – Reforms - Lord William Bentinck – Reforms - Lord Dalhousie - Doctrine of Lapse – Reforms - Policy of Annexations.

### UNIT IV

15 Hours

Career and Achievements of Ranjith Singh - Anglo - Sikh Wars - Anglo – Burmese Wars - The Revolt of 1857 – Nature – Causes-Course -Results.

### UNIT V

15 Hours

India under the Crown - Lord Canning – Lord Ripon - Reforms – Socio-Religious Reform Movements - Circumstances leading to National Awakening - Birth of Indian National Congress.

### Maps:

European Settlements

The Carnatic Wars

India under Lord Wellesley

The Revolt of 1857

## Text Books

Rajayyan, K, A *History of Freedom Struggle in India*, Ratna Publications, Madurai, 1982.

Venkatesan, G, *History of Freedom Struggle in India*, V.C. Publications, Rajapalayam, 2010.

Mahajan, V.D, ***Modern Indian History***, S. Chand & Co., Limited, New Delhi, 1995.

### Reference Books

Majumdar, R.C. and others, ***An Advanced History of India***, Macmillan, New Delhi, 2002.

Mehta, J.L., ***Advanced Study in the History of Medieval India***, Vol – II, Sterling Publishers Private Limited, 1984.

Grover B.L and Grover, ***A New Look on Modern Indian History***, S.Chand & Co, New Delhi, 2006.

Sekhar Bandopadhyay, ***From Plassey to Partition***, Orient Black swan, Delhi, 2006.

Tara Chand, ***History of Freedom Movement in India*** (4 Vol.), Publication Division, New Delhi, 1990.

R.C.Dutt, ***Economic History of India***, 2 Vols., Low Priced Books, Delhi, 1990.

### Pedagogy

Chalk & Talk, E-Resources, Group Discussion

### Teaching aids

Black Board, LCD Projector

### Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	The Rise of the Marathas under the Peshwas	5	Chalk & Talk
1.2	The Later Mughals - Invasions of Nadir Shah andAhamed Shah	5	E-Resources
1.3	Abdali – Results – Third battle of Panipat	5	Discussion
<b>UNIT - II</b>			
2.1	Advent of the Europeans	4	Discussion
2.2	Portuguese, Dutch, Anglo, French Rivalry in the Carnatic	4	Chalk & Talk
2.3	The Establishment of the English Power in Bengal	4	E-Resources
2.4	Robert Clive, Administration	3	Discussion

UNIT - III			
3.1	Warren Hastings, Reforms - Policy towards the Indian States.	3	E-Resources
3.2	Lord Cornwallis, Reforms, Permanent Land Revenue Settlement.	3	Chalk & Talk
3.3	India under Lord Wellesley, The Subsidiary System.	3	Discussion
3.4	Anglo- Mysore Wars - Conquests of Lord Hastings.	2	Chalk & Talk
3.5	Reforms - Lord William Bentinck Reforms - Lord Dalhousie	2	Discussion
3.6	Doctrine of Lapse - Reforms - Policy of Annexations	2	E-Resources
UNIT - IV			
4.1	Career and Achievements of Ranjith Singh	5	Discussion
4.2	Anglo - Sikh Wars - Anglo, Burmese Wars	5	E-Resources
4.3	The Revolt of 1857- Nature - Causes, Course and Results	5	Chalk & Talk
UNIT - V			
5.1	India under the Crown	3	E-Resources
5.2	Lord Canning - Lord Ripon	3	Chalk & Talk
5.3	Circumstances leading to National Awakening	3	Discussion
5.4	Socio-Religious Reform Movements	3	Discussion
5.5	Birth of Indian National Congress - Reforms	3	E-Resources
<b>Total</b>		<b>75</b>	

**Course Designer**

**Dr. S. Varghese Jeyaraj**

Head & Associate Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC32/ 20UHVC32	History of Europe, 476 - 1453 C.E.	Core - VI	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to acquire knowledge on medieval European polity, society and religion.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Demonstrate the transition of Europe from ancient to medieval period and its effects.	<b>K1,K2</b>
<b>CO2</b>	Explain the growth of Christianity and the rise of Byzantine Empire.	<b>K1,K2</b>
<b>CO3</b>	Describe the growth of Islam and its impact on Europe and the rise of Frankish kingdom	<b>K1,K2</b>
<b>CO4</b>	Examine the evolution of the Holy Roman Empire and Feudalism in Europe.	<b>K1,K2,K3</b>
<b>CO5</b>	Estimate the Crusades and the Hundred Years War and evaluate the Fall of Constantinople.	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>CO4</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	3	1
CO2	3	2	1	3	3
CO3	3	1	2	3	3
CO4	1	3	3	3	2
CO5	3	3	3	2	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

Downfall of the Roman Empire – Causes – Legacy of Rome – The Ostrogoths Visigoths – Vandals – Franks – Anglo-Saxons – Lombards.

### UNIT II

15 Hours

Rise and Spread of Christianity – Life and Teachings of Jesus Christ - Papacy Schism - Monasteries – The Byzantine Empire – Justinian I and aftermath.

### UNIT III

15 Hours

Rise and Spread of Islam – Teachings of Prophet Muhammad – Early Attacks on Europe – Impact of Islam on Europe – Frankish Kingdom – Charlemagne the Great – His Conquests (768-814 C.E)

### UNIT IV

15 Hours

The Holy Roman Empire – Henry, the Fowler (919- 936 C.E) – Otto the Great Successors of Otto – Struggle between Empire and Papacy- Feudalism – Features – Merits and Demerits – Manorial System.

### UNIT V

15 Hours

The Crusades – Causes – Course – Results – Hundred years War (1337 to 1453 C.E) – Fallof Constantinople (1453 C.E)

## Text Books

Ramalingam T.S., *History of Europe, 476 - 1453 A. D*, T.S.R. Publications, New Delhi, 1979.

N. Jayapalan, *History of Europe (476 To 1789)*, Atlantic Publishers, Chennai, 1999.

N. Jeyapalan and S. Joseph, *History of Europe*, Aravind Publications, Madras, 1995.



## Reference Books

- H.A.L. Fisher, *History of Europe*, Harper Collins Publishers, 1986.
- A. J. Grant, *Outlines of European History*, Longmans Green and Co, London, 1947.
- K.C. Chaudhuri, *The Middle Ages*, Central Book Agency, Calcutta, 1960.
- Prem S Choudhary, *History of Europe*, Kunal Books, New Delhi, 2012.
- George Holmes, *The Oxford History of Medieval Europe*, OUP Oxford; Revised ed. Edition, 2001.
- R.H.C. Davis, *A History of Medieval Europe: From Constantine to Saint Louis*, Routledge, New York, 2005.
- Judith M. Bennett & C. Warren Hollister, *Medieval Europe: A Short History*, McGraw Hill, Boston, 2006.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Downfall of the Roman Empire – Causes	3	Chalk & Talk
1.2	Legacy of Rome – The Ostrogoths	3	E-Resources
1.3	Visigoths – Vandals	3	Discussion
1.4	Franks – Anglo	3	E-Resources
1.5	Saxons - Lombard's	3	Chalk & Talk
<b>UNIT - II</b>			
2.1	Rise and Spread of Christianity	3	Discussion
2.2	Life and Teachings of Jesus Christ	3	Chalk & Talk
2.3	Papacy- Schism-Monasteries	3	E-Resources
2.4	The Byzantine Empire	3	Chalk & Talk
2.5	Justinian I - Aftermath	3	Discussion
<b>UNIT - III</b>			
3.1	Rise and Spread of Islam	3	E-Resources
3.2	Teachings of Prophet Muhammad	3	Chalk & Talk
3.3	Early Attacks on Europe, Impact of Islam on Europe	3	Discussion
3.4	Frankish Kingdom	3	Chalk & Talk

3.5	Charlemagne the Great – His Conquests, (768- 814 C.E)	3	E-Resources
<b>UNIT - IV</b>			
4.1	The Holy Roman Empire	3	Discussion
4.2	Henry, the Fowler (919- 936 C.E)	3	E-Resources
4.3	Otto the Great - Successors of Otto - Struggle between Empire and Papacy	3	Chalk & Talk
4.4	Feudalism – Features – Merits and Demerits	3	E-Resources
4.5	Manorial System	3	Discussion
<b>UNIT - V</b>			
5.1	The Crusades, Causes	5	E-Resources
5.2	Course, Results, Hundred years' War (1337 to 1453 C.E)	5	Chalk & Talk
5.3	Fall of Constantinople (1453 C.E)	5	Discussion
<b>Total</b>		<b>75</b>	

**Course Designer**

**Dr. T. Anas Babu**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UECA32	Principles of Economics- I	Allied-III	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

To produce graduates with broad knowledge in economics and expose the students with the economic way of thinking

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Explain the basic concepts in economics	<b>K1,K2</b>
<b>CO2</b>	Explain the important theories in economics	<b>K1,K2</b>
<b>CO3</b>	Analyse the equilibrium of price, quantity, elasticity etc.	<b>K1,K2</b>
<b>CO4</b>	Apply economic analysis to everyday problems in the real world situations.	<b>K1,K2,K3</b>
<b>CO5</b>	Identify the competitive market structures influence the individual firm's behaviour	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>CO5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	2	1	2
CO2	3	2	1	3	2
CO3	2	1	2	2	1
CO4	1	2	2	2	3
CO5	2	2	3	1	2

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

20 Hours

Nature and Scope of Economic: Definition of Economics - Adam smith, Alfred Marshall and Lionel Robbins - Divisions - Deductive method and Inductive method - Basic concepts - Goods, utility, wants, value and price, market and income.

### UNIT II

18 Hours

Consumer Behaviour: Consumption- meaning -Consumer equilibrium- Law of Diminishing marginal utility - Law of Equi - Marginal utility - Consumers surplus.

### UNIT III

17 Hours

Demand Analysis: Meaning - Individual demand and market demand - Demand curve - Law of Demand - Law of supply - Elasticity of Demand - Methods of measurement of elasticity.

### UNIT IV

17 Hours

Production: Production - Short run and Long run - Production function - Division of labour - Theories of population - Malthusian and Optimum .

### UNIT V

18 Hours

Markets: Market – Meaning - Perfect competition, Monopoly, Monopolistic Competition: Price and output determination under Perfect competition – Oligopoly (features only).

## Text Books

H.L.Anuja, *Advanced Economic Theory*, S.Chand& Co, 2007.

K.P.M.Sundaram&E.N.Sundaram,*Economics Analysis*, Sultan Chand,2004.

## Reference Books

M.L.Jhingan, *Micro Economic Theory*, Vrinda Publications Pvt Ltd Delhi, 2012.

M.L.Seth, *Micro Economics*, Lakshmi Narayan Agarwal, Delhi, 1985.

Koutsoyiannis,*Micro Economics*, Macmillan Publications, 1979.

**Pedagogy**

Chalk & Talk, E-Resources, Group Discussion

**Teaching aids**

Black Board, LCD Projector

**Course Contents and Lecture Schedule**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Content Delivery Methods</b>
<b>UNIT - I</b>			
1.1	Meaning and Definition of Economics	7	Chalk & Talk
1.2	Divisions	2	Chalk & Talk
1.3	Deductive method and Inductive method	2	PPT
1.4	Basic concepts Goods, utility, wants, value and price, market and income.	9	Discussion
<b>UNIT - II</b>			
2.1	Consumption- meaning -Consumer equilibrium	4	Discussion
2.2	Law of Diminishing - Marginal Utility	4	Chalk & Talk
2.3	Law of Equi - Marginal utility	6	Chalk & Talk
2.4	Consumers surplus	4	Chalk & Talk
<b>UNIT - III</b>			
3.1	Demand - Individual demand and Market demand	2	Discussion
3.2	Demand curve	3	Chalk & Talk
3.3	Law of Demand & Law of supply	4	Chalk & Talk
3.4	Elasticity of Demand	3	PPT
3.5	Methods of measurement of elasticity	5	Chalk & Talk
<b>UNIT - IV</b>			
4.1	Production	2	Discussion
4.2	Short run and Long run	2	Chalk & Talk
4.3	Opportunity cost	2	Chalk & Talk
4.4	Laws of Returns	4	Chalk & Talk
4.5	Division of labour	2	Discussion
4.6	Theories of population - Malthusian and Optimum	5	Discussion

UNIT - V			
5.1	Market-Meaning	2	Discussion
5.2	Perfect competition	4	Chalk & Talk
5.3	Monopoly	3	Chalk & Talk
5.4	Monopolistic Competition	2	Chalk & Talk
5.5	Price and output determination under Perfect competition	6	Chalk & Talk
5.6	Oligopoly(features only)	1	Chalk & Talk
<b>Total</b>		<b>90</b>	

### **Course Designer**

**Mr. M. Nizam Mydeen**

Assistant Professor of Economics

Course Code	Course Title	Category	Total Hours	Credits
20UHVA31	Tourism Marketing	Allied – III	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

To enable the students to acquire skills and strategies for the best sale of Tourism products through efficient marketing and planning.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
C01	Explain the concept of Tourism marketing and its classification	K1,K2
C02	Describe the Tourism planning and identification of markets	K1,K2
C03	Demonstrate the Tourism package and channels of distribution	K1,K2
C04	Estimate the types of advertisements and features of Tourism	K1,K2,K3
C05	Apply the market segmentation and marketing research to promote Tourism	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
C01	3	3	3	2	1
C02	3	2	3	1	3
C03	2	3	1	3	3
C04	3	3	2	3	3
C05	1	3	3	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	1	3	3	2	1
CO3	3	2	3	3	3
CO4	2	1	3	1	3
CO5	3	3	3	3	2

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

18 Hours

Introduction of Marketing – Meaning – Definitions – Concept and Types of Marketing -Tourism Marketing.

### UNIT II

18 Hours

Characteristics of Tourism Product – Character of Services - Marketing Planning and Its Techniques - New Product Development – Identification of Potential Markets.

### UNIT III

18 Hours

Packaging – Tour Package – Inclusive Tours – Costing and Pricing – Channels of Distribution in Tourism – Functions of Distributions.

### UNIT IV

18 Hours

Publicity – Types of Publicity – Tourism and International Trade – Balance of Trade and Balance of Payment – Tourism Marketing Special Features.

### UNIT V

18 Hours

Pricing Policy - Market Segmentation and Marketing Research – Importance of E-Service in Tourism

## Text Books

Study Materials-IGNOU, *TS1 (Foundation Course in Tourism: Tourism Marketing and Communications, Book No: 6)*, 2016.

Anurag and Kothari, *A Textbook of Tourism Marketing*, Wisdom Press, Delhi, 2010.

## Reference Books

Seth, R., and Dharmarajan, *Tourism in India, Trends and Issues*, Har Anand Publication, New Delhi, 1994.

Donald Lundberg, *Tourist Business*, Wiley, New York, 1990.

Jha, S.M., *Tourism Marketing*, Himalaya Publishing House, Mumbai, 2013.

Philip Kotler, *Principles of Marketing*, Pearson Education India, Delhi, 2008.



Khan, M. A., *Tourism Marketing*, Anmol Publications Pvt. Limited, New Delhi, 2007.

Douglas Foster, *Travel and Tourism Management*, Macmillan, London, 1985.

Dasgupta Devashish, *Tourism Marketing*, Pearson Education India, Delhi, 2011.

Pran Seth, *Successful Tourism Management*, Sterling Publishers, Delhi, 1996.

### **Pedagogy**

Chalk & Talk, E-Resources, Group Discussion

### **Teaching aids**

Black Board, LCD Projector

### **Course Contents and Lecture Schedule**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Content Delivery Methods</b>
<b>UNIT - I</b>			
1.1	Introduction of Marketing	5	Chalk & Talk
1.2	Meaning, Definitions	4	E-Resources
1.3	Concept and Types of Marketing	5	Discussion
1.4	Tourism Marketing	4	Chalk & Talk
<b>UNIT - II</b>			
2.1	Characteristics of Tourism Product	4	Discussion
2.2	Character of Services	4	Chalk & Talk
2.3	Marketing Planning and Its Techniques	4	E-Resources
2.4	New Product Development	3	Chalk & Talk
2.5	Identification of Potential Markets	3	Discussion
<b>UNIT - III</b>			
3.1	Packaging	3	E-Resources
3.2	Tour Package	3	Chalk & Talk
3.3	Inclusive Tours	4	Discussion
3.4	Costing and Pricing	4	Chalk & Talk
3.5	Channels of Distribution in Tourism	4	Discussion
<b>UNIT - IV</b>			
4.1	Publicity	4	Discussion
4.2	Types of Publicity	3	E-Resources
4.3	Tourism and International Trade	4	Chalk & Talk
4.4	Balance of Trade and Balance of Payment	3	Discussion
4.5	Tourism Marketing Special Features	4	E-Resources

UNIT – V			
5.1	Pricing Policy	6	E-Resources
5.2	Market Segmentation and Marketing Research	6	Chalk & Talk
5.3	Importance of E-Service in Tourism	6	Discussion
<b>Total</b>		<b>90</b>	

**Course Designer**

**Ms. A. Anitha**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHS31/ 20UHVS31	Panchayat Raj	SBS - I	30	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	✓
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

## Preamble

To enable the students to define the Evolution of Panchayat Raj system and Rural development Programmes and Various Employment Schemes.

## Syllabus

### UNIT I

6 Hours

History of Village Administrative System - Gandhian Ideas – Balwant Rai Mehta Committee Report - Panchayat Raj under Rajiv Gandhi Governance - Singhvi Committee.

### UNIT II

6 Hours

Panchayat Raj 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments - Article 243 on Panchayat Raj - Village Panchayat - Panchayat Union - Zillah Parishad.

### UNIT III

6 Hours

Rural Housing Programmes - Pradhan Mantri Awas Yojana - Innovative Schemes to Rural Housing and Habitat Development.

### UNIT IV

6 Hours

Rural Development Programmes - Sampoorna Grameen Rozgar Yojana - Pradhan Manthri Gram Sadak Yojana - Rural Drinking Water – Swachh Bharat Mission - Employment Assurance Schemes.

### UNIT V

6 Hours

Integrated Rural Development Schemes – Deen Dayal Upadhyay Grameen Kaushal Yojana – Deen Dayal Upadhyay Antyodaya Yojana– Training of Rural Youth for Self- Employment (TRYSEM) – Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) - District Development Coordination and Monitoring Committee (DISHA) – National Rural Employment Programmes (NREP).

## Text Books

- S. Dharmaraj, *Panchayati Raj System in India*, Abhijeet Publications, New Delhi 2008.
- Dubhashi P.R., *Rural Development and Administration in India*, Popular Prakashan, Bombay, 1970.

## Reference Books

- A. Palekar, *Local Government in India*, Manglam Publications, Delhi, 2018.
- Ravi Goe, *Panchayat Raj & Rural Development*, Sonali Publications, Delhi, 2012.
- M. Aslam, *Panchayat Raj in India*, National Book Trust, New Delhi, 2007.
- R. P. Joshi, *Panchayat Raj in India: Emerging trends across the states*, Rawat Publications, Jaipur, 2016.
- S.R. Myneni, *Local Self Government*, Allahabad Law Agency, Faridabad, 2021
- V. Shriram Naik, *Panchayat Raj and Rural Development in India*, Astha Publishers & Distributors, New Delhi, 2018.
- K. Raman Pillai & R. K. Suresh Kumar, *Panchayat Raj Experiences in India*, Kalpaz Publications, Delhi, 2016.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	History of Village Administrative System	2	Chalk & Talk
1.2	Gandhian Ideas – Balwant Rai Mehta Committee Report	2	E-Resources
1.3	Panchayat Raj under Rajiv Gandhi Governance - Singhvi Committee	2	Discussion
<b>UNIT - II</b>			
2.1	Panchayat Raj 73 <sup>rd</sup> & 74 <sup>th</sup> Constitutional Amendments	3	Discussion
2.2	Article 243 on Panchayat Raj - Village Panchayat - Panchayat Union - Zillah Parishad.	3	Chalk & Talk

UNIT - III			
3.1	Rural Housing Programmes - Pradhan Mantri Awas Yojana.	3	E-Resources
3.2	Innovative Schemes to Rural Housing and Habitat Development.	3	Chalk & Talk
UNIT - IV			
4.1	Rural Development Programmes - Sampoorna Grameen Rozgar Yojana	3	Discussion
4.2	Pradhan Manthri Gram Sadak Yojana - Rural Drinking Water – Swachh Bharat Mission – Employment Assurance Schemes.	3	E-Resources
UNIT - V			
5.1	Integrated Rural Development Schemes Deen Dayal Upadhyay Grameen Kaushal Yojana .	3	E-Resources
5.2	Deen Dayal Upadhyay Antyodaya Yojana– Training of Rural Youth for Self-Employment (TRYSEM) – Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) - District Development Coordination and Monitoring Committee (DISHA) – National Rural Employment Programmes (NREP).	3	Chalk & Talk
<b>Total</b>		<b>30</b>	

### Course Designer

**Mr. C.P. Muhammed Kabeer**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC41/ 20UHVC41	History of India, 1885 – 1947 C.E.	Core – VII	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

Enable the students to understand the impact of British rule, the rise of Indian nationalism, Indian freedom fighters and the attainment of independence from the British Raj which inculcate the national spirit among them.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Explain the emergence of Indian Nationalism under the Indian National Congress.	K1,K2
CO2	Demonstrate the freedom movement under Mahatma Gandhi.	K1,K2
CO3	Describe the role Muslim League and the response of the British in the Freedom Struggle and Partition.	K1,K2
CO4	Estimate the role of National Leaders in the Freedom Struggle.	K1,K2,K3
CO5	Identify the part played by Tamil Nadu in the National Movement.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	1	3	3	2	3
CO2	3	2	3	3	1
CO3	2	3	3	1	3
CO4	3	1	2	3	3
CO5	3	3	3	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	2	3	3	3	3
CO4	3	2	3	3	3
CO5	1	3	3	3	2

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

14 Hours

Indian National Congress - Moderates – Extremists – Partition of Bengal – Swadeshi Movement - Surat Split.

### UNIT II

12 Hours

Gandhian Era – Rowlatt Satyagraha – Non Co-operation Movement – Civil Dis-obedience Movement – Dandi March – Vedaranyam March - Quit India Movement.

### UNIT III

15 Hours

Rise of Muslim Separatism: The Muslim League – Fourteen Points of Jinnah – Cripps Mission – Cabinet Mission - Dawn of Independence – Partition of India.

### UNIT IV

20 Hours

Revolutionaries in the Freedom Struggle in India and abroad: Madam Bhikaiji Cama – Shyamji Krishna Varma – Ghadar Party – Yugantar Party - National Leaders – G.K. Gokhale - B.G. Tilak – Lala Lajpat Rai – Bipin Chandra Pal - Mahatma Gandhi – Jawarhalal Nehru – S.C. Bose – Maulana Abulkalam Azad.

### UNIT V

14 Hours

Role of Tamil Nadu in the National Movement – V.O. Chidambaram Pillai – Subramanya Bharathi – Subramanya Siva – Tiruppur Kumaran – Lakshmi Sahgal - Rajaji – Kamaraj.

## Text Books

Rajayyan, K, *South Indian Rebellion*, Ratna Publications, Madurai, 2000.

Mahajan, V.D, *Modern Indian History*, S. Chand and Publication; New Delhi, 2020.

## Reference Books

- Agarwal, R.C. & Bhatnagar Mahesh, ***Constitutional Development and National Movement in India***, S.Chand & Co, New Delhi, 2005.
- Grover , B.L., & S.H. Grover, ***A New Look at Modern Indian History***, S.Chand & Co, New Delhi, 2004.
- Irfan Habib, ***The National Movement Origins and Early Phase, to 1918***, Tulika Books, New Delhi, 2018.
- Roy Choudry, S.C., ***History of Modern India***, Surjeet Publications, Delhi, 1995.
- Bipin Chandra., ***India's Struggle for Independence: 1857-1947***, Penguin, New Delhi, 2016.
- Bipan Chandra, ***History of Modern India***, Orient Black Swan, New Delhi, 2010.
- Sumit Sarkar, ***Modern India 1885 - 1947***, Macmillan, New Delhi, 2004.
- Tara Chand, ***History of the Freedom Movement in India***, 3. Vols., Publications Division - Government of India, New Delhi, 1983.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Indian National Congress	4	Chalk & Talk
1.2	Moderates- Extremists	2	E-Resources
1.3	Partition of Bengal	3	Discussion
1.4	Swadeshi Movement	3	Chalk & Talk
1.5	Surat Split	2	E-Resources
<b>UNIT - II</b>			
2.1	Gandhian Era, Rowlett Satyagraha	2	Discussion
2.2	Non-Co-operation Movement- Civil Disobedience Movement	3	Chalk & Talk
2.3	Dandi March	2	E-Resources
2.4	Vedaranyam March	2	Chalk & Talk
2.5	Quit India Movement	3	E-Resources



UNIT - III			
3.1	Rise of Muslim Separatism - The Muslim League	3	E-Resources
3.2	Fourteen Points of Jinnah	3	Chalk & Talk
3.3	Cripps Mission – Cabinet Mission	3	Discussion
3.4	Dawn of Independence	3	E-Resources
3.5	Partition of India	3	Chalk & Talk
UNIT - IV			
4.1	Revolutionaries in the Freedom Struggle in India and abroad	3	Discussion
4.2	Madam Bhikaiji Cama - Shyamji Krishna Varma	3	E-Resources
4.3	Ghadar Party- Yugantar Party	3	Chalk & Talk
4.4	National Leaders - G.K. Gokhale - B.G.Tilak - Lala Lajpat Rai - Bipin Chandra Pal	4	E-Resources
4.5	Mahatma Gandhi - Jawaharlal Nehru	4	Chalk & Talk
4.6	S.C. Bose – Maulana Abulkalam Azad	3	Discussion
UNIT - V			
5.1	Role of Tamil Nadu in the National Movement	3	E-Resources
5.2	V.O. Chidambaram Pillai - Subramanya Bharathi	3	Chalk & Talk
5.3	Subramanya Siva – Tiruppur Kumaran	2	Discussion
5.4	Lakshmi Sahgal	3	Chalk & Talk
5.5	Rajaji - Kamaraj	3	Discussion
<b>Total</b>		<b>75</b>	

**Course Designer**

**Ms. K.C. Raihanath**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC42/ 20UHC42	History of Europe, 1453 - 1789 C.E.	Core - XI	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

Enable the students to understand the factors of transition from Medieval to Modern period, Renaissance, Reformation and Geographical discoveries which herald a new era in the history of Europe.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Describe the European polity, culture and its impacts in the World history.	K1,K2
CO2	Discuss the causative factors of transition from medieval to modern period in Europe.	K1,K2
CO3	Explain the political systems of Europe on the eve of the French Revolution.	K1,K2
CO4	Identify the Role of Enlightened Monarchs in Modern Europe.	K1,K2,K3
CO5	Estimate the achievements of Louis XIV and the causes that led to the French Revolution.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	3	2	3
CO2	3	2	3	3	1
CO3	2	1	3	3	3
CO4	3	3	2	1	3
CO5	1	3	3	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	2	3	3
CO2	3	1	3	3	3
CO3	3	3	1	3	2
CO4	1	3	3	2	3
CO5	3	2	3	3	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

Beginning of Modern Era – Geographical Discoveries – Causes and Its Impact - Renaissance – Meaning – Causes – Renaissance in Literature - Art and Architecture – Sculpture - Paintings-Science and Philosophy – Results. Reformation – Meaning – Causes – Martin Luther– Calvinism – Counter Reformation – Results of Reformation.

### UNIT II

15 Hours

Rise of Modern States – Rise of Spain – Ferdinand and Isabella – Dutch War of Independence - Charles V - Philip II – Rise of France – Henry IV - Cardinal Richelieu – Cardinal Mazarin – Thirty Years' War – Causes - Course - Results.

### UNIT III

15 Hours

Rise of England - Henry VII - Henry VIII - Elizabeth I - Beginnings of Democratic Era - Rise of Parliaments - Glorious Revolution.

### UNIT IV

15 Hours

The Age of Enlightenment - Frederick the Great - Peter the Great – Catherine II – Maria Theresa – Joseph II.

### UNIT V

15 Hours

Louis XIV – Achievements – Domestic and Foreign Policies - France on the eve of the French Revolution – Louis XV– Louis XVI – Causes - Course – Results.

## Text Books

Rao, B.V., *History of Europe (A.D. 1450-1815)*, Sterling Publishers, New Delhi, 2012.

Ramalingam, T.S., *History of Europe 1453 - 1815 A.D*, T.S.R, Publications, Madurai, 1971.

## Reference Books

Fisher, H.A.L., *History of Europe*, HarperCollins Publishers, 1986.

Arun Bhattacharjee, *A History of Europe 1453-1789*, Sterling Publishers, New Delhi, 1981.

Ishwari Prasad, *History of Modern Europe from 1453 To 1789 A. D*, Surjeet Publications, Delhi, 2018.

Rao, B.V., *World History: From Early Times to AD 2011*, Sterling Publishers, New Delhi, 2014.

George Arthur Holmes, *The Oxford History of Medieval Europe*, Oxford University Press, U.S.A, 1992.

Hibbert Christopher, *The Days of the French Revolution*, Harper Collins, New York, 1999.

John Merriman, *A History of Modern Europe: From the Renaissance to the Present*, W. W. Norton & Company; Third edition 2009.

Merry E. Wiesner, *Early Modern Europe, 1450-1789*, Cambridge University Press, New York, 2013.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT - I			
1.1	Beginning of Modern Era – Geographical Discoveries	3	Chalk & Talk
1.2	Causes and Its Impact - Renaissance – Meaning – Causes – Renaissance in Literature	3	E-Resources
1.3	Art and Architecture – Sculpture Paintings - Science and Philosophy – Results	3	Discussion
1.4	Reformation – Meaning – Causes – Martin Luther– Calvinism – Counter Reformation	2	Chalk & Talk

1.5	Reformation -Meaning, Causes - Martin Luther - Calvinism - Counter Reformation - Results of Reformation	4	E-Resources
<b>UNIT - II</b>			
2.1	Rise of Modern States – Rise of Spain.	3	Discussion
2.2	Ferdinand & Isabella – Dutch War of Independence.	4	Chalk & Talk
2.3	Charles V - Philip II - Rise of France.	4	E-Resources
2.4	Henry IV- Cardinal Richelieu- Cardinal Mazarin, Thirty Years' War- Causes, Course- Results	4	Chalk & Talk
<b>UNIT - III</b>			
3.1	Rise of England	3	E-Resources
3.2	Henry VII - Henry VIII	4	Chalk & Talk
3.3	Elizabeth I - Beginnings of Democratic Era	4	Discussion
3.4	Rise of Parliaments - Glorious Revolution	4	E-Resources
<b>UNIT - IV</b>			
4.1	The Age of Enlightenment	4	Discussion
4.2	Frederick the Great	3	E-Resources
4.3	Peter the Great	4	Chalk & Talk
4.4	Catherine II - Maria Theresa - Joseph II	4	Discussion
<b>UNIT - V</b>			
5.1	Louis XIV – Achievements	3	E-Resources
5.2	Domestic and Foreign Policies	4	Chalk & Talk
5.3	France on the eve of the French Revolution	4	Discussion
5.4	Louis XV– Louis XVI – Causes - Course – Results	4	Chalk & Talk
<b>Total</b>		<b>75</b>	

**Course Designer**

**Dr. T. Anas Babu**

Assitant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHC42/ 20UHC42	History of Europe, 1453 - 1789 C.E.	Core - XI	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

Enable the students to understand the factors of transition from Medieval to Modern period, Renaissance, Reformation and Geographical discoveries which herald a new era in the history of Europe.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Describe the European polity, culture and its impacts in the World history.	K1,K2
CO2	Discuss the causative factors of transition from medieval to modern period in Europe.	K1,K2
CO3	Explain the political systems of Europe on the eve of the French Revolution.	K1,K2
CO4	Identify the Role of Enlightened Monarchs in Modern Europe.	K1,K2,K3
CO5	Estimate the achievements of Louis XIV and the causes that led to the French Revolution.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	3	2	3
CO2	3	2	3	3	1
CO3	2	1	3	3	3
CO4	3	3	2	1	3
CO5	1	3	3	3	2

**1-Low****2-Medium****3-Strong****Mapping of CO with PSO**

	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>

**1-Low****2-Medium****3-Strong****Syllabus****UNIT I****15 Hours**

Beginning of Modern Era – Geographical Discoveries – Causes and Its Impact - Renaissance – Meaning – Causes – Renaissance in Literature - Art and Architecture – Sculpture - Paintings-Science and Philosophy – Results. Reformation – Meaning – Causes – Martin Luther– Calvinism – Counter Reformation – Results of Reformation.

**UNIT II****15 Hours**

Rise of Modern States – Rise of Spain – Ferdinand and Isabella – Dutch War of Independence - Charles V - Philip II – Rise of France – Henry IV - Cardinal Richelieu – Cardinal Mazarin – Thirty Years' War – Causes - Course - Results.

**UNIT III****15 Hours**

Rise of England - Henry VII - Henry VIII - Elizabeth I - Beginnings of Democratic Era - Rise of Parliaments - Glorious Revolution.

**UNIT IV****15 Hours**

The Age of Enlightenment - Frederick the Great - Peter the Great – Catherine II – Maria Theresa – Joseph II.

**UNIT V****15 Hours**

Louis XIV – Achievements – Domestic and Foreign Policies - France on the eve of the French Revolution – Louis XV– Louis XVI – Causes - Course – Results.

**Text Books**

Rao, B.V., *History of Europe (A.D. 1450-1815)*, Sterling Publishers, New Delhi, 2012.

Ramalingam, T.S., *History of Europe 1453 - 1815 A.D*, T.S.R, Publications, Madurai, 1971.

## Reference Books

Fisher, H.A.L., *History of Europe*, HarperCollins Publishers, 1986.

Arun Bhattacharjee, *A History of Europe 1453-1789*, Sterling Publishers, New Delhi, 1981.

Ishwari Prasad, *History of Modern Europe from 1453 To 1789 A. D*, Surjeet Publications, Delhi, 2018.

Rao, B.V., *World History: From Early Times to AD 2011*, Sterling Publishers, New Delhi, 2014.

George Arthur Holmes, *The Oxford History of Medieval Europe*, Oxford University Press, U.S.A, 1992.

Hibbert Christopher, *The Days of the French Revolution*, Harper Collins, New York, 1999.

John Merriman, *A History of Modern Europe: From the Renaissance to the Present*, W. W. Norton & Company; Third edition 2009.

Merry E. Wiesner, *Early Modern Europe, 1450-1789*, Cambridge University Press, New York, 2013.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT - I			
1.1	Beginning of Modern Era – Geographical Discoveries	3	Chalk & Talk
1.2	Causes and Its Impact - Renaissance – Meaning – Causes – Renaissance in Literature	3	E-Resources
1.3	Art and Architecture – Sculpture Paintings - Science and Philosophy – Results	3	Discussion
1.4	Reformation – Meaning – Causes – Martin Luther– Calvinism – Counter Reformation	2	Chalk & Talk



1.5	Reformation - Meaning, Causes - Martin Luther - Calvinism - Counter Reformation - Results of Reformation	4	E-Resources
<b>UNIT - II</b>			
2.1	Rise of Modern States – Rise of Spain.	3	Discussion
2.2	Ferdinand & Isabella – Dutch War of Independence.	4	Chalk & Talk
2.3	Charles V - Philip II - Rise of France.	4	E-Resources
2.4	Henry IV- Cardinal Richelieu- Cardinal Mazarin, Thirty Years' War- Causes, Course- Results	4	Chalk & Talk
<b>UNIT - III</b>			
3.1	Rise of England	3	E-Resources
3.2	Henry VII - Henry VIII	4	Chalk & Talk
3.3	Elizabeth I - Beginnings of Democratic Era	4	Discussion
3.4	Rise of Parliaments - Glorious Revolution	4	E-Resources
<b>UNIT - IV</b>			
4.1	The Age of Enlightenment	4	Discussion
4.2	Frederick the Great	3	E-Resources
4.3	Peter the Great	4	Chalk & Talk
4.4	Catherine II - Maria Theresa - Joseph II	4	Discussion
<b>UNIT - V</b>			
5.1	Louis XIV – Achievements	3	E-Resources
5.2	Domestic and Foreign Policies	4	Chalk & Talk
5.3	France on the eve of the French Revolution	4	Discussion
5.4	Louis XV– Louis XVI – Causes - Course – Results	4	Chalk & Talk
<b>Total</b>		<b>75</b>	

**Course Designer**

**Dr. T. Anas Babu**

Assitant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UECA42	Principle of Economics- II	Allied-IV	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

To introduce the fundamental concepts of economics and understand economic objectives of monetary policy

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Define and explain concepts, methods of measuring National Income	<b>K1,K2</b>
<b>CO2</b>	Define money and the types of money and importance of Bank	<b>K1,K2, K3</b>
<b>CO3</b>	Define and explain inflation and measures to control inflation	<b>K1,K2</b>
<b>CO4</b>	Outline the theories of International trade	<b>K1,K2,K3</b>
<b>CO5</b>	Explain the canons of taxation, causes for the growth of public expenditure etc.,	<b>K1,K2, K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	3
CO2	3	3	1	3	3
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

20 Hours

Distribution: Meaning - Concepts of national income - Meaning - Concepts of national income - Methods of computation of national income - Product method - Income method - Expenditure method - Difficulties of measuring National income - National income estimation in India.

### UNIT II

18 Hours

Money and Banking: Money - Meaning and functions of money - Bank - Meaning - Definition-Functions of commercial banks - Role of commercial banks in economic development - Central bank – functions.

### UNIT III

16 Hours

Inflation: Meaning and kinds of inflation - Causes of inflation - Economic and social factors - Measures to control inflation- Deflation - Stagflation.

### UNIT IV

18 Hours

International Trade: Difference between internal and international trade - Theories of international trade - Absolute cost - Comparative cost - Difference between Free trade and Protection.

### UNIT V

18 Hours

Public Economics: Meaning- Public Finance and Private Finance - Sources of public revenue - Canons of taxation - GST- Causes for the growth of public expenditure in India - Public debt and methods of redemption.

## Text Books

Ahuja, H.L., *Advanced Economic Theory* - S.Chand & Co. Ltd., NewDelhi. 2018. 21<sup>st</sup> Edition.

Sundaram, K.P.M., Sundaram, E.N., *Economic Analysis* - Sultan Chand & Sons, Delhi. 2004.

Jhingan, M.L., *Macro Economic Theory*, Virinda Publications (P) Ltd., Delhi.2012.

## Reference Books

Sankaran, S., *Macro Economics*, Margham Publications, Chennai. 2016.

Sundaram, K.P.M., *Money, Banking and International Trade*, SultanChand & Sons, Delhi.2008.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Meaning Concepts of national income	5	Chalk and talk
1.2	Methods of computation of national income - Product method - Income method - Expenditure method	7	PPT
1.3	Difficulties of measuring National income	5	Chalk & Talk
1.4	National income estimation in India	3	Chalk & Talk
<b>UNIT - II</b>			
2.1	Money Meaning and functions of money	8	PPT
2.2	Bank Meaning Definition	2	Chalk & Talk
2.3	Functions of commercial banks Role of commercial banks in economic development	6	Chalk & Talk
2.4	Central bank Functions	2	PPT
<b>UNIT - III</b>			
3.1	Meaning and kinds of inflation	6	Chalk & Talk
3.2	Causes of inflation - Economic and social factors	3	Discussion
3.3	Measures to control inflation	4	Discussion
3.4	Deflation - Stagflation	3	Chalk & Talk
<b>UNIT - IV</b>			
4.1	Difference between internal and international trade	6	Chalk & Talk
4.2	Theories of international trade - Absolute cost - Comparative cost	8	Chalk & Talk

4.3	Difference between Free trade and Protection.	4	Discussion
<b>UNIT - V</b>			
5.1	Meaning- Public finance and Private finance	2	PPT
5.2	Sources of public revenue - Canons of taxation	6	Chalk & Talk
5.3	GST	2	Chalk & Talk
5.4	Causes for the growth of public expenditure in India	3	Discussion
5.5	Public debt and methods of redemption.	5	Chalk & Talk
<b>Total</b>		<b>90</b>	

**Course Designer**

**Mr. M. Nizam Mydeen**

Assistant Professor of Economics

Course Code	Course Title	Category	Total Hours	Credits
20UHVA41	Tourism and Travel Management in India	Allied – IV	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

Enable the students to define the main principles of travel management which provides, accommodation, transport system and travel formalities planned by the Tourist operators.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Explain the basic concepts of travel agencies and different methods of transport system	<b>K1,K2</b>
<b>CO2</b>	Describe the functions of Tour Operators	<b>K1,K2</b>
<b>CO3</b>	Illustrate Tourism packages and travel formalities	<b>K1,K2</b>
<b>CO4</b>	Estimate the functions of Travel Agency in Tourism Industry	<b>K1,K2,K3</b>
<b>CO5</b>	Apply the basic components of Accommodation and its allied services	<b>K1,K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	3	2	3	3	3
CO3	2	1	2	3	3
CO4	3	3	1	2	3
CO5	1	3	3	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

18 Hours

Introduction – Concept of Travel Industry – Transport System – Road – Rail – Air – Sea and Water ways.

### UNIT II

18 Hours

Tour Operator – Definition – Types of Operator – Main Functions – Tourist Guide Services – Qualifications – Various Developments in Travel Office and its Functions.

### UNIT III

18 Hours

Package Tour – Origin and Types of Package Tours – Establishment of Travel Agency and Travel Formalities – Passport – (Visitors International Stay Admission) VISA, Emigration Check Not Required (ECNR) – No Objection Certificate (NOC) – Foreign Exchange – Medical Certificate – Customs and Immigration.

### UNIT IV

18 Hours

Role of Tourism Organization in Travel Industry – Essential of Travel Agency – Functions of Travel Agency – Travel Agents Association of India.

### UNIT V

18 Hours

Allied Services – Accommodation – Definition – Types – Departments – Functions – Plans – Operation and Management.

## Text Books

R.Sethand Dharmarajan, *Tourism in India, Trends and Issues*, Har Anand Publication, NewDelhi,1994.

Ratandeep Singh, *Tourism Today, Series1*, Kanishka Publishers and Distributers, New Delhi,1994.

## Reference Books

Sunetra Roday, Archana Biwal & Joshi Vandana, ***Tourism Operations and Management***, O.U.P, New Delhi, 2009.

Kumar.A.K, ***Tourism Administration and Management***, Cosmos Book hives, New Delhi, 2004.

Abu Barkat Ali, ***Travel and Tourism Management***, PHI Learning, Delhi, 2015.

Donald Lundberg, ***Tourist Business***, Wiley, New York, 1990.

David, W.Howell, ***Passport: An Introduction to the Travel and Tourism Industry***, CTC South western Publishing Company, Chicago, 1989.

Biswanath Ghosh, ***Tourism and Travel Management***, Vikas Publishing House, New Delhi, 2009.

Dua, J.C, & Madhulika Bhargava, ***Fundamentals of Tourism and Travel Management***, Kaveri Books, New Delhi, 2017.

A.K.Bhatia, ***Tourism Development: Principles and Practice***, Sterling Publishers, Delhi, 2012.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Introduction	5	Chalk & Talk
1.2	Concept of Travel Industry	4	E-Resources
1.3	Transport System – Road – Rail – Air	4	Discussion
1.4	Sea and Water ways	5	E-Resources
<b>UNIT - II</b>			
2.1	Tour Operator	4	Discussion
2.2	Definition-Types of Operator	5	Chalk & Talk
2.3	Main Functions – Tourist Guide Services	4	E-Resources
2.4	Qualifications – Various Developments in Travel Office and its Functions	5	Chalk & Talk
<b>UNIT - III</b>			
3.1	Package Tour	3	E-Resources
3.2	Origin and Types of Package Tours	3	Chalk & Talk



3.3	Establishment of Travel Agency and Travel Formalities	3	Discussion
3.4	Passport –(Visitors International Stay Admission) VISA, Emigration Check Not Required (ECNR) – No Objection Certificate (NOC)	3	Chalk & Talk
3.5	Foreign Exchange – Medical Certificate	3	Discussion
3.6	Customs and Immigration	3	E-Resources
<b>UNIT - IV</b>			
4.1	Role of Tourism Organization in Travel Industry	5	Discussion
4.2	Essentials of Travel Agency	4	E-Resources
4.3	Functions of Travel Agency	4	Chalk & Talk
4.4	Travel Agents Association of India	5	Discussion
<b>UNIT - V</b>			
5.1	Allied Services	4	E-Resources
5.2	Accommodation - Definition	4	Chalk & Talk
5.3	Types and Departments	4	Discussion
5.4	Functions - Plans	3	Chalk & Talk
5.5	Operation and Management	3	Discussion
<b>Total</b>		<b>90</b>	

**Course Designer**

**Ms. A. Anitha**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credits
20UHS41/ 20UHS41	Human Rights	SBS – II	30	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

Define the evolution of Human Rights and its implementation through National and International agencies and contemporary issues.

## Syllabus

### UNIT I

6 Hours

Meaning and Definitions of Human Rights – Theories – Magna Carta – Petition of Rights – Bill of Rights – American War of Independence – French Revolution and Declaration of Rights of Man.

### UNIT II

6 Hours

Universal Declaration of Human Rights (1948) – International Human Rights Commission – International Covenant on Civil and Political Rights – International Covenant on Social, Economic and Cultural Rights(1976).

### UNIT III

6 Hours

Protection of the Rights of Women – Declaration of Rights of Children (1959) – Rights of the Disabled Persons (1975) – Declaration of the elimination of all forms of Religious Intolerance –Convention on the Crime of Genocide – Convention on the State of Refugees – Role of U.N.O in the protection of Human Rights.

### UNIT IV

6 Hours

Role of Non – Government Organisations – Amnesty International – Helsinki Declaration – Human Rights Watch - Human Rights in India– National Human Rights Commission – State Human Rights Commissions - National Commission for Women - National Commission for Minorities and National Commission for SC and ST.

### UNIT V

6 Hours

Protection of Children from Sexual Offences (POCSO) Act, 2012 – Child Labour – Bonded Labour – Forced Labour –Capital Punishment Human Rights Violations.

## Text Books

Ravi,T.S., ***Human Rights***, Margham Publications, Chennai,2009.

Agarwal,H.O., ***Human Rights***, Central Law Publications, Allahabad,2018.

## Reference Books

Nirmal, C.J., ***Human Rights in India: Historical, Social and Political Perspectives***, Oxford University Press, New Delhi, 2000.

Johannes Morsink, ***The Universal Declaration of Human Rights: Origins, Drafting, and Intent***, University of Pennsylvania Press, Philadelphia,1999.

Jatindra Kumar Das, ***Human Rights Law and Practice***, PHI Learning Private Limited, Delhi, 2016.

Gordon Di Gia como, ***Human Rights: Current Issues and Controversies***, University of Toronto Press, 2016.

Prasant Kumar Mohanty, ***Human Rights in India*** Sarup & sons, New Delhi, 2007.

Acharya, B.C, ***A hand book of Women's Rights*** Wisdom Press, New Delhi, 2011.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Meaning and Definitions of Human Rights – Theories –Magna Carta –Petition of Rights – Bill of Rights	3	Chalk & Talk
1.2	American War of Independence –French Revolution and Declaration of Rights of Man.	3	E-Resources
<b>UNIT - II</b>			
2.1	Universal Declaration of Human Rights (1948) – International Human Rights Commission	3	Discussion
2.2	International Covenant on Civil and Political Rights – International Covenant on Social, Economic and Cultural Rights (1976)	3	Chalk & Talk

<b>UNIT - III</b>			
3.1	Protection of the Rights of Women –Declaration of Rights of Children (1959) –Rights of the Disabled Persons (1975)	3	E-Resources
3.2	Declaration of the elimination of all forms of Religious Intolerance - Convention on the Crime of Genocide – Convention on the State of Refugees – Role of U.N.O in the protection of Human Rights.	3	Chalk & Talk
<b>UNIT - IV</b>			
4.1	Role of Non – Government Organisations – Amnesty International – Helsinki Declaration – Human Rights Watch – Human Rights in India	3	Discussion
4.2	National Human Rights Commission –State Human Rights Commissions – National Commission for Women – National Commission for Minorities and National Commission for SC and ST.	3	E-Resources
<b>UNIT - V</b>			
5.1	Protection of Children from Sexual Offences (POCSO) Act, 2012 - Child Labour –Bonded Labour – Forced Labour.	3	E-Resources
5.2	Capital Punishment- Human Rights Violations.	3	Chalk & Talk
<b>Total</b>		<b>30</b>	

**Course Designer**

**Dr. M. Amzad Ali**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHC51/ 20UHC51	History of Europe, 1789 - 1914 C.E.	Core - IX	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

To enable the students to understand the rising of nationalism in the Modern European History and its effect in the world.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Examine the importance of the French Revolution and the rise of Napoleon Bonaparte.	K1
CO2	Identify the achievements of Metternich and Vienna Congress.	K1,K2
CO3	Discuss the Foreign Policy of Napoleon III	K1,K2
CO4	Estimate the rise of Nationalism and emergence of unified Germany and Italy.	K1,K2,K3
CO5	Identify the strategic competition and political consideration of Europe.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	1	2	3	1
CO2	3	1	2	3	2
CO3	3	3	2	3	1
CO4	3	3	3	3	2
CO5	3	3	2	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	1
CO2	3	2	3	1	2
CO3	3	1	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	2	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

French Revolution - Causes - Course - Results – Napoleon Bonaparte – Internal and External policies– Continental System – Causes for the failure of Napoleon.

### UNIT II

12 Hours

Congress of Vienna (1815) – Metternich and Vienna Settlement – Concert of Europe – Congress of Aix-la-Chapelle – Congress of Troppau and Laibach - Congress of Verona – Holy Alliance - Failure of Vienna Congress –Louis XVIII – Charles X – July Revolution (1830) – Louis Philippe – February Revolution (1848) - Holy Alliance.

### UNIT III

12 Hours

Louis Napoleon– Napoleon III– Foreign Policy – Third Republic of France.

### UNIT IV

12 Hours

Unification of Italy –Mazzini - Count Cavour - Victor Immanuel II -Garibaldi- Unification of Germany – Bismarck –Domestic Policy - Foreign Policy – Fall of Bismarck.

### UNIT V

12 Hours

Eastern Question: Greek War of Independence –Crimean War – First Balkan War – Second Balkan War – Results – Europe on the eve of First World War.

## Text Books

Mahajan V.D., *History of Modern of Europe Since1789*, S. Chand Publications, New Delhi, 2007.

Rao, B.V., *History of Modern Europe.1789-1992*,Stering Publishers Private Limited, Delhi, 2002.

Khurana. K.L., *History of Modern Europe from 1789-1956*,DSV Lakshmi Narain Agarwal, Delhi, 2018.

## Reference Books

- Fisher H.A.L. *History of Europe, Renaissance, Reformation, Reason*, fyre and Spottish wood, London, 1938.
- Fisher H.A.L., *A History of Europe*, J.M. Dent and Sons, London, 1932.
- Herbet. L. Peacock., *A History of Modern Europe 1789-1970*, Heinemann, 1971.
- Thomson, David., *Europe Since Napoleon*, Longman Group Limited, London, 1978
- Grant and Temperley., *Europe in the Nineteenth Century and Twentieth Century's 1789-1950*, Prentice Hall Press, New Jersey, 1971.
- Lipson. E., *Europe in the Ninetieth Century, An Outline History*, Forgotten Books, London, 1916.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	French Revolution, The Directory Napoleon Bonaparte.	4	E- Resources
1.2	Napoleon as Emperor, Wars and Achievements. Internal policy and External policy of Napoleon.	4	E- Resources
1.3	Continental System, Causes for the failure of Napoleon.	4	E- Resources
<b>UNIT – II</b>			
2.1	Congress of Vienna (1815), Metternich and Vienna Settlement.	3	E- Resources
2.2	Concert of Europe, Congress at Aix-la-Chapelle, Congress of Troppau and Laibach.	3	E- Resources
2.3	Congress of Verona, Failure of Vienna Congress. Holy Alliance.	3	Discussion
2.4	Louis XVIII, Charles X, July Revolution of 1830, Louis Philippe, February Revolution of 1848.	3	E- Resources

UNIT – III			
3.1	Louis Napoleon.	3	E- Resources
3.2	Napoleon III.	3	E- Resources
3.3	Foreign Policy.	3	E- Resources
3.4	Third Republic.	3	Discussion
UNIT – IV			
4.1	Unification of Italy, Count Cavour, Garibaldi.	3	E- Resources
4.2	Mazzini and Victor Immanuel II, Unification of Germany.	3	E- Resources
4.3	Bismarck, Domestic Policy	3	E- Resources
4.4	Foreign Policy, Fall of Bismarck	3	E- Resources
UNIT – V			
5.1	Eastern Question: Greek War of Independence.	2	E- Resources
5.2	Crimean War, First Balkan War.	4	E- Resources
5.3	Second Balkan War, Results.	6	E- Resources
<b>Total</b>		<b>60</b>	

**Course Designer**

**Mr. S. Shack Abdullah**

Assistant Professor of History



Course Code	Course Title	Category	Total Hours	Credit
20UHC52/ 20UHVC52	History of the Arabs, 570 – 1258 C.E.	Core – X	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

Make the students to understand about the life of the last Prophet of Islam, Eras of the Caliphs and the contributions of Islam to humanism.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Compare the uncivilized society with the civilised society.	K1
CO2	Recognize the perspectives of Islam through Prophetic Mission.	K1
CO3	Explain Socio-Political and moral excellence of Orthodox Caliphs.	K1,K2
CO4	Identify the Development of Islamic state from Republic to Kingship.	K1,K2,K3
CO5	Estimate the contribution of Islam to Humanity.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	2	3	S
CO2	3	3	3	3	M
CO3	3	3	3	2	S
CO4	3	2	3	3	S
CO5	2	3	3	3	S

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	1
CO2	3	3	3	3	3
CO3	2	3	3	3	3
CO4	1	2	3	1	3
CO5	3	1	3	2	2

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Geographical features of Arabian Peninsula – Pre-Islamic Arabia – Peninsular (AyyamulJahiliyya) – Political - Social - Economic and Religious Life.

### UNIT II

12 Hours

Life of Prophet Muhammad (PBUH) at Makkah and Madinah – Quran – Hadith – Five Pillars of Islam – Administration of Prophet Muhammad (PBUH).

### UNIT III

12 Hours

The Orthodox Caliphate – Abu Baker - Umar - Usman - Ali – Conquest - Administration – Fall of the Orthodox Caliphate.

### UNIT IV

12 Hours

The Umayyads – Amir Muawiya – Tragedy of Karbala – Abdul Malik - Al-Walid I and Umar bin Abdul Aziz –Conquests and Administration – Decline of the Umayyad Caliphate.

### UNIT V

12 Hours

The Rise of the Abbasid Caliphate – Al-Mansur - Al-Haroon Rashid - Al-Mamun –Conquest – Administration- Contribution to Art - Architecture - Literature - Science - Medicine - Fall of the Abbasids.

## Text Books

K. Ali., *A Study of Islamic History*, Adam Publishers, New Delhi, 2007

## Reference Books

Hitti P.K., *History of the Arabs*, McMillan Publications, London,1937.

Hitti P.K., *The Arabs: A short History*, Princeton Publication, 1949.

Ameer Ali., *A Short History of Saracens*, Apex Books Concern, New Edition, 1981.

Ameer Ali., *The Spirit of Islam*,Cosimo Classics, London, 2010.

Syed Mahmndns Nasir., *Islamits Concepts and History*, KitabBhavan, New Delhi, 1981.

Ameer Ali., *Early Islam*, Cosimo Classis, Edinburgh, 2010

Azan A.R., *The External Message of Muhammed*, London, 1964

M.H Haykal., *The Life of Muhammed* (English Translation) Chicago Press, 1968.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Geographical features of Arabia.	4	E- Resources
1.2	Pre-Islamic Arabia (AyyamulJahiliyya)	4	E- Resources
1.3	Political, Social, Economic and Religious Life.	4	E- Resources
<b>UNIT - II</b>			
2.1	Life of the Prophet Muhammad (PBUH) at Makkah and Madinah.	3	Chalk & Talk
2.2	The Quran, Hadith	3	E- Resources
2.3	Five Pillars of Islam.	3	E- Resources
2.4	Administration of Prophet Muhammad (PBUH).	3	Discussion
<b>UNIT - III</b>			
3.1	The Orthodox Caliphate.	4	Chalk & Talk
3.2	Abu Baker, Umar, Usman, Ali, Conquest.	4	Discussion
3.3	Administration, Fall of the Orthodox Caliphate	4	Discussion
<b>UNIT - IV</b>			
4.1	The Umayyads, Amir Muawiya.	3	E- Resources
4.2	Tragedy of Karbala, Abdul Malik , Al Walid I and Umar bin Abdul Aziz.	3	Chalk & Talk
4.3	Conquests and Administration.	3	E- Resources
4.4	Decline of the Umayyad Caliphate.	3	E- Resources

UNIT – V			
5.1	The rise of the Abbasid Caliphate.	4	E- Resources
5.2	Al – Mansur, Al-Haroon Rashid, Al-Mamun, Conquest, Administration.	4	Chalk & Talk
5.3	Contribution to Art, Architecture, Literature, Science and Medicine, Fall of the Abbasids.	4	E- Resources
<b>Total</b>		<b>60</b>	

**Course Designer**

**Ms. K.C. Raihanath**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIC53/ 20UHVC53	Elements of Historiography	Core – XI	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

## Preamble

Make the students to understand about the life and contributions of eminent historians and to learn Historical Methodology to write Projects. .

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Define the history effectively with its values.	K1
CO2	Recalling Facts of History and the uses of History.	K1
CO3	Identify the difference between Ancient and Medieval Historiography.	K1,K2
CO4	Estimate the contribution of Historical Writers to Indian Historiography.	K1,K2,K3
CO5	Identify the importance of historical research for the reconstruction of the past.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	1	3	2	3	3
CO2	3	1	3	3	3
CO3	2	3	3	2	1
CO4	3	3	3	1	3
CO5	3	2	3	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	1	1
CO2	3	2	3	3	3
CO3	3	3	1	3	3
CO4	3	1	3	2	2
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Meaning of History – Definitions – Scope – Purpose - History and Allied subjects- Relations of History with other disciplines- Politics – Geography – Economics – Literature – Sociology - Kinds of History - Political -Social- Economic-Cultural - Constitutional –Sources.

### UNIT II

12 Hours

History an Art or Science – Uses and Abuses of History- Lessons of History – Limitations of History.

### UNIT III

12 Hours

Ancient Historiography- Greek Historiography– Herodotus – Thucydides – Roman Historiography – Titus Livy - Tacitus Medieval Historiography - St. Augustine – IbnKhaldun–Modern Historiography - Edward Gibbon – Ranke – Arnold .J. Toynbee –Marc Bloch.

### UNIT IV

12 Hours

Indian Historiography–Ancient Historiography - Medieval Historiography- Kalhana – ZiauddinBarani - Amir Khusrau - IbnBaduta - AbulFazl –Modern Historiography -Jadunath Sarkar – K.A.NeelakandaSasthri – K.K.Pillai - N.Subramanian - K.Rajayyan- RanajitGuha

### UNIT V

12 Hours

Research Methodology: Selection of Topic – Hypothesis-Sources – Primary and Secondary Sources - Objectivity and Subjectivity – Writing of the Thesis - Foot notes- Bibliography.

## Text Books

Rajayyan. K., *History in Theory and Method*, RatnaPublications, Madurai, 2004.

Venkatesan. G., *Historiography*, V.C. Publications, Rajapalayam, 2005.

Subrahmanian,N., *Historiography and its Historical Method*, Ennes Publications, Coimbatore, 1999.

## Reference Books

- Carr. E.H., *What is History*, Penguin Books, Middlesex, England, 1990.
- Carlyle Thomas., *On Heroes, Hero Worship and the Heroic Deeds in History*, Fraser, London, in 1841.
- Colling Wood. R.G., *The Idea of History*, Oxford Publications, London, 1994
- GuhaRanajit., *Subaltern Studies*, O.U.P, New Delhi,1982
- Marwich Arthur., *The Nature of History*, Palgrave Macmillan, New York,1989
- March Block, *The Historians Craft*, Manchester University Press, Manchester, 1992.
- Blaxter L., C. Hughes., *How to Research*, Open University Press, Berkshire, and M. Tight., New York, 2009.
- Sreedharan, E., *A Text Book of Historiography 500 B.C. to 2000 A.D.*, Orient Longman Pvt. Ltd, New Delhi, 2004.
- Sheik Ali, B., *History – Its Theory and Methods*, Macmillan, Madras, 1978.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Meaning of History	3	E- Resources
1.2	Definitions of History, Scope, purpose.	3	E- Resources
1.3	History and Allied subjects.	3	E- Resources
1.4	Relations of History with other disciplines, Politics, Geography, Economics, Literature, Sociology, Branches of History, Political, Social, Economic, Cultural and Constitutional, Sources.	3	E- Resources
<b>UNIT – II</b>			
2.1	History, an Art or Science.	3	Chalk & Talk
2.2	Uses and Abuses of History.	3	E- Resources
2.3	Lessons of History.	3	E- Resources
2.4	Limitations of History.	3	Discussion

UNIT – III			
3.1	Greek Historians, Herodotus, Thucydides.	3	Chalk & Talk
3.2	Roman Historians, Titus, Livy Medieval Historiography.	3	E- Resources
3.3	St. Augustine, Ibn Khaldun, Modern Historiography.	3	Discussion
3.4	Edward Gibbon, Ranke, Arnold J. Toynbee	3	Discussion
UNIT – IV			
4.1	Indian Historians, Kalhana, Ziauddin Barani.	4	E- Resources
4.2	Amir Khusrau, Ibn Baduta, Abdur Razzak, Abul Fazl, Jadunath Sarkar.	4	E- Resources
4.3	Ranajit Guha, K.K. Pillai, K. A. Nilakanta Sastri, N. Subrahmanian, K. Rajayyan.	4	Discussion
UNIT – V			
5.1	Research Methodology.	4	E- Resources
5.2	Selection of Topic, Sources, Primary and Secondary.	4	E- Resources
5.3	Objectivity and Subjectivity, Writing of the Thesis, Foot notes, Bibliography	4	E- Resources
<b>Total</b>		<b>60</b>	

**Course Designer**

**Dr. M. Amzad Ali**

Assistant Professor of History



Course Code	Course Title	Category	Total Hours	Credit
20UHC54/ 20UHC54	History of the USA, 1861-1945 C.E.	Core – XII	60	3

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

Acquire knowledge about the factors which responsible for the rise of U.S.A. as a World Power and analyze the role of its important leaders.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Examine the causes, course and result of American civil war and the political and economic transformation of USA in the post-civil war period.	K1
CO2	Describe the role of Theodore Roosevelt to shape the domestic and foreign policies of the USA and the growth of imperialism.	K1,K2
CO3	Explain the role of USA in the First World War and the role of Woodrow Wilson in peace treaty.	K1,K2
CO4	Identify the policies of Franklin D. Roosevelt during the Second World War.	K1,K2,K3
CO5	Estimate the role of the USA in the peace treaty and the formation of UNO.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	2	3	1	3	1
CO2	3	3	3	1	3
CO3	3	3	2	3	3
CO4	3	2	3	3	2
CO5	3	1	3	2	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	1	2
CO2	3	3	2	3	3
CO3	2	3	1	2	3
CO4	3	2	3	3	3
CO5	3	1	3	3	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

The Civil War – Causes –Course - Results - Significance - Re-construction - Abraham Lincoln - Post-Civil War Agricultural Expansion- Rise of Big Business- Labour Movements- Sherman Anti-Trust Act- Spanish American War of 1898.

### UNIT II

12 Hours

Growth of Imperialism – Theodore Roosevelt - Square Deal Policy - Big Stick Diplomacy -Taft Administration- Dollar Diplomacy.

### UNIT III

12 Hours

First World War - Role of USA in the War - Woodrow Wilson- Fourteen Points – Paris Peace Conference - League of Nations- Great Economic Depression (1929-30 - Effects.

### UNIT IV

12 Hours

Franklin D. Roosevelt - New Deal Policy - Good neighbour Policy- The Second World War -Role of the U.S.A.

### UNIT V

12 Hours

Peace efforts during the World War II - Planning for a New World Order- Atlantic Charter –War time Conferences - San Francisco Conference - The U.N.O.

## Text Books

Hill, C.P., *A History of the United States*, Edward Arnold Publishers, 2017

Rajayyan. K., *History of the United States of America*, Hentry Bamford

Parkes, Hhosla Publishing House, 1986.

Subramanian. N., *History of the U.S.A*, Selvam Printers, Madurai, 1986.

Krishnamoorthi. V.M., *History of the America*, Vijayalakshmi Publications, Neyyoor, 1983.

Rajayyan. K., *History of the United States*, Rathna Publications, Madurai, 1987.

## Reference Books

John Adams & Jefferson., *The History of the United States of America*, Went Worth Press Publications, Sydney, 2019.

Richard B. Morris, *Encyclopedia of American History*, Harper and Brothers, New York, 1953.

Emily S, Rosen Berg., *Spreading the American Dreams*, Hill and Wang Publishers, 1982.

Majumdar & Srivastava., *History of the USA*, Surjeet Book Depot, New Delhi, 1980.

Prem Arora., *The United States Nations*, Cosmos Bookhive, Delhi, 2014.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	The Civil War, Causes, Course, Results. Significance, Reconstruction	4	E- Resources
1.2	Abraham Lincoln, Post, Civil War Agricultural Expansion, Rise of Big Business.	4	Chalk & Talk
1.3	Labour Movements, Sherman Anti-trust Act, Spanish American War of 1898.	4	E- Resources
<b>UNIT – II</b>			
2.1	Growth of Imperialism, Theodore Roosevelt.	4	Chalk & Talk
2.2	Square Deal Policy, Domestic Policy.	4	E- Resources
2.3	Big Stick Diplomacy, Taft Administration, Dollar Diplomacy.	4	E- Resources
<b>UNIT – III</b>			
3.1	First World War, Role of USA in the War.	4	Chalk & Talk
3.2	Woodrow Wilson, Fourteen Points, Paris Peace Conference.	4	Discussion
3.3	League of Nations, Great Economic Depression of 1929-30 and its effects.	4	E- Resources

<b>UNIT – IV</b>			
4.1	Franklin D. Roosevelt	4	E- Resources
4.2	Foreign Policy of the U.S.A during New Deal Period	4	Chalk & Talk
4.3	The Second World War - Role of the U.S.A.	4	Discussion
<b>UNIT – V</b>			
5.1	Peace efforts during the World War II.	4	Chalk & Talk
5.2	Planning for a New World Order-Atlantic Charter,	4	E- Resources
5.3	War time Conferences - San Francisco Conference - The U.N.O.	4	E- Resources
<b>Total</b>		<b>60</b>	

### **Course Designer**

**Ms. A. Anitha**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHC55/ 20UHVC55	History of Theni Region	Core – XIII	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	✓
Regional	
National	
Global	

## Preamble

Inculcate the students to acquire knowledge about the History of Theni region from Pre-historic time to Modern Period.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Describe the origin of human settlements and its sources	K1
CO2	Explain the monuments of Jainism, Buddhism, Hinduism, Islam and Christianity	K1,K2
CO3	Elaborate the impact of various dams and its irrigation facilities	K1,K2
CO4	Estimate the important hill stations and water falls	K1,K2,K3
CO5	Identify the role of great personalities in Justice Party, Freedom Movement and Film Industry	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	1	3	2
CO2	3	1	3	3	3
CO3	1	3	3	2	3
CO4	3	3	2	3	3
CO5	2	3	3	1	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	1
CO2	3	3	3	3	3
CO3	2	3	3	3	2
CO4	3	2	1	3	3
CO5	1	3	2	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Early History – Archaeological Sites – Rock Paintings – Arugavalli-Kamayagoundanpatti – Murugamalai – Hero Stone – Pulimankombai – Pulikuthipattan(Combai)-YanaikuthiPattan(Thangamalpuram)- Megalithic - Burial sites – Dolmen – Anaikaraipatti – Pechankarai (Near Bodi) – Cairn Circle – Cumbum – Gudalore – Sulapuram near Silamalai – Uthamapalayam, Chinnamanur Copper Plates – I & II Pandian kingdoms – Nayak Period – Poligars System - Mysore rule (1752 - 1790) – British rule (1790-1947) – Administration - Zamindari System.

### UNIT II

12 Hours

JainMonument -Uthamapalayam – Buddhist Centres – Ellapatti and Rosanapatti – Balasubramaniam Temple(Periyakulam) – Sivakami Amman Temple (Cinnamannur) – Sri KalatheeswararGnanambigia Temple (Uthamapalayam)- Saneeswaran Temple (Kuchanur) – Kannagi Temple (Kumuly) – VaverPallivasal (Cumbum) - Nainar Mohamed Pallivasal (Uthamapalayam) – Holy Spirit Church (Hanumanthanpatti) - Panimayamatha Church (Royappanpatti).

### UNIT III

12 Hours

Periyar Project – Col. Pennicuick- Vaigai Dam – Sothuparai Dam – Manjalar Dam – ShanmugaNathi Dam (Royappanpatti) - Tea Plantation - Coffee Plantation - Spices - Textiles Industries.

### UNIT IV

12 Hours

Megamalai Wild Life Sanctuary – Suruli falls – ChinnaSuruli – Kumbakarai-Kurangani

### UNIT V

12 Hours

Justice Party - P.T. Rajan – Freedom Movement – HajeeKaruthaRowther-KrishnaswamyIyyengar – NarayanasamyBharathi – K.C. Mohammed Ismail – Peer Mohammed Pavalar – Personalities from Film Industry – Major Sundarajan - Ilayaraja – Bharathi Raja – Vairamuthu.

## Reference Books

- Baliga, B.S., ***Madras District Gazetteer***, Government of Madras, Madras, 1960.
- Francis, N., ***Madras District Gazetteer***, Cosmo Publications, New Delhi, 2000.
- Manimaran, K., ***Reflections on Society Economy Religion and Culture in Theni District***, (Unpublished Ph.D, thesis), Madurai Kamaraj University, 2019.
- Manickaraj, C., ***Theni Mavatta Nedukargal (Tamil)***, P.C.F. Publications, Madurai, 2021.
- Nelson, J.H., ***Madura Country a Mannal***, Asian Educational Service, New Delhi, 1989.
- Panchuraja, S., ***Theni Mavatta Varalaru (Tamil)***, Theni Mavatta Varalattu Maiyam, Cumbum, 2017.
- Rasu POUNDURAI, ***Tamilzha Parai Oviyangal (Tamil)***, Meyappan Tamil Aivagam, Chidambaram, 2001.
- Subramaniam, T., ***Tamizhagathil Perungarkala Panpaadu (Tamil)***, New Century Book House, Chennai, 2018.
- Umar Farook, A., ***Azha Naadu (Tamil)***, Discovery Book Palace Chennai, 2020
- Varghese Jeyaraj, S., ***Mullai Periyaru Anaikkaltugalin Pasumai Varalaru (Tamil)***, Pavai Publications, Chennai, 2012.
- Varghese Jeyaraj, S., ***Zamindari System in Tamil Nadu- Madurai*** Pavai Publications, Chennai, 2009.
- Varghese Jeyaraj, S., ***Tourism in Theni District***, Anns Publications, Uthamapalayam, 2021.
- Varghese Jeyaraj, S., ***History of Uthamapalyam (Tamil)***, Anns Publications, Uthamapalayam, 2021.
- Rajan K., & Balamurugan B., ***Historical Geography of Vaigai River Valley***, Sharada Publishers, Delhi, 2019.
- Rajan K., Yatheesh Kumar U.P., & Selva Kumar B., ***Catalogue of Archeological Sites in Tamil Nadu***, 2. Vols., Heritage Trust, Thanjavur, 2009.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Early History – Archaeological Sites – Rock Paintings	2	E- Resources
1.2	Arugavalli- Kamayagoundanpatti – Murugamalai – Hero Stones	2	Discussion
1.3	Pulimankombai – Pulikuthipattan (Combai)–YanaikuthiPattan (Thangamalpuram)– Megala Lithic burial sites – Dolmen	2	E- Resources
1.4	Anakaraipatti – Pechankarai (Near Bodi) – Cairn Circle – Cumbum – Gudalore	2	Discussion
1.5	Sulapuram near Silamalai – Uthamapalayam, Chinnamanur Copper Plates – I & II Pandian kingdoms	2	Chalk & Talk
1.6	Nayak Period – Poligars System - Mysore rule (1752 - 1790) – British rule (1790 - 1947) – Administration - Zamindari System.	2	E- Resources
<b>UNIT – II</b>			
2.1	Jain Monument, Uthamapalayam – Buddhist Centres – Ellapatti and Rosanapatti	2	Chalk & Talk
2.2	Balasubramaniam Temple - Sivakami Amman Temple	2	E- Resources
2.3	Sri KalatheeswararGnanamkia Temple	2	Discussion
2.4	Saneeswaran Temple Kuchanur – Kannagi Temple	2	Discussion
2.5	Vaver and Nainar Mohamed Pallivasals	2	E- Resources
2.6	Holy Spirit Church - Hanumanthanpatti, and Panimayamatha Church Royappanpatti.	2	Discussion
<b>UNIT – III</b>			
3.1	Periyar Projects – Col. Pennicuick - Vaigai Dam	3	Chalk & Talk
3.2	Sothuparai Dam	3	Discussion
3.3	Manjalar Dam	3	E- Resources
3.4	ShunmugaNathi Dam, Tea Plantation - Coffee Plantation – Spices Textiles Industries.	3	Discussion



UNIT – IV			
4.1	Megamalai Wild Life Sanctuary – Suruli falls	6	E- Resources
4.2	ChinnaSuruli – Kumbakarai - Kurangani	6	Chalk & Talk
UNIT – V			
5.1	Justice Party - P.T. Rajan	3	Chalk & Talk
5.2	Freedom Movement – HajeeKaruthaRowther– KrishnaswamyIyyengar	3	Discussion
5.3	NarayanasamyBharathi – K.C. Mohammed Ismail – Peer Mohammed Pavalar	3	Discussion
5.4	Personalities from Film Industry – Major Sundarajan - Ilayaraja – Bharathi Raja – Vairamuthu.	3	Discussion
<b>Total</b>		<b>60</b>	

**Course Designer**

**Dr. S .Varghese Jeyaraj**

Associate Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHC56	Indian Administration	Core – XIV	60	3

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

Impart the knowledge on public and private administration which enable the students to understand the Indian administration and its importance.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Define Indian administration effectively with its values	K1
CO2	Explain the structure and functions of various commissions in India.	K1,K2
CO3	Illustrate the importance of economic administration	K1,K2
CO4	Find the importance of centre and state public service commissions.	K1,K2,K3
CO5	Estimate the functioning of State Administration.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	3	2	2
CO2	3	2	3	3	3
CO3	3	3	3	1	1
CO4	3	3	3	3	3
CO5	3	1	2	1	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	3	3
CO2	3	3	3	2	3
CO3	2	3	1	3	3
CO4	3	2	3	3	2
CO5	1	3	2	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Administration in India – British Legacy – President – Prime Minister –The Council of Ministers – Central Secretariat – Prime Minister’s Office.

### UNIT II

12 Hours

Planning Commission (NITI AAYOG) – Finance Commission –Election Commission – Minority Commission – Women’s Commission.

### UNIT III

12 Hours

Comptroller and Auditor General of India – Public Enterprises – Patterns – Role and Performance of Public Enterprises –Impact of Liberalization on Industries and Agriculture.

### UNIT IV

12 Hours

Civil Services in India – Recruitments to All India Services – Recruitments to Central Services – Public Service Commission – Training of Civil Servants - Code of Conduct of Civil Servants.

### UNIT V

12 Hours

State Administration – Governor – Chief Minister – State Secretariat – Chief Secretary – Directorates – District Collectors – Local - Self Governments – Panchayat Raj.

## Text Books

Laxmikandh,M., *Public Administration*, Tata McGraw – Hill Publishing Company, New Delhi, 2005.

Hal Dipu, R.N., *Public Administrations: Reflections and Explorations*, New Delhi, 1997.

## Reference Books

Krishna Aiyar,P.R., *Public Administration (With Special Reference to India)*, Criterion Publications, NewDelhi,1988.

Naomi, Lynn, and Wildavasky Aaron., *Public Administration*, Affiliated East West, New Delhi, 1990.

Padma Ramachandran., *Public Administration in India*, National Book Trust, New Delhi, 1995.

Rumki Basu, *Public Administration: An Introduction to Concept and Theory*, Sterling Publishers, New Delhi, 1986.

### **Pedagogy**

Chalk & Talk, E- Resources, Group Discussion

### **Teaching aids**

LCD Projector, Interactive, Black Board

### **Course Contents and Lecture Schedule**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Content Delivery Methods</b>
<b>UNIT – I</b>			
1.1	Administration in India – British Legacy- President	3	Chalk & Talk
1.2	Prime Minister and the Council of Ministers	3	E- Resources
1.3	Central Secretariat	3	Discussion
1.4	Prime Minister’s Office	3	E- Resources
<b>UNIT – II</b>			
2.1	Planning Commission(NITI AAYOG)	3	Chalk & Talk
2.2	Finance Commission	3	Chalk & Talk
2.3	Election Commission	3	E- Resources
2.4	Minority Commission – Women’s Commission.	3	Discussion
<b>UNIT – III</b>			
3.1	Comptroller and Auditor General of India – Public Enterprises – Patterns	3	E- Resources
3.2	Role and Performance of Public Enterprises	3	Discussion
3.3	Impact of Liberalization on Industries	3	E- Resources
3.4	Impact of Liberalization on Agriculture.	3	Discussion
<b>UNIT – IV</b>			
4.1	Civil Services in India	3	E- Resources
4.2	Recruitments to All India Services	3	Chalk & Talk
4.3	Recruitments to Central Services – Public Service Commission	3	E- Resources

4.4	Training of Civil Servants – Ministers– Code of Conduct of Civil Servants.	3	Discussion
<b>UNIT – V</b>			
5.1	State Administration – Governor	3	Chalk & Talk
5.2	Chief Minister and his Secretariat	3	E- Resources
5.3	Chief Secretary	3	Discussion
5.4	District Collectors – Local – Self Government – Panchayat Raj.	3	Discussion
<b>Total</b>		<b>60</b>	

### **Course Designer**

**Mr. A. Aboobacker Siddiq**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHVC56	Eco - Tourism	Core - XIV	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

Enable the students to acquire knowledge of the Eco-Tourism and its role in the development of Tourism Industry.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Define the principles of Eco Tourism and its basic properties.	<b>K1</b>
<b>CO2</b>	Explain the threat to Bio- diversity and implement the remedial measures.	<b>K1, K2</b>
<b>CO3</b>	Describe the Green Tourism and its ethics in conservation.	<b>K1, K2</b>
<b>CO4</b>	Find the ecological planning of the United Nations and India.	<b>K1, K2,K3</b>
<b>CO5</b>	Estimate the forms of recreations in different Geographical Regions.	<b>K1, K2,K3</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO5</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	3	1
CO2	3	3	3	3	3
CO3	3	2	1	3	2
CO4	2	3	2	3	3
CO5	1	3	3	2	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Basic properties of Ecology - Definition - Environment – Eco-System - Species and their Diversity - Habitat - Community – Cultural Stability - Integrity and Sustainability - Principles of Development – Eco-development - Resources - Management for Tourism.

### UNIT II

12 Hours

Biosphere Pollutions - Water – Noise - Air - Cultural, Social and Economic Cost - Merits and Demerits - Global concerns on the factors creating the rise in Temperature - Melting of Snow caps and its impact on Sea level and Monsoon - Changes - Prevention of Hazards.

### UNIT III

12 Hours

Eco-Tourism - Ethics - Codes and Conservation - Interaction of Ecology and Environment - Various Types - Green Tourism - Eco-Cultural Tourism - Health Tourism - Heritage Tourism - Adventure Tourism - Farm Tourism - Angling (fishing) Tourism - Water Sports Tourism.

### UNIT IV

12 Hours

Ecological Planning - United Nations initiatives on Ecology and Environment- National Policy on Ecology and Environment - Future Prospects and Policy Alternatives.

### UNIT V

12 Hours

Business of Eco – Tourism -Forms of Recreation - Ecological concerns - Introduction to Human Ecology-Tourism Geography - Developing New Tourism - Methodology.

## Text Books

EagneOdum., *Fundamentals of Ecology*, Saunders publications, Philadelphia, 1971.

Sapru, R.K., *Environment Management in India*, Vol. I and II, Ashish Publications, House, Bihar-1987.

Sastry, P., *Studies in Tourism Development Planning*, T.T Maps Publications, Chennai, 1994.

## Reference Books

Ramesh Chawla., *Eco-Tourism and Development*, Sumit Enterprises, Haryana, 2008.

Satish Chandra Nigam., *Eco-Tourism and Sustainable Development*, Rajat Publications, 2008.

Sanjay Singh., *A Study of Sustainable Ethno-Eco Tourism*, Aayu Publications, Delhi, 2019.

Bothakur Tamuli Sangeeta., *Eco-Tourism*, Lap Lambert Academic Publication, USA, 2013.

Jeyakumar.N., *Eco-Tourism in India*, Viska International Publishing Pvt. Ltd, Delhi, 2010.

Jack Randall., *Eco-Tourism*, Discovery Publishing Pvt. Ltd, New Delhi, 2011.

Mahesh Chandra Singh., *Travel Tourism & Eco Tourism*, Centrum Press, Delhi, 2010.

Prem Chandra Singh., *Eco-Tourism, Environmental Problems and Sustainable Development*, Discovering Publishing House Pvt. Ltd, New Delhi, 2018.

Anmol Publication., *Eco and Green Tourism*, Anmol Publications, New Delhi, 2015.

Saxena.R.P., *Fundamentals of Tourism & Eco Travel*, Lakshmi Publications, Chennai, 2014.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Black Board



## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Basic properties of Ecology.	2	E- Resources
1.2	Definition, Environment, Eco-System.	2	Chalk & Talk
1.3	Species and their Diversity, Habitat, Community.	2	E- Resources
1.4	Cultural Stability, Integrity and Sustainability.	2	E- Resources
1.5	Principles of Development, Eco-development.	2	Discussion
1.6	Resources, Management for Tourism.	2	Discussion
<b>UNIT – II</b>			
2.1	Biosphere Pollutions, Water, Noise.	2	E- Resources
2.2	Cultural, Social and Economic Cost, Merits and Demerits.	2	E- Resources
2.3	Global concerns on the factors creating Rise in Temperature.	4	Discussion
2.4	Melting of Snow caps and its impact on Sea level and Monsoon.	2	Discussion
2.5	Changes, Prevention of Hazards	2	E- Resources
<b>UNIT – III</b>			
3.1	Eco-Tourism, Ethics, Codes and Conservation.	2	Chalk & Talk
3.2	Interaction of Ecology and Environment, Various Types, Green Tourism, Eco-Cultural Tourism.	2	Discussion
3.3	Health Tourism, Heritage Tourism.	2	E- Resources
3.4	Adventure Tourism	2	E- Resources
3.5	Farm Tourism, Angling (fishing) Tourism and Water Sports related Eco–Tourism.	4	Discussion
<b>UNIT – IV</b>			
4.1	Ecological Planning.	3	E- Resources
4.2	United Nations initiatives on Ecology and Environment	3	E- Resources
4.3	National Policy on Ecology and Environment	3	E- Resources
4.4	Future Prospects and Policy Alternatives.	3	Discussion

UNIT – V			
5.1	Business of Eco – Tourism.	3	Chalk &Talk
5.2	Forms of Recreation and related activities.	3	E- Resources
5.3	Ecological concerns, Introduction to Human Ecology.	3	E- Resources
5.4	Tourism Geography, Methodology for Developing New Tourism without affecting existing Ecology and Environment.	3	Discussion
<b>Total</b>		<b>60</b>	

### **Course Designer**

**Mr. M. Jamal Mohideen**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIE51 / 20UHVE51	Office Automation	Elective - I	60	4

Nature of Course	
Knowledge Oriented	
Skill Oriented	✓
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble:

Acquire knowledge of word processing and Microsoft office. Which provide technical knowledge about office Automation.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Examine the salient features of word processing and Microsoft Office	K1
CO2	Demonstrate the usage of computers and its essential components in business.	K1,K2
CO3	Apply the knowledge on Microsoft Excel and Computer Programming.	K1,K2,K3
CO4	Make use of data structures and Data consolidation and management.	K1,K2,K3
CO5	Estimate the skill of programming in M.S. Power Point and its applications.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	3	2	3
CO2	1	1	3	3	3
CO3	3	3	2	3	1
CO4	2	3	3	3	3
CO5	3	1	3	2	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	3	3
CO2	3	3	3	2	3
CO3	3	3	1	3	2
CO4	3	2	3	3	3
CO5	1	3	2	1	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

MS – Word - Introduction to Computers – Hardware - Software, Operating System: Windows XP – MS - Paint, Notepad – Word Pad - Introduction to MS - Word, Creating – Editing and Formatting Document –Working with drawing objects –Text Manipulation

### UNIT II

12 Hours

Working with Tables – Columns – Labels - Plotting, editing and Filing drawing objects - Bookmark – Header & Footer - Checking and Correcting a document - Creating Labels – Envelops – Mail Merge – Formatted output and Report Generation Printing Documents, Working with Internet.

### UNIT III

12 Hours

MS - Excel - MS - Excel: Introduction – Data Entry – Cell Formatting - Plotting Graphs –Workbook Features –Library Functions.

### UNIT IV

12 Hours

Conditional Functions and Data Sorting – Limit the data on a Worksheet – Data Validation – Data consolidation - Chart creation - Checking and Correcting Data-Tracking and Managing Changes – Advanced Features.

### UNIT V

12 Hours

MS – PowerPoint – Introduction -Creating, Editing and Formatting Presentation – Applying Transition and Animation Effects - Applying Design Templates - Viewing and Setting up a Slide Show- Navigating among Different Views - MS Outlook: Introduction to Folder List – Address Book.

## Text Book

Jill Murphy., *Microsoft Office Word- Comprehensive Course*, Labyrinth Publications, 2003.

## Reference Books

McGraw-Hill, Irwin-Deborah Hinkle., **Microsoft Office 2003 PowerPoint: A Professional Approach**, Comprehensive Student CD, NewDelhi, 2003.

Nellai Kannan.,C., **MS-Office**, Nels Publications, Tamil Nadu, 2002.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	MS-Word – Introduction to Computers-Hardware	2	E- Resources
1.2	Software, Operating System: Windows XP - MS-Paint	2	Chalk & Talk
1.3	Notepad, WordPad	2	E- Resources
1.4	Introduction to MS-Word, Creating, Editing and Formatting	2	Chalk & Talk
1.5	Document- Working with Drawing objects	2	E- Resources
1.6	Text Manipulation	2	Chalk & Talk
<b>UNIT – II</b>			
2.1	Working with Tables – Columns – Labels -	2	E- Resources
2.2	Plotting, editing and Filing drawing objects - Bookmark	2	Chalk & Talk
2.3	Header & Footer	2	E- Resources
2.4	Checking and Correcting a document	2	Discussion
2.5	Creating Labels –Envelops – Mail Merge	2	E- Resources
2.6	Formatted output and Report generation Printing Documents, Working with Internet.	2	Chalk & Talk
<b>UNIT – III</b>			
3.1	Ms – Excel - Ms – Excel: Introduction	3	E- Resources
3.2	Data Entry	3	Discussion
3.3	Cell Formatting - Plotting Graphs	3	Discussion
3.4	Workbook Features –Library Functions	3	Discussion

<b>UNIT – IV</b>			
4.1	Conditional Functions and Data Sorting	2	Chalk & Talk
4.2	Limit the data on a worksheet	2	E- Resources
4.3	Data Validation – Data consolidation	2	Discussion
4.4	Chart creation -Checking and Correcting Data	2	E- Resources
4.5	Tracking and Managing Changes	2	Discussion
4.6	Advanced Features	2	Discussion
<b>UNIT – V</b>			
5.1	MS – PowerPoint - Introduction	2	Chalk & Talk
5.2	Creating, Editing and Formatting Presentation	2	E- Resources
5.3	Applying Transition and Animation Effects	2	Discussion
5.4	Applying Design Templates	2	E- Resources
5.5	Viewing and Setting up a Slide Show- Navigating among Different Views -	2	E- Resources
5.6	Ms Outlook: Introduction to Folder List – Address Book.	2	Discussion
<b>Total</b>		<b>60</b>	

**Course Designer**

**Ms. A. Anitha**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIE52 / 20UHVE52	Archaeology	Elective - I	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble:

Acquire knowledge about the initial scholastic trends and the subsequent development of theory governing archaeological thought.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Define various theories of Archaeology and its development.	K1
CO2	Explain the development of Archaeology in Europe and South Asia.	K1,K2
CO3	Illustrate different excavation methods in Archaeology and identify various preservation and display methods used.	K1,K2
CO4	Experiment the theoretical foundations in Archaeology.	K1,K2,K3
CO5	Identify different dating techniques in Archaeology and its importance.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	3	2	3
CO2	1	1	3	3	3
CO3	3	3	2	3	1
CO4	2	3	3	3	3
CO5	3	1	3	2	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	3	3
CO2	3	3	3	2	3
CO3	3	3	1	3	2
CO4	3	2	3	3	3
CO5	1	3	2	1	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Definitions & Theories - Definition of Archaeology and its Branches - The Basic Theories of Archaeology and their Development - Branches of Archaeology - The relationships of Archaeology -History and Anthropology

### UNIT II

12 Hours

Development of Archaeology in Europe - Development of Archaeology in South Asia - The teaching of Archaeology in India

### UNIT III

12 Hours

Exploration and Excavation Methods - Definition of Archaeological Sites, Monuments - Exploration Methods and Techniques - Excavation Methods and Techniques - Post Excavation Methods, Data Storage, Preservation and Conservation and Display

### UNIT IV

12 Hours

Theoretical Foundations in Archaeology - Antiquarian period to Traditional Archaeology - New Archaeology - Processual Archaeology - Post Processual Archaeology

### UNIT V

12 Hours

Allied sub-disciplines - Dating Methods - Ceramic Analysis - Bio-sciences in Archaeology and Earth Sciences in Archaeology - Ethno archaeology and Ethics in Archaeology - Cultural Heritage and Heritage Legislation

## Reference Books

Renfrew, Colin and Paul Bahn., *Archaeology: Theory and Methods*, London. Thames and Hudson, 2016.

Ashmore, Wendy and Robert Sharer *Discovering our Past*. London: MacGraw-Hill, 2009.

Gosh, Amlananda *Encyclopaedia of Archaeology*. New Delhi: Munshiram Manoharlal, 1990.

Sankalia, H D. *Pre and Protohistory of India and Pakistan*. Bombay: University of Bombay, 1962



Hester, Thomas R, Harry J Shafer, Kenneth L. Feder. ***Field Methods in Archaeology***. London: Routledge, 2009.

McIntosh, Jane ***The Practical Archaeologist***. New York: Checkmark Books, 1999.

### **Pedagogy**

Chalk & Talk, E- Resources, Group Discussion

### **Teaching aids**

LCD Projector, Interactive, Black Board

### **Course Contents and Lecture Schedule**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Content Delivery Methods</b>
<b>UNIT – I</b>			
1.1	Definitions & Theories	2	E- Resources
1.2	Definition of Archaeology and its Branches	2	Chalk & Talk
1.3	The Basic Theories of Archaeology and their Development	2	E- Resources
1.4	Branches of Archaeology	2	Chalk & Talk
1.5	The relationships of Archaeology	2	E- Resources
1.6	History and Anthropology	2	Chalk & Talk
<b>UNIT – II</b>			
2.1	Development of Archaeology in Europe	4	E- Resources
2.2	Development of Archaeology in South Asia	4	Chalk & Talk
2.3	The teaching of Archaeology in India	4	E- Resources
<b>UNIT – III</b>			
3.1	Exploration and Excavation Methods	2	E- Resources
3.2	Definition of Archaeological Sites, Monuments	2	Discussion
3.3	Exploration Methods and Techniques	2	Discussion
3.4	Excavation Methods and Techniques	2	Discussion
3.5	Post Excavation Methods, Data Storage, Preservation	2	Chalk & Talk
3.6	Conservation and Display	2	E- Resources
<b>UNIT – IV</b>			
4.1	Theoretical Foundations in Archaeology	3	Chalk & Talk
4.2	Antiquarian period to Traditional Archaeology	3	E- Resources

4.3	New Archaeology	2	Discussion
4.4	Processual Archaeology	2	E- Resources
4.5	Post Processual Archaeology	2	Discussion
<b>UNIT – V</b>			
5.1	Allied sub-disciplines	2	Chalk & Talk
5.2	Dating Methods - Ceramic Analysis	2	E- Resources
5.3	Bio-sciences in Archaeology	2	Discussion
5.4	Earth Sciences in Archaeology	2	E- Resources
5.5	Ethno archaeology and Ethics in Archaeology	2	E- Resources
5.6	Cultural Heritage and Heritage Legislation	2	Discussion
<b>Total</b>		<b>60</b>	

### **Course Designer**

**Mr. M. Jamal Mohideen**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIE53 / 20UHVE53	Fundamentals of Mass Communication	Elective - I	60	4

Nature of Course	
Knowledge Oriented	
Skill Oriented	✓
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

Enable the students to assess the effects of media and motive them to take up further studies and career in mass communications.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Examine the evolution of communication	K1
CO2	Identify the types of communication	K1
CO3	Elaborate the role of mass communication in the nation building activities.	K1,K2
CO4	Estimate the functions of mass media.	K1,K2,K3
CO5	Operate the services of satellite communication for the progress of the nation.	K1,K2,K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	3	3	1
CO2	1	3	2	3	3
CO3	3	2	1	3	3
CO4	2	3	3	2	3
CO5	3	1	3	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	3	2	3
CO2	3	2	3	3	1
CO3	3	3	1	3	3
CO4	1	3	3	3	2
CO5	3	3	2	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Communication –Definition - Scope - Elements of communication - Purpose of communication – Theories of Communication - Evolution of Human Communication.

### UNIT II

12 Hours

Types of Communication -Verbal and Non-verbal- Formal and Informal - Interpersonal and Group-Mass Communication.

### UNIT III

12 Hours

Mass Communication - Meaning - Characteristics and Functions - Basic Models of Mass Communications - Effects of Mass Communications.

### UNIT IV

12 Hours

Mass Communication – Types - Print - Radio - T.V. - Film - Mass Media - Functions and its Theories – Role of Mass Media in National Development.

### UNIT V

12 Hours

Modern Communication Technologies - Satellite Communication - Information Super Highway - Internet - Interactive Media -Hypertext.

## Text Books

Keval J. Kumar, ***Mass Communication in India***, Jaico Publishing House, Mumbai, 1994.

Gupta, V.S., and VirBala Aggarwal, ***Handbook of Journalism and Mass Communication***

Mehta, D.S., ***Mass Communication and Journalism in India***.

Rengasamy and Parthasarathy, ***Journalism in India***

Seema Hasan, ***Mass Communication: Principles and Concepts, CBS Publications and distributions-2010***.

Publication Division, ***India Year Book 2019***, Govt of India, MC GrawHill Eden Pvt.Ltd, Noida. 2019.

## Reference Books

*International Encyclopedia of communication*, Oxford, Wiley Black Wall and the international communication, Association, London, 2008,

*Communiology: An Introduction to the Study of Communication*, Joseph. A. Devito, Harper Collim Publications, US NewYork, 1982.

Joseph A.DeritoCommuniology, *An introduction to the Study of Communication*.

Joseph R.Dominic, *The Dynamics of Mass Communication Media in Transistion*, MC Graw Hill Education, New York, 2012.

Denis MC Quail, *Mass Communication Theory*, Om Books, 6<sup>th</sup> Edition, Delhi, 1900.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Communication, Definition,	3	Chalk & Talk
1.2	Scope, Functions and Process.	3	Chalk & Talk
1.3	Theories of Communication.	3	E- Resources
1.4	Evolution of Human Communication.	3	Chalk & Talk
<b>UNIT – II</b>			
2.1	Types of Communication.	4	Chalk & Talk
2.2	Verbal, Non-verbal.	2	Chalk & Talk
2.3	Formal and Informal.	2	Discussion
2.4	Interpersonal, Group.	2	Discussion
2.5	Mass Communication.	2	E- Resources
<b>UNIT – III</b>			
3.1	Mass Communication	3	Chalk & Talk
3.2	Meaning, Characteristics and Functions.	3	E- Resources
3.3	Basic Models of Mass Communications.	3	E- Resources
3.4	Effects of Mass Communications	3	Discussion

<b>UNIT - IV</b>			
4.1	Mass Communication	3	E- Resources
4.2	Types - Print, Radio, T.V	3	E- Resources
4.3	Film, Mass Media - Functions and its Theories.	3	E- Resources
4.4	Role of Mass Media in National Development.	3	Discussion
<b>UNIT - V</b>			
5.1	Modern Communication Technologies.	3	Chalk &Talk
5.2	Satellite Communication.	3	Discussion
5.3	Information Super Highway.	3	E- Resources
5.4	Internet, Interactive Media and Hypertext	3	E- Resources
<b>Total</b>		<b>60</b>	

**Course Designer**

**Ms. A. Anitha**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHS51 / 20UHS51	Archival Studies and Documentation	SBS - III	30	2

Nature of Course	
Knowledge Oriented	
Skill Oriented	✓
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

## Preamble

Inculcate the knowledge of Archives Keeping and understanding the art of preservation of Documents.

## Syllabus

- UNIT I** 6 Hours  
History of Archives - Archives in Ancient times - Creation of Archives – Types -Organisation of Archives - Regulations - Administration of Archives.
- UNIT II** 6 Hours  
Preservation of Archives - Scientific Methods - Micro Filming - Fumigation, Siffon Binding - Functions of Archives.
- UNIT III** 6 Hours  
Uses of Archives - Rules and Regulations -India - Other Countries.
- UNIT IV** 6 Hours  
National Archives of India - Tamil Nadu State Archives - Private Archives - Functions - Modern Trends in Archives Keeping - DELNET - Sodhganga(Reservoir of Indian Thesis).
- UNIT V** 6 Hours  
Documentation - Journals - British Records - News Papers - Diaries - Indexing -Cataloguing -Digital documentation.

## Text Books

- Baliga, B.S., *A Guide to Records Preserved in the Madras RecordOffice*, Govt Press, Madras, 1936.
- Thiyagarajan., J., *Principals and Methods of Archaeology*, V.C Publications, Madurai, 2014.

## Reference Books

- Sunderaraj., M., *A Manual of Archival Systems and the World of Archives*, Siva Publications, Chennai-1999.
- Hilary Jenkinson., *A Manual of Archival Administration*, London, 1965.

Jackie Bettington., *Keeping Archives Australian Society of Archivists* publisher, Canberra, 2008.

Sushil Kumar., *Archives Principles and Practices*, Gyan publishing House, New Delhi, 2011.

Kurtz, Michael., *Managing Archival Manuscripts and Repositories*, Chicago Society of American Archivists, 2004.

Daniels, Maygene and Timothy Waleh., *A Modern Archives Reader*, Basic Reading on Archival Theory and Practice. Washington, DC NARA-1984.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	History of Archives	1	E- Resources
1.2	Archives in Ancient times	1	Chalk & Talk
1.3	Creation of Archives	1	E- Resources
1.4	Types	1	Chalk & Talk
1.5	Organisation of Archives	1	E- Resources
1.6	Regulations - Administration of Archives.	1	Discussion
<b>UNIT – II</b>			
2.1	Preservation of Archives	1	E- Resources
2.2	Scientific Methods	1	Chalk & Talk
2.3	Micro Filming	1	Discussion
2.4	Fumigation, Siffon Binding	1	Discussion
2.5	Functions of Archives.	2	Discussion
<b>UNIT – III</b>			
3.1	Uses of Archives	1	Chalk & Talk
3.2	Rules and Regulations	2	Chalk & Talk
3.3	India	1	E- Resources
3.4	Other Countries.	2	Discussion
<b>UNIT – IV</b>			
4.1	National Archives of India	2	E- Resources
4.2	Tamil Nadu State Archives	1	Chalk & Talk



4.3	Private Archives	1	E- Resources
4.4	Functions	1	Discussion
4.5	Modern Trends in Archives Keeping	1	Discussion
4.6	DELNET – Sodhganga(Reservoir of Indian Thesis).	1	Chalk & Talk
<b>UNIT – V</b>			
5.1	Documentation	1	E- Resources
5.2	Journals	1	E- Resources
5.3	British Records	1	Chalk & Talk
5.4	News Papers	1	E- Resources
5.5	Diaries - Indexing	1	Discussion
5.6	Cataloguing - Digital documentation.	1	Chalk & Talk
<b>Total</b>		<b>30</b>	

**Course Designer**

**Ms. L. Pandiammal**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIC61 / 20UHVC61	Contemporary India from 1947 to 2014 C.E.	Core - XV	75	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

Enable the students to understand the development of Contemporary India.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Recognise the role of India in framing its Foreign Relations.	<b>K1</b>
<b>CO2</b>	Explain the achievements of PrimeMinisters.	<b>K1,K2</b>
<b>CO3</b>	Illustrate the Development of Educational Policies.	<b>K1,K2</b>
<b>CO4</b>	Describe the ideas of Planning Commission.	<b>K1,K2</b>
<b>CO5</b>	Explain the Development of transport, communication and Cultural progress.	<b>K1,K2</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>
<b>CO5</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	3	3	3
CO2	3	3	3	3	3
CO3	3	2	3	3	3
CO4	2	1	2	2	2
CO5	3	3	3	1	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

Partition and the Integration of Indian States - Framing of Indian Constitution – Linguistic Re-organization of States (1956) and Union Territories- Foreign Policy of India - Non-Alignment Movement – Relations with U.S.A., U.S.S.R., China, Pakistan, Sri Lanka and the U.N.O. – India and the SAARC- BRICS - ASEAN.

### UNIT II

15 Hours

Administration – Jawaharlal Nehru – Lal Bahadur Sastri – Indira Gandhi – Morarji Desai – Rajiv Gandhi – V.P. Singh – Narasimha Rao – Vajpayee – Manmohan Singh.

### UNIT III

15Hours

Education - New Education Policy – Elementary – Higher Secondary – University and Higher Education – U.G.C. - SSA – Vocational and Technical Education – Women's Education – Rural Education - Welfare of Scheduled Castes and Scheduled Tribes – Constitutional Safeguards – Legislation against Untouchability – Welfare of Minorities – Welfare of the Aged People -Child and Women's Development.

### UNIT IV

15 Hours

Planned Economy of India - Five Year Plans and NITI AAYOG– Agriculture – Horticulture – Animal Husbandry – Dairy Development – Fisheries– Health and Family Planning – Commerce and Industry – Major Industries – Import and Export – Labour Policies and Welfare Programmes - MGNREGA.

### UNIT V

15 Hours

Progress of Science and Technology - Transport and Communication - Roads – Railways – Shipping – Civil Aviation – Postal Network – Mass Media – Tele-Communications – Information Technology – Promotion of Cultural Activities – Sports.

## Text Books

- Venkatesan., G., *History of Contemporary India*, V.C. Publications, Sivakasi, 1991.
- AnletSobithabai., *Contemporary History of India*, Sharon Publications, Marthandam, 2005.
- Thilakavathy M., and Maya, R, K., *Facets of Contemporary History*, M.J.P. Publishers, Chennai, 2005.
- Mahajan., V.D., *History of Modern India*, S.Chand&Company, New Delhi, 1983.

## Reference Books

- Jawahari., B.M., *India's Development After Independence*, Gyan publishing house, New Delhi, 2002.
- Chakravarthy., S.R., *Contemporary India*, Authors Press, Delhi, 2000.
- John Gilbert. G., *Contemporary History of India*, Anmol Publications, New Delhi, 2006.
- Rainu Gupta., *Contemporary India*, Danton Publications, Ludhiana, 2016.
- Aditya Muherjee&MridulaMuherjee, *Contemporary India*, SAGE Publications, New Delhi, 2008.
- Bipan Chandra., *India Since Independence*, Penguin Publications, New Delhi, 2008.
- Sen, S.N., *Advanced History of Modern India*, MacMillan publications, New Delhi, 2010.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT – I			
1.1	Partition and the Integration of Indian States - Framing of Indian Constitution – Linguistic Re-organization of States (1956) and Union Territories	3	E- Resources
1.2	Foreign Policy of India - Non-Alignment Movement	3	E- Resources
1.3	Relations with U.S.A., U.S.S.R., China, Pakistan, Sri Lanka	3	Chalk & Talk

1.4	UNO	3	E- Resources
1.5	India and the SAARC- BRICS - ASEAN.	3	Discussion
<b>UNIT – II</b>			
2.1	Administration – Jawaharlal Nehru – Lal Bahadur Sastri	3	Chalk & Talk
2.2	Indira Gandhi – Morarji Desai	3	Chalk & Talk
2.3	Rajiv Gandhi – V.P. Singh	3	Discussion
2.4	Narasimha Rao – Vajpayee	3	Lecture
2.5	Manmohan Singh.	3	Chalk & Talk
<b>UNIT – III</b>			
3.1	Education , New Education Policy, Elementary, Higher Secondary.	3	Chalk & Talk
3.2	University and Higher Education, U.G.C. – SSA, Vocational and Technical Education, Women’s Education, Rural Education.	3	Discussion
3.3	Welfare of Scheduled Castes and Scheduled Tribes, Constitutional Safeguards.	3	Discussion
3.4	Legislation against Untouchability, Welfare of Minorities.	3	Discussion
3.5	Welfare of the Aged-Child and Women’s Development.	3	Discussion
<b>UNIT – IV</b>			
4.1	Planned Economy of India, Five Year Plans and NITI Aayog.	3	Chalk & Talk
4.2	Agriculture, Horticulture, Animal Husbandry.	3	E- Resources
4.3	Dairy Development, Fisheries, Health and Family Planning.	3	Discussion
4.4	Commerce and Industry, Major Industries, Import and Export.	3	Discussion
4.5	Labour Policies and Welfare Programmes, MGNREGA.	3	Discussion

UNIT – V			
5.1	Transport and Communication, Roads, Railways, Shipping,	4	Chalk & Talk
5.2	Civil Aviation, Postal Network, Mass Media, Tele-Communications	4	Discussion
5.3	Information Technology	3	Discussion
5.4	Promotion of Cultural Activities, Sports	4	Discussion
<b>Total</b>		<b>75</b>	

**Course Designer**

**Ms. L. Pandiammal**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIC62 / 20UHVC62	History for Competitive Examinations	Core - XVI	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

To enable the students to acquire knowledge on Geography, Indian polity, Economy, Science and Current Affairs.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Identify the salient features of Indian Geography.	K1
CO2	Elaborate the importance of various events in the Indian National Movement.	K1,K2
CO3	Explain the importance of Indian Polity.	K1,K2
CO4	Classify the various features of Indian Economy.	K1,K2
CO5	Outline the happenings of daytoday affairs of current events.	K1,K2

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	1	3	3
CO2	3	3	3	2	1
CO3	3	3	2	3	3
CO4	2	3	3	1	3
CO5	3	1	3	3	2

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	3
CO2	1	3	3	3	2
CO3	3	3	1	2	3
CO4	3	3	3	3	3
CO5	2	1	2	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Geography of India: Earth and Universe- Solar System - Atmosphere, Hydrosphere - Lithosphere - Monsoon - Rainfall and Climate - Water Resources - Rivers in India - Soils - Minerals and Natural Resources -Forest and Wildlife.

### UNIT II

12 Hours

Indian National Movement:Revolt of 1857- Causes for the rise of Nationalism-Indian National Congress – National Movement (1885-1947 C.E.) – Moderates - Extremists –Non-Cooperation Movement - Civil Disobedience Movement - Quit India Movement - August Offers - Indian Independence Act of 1947.

### UNIT III

12 Hours

Indian Polity:Constitution of India - Preamble - Salient Features - Parliament - State Legislature - Elections and Election Commission.

### UNIT IV

12 Hours

Indian Economy: Nature of Indian Economy – Industrial Growth - Role of Public Sector and Disinvestment- National Income - Public Finance and Fiscal Policy - Price Policy and Public Distribution - Banking - Money and Monetary Policy - Foreign Direct Investment (FDI) - WTO - Globalization - Liberalization- Privatization.

### UNIT V

12 Hours

Current Affairs: Latest Events – National - Defense - Security - Terrorism - India and Neighbours - World Organizations- Pacts and Summits- Latest Historical Events - Eminent Persons and Places in News - Sports and Games - Books and Authors - Awards andHonours.



## Text Books

SailendraNath Sen., *An Advanced History of Modern India*, Manmathan Publishers, Madurai, 1987.

Mujumdar R.C., *Advanced History of India*, Lakshmi publication, Chennai, 2016.

Srinivasa Murthy., *A.P., History of India's Freedom Movement, 1857-1947*, S.Chand&Company., New Delhi, 1987.

Venkatesan.G., *History of India's Freedom Struggle*, V.C. Publications, Rajapalayam, 1993.

## Reference Books

Mahajan V.D., *Modern Indian History 1707 to Present Day*, S.Chand &Company, Delhi-2009.

Tirthanhar Roy., *The Economic history of India 1857-1947CE*, Oxford University Press, New Delhi, 2000.

Majumdar.R.C., &Ray Chaudhuri H.C., *An Advanced History of India*, Macmillan Publishers, New Delhi, 2009.

Krishna Reddy. K., *Indian History for Civil Services Preliminary Examinations*, TattaGraw Hill publishing Company, New Delhi, 2002.

Manohar Pandey., *General Knowledge-2021*, Arihand publications, Meerut, 2021.  
**ManoramaYear Book 2021**- Malayalam Manorama Press, Kottayam, 2021.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Earth and Universe	2	Chalk & Talk
1.2	Solar System	2	E- Resources
1.3	Atmosphere, Hydrosphere, Lithosphere	2	Chalk & Talk
1.4	Monsoon, Rainfall and Climate	2	Chalk & Talk
1.5	Water Resources and Rivers in India	2	LCD
1.6	Soil, Minerals and Natural Resources.Forest and Wildlife.	2	Discussion

UNIT - II			
2.1	1857 Revolt- Causes for the rise of Nationalism	2	E- Resources
2.2	Indian National Congress	2	Chalk & Talk
2.3	Moderates and Extremists, Constitution of India, Preamble to the Constitution, Salient Features of Constitution	2	Discussion
2.4	Union, State and Territory	2	Chalk & Talk
2.5	Citizenship, Rights and Duties, Fundamental Rights	2	Discussion
2.6	Directive Principles of State Policy, Fundamental Duties	2	Discussion
UNIT - III			
3.1	Union Executive	2	Chalk & Talk
3.2	Parliament, State Executive	2	Discussion
3.3	Status of Jammu & Kashmir, Centre and State Relations	2	Discussion
3.4	Judiciary in India , Rule of Law	2	Discussion
3.5	Emergency Services in India	2	E- Resources
3.6	Elections and Election Commission.	2	Chalk & Talk
UNIT - IV			
4.1	Nature of Indian Economy, Industrial Growth	3	Chalk & Talk
4.2	Role of Public Sector and Disinvestment- National Income	3	Discussion
4.3	Public Finance and Fiscal Policy	2	LCD
4.4	Price Policy and Public Distribution, Banking, Money and Monetary Policy	2	Discussion
4.5	Foreign Direct Investment (FDI) – WTO – Globalization, Liberalisation and Privatization.	2	Chalk & Talk

UNIT – V			
5.1	Defence, Security and Terrorism	3	Chalk & Talk
5.2	India and Neighbours, World Organisations	3	LCD
5.3	Pacts and Summits, Latest Historical Events.	3	Discussion
5.4	Eminent Persons and Places in News, Sports and Games, Books and Authors, Awards and Honours	3	Discussion
<b>Total</b>		<b>60</b>	

**Course Designer**

**Mr. A. Aboobacker Siddiq**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIC63 / 20UHVC63	History of Science and Technology Since 1453 C.E.	Core - XVII	75	5

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

Enable the students to acquire the knowledge on the importance of Science and Technology in the present day world.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Examine the establishment of scientific Academics for the progress of science.	<b>K1</b>
<b>CO2</b>	Recognise the Scientific developments in the 18 <sup>th</sup> Century.	<b>K1,K2</b>
<b>CO3</b>	Discuss the 19 <sup>th</sup> century is called as the Golden Age of Science.	<b>K1,K2</b>
<b>CO4</b>	Summarise the scientific developments, nuclear developments, information technology in the 20 <sup>th</sup> Century.	<b>K1,K2</b>
<b>CO5</b>	Illustrate the contributions of Indian scientists to Scientific Research in India.	<b>K1,K2</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	3	2
CO2	1	3	3	2	3
CO3	3	2	1	2	3
CO4	1	3	3	3	2
CO5	3	3	3	2	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

15 Hours

Birth of Modern Science and Technology in Europe in the 15<sup>th</sup> and 16<sup>th</sup> Centuries- Renaissance in Europe – Progress in Astronomy – Nicholas Copernicus – Johannes Kepler – Galileo Galilei - Science and Technology in the Seventeenth Century – Foundation of Scientific Academies – Royal Society in London – French Royal Academy of Science – Progress in Medical Science – Vesalius - Ambroise Pare– John Gutenberg – Leonardo da Vinci - Isaac Newton – Robert Boyle – Progress in Medical Science - William Harvey.

### UNIT II

15 Hours

Science and Technology in the Eighteenth Century – Inventions in Textile Industry – Transportation – Steam Engine – Chemistry – Henry Cavendish – Joseph Priestly – Simon Lavoisier - Natural Science – Carl Linnaeus – Medical Science – John Hunter – Edward Jenner.

### UNIT III

15Hours

Science and Technology in the Golden Age of Science (Nineteenth Century) – Charles Darwin – Physics – Michael Faraday – James Clerk Maxwell – Chemistry – John Dalton – Mendeleev – Medicine – James Simpson – Louis Pasteur – Patric Manson – Transportation – Railways – Cycle – Motor Car – Communication – Samuel Morse – Alexander Graham Bell – Thomas Alva Edison – Alfred Nobel and Nobel Prizes.

### UNIT IV

15 Hours

Science and Technology in the Twentieth Century – Albert Einstein and Theory of Relativity – Impact of World Wars on Science – Atomic Science – Lord Rutherford – Atom Bombs – Medical Science – Roentgen and X-Ray – Marie Curie – Penicillin and Alexander Fleming – Information Technology – Radio – Radar – Television – Computer – E-mail – Internet– E-commerce – Impact of Social Media - Psychology – Sigmund Freud.

## UNIT V

15 Hours

Aeroplane – Space Missions in India – DRDO – Atomic Energy Commission – Technological Development in Agriculture – Green Revolution – Pioneers in Modern Science in India – J.C. Bose – P.C. Ray – Srinivasa Ramanujam – C.V. Raman – Dr. A.P.J. Abdul Kalam.

### Text Books

Varghese Jeyaraj., S., *History of Science and Technology*, Anns Publications, Uthamapalayam, 2018.

Venkatraman., R., *History of Science and Technology*, Ennes Publication, Madurai, 2001.

### Reference Books

Antony H.D., *Science and its Background*, Macmillan & Co. Ltd, London, 1963.

Arthur Eddington., *The Expanding Universe*, Cambridge University Press, Cambridge, 1952.

Arthur Eddington., *New Pathways of Science*, Cambridge University Press, Cambridge, 1947.

Abdul Kalam., A.P.J., *Wings of Fire*, Kannadasan Pathipagam, Chennai, 1999.

Basham, A.L., *The Wonders that was India*, Rupa & Co, Delhi, 1967.

Desmond Stewart., *Early Islam*, Time-Lime-International, Netherland, 1972.

Harry Sootin., *Micheal Faraday*, Blackie & Son Ltd, London, 1954.

John Canning., *100 Great Modern Lives*, Rupa & Co, Calcutta, 1972.

Jurgen Thorwald., *Science and Secrets of Early Medicine*, Thames & Hudson Ltd, London, 1962.

Rajendran., *Indian Vinyanikkal (Tamil)*, Armuga Pillai Allied Publishing Company, Madras, 1957.

Sherimon., P.C., *The Computer World*, National Publications, Changanacheery, 2001.

Whitehead., A.N., *Science and the Modern World*, Cambridge University Press, Cambridge, 1953.

Will Durant., *The Renaissance*, Simon & Schuster Publisher, New York, 1953.

*India-A Reference Aannual*, Ministry of Information and Broadcasting, Government of India, 1996-2010.

*Tamil Kalai Kalanjiyam* (Tamil), Tamil Development Society, Government of India, 1954-1964. Vols. I to 10.

### Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT - I</b>			
1.1	Birth of Modern Science and Technology in Europe in the 15 <sup>th</sup> and 16 <sup>th</sup> Centuries.	2	Chalk & Talk
1.2	Renaissance in Europe, Progress in Astronomy, Nicholas Copernicus.	3	Chalk & Talk
1.3	Johannes Kepler, Galileo Galilei, Science and Technology in the Seventeenth Century, Foundation of Scientific Academies	3	Chalk & Talk
1.4	Royal Society in London, French Royal Academy of Science, Progress in Medical Science.	3	Chalk & Talk
1.5	Vesalius, Ambroise Pare– John Gutenberg, Leonardo- da -Vinci - Isaac Newton.	2	Discussion
1.6	Robert Boyle, Progress in Medical Science, William Harvey.	2	Discussion
<b>UNIT - II</b>			
2.1	Science and Technology in the Eighteenth Century, Inventions in Textile Industry.	3	Chalk & Talk
2.2	Transportation, Steam Engine, Chemistry.	3	E- Resources
2.3	Henry Cavendish, Joseph Priestly, Simon Lavoisier.	3	Discussion
2.4	Natural Science, Carl Linnaeus.	3	Discussion
2.5	Medical Science, John Hunter, Edward Jenner	3	E- Resources
<b>UNIT - III</b>			
3.1	Science and Technology in the Golden Age of Science (Nineteenth Century)	3	Chalk & Talk
3.2	Charles Darwin, Physics, Michael Faraday,	2	Discussion

3.3	James Clerk Maxwell, Chemistry John Dalton, Mendeleev, Medicine, James Simpson, Louis Pasteur	4	Discussion
3.4	Patric Manson, Transportation, Railways, Cycle, Motor Car, Communication.	3	Discussion
3.5	Samuel Morse, Alexander Graham Bell, Thomas Alva Edison, Alfred Nobel and Nobel Prizes.	3	Discussion
<b>UNIT - IV</b>			
4.1	Science and Technology in the Twentieth Century.	3	E- Resources
4.2	Albert Einstein and Theory of Relativity, Impact of World Wars on Science,	2	Chalk & Talk
4.3	Atomic Science, Lord Rutherford, Atom Bombs, Medical Science, Roentgen and X-Ray, Marie Curie.	3	Discussion
4.4	Penicillin and Alexander Fleming, Information Technology,	2	Discussion
4.5	Radio, Radar, Television, Computer, E-mail, Internet, E-commerce, Impact of Social Media	3	Discussion
4.6	Psychology, Sigmund Freud	2	Discussion
<b>UNIT - V</b>			
5.1	Aeroplane, Space Missions in India.	2	Chalk & Talk
5.2	DRDO, Atomic Energy Commission.	3	Discussion
5.3	Technological Development in Agriculture, Green Revolution, Pioneers in Modern Science in India.	4	Discussion
5.4	J.C. Bose, P.C. Ray, Srinivasa Ramanujam.	3	Discussion
5.5	C.V. Raman, Dr. A.P.J. Abdul Kalam.	3	Discussion
<b>Total</b>		<b>75</b>	

**Course Designer**

**Dr. S. Varghese Jeyaraj**

Associate Professor of History



Course Code	Course Title	Category	Total Hours	Credit
20UHIC64 / 20UHVC64	Constitutional History of India, 1773 - 1950 C.E.	Core - XVIII	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

Enable the students to understand the various stages of Constitutional development in India

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Explain the importance of Regulations Act.	K1,K2
CO2	Illustrate the importance of Charter Acts and Queens Proclamation.	K1,K2
CO3	Classify the importance of Indian Councils Acts and 1909,1919 Acts	K1,K2
CO4	Explain the 1935 Act and Indian Independence Act	K1,K2
CO5	Discuss the making of Indian Constitution	K1,K2

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	1	2	3	3
CO2	3	2	3	1	1
CO3	2	3	3	3	3
CO4	3	3	1	3	2
CO5	3	3	3	2	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	3	3	3
CO2	3	2	3	1	3
CO3	3	3	1	3	3
CO4	2	3	2	3	2
CO5	3	1	3	2	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

The Regulating Act 1773 – The Amending Act 1781 – Pitt's India Act 1784.

### UNIT II

12 Hours

The Charter Acts 1793, 1813, 1833, 1853 - The Queen Victoria's Proclamation - The Act 1858 – Provisions – Significance.

### UNIT III

12 Hours

Indian Council Acts of 1861, 1892 – Minto-Morley Reforms of 1909 – Montague-Chelmsford Reforms of 1919 – Communal Reservation – Circumstances – Provisions – Significance – Dyarchy in Provinces.

### UNIT IV

12 Hours

The Government of India Act 1935 – Provincial Autonomy – The Indian Independence Act 1947.

### UNIT V

12 Hours

Making of the Indian Constitution – The Constituent Assembly – Drafting Committee– Preamble - Salient features of Indian Constitution- Fundamental Rights – Fundamental Duties – Directive Principles of State Policy – Legislature - Executive - Judiciary.

## Text Books

PonThangamani., *Indian Constitutional History, A.D. 1773 to 1950*, PonnaiahPathipakam, Chennai, 2001.

Agarwal., R.C., *Constitutional Development and National Movement of India*, S.Chand Publications, New Delhi, 2009.

## Reference Books

Agarwal, R.C., and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S.Chand & Company Ltd., New Delhi, 2006.

Sumita Singh., *Constitutional Development in British India*, Pragun Publications, New Delhi, 2012.

Pylee, M.V., *Constitutional Government in India*, Asia Publishing, Bombay, 1967.

***An Introduction to the Constitution of India***, 5th Edition, Vikas Publishing House Pvt. Ltd., Noida, 2007.

Dharam Chand Gupta., ***Indian National Movement and Constitutional Development***, Vikas Publishing House Pvt. Ltd., Noida, 1983.

Banerjee., A.C., ***Constitutional History of India***, Vol. I, Mukherjee & Co, Calcutta, 1948

Sibaranjan Chatterjee., ***The Governor in the Indian Constitution***, Mittal Publications, Calcutta, 1973.

IllbertCourtenan., ***The Government of India***, The Clarendon Press, Oxford, 1977.

Manik Lal Gupta., ***Constitutional Developments in India***, Atlantic Publishers, New Delhi, 1989.

A.C. Kapoor., ***Constitutional History of India***, S, Chand & Co, New Delhi, 1985.

A.B. Kieth., ***Constitutional History of India***, Central Book Depot, Allahabad, 1961.

JagdishSwarup., ***Constitution of India***, Vol. 2, Modern Law Publication, New Delhi, 2006.

## **Pedagogy**

Chalk & Talk, E- Resources, Group Discussion

## **Teaching aids**

LCD Projector, Interactive, Black Board

## **Course Contents and Lecture Schedule**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Content Delivery Methods</b>
<b>UNIT – I</b>			
1.1	The Regulating Act of 1773	4	Chalk & Talk
1.2	the Act of 1781	4	E - Resources
1.3	Pitt’s India Act of 1784.	4	E - Resources
<b>UNIT – II</b>			
2.1	The Charter Acts of 1793	2	Chalk & Talk
2.2	The Charter Acts of 1813	2	Chalk & Talk
2.3	The Charter Acts of 1833	3	Discussion
2.4	The Charter Acts of 1853	2	Discussion
2.5	The Queen Victoria’s Proclamation	1	Discussion
2.6	The Act of 1858	2	Discussion
<b>UNIT – III</b>			
3.1	Indian Council Acts of 1861	2	Chalk & Talk
3.2	Indian Council Acts of 1892	2	Chalk & Talk

3.3	Minto, Morley Reforms of 1909	4	Discussion
3.4	Montague, Chelmsford Reforms of 1919 and communal Reservation	4	Discussion
<b>UNIT - IV</b>			
4.1	The Government of India Act of 1935	5	E- Resources
4.2	Provincial Autonomy	4	E- Resources
4.3	The Indian Independence Act of 1947.	3	E- Resources
<b>UNIT - V</b>			
5.1	The Making of the Indian Constitution	2	Chalk & Talk
5.2	The Constituent Assembly	2	E- Resources
5.3	Drafting Committee	2	Chalk & Talk
5.4	Preamble and Salient features of the Indian Constitution	2	E- Resources
5.5	Fundamental Rights – Fundamental Duties – Directive Principles of State Policy – Legislature - Executive and Judiciary	4	Discussion
<b>Total</b>		<b>60</b>	

**Course Designer**

**Dr. M. Amzad Ali**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHC65	History of the Journalism	Core - XIX	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble

Enable the students to acquire knowledge on Journalism in India and its employment opportunities.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Explain the duties and responsibilities of journals in India and analyse the role of Europeans in the developments of Indian Journalism.	K1,K2
CO2	Classify different types of Indian-English Journals in India during Colonial period.	K1,K2
CO3	Illustrate the role of press in the social mobilisation.	K1,K2
CO4	Discuss different Laws and its Provisions related with the press in India.	K1,K2
CO5	Compare the news agencies in the world particularly in India and analyse the role of press.	K1,K2

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	3	1	3	3
CO2	1	3	3	2	3
CO3	2	3	2	3	1
CO4	3	2	3	3	2
CO5	3	1	3	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	3	2	3
CO2	3	3	1	3	2
CO3	3	2	3	1	3
CO4	2	3	2	3	3
CO5	3	1	3	3	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

18 Hours

Fundamental Principles of Journalism – Aims - Duties - Responsibilities– History of Journalism – Missionary activities and Press - Portuguese and Printing in the Vernacular Languages – Ziegenbalg and the revival of Printing – Asiatic Society of India – Sir William Jones.

### UNIT II

18 Hours

Indian English Journalism - James Augustus Hicky and Bengal Gazette – The Madras Courier – Bombay Chronicle – Hindustan Times – The Spectator.

### UNIT III

18 Hours

Role of Press in Freedom Struggle – Raja Ram Mohan Roy – Press and Partition of Bengal – LokmanyaTilak and Kesari – Annie Beasant and Madras Mail – The Hindu – Swadeshmitran –Nehru and National Herald - Times of India – Indian Express - Press and Social Reforms.

### UNIT IV

18 Hours

Press Laws and Censorship – The Licensing Regulating Act(1823) - The Licensing Regulating Act(1857) – The Registration Act(1867) – Vernacular Press Act(1878) – The News Paper Act(1908)– Law of Defamation (1908) – Contempt of Court (1926) –Indian Press Act (Emergency) of 1931 - Copy Right Act (1957) – Official Secret Act (1923)– Obscene Prohibition Act (1986).

### UNIT V

18 Hours

Privileges of Press in India – Role of Journalism in Democracy – News Agencies – Indian News Agencies – Press Council of India – Journalism in Tamil Nadu – Uses of Journalism – Ethics of journalism

## Text Books

Kulathuran. K., *Tamil Press (Tamil)*, Jeyakumari Store, Nagarcoil, 1975.

Samy. A.M., *Origin and Growth of Tamil Press, (Tamil)*, NavamaniPathipagam, Chennai, 1987.

Gurusamy. M.P., *Journalism, (Tamil)*, Guru Thenmozhi Publication, Dindigul, 2009.

## Reference Books

- Ahuja. A.N., *Theory and Practice of Journalism*, Surjeet Publication, Delhi, 1984.
- David Wain Wright., *Journalism Made Simple*, Rupa & Co, London, 1981.
- Tony Harcup., *Journalism: Principles and Practice*, SAGE South Asia, 2009.
- Ahuja, A.N., *Theory and Practice of Journalism*, Surjeet Publication, Delhi, 1984.
- David Wain Wright., *Journalism (Made Simple Books)*, Rupa & Co, London, 1981.
- Samy, A.M., *Origin and Growth of Tamil Press*, (Tamil), Navamani Pathipagam, Chennai, 1987.
- Carole Fleming and Emma Hemmingway., *An Introduction to Journalism*, 2006.
- VirBala Aggarwal & Gupta, V.S., *Handbook of Journalism and Mass Communication*, 2008.
- Parthasarathy. R., *Basic Journalism*, Laxmi Publications (P) Ltd., 2000.
- Natarajan. J., *History of Indian Journalism*, Part II of Government of India Press Communication, Publication Division, Delhi, 2000.

## Pedagogy

Chalk & Talk E- Resources, Group Discussion

## Teaching aids

LCD Projector, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Fundamental Principles of Journalism.	3	Chalk & Talk
1.2	Aims, Duties and Responsibilities of Journals.	3	E- Resources
1.3	History of Journalism.	3	E- Resources
1.4	Missionary activities and Press, Portuguese and Printing in the Vernacular Languages.	4	Chalk & Talk
1.5	Ziegenbalg and the revival of Printing.	2	E- Resources
1.6	Asiatic Society, Sir William Jones.	3	Discussion
<b>UNIT – II</b>			
2.1	Indian English Journalism - James Augustus Hicky and Bengal Gazette.	5	Chalk & Talk
2.2	The Madras Courier, Bombay Chronicle.	5	Chalk & Talk
2.3	Hindustan Times.	4	Discussion

2.4	The Spectator, Hindu Patriot.	4	Discussion
<b>UNIT - III</b>			
3.1	Role of Press in Freedom Struggle.	4	Chalk & Talk
3.2	Nehru and National Herald.	4	Discussion
3.3	Press and Partition of Bengal.	4	Discussion
3.4	LokmanyaTilak and Kesari, Annie Beasant and Madras Mail.	2	Discussion
3.5	The Hindu, Swadeshamitran, Times of India.	2	Discussion
3.6	Indian Express - Press and Social Reforms.	2	Chalk & Talk
<b>UNIT - IV</b>			
4.1	Press Laws and Censorship.	4	E- Resources
4.2	The Licensing Regulating Act, 1823, The Licensing Regulating Act, 1857.	4	Chalk & Talk
4.3	The Registration Act, 1867, Vernacular Press Act, 1878, The News Paper Act, 1908.	4	Discussion
4.4	Indian Press Act (Emergency) of 1931.	2	Discussion
4.5	Law of Defamation, Contempt of Court.	2	Discussion
4.6	Copy Right Act, Official Secret Act, Obscene Prohibition Act.	2	Discussion
<b>UNIT - V</b>			
5.1	Privileges of Press in India.	4	Chalk & Talk
5.2	Role of Journalism in Democracy.	3	Discussion
5.3	News Agencies.	2	Discussion
5.4	Indian News Agencies.	3	Discussion
5.5	Press Council of India.	2	Discussion
5.6	Journalism in Tamil Nadu	2	E- Resources
5.7	Uses of Journalism and Ethics of Jorrnalism	2	E- Resources
<b>Total</b>		<b>90</b>	

**Course Designer**

**Ms. K.C. Raihanath**

Assistant Professor of History



Course Code	Course Title	Category	Total Hours	Credit
20UHVC65	Tourism Project	Core - XIX	90	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	✓
Employability Oriented	✓
Entrepreneurship Oriented	✓

Course Relevance	
Local	✓
Regional	✓
National	✓
Global	

### Course Outcomes (CO)

CO1: Acquire information about the tourist places of India.

CO2: Understand some basic concepts of research and its methodologies.

CO3: Narrate the impact of the Project on Tourism Industry.

INTERNAL	EXTERNAL	TOTAL
25	75	100

### Course Designer

**Mr. M. Jamal Mohideen**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIE61 / 20UHVE61	International Relations, 1914 – 2005 C.E.	Elective - II	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

### Preamble

Enable the students to acquire knowledge on International Affairs and International Organizations.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Define the meaning of International Relations	K1
CO2	Describe the importance of World War II and the establishment of United Nations Organization and its Specialized Agencies	K1,K2
CO3	Explain the role of Regional Organizations for the stability of peace	K1,K2
CO4	Indicate the emergence of world powers	K1,K2
CO5	Illustrate the importance and impact of Globalization.	K1,K2

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	3	3	3
CO2	3	1	3	1	3
CO3	3	3	3	2	2
CO4	2	3	2	3	1
CO5	3	3	1	3	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	3	3
CO2	2	3	3	2	1
CO3	3	3	1	3	2
CO4	3	2	2	3	3
CO5	3	3	3	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Definition – Scope – Elements of National Power – Diplomacy – Balance of Power – Collective Security – First World War – Causes - Course - Results – Fourteen Points of Woodrow Wilson – Paris Peace Conference – The Treaty of Versailles – The League of Nations.

### UNIT II

12 Hours

Rise of Fascism - Rise of Nazism – Formation of Military Alliance – Second World War – Causes - Course - Results – U.N.O. – Specialized Agencies – Achievements of U.N.O. – Disarmament and its Impact.

### UNIT III

12 Hours

Cold War – Emergence of Two Blocks – NATO - CENTO - SEATO – Warsaw Pact – Emergence of Third World Countries – Non-Alignment – SAARC – OPEC - Arab League – Commonwealth of Nations – G8 and G20.

### UNIT IV

12 Hours

European Community – European Union – Gulf Wars – Disintegration of Soviet Union – Unipolar World – End of Cold War – U.S.A's ascendancy in the World.

### UNIT V

12 Hours

New International Economic Order – World Trade Organisation - Liberalisation – Privatisation – Globalisation - Global Terrorism – Attack on World Trade Centre (2001) – Afghan War - Impact.

## Text Books

M.P. Srivastava & Singh, S. R., *Socio Economic Ideas of Nehru and Globalisation*, Anmol Publisher, New Delhi, 2003.

Palmer., *International Relations*, CBS Publishers, Kerala, 2001.

Bartlett, C.J., *The Global Conflict: The International Rivalry of the Great Powers 1880-1990*, Longman Publications, New York, 1994.

## Reference Books

- Prakash Chandra, *International Relation & Comparative Politics*, Cosmos Bookhive, Delhi, 2006.
- Johari, J.C. *International Relations & Politics Theoretical Perspective in the Post-Cold War Era*, Publications Private Limited, Uttar Pradesh, 2019.
- Johari, J. C., *International Relations & Politics*, Sterling Publishers Pvt.Ltd, New Delhi, 2010.
- Goldstein., *International Relations*, Pearson India, New Delhi, 2010.
- Muhammad ShamsulHuq., *Bangladesh International Politics: The Dilemmas of the Weak States*, Sterling Publishers, New Delhi, 1993.
- Carr, E. H., *International Relations*, Cambridge University Press, Chennai, 2009.
- Fleming, D.F., *The Cold War and its Origins, 1917-1960*, Routledge, UK, 2021.
- Murthy, B.S., *International Relations and Organization*, EBC, Ahmadabad, 2019.
- Samar Sen., *Power politics and International Organizations*, Kanishka Publishers, New Delhi, 1996.
- Jacmohan Singh., *Emerging International Order and Non-Aligned Movement*, Kanishka Publishers, New Delhi, 1996.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Definition, Scope, Elements of National Power	2	Chalk & Talk
1.2	Diplomacy, Balance of Power, Collective Security	2	E- Resources
1.3	First World War, Causes, Course and Results	4	Chalk & Talk
1.4	Fourteen Principles of Woodrow Wilson	2	Discussion
1.5	Paris Peace Conference, The Treaty of Versailles, The League of Nation.	2	Discussion
<b>UNIT – II</b>			
2.1	Rise of Fascism	2	E- Resources
2.2	Rise of Nazism	2	E- Resources

2.3	Formation of Military Alliances	3	Discussion
2.4	Second World War, Causes, Course and Results, U.N.O.	3	Discussion
2.5	Specialised Agencies, Achievements of U.N.O., Disarmament and its Impact.	2	Discussion
<b>UNIT – III</b>			
3.1	Cold War, Emergence of Two Blocks	3	Chalk & Talk
3.2	NATO, CENTO, SEATO, Warsaw Pact	3	Discussion
3.3	Emergence of Third World Countries	3	Discussion
3.4	Non-Alignment, SAARC, OPEC Arab League, Commonwealth of Nations	3	Chalk & Talk
<b>UNIT – IV</b>			
4.1	European Community, European Union.	2	Chalk & Talk
4.2	Gulf Wars	3	Discussion
4.3	Disintegration of Soviet Union	2	Discussion
4.4	Unipolar World	2	Discussion
4.5	End of Cold War, U.S., Ascendancy in the World	3	E- Resources
<b>UNIT – V</b>			
5.1	New International Economic Order	3	E- Resources
5.2	World Trade Organisation	2	Discussion
5.3	Liberalisation, Privatisation, Globalisation	2	Discussion
5.4	Global Terrorism	3	Discussion
5.5	Afghan War, Impact	2	Chalk & Talk
<b>Total</b>		<b>60</b>	

**Course Designer**

**Mr. A. AboobackerSiddiq**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIE62 / 20UHVE62	Environmental History of India	Elective - II	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

### Preamble:

Acquire knowledge of environmental history and forest management in India.

### Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
CO1	Recall the importance of bondage between human civilization and Ecology.	K1
CO2	Demonstrate the various provisions of colonial environment policy.	K1,K2
CO3	Illustrate various non violent ecological movements in India	K1,K2
CO4	Explain different types of pollutions and its impact on society.	K1,K2
CO5	Express the role of environmental activist to protect environment	K1,K2

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	P01	P02	P03	P04	P05
CO1	3	2	3	2	3
CO2	1	1	3	3	3
CO3	3	3	2	3	1
CO4	2	3	3	3	3
CO5	3	1	3	2	3

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	3	3
CO2	3	3	3	2	3
CO3	3	3	1	3	2
CO4	3	2	3	3	3
CO5	1	3	2	1	1

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Definition - Scope - Eco-system - Bondage between human civilization and Ecology, Nature's Balance, Preservation - Environment and Culture - Conservation - Green House Effect - Global warming - Ozone - Biodiversity.

### UNIT II

12 Hours

Environment in the Indian Cultural Tradition - Colonial environment policy Forest Management

### UNIT III

12 Hours

Forest Management - Resistance to Forest Management: Kumaun and Garhwar's region - The Ugar and forest Movements of 1921 - Social Protest in U.P., 1921-42 - Impact on Nationalism — Forest satyagraha.

### UNIT IV

12 Hours

Environmental threats: Water Pollution - Air Pollution- Land Degradation - Hazardous Wastes - Industrial Pollution.

### UNIT V

12 Hours

Environmental Movements — Chipko Movement — Protest against Narmada Project - Protective Measures - Govt. Legislations - Courts — Activists — Babha Amte - Metha Patkar .

## Reference Books

Armin Rosencrass et.al., *Environmental Law and Policy in India: Cases, Materials and Status*, Tripathi, Bombay, 1991.

Chauhan I.S. and Arun Chauhan, *Environmental Degradation*, Rawat Pub., New Delhi, 1998

Goreth Porter and Janet Welsh Prrows, *Global Environmental Politics*, Westview Press, Oxford, 1991.

Kamal Nath, *India's Environmental Concerns*, MEF, New Delhi, 1995.

K.C. Roy and A. Tisdell Clement (Eds.), *Economic Development and Environment: A Case Study of India*, Oxford University of Press, Calcutta, 1992.

Krantadarshi Yuva Sanga, *Chilika: The Voice of the People*, Puri, 1992.

Emmanuel Le Roy Ladurie, *Times of Feast, Times of Famine: A History of climate since the year 1000*, Doubleday, New York, 1971.

Madhav Gadgil and Ramachandra Guha, *The Fissured Land: An Ecological History of India*, Oxford, 1992.

Pravin Sheth, Narmada Project: *Politics of Eco-Development*, Har-Anand Publication, New Delhi, 1994.

Ramachandra Guha, *The Unquiet Woods*, Oxford University Press, Delhi, 1994.

Srinivas, M.N. *On Living in a Revolution and Other Essays*, Oxford University Press, Delhi, 1992.

S.K. Agarwal et.al., *Biodiversity and Environment*, APH. Publication Corporation, New Delhi, 1996.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Interactive, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Definition - Scope - Eco-system	2	E- Resources
1.2	Bondage between human civilization	2	Chalk & Talk
1.3	Ecology	2	E- Resources
1.4	Nature's Balance, Preservation Environment and Culture	2	Chalk & Talk
1.5	Conservation - Green House Effect	2	E- Resources
1.6	Global warming - Ozone - Biodiversity.	2	Chalk & Talk
<b>UNIT – II</b>			
2.1	Environment in the Indian Cultural Tradition	4	E- Resources
2.2	Colonial environment policy	4	Chalk & Talk
2.3	Forest Management	4	E- Resources
<b>UNIT – III</b>			
3.1	Forest Management	2	E- Resources
3.2	Resistance to Forest Management	2	Discussion
3.3	Kumaun and Garhwar's region	2	Discussion



3.4	The Ugar and forest Movements of 1921	2	Discussion
3.5	Social Protest in U.P., 1921-42	2	Chalk & Talk
3.6	Impact on Nationalism — Forest satyagraha.	2	E- Resources
<b>UNIT – IV</b>			
4.1	Environmental threats: Water Pollution	3	Chalk & Talk
4.2	Air Pollution	3	E- Resources
4.3	Land Degradation	2	Discussion
4.4	Hazardous Wastes	2	E- Resources
4.5	Industrial Pollution.	2	Discussion
<b>UNIT – V</b>			
5.1	Environmental Movements	2	Chalk & Talk
5.2	Chipko Movement	2	E- Resources
5.3	Protest against Narmada Project	2	Discussion
5.4	Protective Measures - Govt. Legislations	2	E- Resources
5.5	Courts - Activists	2	E- Resources
5.6	Babha Amte - Metha Patkar .	2	Discussion
<b>Total</b>		<b>60</b>	

### Course Designer

**Mr. M. Jamal Mohideen**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHIE63 / 20UHVE63	Indian Geography	Elective - II	60	4

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

## Preamble

Enable the students to understand the various branches of Geography and sketch the importance of Indian Geography and Environmental issues.

## Course Outcomes (CO)

On the successful completion of the course the students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Describe the importance of Indian Geography.	<b>K1</b>
<b>CO2</b>	Illustrate the role of Bio-Geography.	<b>K1,K2</b>
<b>CO3</b>	Trace the importance of Bio-Geography.	<b>K1,K2</b>
<b>CO4</b>	Explain the various aspects of Human Geography.	<b>K1,K2</b>
<b>CO5</b>	Sketch the importance of Environmental issues.	<b>K1,K2</b>

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

## Mapping of CO with PO

	P01	P02	P03	P04	P05
<b>CO1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>

**1-Low**

**2-Medium**

**3-Strong**

## Mapping of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	3	2	3
CO2	2	3	3	3	3
CO3	3	2	1	3	2
CO4	1	3	2	3	3
CO5	3	3	3	1	3

1-Low

2-Medium

3-Strong

## Syllabus

### UNIT I

12 Hours

Physical Geography– Location - Area and Boundaries - Major Physical Features - Islands of India - Drainage System – Climate -Monsoon - Climatic Regions -Remote Sensing.

### UNIT II

12Hours

Bio-Geography – Soils - Minerals and Farming Process- Types - Erosion and Conservation - Natural Vegetation - Major Types - Problems of Deforestation and Conservation Measures -Chipko Movement - Social Forestry - Agro-Forestry- Wild Life Preservation Act(1972).

### UNIT III

12Hours

Economic Geography - Resources - Classification - Agriculture - Agricultural Regions - Crop Groups - Types of Cultivation - Intensive and Extensive Farming - Important Crops - Agricultural Development - Irrigation - Animal Husbandry - Fishing - Mineral Resources - Classification and Distribution - Industries – Transportation - Communication.

### UNIT IV

12 Hours

Human Geography - Demographic Structure - Racial Groups - Composition - Distribution and Density - Population Explosion - Poverty – India's role in climatic change.

### UNIT V

12 Hours

Major Issues - Environmental Degradation – Global Warming – Ozone Depletion - Earthquake - Tsunami - Disaster Management - Pollution - Land - Plastic - Controlling Measures - Air -Water - Government policies - Programmes on Environmental Issues.

## Text Books

Jordan-Bychkov ., *The Human Mosaic: A Thematic Introduction to Cultural Geography*, W. H. Freeman and Company, New York, 2006.

Kaushik, S.D., *ManavBhugol*, Rastogi Publications, Meerut, 2010.

Maurya, S.D., *ManavBhugol*, ShardaPustakBhawan, Allahabad, 2012.

Hussain., *Physical Geography*, Rawat Publications, Jaipur, 2012.

## Reference Books

Tiwari, R.C., *Geography of India*, Prayag Pustak Bhawan, Allahabad, 2007.

Sharma, T.C., *Economic Geography of India*, Rawat Publication, Jaipur, 2018.

Clark, Gordon L., *Climate Change and Biodiversity: Proceedings of IGU Rohtak Conference, Volume 1. Advances in Geographical and Environmental Studies*, Springer, 2014.

Singh, R.B., *Ecological Techniques and Approaches to Vulnerable Environment*, New Delhi, Oxford & IBH Pub, 1998.

Majid Hussain., *Indian and World Geography for Civil Services Preliminary and Main Examinations*, McGraw Hill, Bangalore, 2020.

Masjid Hussain., *Geography of India*, McGraw Hill, Bangalore, 2017.

Ramesh Dutta Dikshit., *Geographical Thought: A Contextual History of Ideas*, PHI Learning, New Delhi, 2018.

Savindra Singh., *Physical Geography*, Pravalika Publications, Uttar Pradesh, 2020.

## Pedagogy

Chalk & Talk, E- Resources, Group Discussion

## Teaching aids

LCD Projector, Black Board

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
<b>UNIT – I</b>			
1.1	Physical Geography	2	E- Resources
1.2	Geological History of India	2	Chalk & Talk
1.3	Location: Area and Boundaries	2	E- Resources
1.4	Major Physical Features	2	Chalk & Talk
1.5	Islands of India, Drainage System	2	E- Resources
1.6	The Seasons, Monsoon, Climatic Regions - Remote Sensing.	2	Discussion
<b>UNIT – II</b>			
2.1	Bio-Geography	2	E- Resources
2.2	Mineral and Forming process	2	Chalk & Talk

2.3	Important Types, Erosion and Conservation - Natural Vegetation: Major Types, Problems of Deforestation and Conservation Measures	2	Discussion
2.4	Chipko Movement	2	Discussion
2.5	Social Forestry, Agro-Forestry	2	Discussion
2.6	Wild Life	2	Discussion
<b>UNIT – III</b>			
3.1	Economic Geography	2	Chalk & Talk
3.2	Resources and their Classification	2	Chalk & Talk
3.3	Agriculture, Agricultural Regions, Crop Groups, Types of Cultivation.	2	Discussion
3.4	Intensive and Extensive Farming, Important Crops	2	Discussion
3.5	Agricultural Development, Irrigation	1	Discussion
3.6	Animal Husbandry, Fishing.	1	E- Resources
3.7	Mineral Resources, Mineral Resources	1	Chalk & Talk
3.8	Classification and Distribution, Industries, Transport and Communication.	1	E- Resources
<b>UNIT – IV</b>			
4.1	Human Geography	2	E- Resources
4.2	Demographic Structure	2	Chalk & Talk
4.3	Racial Groups	2	E- Resources
4.4	Composition, Distribution and Density.	2	Chalk & Talk
4.5	Population Explosion.	2	Discussion
4.6	Poverty.	1	Chalk & Talk
4.7	India's role on climatic changes.	1	Chalk & Talk
<b>UNIT – V</b>			
5.1	Major Issues.	3	E- Resources
5.2	Environmental Degradation.	2	E- Resources
5.3	Earthquake and Tsunami.	2	Chalk & Talk
5.4	Disaster Management - Pollution: Land. Air and Water	2	E- Resources
5.5	Government policies and Programmes on Environmental Issues.	3	Discussion
<b>Total</b>		<b>90</b>	

**Course Designer**

**Mr. S. Shack Abdullah**

Assistant Professor of History

Course Code	Course Title	Category	Total Hours	Credit
20UHS61 / 20UHVS61	Indo-Islamic Architecture	SBS - IV	30	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	✓
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	✓
Global	

## Preamble

Enable the students to acquire knowledge on the evolution and development of Medieval Indian architecture which helps them to understand the heritage of India.

## Syllabus

### UNIT I

6 Hours

Architecture – Definition – Historical Significance – Methods and Techniques -Trabeate - Corbelled - Arcuate.

### UNIT II

6Hours

Development of Indo-Islamic Architecture -Qutub Complex – AlauddinKhilji – Mohammed bin Tughluq - FirozshahTughlaq - Shershah's Contribution to Architecture –PuranaQila – Shershah's Tomb at Sasaram.

### UNIT III

6Hours

Art and Architecture under the Mughals –FatehpurSikri – BulandDarwaza – Panch Mahal- Ibadatkhana – Agra Fort – Humayun's Tomb – Sikandra – Shah Jahan - 'Prince of Builders' – Monuments – Red Fort – Delhi Juma Masjid.

### UNIT IV

6 Hours

Contribution of Aurangzeb to Architecture – BibikaMakbara – Pearl Masjid at Delhi – Badshahi Mosque at Lahore.

### UNIT V

6 Hours

Islamic Architecture in Tamil Nadu – Indo-Saracenic Architecture - Madras University Senate Hall – Madras University Library - Amir Mahal – Egmore Railway Station – Madras High Court.

## Text Books

NCERT Textbook in Fine Arts for Class XI, *An Introduction to Indian Art, Part-1*, ShvetaUppal (ed.), NCERT, New Delhi, 2012.

NCERT Textbook in History for Class XI-XII, *Medieval India, Part-2*, Satish Chandra, NCERT, New Delhi, 1978.

IGNOU-BA History Study Materials, ***EH1-04-India from Sixth to Mid-Eighteenth Century, Block-08, Society and Culture-II, Unit 33, Architecture***, IGNOU, 2017.  
Web Link: <https://egyankosh.ac.in/handle/123456789/20281>

## Reference Books

- Desai, Z. A., ***Indo-Islamic Architecture***, Ministry of Information & Broadcasting, Government of India, reprint., New Delhi, 1998.
- Percy Brown, ***Indian Architecture (Islamic Period)***, D.P. Taraporevala Publications, reprint., Bombay, 1997.
- Sharma, Y.D., ***Delhi and Its Neighbourhood***, Archaeological Survey of India, New Delhi, 1964.
- Sunil Kumar, ***The Present in Delhi's Past***, GyanPublishing House, Delhi, 2002.
- Rizvi, S.A.A., ***FatehpurSikri***, Archaeological Survey of India, New Delhi, 1972.
- George Michell (ed.), ***Indian Islamic Architecture: Forms and Typologies, Sites and Monuments***, Brill, Leiden, 2008.
- Verma, S.P., ***Mughal Painters and Their Work (A Biographical Survey and Comprehensive Catalogue)***, O.U.P., New Delhi, 1994.
- SubashParihar, ***Some Aspects of Indo-Islamic Architecture***, Abhinav Publications, New Delhi, 1999.
- Satish Grover, ***The Architecture of India-Islamic (727-1707 A.D.)***, Vikas Publishing House, New Delhi, 1981.
- EbbaKoch, ***Mughal Architecture: An Outline of History and Development, 1526-1858***, Primus Books, Delhi, 2014.

## Pedagogy

Chalk & Talk, E-Resources, Group Discussion

## Teaching aids

Black Board, LCD Projector

## Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT – I			
1.1	Architecture	1	E- Resources
1.2	Definition	1	Chalk & Talk
1.3	Historical Significance	1	E- Resources
1.4	Methods and Techniques	1	Chalk & Talk
1.5	Trabeate	1	E- Resources
1.6	Corbelled - Arcuate.	1	Discussion

UNIT – II			
2.1	Development of Indo- Islamic Architecture	1	E- Resources
2.2	Qutub Complex	1	Chalk & Talk
2.3	AlauddinKhilji	1	Discussion
2.4	Mohammed bin Tughluq - FirozshahTughlaq	1	Discussion
2.5	Shershah’s Contribution to Architecture	1	Discussion
2.6	PuranaQila – Shershah’s Tomb at Sasaram	1	Discussion
UNIT – III			
3.1	Art and Architecture under the Mughals – FatehpurSikri	1	Chalk & Talk
3.2	BulandDarwaza – Panch Mahal	1	Chalk & Talk
3.3	Ibadatkhana – Agra Fort	1	Discussion
3.4	Humayun’s Tomb – Sikandra	1	Discussion
3.5	Shah Jahan - 'Prince of Builders'	1	Discussion
3.6	Monuments – Red Fort – Delhi Juma Masjid.	1	E- Resources
UNIT – IV			
4.1	Contribution of Aurangzeb to Architecture	2	E- Resources
4.2	Bibika	1	Chalk & Talk
4.3	Makbara – Pearl Masjid at Delhi	2	E- Resources
4.4	Badshahi Mosque at Lahore.	1	Chalk & Talk
UNIT – V			
5.1	Islamic Architecture in Tamil Nadu	1	E- Resources
5.2	Indo-Saracenic Architecture	1	E- Resources
5.3	Madras University Senate Hall	1	Chalk & Talk
5.4	Madras University Library	1	E- Resources
5.5	Amir Mahal	1	Discussion
5.6	Egmore Railway Station – Madras High Court.	1	Chalk & Talk
<b>Total</b>		<b>30</b>	

**Course Designer**

**Dr. T. AnasBabu**

Assistant Professor of History