



HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3rd Cycle)

Uthamapalayam - 625 533.

PG & RESEARCH DEPARTMENT OF HISTORY

BACHELOR OF ARTS - HISTORY

SYLLABUS

Choice Based Credit System – CBCS

With

Outcome Based Education (OBE)

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

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College Vision and Mission

Vision

Our vision is to provide the best type of higher education to all, especially to students hailing from minority Muslim community, rural agricultural families and other deprived, under privileged sections of the society, inculcating the sense of social responsibility in them. Our college is committed to produce talented, duty-bound citizens to take up the challenges of the changing times.

Mission

Our mission is to impart and inculcate social values, spirit of service and religious tolerance as envisioned by our beloved Founder President Hajee Karutha Rowther.

The Vision beckons the Mission continues forever.

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Department Vision and Mission

Vision

- To visualize Academic Excellence in teaching, research and Extension activities.
- To facilitate the student's skill in employability and intellectual curiosity through historical studies.
- To bring social transformation and public awareness through historical research.

Mission

- To strive and achieve excellent standards of quality education through a well prepared curriculum with the latest developments to face future.
- To realize the sacrifice of the freedom struggle and protect its importance for future generations.
- To prepare the young students as dutiful citizens of India and place them in high positions.

Programme Educational Objectives (PEO)

Our graduates will be progressive, efficient, value based, academically excellent, creative, collaborative, empowered and globally competent literates with the skills required for societal change.

They will demonstrate

PEO1	Comprehensive knowledge and expertise, employability, the acumen of creative and critical thinking, the spirit of enquiry and professional attitude required for a successful career
PEO2	Accountability, linguistic competence and communication skills in the work environment and beyond
PEO3	Perseverance, effective collaboration, team spirit, leadership and problem solving skills
PEO4	Keen sense of civility, professional ethics, receptivity and moral righteousness
PEO5	Commitment to address social and environmental threats and to act as responsible service-minded, duty-bound global citizens

Programme Outcomes (PO)

On successful completion of the programme the students will have the ability to

P01	Employ themselves in the jobs of all ranks of State and Central Governments.
P02	Visualise the ruling dynasties of India and to preserve the cultural heritage of India.
P03	Experience the essence of all the religions to practice the spirit of tolerance so as to establish peace in the society.
P04	Acquire administrative and employability skills in the field of Tourism.
P05	Up hold the value of Environment, Education, Constitution, Human Rights and Science and Technology.

Programme Specific Outcomes (PSO)

After graduation, will be able to:

PSO1	Inspire the students to find their passion, talent and continue the quest for Knowledge in ever aspects of their life.
PSO2	Make an individual civilized, liberal and broad minded and develop them to think logically and help them to become enlightened citizen.
PSO3	Produce an individual with well developed critical knowledge which enables to act rationally.
PSO4	Provide employment opportunity for every individual irrespective of caste, creed, race, language and religion.
PSO5	Practice lifelong learning for enhancing the ethical values of the society and uphold the principles of constitution.

Programme Scheme

Eligibility

Passed in H.Sc., or any other Examination accepted by the Syndicate as Equivalent.

For Programme Completion

A Candidate shall complete:

- Part I - Language Courses – Tamil/Arabic/Malayalam in semesters I, II, III and IV respectively
- Part II - Language Courses - English in semesters I, II, III, IV respectively
- Part III - Core Courses in semesters I, II, III, IV, V and VI respectively
- Part III - Generic Elective Courses in semesters I, II, III and IV respectively
- Part III - Discipline Elective Courses in semesters IV, V and VI respectively
- Part IV - Foundation Course (Skill Enhancement Course) in Semester I
- Part IV - Entrepreneurial Skills (Skill Enhancement Course) Course in Semester III
- Part IV - Professional Competency Skill (Skill Enhancement Course) Course in Semester V
- Part IV – Non Major Elective (Skill Enhancement Course) Courses in Semesters V and VI respectively
- Part IV - Environmental Studies Course in semester I
- Part IV - Value Education Course in semester III
- Part IV - Summer Internship/Industrial Training Course in semester V
- Part V - Extension activity in semester IV

Scheme of Examinations under Choice Based Credit System

Term End Examinations (TEE)	- 75 Marks
Continuous Internal Assessment Examinations (CIAE)	- 25 Marks
Total	- 100 Marks

Pattern of Continuous Internal Assessment Examinations (CIAE)

Average of Two Internal Tests (each 20 marks)	- 20 Marks
Assignment	- 05 Marks
Total	- 25 Marks

Pattern of Term End Examinations

(Max. Marks: 75 / Time: 3 Hours)

External Examinations Question Paper Pattern for Part I & III and Part IV (Non- Major Elective & Skill based Subject)

Section – A (5 X 1 = 5 Marks)

Answer ALL questions.

- Questions 1 - 5
- One question from each unit
- Multiple choice questions and each question carries Four choices

Section – B (5 X 2 = 10 Marks)

Answer ALL questions.

- Questions 6 - 10
- One question from each unit
- Short Answer (Definition)

Section – C (5 X 6 = 30 Marks)

Answer any ALL questions (Choose either a or b).

- Questions 11 - 15
- One question from each unit
- Paragraph

Section – D (3 X 10 = 30 Marks)

Answer any THREE out of five questions.

- Questions 16 - 20
- One question from each unit
- Essay type

**External Examinations Question Paper Pattern for Part IV-
 Foundation Course**

- MCQ Pattern (1 X 75 = 75 Marks)

**External Examinations Question Paper Pattern for Part IV-
 Environmental Studies and Value Education**

Section - A: (5 X 6 = 30 Marks)

Answer ALL questions choosing either A or B.

- Questions 1 - 5
- Two questions from each unit (either.... or.... type)
- Paragraph

Section - B (3 X 15 = 45 Marks)

Answer any THREE out of five questions.

- Questions 6 - 10
- One question from each unit
- Easy type

Part V (Extension Activities) - 13 Activities

- Internal Evaluation

Passing Marks

Minimum 27 for External Exam

Eligibility for the degree - passing minimum is **40%**

Practical Examination

Internal - 40 marks

External - 60 marks (24 mark is mandatory)

Total - 100 marks

Passing minimum is **40%**

Weightage

Weightage for Bloom's Taxonomy	Percentage	Marks	
		CIAE	TEE
Knowledge (Remembering) - K1	15	4	11
Understanding - K2	20	5	15
Applying - K3	25	6	19
Analyzing - K4	40	10	30
Gross Total	100	25	75

Assessment

Distribution of questions and marks for Continuous Internal Assessment Examinations

Bloom's Taxonomy	Section A	Section B	Section C	Section D	Total
Knowledge(K1)	2(2)	2(2)	-	-	25 marks
Understanding(K2)	Assignment (5)				
Apply(K3)	-	-	2(6)	-	
Analyzing (K4)	-	2(2)	-	1(8)	

Distribution of questions and marks for Term End Examinations.

Bloom's Taxonomy	Section A	Section B	Section C	Section D	Total
Knowledge(K1)	1(1)	2(4)	1(6)	-	Total 75 Marks
Understanding(K2)	1(1)	1(2)	2(12)	-	
Apply(K3)	3(3)	2(4)	2(12)	-	
Analyzing (K4)	-	-	-	3(30)	

Note: Figures in parenthesis are Marks

Credits Distribution

S.No	Part	Category	No of Courses	No of Credits
1	Part - I	Language	4	12
2	Part - II	English	4	12
3	Part - III	Core (Theory / Practical / Project)	17	69
		Discipline Elective (Theory / Practical)	4	14
		Generic Elective (Theory / Practical)	6	16
4	Part - IV (AEC)	Foundation Course	1	2
		EVS	1	2
		Value Education	1	2
		NME	2	4
5	Part - IV (SEC)	Entrepreneurial Skills	1	2
		Professional Competency	1	2
		Internship	1	2
6	Part - V	Extension Activity	1	1
Total			44	140

B.A., HISTORY

Details of Course Category, Code, Credits & Title

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - I							
Part - I							
Language - I	26UTALL11	பொதுத்தமிழ் - I	6	25	75	100	3
	26UARLL11	Introduction to Arabic Language - I					
	26UMMLL11	History of Malayalam Literature					
Part - II							
English - I	26UENLL11	General English - I	6	25	75	100	3
Part - III							
Core - I	26UHICC11	History of Ancient India up to 1206 C.E.	5	25	75	100	4
Core - II	26UHICC12	History of Tamil Nadu up to 1565 C.E.	5	25	75	100	4
Generic Elective - I	26UECGE12	General Economics - I	4	25	75	100	3
Part - IV							
Foundation Course (SEC)(MCQ)	26UHIFN11	Fundamentals of Tourism	2	25	75	100	2
EVS	26UGEVS11	Environmental Studies	2	25	75	100	2
TOTAL			30				21

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - II							
Part - I							
Language - II	26UTALL21	பொதுத்தமிழ் - II	6	25	75	100	3
	26UARLL21	Introduction to Arabic Language - II					
	26UMMLL21	Prose, Composition & Translation					
Part - II							
English - II	26UENLL21	General English - II	6	25	75	100	3
Part - III							
Core - III	26UHICC21	History of Medieval India 1206- 1707 C.E.	4	25	75	100	4
Core - IV	26UHICC22	History of Tamil Nadu 1565 - 2000 C.E.	4	25	75	100	4
Core - V	26UHICC23	History of Theni Region	4	25	75	100	4
Generic Elective - II	26UECGE24	General Economics - II	4	25	75	100	3
Generic Elective - III	26UHIGE22	Modern Governments - I	2	25	75	100	2
TOTAL			30				23

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UHICC11	HISTORY OF ANCIENT INDIA UP TO 1206 C.E.	Core - I	5	4	25	75	100

Course Objectives		
To enable the students to understand the legacy of Indus Valley Civilization, rise of different religions, emergence of different ruling dynasties in Ancient period with their contributions to the Cultural heritage of India.		
UNIT	Contents	No. of Hours
I	Pre - proto History – Geographical features of India- Sources of Ancient Indian History – Archaeological – Literary – Numismatics – Foreign Sources – Pre History: Palcolithic, Mesolithic and Neolithic – Proto history: Chalcolithic – Indus Valley Civilization – Salient features – Early and Later Vedic Ages – Political, Economic, Social and Religious life.	15
II	Condition of North India upto 4th Century B.C.E – Emergence of the new religions: Jainism – Principles of Jainism – Contribution of Jainism – Buddhism – Legacy of Buddhism - Rise of Magadha – Persian and Macedonian invasions and its effects.	15
III	Mauryan Dynasty and Kushana dynasty – Sources – Chandra Gupta Maurya – Asoka – Kalinga War – Edicts of Asoka – Asoka’s contributions to Buddhism – Mauryan Administration – Decline of the Mauryan Empire – Kushana Empire – Kanishka – Contributions to Buddhism – Gandhara Art.	15
IV	Gupta Dynasty – Sources – Chandra Gupta I – Samudra Gupta – Chandra Gupta II – Fa-Hien’s visit – Kumara Gupta – Skanda Gupta – Achievements – Golden Age of the Guptas – Administration – literature, Art and Architecture – Decline of Guptas.	15
V	Vardhana Dynasty – Sources – Harsha Vardhana – Political, Social and Economic life – Religion – Hiuen-Tsang and Itsing. The Arab conquest of Sind – Causes and effects - Theories on the origin of Rajputs – Mahmud of Ghazni – Muhammad of Ghor – invasion – First and Second battles of Tarain – results and importance.	15
Total		75
Course Outcomes		Knowledge Level
CO	On completion of this course, students will be able to	
1	Explain the Geographical features of India and describe the source materials for the study of Indian History.	K1,K2,K3,K4
2	Practice the Legacy of Jainism and Buddhism in their life so as to	K1,K2,K3,K4

	establish peace and harmony in the society.	
3	Demonstrate the administrative feathers of the Mauryan administration.	K1,K2,K3,K4
4	Popularise the cultural developments of the Guptas.	K1,K2,K3,K4
5	Narrate the benefits of the rule of the Muslims in Historical perspective.	K1,K2,K3,K4
K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze		
Textbooks		
1.	Mahajan, V.D. <i>Ancient India</i> , S. Chand & Company, New Delhi, 2007.	
2.	Sharma, L. P, <i>History of Ancient India</i> , Konark Publishers, Delhi, 2000.	
Reference Books		
1.	Sathianathaier, R.A <i>Political and Cultural History of India</i> , S.Viswanathan, Madras, 1952.	
2.	R.C. Majumdar., <i>Advanced History of India</i> , Macmillan, New Delhi, 1950.	
3.	Romila Thapar., <i>A History of India, Vol. 1: From Origins to 1300</i> , Penguin India, New Delhi, 2000.	
4.	Tripathi, R., <i>History of Ancient India</i> , Motilal Banarsidass, New Delhi, 1999.	
5.	Khurana, K.L., <i>Ancient India</i> , Lakshmi Narain Agarwal Publications, Agra,2010.	
6.	Sharma. R.S., <i>India's Ancient Past</i> , Oxford University Press, New Delhi, 2006.	
7.	Basham, A.L., <i>The Wonder that was India</i> , Picadar India, New Delhi, 2014.	
8.	Ubindar Singh., <i>A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century</i> , Pearson Education India, Delhi, 2009.	
e-Resources		
1.	https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up	

Mapping with Programme Outcomes:

CO /PO	P01	P02	P03	P04	P05
C01	3	2	3	2	3
C02	2	3	2	3	3
C03	3	2	2	3	3
C04	2	3	3	2	3
C05	3	3	2	3	2

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	2	3	2	3	3
C02	3	2	3	3	2
C03	2	3	2	3	3
C04	3	2	3	3	2
C05	3	3	2	2	3

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Pre – Proto History – Geographical features of India- Sources of Ancient Indian History.	3
1.2	Archaeological – Literary – Numismatics – Foreign Sources	3
1.3	Pre History Palco lithic, Mesolithic and Neolithic Proto history: Chalcolithic	3
1.4	Indus-Valley Civilization ,Salient features – Early and Later Vedic Ages	3
1.5	Political, Economic, Social and Religious life.	3
UNIT - II		
2.1	Condition of North India upto 4 th Century B.C.E.	3
2.2	Emergence of the new religions, Jainism,	3
2.3	Principles of Jainism, Contribution of Jainism.	3
2.4	Buddhism, Legacy of Buddhism.	3
2.5	Rise of Magadha, Persian and Macedonian invasions and its effects.	3
UNIT - III		
3.1	Mauryan Dynasty and Kushana dynasty – Sources – Chandra Gupta Maurya	3
3.2	Asoka – Kalinga War – Edicts of Asoka – Asoka’s contributions to Buddhism	3
3.3	Mauryan Administration – Decline of the Mauryan Empire	3
3.4	Kushana Empire – Kanishka	3
3.5	Contributions to Buddhism – Gandhara Art.	3
UNIT - IV		
4.1	The Gupta Dynasty, Sources, Chandra Gupta I	3
4.2	Samudra Gupta, Chandra Gupta II, Fa-Hien’s visit	3
4.3	Kumara Gupta, Skanda Gupta, Achievements	3
4.4	Golden Age of the Guptas, Administration.	3
4.5	literature, Art and Architecture Decline of the Guptas,	3
UNIT - V		
5.1	Vardhana dynasty, Sources, Harsha Vardana.	3
5.2	Political, Social and economic life and Religion under Harsha Vardana.	3
5.3	Hiuen-Tsang and Itsing. The Arab conquest of Sind. Causes and effects.	2
5.4	Theories on the origin of Rajputs, achievements.	3

5.5	Mahmud of Ghazni, Muhammad of Ghor, invasion.	2
5.6	First and Second battles of Tarain, importance.	2
Total		75

Course Designer

Name: Mr. C.P. Muhammed Kabeer

Assistant Professor of History

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UHICC12	HISTORY OF TAMIL NADU UP TO 1565 C.E.	Core - II	5	4	25	75	100

Course Objectives

To enable the students to acquire knowledge on the History of Sangam Age and analyse the rise of different Tamil Dynasties up to 16th Century which give the spirit of rich cultural heritage of Tamil Nadu.

UNIT	Contents	No. of Hours
I	The Sangam age and Later period - Sources :Archaeological - Epigraphy - Numismatics - Foreign Accounts - Early Rulers - Senguttuven - Karikala - Pandiyan Nedunchelian - Sangam Literature - Political, Socio Economic and Cultural Conditions during the Sangam Age - Later Sangam Age - Kalabhra Interregnum.	15
II	Pallava and First Pandya relations - Age of the Pallavas: Simha Vishnu, Mahendravarman, Narasimhavarman I, Rajasimha - Art and Architecture - Relations of Pallavas with Chalukyas - Rashtrakutas - Pandyas - Cholas - Condition of Tamil Nadu between 6 th and 9 th centuries C.E. - Bhakthi Movement	15
III	The Age of the Imperial Cholas: Vijayalaya - Parantaka I - Raja Raja I - Rajendra I - Kulotunga I - Kulotunga II - Chola Administration - Cholas South East Campaign - Socio, Economic, Cultural and Religious conditions - literature, Art and Architecture.	15
IV	Second Pandyan Empire - Sundara Pandya -Vira Pandian - Kulasekarapandya -MalikKafur invasion in Tamil country - Its impact - Accounts of Marcopolo - Return to Budha's relics to Sri Lanka.	15
V	Rise of Madurai Sultanate - Society and Government - Emergence of Vijaya Nagar Empire - Invasion of Kumara Kampana - Administration of Vijaya Nagar empire - Emergence of Nayakdom - Battle of Talaikotta.	15
Total		75

Course Outcomes

Knowledge Level

CO	On completion of this course, students will be able to	Knowledge Level
1	Explain the History of the Sangam Age.	K1,K2,K3,K4
2	Elaborate the rise of the Pallavas and Pandiyas rule.	K1,K2,K3,K4
3	Illustrate the rise of Cholas and their cultural legacy in Tamil Nadu.	K1,K2,K3,K4
4	Estimate the cultural impact under the Second Pandiya rule.	K1,K2,K3,K4
5	Build the relationship of Different dynasties.	K1,K2,K3,K4

K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze

Textbooks

1.	Subrahmanian, N., <i>History of Tamilnad (to A.D. 1565)</i> , Koodal Publisher, Madurai, 1996.
2.	Rajayyan K., <i>Tamil Nattuu Varalaru (Tamil)</i> , Ethir Veliyedu Publication, Pollachi, 2018.
Reference Books	
1.	Kanakasabhai, V., <i>The Tamils Eighteen Hundred Years Ago, Saiva Siddhanta Works</i> , Tirunelveli, 1966.
2.	NilakantaSastri, K.A., <i>Chozhargal Vol. 1 & 2</i> , New Century Book House, Chennai, 2007.
3	NilakantaSastri, K.A., <i>The Pandian Kingdom from the earliest times to the 16th Century</i> , Luzac and Co., London,1929.
4	Nilakanta Sastri. K.A. <i>A History of South India: From Prehistoric Times to the Fall of Vijayanagar</i> , Oxford University Press, New Delhi, 1997.
5	Srinivasa Iyengar., <i>History of the Tamils from the earliest times to 600 A.D.</i> Asian Educational Services, New Delhi, 1983.
e-Resources	
1.	https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/

Mapping with Programme Outcomes:

CO / PO	PO1	PO2	PO3	PO4	PO5
CO1	3	3	1	3	2
CO2	3	1	3	2	3
CO3	1	3	2	3	3
CO4	3	2	3	1	3
CO5	2	3	1	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	2	3	3
CO2	3	2	3	1	3
CO3	3	3	2	3	1
CO4	3	1	3	2	3
CO5	2	3	1	3	3

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Sources: The Sangam age and later period Literary Sources, Archaeological	3

1.2	Epigraphy – Numismatics – Foreign Accounts – Early Rulers – Senguttuven	3
1.3	Karikala - Pandiyan Nedunchelian – Sangam Literature –	4
1.4	Political, Socio Economic and Cultural Conditions during the Sangam Age	3
1.5	Later Sangam Age - Kalabhra Interregnum	2
UNIT - II		
2.1	Pallava and First Pandiyan relation – Age of the Pallavas:	3
2.2	Simha Vishnu, Mahendravarman, Narasimhavarman I, Rajasimha	4
2.3	Art and Architecture – Relations of Pallavas with Chalukyas – Rashtrakutas – Pandiyas - Cholas	4
2.4	Condition of Tamil Nadu between 6 th and 9 th centuries C.E. – Bhakthi Movement	4
UNIT - III		
3.1	The Age of the Imperial Cholas: Vijayalaya – Parantaka I	3
3.2	Raja Raja I - Rajendra I – Kulotunga I – Kulotunga II – Chola Administration	5
3.3	Cholas South East campaign – Socio, Economic, Cultural and Religious conditions	4
3.4	Literature , Art and Architecture	3
UNIT - IV		
4.1	Second Pandiyan Empire – Sundara Pandya Vira Pandian - Kulasekarapandya	3
4.2	Malik Kafur invasion in Tamil country – Its impact	5
4.3	Account of Marcopolo	3
4.4	return to Buddha’s relics to Sri Lanka.	4
UNIT - V		
5.1	Rise of Madurai Sultanate - Society and Government –	4
5.2	Emergence of Vijaya Nagar Empire - Invasion of Kumara Kampana.	4
5.3	Administration of Vijayanagar empire	4
5.4	emergence of Nayakdom – Battle of Talaikotta	3
Total		75

Course Designer

Name: Mr. S. Shack Abdullah

Assistant Professor of History

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UECGE12	GENERAL ECONOMICS - I	Generic Elective - I	4	3	25	75	100

Course Objectives		
To produce graduates with broad knowledge in Economics and expose the students with the economic way of thinking		
UNIT	Contents	No. of Hours
I	NATURE AND SCOPE OF ECONOMICS Definition of Economics - Adam Smith, Alfred Marshall and Lionel Robbins - Sub divisions - Methods: Deductive method and Inductive method - Basic Concepts: Goods, Utility, Wants, Value and Price, Market and Income	12
II	CONSUMER BEHAVIOUR Consumption - Meaning - Cardinal Vs Ordinal Approaches - Consumer equilibrium- Law of Diminishing Marginal Utility - Law of Equi - marginal Utility - Consumer's Surplus	12
III	DEMAND ANALYSIS Demand-Individual demand and Market demand-Demand curve-Law of Demand -Law of Supply-Elasticity of Demand -Methods of Measurement of Elasticity of Demand	12
IV	PRODUCTION Meaning of Production-Land, Labour, Capital and Organisation and their Features - Division of Labour- Functions of Entrepreneur- Laws of Returns	12
V	MARKETS Market - Meaning- Market forms - Perfect Competition, Price and Output Determination Under Perfect Competition - Oligopoly (features only)	12
Total		60
Course Outcomes		Knowledge Level
CO	On completion of this course, students will be able to	
1	Explain the basic concepts in economics.	K1,K2
2	Know the important theories in economics	K1,K2
3	Analyse the equilibrium price and quantity, elasticity etc.	K2,K3,K4
4	Understand economic analysis to everyday problems in real world situations.	K1,K2,K3,K4
5	Define how competitive market structures influence the behaviour of individual firm.	K1,K2,K3
Textbooks		
1.	H.L.Anuja, <i>Advanced Economic Theory</i> , S.Chand &Co., 2007	

2.	K.P.M. Sundaram & E.N. Sundaram, <i>Economics Analysis</i> , Sultan Chand, 2004
Reference Books	
1.	H.L. Anuja, <i>Advanced Economic Theory</i> , S. Chand & Co
2.	K.P.M. Sundaram & E.N. Sundaram, <i>Economics Analysis</i> , Sultan Chand & Sons,
3.	M.L. Jhingan, <i>Micro Economic Theory</i> , Vrinda Publication (P) Ltd., Delhi, 2016
4.	Koutsoyiannis, <i>Micro Economics</i>

Mapping with Programme Outcomes:

CO / PO	PO1	PO2	PO3	PO4	PO5
CO1	2	2	1	2	2
CO2	3	2	2	3	1
CO3	2	1	3	2	2
CO4	2	2	2	1	2
CO5	3	2	1	2	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	2	1	2
CO2	3	2	1	3	2
CO3	2	1	2	2	1
CO4	1	2	2	2	3
CO5	2	2	3	1	2

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Definition of Economics - Adam Smith, Alfred Marshall and Lionel Robbins	3
1.2	Main-Sub- divisions	2
1.3	Deductive method and Inductive method	3
1.4	Basic concepts Goods, utility	2
1.5	Wants, value and price, market and income.	2
UNIT - II		
2.1	Meaning of Consumption	2
2.2	Cardinal Vs Ordinal approaches	3
2.3	Law of Diminishing Marginal Utility	3
2.4	Law of Equi- Marginal utility	2

2.5	Consumers Surplus	2
UNIT - III		
3.1	Demand-Individual demand and Market demand	3
3.2	Demand curve	2
3.3	Law of Demand & Law of supply	2
3.4	Elasticity of Demand	2
3.5	Methods Of Measurement Of Elasticity Of Demand	3
UNIT - IV		
4.1	Production	2
4.2	Land, Labour, Capital and Organisation	2
4.3	Features of land, Land , Capital and Organisation	3
4.4	Division of Labour , Functions of Entrepreneur	3
4.5	Laws of Returns	2
UNIT - V		
5.1	Meaning of Market	3
5.2	Perfect competition	3
5.3	Price and output determination under Perfect competition	3
5.4	Oligopoly (features only)	3
Total		60

Course Designer

Name: Dr. M. Nizam Mydeen

Associate Professor of Economics

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UHFN11	FUNDAMENTALS OF TOURISM	Foundation Course (SEC)(MCQ)	2	2	25	75	100

Course Objectives

To enable the students to acquire wide range of knowledge about the Principles of Tourism and Travel Management.

UNIT	Contents	No. of Hours
I	Meaning of Tourism - Origin and Growth of Tourism -Understanding of Tourism.	6
II	Tourism through the Ages - Ancient, Medieval and Modern Period - World Time Differences - Greenwich Mean Time (GMT) - Indian Standard Time (IST) - Tourism as an Industry - Geography and Tourism	6
III	Types of Tourism - Regional Tourism - International Tourism - Cultural Tourism - Heritage Tourism - Educational Tourism - Sports Tourism - Health Tourism - Adventure Tourism - Pleasure Tourism - Eco Tourism.	6
IV	Transportation - Railway - Roadways - Airways - Waterways - Accommodations: Types of Hotels - International Hotels - Supplementary Hotels - Organizations - Economic and Social significant of Tourism	6
V	Travel Formalities and Regulations - Passport - Visa, Foreign Exchange, Customs and Health Formalities - Immigration - Computer Reservation System (CRS) in Tourism Industry.	6
Total		30

Course Outcomes

Knowledge Level

CO	On completion of this course, students will be able to	Knowledge Level
1	Explain the definition and basic components of Tourism.	K1,K2,K3,K4
2	Outline the development of Tourism through the Ages.	K1,K2,K3,K4
3	Demonstrate the different types of Tourism.	K1,K2,K3,K4
4	Estimate transportation in Tourism industry and its economic impact.	K1,K2,K3,K4
5	Apply the travel formalities in Tourism.	K1,K2,K3,K4

K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze

Textbooks

1.	Bhatia A. K., <i>Tourism Development: Principles & Practices</i> , Second Edition, Sterling Publishers Private Limited, New Delhi, 2016.
2.	Abbas R, <i>Tourism and Travel Management</i> , Izad Publications, Madurai, 2006.

Reference Books

1.	Dharmaraj. J., Tourism , Tensy Publications, Sivakasi, 2016.
2.	Bezbaruah M.P., Indian Tourism: Beyond the Millennium , 1 ST Edition, Gyan Publishing House, New Delhi, 2000.
3	Yvette Reisinger, International Tourism: Cultures and Behaviour , 1 st Edition, A Butterworth- Heinemann Title, Elsevier Publication, Netherlands, 2009.
4	Robinson H. Geography of Tourism (Aspect Geographies) , Publisher: MacDonal & Evans Publications, England, 1976.

Mapping with Programme Outcomes:

CO /PO	P01	P02	P03	P04	P05
C01	2	3	1	3	2
C02	3	2	3	2	2
C03	2	3	2	3	3
C04	3	2	3	3	3
C05	3	3	2	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	2	3	3	2
C02	2	3	1	3	3
C03	3	3	2	3	1
C04	1	2	3	3	3
C05	3	3	2	1	3

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Meaning of Tourism	2
1.2	Origin and Growth of Tourism	2
1.3	Understanding of Tourism.	2
UNIT - II		
2.1	Tourism through the Ages -	1
2.2	Ancient, Medieval and Modern Period	1
2.3	World Time Differences - Greenwich Mean Time (GMT) - Indian Standard Time (IST)	2
2.4	Tourism as an Industry - Geography and Tourism	2
UNIT - III		
3.1	Types of Tourism .	1
3.2	Regional Tourism - International Tourism -	1

3.3	Cultural Tourism – Heritage Tourism – Educational Tourism	2
3.4	Sports Tourism – Health Tourism - Adventure Tourism –	1
3.5	Pleasure Tourism – Eco Tourism	1
UNIT - IV		
4.1	Transportation – Railway	1
4.2	Roadways - Airways - Waterways	1
4.3	Accommodations: Types of Hotels – International Hotels –	2
4.4	Supplementary Hotels – Organizations	1
4.5	Economic and Social significant of Tourism	1
UNIT - V		
5.1	Travel Formalities and Regulations,	1
5.2	Passport – Visa	1
5.3	Foreign Exchange, Customs and Health Formalities –	1
5.4	Immigration	1
5.5	Computer Reservation System (CRS) in Tourism Industry	2
Total		30

Course Designer

Name: Mr. M. Jamal Mohideen

Assistant Professor of History

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UHICC21	HISTORY OF MEDIEVAL INDIA 1206 - 1707 C.E.	Core - III	4	4	25	75	100

Course Objectives

To enable the students to understand the rise of Delhi Sultanate and their contributions to art and architecture and the rise and growth of the Mughal Empire in India.

UNIT	Contents	No. of Hours
I	Delhi Sultanate: Sources – Slave Dynasty - Qutb-ud-din Aibak - Iltutmish – Sultana Raziya – Balban – Khilji Dynasty: Jalauddin Firoz Khilji – Alauddin Khilji – Conquest – Market Regulation and Reforms – Thuglaq Dynasty: Muhammed bin Thuglaq – Administrative reforms – Fierz shah Thuglug –Conquest – Sayyids and Lodis – Administration of The Delhi Sultanate – Art and Architecture – Fall of the Delhi Sultanate.	12
II	Vijayanagar Empire: Krishna Deva Raya - Administration – Art and Architecture, Literature – Battle of Talikota - Bhamini Sultanate – Muhammed Gawan.	12
III	The Mughal Empire – Sources – Babur – Humayun – Sur interregnum – Sher Shah and his Administration – Akbar the Great – Conquests, religious Policies – Jahangir – Shahjahan - Deccan Policy.	12
IV	War of succession – Aurangzeb – Conquests – his Deccan Policy - Religious Policy - Relationship with Marathas –Down fall of Mughal Empire.	12
V	Mughal Administration – Mansabdari system and Jagirdari system – Socio and Economic conditions under the Mughals – Art and Architecture– Rise of the Marathas – Shivaji –Administration – Bhakthi Movement: Kabir – Mirabai – Sufi Movement.	12
Total		60

Course Outcomes

Knowledge Level

CO	On completion of this course, students will be able to	
1	Explain the administration of Delhi Sultanate.	K1, K2, K3,K4
2	Discuss about the socio-economic condition of the people and the fall of Vijayanagar Empire.	K1, K2, K3,K4
3	Outline the political history of the Mughals.	K1, K2, K3,K4
4	Estimate the fall of Mughal Empire and the rise of the Marathas.	K1, K2, K3,K4
5	Identify the legacy of the Mughals so as to popularize the composite culture of India.	K1, K2, K3,K4

K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze

Textbooks

1.	Khurana K.L., <i>Medieval India</i> , Lakshmi Narain Agarwal Publishers, Agra, 2018.
2.	Swaminathan A, <i>History of India up to 1707 A.D.</i> , Deepa Pathipagam, Chennai,

	2004.
Reference Books	
1.	Majumdar, R.C. & others, <i>Advanced History of India</i> , Macmillan, New Delhi, 1978.
2.	Satish Chandra, <i>History of Medieval India</i> , Orient Black Swan, Delhi, 2007.
3.	Irfan Habib, <i>Medieval India: The Story of A Civilization</i> , National Book Trust, India, 2008.
4.	Mehta, J.L, <i>Advanced Study in the History of Medieval India</i> , Vol- I & Vol - II, Sterling Publishers Private Limited, 1984.
5.	Satish Chandra, <i>Medieval India - From Sultanat to the Mughals</i> , Two Parts Har Anand Publications, New Delhi, 2007.
e-Resources	
1.	https://archive.org/details/MedievalIndiaFromContemporarySources
2.	https://selfstudyhistory.com/medieval-indian-history/

Mapping with Programme Outcomes:

CO /PO	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	1	3
CO2	2	3	1	3	3
CO3	3	1	2	3	3
CO4	1	3	3	2	3
CO5	3	3	1	3	2

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	1	3	3
CO2	3	2	3	3	1
CO3	1	3	2	3	3
CO4	3	1	3	3	2
CO5	3	3	1	2	3

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Delhi Sultanate: Sources – Slave Dynasty - Qutb-ud-din Aibak	2
1.2	Iltutmish – Sultana Raziya – Balban – Khilji Dynasty:	2
1.3	Jalauddin Firoz Khilji – Alauddin Khilji – Conquest	2
1.4	Market Regulation and Reforms – Thuglaq Dynasty:	2
1.5	Muhammed bin Thuglaq – Administrative reforms Fiaz shah Thuglug –Conquest – Sayyids and Lodis.	2
1.6	Administration of The Delhi Sultanate – Art and Architecture	2

	, Fall of the Delhi Sultanate	
UNIT - II		
2.1	Vijayanagar Empire:	2
2.2	Krishna Deva Raya - Administration – Art and Architecture,	4
2.3	Literature	2
2.4	Battle of Talikota.	2
2.5	Bhamini Sultanate – Muhammed Gawan	2
UNIT - III		
3.1	The Mughal Empire – Sources – Babur	2
3.2	Humayun – Sur interregnum	3
3.3	Sher Shah and his Administration	2
3.4	Akbar the Great – Conquests, religious Policies	3
3.5	Jahangir – Shahjahan - Deccan Policy.	2
UNIT - IV		
4.1	War of succession – Aurangzeb	3
4.2	Conquests - Deccan Policy - Religious Policy	3
4.3	Relationship with Marathas .	3
4.4	Down fall of Mughal Empire	3
UNIT - V		
5.1	Mughal Administration	2
5.2	Mansabdari system and Jagirdari system	2
5.3	Socio and Economic conditions under the Mughals	2
5.4	Art and Architecture	2
5.5	Rise of the Marathas – Shivaji, Administration	2
5.6	Bhakthi Movement Kabir – Mirabai, Sufi Movement	2
Total		60

Course Designer

Name: Dr. T. Anas Babu

Assistant Professor of History

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UHICC22	HISTORY OF TAMIL NADU 1565 - 2000 C.E.	Core - IV	4	4	25	75	100

Course Objectives

To enable the students to acquire knowledge about the Nayaks, Nawabs, British acquisition and the Congress rule in Tamilnadu.

UNIT	Contents	No. of Hours
I	Nayaks – Senji - Madurai – Tanjore - Decline – Social, Economic and Religious Conditions – Poligari System – Art and Architecture.	12
II	Sethupathis of Ramnad: Rangunatha deva I & II Thondaiman of Puthukottai – Poligar Rebellion – Khan Sahib - Pulithevar – Veerapandiya Kattabomman – South Indian Rebellion of 1800 – 1801 – Vellore Mutiny of 1806.	12
III	British Land Revenue Administration – Zamindari Settlement – Ryotwari Settlement – Judiciary – Introduction of Western Education.	12
IV	Socio - Religious Reform Movements: Vaigunda Swamy - Vallalar - Temple Entry Movement – Justice Party – Self Respect Movement - Women Empowerment – Upper Cloth Movement.	12
V	Freedom Movement: V O Chidambaram, Subramaniya Bharathiar, Subramaniya Siva, Vanchinathan – Tamil Nadu Under Congress Rule – Rajaji and His Administration – Kamaraj and Bhaktavatsalam – Ma. Po. Sivagnanam – Sangaralingam - The Rise of DMK – C.N. Annadurai, Karunanithi – Rise of ADMK - MGR, Jeyalalitha – Welfer Measures of Dravidian Party	12
Total		60

Course Outcomes

Knowledge Level

CO	On completion of this course, students will be able to	Knowledge Level
1	Describe the decline of Vijayanagar rule and the rise of Nayaks.	K1,K2, K3,K4
2	Elaborate the European Colonialism and establishment of the British rule.	K1,K2, K3,K4
3	Explain the emergence of Dravidian Parties and Social changes.	K1,K2, K3,K4
4	Classify the Land Revenue Administration of the British.	K1,K2, K3,K4
5	Construct the administration of the Congress rule.	K1,K2, K3,K4

K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze

Textbooks

1.	Subramanian P., <i>Social History of the Tamils 1707-1947</i> , D.K. Print World Ltd, New Delhi, 1999.
2.	Rajayyan K, <i>History of Tamil Nadu, 1565-1982</i> , Raj Publishers, Madurai, 1982.

Reference Books

1.	K.A. Nilakanta Sastri, <i>A History of South India: From Prehistoric Times to the Fall of Vijayanagar</i> , Oxford University Press, New Delhi, 1997.
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2.	Swaminathan A, <i>Social and Cultural History of Tamilnadu</i> , Deepa Pathippagam, Chennai, 1991.
3.	Varghese Jeyaraj S., <i>Socio-Economic History of Tamil Nadu, 1565-1967</i> , Anns Publications, Uthamapalayam, 2017.
4.	K. Rajayan, <i>Tamilnadu- A Real History</i> , Retna Publication, Trivandram, 2005.
5.	Pillai K.K., <i>Historical Heritage of the Tamils</i> , M.J.P.Publications, Chennai, 2008.
e-Resources	
1.	https://archive.org/details/SouthIndianRebellion/mode/2up

Mapping with Programme Outcomes:

CO /PO	PO1	PO2	PO3	PO4	PO5
C01	3	3	1	3	2
C02	3	1	3	2	3
C03	1	3	2	3	3
C04	3	2	3	1	3
C05	2	3	1	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	1	3	2	3	3
C02	3	2	3	1	3
C03	3	3	2	3	1
C04	3	1	3	2	3
C05	2	3	1	3	3

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Nayaks , Senji	4
1.2	Madurai, Tanjore	3
1.3	Decline, Social, Economic and Religious Conditions, Poligari System Art and Architecture	5
UNIT - II		
2.1	Sethupathis of Ramnad: Ragnatha deva I & II Thondaiman of Puthukottai	3
2.2	Poligar Rebellion , Khan Sahib - Pulithevar	3
2.3	Veerapandiya Kattabomman – South Indian Rebellion of 1800 – 1801.	4
2.4	Vellore Mutiny of 1806	2
UNIT - III		

3.1	British Land Revenue Administration	2
3.2	Zamindari Settlement	2
3.3	Ryotwari Settlement, Judiciary	4
3.4	Introduction of Western Education,	4
UNIT - IV		
4.1	Socio – Religious Reform Movements	3
4.2	Vaigunda Swamy Vallalar Temple Entry Movement	3
4.3	Justice Party, Self Respect Movement	3
4.4	Women Empowerment, Upper Cloth Movement	3
UNIT - V		
5.1	Freedom Movement : VOC, Subramaniya Bharathiar, Subramaniya Siva, Vanchinathan	4
5.2.	Tamil Nadu Under Congress Rule – Rajaji And His Administration	2
5.3	Kamaraj and Bhaktavatsalam – Ma. Po. Sivagnanam – Sangaralingam - The Rise Of DMK – C.N. Annadurai, Karunanithi	3
5.4	Rise Of ADMK - MGR, Jeyalalitha – Welfer Measures of Dravidian Party	3
Total		60

Course Designer

Name: Mr. A. Aboobacker Siddiq

Assistant Professor of History

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UHICC23	HISTORY OF THENI REGION	Core - V	4	4	25	75	100

Course Objectives		
Inculcate the students to acquire knowledge about the History of Theni region from Pre-historic time to Modern Period.		
UNIT	Contents	No. of Hours
I	Historical sites: Archaeological Sites– Rock Paintings Arugavalli-Kamayagoundanpatti – Murugamalai – Hero Stone: Pulimankombai – Pulikuthipattan (Combai) –YanaikuthiPattan (Thangamalpuram) - Megalithic: Burial sites – Dolmen – Anaikaraipatti – Pechankarai (Near Bodi) – Cairn Circle – Cumbum – Gudalore – Sulapuram near Silamalai – Uthamapalayam, Chinnamanur Copper Plates – I & II Pandian rule – Nayak rule – Poligars System - Mysore rule – British rule – Administration - Zamindari System.	12
II	Monuments in Theni district: Jain monument in Uthamapalayam – Buddhist Centres in Ellapatti and Rosanapatti – Periyakulam Balasubramaniam Temple - Nawab Jamiya Masjid in Periyakulam – Sivakami Amman Temple in Cinnamannur – Sri Kalatheeswarar Gnanambigia Temple in Uthamapalayam – Nainar Mohamed Pallivasal in Uthamapalayam –Gowmariamman Temple in Veerapandi - Saneeswaran Temple in Kuchanur – Kannagi Temple in Kumuly – Vaver Pallivasal in Cumbum – Holy Spirit Church in Hanumanthanpatti - Panimayamatha Church in Royappanpatti.	12
III	Agriculture and Irrigation: Periyar Project – Col. Pennicuick – Periyar Power Station - Vaigai Dam – Sothuparai Dam – Manjalar Dam – Shanmuga Nathi Dam (Royappanpatti) - Tea Plantation - Coffee Plantation - Spices - Textiles Industries	12
IV	Tourist places: Megamalai – Suruli falls – Chinna Suruli – Kumbakarai– Kurangani.	12
V	Freedom Movement: Justice Party – P.T. Rajan – Hajee Karutha Rowther– Krishnaswamy Iyyengar – Narayanasamy Bharathi – K.C. Mohammed Ismail– Peer Mohammed Pavalar. Famous Personalities : O.Panner Selvam – Major Sundarajan - Ilayaraja – Bharathi Raja – Vairamuthu – Actor Dhanush	12
Total		60
Course Outcomes		Knowledge Level
CO	On completion of this course, students will be able to	
1	Describe the origin of human settlements and its sources.	K1, K2, K3,K4
2	Explain the monuments of Jainism, Buddhism, Hinduism, Islam and Christianity.	K1, K2, K3,K4

3	Elaborate the impact of various dams and its irrigation facilities.	K1, K2, K3,K4
4	Estimate the important hill stations and water falls.	K1, K2, K3,K4
5	Identify the role of great personalities in Justice Party, Freedom Movement and Film Industry.	K1, K2, K3,K4
K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze		
Textbooks		
1.	Umar Farook, A., <i>Azhanaadu (Tamil)</i> , Discovery Book Palace Chennai, 2020	
2.	Varghese Jeyaraj, S., <i>Tourism in Theni District</i> , Anns Publications, Uthamapalayam, 2021.	
Reference Books		
1.	Manimaran, K., <i>Reflections on Society Economy Religion and Culture in Theni District</i> , (Unpublished Ph.D, thesis), Madurai Kamaraj University, 2019.	
2.	Rajan K., &Balamurugan B., <i>Historical Geography of Vaigai River Valley</i> , Sharada Publishers, Delhi, 2019.	
3	Manickaraj, C., <i>Theni Mavatta Nedukargal (Tamil)</i> , P.C.F. Publications, Madurai, 2021.	
4	Rajan K., &Balamurugan B., <i>Historical Geography of Vaigai River Valley</i> , Sharada Publishers, Delhi, 2019.	
5	Varghese Jeyaraj, S., <i>History of Uthamapalyam (Tamil)</i> , Anns Publications, Uthamapalayam, 2021.	
e-Resources		
1.	https://theni.dcourts.gov.in/about-department/history/	

Mapping with Programme Outcomes:

CO /PO	PO1	PO2	PO3	PO4	PO5
C01	3	2	1	3	2
C02	3	1	3	3	3
C03	1	3	3	2	3
C04	3	3	2	3	3
C05	2	3	3	1	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	3	3	2	1
C02	3	3	3	3	3
C03	2	3	3	3	2
C04	3	2	1	3	3
C05	1	3	2	1	3

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Historical sites – Archaeological Sites– Rock Paintings Arugavalli	2
1.2	Kamayagoundanpatti – Murugamalai – Hero Stone: Pulimankombai – Pulikuthipattan (Combai)	2
1.3	YanaikuthiPattan (Thangamalpuram) - Megalithic: Burial sites – Dolmen – Anaikaraipatti – Pechankarai (Near Bodi).	3
1.4	Cairn Circle – Cumbum – Gudalore – Sulapuram near Silamalai – Uthamapalayam, Chinnamanur Copper Plates – I & II Pandian rule.	3
1.5	Nayak rule – Poligars System - Mysore rule – British rule – Administration - Zamindari System.	2
UNIT - II		
2.1	Monuments in Theni district Jain Monument in Uthamapalayam – Buddhist Centres in Ellapatti and Rosanapatti	3
2.2	Periyakulam Balasubramaniam Temple - Nawab Jamiya Masjid in Periyakulam – Sivakami Amman Temple in Cinnamannur	3
2.3	Sri Kalatheeswarar Gnanambigia Temple in Uthamapalayam – Nainar Mohamed Pallivasal in Uthamapalayam – Gowmariamman Temple in Veerapandi - Saneeswaran Temple in Kuchanur	3
2.4	Kannagi Temple in Kumuly – Vaver Pallivasal in Cumbum – Holy Spirit Church in Hanumanthanpatti - Panimayamatha Church in Royappanpatti.	3
UNIT - III		
3.1	Agriculture and irrigation- Periyar Project – Col. Pennicuick – Periyar Power Station	4
3.2	Vaigai Dam, Sothuparai Dam, Manjalar Dam, Shanmuga Nathi Dam (Royappanpatti)	4
3.3	Tea Plantation - Coffee Plantation - Spices - Textiles Industries	4
UNIT - IV		
4.1	Tourist Places, Megamalai	4
4.2	Suruli falls, Chinna Suruli	4
4.3	Kumbakarai, Kurangani	4
UNIT - V		
5.1	Freedom Movement – Justice Party – P.T. Rajan – Hajee Karutha Rowther	4
5.2	Krishnaswamy Iyyengar – Narayanasamy Bharathi – K.C. Mohammed Ismail– Peer Mohammed Pavalar.	4

5.3	Famous Personalities : O.Panner Selvam – Major Sundarajan - Ilayaraja – Bharathi Raja – Vairamuthu – Actor Dhanush	4
Total		60

Course Designer

Name: Mr. M. Mohamed Asraf

Assistant Professor of History

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UECGE24	GENERAL ECONOMICS - II	Generic Elective - II	4	3	25	75	100

Course Objectives

To introduce the fundamental concepts of economics and understand economic objectives of monetary policy

UNIT	Contents	No. of Hours
I	DISTRIBUTION National Income - Meaning - Concepts of National Income - Importance - Methods of computation of National Income: Product method, Income method and Expenditure method - Difficulties of measuring National income	12
II	MONEY AND BANKING Money - Meaning and Definition - Functions of Money - Bank - Definition - Functions of Commercial Banks - Traditional Banking Vs E-Banking - Advantages of E-Banking	12
III	INFLATION Meaning and Kinds of Inflation - Causes of Inflation - Measures to Control Inflation- Philips curve - Deflation - Stagflation	12
IV	INTERNATIONAL TRADE Difference between Internal and International Trade - Theories of International Trade: Absolute Cost and Comparative Cost - Difference between Free trade and Protection	12
V	PUBLIC ECONOMICS Meaning - Public Finance and Private Finance - Sources of Public Revenue - Canons of Taxation - GST- Causes for the growth of Public Expenditure in India - Public Debt and Methods of Redemption	12
	Total	60

Course Outcomes

Knowledge Level

CO	On completion of this course, students will	Knowledge Level
1	Understand the concepts, methods of measuring National Income.	K1,K2
2	Define money and the types of money and Functions of Bank.	K1,K2,K3
3	Explain inflation and measures to control inflation.	K1,K2,K4
4	Outline the theories of International trade.	K1,K2,K3,K4
5	Know the canons of taxation, causes for the growth of public expenditure etc.,	K1,K2,K3

Textbooks

1.	H.L.Ahuja, <i>Advanced Economic Theory</i> , S.Chand&Co.Ltd., New Delhi. 2018.
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	21 st Edition.
2.	KPM.Sundaram,E.N.Sundaram, Economic Analysis Sultan Chand & Sons,Delhi.2004.
3.	M.L.Jhingan, Macro Economic Theory , Virinda Publications (P) Ltd., Delhi.2012.
Reference Books	
1.	Advanced Economic Theory , H.L.Ahuja, S.Chand & Co.Ltd.,NewDelhi.
2.	Economic Analysis , K.P.M.Sundaram,E.N.Sundaram, Sultan Chand & Sons,Delhi.
3.	Macro Economic Theory , M.L.Jhingan, Virinda Publications(P) Ltd., Delhi.
4.	Macro Economics , Dr.S.Sankaran, Margham Publications, Chennai.
5.	Money, Banking and International Trade, K.P.M.Sundaram, Sultan Chand & Sons, Delhi.

Mapping with Programme Outcomes:

CO /PO	PO1	PO2	PO3	PO4	PO5
C01	3	3	1	3	3
C02	3	3	1	3	3
C03	3	3	2	3	3
C04	3	3	2	3	3
C05	3	3	2	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	3	1	3	3
C02	3	3	1	3	3
C03	3	3	2	3	3
C04	3	3	2	3	3
C05	3	3	2	3	3

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Meaning Concepts of National Income	3
1.2	Importance of measuring National Income	3
1.3	Methods of computation of national income	2
1.4	Product method- Income method-Expenditure method	2
1.5	Difficulties of measuring National income	2
UNIT - II		
2.1	Meaning and functions of money	3
2.2	Meaning Definition of Bank	3
2.3	Functions of Commercial Banks	2
2.4	Traditional Banking Vs E-Banking	2

2.5	Advantages of E-Banking	2
UNIT - III		
3.1	Meaning and kinds of inflation	3
3.2	Causes of inflation-Economic and social factors	3
3.3	Measures to control inflation	3
3.4	Philips curve	3
UNIT - IV		
4.1	Difference between internal and international trade	4
4.2	Theories of international trade- Absolute cost - Comparative cost	4
4.3	Difference between Free trade and Protection.	4
UNIT - V		
5.1	Meaning-Public finance and Private finance	3
5.2	Sources of public revenue-Canons of taxation	3
5.3	GST	2
5.4	Causes for the growth of public expenditure in India	2
5.5	Public debt and methods of redemption.	2
Total		60

Course Designer

Name: Dr. M. Nizam Mydeen

Associate Professor of Economics

Course Code	Course Title	Category	Hours	Credits	Marks		
					CIAE	TEE	Total
26UHIGE22	MODERN GOVERNMENTS - I	Generic Elective - III	2	2	25	75	100

Course Objectives		
To understand the various constitutions and forms of governments, which help the students to learn the parliament and its law making process and their rights and duties.		
UNIT	Contents	No. of Hours
I	Constitution – Definition of constitution – Meaning of State - The theory of Separation of Powers the Rule of Law and the Administrative Law - Party system - Convention and Usages.	6
II	Constitution of U.K.: Salient Features - The Executive - Monarchy - Prime Minister and Cabinet - The Legislature - Parliament - House of commons and House of Lords - Judiciary - Party System.	6
III	Constitution of USA: Salient Features - Federalism - President - Congress - House of Representatives and Senate -- Federal Judiciary - Supreme Court -- Judicial Review - The Theory of Separation of Powers - Checks and Balances - Party System.	6
IV	Constitution of Switzerland - Salient features - Federalism – Federal council as Plural Executive - Federal Assembly - National Assembly - National Council Federal Tribunal - Direct Democracy – Referendum - Initiative and Recall.	6
V	Constitution of France : Main features of the Constitution - President of the Republic – Prime Minister - Parliament - law making Procedure - Judiciary Administrative Law - Party System.	6
Total		30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will be able to	
1	Classify the basic concepts of constitution.	K1,K2,K3, K4
2	Demonstrate the salient features of the British constitution and the powers of Parliament.	K1,K2,K3, K4
3	Explain the powers and functions of American President and Vice President.	K1,K2,K3, K4
4	Estimate the functions of Senate and the Congress.	K1,K2,K3, K4
5	Apply the knowledge about Fifth Republic of France.	K1,K2,K3, K4
K1-Knowledge, K2-Understand, K3-Apply, K4- Analyze		
Textbooks		
1.	Gomathinayagam P, <i>Modern Governments</i> , Tensy Publications, Sivakasi, 2016	
2.	Jayapalan N, <i>Modern Governments and Constitutions</i> , Atlantic Publishers, New Delhi, 2013.	
Reference Books		

1.	Bakshi P.M., Constitution of India , Universal Law Publisher Co. Pvt. Ltd, New Delhi, 2011.
2.	Jayapalan N., Modern Governments , Atlantic Publishers & Distributers, New Delhi, 1999.
3	Kapoor A.C., Select Constitutions , S. Chand Publishing, New Delhi, 1956.
4	Agarwal R.C. Indian Government and Politics: A Close Study of Indian Political System , Publisher, S. Chand & Company, New Delhi, 1987.

Mapping with Programme Outcomes:

CO /PO	PO1	PO2	PO3	PO4	PO5
CO1	2	3	1	1	3
CO2	3	2	3	3	3
CO3	3	3	3	3	1
CO4	3	1	2	2	3
CO5	3	3	3	3	2

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	1	3
CO2	2	1	3	3	2
CO3	3	3	3	2	1
CO4	1	3	2	3	3
CO5	2	1	3	3	2

Strong-3 Medium-2 Low-1

COURSE CONTENTS AND LECTURE SCHEDULE

Module No.	Topic	No. of Lectures
UNIT - I		
1.1	Constitution – Definition of constitution	2
1.2	Meaning of State - The theory of Separation of Powers the Rule of Law	2
1.3	The Administrative Law Party system	1
1.4	Convention and Usages.	1
UNIT - II		
2.1	Constitution of U.K.: Salient Features.	1
2.2	The Executive - Monarchy - Prime Minister and Cabinet.	2
2.3	The Legislature - Parliament -	1
2.4	House of commons and House of Lords - Judiciary - Party System.	2
UNIT - III		
3.1	Constitution of USA.	1

3.2	Salient Features - Federalism - President – Congress.	1
3.3	House of Representatives and Senate.	1
3.4	Federal Judiciary - Supreme Court -- Judicial Review	2
3.5	The Theory of Separation of Powers - Checks and Balances - Party System	1
UNIT - IV		
4.1	Constitution of Switzerland.	1
4.2	Salient features - Federalism – Federal council as Plural Executive - Federal Assembly	2
4.3	National Assembly- National Council Federal Tribunal - Direct Democracy	2
4.4	Referendum - Initiative and Recall	1
UNIT - V		
5.1	Constitution of France : Main features of the Constitution	2
5.2	President of the Republic – Prime Minister,	2
5.3	Parliament- law making Procedure- Judiciary Administrative Law - Party System	2
Total		30

Course Designer

Name: Ms. K. C. Raihanath

Assistant Professor of History