

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3rd Cycle)

Uthamapalayam - 625 533.



DEPARTMENT OF ARABIC

PART IV - ARABIC

SYLLABUS

Choice Based Credit System – CBCS

(As per TANSCHÉ)

With

Outcome Based Education (OBE)

(Academic Year 2023 -2026)

Semester - I

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part IV	23UARSE11	Foundation Course in Arabic- I (NME)	2	25	75	100	2
	23UARFN11	Arabic Phonetics - I	2	25	75	100	2

Semester - II

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part IV	23UARSE21	Foundation Course in Arabic- II (NME)	2	25	75	100	2
	23UARSE22	Arabic Phonetics - II	2	25	75	100	2

Semester - III

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part IV	23UARSE31	Functional Arabic	1	25	75	100	1
	23UARSE3P	Computer Literacy in Arabic	2	40	60	100	2
	23UGEVS41	Environmental Studies	1	-	-	-	-

Semester - IV

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part IV	23UARSE41	Translational Skills in Arabic	2	25	75	100	2
	23UARSE4P	Arabic Computer Typing	2	40	60	100	2
	23UGEVS41	Environmental Studies	1	25	75	100	2

Semester - V

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part IV	23UGVED51	Value Education	2	25	75	100	2
	23UARIS51	Internship/Industrial Training	-	-	-	-	2

Semester - VI

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part IV	23UARSE61	Professional Competency Skill	2	25	75	100	2

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE11	FOUNDATION COURSE IN ARABIC- I (NME)	NME	2	2	25	75	100

Learning Objectives		
L1	Impart the basic elements of Arabic and its structure to the students.	
L2	Teach the changing shapes of Alphabets.	
L3	Make the students understand definite articles and numerals in Arabic.	
L4	Practice the parts of speech.	
L5	Explain the nouns and gender in Arabic.	
UNIT	Contents	No. of Hours
I	Lesson No : 1 (Page No :1 to 4) The Alphabets	6
II	Lesson No : 2 (Page No : 5 to 10) Vowels - Diphthong - Nunation - Doubled Consonant	6
III	Lesson No : 3 (Page No: 11 to 16) Changing Shapes of the Alphabet	6
IV	Lesson No : 4 and 5 (Page No: 17 to 26) Definite Article - Weak Letters - Numerals - Parts of Speech - The Class Room	6
V	Lesson No : 6 and 7 (Page No: 27 to 35) Adjective and Noun Qualified - Gender	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Identify the basic elements of Arabic and its structure	K1,K2,K3,K4
2	Describe the changing shapes of Alphabets	K1,K2,K3,K4,K5,K6
3	Analyze the definite articles and numerals in Arabic	K1,K2,K3,K4,K5,K6
4	Illustrate the Parts of Speech	K1,K2,K3,K4,K5,K6
5	Evaluate the nouns and gender in Arabic	K1,K2,K3,K4,K5
Textbooks		
1	Arabic for Beginners - (First 7 Lessons Only) By Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.)	

Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	1			
CO 2	3	3	3	2	1			
CO 3	3	3	3	2	1			
CO 4	3	3	3	2	1			
CO 5	3	3	3	2	1			

Strong-3

Medium-2

Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	3	3	2	3
C02	3	3	3	2	3
C03	3	3	3	2	3
C04	3	3	3	2	3
C05	3	3	3	2	3

Strong-3

Medium-2

Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARFN11	ARABIC PHONETICS – I	FC	2	2	25	75	100

Learning Objectives		
L1	To avoid major and minor mistakes in reading the Quran.	
L2	To learn about the science of recitation of Quran in-depth.	
L3	To be able to confidently read the Quran.	
L4	To have in-depth knowledge of Tajweed rules.	
L5	To know the practical application of Tajweed rules.	
UNIT	Contents	No. of Hours
I	Eminent Imams of Qiraa'ah – Chat Showing the Source of Tajweed Virtues of Learning-Reading the Holy Quran	6
II	Tajweedul Quran – The Lahn - Isti'aadha and Basmala	6
III	Harakah (Vowel) and Muthharrik – Articulation of Letters	6
IV	Noon Sakin and Tanween – Kinds of Idghaam – Rules of Meem Sakeen	6
V	Qalqala – Rules of Alif Laam – Rules of Pronouncing the word Allah.	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Practice the proper pronunciation of Arabic Alphabets.	K1,K2,K3,K4
2	Practice and revise the articulation points.	K1,K2,K3,K4,K5,K6
3	Understanding and implementing the basic rules of the recitation.	K1,K2,K3,K4,K5,K6
4	Gain fluency and accuracy in the recitation of the Quran.	K1,K2,K3,K4,K5,K6
5	Familiarise with the different modes of recitation of the Quran.	K1,K2,K3,K4,K5
Textbooks		
1	How to Recite Quran (Introduction and Lessons 1 to 11) By Moulana Quari Syed Muhammed Ibrahim Baquavi.	

Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	2	1
CO 2	3	3	3	2	1
CO 3	3	3	3	2	1
CO 4	3	3	3	2	1
CO 5	3	3	3	2	1
Strong-3	Medium-2	Low-1			

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	3	3	2	3
C02	3	3	3	2	3
C03	3	3	3	2	3
C04	3	3	3	2	3
C05	3	3	3	2	3

Strong-3

Medium-2

Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE21	FOUNDATION COURSE IN ARABIC- II (NME)	NME	2	2	25	75	100

Learning Objectives		
L1	To master the Arabic alphabet, including letters, pronunciation, and writing.	
L2	To recognize Arabic words as they are written and spoken.	
L3	To build a strong foundation of language proficiency.	
L4	To develop the basic necessary skills to construct simple sentences in Arabic.	
L5	To support further reading of Arabic language and literature.	
UNIT	Contents	No. of Hours
I	Lesson No: 1 to 2 Al Dars Al Awwal – Al Dars Al Sani	6
II	Lesson No: 3 to 4 Al Dars Al Salis – Al Dars Al Rabizh	6
III	Lesson No: 5 to 6 Al Dars Al Khamis – Al Dars Al Sadis	6
IV	Lesson No: 7 to 8 Al Dars Al Sabizh – Al Dars Al Samin	6
V	Lesson No: 9 to 10 Al Dars Al Thasizh – Al Dars Al Aashir	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Identify the basic elements of Arabic and its structure	K1,K2,K3,K4
2	Describe the changing shapes of Alphabets	K1,K2,K3,K4,K5,K6
3	Analyze the definite articles and numerals in Arabic	K1,K2,K3,K4,K5,K6
4	Illustrate the Parts of Speech	K1,K2,K3,K4,K5,K6
5	Evaluate the nouns and gender in Arabic	K1,K2,K3,K4,K5
Textbooks		
1	Minhajul Arabiyyah - Part I (First lessons only) By : Prof. Syed Nabi (English Version) By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani	

Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	1			
CO 2	3	3	3	2	1			
CO 3	3	3	3	2	1			
CO 4	3	3	3	2	1			
CO 5	3	3	3	2	1			
Strong-3	Medium-2	Low-1						

Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	3	3	2	3
C02	3	3	3	2	3
C03	3	3	3	2	3
C04	3	3	3	2	3
C05	3	3	3	2	3

Strong-3

Medium-2

Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE22	ARABIC PHONETICS - II	SEC	2	2	25	75	100

Learning Objectives		
L1	To avoid major and minor mistakes in reading the Quran.	
L2	To learn about the science of recitation of Quran in-depth.	
L3	To be able to confidently read the Quran.	
L4	To have in-depth knowledge of Tajweed rules.	
L5	To know the practical application of Tajweed rules.	
UNIT	Contents	No. of Hours
I	Tafkheem and Tarqeeq- Rules relating to the Letter Raa	6
II	Rules of Madd – Rules of Waqf	6
III	Attributes of Letters – Qata (Discontinuation) Saktah, Ha- alkinnayah	6
IV	Miscellaneous Imaalah – Sujood at Tilawah	6
V	Analysis- Rules of Noon al - Qutni	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Practice the proper pronunciation of Arabic Alphabets.	K1,K2,K3,K4
2	Practice and revise the articulation points.	K1,K2,K3,K4,K5,K6
3	Understanding and implementing the basic rules of the recitation.	K1,K2,K3,K4,K5,K6
4	Gain fluency and accuracy in the recitation of the Quran.	K1,K2,K3,K4,K5,K6
5	Familiarise with the different modes of recitation of the Quran.	K1,K2,K3,K4,K5
Textbooks		
1	How to Recite Quran (Introduction and Lessons 12 to 20) By Moulana Quari Syed Muhammed Ibrahim Baquavi.	

Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	2	1
CO 2	3	3	3	2	1
CO 3	3	3	3	2	1
CO 4	3	3	3	2	1
CO 5	3	3	3	2	1

Strong-3

Medium-2

Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	3	3	2	3
C02	3	3	3	2	3
C03	3	3	3	2	3
C04	3	3	3	2	3
C05	3	3	3	2	3

Strong-3

Medium-2

Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE31	FUNCTIONAL ARABIC	SEC	1	1	25	75	100

Learning Objectives		
L1	Teach the significance of Arabic communication.	
L2	Train the communication in various situations.	
L3	Enable the students to converse in Arabic in places like pharmacy, post office etc.	
L4	Make them to converse with difference types of people.	
L5	Develop the communication skills in Arabic.	
UNIT	Contents	No. of Hours
I	Chapter IV (Pages from 51 to 60)	3
II	Conversational Patterns (Arrival in Arab Countries to Shopping) (Pages from 61to72)	3
III	Conversational Patterns (Pharmacy to Post Office) (Pages from 73 to83)	3
IV	Conversational Patterns (Doctor /Medicine to Minor Talks /Meeting people) (Pages from 83 to 95)	3
V	Conversational Patterns (Searching a place to Muslim Festivals) (Pages from 95 to 102)	3
	Total	15
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Elucidate the significance of Arabic communication.	K1,K2,K3,K4
2	Demonstrate the communication in various situations.	K1,K2,K3,K4,K5,K6
3	Converse in Arabic in places like pharmacy, post office etc.	K1,K2,K3,K4,K5,K6
4	Illustrate the Arabic conversation with different types of people.	K1,K2,K3,K4,K5,K6
5	Practice the communication skills in Arabic.	K1,K2,K3,K4,K5
Textbooks		
1.	Easy steps in Functional Arabic By: Dr.Syed Karamathullah Bahmani (Former Professor of Arabic, The New College (Autonomous), Chennai- 14	
Reference Books		
1.	Al-Arabiya Baynah Yadayk, Abdur Rahman bin Ibrahim al Fauzan	
Web Resources		
1.	https://www.fluentarabic.net/free-resources-to-learn-arabic-online/	

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	2	1	3
CO 2	3	3	2	1	3
CO 3	3	3	2	1	3
CO 4	3	3	2	1	3
CO 5	3	3	2	1	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	3	2	3
CO3	3	3	3	2	3
CO4	3	3	3	2	3
CO5	3	3	3	2	3

Strong-3 Medium-2 Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE3P	COMPUTER LITERACY IN ARABIC	SEC	2	2	40	60	100

Learning Objectives		
L1	Teach the basics of Computer Hardware and computer Applications.	
L2	Explain how to install different types of Arabic Alphabets on your computer.	
L3	Apply the knowledge of installing Arabic key board on any given computer.	
L4	Demonstrate the students to do all exercises.	
L5	Help the student to improve the Arabic typing Knowledge	
UNIT	Contents	No. of Hours
I	MS Word – introduction – word for windows – creating and saving a document – page set up – print preview, print , edit – redo, cut, copy , paste , find and replace	6
II	Views – normal, print layout, ruler, header and footer, insert page number , picture , text box tools – spelling and grammar , mail merge .	6
III	Insert – table – draw ,insert ,delete ,select ,split columns and rows, picture,clip art , shapes , smart art , chart , water mark , page color , page border , page breaker	6
IV	Ms Excel – explanation , page (Rows , columns and cells) , entering data , usage of formulae and functions , creating an excel chart , data manipulation and types of functions	6
V	Power point transitions and animations , word art , format font (size , color , type), bullet numbering , border and shading ,columns and change cases	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Understand the functioning of Computer Hardware	K1,K2,K3,K4
2	Comprehend the use of Computer Applications	K1,K2,K3,K4,K5,K6
3	Know the installation process of Arabic in a Computer System	K1,K2,K3,K4,K5,K6
4	Acquire typing skills in Arabic	K1,K2,K3,K4,K5,K6
5	Gain an insight into use of Arabic in Computer Systems	K1,K2,K3,K4,K5
Textbooks		
1.	Nellai Kannan ,MS Office , nel-s publications ,1986.	
Reference Books		
1.	Singh Vishnu P., Simplified Ms Office 2007, Asian Publishers/Computech Publications Pvt Ltd, 2014.	
Web Resources		
1.	https://support.microsoft.com/en-us/office/word-for-windows-training-7bcd85e6-2c3d-4c3ca2a5-5ed8847eae73?wt.mc_id=otc_home	

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	1	1	3	2	1
CO 2	1	1	3	2	1
CO 3	1	1	3	2	1
CO 4	1	1	3	2	1
CO 5	1	1	3	2	1

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2
CO2	2	2	3	3	2
CO3	2	2	3	3	2
CO4	2	2	3	3	2
CO5	2	2	3	3	2

Strong-3 Medium-2 Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE41	TRANSLATION SKILLS IN ARABIC	SEC	2	2	25	75	100

Learning Objectives		
L1	Teach the basics of Arabic Translation.	
L2	Train the translation of nominal and verbal sentences.	
L3	Enable the students to translate simple sentences in Arabic to English and Vice versa.	
L4	Make them to interpret the basic usages in Arabic.	
L5	Develop the communication skills in Arabic.	
UNIT	Contents	No. of Hours
I	Translation - Model Sentences Lesson No 5: 1 to 7 & Lesson No 6: 1 to 16	6
II	Translation - Model Sentences Lesson No 6: 17 to 24 & Lesson No 9: 1 to 14	6
III	Translation – Model Sentences Lesson No 9: 15 to 40	6
IV	Translation – Model Sentences Lesson No 10: 1 to 18	6
V	Translation – Model Sentences Lesson No 11: 1 to 14 & Lesson No 12: 1 to 10	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Recognize the basics of Arabic Translation.	K1,K2,K3,K4
2	Demonstrate the translation of nominal and verbal sentences.	K1,K2,K3,K4,K5,K6
3	Manage to translate simple sentences in Arabic to English and Vice versa.	K1,K2,K3,K4,K5,K6
4	Interpret the basic usages in Arabic.	K1,K2,K3,K4,K5,K6
5	Illustrate the communication skills in Arabic.	K1,K2,K3,K4,K5
Textbooks		
1.	By Dr.Syed Ali, Arabic For Beginners , (International Edition 2011) (UBS Publishers & Distributors Ltd) ,5, Ansari Road, New Delhi – 110002 (Lessons from 5 to 12) Model Sentences Only	
Reference Books		
1.	A to Z of Arabic-English-Arabic Translation, Ronak Husni, Daniel L. Newman	
Web Resources		
1.	https://www.madinaharabic.com/learn-arabic.html	

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	2	1
CO 2	3	3	3	2	3
CO 3	3	2	1	2	3
CO 4	3	2	3	3	3
CO 5	3	2	3	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	3	3	3	2	3
CO3	3	3	2	2	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Strong-3 Medium-2 Low-1

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	1	1	3	2	1
CO 2	1	1	3	2	1
CO 3	1	1	3	2	1
CO 4	1	1	3	2	1
CO 5	1	1	3	2	1

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	2
CO2	2	2	3	3	2
CO3	2	2	3	3	2
CO4	2	2	3	3	2
CO5	2	2	3	3	2

Strong-3 Medium-2 Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE61	PROFESSIONAL COMPETENCY SKILL	SEC	2	2	25	75	100

Learning Objectives		
L1	To familiarize with the development of the Arabic Linguistics	
L2	To understand various stages of Arabic and its structure in the Linguistic Tradition	
L3	To create awareness about different Arabic Dialects and Modern Standard Arabic	
L4	To perfect the mastery of language with efficient Writing skills	
L5	To familiarize with modern use of Arabic as an international mass language	
UNIT	Contents	No. of Hours
I	PAGE-5 TO 22	6
II	PAGE-23 TO 43	6
III	PAGE-44 TO 67	6
IV	PAGE-68 TO 103	6
V	PAGE-104 TO 134	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Identify the different types of Masterpieces in the Arabic literature	K1,K2,K3,K4
2	Recognize the Important historical events in Arabic literature according to its period	K1,K2,K3,K4,K5,K6
3	Analyze the Arab Writers according to their contributions for Arabic literature	K1,K2,K3,K4,K5,K6
4	Assemble the Arab poets according to their writing styles	K1,K2,K3,K4,K5,K6
5	Assess the Importance of the different subjects of Arabic literature	K1,K2,K3,K4,K5
Textbooks		
1.	Arabic Psc- Net- Set Muhammed Farooqi & Muhammed Ismail Mujaddidi Sahara Publications,Calicut	
Reference Books		
1.	Dr. NishadaliWafi& Dr. Aslam Wafy, Mulakhasul AdabilArabi , Book Plus, Chemmad, Malappuram, Kerala.	
Web Resources		
1.	https://jadara.in/user/index_book/9	

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5
C01	3	3	3	1	2
C02	3	3	3	1	2
C03	3	3	3	1	1
C04	3	3	3	2	1
C05	3	3	3	2	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	3	3	1	2
C02	3	3	3	1	2
C03	3	3	3	1	1
C04	3	3	3	2	1
C05	3	3	3	2	3

Strong-3 Medium-2 Low-1