

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3rd Cycle)

Uthamapalayam - 625 533.



DEPARTMENT OF HISTROY

PART IV - HISTORY

SYLLABUS

Choice Based Credit System – CBCS

(As per TANSCHÉ)

With

Outcome Based Education (OBE)

(Academic Year 2023 -2026)

Semester I

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part IV	23UHISE11	Introduction to Tourism (NME)	2	25	75	100	2
	23UHIFN11	Introduction to History	2	25	75	100	2

Semester II

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part IV	23UHISE21	Indian Constitution (NME)	2	25	75	100	2
	23UHISE22	Basic Journalism	2	25	75	100	2

Semester III

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part IV	23UHISE31	Entrepreneurship Development	1	25	75	100	1
	23UHISE32	Introduction to Management	2	25	75	100	2
	23UGEVS41	Environmental Studies	1	-	-	-	-

Semester IV

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part IV	23UHISE41	Computer Training	2	25	75	100	2
	23UHISE42	Hotel Management	2	25	75	100	2
	23UGEVS41	Environmental Studies	1	25	75	100	2

Semester V

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part IV	23UGVED51	Value Education	2	25	75	100	2
	23UHIIS51	Internship /Industrial Training	-	-	-	-	2

Semester VI

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part IV	23UHISE61	General Studies for Competitive Examinations	2	25	75	100	2

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UHISE11	INTRODUCTION TO TOURISM (NME)	NME	2	2	25	75	100

Learning Objectives		
L1	Understanding of the basic components and elements of tourism	
L2	Knowledge of different types and forms of tourism	
L3	Knowledge of the role of Travel Agents	
L4	Understanding of the role of Tour Operators	
L5	Knowledge of the travel documents	
UNIT	Contents	No. of Hours
I	Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors	6
II	Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism	6
III	Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent	6
IV	Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines	6
V	Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS)	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	List out the various components and elements of tourism	K1,K2,K3,K4
2	Explain the types and forms of tourism.	K1,K2,K3,K4,K5,K6
3	Describe the roles of Travel Agent	K1,K2,K3,K4,K5,K6
4	Explain the roles of Tour Operators	K1,K2,K3,K4,K5,K6
5	Examine the importance of travel documents	K1,K2,K3,K4,K5
Textbooks		
1.	A.K. Bhatia, <i>Tourism Management</i> , Sterling Publications, New Delhi, 2016	
2.	A.K. Bhatia, <i>The Business of Travel Agency and Tour Operations Management</i> , Sterling Publications, New Delhi, 2014	

Reference Books	
1.	Marc Mancini, <i>Conducting Tours: A Practical Guide</i> , Cengage Learning Publications, New Zealand, 2000
2.	J. Negi, <i>Travel Agency and Tour Operation: Concepts and Principles</i> , Kanishka Publisher, New Delhi, 2004
3.	Pran Nath Seth, <i>Successful Tourism Management: Fundamentals of Tourism</i> , Sterling Publications, New Delhi, 2008
Web Resources	
1.	https://www.academia.edu/14264572/Basic_Concept_on_Tourism
2.	http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	2	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	2	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Strong-3 Medium-2 Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UHIFN11	INTRODUCTION TO HISTORY	FC	2	2	25	75	100

Learning Objectives		
L1	Introduction to the meaning and nature of history.	
L2	Knowledge of different kinds of history and its relationship with other disciplines.	
L3	Use of facts in writing history.	
L4	Introduction of the concepts in history.	
L5	Knowledge of various sources for the study of history and usage of bibliography and footnotes.	
UNIT	Contents	No. of Hours
I	History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History	6
II	Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art	6
III	Herodotus – Thucydides – Livy – Tacitus – St. Augustine – Ibn Khaldun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr	6
IV	Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – Romila Thapar – R.S. Sharma – Irfan Habib – Bipan Chandra – Ranajit Guha P.T. Srinivasa Iyyengar– C.S. Srinivasachari – K.A. NilakantaSastri – K.K. Pillai-N. Subramaniam – K.A. Rajayyan- G. Venkatesan	6
V	Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.	6
	Total	30
Field Visit	Nearest archaeological/historical site, museum, archives and libraries	
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Describe the meaning and definition of history.	K1,K2,K3,K4
2	Explain the relationship between history and allied disciplines.	K1,K2,K3,K4,K5,K6
3	Illustrate the use of facts in writing history.	K1,K2,K3,K4,K5,K6
4	Examine the concept of causation in history.	K1,K2,K3,K4,K5,K6
5	Develop an essay based on sources using foot notes and bibliography.	K1,K2,K3,K4,K5
Textbooks		
1.	E. Sreedharan, <i>A Textbook of Historiography, 500 BC to AD 2000</i> , Orient Longman, New Delhi, 2004	
2.	E.H.Carr, <i>What is History?</i> , Penguin Books Ltd., New Delhi, 2018	
3.	G. Venkatesan, <i>A Study of Historiography (History of Historical Knowledge)</i> , V.C. Publications,2018	

4.	K. Rajayyan, <i>History in Theory and Method: A Study in Historiography</i> , Raj Publications, Madurai, 1982
5.	S.Manikam, <i>On History & Historiography</i> , Padumam Publishers, Madurai
6.	SheikAli, <i>History: Its Theory and Method</i> , Laxmi Publications, 2019
Reference Books	
1.	John C.B. Webster, <i>Studying History</i> , Primus Books, Delhi, 2019
2.	MarcBloch, <i>The Historian's Craft</i> , Aakar Books, Delhi, 2017
3.	R.G.Collingwood, <i>The Idea of History</i> , OUP, Delhi, 1994
4.	Romila Thapar, <i>History and Beyond</i> , Taylor and Francis, Oxford University of Press
Web Resources	
1.	https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html http://d-nb.info

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Strong-3 Medium-2 Low-1

6.	R.C. Agarwal and Mahesh Bhatnagar, <i>Constitutional Development and National Movement of India</i> , S. Chand & Co., New Delhi, 2006.
7.	Sujit Choudhry, et. al., ed., <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press, London, 2016
Web Resources	
1.	https://www.tn.gov.in/index.php
2.	https://www.assembly.tn.gov.in/
3.	https://legislative.gov.in/constitution-of-india
4.	https://www.india.gov.in/
5.	https://www.indianculture.gov.in/ebooks/indias-constitution-making

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Strong-3 M-Medium-2 L-Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UHISE22	BASIC JOURNALISM	SEC	2	2	25	75	100

Learning Objectives		
L1	Understanding the definition, types, and determinants of news	
L2	Knowledge about newspaper organization structure	
L3	Knowledge about the role, qualities, and responsibilities of a reporter	
L4	Knowledge about reporting and writing	
L5	Understanding of the role, qualities, and responsibilities of an editor.	
UNIT	Contents	No. of Hours
I	Definition of News – Types of News – Determinants of News – News Evaluation	6
II	Newspaper Organization Structure – News Sources and Agencies – Target audience	6
III	Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story	6
IV	Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing	6
V	Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Describe the types and determinants of news.	K1,K2,K3,K4
2	Elaborate the newspaper organization structure.	K1,K2,K3,K4,K5,K6
3	Elaborate the role, qualities, and responsibilities of a reporter.	K1,K2,K3,K4,K5,K6
4	Explain the types of reporting.	K1,K2,K3,K4,K5,K6
5	Discuss the role, qualities, and responsibilities of an editor.	K1,K2,K3,K4,K5
Textbooks		
1.	K.M. Shrivastava, <i>News Reporting and Editing</i> , Sterling Pub. Pvt. Ltd., New Delhi, 1991	
2.	M.K. Verma, <i>News Reporting and Editing</i> , APH Publishing Corporation, New Delhi, 2009	
Reference Books		
1.	Graham Greer, <i>A New Introduction to Journalism</i> , Juta and Co. Ltd., Kenwyn, South Africa, 1999	
2.	Carole Fleming, et.al., <i>An Introduction to Journalism</i> , SAGE Publications Ltd., New Delhi, 2006	
3.	Barun Roy, <i>Beginners' Guide to Journalism and Mass Communication</i> , Pustak Mahal, Delhi, 2013	
Web Resources		
1.	https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/	

2.	https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html
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Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Strong-3 Medium-2 Low-1

	Learning Systems, New Delhi, 1978
Web Resources	
1.	http://www.startupindia.gov.in

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	3	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Strong-3 Medium-2 Low-1

Web Resources	
1.	https://www.business.com/articles/8-branches-of-business-management/
2.	https://www.mmimert.edu.in/images/digital-library/the-basics-of-business-management-vol-i.pdf

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	2	3	3	2	3	3	3
CO 2	3	3	2	3	3	3	3	3
CO 3	3	2	3	3	3	3	3	3
CO 4	3	3	2	3	2	3	3	3
CO 5	3	2	2	3	2	3	3	3

Strong-3

Medium-2

Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	3
CO2	3	3	2	3	3
CO3	2	3	3	2	3
CO4	2	2	3	3	3
CO5	3	3	2	3	3

Strong-3

Medium-2

Low-1

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	3	3	2	2	3	3
CO 2	2	2	2	3	3	2	3	2
CO 3	2	2	3	3	3	2	3	3
CO 4	2	2	2	3	3	2	3	2
CO 5	2	2	3	3	2	2	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	3
CO2	2	3	2	3	3
CO3	2	3	3	3	3
CO4	2	2	3	3	3
CO5	2	3	3	3	3

Strong-3 Medium-2 Low-1

Reference Books	
1.	Andrews, Sudhir, Food and Beverage Service, New Delhi, 1991.
2.	Chanda Ashik C, Hotel Tourism and Catering Management, New Delhi, 2009
3.	Dhawan, Vijay, Food and Beverage Service, Noida, 2010
4.	Graham Bruce, Hotel and Catering Management, New Delhi, 1991
5.	Zulfiker Mohammed., Tourism and Hotel Industry, New Delhi, 1998.
Web Resources	
1.	https://www.uou.ac.in/sites/default/files/slm/HM-202.pdf
2.	https://ihmshimla.org/wp-content/uploads/2020/03/Unit-1-TARIFF-STRUCTURE-FO-Notes-By-Priya-Sharma-March-2020.pdf
3.	https://setupmyhotel.com/train-my-hotel-staff/front-office-training/76-classification-of-hotels.html
4.	https://setupmyhotel.com/train-my-hotel-staff/front-office-training/131-the-guest-cycle-in-hotel.html
5.	https://www.hotelmanagementtips.com/types-of-food-service-styles/

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	2	3	3	2	2	3	3
CO 2	2	2	2	3	3	2	3	2
CO 3	2	2	3	3	3	2	3	3
CO 4	2	2	2	3	3	2	3	2
CO 5	2	2	3	3	2	2	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	3
CO2	2	3	2	3	3
CO3	2	3	3	3	3
CO4	2	2	3	3	3
CO5	2	3	3	3	3

Strong-3 Medium-2 Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UHISE61	GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS	SEC	2	2	25	75	100

Learning Objectives		
L1	Awareness about competitive examination and method of the preparation of competitive exams	
L2	Knowledge about historical facts and key events of Indian History	
L3	Understanding of the salient features of Indian Constitution.	
L4	Knowledge about the salient features of Indian and world geography	
L5	Gain knowledge about current events	
UNIT	Contents	No. of Hours
I	Competitive Examinations at the National and State UPSC and TNPSC-qualifications - Plan and nature of competitive examinations- Indian Heritage and Indian Culture	6
II	Indian History from the middle of the 18th century to the present-significant events, personalities, issues - The Freedom struggle - its various stages- issues	6
III	Indian Constitution: Salient Features – Important Articles-Amendments- Important Acts -Political system, Panchayat Raj, Economic and social development	6
IV	Geography of India –Physical, Social, Economic-General issues on Environmental ecology, Biodiversity, and Climate Change - effects of Globalization	6
V	Current Events of National and international importance- Role of women and women organisations-Ethics, Attitude, Aptitude, Awareness	6
	Total	30
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	List the characteristic features of Indian heritage and culture	K1,K2,K3,K4
2	Outline the key events of Indian history since 18th century	K1,K2,K3,K4,K5,K6
3	Describe the salient features of Indian Constitution.	K1,K2,K3,K4,K5,K6
4	Discuss the major environmental issues	K1,K2,K3,K4,K5,K6
5	Outline the role of women in contemporary society	K1,K2,K3,K4,K5
Textbooks		
1.	Bipan Chandra, <i>India Since Independence</i> , Penguin Random House, India,2008	
2.	Bipan Chandra, <i>Modern India: A History Text Book for Class XII</i> , NCERT, Delhi,1990	
3.	<i>India YearBook</i> , Publications Division, Government of India	
4.	Laxmikanth, M., <i>Indian Polity</i> , McGraw Hill, Noida, 2021	
5.	Leong, G.C., <i>Certificate Physical and Human Geography</i> , Oxford University Press, New Delhi,2021	

6.	Nitin Singhania, <i>Indian Economy</i> , McGraw Hill, Noida, 2022
Reference Books	
1.	Bipan Chandra., <i>India's Struggle for Independence</i> , Penguin Random House, India, 2016
2.	Ram Ahuja., <i>Social problems in India</i> , (3rd edn,) Rawat Publications 2014
3.	Ram Sharan Sharma, <i>Ancient India: A History Text book for class XI</i> , NCERT, 1999
4.	Satish Chandra, <i>Medieval India: Text book in History for Class XI</i> , NCERT, 2005
5.	Sonali Bansal, Snehi Tripathi, <i>Modern Indian History, For Civil Services Preliminary and Main Examinations</i> , McGraw Hill, 2021
Web Resources	
1.	https://mrunal.org/
2.	https://www.tntextbooks.net
3.	https://ncert.nic.in

Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
C01	2	2	3	3	3	2	3	3
C02	3	2	3	3	2	3	2	3
C03	2	3	3	3	2	2	2	3
C04	3	3	3	3	2	2	2	3
C05	2	3	3	3	3	3	3	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO / PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	2	2	3	3	3
C02	2	2	2	3	3
C03	3	3	2	3	3
C04	3	3	3	3	3
C05	3	3	2	3	3

Strong-3 Medium-2 Low-1