

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai)

Re – Accredited with A++ grade by NAAC (3rd Cycle)

Uthamapalayam – 625 533.



COMMON PAPER

PART – IV VALUE EDUCATION

SYLLABUS

Choice Based Credit System –

CBCS

(As per TANSCH/MKU Guidelines)

(Academic Year 2025 -2026)

Course Code	Course Title	Category	Hours	Credits
23UGVED51	VALUE EDUCATION	Part-IV	2	2

Nature of Course	
Knowledge Oriented	✓
Skill Oriented	
Employability Oriented	
Entrepreneurship Oriented	

Course Relevance	
Local	
Regional	
National	
Global	✓

Preamble

To enable the student, acquire the knowledge of moral ethics and value based living.

Syllabus

UNIT I

6 Hours

Values and the individual: Values – Meaning-the significance of values- Classification of Values – Need of Value Education – Values and the individual – Self-discipline, Self-confidence, Self-initiative, Empathy, Compassion, Forgiveness, Honesty and Courage.

UNIT II

6 Hours

Values and Religion: Karmayoga in Hinduism – Love and Justice and Christianity – Brotherhood in Islam – Compassion in Buddhism – Ahimsa in Jainism and Courage in Sikhism – Need for Religious Harmony.

UNIT III

6 Hours

Values and Society: Definition of Society – Democracy- Secularism – Socialism – Gender Justice – Human Rights – Socio – Political Awareness – Social Integration – Social Justice.

UNIT IV

6 Hours

Professional Ethics: Professional ethics - Definition – Accountability – Willingness to learn – Team Spirit – Competence development – Honesty – Transparency – Respecting others – Democratic functioning – Integrity and Commitment.

UNIT V

6 Hours

Role of Social Institutions in Value Formation: Role of Family–Peer Group – Society – Educational Institutions – Role Models and Mass Media in Value formation.

Text Books

Value Education, Publication Division, Madurai Kamaraj University, 2011

Reference Books

N.S.Raghunathan, *Value Education*, Margham Publications, 2014.

Nagarajan, *A Text Book of Professional Ethics and Human Values*, New Age International Private Ltd. Publishers, 2006.

Warren G.Bennis, *On Becoming a Leader*, Basic Books, 2009.

Pedagogy

Chalk & Talk, E-Resources, Group Discussion

Teaching aids

Black Board, LCD Projector

Course Contents and Lecture Schedule

Module No.	Topic	No. of Lectures	Content Delivery Methods
UNIT - I			
1.1	Values- Meaning-the significance of values	1	Discussion
1.2	Classification of Values – Need of Value Education	1	Discussion
1.3	Self - discipline, Self - confidence	1	Discussion
1.4	Self - initiative, Empathy	1	Discussion
1.5	Compassion, Forgiveness	1	E-Resources
1.6	Honesty and Courage.	1	Discussion
UNIT - II			
2.1	Karma yoga in Hinduism	1	Discussion
2.2	Love and Justice and Christianity	1	Discussion
2.3	Brotherhood in Islam	1	Discussion
2.4	Compassion in Buddhism	1	Discussion
2.5	Ahimsa in Jainism and Courage in Sikhism	1	Discussion
2.6	Need for Religious Harmony	1	Discussion
UNIT - III			
3.1	Definition of Society – Democracy – Secularism – Socialism	2	Discussion
3.2	Gender Justice	1	E-Resources
3.3	Human Rights	1	Discussion
3.4	Socio – Political Awareness	1	Discussion
3.5	Social Integration – Social Justice Social Justice	1	Discussion

UNIT - IV			
4.1	Definition – Accountability –Willingness to learn – Team Spirit –Competence development	2	Discussion
4.2	Transparency – Respecting others	2	Discussion
4.3	Democratic functioning	1	Discussion
4.4	Integrity and Commitment.	1	Discussion
UNIT - V			
5.1	Role of Family – Peer Group –Society	2	Discussion
5.2	Educational Institutions	2	Discussion
5.3	Role Models and Mass Media in Value formation	2	Discussion
Total		30	