HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)
Re-Accredited with A++ Grade by NAAC (3rd Cycle) **Uthamapalayam - 625 533.**



PART - V EXTENSION ACTIVITIES SYLLABUS

Choice Based Credit System - CBCS

(As per TANSCHE/MKU Guidelines)

(Academic Year 2023 - 2025)

Scheme of Examinations under Choice Based Credit System

Continuous Internal Assessment Examinations (CIAE) - 100 Marks

Pattern of Continuous Internal Assessment Examinations (CIAE)

PART - I - Extension Activities (Field Works) - 50 Marks
PART - II - Internal Test (50 Objective Type Questions) - 50 Marks
Total - 100 Marks

Details of Course Category, Code, Credits & Title

| S. No. | Course Code | Course Title | Max. Marks | Credit |
|--------|-------------|------------------------------------|---------------|--------|
| 1. | 23PGHRV41 | Human Rights Club | 100 | 1 |
| 2. | 23PGYOV41 | Yoga Club | 100 | 1 |
| 3. | 23PGECV41 | Eco Club | 100 | 1 |
| 4. | 23PGLIV41 | Library & Information Science Club | 100 | 1 |

| Course Code | Course Title | Category | Credits |
|-------------|-------------------|----------|---------|
| 23PGHRV41 | HUMAN RIGHTS CLUB | Part-V | 1 |

Objectives

- To understand and create awareness about Human Rights.
- To guide young people to set remedies against violation of human rights through the Act.
- To encourage an individual to lead a decent and dignified life without infringing the rights of others.
- To identify issues and problems relating to Human Rights and to promote Human Rights through Legal as well as non-Legal.

Syllabus

UNIT I

Human Rights – Concepts – Meaning of Human Rights – Human Rights Education.

UNIT II

Evolution of Human Rights - Human Rights in India - Human Rights Act 1993.

UNIT III

Goals of Human Rights Education – Need for Human Rights Education.

UNIT IV

Broad Classification of Human Rights and Relevant constitutional provisions.

UNITV

Human Rights of women and children – Social Practice and Constitutional safeguards.

Text Books:

- 1. Nancy Flowers, *Human Rights Education Handbook* publication of The Human Rights Resource Centre and The Stanley Foundation.
- *2. Value Education Human Rights*, Foundation Course-I by Bharathiar University.

Reference Books:

- 1. Britto, M. A., *Human Rights Education for college Students*, Van Mukil Resource center, Tirunelveli, 1995.
- 2. Iyathurai, C., *Manitha Urimaikal*, Ganga publications, Puthukottai, 2006.
- 3. Shantha Kumar, S., *Human Rights-People's Watch*, Tamil Nadu, Madurai, 005.

| Course Code | Course Title | Category | Credits |
|-------------|--------------|----------|---------|
| 23PGY0V41 | YOGA CLUB | Part-V | 1 |

Objectives

- To enable the student to have good health.
- To practice mental hygiene.
- To possess emotional stability.
- To integrate moral values.

Syllabus

UNIT-I

- 1.10rigin of Yoga & its brief development
- 1.2Meaning of Yoga & its importance
- 1.3Yoga as a Science of Art (Yoga Philosophy).
- 1.4Meaning of meditation and its types and principles

UNIT-II

- 2.1Great Philosophy of Indian Yoga Culture-Charwak
- 2.2 Great Philosophy of Indian Yoga Culture-Budha
- 2.3 Great Philosophy of Indian Yoga Culture-Mahavir
- 2.4 Great Philosophy of Indian Yoga Culture-Swami Vivekanand

UNIT-III

- 3.1 Classification of Yoga: Hatha Yoga -Raja Yoga
- 3.2 Laya Yoga- Bhakti Yoga,
- 3.3 Gyan Yoga- Karma Yoga
- 3.4 Asthang Yoga.

UNIT-IV

- 4.1 Principles of Yogic Practices
- 4.2 Meaning of Asana, its types and principles
- 4.3 Meaning of Pranayama, its types and principles
- 4.4 Meaning of Kriya its types and principles.

UNIT-V

- 5.1 Yogic therapies and modern concept of Yoga
- 5.2 Naturopathy- Hydrotherapy-Electrotherapy-Massotherapies
- 5.3 Acupressure-acupuncture- Meaning and importance of prayer
- 5.4 Psychology of mantras-Different mudras during prayers.

Reference Books:

- **1.** Acharya Yatendra, *Yoga & Stress ManagementPaperback*–Fingerprint! Publishing, 2019.
- **2.** Iyankar, B.K.S., *The illustrated light on Yoga*, Harpercollins publication,1997.
- 3. Sri Ananda, *Complete Book of Yoga: Harmony of Body and Mind Paperback*, Orient Paperbacks publication, 2017.
- **4.** Sri Aurobindo Marg, *Yoga- A healthy way of Living*-National Council of Educational Research and Training, New Delhi, 2015.
- **5.** Swami Vivekananda, *Patanjali's Yoga Sutras Paperback*, Fingerprint! Publishing, 2019.

| Course Code | Course Title | Category | Credits |
|-------------|--------------|----------|---------|
| 23PGECV41 | ECO CLUB | Part-V | 1 |

Objectives:

- To develop skill to the members to disseminate the knowledge of environmental protectionactivities
- To motivate the students to do eco protection and eco development activities
- To engage the students in community based activities through cooperation and understanding

Syllabus:

Unit - 1

Principles of Ecology and Environment-its importance, challenges and protection, Identification of damages, Prevention from destruction, and protection of Natural resources with special reference to your location.

Unit -2

Maintaining Green Campus: Tree planting and maintenance, Waste Management –Water Conservation, and Plastic Free Campus

Unit - 3

Celebrations. World Environment Day, World Water Day, and Wild Life Week-Its themeand importance-celebrating with an activity

Unit - 4

Understanding through organizing/conducting the following- one example for each: 1) Workshops (Ex-Poster Preparation on Water Conservation), 2) Trainings (Ex- Vermicompost) and 3) Environmental Camps (Ex-Bird Watching)

Unit - 5

Members' Participation in Competitions, Seminars, and Environmental awareness programs outside the campus- Its importance, preparation, and motivation (sending students tocompetitions)

Reference:

- 1. http://www.environment.tn.nic.in/
- 2. Erach Bharucha, *Environmental Studies*, UGC Publications, 2004.
- 3. Down to Earth, Centre for Science and Environment Publications
- 4. Jadhav, H., & Bhosale, V.M., *Environmental Protection and Laws*, HimalavaPub. House, Delhi, 1995.

| Course Code | Course Title | Category | Credits |
|-------------|---------------------------------------|----------|---------|
| 23PGLIV41 | LIBRARY & INFORMATION SCIENCE CLUB | Part-V | 1 |

Objectives

- To enable the students to acquire knowledge about Library Administration.
- To enable the students to understand Information Technology and its uses in Library.
- To enable the students to know the sources of data and knowledge.
- To enable the students acquire knowledge regarding cyber law and IPR.
- To enable the students understanding of Classification techniques and Cataloguing methods.

Syllabus

Unit - 1

Library Administration - Characteristics of Library - Types of libraries - Five laws of Library Science - Administrative Functions of Library

Unit - 2

Information Technology – Scope and Development – Hardware – Software - Programming Languages - Library Automation - The Internet - Online Information Retrieval

Unit - 3

Essentials of Knowledge Management - types of Knowledge - Organizational Knowledge Process - Knowledge Management Techniques - Systems and Tools

Unit - 4

Sources of Information and Data Collection - Cyber Law - Copyright Act - IPR

Unit - 5

Classification and Catalogue

References:

- 1. Khatri, R., *Library Administration*, A P H Publication, New delhi, 2017.
- 2. Asari, K.R., IT for Librarians, I K International, New delhi, 2009.
- 3. Warier, S., Knowledge Management, Vikas Publications, New delhi, 2014.
- 4. Khan, J.A., *Research Methodology*, A P H Publication, New delhi, 2012.
- 5. Ahmed, P.R., *Cyber Law*, Margham publications, New delhi, 2016.
- 6. Ranganathan, S.R., *Colon Classification*, Saradha Ranganathan Enowment, Bangalore, 2016.
- 7. Ranganathan, S.R., *Classified Catalogue Code*, Madras Library Association, London, 1958.