

# **HAJEE KARUTHA ROWTHER HOWDIA COLLEGE**

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3<sup>rd</sup> Cycle)

Uthamapalayam - 625 533.



## **DEPARTMENT OF ECONOMICS**

**MASTER OF ARTS - ECONOMICS**

**PART IV-SYLLABUS**

**Choice Based Credit System – CBCS**

**(As per TANSCH)**

With

**Outcome Based Education (OBE)**

**(Academic Year 2023 -2025)**

### Semester - II

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part – IV	23PECSE21	Social Ethics and Responsibilities – Women Empowerment, Disability, Social Inclusion.	4	25	75	100	2

### Semester - III

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part – IV	23PECSE31	Personality Development - Facing of Interview in Private and Government Jobs	3	25	75	100	2
	23PECIS31	Internship/ Industrial activity	-	-	-	-	2

### Semester - IV

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max Marks	Credits
Part – IV	23PECSE41	Competitive Examinations (UPSC/TNPSC) (IBPS) (MCQ)	4	25	75	100	2

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23PECSE21	<b>SOCIAL ETHICS AND RESPONSIBILITIES - WOMEN EMPOWERMENT, DISABILITY, SOCIAL INCLUSION</b>	SEC	2	4	25	75	100

Learning Objectives		
L1	To understand the importance of Ethical Values.	
L2	To equip the students with social responsibilities	
UNIT	Contents	No. of Hours
I	<b>Introduction</b> Social Ethics – Definition - -Ethical Model: Golden Rule Model and Kantian Model-Ethical Decision-making, Ethical Dilemmas in Organization, Corporate Governance- Types of Ethical Issues - Theft - Bribery and Corruption - Exploitation of Employees – Discipline - Whistle Blowing.	12
II	<b>Workplace and Professional Ethics</b> Ethical Issues in Workplace- Types - Accountability - Employee Favoritism -Bad Leadership Behavior- Gender Ethics- Sexual Harassment and Discrimination.	12
III	<b>Social Responsibility of Business</b> Social Responsibility of Business – Shareholders-Employees - Customers-Community and Government - Corporate Social Responsibility Initiatives -Dimensions-Ethics of Environment Protection & Pollution Control.	12
IV	<b>Social Inclusion</b> Meaning of Social Inclusion and Exclusion – Dimensions of Social Inclusion- Gender Inclusion and Equality	12
V	<b>Opportunities for Disabled</b> Mainstreaming Disability- Provision of Employment Opportunities for disabled – Indian Government Schemes – Ministry of Social Justices and Empowerment	12
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Understand the importance of Ethics and outlining the various types of Ethical Issues in an organization	K1,K2,K3,K4,K5
2	Categories the ethical issues in the workplace	K1,K2,K3,K4,K5
3	Evaluate the need for Corporate Social Responsibility	K1,K2,K3,K4,K5,K6
4	Design Policies for Social inclusion	K1,K2,K3,K4,K5,K6
5	Know various schemes for disabled	K1,K2,K3,K4,K5,K6
Textbooks		
1.	Jenny Teichman (1996 ) Social Ethics A Student's Guide Wiley Blackwell	
2.	John S.Feinburg and Paul D.Feinburg(2010) Ethics for a Brave New World, Crossway.	

Reference Books	
1.	Denis Collins and Patricia Kanashiro ( 2017) Business Ethics: Best Practices for Designing and Managing Ethical Organizations SAGE Publications, Inc; Third edition
2.	William H. Shaw (2016) Business Ethics : A textbook with Cases Cengage Learning
3.	<u>Govindarajan M., Senthilkumar M.S. Natarajan</u> (2013) Professional Ethics and Human Values, PHI
Web Resources	
1.	<a href="https://pachamama.org/social-justice/social-responsibility-and-ethics">https://pachamama.org/social-justice/social-responsibility-and-ethics</a>
2.	<a href="http://www.fimt-ggsipu.org/study/bbabi310.pdf">http://www.fimt-ggsipu.org/study/bbabi310.pdf</a>
3.	<a href="https://www.socialworkers.org/About/Ethics/Ethics-Education-and-Resources">https://www.socialworkers.org/About/Ethics/Ethics-Education-and-Resources</a>

### Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	3	3
CO 2	3	3	2	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	2	3
CO 5	3	3	3	3	3

**Strong-3      Medium-2      Low-1**

### Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	2	3	3
CO3	3	3	3	3	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

**Strong-3      Medium-2      Low-1**

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23PECSE31	PERSONALITY DEVELOPMENT-FACING OF INTERVIEW IN PRIVATE AND GOVERNMENT JOBS	SEC	2	3	25	75	100

Learning Objectives		
L1	To mark the students able and effective leadership and personality development	
L2	To learn the self-evaluation skill	
UNIT	Contents	No. of Hours
I	<b>Concept of Personality</b> Personality - Definition and meaning, Importance, Leadership and Management, Leader vs Manager, Essential qualities of an effective leader	9
II	<b>Personality Characteristics</b> Personality: Concept and Definition, Determinants of personality, Personality traits, Personality characteristics in organizations	9
III	<b>Self-evaluation</b> Self-evaluation, Locus of control, Self-efficacy, Self-esteem, Self-monitoring: Positive and negative Impact. Organizational Context of Leadership and Personality - Contemporary Business Leaders.	9
IV	<b>Qualities of Personality Development</b> Body language - Problem-solving - Conflict and Stress Management - Decision-making skills - Character building -Team-work - Time management - Work ethics and etiquette.	9
V	<b>Aspects of Employability</b> Resume building- Interactive session - Facing the Personal (HR & Technical) Interview - Self Introduction - Psychometric Analysis - Mock Interview Sessions.	9
	<b>Total</b>	<b>45</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Understand the importance of personality development	K1,K2,K3,K4,K5
2	To evaluate the Characteristics of Personality	K1,K2,K3,K4,K5
3	Examine and analyse the concept of Self-evaluation	K1,K2,K3,K4,K5,K6
4	Describes the concept of Qualities of Personality Development	K1,K2,K3,K4,K5,K6
5	Create the self-evaluation and Organizational Context of Leadership and Personality	K1,K2,K3,K4,K5,K6
Textbooks		
1.	Parikh, M., & Gupta, R. K. (2010). <i>Organisational behaviour</i> . Tata McGraw Hill Education Pte. Limited.	
2.	Mullins, L. J., & McLean, J. E. (2019). <i>Organisational behaviour in the workplace</i> . Harlow: Pearson.	

Reference Books	
1.	Hofmann, D. A., & Jones, L. M. (2005). Leadership, collective personality, and performance. <i>Journal of Applied psychology</i> , 90(3), 509.
2.	Aurthur, J. (2006). <i>Personality development</i> . Lotus Press.
3.	Roberts, B. W. (2006). Personality development and organizational behavior. <i>Research in organizational behavior</i> , 27, 1-40.
Web Resources	
1.	<a href="https://hbr.org/2017/09/could-your-personality-derail-your-career">https://hbr.org/2017/09/could-your-personality-derail-your-career</a>
2.	<a href="https://au.indeed.com/career-advice/resumes-cover-letters/personal-skills">https://au.indeed.com/career-advice/resumes-cover-letters/personal-skills</a>
3.	<a href="https://socialsci.libretexts.org/Courses/College_of_the_Canyons/COMS246%3A_Interpersonal_Communication_(Leonard)/2%3A_Communication_and_the_Self/2.1%3A_Self-Concept%2C_Self-Esteem_and_Self-Efficacy">https://socialsci.libretexts.org/Courses/College_of_the_Canyons/COMS246%3A_Interpersonal_Communication_(Leonard)/2%3A_Communication_and_the_Self/2.1%3A_Self-Concept%2C_Self-Esteem_and_Self-Efficacy</a>

### Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	3	3	2	2	3	3
CO 2	3	3	3	3	2	3	3	3
CO 3	3	2	3	2	2	3	2	3
CO 4	3	2	2	2	3	3	2	2
CO 5	3	2	2	2	3	3	2	2
<b>Strong-3      Medium-2      Low-1</b>								

### Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	3	2
CO2	3	3	3	3	2
CO3	3	2	3	2	2
CO4	3	2	2	2	3
CO5	3	2	2	2	3
<b>Strong-3      Medium-2      Low-1</b>					

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23PECSE41	<b>COMPETITIVE EXAMINATIONS (UPSC/TNPSC) (IBPS) (MCQ)</b>	SEC	2	4	25	75	100

Learning Objectives		
L1	To enable the students to acquire knowledge related to various Economics concepts pertaining to Indian Economy.	
L2	To help the students to have reason and think Economics and apply it in real terms	
UNIT	Contents	No. of Hours
I	<b>Economics Growth and Development</b> The basic concept and definition of economy and economics – its uses and transfer of resources, distributive effects, macro and micro economic policy, micro-macro balance, the distributive impact of economic policies, development versus growth, determinant of growth and development, concepts such as HPI / MPI, HDI, PQLI, GEM, GDI / GII, TAI, Green index, sustainable development, India's ranking in the various indices.	12
II	<b>Inclusion and Poverty</b> Definition, relevance, types, financial inclusion, recent initiatives – Poverty – Definitions, causes, distribution – deprivation, income versus calories, measurement of poverty, the status of poverty, eradication programmes, poverty and resource policy, tribal rights and issues, livelihood mission	12
III	<b>Basic Economic Indicators and Features of Indian Economy</b> National Income – Concepts, Methods of calculation – Features of Indian Economy – Economic and Non-economic factors - Price Index, Production, Population, Foreign Trade – Division of economic activities – Human Development Reports.	12
IV	<b>Agriculture and Industry</b> Crops, Seasons, Agricultural Credit Agencies, Kisan Credit Agencies, Land Reforms, Insurance, Green, White, Blue, Yellow Revolutions, Irrigation – Industrial Policies (1948, 1956, 1991), Small Scale Industries, Industrial Sickness, Disinvestment, PSU Policy, Industrial Finance. – Labour Policies	12
V	<b>Public Finance</b> Fiscal Policy – Definition, Components, Receipts, Revenue and Capital Account, Tax Revenue, Expenditure, Budget - Finance Commission, Taxation, Deficit Financing, Public Spending and Debt. – Monetary Policy – Instruments – Current affairs in Economics	12
	<b>Total</b>	<b>60</b>
Course Outcomes		Knowledge Level
CO	<b>On completion of this course, students will</b>	
1	To explain and outline the concepts of Economic	K1,K2,K3,K4,K5

	growth and development.	
2	To explain and identify the problems of inclusion and poverty.	K1,K2,K3,K4,K5
3	To interpret, develop and determine the economic indicators and features of Indian Economy.	K1,K2,K3,K4,K5,K6
4	To illustrate and discuss the Agriculture and Industrial Sector.	K1,K2,K3,K4,K5,K6
5	To determine and estimate the Public Finance.	K1,K2,K3,K4,K5,K6
<b>Textbooks</b>		
1.	Puri V.K., Misra S.K., Indian Economy, Himalaya Publication House	
2.	Bhatia H.L., Public Finance, Vikas Publishing House	
<b>Reference Books</b>		
1.	Jhingan M.L., The Economics of Development and Planning, Vrinda Publications P Ltd	
2.	Koutsoyiannis A., Modern Microeconomics, Palgrave Macmillan U.K.	
3.	GauravDatt and AshwaniMahajan, <i>Datt and Sundharam Indian Economy</i> , S Chand and Co Ltd	
<b>Web Resources</b>		
1.	<a href="https://www.indiabudget.gov.in/">https://www.indiabudget.gov.in/</a>	
2.	<a href="https://www.nabard.org/news-article.aspx?id=25andcid=552andNID=220">https://www.nabard.org/news-article.aspx?id=25andcid=552andNID=220</a>	
3.	<a href="https://www.birmingham.ac.uk/news/2017/green-white-and-blue-why-india-needs-a-third-agricultural-revolution#:~:text=Agriculture%20is%20the%20backbone%20of,the%20world's%20largest%20milk%20producer.">https://www.birmingham.ac.uk/news/2017/green-white-and-blue-why-india-needs-a-third-agricultural-revolution#:~:text=Agriculture%20is%20the%20backbone%20of,the%20world's%20largest%20milk%20producer.</a>	

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CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
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CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3

**Strong-3      Medium-2      Low-1**

### Level of Correlation between PSO's and CO's

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CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

**Strong-3      Medium-2      Low-1**